

The Amazing Race (To the Top)

The Year 2 'Pit Stop'

Year 2 brought about the launch of many large initiatives...
 Over 400,000 copies of feedback on the evaluation system were printed and distributed to all teachers and evaluators implementing the 12-year timeline for Educator Evaluations.
 - 300+ beginning teachers received an average of 40 minutes of coaching per week during their first 90 days of teaching.
 - 200+ educators and administrators participated in a new way of program reauthorization.
 - 100+ educators and administrators participated in the new LEA - TEPA and the District School.
 - The following Committee designs the 'Travel' Campaign.
 We also continued to make progress on Year 1 work...

Speed Bumps in Year 3

We kicked off the 2009-2010 school year with the launch of 100 new data-related projects.
 - 200+ new data projects were launched for 100+ schools.
 - The new data projects were designed with 100+ of our most successful schools as high schools.
 - 100+ of our most successful schools were supported by...

By the end of the year the results were groundbreaking...
 - 100% of schools implemented the 100+ data projects.
 - 100% of LEAs were submitting data to their Teacher Career Satisfaction.
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At the Finish Line!

CCSS Curriculum Data Use PD
 Educator Evaluation Formative
 Assessment PD Tools
 Professional Development

Route Information in Year 1

We had...
 Ninety days to work with districts.
 Twenty K12 staff serving as district liaisons.
 The result? an LEA Scope of Work!
 By August 2008, the numbers indicated a strong lead in the race.
 - 100+ districts for regional were selected, and 100+ districts were approved.
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Year 4....

400 Quarterly Progress Update reports, 22 Monthly Reports, four Annual Performance Reports, four On-Site Reviews from USED, and 12 Steering Committee Meetings have taught us... We are green more than we are red.
 Four years later, we have spent \$71 Million of the \$75 Million on improving instruction for students in Rhode Island. We have \$4 Million to finish spending in Year 5.

Route Information in Year 1

We had...

Ninety Days to work with districts

Twenty RIDE staff serving as district liaisons

The result? 50 LEA Scopes of Work!



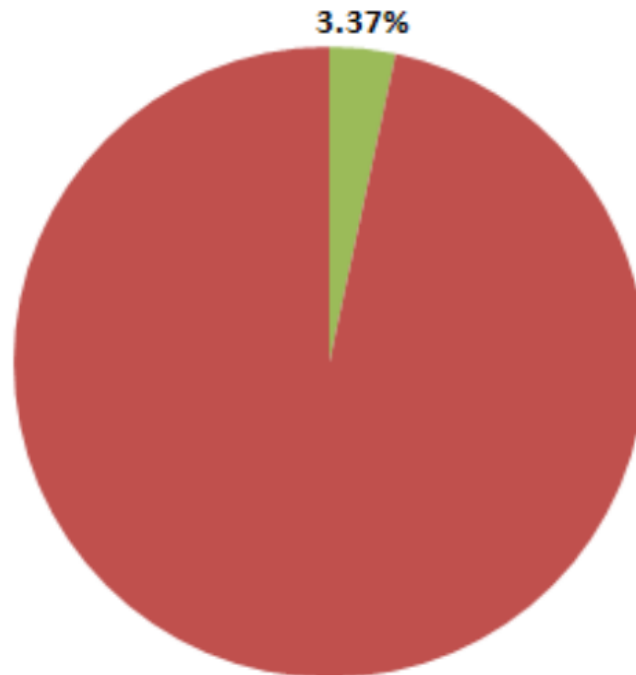
By August 2011, the numbers indicated a strong lead in the race!

- 16 Requests for Proposal were released, and five purchase orders were approved
- 15 of the 22 State RTT positions had been filled
- 246 meetings, forums, work sessions, and trainings were held with stakeholders
- 57 pages of documentation for six Amendments were submitted to USED

- 700 evaluators had attended educator evaluation trainings
- 2,380 educators statewide had attended Study of the Standards
- Nine LEAs began working on Units of Study in curriculum cohorts

- The Race to the Top Steering Committee came together to build a partnership to reach our goals.

We had spent \$2.53M
of the \$75M grant



■ Spent, \$M

■ Total Grant, \$M

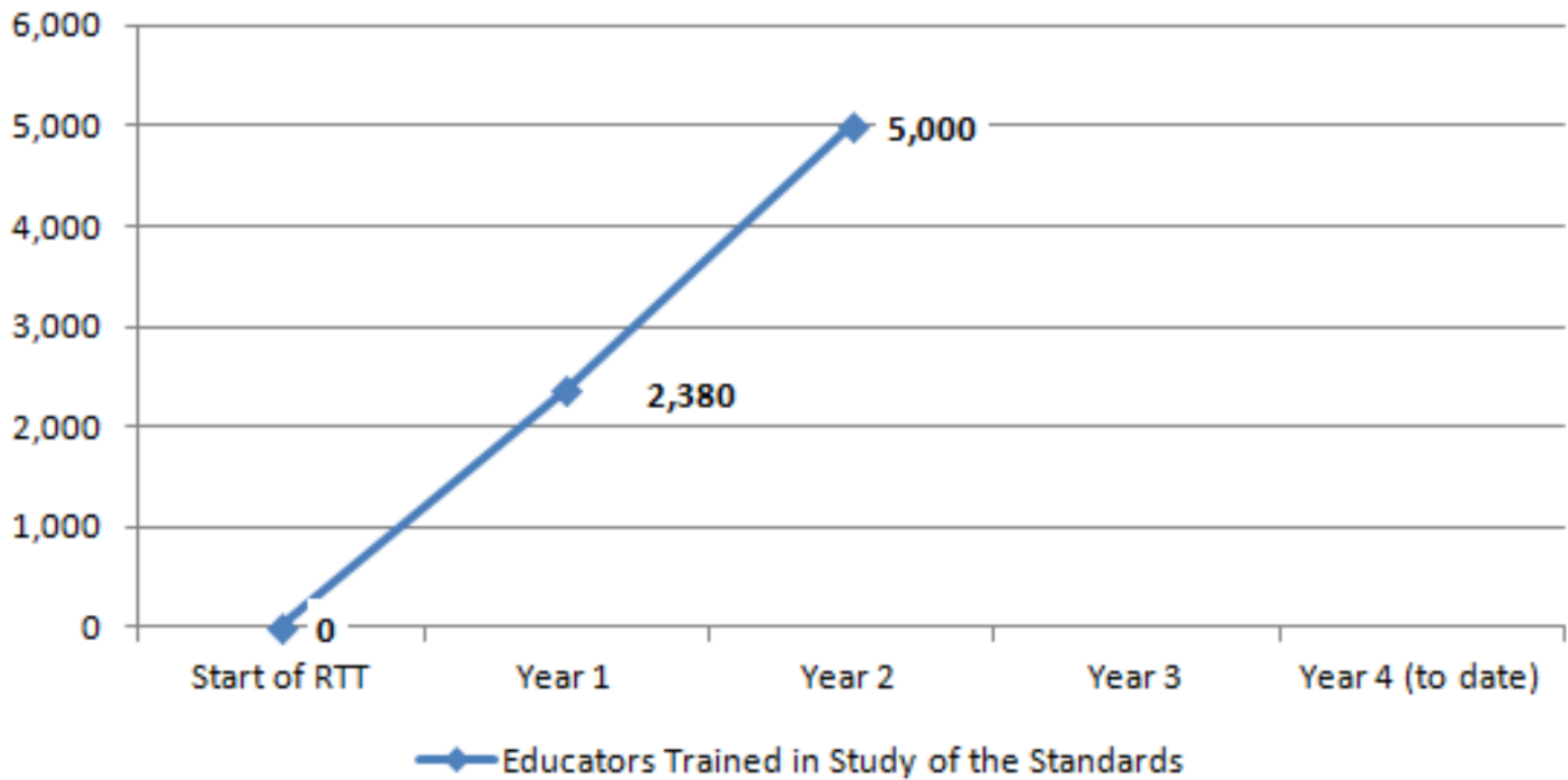
The Year 2 'Pit Stop'

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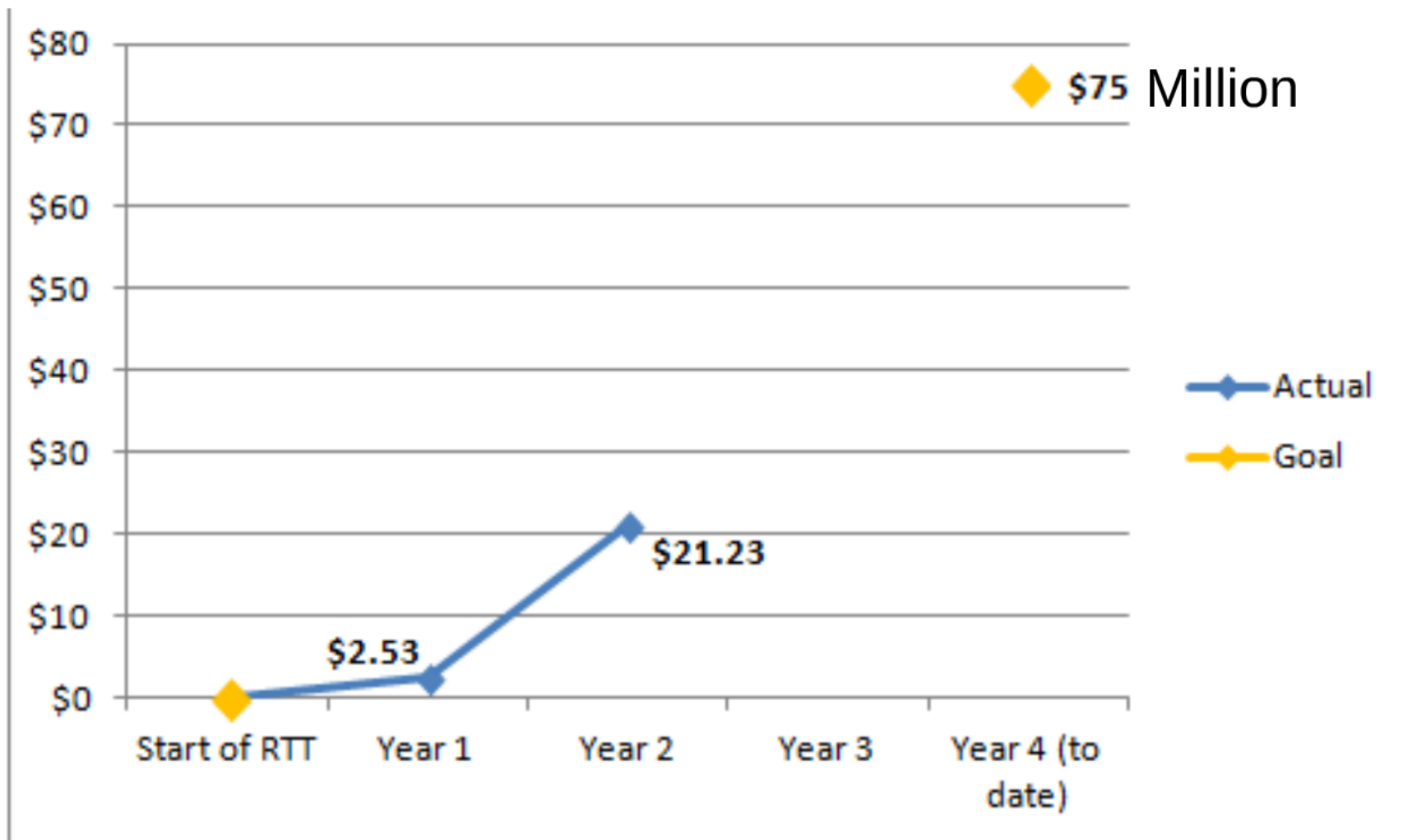
- Over 800,000 pages of guidance on the evaluation system were printed and distributed to all teachers and evaluators implementing the Rhode Island Model for Educator Evaluations.
- 265 beginning teachers received an average of 90 minutes of coaching per week
Strung together, that equals over 27,865 continuous days of coaching!
- 245 educators and administrators participated in a new way of progress monitoring.
- RTT was so popular that we gained two new LEAs - TAPA and The Greene School!
- The Steering Committee designs the 'I Pledge' Campaign.



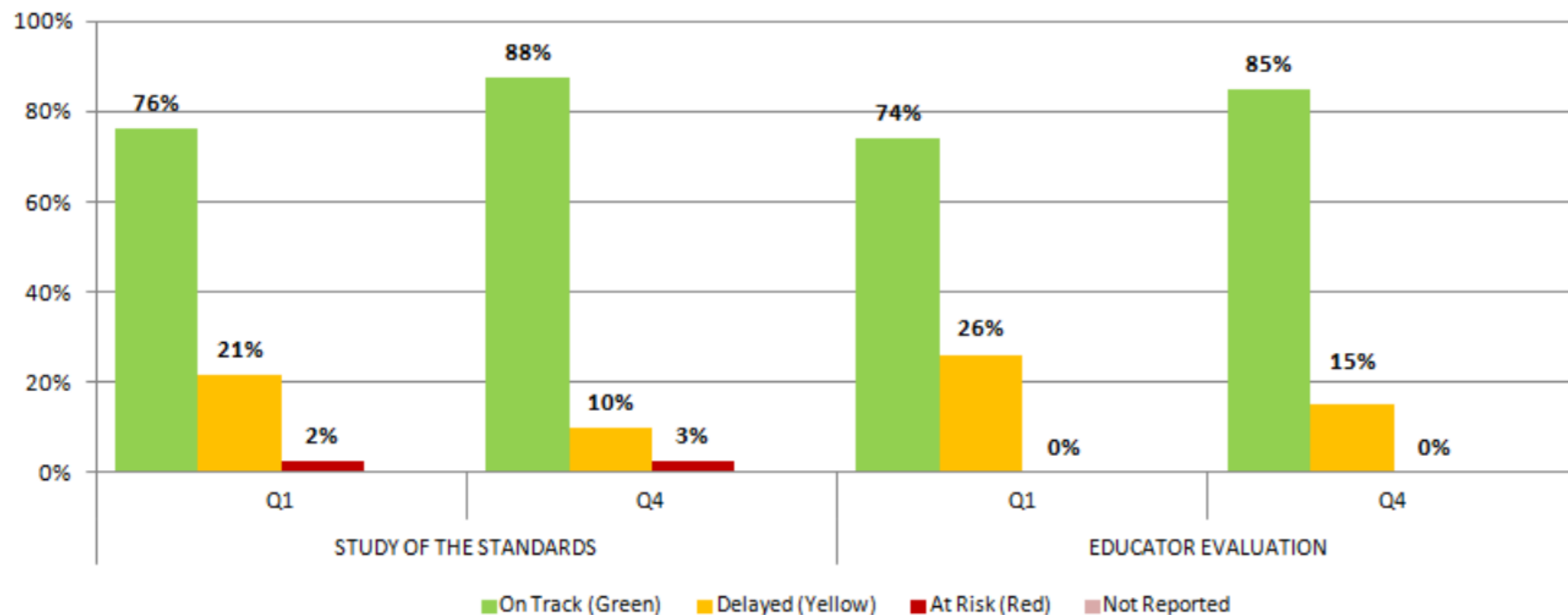
We also continued to make progress on Year 1 work...



We doubled the educators trained in the Common Core ELA and Math standards!



Spending increased dramatically, with LEA spending increasing \$9M in one year!



By the end of the year, more districts were reporting that they were 'on track' in these areas.

Speed Bumps in Year 3

We kicked off the 2012-2013 school year with the launch of FIVE new data-related projects!

- 20,249 users were provided Single Sign-On logins for RIDEMap



- The Help Desk went into motion, with 57% of tickets processed related to login issues; 35% of tickets related to the Educator Performance Support System.

SPEED BUMP

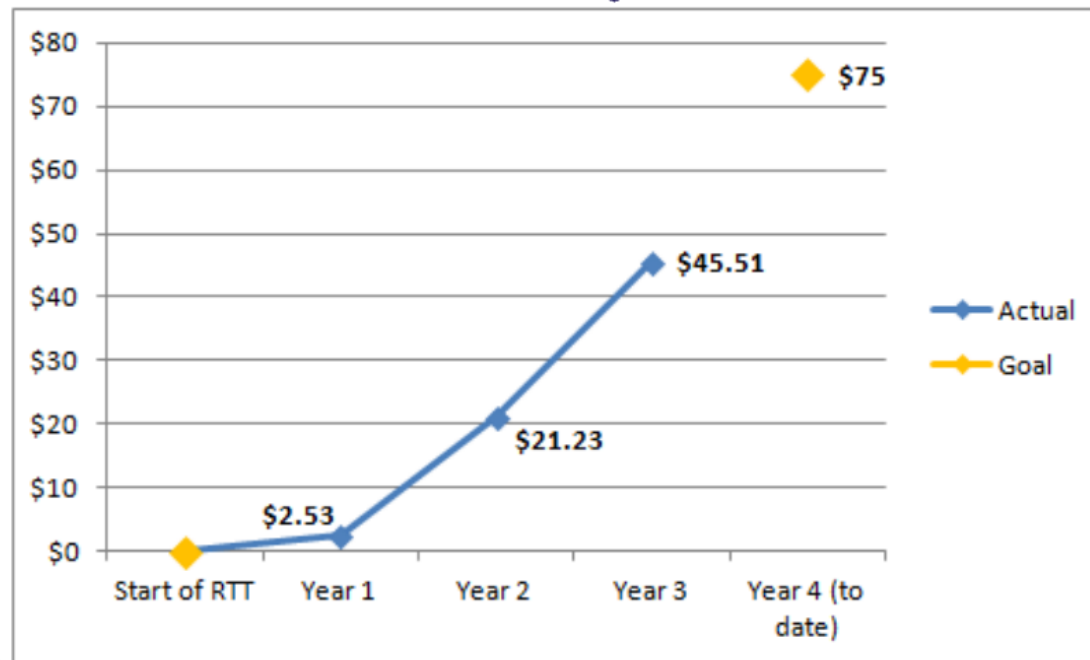
- 42% of LEAs had not submitted Teacher Course Student data as of October.

By the end of the year, the roads were (reasonably) more smooth...

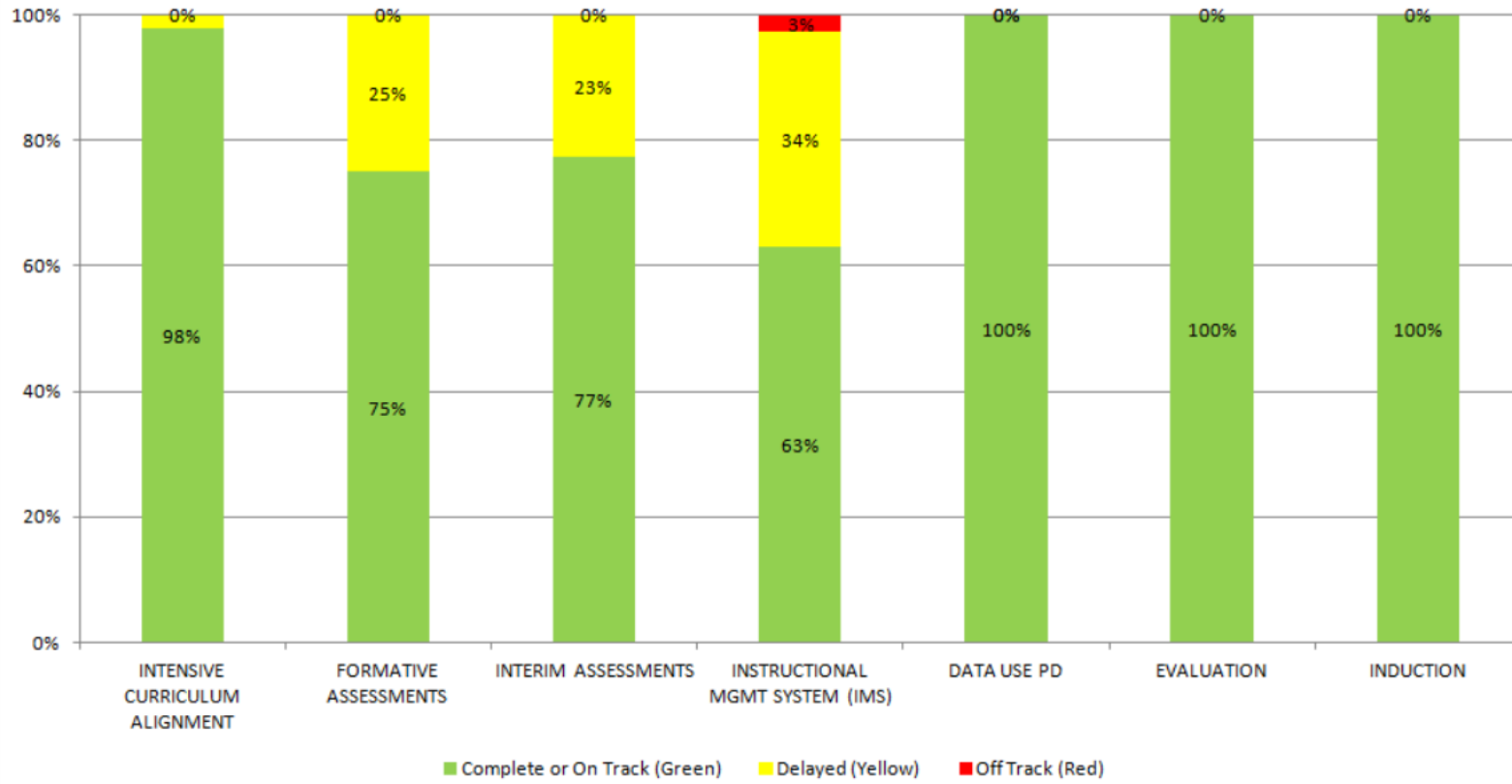
- 60% of users had validated their RIDEMap login information
- 80% of LEAs were submitting daily updates to their Teacher-Course-Student data
- 32,727 ELA and math fixed-form assessments were administered
- 590 teachers and administrators participated in 10 days of Data Use PD
- 9,500 'pledges' were received through the 'I Pledge' campaign



60% of our total grant
had been spent



LEA RTT Implementation - YEAR 3



Year 4....

*600 Quarterly Progress Update reports, 32 Monthly Reports, four Annual Performance Reports, four On-Site Reviews from USED, and 12 Steering Committee Meetings have taught us... **We are green more than we are red.***

Four years later, we have spent \$71 Million of the \$75 Million on improving instruction for students in Rhode Island. We have \$4 Million to finish spending in Year 5.

At the Finish Line!

Beginning Teacher Induction

CCSS Curriculum Data Use PD

Educator Evaluation Formative

Assessment PD Interim Assessments

Professional Development

Test Construction Tool

Educator Evaluations are increasingly focused on providing actionable and specific feedback.

Over 70% of the 6,000 educators reported that the feedback they received this year was more useful than in past years.

Over the course of three years, evaluators have received hundreds of hours of professional development geared towards improving their assessment of quality instruction.

More than 5,800 educators have attended ELA and mathematics Study of the Common Core State Standards

Over 1,800 educators across 41 LEAs attended supplemental professional development on key instructional shifts.

More than 450 educators participated in RTT Curriculum Writing Cohorts - in addition to those writing curriculum in other consortiums.

1,031 educators in 290 schools state-wide
received over 60 hours of professional development
in Using Data.

1,100 educators participated in the Formative
Assessment modules, yielding a clearer
understanding of Formative Assessment practices
for 95% of participants.

We have launched, re-launched, and re-built
our Instructional Improvement Systems!

Almost 800 beginning teachers have, over the course of three years, received Induction Coach support.

80% stated that having their coach provide resources to support their growth has significantly impacted their effectiveness.

That's over 15,960 students impacted through this initiative.

The No Cost Extension Year 5

Projects that will continue during Year 5 include:

- The rebuild and relaunch of the new Instructional Support System
- Improved functionality for use of the Interim Assessments
- Support of LEAs use of data from the new system and the EPSS through mini-grants
- Professional development to school-turnaround leaders and aspiring principals

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 - 100+ educators and administrators participated in the 12-year timeline for Educator Evaluations.
 - The following Committee designs the 'Travel' Campaign.
 We also continued to make progress on Year 1 work...

Speed Bumps in Year 3

We kicked off the 2013-2015 school year with the launch of 100 new data-related projects...
 - 100+ data users were provided single sign-on (SSO) access to the data.
 - The new data reports demonstrated over 100% of users accessed related to high school.
 - 100+ of data users had no data-related issues reported.
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By the end of the year the results were groundbreaking...
 - 100% of data users reported that data-related issues were resolved.
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At the Finish Line!

2013-2015
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