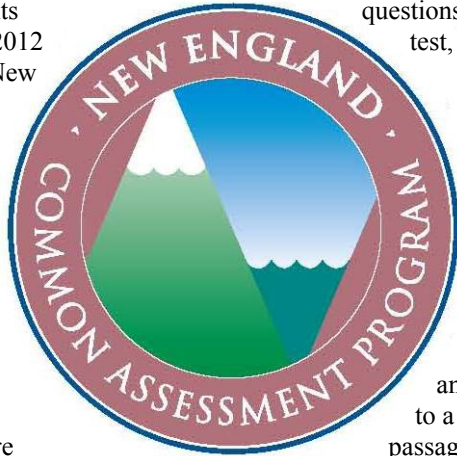


About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2012 Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2012-2013

State Results

State: Rhode Island



Fall 2012 - Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2012-2013

Grade Level Summary Report

State: Rhode Island

PARTICIPATION in NECAP	Number									Percentage																	
	School			District			State			School			District			State											
Students enrolled on or after October 1										10,916																	
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing									
							10,685	10,763								98	99										
With an approved accommodation							1,731	1,700								16	16										
Current LEP Students							741	817								7	8										
With an approved accommodation							164	201								22	25										
IEP Students							1,364	1,369								13	13										
With an approved accommodation							1,053	1,066								77	78										
Students not tested in NECAP							231	153								2	1										
State Approved							187	124								81	81										
Alternate Assessment							109	109								58	88										
First Year LEP							58	0								31	0										
Withdrew After October 1							9	10								5	8										
Enrolled After October 1							7	1								4	1										
Special Consideration							4	4								2	3										
Other							44	29								19	19										

NECAP RESULTS

	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	10,916	187	44	10,685	2,124	20	5,267	49	1,972	18	1,322	12	446												
MATH	10,916	124	29	10,763	2,353	22	4,588	43	1,950	18	1,872	17	444												
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2012-2013

Disaggregated Reading Results

State: Rhode Island

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	10,916	187	44	10,685	2,124	20	5,267	49	1,972	18	1,322	12	446												
Gender																									
Male	5,591	111	24	5,456	881	16	2,613	48	1,139	21	823	15	444												
Female	5,300	76	20	5,204	1,235	24	2,640	51	830	16	499	10	447												
Not Reported	25	0	0	25	8	32	14	56	3	12	0	0	453												
Race/Ethnicity																									
Hispanic or Latino	2,476	76	21	2,379	197	8	976	41	637	27	569	24	439												
Not Hispanic or Latino																									
American Indian or Alaskan Native	62	0	0	62	9	15	28	45	13	21	12	19	442												
Asian	314	12	2	300	54	18	145	48	69	23	32	11	445												
Black or African American	911	24	10	877	81	9	383	44	245	28	168	19	441												
Native Hawaiian or Pacific Islander	10	0	0	10	2	20	2	20	6	60	0	0	443												
White	6,808	69	10	6,729	1,717	26	3,574	53	932	14	506	8	449												
Two or more races	300	4	1	295	55	19	140	47	65	22	35	12	445												
No Race/Ethnicity Reported	35	2	0	33	9	27	19	58	5	15	0	0	451												
LEP Status																									
Current LEP student	825	66	18	741	14	2	162	22	240	32	325	44	432												
Former LEP student - monitoring year 1	203	0	0	203	19	9	116	57	53	26	15	7	444												
Former LEP student - monitoring year 2	53	0	0	53	11	21	33	62	8	15	1	2	449												
All Other Students	9,835	121	26	9,688	2,080	21	4,956	51	1,671	17	981	10	447												
IEP																									
Students with an IEP	1,499	118	17	1,364	28	2	315	23	349	26	672	49	431												
All Other Students	9,417	69	27	9,321	2,096	22	4,952	53	1,623	17	650	7	448												
SES																									
Economically Disadvantaged Students	5,323	102	28	5,193	491	9	2,341	45	1,317	25	1,044	20	441												
All Other Students	5,593	85	16	5,492	1,633	30	2,926	53	655	12	278	5	450												
Migrant																									
Migrant Students	0	0	0	0																					
All Other Students	10,916	187	44	10,685	2,124	20	5,267	49	1,972	18	1,322	12	446												
Title I																									
Students Receiving Title I Services	3,843	90	23	3,730	354	9	1,574	42	981	26	821	22	440												
All Other Students	7,073	97	21	6,955	1,770	25	3,693	53	991	14	501	7	449												
504 Plan																									
Students with a 504 Plan	146	0	1	145	29	20	79	54	22	15	15	10	447												
All Other Students	10,770	187	43	10,540	2,095	20	5,188	49	1,950	19	1,307	12	446												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2012-2013

Disaggregated Mathematics Results

State: Rhode Island

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	10,916	124	29	10,763	2,353	22	4,588	43	1,950	18	1,872	17	444												
Gender																									
Male	5,591	82	17	5,492	1,213	22	2,265	41	996	18	1,018	19	443												
Female	5,300	42	12	5,246	1,134	22	2,312	44	948	18	852	16	444												
Not Reported	25	0	0	25	6	24	11	44	6	24	2	8	445												
Race/Ethnicity																									
Hispanic or Latino	2,476	30	12	2,434	216	9	869	36	587	24	762	31	437												
Not Hispanic or Latino																									
American Indian or Alaskan Native	62	0	0	62	9	15	19	31	15	24	19	31	438												
Asian	314	4	2	308	77	25	123	40	61	20	47	15	445												
Black or African American	911	20	4	887	77	9	311	35	240	27	259	29	437												
Native Hawaiian or Pacific Islander	10	0	0	10	2	20	1	10	4	40	3	30	439												
White	6,808	65	10	6,733	1,904	28	3,130	46	978	15	721	11	447												
Two or more races	300	4	1	295	62	21	120	41	56	19	57	19	443												
No Race/Ethnicity Reported	35	1	0	34	6	18	15	44	9	26	4	12	443												
LEP Status																									
Current LEP student	825	7	1	817	27	3	188	23	199	24	403	49	430												
Former LEP student - monitoring year 1	203	0	0	203	25	12	96	47	44	22	38	19	442												
Former LEP student - monitoring year 2	53	0	0	53	8	15	31	58	8	15	6	11	445												
All Other Students	9,835	117	28	9,690	2,293	24	4,273	44	1,699	18	1,425	15	445												
IEP																									
Students with an IEP	1,499	112	18	1,369	44	3	260	19	303	22	762	56	429												
All Other Students	9,417	12	11	9,394	2,309	25	4,328	46	1,647	18	1,110	12	446												
SES																									
Economically Disadvantaged Students	5,323	57	18	5,248	537	10	2,051	39	1,241	24	1,419	27	438												
All Other Students	5,593	67	11	5,515	1,816	33	2,537	46	709	13	453	8	449												
Migrant																									
Migrant Students	0	0	0	0																					
All Other Students	10,916	124	29	10,763	2,353	22	4,588	43	1,950	18	1,872	17	444												
Title I																									
Students Receiving Title I Services	3,843	46	16	3,781	409	11	1,404	37	886	23	1,082	29	438												
All Other Students	7,073	78	13	6,982	1,944	28	3,184	46	1,064	15	790	11	447												
504 Plan																									
Students with a 504 Plan	146	0	1	145	35	24	64	44	25	17	21	14	445												
All Other Students	10,770	124	28	10,618	2,318	22	4,524	43	1,925	18	1,851	17	444												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.