

Name: _____ D.O.B. _____ Date: _____

Section 38: Required Early Childhood Special Education Data Collection

Form modified April 2017 (Not a Component of the IEP)

EARLY CHILDHOOD ENVIRONMENTS

Complete this section at every IEP meeting for all 3-5 year old students (including those transitioning to preschool from EI prior to their 3rd birthday and those attending kindergarten that are 5 years old as of December 1st).

The environment should reflect both parent and LEA placements. Start at category A and report child only in the first applicable environment.

ONLY CHECK ONE BOX 1-19.

CATEGORY A- THE CHILD ATTENDS BOTH A GENERAL EARLY CHILDHOOD PROGRAM and AN INTEGRATED PRESCHOOL SPECIAL EDUCATION PROGRAM

Name of General Early Childhood Program: _____

- 1) A total of at least 10 hours per week and receives the majority of Sp Ed and related services in the general early childhood program
- 2) A total of at least 10 hours per week and receives the majority of Sp Ed and related services in the integrated preschool Sp Ed program
- 3) A total of at least 10 hours per week and receives the majority of Sp Ed and related services in some other location
- 4) A total of less than 10 hours per week and receives the majority of Sp Ed and related services in the general early childhood program
- 5) A total of less than 10 hours per week and receives the majority of Sp Ed and related services in the integrated preschool Sp Ed program
- 6) A total of less than 10 hours per week and receives the majority of Sp Ed and related services in some other location

CATEGORY B- THE CHILD ATTENDS a GENERAL EARLY CHILDHOOD PROGRAM (preschool or kindergarten) BUT DOES NOT ATTEND AN INTEGRATED PRESCHOOL SPECIAL EDUCATION PROGRAM

Name of General Early Childhood Program: _____

- 7) At least 10 hours per week and receives the majority of Sp Ed and related services in the general early childhood program
- 8) At least 10 hours per week and receives the majority of Sp Ed and related services in some other location
- 9) Less than 10 hours per week and receives the majority of Sp Ed and related services in the general early childhood program
- 10) Less than 10 hours per week and receives the majority of Sp Ed and related services in some other location

CATEGORY C- THE CHILD ATTENDS AN INTEGRATED PRESCHOOL SPECIAL EDUCATION PROGRAM BUT DOES NOT ATTEND A GENERAL EARLY CHILDHOOD PROGRAM

Name of Integrated Preschool Special Education Program: _____

- 11) At least 10 hours per week and receives the majority of Sp Ed and related services in the integrated preschool Sp Ed program
- 12) At least 10 hours per week and receives the majority of Sp Ed and related services in some other location
- 13) Less than 10 hours per week and receives the majority of Sp Ed and related services in the integrated preschool Sp Ed program
- 14) Less than 10 hours per week and receives the majority of Sp Ed and related services in some other location

CATEGORY D- THE CHILD DOES NOT ATTEND A GENERAL EARLY CHILDHOOD PROGRAM OR AN INTEGRATED PRESCHOOL SPECIAL EDUCATION PROGRAM BUT DOES ATTEND A SEPARATE SPECIAL EDUCATION PROGRAM (self-contained preschool or kindergarten)

- 15) The child receives the majority of Sp Ed and related services in a separate class
- 16) The child receives the majority of Sp Ed and related services in a separate school
- 17) The child receives the majority of Sp Ed and related services in a residential facility

CATEGORY E. THE CHILD DOES NOT ATTEND A GENERAL EARLY CHILDHOOD PROGRAM OR AN INTEGRATED PRESCHOOL SPECIAL EDUCATION PROGRAM, NOR A SEPARATE SPECIAL EDUCATION PROGRAM (preschool or kindergarten aged student)

- 18) The child receives the majority of Sp Ed and related services in the home or the caregiver's home
- 19) The child receives the majority of Sp Ed and related services in service provider location or other location not in any other category

EARLY INTERVENTION TRANSITION: Complete this section for all students transitioning from Early Intervention but only if this is their *Initial IEP*.

WAS THE INITIAL IEP IMPLEMENTATION DATE ON OR BEFORE THE CHILD'S 3RD BIRTHDAY Yes (Transition- on time) No (Transition- delayed)

IF YOU ANSWERED NO TO THE QUESTION ABOVE, PLEASE CHECK THE REASON FOR THE DELAY?

- Delay Reason #1- *Child turned 3 during period of school closing (weekends, holidays and vacations when child is ineligible for ESY during that period)*
- Delay Reason #2- *Parental refusal to provide consent for evaluation or initial service*
- Delay Reason #3- *Repeated parental failure to produce child for evaluations*
- Delay Reason #4 -*Relocation of family to new LEA during transition process*
- Delay Reason #5- *Other (must specify reason):* _____