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| **Program**  |       |
| **Provider**  |       |

**Candidate Experience**

**DIRECTIONS:** Briefly address the following prompts in the space provided, referencing specific examples in the accompanying evidence sources where appropriate. Bullets or brief text is acceptable. Please limit your response about 250 words or less per prompt.

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| **Prompt 1:** Provide evidence that demonstrates that candidates who complete this program are prepared to be effective in the certificate area. (Standard 1) |
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| **Prompt 2**: Explain the program structures clinical experiences to provide candidates with opportunities to practice and develop proficiency in the essential skills and practices needed to be an effective educator. (2.1) |
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| **Prompt 3:** Describe how the program assesses candidate proficiency in the critical concepts, principles, and practices of their certificate area. (3.4/3.5) |
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| **Prompt 4:** Identify recent changes or improvements to the candidate experience, the data used to inform changes, and the data you will use to assess impact of the change.  |
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| **Prompt 5:** Describe your perceived strengths and areas in need of improvement specific to the program of study, clinical experiences, and candidate assessment.  |
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**REQUIRED EVIDENCE:** The chart below details required pre-visit evidence that programs should submit to provide the data necessary for the review team to begin to understand the program. The chart also details the evidence format. All evidence must be uploaded to the electronic platform or provided to RIDE (hard copy) two months prior to the on-site visit. For electronic evidence, follow the naming conventions below and upload all evidence as PDF documents. The chart specifies minimally required evidence; programs may provide additional evidence to demonstrate how they meet PREP-RI expectations.

Note: *If multiple electronic documents are submitted for the same component, then add to the naming convention an additional A, B, C, after the component number for each additional document. For example, S1A\_Candidatename, S1B\_CandidateName, S1C\_CandidateName, etc.*

| **Component** | **Required Evidence** | **Format** | **File Name** | **Description** |
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| 1.1-1.7 | Program Overview | Electronic Document  | PV3\_ProgramOverview | A flow chart that provides an overview of the program including required and optional courses, field experiences including duration of said placements, and assessment decision points.  |
| 1.1-1.7, 2.1  | Candidate Experience Overview | Electronic Document | PV4\_CandidateExperience\_DataFile | A datafile that maps the sequence of program curriculum, clinical experiences, and key assessments and includes the following: Tab One: Overview of courses (term, course number and name, course description, course number of hours, required course, all faculty who teach course, key product/project from course for candidate assessment)Tab Two: Overview of Clinical Experiences (term, course number and name, clinical experience, length of clinical experience, resulting product(s))Tab Three: Preparation Standards 1.1/1.2 (RI Professional Teaching Standards, Content or Field of Study Standards) CrosswalkTab Four: Preparation Standards 1.3-1.7 Crosswalk |
| 3.4, 3.5 | Assessment System Overview | Electronic Document | PV5\_AssessmentSystem\_Overview | A document and chart that must include the following data: criteria, rationale, sources of evidence, performance level, evaluators and review process, and possible decision for each assessment checkpoint of measures for readiness for admissions, measures for readiness for student teaching/internship, and measures for readiness for recommendation for certification. This must include assessment at/during clinical site placements. |
| 3.4, 3.5 | Assessment Handbook | Hard Copy  | N/A | A hard copy of the program assessment handbook, if available.  |
| 2.1  | Student Teaching/Internship Handbook | Hard Copy | N/A | A hard copy of the program student teaching/internship handbook, if available.  |
| 1.1-1.7, 3.4, 3.5 | Course Syllabi and Key Assessments for each required course | Electronic Documents | Program Name\_Course#\_SyllabusProgram Name\_Course#\_KeyAssessment\_#For Example: ELC\_214\_SyllabusELC\_214\_KeyAssessment\_1ELC\_214\_KeyAssessment\_2Note – Syllabi and corresponding work samples should be organized by separate course folders.  | Course Syllabus for each course of study in the program. Key assessments for each course.  |
| 1.3/3.4 | Candidate Proficiency on PK-12 Student Standards Overview | Electronic Document | PV6\_Student Standards Overview | A flowchart that includes all opportunities for candidates to develop proficiency in the use of PK-12 student standards and how programs assess this proficiency.  |
| 1.4/3.4 | Candidate Proficiency on Data-Driven Instruction Overview  | Electronic Document  |  PV7\_Data Driven Instruction Overview  | A flowchart that includes all opportunities for candidates to develop proficiency in the use of data-driven instructional practices and how programs assess this proficiency.  |
| 1.5/3.4 | Candidate Proficiency in the Use of Technology Overview  | Electronic Document | PV8\_Technology Overview | A flowchart that includes all opportunities for candidates to develop proficiency in the use of technology and how programs assess this proficiency.  |
| 1.6/3.4 | Candidate Proficiency in the area of Equity Overview | Electronic Document | PV9\_Equity Overview | A flowchart that includes all opportunities for candidates to develop proficiency in the area of equity and how programs assess this proficiency.  |
| 1.7/3.4 | Candidate Proficiency in RI Initiatives Overview | Electronic Document | PV10\_RIInitiatives Overview | A flowchart that includes all opportunities for candidates to develop proficiency in RI Initiatives and how programs assess this proficiency. |