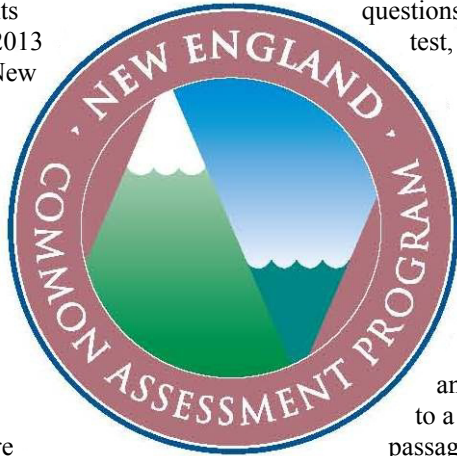


About The New England Common Assessment Program



This report highlights results from the Fall 2013 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2013 Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2013-2014

State Results

State: Rhode Island



Fall 2013 - Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2013-2014

Grade Level Summary Report

State: Rhode Island

PARTICIPATION in NECAP	Number									Percentage																	
	School			District			State			School			District			State											
Students enrolled on or after October 1										11,077																	
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing									
With an approved accommodation							10,816	10,909								98	98										
Current LEP Students							1,843	1,778								17	16										
With an approved accommodation							675	755								6	7										
IEP Students							156	194								23	26										
With an approved accommodation							1,353	1,357								13	12										
Students not tested in NECAP							1,089	1,108								80	82										
State Approved							261	168								2	2										
Alternate Assessment							223	131								85	78										
First Year LEP							109	109								49	83										
Withdrew After October 1							95	0								43	0										
Enrolled After October 1							4	9								2	7										
Special Consideration							2	0								1	0										
Other							13	13								6	10										
							38	37								15	22										

NECAP RESULTS

	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	11,077	223	38	10,816	2,539	23	5,115	47	1,851	17	1,311	12	446												
MATH	11,077	131	37	10,909	2,264	21	4,557	42	2,046	19	2,042	19	443												
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient
 Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.
 Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2013 - Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2013-2014

Disaggregated Reading Results

State: Rhode Island

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	11,077	223	38	10,816	2,539	23	5,115	47	1,851	17	1,311	12	446												
Gender																									
Male	5,666	139	26	5,501	1,063	19	2,566	47	1,059	19	813	15	444												
Female	5,406	84	12	5,310	1,476	28	2,546	48	790	15	498	9	448												
Not Reported	5	0	0	5																					
Race/Ethnicity																									
Hispanic or Latino	2,652	92	8	2,552	290	11	1,113	44	580	23	569	22	441												
Not Hispanic or Latino																									
American Indian or Alaskan Native	78	0	0	78	5	6	33	42	17	22	23	29	437												
Asian	358	13	0	345	112	32	157	46	44	13	32	9	448												
Black or African American	881	22	3	856	116	14	365	43	200	23	175	20	441												
Native Hawaiian or Pacific Islander	22	1	0	21	4	19	11	52	6	29	0	0	447												
White	6,713	90	26	6,597	1,937	29	3,275	50	920	14	465	7	449												
Two or more races	368	5	1	362	75	21	158	44	82	23	47	13	445												
No Race/Ethnicity Reported	5	0	0	5																					
LEP Status																									
Current LEP student	757	81	1	675	12	2	160	24	184	27	319	47	432												
Former LEP student - monitoring year 1	256	0	0	256	34	13	142	55	53	21	27	11	445												
Former LEP student - monitoring year 2	50	0	0	50	14	28	29	58	7	14	0	0	450												
All Other Students	10,014	142	37	9,835	2,479	25	4,784	49	1,607	16	965	10	447												
IEP																									
Students with an IEP	1,496	119	24	1,353	32	2	253	19	366	27	702	52	430												
All Other Students	9,581	104	14	9,463	2,507	26	4,862	51	1,485	16	609	6	448												
SES																									
Economically Disadvantaged Students	5,470	131	21	5,318	673	13	2,420	46	1,217	23	1,008	19	442												
All Other Students	5,607	92	17	5,498	1,866	34	2,695	49	634	12	303	6	450												
Migrant																									
Migrant Students	0	0	0	0																					
All Other Students	11,077	223	38	10,816	2,539	23	5,115	47	1,851	17	1,311	12	446												
Title I																									
Students Receiving Title I Services	4,342	102	7	4,233	571	13	1,823	43	1,002	24	837	20	441												
All Other Students	6,735	121	31	6,583	1,968	30	3,292	50	849	13	474	7	449												
504 Plan																									
Students with a 504 Plan	124	1	0	123	24	20	68	55	26	21	5	4	447												
All Other Students	10,953	222	38	10,693	2,515	24	5,047	47	1,825	17	1,306	12	446												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2013 - Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2013-2014

Disaggregated Mathematics Results

State: Rhode Island

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	11,077	131	37	10,909	2,264	21	4,557	42	2,046	19	2,042	19	443												
Gender																									
Male	5,666	93	25	5,548	1,113	20	2,310	42	1,037	19	1,088	20	443												
Female	5,406	38	12	5,356	1,150	21	2,246	42	1,008	19	952	18	444												
Not Reported	5	0	0	5																					
Race/Ethnicity																									
Hispanic or Latino	2,652	34	7	2,611	220	8	917	35	617	24	857	33	437												
Not Hispanic or Latino																									
American Indian or Alaskan Native	78	0	0	78	3	4	23	29	21	27	31	40	434												
Asian	358	2	0	356	95	27	148	42	57	16	56	16	445												
Black or African American	881	16	3	862	84	10	279	32	212	25	287	33	437												
Native Hawaiian or Pacific Islander	22	0	0	22	3	14	8	36	6	27	5	23	440												
White	6,713	75	26	6,612	1,806	27	3,036	46	1,043	16	727	11	447												
Two or more races	368	4	1	363	52	14	145	40	89	25	77	21	441												
No Race/Ethnicity Reported	5	0	0	5																					
LEP Status																									
Current LEP student	757	2	0	755	10	1	145	19	177	23	423	56	429												
Former LEP student - monitoring year 1	256	0	0	256	36	14	116	45	62	24	42	16	442												
Former LEP student - monitoring year 2	50	0	0	50	13	26	27	54	5	10	5	10	447												
All Other Students	10,014	129	37	9,848	2,205	22	4,269	43	1,802	18	1,572	16	444												
IEP																									
Students with an IEP	1,496	115	24	1,357	44	3	235	17	291	21	787	58	428												
All Other Students	9,581	16	13	9,552	2,220	23	4,322	45	1,755	18	1,255	13	446												
SES																									
Economically Disadvantaged Students	5,470	73	20	5,377	537	10	2,018	38	1,275	24	1,547	29	438												
All Other Students	5,607	58	17	5,532	1,727	31	2,539	46	771	14	495	9	448												
Migrant																									
Migrant Students	0	0	0	0																					
All Other Students	11,077	131	37	10,909	2,264	21	4,557	42	2,046	19	2,042	19	443												
Title I																									
Students Receiving Title I Services	4,342	54	7	4,281	463	11	1,540	36	1,035	24	1,243	29	438												
All Other Students	6,735	77	30	6,628	1,801	27	3,017	46	1,011	15	799	12	447												
504 Plan																									
Students with a 504 Plan	124	1	0	123	25	20	56	46	32	26	10	8	445												
All Other Students	10,953	130	37	10,786	2,239	21	4,501	42	2,014	19	2,032	19	443												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.