**Teacher Self-Assessment**

***Self-Assessment—Professional Practice***

*Using the Teacher Professional Practice Rubric, identify strengths and areas of growth for each domain by circling the appropriate option to the right of the component title. Not all components must be selected.* ***For more information, visit the RI Model Guidebooks & Forms page found at*** [www.ride.ri.gov/EdEval-RIModel-GuidesForms](http://www.ride.ri.gov/EdEval-RIModel-GuidesForms).

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| **Domain 2: The Classroom Environment** |
| 2a: Creating an Environment of Respect and Rapport | *Strength*  |  *Area for Growth*  | *Not Selected* |
| 2b: Establishing a Culture for Learning | *Strength*  | *Area for Growth*  | *Not Selected* |
| 2c: Managing Classroom Procedures  | *Strength*  | *Area for Growth*  | *Not Selected* |
| 2d: Managing Student Behavior | *Strength*  | *Area for Growth*  | *Not Selected* |

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| **Domain 3: Instruction** |
| 3a: Communicating with Students | *Strength*  |  *Area for Growth*  | *Not Selected* |
| 3b: Using Questioning/Prompts and Discussion Techniques | *Strength*  | *Area for Growth*  | *Not Selected* |
| 3c: Engaging Students in Learning  | *Strength*  | *Area for Growth*  | *Not Selected* |
| 3d: Using Assessment in Instruction  | *Strength*  | *Area for Growth*  | *Not Selected* |

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| **Professional Practice Summary***Briefly describe your rationale for selecting the above strengths:**Briefly describe your rationale for selecting the above area(s) for growth:* |

***Self-Assessment—Professional Responsibilities***

*Using the Teacher Professional Responsibilities, identify strengths and areas of growth for each domain by circling the appropriate option to the right of the component title. Not all components must be selected.* ***For more information, visit the RI Model Guidebooks & Forms page found at*** [www.ride.ri.gov/EdEval-RIModel-GuidesForms](http://www.ride.ri.gov/EdEval-RIModel-GuidesForms).

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| **Domain 1:** **School Responsibilities and Communication** |
| PR1: Understands and participates in school/district-based initiatives and activities | *Strength* | *Area for Growth* | *Not Selected* |
| PR2: Solicits, maintains records of, and communicates appropriate information about students’ behavior, learning needs and academic progress  | *Strength* | *Area for Growth* | *Not Selected* |

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| **Domain 2: Professionalism** |
| PR3: Acts on the belief that all students can learn and advocates for students’ best interests  | *Strength* | *Area for Growth* | *Not Selected* |
| PR4: Works toward a safe, supportive, collaborative culture by demonstrating respect for everyone, including other educators, students, parents and other community members in all actions and interactions  | *Strength* | *Area for Growth* | *Not Selected* |
| PR5: Acts ethically and with integrity while following all school, district, and state policies  | *Strength* | *Area for Growth* | *Not Selected* |

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| **Domain 3:** **Professional Growth** |
| PR6: Engages meaningfully in school and district professional growth opportunities and enhances professional growth by giving and seeking assistance from other educators in order to improve student learning | *Strength* | *Area for Growth* | *Not Selected* |
| PR7: Writes and implements a Professional Growth Goal that addresses personal, school, or district needs and aims at improving teacher practice | *Strength* | *Area for Growth* | *Not Selected* |

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| **Domain 4:** **Planning** |
| PR8: Plans effectively based on accurate knowledge of how children learn and develop | *Strength* | *Area for Growth* | *Not Selected* |
| PR9: Uses data appropriately to plan instruction for a diverse group of learners | *Strength* | *Area for Growth* | *Not Selected* |

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| **Professional Responsibilities Summary***Briefly describe your rationale for selecting the above strengths:**Briefly describe your rationale for selecting the above area(s) for growth:* |

***Priority Growth Areas***

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| *Review the areas of growth identified above. Reflect on your professional growth over the last year and prioritize up to three growth areas below:* **Priority Growth Area #1:****Priority Growth Area #2:****Priority Growth Area #3:** |