



# Test Coordinator Monthly Webinar

October 18, 2023

**RHODE  
ISLAND**

# Agenda for October 18, 2023

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- Introduction
- Reporting Assessment Results for 2022-23
  - Reporting Timeline
  - SDP/ADP Review
- Preparing for the 2023-24 RI State Assessments
  - Upcoming Test Coordinator Trainings
  - Test Coordinator Handbook
- Individual Test Updates
  - PSAT 10/SAT
  - NAEP
  - ACCESS & Alternate ACCESS
  - MLL Census Tasks
  - DLM
  - NGSA

# Test Coordinator Monthly Webinars

- **Details:**

- **WHO:** district and school test coordinators, special education directors, EL directors, data managers, technology coordinators
- **WHAT:** pertinent information about state assessments, including monthly tasks, to support schools and LEAs in a successful test administration year
- **REGISTRATION:** the link to register for the entire series can be found at [www.ride.ri.gov/tc](http://www.ride.ri.gov/tc)  
<https://attendee.gotowebinar.com/register/4324337882363514716>

- **Webinar Calendar (Wednesdays at 10:00 am) – Save the Dates!**

- November 15
- December 20
- January 17, 2024
- February 14, 2024
- March 20, 2024
- April 24, 2024
- May 15, 2024
- June 12, 2024

# RIDE Assessment Team

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**Phyllis Lynch, PhD** • Director, Office of Assessment, Instruction, & Curriculum

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**Heather Heineke** • NGSA  
• DLM

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**Ana Karantonis** • ACCESS for ELLs and WIDA Alternate ACCESS  
• Psychometrics

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**Tricia Bowler** • RICAS  
• PSAT 10 and SAT

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**Jackie Branco** • NAEP  
• Accommodations for all state assessments

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**Robyn Augustus** • Medical Exemptions  
• Data Support and Analysis

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# Assessment Results from 2022-23

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# 2022-23 Assessment Reporting

## Official State Assessment Reporting Information: [www.ride.ri.gov/Assessment-Results](http://www.ride.ri.gov/Assessment-Results)

- The public will access assessment results through the RI Assessment Data Portal ([www.ride.ri.gov/RIADP](http://www.ride.ri.gov/RIADP))
- Educators will access assessment results in the Student Data Portal (SDP) by going to the RI Data Portal (<https://portal.ride.ri.gov>).
- [22-23 Assessment Results](#)

## Student Score Reports:

- NGSAs, DLMs, ACCESS for ELLs, SAT, and PSAT10 student score reports must be sent to families. *Do not hang on to the ISRs.*
- RICAS paper student reports will be mailed out to districts soon and should be received by the end of October.



# Assessment Results

2022-23 Testing Year: [www.ride.ri.gov/assessment-results](http://www.ride.ri.gov/assessment-results)

Test	Type of Data Available	Online Location
<b>ACCESS &amp; Alt ACCESS</b>	LEA, school, and student	<a href="#">WIDA AMS</a>
<b>DLM</b>	LEA, school, and student	<a href="#">Educator Portal</a>
<b>RICAS</b>	Student-level (raw data) Individual Student Score Reports	<a href="#">PearsonAccess<sup>next</sup></a>
<b>PSAT 10</b>	LEA, school, and student	<a href="#">College Board K-12 Reporting Portal</a>
<b>SAT</b>	LEA, school, and student	<a href="#">College Board K-12 Reporting Portal</a>
<b>NGSA</b>	Student-level only	<a href="#">NGSA Reporting Portal</a>
<b>NAEP</b>	State and national data	<a href="#">The Nation's Report Card</a>

# SDP/ADP Review



# Logging into the Student Data Portal

MAIN

- Home
- All Applications

DATA

- Collections
- Reporting
- Resources

WELCOME, Tricia

Welcome to the RIDE Portal

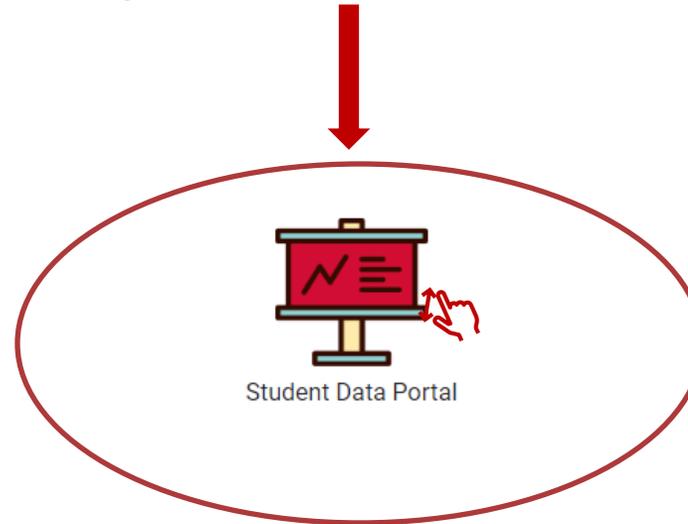
Information

If you are looking to **Print a Copy of, Renew, or Apply for** an Educator Certificate click on "All Applications" and select the "My eCert" application icon. You will be asked to link your certificate ID if you have not already done so.

We currently have both your personal and work email address as **Tricia.Bowler@ride.ri.gov**. If this is incorrect, please update your profile by clicking on your name on the top right of the screen and selecting "Edit Profile".

Manage your school, access and log in credentials

District Administrator	School Administrator	Teacher
Authorized district-/LEA-level personnel such as superintendents, assistant superintendents, curriculum directors, directors of teaching and learning, EL/MLL directors, special education directors, data managers, etc.	Authorized school administrators such as principals, assistant principals, and charter school chief administrators.	Educators directly assigned to students through Teacher Course Student (TCS) linkages such as classroom teachers, literacy and math coaches, special education teachers, etc.



The *SDP* or **Student Data Portal** is confidential and requires login credentials.

*Please contact your administrator/data manager for access and login information*

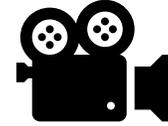
# RIDE Data Portal

<https://ride.ri.gov/instruction-assessment/assessment/assessment-results>

Videos:

[SDP Teacher Level Access](#)

[SDP District & School level Access](#)



## Assessment Results

This page provides links to the results of Rhode Island's statewide assessments. Below you will find results from past and current assessments and score interpretation materials.

Assessment data and interactive reports can be found on the following sites:



RI ASSESSMENT DATA  
PORTAL

**ADP**



RIDE PORTAL

**SDP**



### Public Access

An open link to aggregate data dashboard visualizations and downloads that provide an in-depth presentation of assessment results data by school year at the state, district and school levels, including by grade and/or student subgroups for all Rhode Island state assessments.

[Download the RIADP User Guide](#).

[Download the ADP Item Analysis Guide](#)

### Educator Access Only

Districts, school administrators, and teachers can access student assessment data through the "Student Data Portal" app within the RIDE Portal.

- [SDP Teacher Level Access](#)
- [SDP District & School Level Access](#)
- [Student Data Portal User Guide](#)
- [Data Managers Super User Module Guide](#)

**Portal** Rhode Island  
Department  
of Education

Username

Password

[Forgot username or password?](#)

[Register for an account](#)

# Student Data Portal (SDP)

The Student Data Portal provides confidential student-level statewide assessment performance data for use in compliance with FERPA to support instructional and curricular decisions. Data accessed through this site must be appropriately secured at all times whether in digital or print format. This includes accessing the site securely and, when exporting data from this site, saving it to a secure location.

**My Tested Students**    **My Current Students**

[Item Analysis](#)   [Download ISRs](#)   [Search for Student](#)   [Download Reports](#)

<p><b>District</b></p> <input type="text" value="Statewide"/>	<p><b>School</b></p> <input type="text" value="District-wide"/>	<p><b>Teachers (0)</b></p> <input type="text" value="All Teachers"/>	
<p><b>Test</b></p> <input type="text" value="RICAS - English Language Arts/Literacy"/>	<p><b>Subgroup</b></p> <input type="text" value="All Students"/>	<p><b>Classes (0)</b></p> <input type="text" value="All Classes"/>	<p><b>Class Sections</b></p> <input type="text" value="All Sections"/>
<p><b>School Year</b></p> <input type="text" value="2022-23"/>	<p><b>Grade</b></p> <input type="text" value="All Grades"/>	<input type="button" value="Reset"/>	<input type="button" value="Show"/>

# Customize Your Search

The Student Data Portal provides confidential student-level statewide assessment performance data for use in compliance with FERPA to support instructional and curricular decisions. The site securely and, when exporting data from this site, saving it to a secure location.

My Tested Students  My Current Students

**District**

- Statewide
- East Greenwich
- East Providence
- Excel Academy Rhode Island
- Exeter-West Greenwich
- Foster
- Foster-Glocester
- Glocester
- Highlander
- International Charter
- Jamestown
- Johnston
- Kingston Hill Academy
- Learning Community**
- Lincoln
- Little Compton
- MET Career and Tech
- Middletown
- Narragansett
- New Shoreham
- Newport

**School**

District-wide

**Subgroup**

All Students

**Grade**

All Grades

This dropdown will default to district if in a district role and to school if in a school role

The Student Data Portal provides confidential student-level statewide assessment performance data for use in compliance with FERPA to support instructional and curricular decisions. The site securely and, when exporting data from this site, saving it to a secure location.

My Tested Students  My Current Students

**District**

Statewide

**Test**

RICAS - English Language Arts/Literacy

**School Year**

- 2022-23
- 2017-18
- 2018-19
- 2020-21
- 2021-22

Choose the year from the dropdown menu

The Student Data Portal provides confidential student-level statewide assessment performance data for use in compliance with FERPA to support instructional and curricular decisions. The site securely and, when exporting data from this site, saving it to a secure location.

My Tested Students  My Current Students

**District**

Statewide

**Test**

- ACCESS - English Language Proficiency
- ACCESS - English Language Proficiency
- Alt-ACCESS - English Language Proficiency
- DLM - English Language Arts/Literacy
- DLM - Mathematics
- DLM - Science
- NGSA - Science
- PSAT - English Language Arts/Literacy
- PSAT - Mathematics
- RICAS - English Language Arts/Literacy**
- RICAS - Mathematics
- SAT - English Language Arts/Literacy
- SAT - Mathematics

**School**

District-wide

**Subgroup**

All Students

**Grade**

All Grades

Choose your assessment choice from the dropdown menu

# Tips For The User Interface

Teachers (1204)  
All Teachers

Classes (3126)  
All Classes

Class Sections  
All Sections

Reset Show

Be sure to click **'show'** each time you have updated your selection. Note: be sure to wait for the **'show'** button to turn blue before clicking to refresh



The Student Data Portal provides confidential student-level statewide assessment performance data for use in compliance with FERPA to support instructional and curricular decisions. Data accessed through this site must be appropriately secured at all times whether in digital or print format.

## Item Level Analysis

My Tested Students  My Current Students

By clicking on **'My Tested Students'** you will see data from the students that WERE in front of you and tested LAST YEAR.



The Student Data Portal provides confidential student-level statewide assessment performance data for use in compliance with FERPA to support instructional and curricular decisions. Data accessed through this site must be appropriately secured at all times whether in digital or print format.

## Item Level Analysis

My Tested Students  My Current Students

By clicking on **'My Current Students'** you will see data from the students that are in front of you THIS YEAR and tested LAST YEAR.



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## Item Level Analysis

My Tested Students  My Current Students

[← Back](#)

Be sure to use the **'Back'** button on the Data Portal application and not your browser for easier movement between screens.

# Looking At Your Data Overall:

My Tested Students  My Current Students

[Item Analysis](#) [Download ISRs](#) [Search for Student](#) [Download Reports](#)

District:  School:  Teachers (1204):   
 Test:  Subgroup:  Classes (3126):  Class Sections:   
 School Year:  Grade:

1-Not Meeting Expectations  2-Partially Meeting Expectations  3-Meeting Expectations  4-Exceeding Expectations

## RICAS - English Language Arts/Literacy

Show Performance  Show Growth  View Results as Text [Export](#) [Print](#)

	Name	Students Tested		Performance	Meeting or Exceeding Expectations	Average Scale Score
		#	%			
	<b>YOUR DISTRICT</b> All Schools : All Grades : All Groups	965	97.2%	<div style="display: flex; justify-content: space-between;"> <span>46.2%</span> <span>40.7%</span> <span>11.9%</span> <span>1.2%</span> </div>	<b>total</b> 13.1%	474
	2021-22 : Statewide : All Grades : All Groups	59399	98.4%	<div style="display: flex; justify-content: space-between;"> <span>24.6%</span> <span>44.3%</span> <span>27.1%</span> <span>4%</span> </div>	31.1%	488



# Printing SAT/PSAT Individual Student Reports

The Student Data Portal provides confidential student-level statewide assessment performance data for use in compliance with FERPA to support instructional and curricular decisions. Data accessed through this site must be appropriately secured at all times whether in digital or print format. This includes accessing the site securely and, when exporting data from this site, saving it to a secure location.

To download ISRs for SAT/PSAT click on the 'Download ISRs' button at the top of the screen

My Tested Students    My Current Students

[Item Analysis](#)   [Download ISRs](#)   [Search for Student](#)   [Download Reports](#)

**District:** Statewide

**School:** District-wide

**Teachers (0):** All Teachers

**Test:** RICAS - English Language Arts/Literacy

**Subgroup:** All Students

**Classes (0):** All Classes

**Class Sections:** All Sections

**School Year:** 2022-23

**Grade:** All Grades

[Reset](#)   [Show](#)

Use the controls below to download a zip file containing individual student score reports.

### Download ISR Zip Files

[Back](#)

**School Year:** 2022-23

**Test:** SAT

**District:** Barrington

**School:** District-wide

[Download Zip File](#)

- Barrington
- Beacon Charter School
- Blackstone Academy
- Blackstone Valley Prep, A RI Mayoral Academy
- Bristol Warren
- Burrillville
- Central Falls
- Charette Charter
- Chariho
- Coventry
- Cranston
- Cumberland
- Davies Career and Tech
- East Greenwich
- East Providence
- Exeter-West Greenwich
- Foster-Glocester
- Highlander
- Johnston
- Lincoln

# Student Profile

To access the **Student Profile** page, use the "Search for Student" feature OR click on the number of students tested to the left of the proficiency graph.

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My Tested Students  My Current Students

[Item Analysis](#) [Download ISRs](#) [Search for Student](#) [Download Reports](#)

District:  School:

Test:  Subgroup:

School Year:  Grade:

Teachers (41):

Classes (60):  Class Sections:

■ 1-Not Meeting Expectations ■ 2-Partially Meeting Expectations ■ 3-Meeting Expectations ■ 4-Exceeding Expectations

RICAS - English Language Arts/Literacy

Show Performance  Show Growth  View Results as Text | [Export](#) | [Print](#)

Name	Students Tested		Performance	Meeting or Exceeding Expectations	Average Scale Score
	#	%			
2022-23 :	276	100.0%	<div style="display: flex; width: 100%;"><div style="width: 84.4%; background-color: #f44336;"></div><div style="width: 51.8%; background-color: #ffc107;"></div><div style="width: 13.8%; background-color: #6c757d;"></div></div>	13.8%	478
2022-23 : Statewide : All Grades : All Groups	58624	98.6%	<div style="display: flex; width: 100%;"><div style="width: 25.3%; background-color: #f44336;"></div><div style="width: 41.7%; background-color: #ffc107;"></div><div style="width: 28.4%; background-color: #6c757d;"></div><div style="width: 4.6%; background-color: #17a2b8;"></div></div>	33.1%	488

Once in the drill down report, click on the student name or SASID.

Student Listing (217) [Export Student Listing](#) | [Print Student Listing](#)

Basic Info  Demographics  Performance  Subscore Performance  ELP Targets

Show 25 entries Search:

Student Name	SASID	Grade	Accommodations	Composite Overall Scale Score	Proficiency Level	Proficiency Level Name	Annual Target	Met Target	Projected Target
<a href="#">Sample, Student S</a>	1000000000	N		258	2.5	Emerging	156.8	Y	289.5
<a href="#">Sample, Student M</a>	1000000000	N		120	1.1	Entering			172.8
<a href="#">Sample, Student J</a>	1000000000	N		271	2.9	Emerging	188.8	Y	299.3

# Student Profile Page

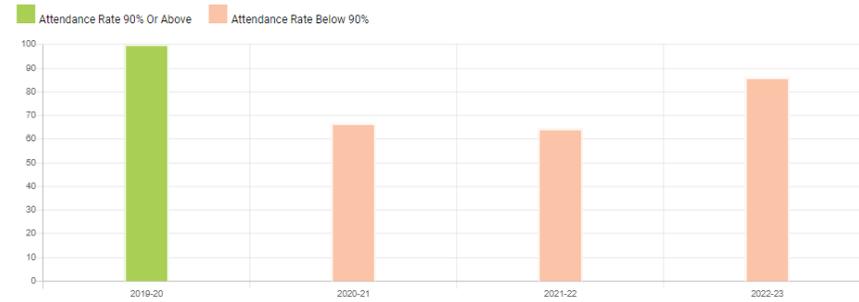
The **Student Profile** page of the SDP includes longitudinal data for each student for the entirety of their enrollment in RI schools.

- Attendance data
- Enrollment History
- English Language Proficiency data and targets
- State Assessment data (SAT, PSAT, RICAS, NGSA, ACCESS and DLM (if applicable))

## Student Profile

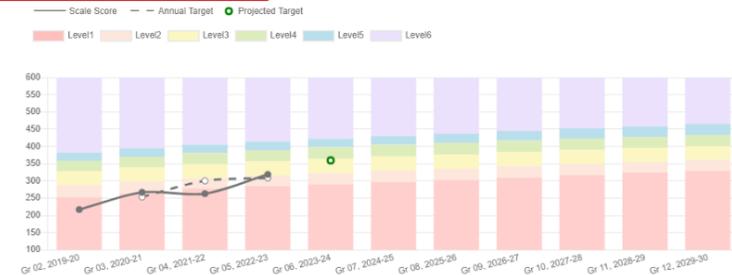
Generated on 10/6/2023 11:56:52 AM

### Attendance [\[Show/Hide\]](#)



### Enrollment History [\[Show/Hide\]](#)

### English Language Proficiency [\[Show/Hide\]](#)



### State Assessments [\[Show/Hide\]](#)

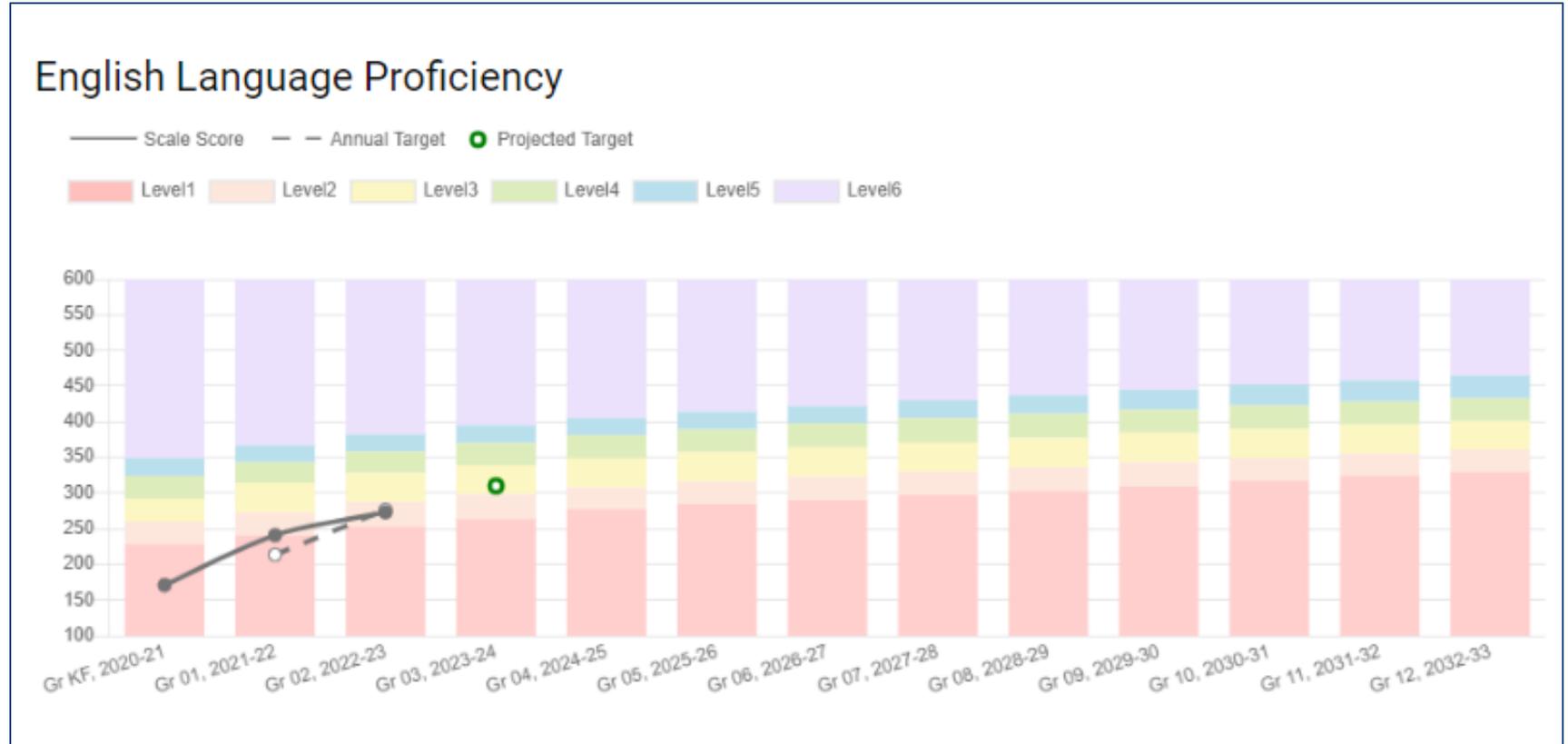
<p>ACCESS - English Language Proficiency 2022-23</p> <ul style="list-style-type: none"> <li>Tested Grade: 05</li> <li>Accommodations: N</li> </ul> <p>Achievement Level Descriptors and Cut Scores <a href="#">[Show/Hide]</a></p> <p>Sub Scores <a href="#">[Show/Hide]</a></p>	<ul style="list-style-type: none"> <li>Composite Overall Scale Score: 319</li> <li>Composite Overall Proficiency Level: 3.0 - Developing</li> </ul>	<ul style="list-style-type: none"> <li>Annual Target: 308.7</li> <li>Met Target: Y</li> </ul>
<p>ACCESS - English Language Proficiency 2021-22</p> <ul style="list-style-type: none"> <li>Tested Grade: 04</li> <li>Accommodations: N</li> </ul> <p>Achievement Level Descriptors and Cut Scores <a href="#">[Show/Hide]</a></p> <p>Sub Scores <a href="#">[Show/Hide]</a></p>	<ul style="list-style-type: none"> <li>Composite Overall Scale Score: 263</li> <li>Composite Overall Proficiency Level: 1.8 - Entering</li> </ul>	<ul style="list-style-type: none"> <li>Annual Target: 300.3</li> <li>Met Target: N</li> </ul>
<p>ACCESS - English Language Proficiency 2020-21</p> <ul style="list-style-type: none"> <li>Tested Grade: 03</li> <li>Accommodations: N</li> </ul> <p>Achievement Level Descriptors and Cut Scores <a href="#">[Show/Hide]</a></p> <p>Sub Scores <a href="#">[Show/Hide]</a></p>	<ul style="list-style-type: none"> <li>Composite Overall Scale Score: 267</li> <li>Composite Overall Proficiency Level: 2.0 - Emerging</li> </ul>	<ul style="list-style-type: none"> <li>Annual Target: 253.6</li> <li>Met Target: Y</li> </ul>
<p>ACCESS - English Language Proficiency 2019-20</p> <ul style="list-style-type: none"> <li>Tested Grade: 02</li> <li>Accommodations: N</li> </ul> <p>Achievement Level Descriptors and Cut Scores <a href="#">[Show/Hide]</a></p> <p>Sub Scores <a href="#">[Show/Hide]</a></p>	<ul style="list-style-type: none"> <li>Composite Overall Scale Score: 217</li> <li>Composite Overall Proficiency Level: 1.7 - Entering</li> </ul>	<ul style="list-style-type: none"> <li>Annual Target: [Blank]</li> <li>Met Target: [Blank]</li> </ul>
<p>RICAS - English Language Arts/Literacy 2022-23</p> <ul style="list-style-type: none"> <li>Tested Grade: 05</li> <li>Accommodations: N</li> </ul> <p>Achievement Level Descriptors and Cut Scores <a href="#">[Show/Hide]</a></p> <p>Sub Scores <a href="#">[Show/Hide]</a></p>	<ul style="list-style-type: none"> <li>Score: 443</li> <li>Performance Level: 1 - Not meeting expectations</li> </ul>	<ul style="list-style-type: none"> <li>SDP: 3</li> <li>SDP Level: Low</li> </ul>
<p>RICAS - English Language Arts/Literacy 2021-22</p>		



# ELP Targets

## NEW for 2023-24

- The student profile, found in the SDP drill down report, will now include a preliminary visualization of individual ELP targets.
- For each year that a student takes the ACCESS assessment, their score is plotted on the ELP graph. This graph depicts the actual overall composite scale score, the annual scale score target for that year and the projected target for the following year.



**Note:** A projected target is not set for students who have met the exit criteria of an overall composite performance level of 4.8.

# Item Analysis

Only RICAS item analysis is available in the SDP. To view item analysis for other assessments, such as NGA or NAEP, you need to go to the individual testing portal (such as the NGA Portal or the NAEP Questions Tool).

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My Tested Students  My Current Students

Item Analysis

Download ISRs

Search for Student

Download Reports

District

Statewide

School

District-wide

Teachers (0)

All Teachers

Test

RICAS - English Language Arts/Literacy

Subgroup

All Students

Classes (0)

All Classes

Class Sections

All Sections

School Year

2022-23

Grade

All Grades

Reset

Show

To drill down to the item analysis level, click on the 'Item Analysis' button at the top of the screen.

Be sure to choose the correct grade(s), test, test year and mode of assessment.

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## Item Level Analysis

My Tested Students  My Current Students

< Back

District

Statewide

School

District-wide

Teachers (0)

All Teachers

Test

RICAS - English Language Arts/Literacy

Subgroup

All Students

Classes (0)

All Classes

Class Sections

All Sections

School Year

2022-23

2022-23

2021-22

2020-21

2018-19

2017-18

Grade

03

03

04

05

06

07

08

Reset

Show

Mode

Online

Percent



# Item Analysis

The item analysis tool will display each item on the chosen assessment and the **average percentage**, or *number of points* earned on that item across the state or district.

When looking at the **writing** strand in this visualization, it is important to note that the total number of possible points for **writing comes from the student's idea development score**. The written response item is scored on both idea development and conventions. The points earned in conventions are part of the language strand which includes both conventions and selected response items that align to language standards. See visual below:

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	13.ES.CONV	13.ES.IDEA	Reading	Language	Writing
1 pts	2 pts	1 pts	7 pts	1 pts	2 pts	1 pts	2 pts	2 pts	1 pts	1 pts	1 pts	3 pts	3 pts	4 pts	28 pts	12 pts	4 pts																			
67%	68%	48%	56%	54%	79%	69%	63%	68%	78%	64%	56%	26%	42%	40%	52%	70%	50%	55%	71%	62%	64%	57%	49%	47%	60%	59%	46%	59%	51%	51%	33%	29%	23%	56%	71%	23%



# Item Analysis

Name	Students	1 1 pts	2 1 pts	3 1 pts	4 1 pts	5 1 pt
2022-23 : Statewide : Grade: 03	9615	67%	68%	48%	56%	54%

Item Number	Reporting Category	Standard	Item Type	Item Description	Correct Answer	Release Status	Possible Points	State pts	State %
1	Reading	RL.3.5			C	Released	1	0.67	67%
2	Reading	RL.3.1			D	Released	1	0.68	68%
3	Language	L.3.5			B	Released	1	0.48	48%
4	Reading	RL.3.1			A	Released	1	0.56	56%
5	Language	L.3.4			D	Released	1	0.54	54%
6	Reading	RL.3.3			B	Released	1	0.79	79%
7			SR	Determine the purpose of punctuation used in the passage.	B	Released	1	0.69	69%
8			SR	Determine the cause of an event from the passage.	C	Released	1	0.63	63%
9			SR	Interpret what a word suggests about a character in the passage.	C	Released	1	0.68	68%
10					B	Released	1	0.78	78%
11	Reading					Released	2	1.28	64%
12	Reading				D	Released	1	0.56	56%

**ELA | RL.3.1**

Grade: 3

Strand: Reading Literacy

Cluster: Key Ideas and Details

**RL.3.1**  
Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

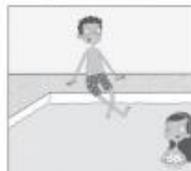
Click on the standard to see the strand, cluster, and the language of the specific grade level standard.

If an item has been released, you can click on the item number to view the item directly from the RICAS Digital Library.

Item ID: N-EL509472828

Read the passage about Tomas and Marisol's experience going whale watching during a trip to Mexico with their parents. Then answer the questions that follow.

from *A Vacation in Florida*  
by Precious McKenzie



1. More and Dad went to the hotel's front desk to see about planning a whale watching trip. That's when Tomas and I decided we'd head to the pool.

2. Are you excited about a whale watching trip?

Based on the passage, what causes Tomas to fall off the boat?

- A. A whale knocks Tomas out of the boat.
- B. The boat rocks too hard and makes Tomas fall.
- C. Tomas leans too far over the side of the boat to touch the whale.
- D. Dad accidentally shoves Tomas while running to the side of the boat.

Buttons: Item, Correct Response, Score Response, Close

# Preparing for the 2023-24 State Assessments

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# Test Coordinator Handbook

[Rhode Island State Assessment Program \(RISAP\) Test Coordinator Information | RI Department of Education](#)

Updated information on:

- State policies
- Procedures for preparation and administration
- Training materials
- Individual assessments
- Test Security
- Test Irregularities
- Medical Exemptions
- Monitoring



# Upcoming Test Coordinator Trainings

Assessment/Title of Training	Dates/Times	Registration Link
<b>ACCESS Test Coordinator Training</b> <ul style="list-style-type: none"><li>For district and school test coordinators</li></ul>	<b>November 1</b> (In person) <ul style="list-style-type: none"><li>10:00am -12:00pm</li><li>1:00pm - 3:00pm</li></ul> <p><i>NOTE: A narrated presentation will also be posted at <a href="http://www.ride.ri.gov/assessment-training">www.ride.ri.gov/assessment-training</a></i></p>	<a href="https://www.eride.ri.gov/workshopreg/ViewWorkshop.aspx?workshopid=1917">https://www.eride.ri.gov/workshopreg/ViewWorkshop.aspx?workshopid=1917</a>
<b>SAT and PSAT 10 SAT Tech Readiness: Understanding Bluebook</b> <ul style="list-style-type: none"><li>For technology coordinators</li></ul>	<b>November 8</b> (webinar) <ul style="list-style-type: none"><li>9:30am - 11:30am</li></ul>	<a href="https://register.gotowebinar.com/register/1718317205068095317">https://register.gotowebinar.com/register/1718317205068095317</a>

# Individual Test Updates

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# PSAT 10/SAT: Updates and Reminders

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- RIDE will continue to register all students including outplaced, out of state, homebound/hospitalized, and homeschooled (if requested by parent) students for PSAT 10 and SAT.
- Students should be given all accommodations noted in their IEPs or 504s unless the student and/or parent are waiving the accommodation(s).
- SSD online will now automatically upload accommodations to TDTK (which is replacing TIDE).
- ALL accommodations need to be entered on time for them to be approved.
  - Digital test packages need to be provisioned into Bluebook.
    - Requesting accommodations last minute (2-4 days before the window closes) may result in test packages that are not provisioned in time for testing.
- **New for 2024-** Data Privacy Letters will no longer be shipped to schools and will need to be printed and given to students and families.

# PSAT 10/SAT

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## Universal Tools Available to All Students

Some tools are available to all test takers and don't require accommodations:

- Zoom
- Color contrast
- Calculator (Desmos)
- Math Reference Sheet
- Annotator (highlighter and notepad)
- Mark for review
- Answer eliminator (Strikethrough)
- Question navigator (to quickly review and navigate to specific questions)
- Expand passage or item
- Student clock counts down time left for each section and gives a 5-minute warning

# PSAT 10/SAT: Accommodations Changes



College Board Approved Accommodation in SSD Online
Human Reader
Pre-Recorded Audio/MP3
Braille with Raised Line Drawings
Human Writer/Scribe
Writer/Scribe
Large Print Test Book/Answer Sheet
AT Magnifier



Digital Accommodation
Screen Reader (Text to Speech)
Screen Reader/Refreshable Braille Display
Screen Reader/Refreshable Braille Display
Dictation
Dictation (Speech to Text)
Screen Zoom
Screen Zoom

# PSAT 10/SAT: Extended Time

Digital Exam	Test Time	Total Time (Test Time + Breaks)
Standard Time	2 Hours 14 Minutes	2 Hours 14 Minutes
Time and One-Half for Entire Test (Reading and Math)	3 Hours 21 Minutes	3 Hours 41 Minutes
Time and One-Half (Math Only)	2 Hours 49 Minutes	*3 Hours 9 Minutes
Double Time (Reading Only)	4 Hours 28 Minutes	4 Hours 48 Minutes
Double Time (Math Only)	3 Hours 24 Minutes	*3 Hours 44 Minutes

Linear Paper Exam	Test Time	Total Time (Test Time + Breaks)
Standard Time	2 Hours 44 Minutes	2 Hours 54 Minutes
Time and One-Half for Entire Test (Reading and Math)	4 Hours 6 Minutes	4 Hours 26 Minutes
Time and One-Half (Math Only)	3 Hours 27 Minutes	3 Hours 47 Minutes
Double Time (Reading Only)	5 Hours 28 Minutes	5 Hours 48 Minutes
Double Time (Math Only)	4 Hours 10 Minutes	5 Hours 48 Minutes

# PSAT 10/SAT: Paper Testing

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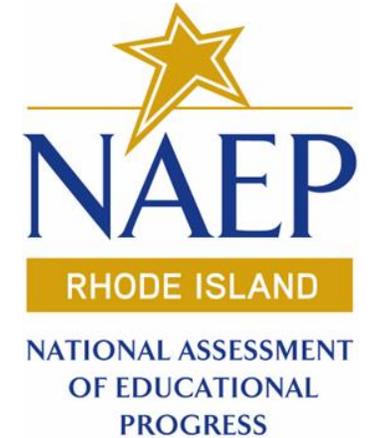
- The only students who will be taking paper tests are those who have paper testing as an accommodation in their IEP.
- This accommodation will need to be entered into SSD online as early as possible to ensure paper tests are available and on time for testing
- Paper test will be the linear test.
- Students will write their answers in their test booklet and then test coordinator will enter all student answers into Bluebook (like the NGSA paper test).
  - Once the test coordinator has recorded all answers in Bluebook, the tests will be returned using the return envelope provided by College Board.

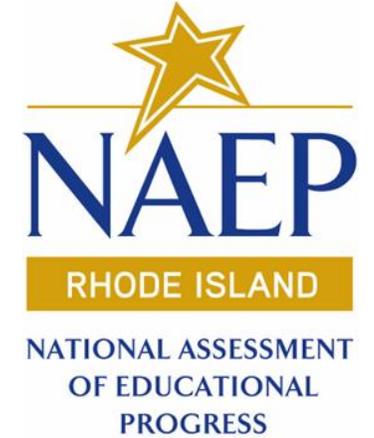


# NAEP

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- Districts and schools selected for NAEP 2024 have been notified.
- New for 2024! NAEP AMS system
- Principals
  - Should have registered by October 13
  - Invited their selected School Coordinator
  - Selected an On-site Technology Coordinator
- School Coordinators
  - should register by October 20
  - log in to review school and grade information
  - contact Jackie Branco with date changes or questions
- RIDE will import student lists once all Principals and School Coordinators are registered.





## To Activate your NAEP AMS Account

- Look for the activation email from [donotreply-naep@westatstudies.com](mailto:donotreply-naep@westatstudies.com)
  - Click on the "Activate AMS Account" button
  - Create password & security image
  - Click "create my account"

## To Log in to your AMS Account

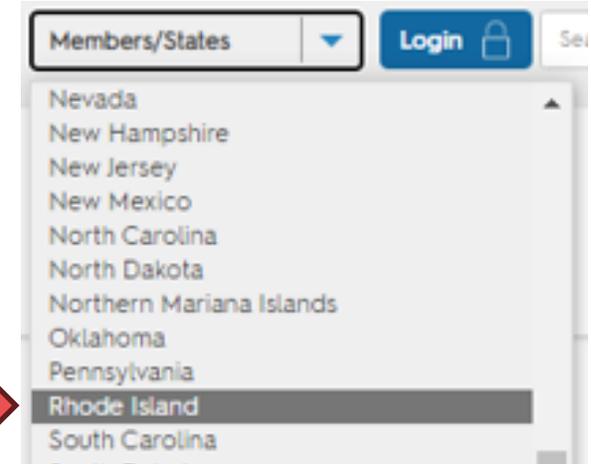
- Go to <https://ams.westatstudies.com>
- Input your email and password and security image selected during account registration
- Click "Log in"

# ACCESS & Alternate ACCESS: Getting Started

WIDA Home Page: <https://wida.wisc.edu/>

## Testing Dates

11/30/23-3/1/24	WIDA AMS Test Setup Available for Registrations
12/20/23	Districts Receive Test Materials
12/20/23-2/23/24	Additional Test Material Ordering Window in WIDA AMS
1/8/24-3/1/24	Test Window
3/8/24	Deadline for Shipping Completed Test Materials to DRC
4/29/24	Reports and Data Files Available - Online in WIDA AMS
5/17/24	Reports Available in District - Printed
9/16/24	Alternate ACCESS Reports and Data Files Available - Online in WIDA AMS
10/2/24	Alternate ACCESS Reports Available in District - Printed



## Requirements and Resources

See below for state-specific information and resources related to ELL assessment, including your state's ACCESS for ELLs Checklist, where you can find each step in the ACCESS testing process from beginning to end.

[ACCESS for ELLs Online Checklist](#)

[ACCESS for ELLs Paper Checklist](#)

# ACCESS Online & Paper Checklists

- ✓ Download ACCESS Online & Paper Checklists
- ✓ Review DTC "Before Testing" Tasks
- ✓ Review Accessibility & Accommodations Manual



**RHODE ISLAND**  
**ACCESS for ELLs Online Checklist**  
**2023-2024**



This state checklist is a guide for personnel involved in administering [ACCESS for ELLs](#) Online, and includes unique steps related to Kindergarten and Alternate ACCESS assessments. The checklist highlights all tasks that need to be completed **before**, **during**, and **after** testing within a school or district and uses color to indicate who typically completes those tasks in your state. This checklist has been customized for your state. The state-specific clarification column contains guidance that your state education agency expects you to follow as you prepare for and administer the test.

State-specific information			
Test delivery mode	Online	Testing Window	Mon 1/8/24 - Fri 3/1/24
WIDA member page	<a href="http://wida.wisc.edu/memberships/consortium/ri">wida.wisc.edu/memberships/consortium/ri</a>		
Online Resources			
<b>Training Courses</b> (login to Secure Portal required) <ul style="list-style-type: none"> <li><a href="#">Online ACCESS for ELLs: Administration</a></li> <li><a href="#">WIDA Alternate ACCESS: Administration and Scoring</a></li> <li><a href="#">Kindergarten ACCESS for ELLs: Administration and Scoring</a></li> </ul>		<ul style="list-style-type: none"> <li><a href="#">ACCESS for ELLs Interpretive Guide for Score Reports</a></li> <li><a href="#">Alternate ACCESS for ELLs Interpretive Guide for Score Reports</a></li> <li><a href="#">Technology Resources</a></li> <li><a href="#">Accessibility and Accommodations Resources</a></li> <li><a href="#">Q&amp;A Webinar Links and Recordings</a></li> </ul>	
<b>Course Resources:</b> <ul style="list-style-type: none"> <li><a href="#">ACCESS Online</a>, <a href="#">Kindergarten ACCESS</a>, <a href="#">Alternate ACCESS</a></li> </ul>		For more state-specific resources, visit your <a href="#">WIDA member page</a> .	
Checklist Key			
<ul style="list-style-type: none"> <li><span style="color: blue;">■</span> District Test Coordinator (DTC) task</li> <li><span style="color: green;">■</span> School Test Coordinator (STC) task</li> <li><span style="color: yellow;">■</span> Test Administrator (TA) task</li> </ul>		<ul style="list-style-type: none"> <li><span style="color: purple;">■</span> <b>Kindergarten</b> Applies to Kindergarten ACCESS only</li> <li><span style="color: red;">■</span> <b>Alternate</b> Applies to Alternate ACCESS only</li> </ul>	

# WIDA Alternate ACCESS

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## What's new?

- Name change: No longer called “Alternate ACCESS for ELLs”
- Redesign:
  - Incorporates the WIDA ELD Standards Framework, 2020 Edition
  - Covers kindergarten, which is part of the new K–2 grade-level cluster
  - Includes brand-new test content and a new test item type
  - Contains an Individual Characteristics Questionnaire (ICQ)
- Alternate PLDs: The new [Alternate Proficiency Level Descriptors](#) are an extension of the PLDs found in the WIDA English Language Development (ELD) Standards, 2020 Edition, and describe the continuum of language development.
- Reporting timeline: As with any new assessment, the scores for the WIDA Alternate ACCESS will be delayed due to the need to establish cutscores after the first operational administration.

# MLL Census Tasks

- ✓ Review MLL Census by **November 1**: RIDE will order test materials for all schools and districts in RI using data in MLL Census

- ✓ **Section 1:** (populated nightly from your Student Information System to RIDE)

- ✓ Name
- ✓ DOB
- ✓ Grade

**SECTION 1: Demographic Data** *(this information is updated by RIDE weekly based on your district's reported data)*

First Name		Last Name		Middle Initial	
X		Y			
Date of Birth		Gender		Grade	
04/08/2014		F		01	
Hispanic	Native	Asian	Black	White	Pacific
N	N	Y	N	N	N
Immigrant		Date 1st Enrolled in District		Date 1st Enrolled in Any RI Public School	
No		09/10/2017		09/10/2017	

- ✓ **Section 3A:**

- ✓ **New:** Alternate ACCESS flag will be pulled nightly from the IEP Census (Assessment = “3-Alternate Assessment”)
- ✓ Pre-Order Accommodations: Braille, Large Print, Paper or None
- ✓ Tier: A, BC or None (only needed if pre-order accommodation selected)

**SECTION 3a: ACCESS Testing**

Alternate ACCESS <i>(this field is updated nightly)</i>	Pre-Order: Accomodations (Braille, Large Print or Paper)	Tier
NO	None	

# MLL Census Tasks

- ✓ **Section 5:** for students who exited services last year, update:
  - ✓ 2022-23 service line: Reason = “Exited Program”
  - ✓ 2023-24 service line: Model = “MONITOR1”

## SECTION 5: Service & Monitoring

School Year	Model	Start Date	End Date	Reason	action
2023-24	MONITOR1	8/30/2023			
2022-23	COLLABORATIVE ESL & GENERAL INSTRUCTION	8/31/2022	6/30/2023	Exited Program	
2021-22	COLLABORATIVE ESL & GENERAL INSTRUCTION	5/9/2022	6/30/2022	School Year Ended	

- ✓ **Maintenance Reports:**
  - ✓ Resolve any maintenance report issues
- ✓ **MLL or IEP Census questions?**
  - ✓ Please contact Michael Clarke @ [Michael.Clarke@ride.ri.gov](mailto:Michael.Clarke@ride.ri.gov) or Cassandra Soares @ [cassandra.soares@ride.ri.gov](mailto:cassandra.soares@ride.ri.gov)

# DLM: Revised Alternate Assessment Criteria

www.ride.ri.gov/dlm (click on the **Eligibility** tab) to access revised criteria document and view the recorded presentation.

	OCTOBER	NOVEMBER	DECEMBER	JAN. 2024	FEBRUARY	MARCH
<b>Canvas Accounts</b>	Oct. 13: LEA list of educators who must be trained sent to: alternate.assessment@ride.ri.gov.					
<b>District Planning Time</b>	Use this time to develop training plans and identify local policies and procedures that may need to change.					
<b>Training Course</b>	<b>Alternate Assessment Eligibility Training Course available.</b>					
			Dec. 18: Training course opens.			March 29: Training course closed.
<b>Technical Assistance Webinars:</b> Registration: <a href="https://register.gotowebinar.com/register/6346042899943732316">https://register.gotowebinar.com/register/6346042899943732316</a>		Nov. 29: (2-3PM)	Dec. 27 (2-3PM)	Jan. 31 (2-3PM)	Feb. 29 (2-3PM)	March 27 (2-3PM)
<b>Statewide Implementation Begins</b>						<b>March 29</b>

# NGSA Cognitive Labs (Cog Labs)

- RIDE is working with Cambium (our science test vendor) to conduct cog labs for students with disabilities and multi-lingual learners to determine if the accommodations and the test items are accessible to these populations of students.
- **DETAILS:**
  - Twelve (12) students with disabilities and twelve (12) English language learners. *Twenty-four (24) students across the state, not per school.*
  - Elementary and Middle schools. Only students in tested grades: grade 5 and grade 8.
  - When the cog labs would be conducted depends on the school's calendar.
  - One interviewer and one observer from Cambium would conduct the cog labs in person.
  - Schools would be responsible for ensuring the student is available on the date/time of the cog lab and for providing space for the cog lab to be conducted.
  - School staff can be present during the cog lab, depending on student need.

# NGSA Cognitive Labs (Cog Labs)

- **DETAILS, continued:**

- Students will respond to one stand-alone question and two clusters. *Student work is not scored.*
  - Cog labs should take about 60-minutes per student.
  - Students should have sufficient English language skills to be able to actively participate in the cog lab.
  - Students with disabilities must have an IEP and score at the *partially meeting expectations* level or higher on RICAS ELA and be able to actively participate in the cog lab.
  - Students will receive a \$25 gift card.
- Please reach out to Heather Heineke (401-222-8493 or [heather.Heineke@ride.ri.gov](mailto:heather.Heineke@ride.ri.gov)) if your school or district would consider participating.

# Reference Information

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# State Assessments by Grade Level

	Alternate Assessments			General Education Assessments					
Grade Tested	WIDA Alternate ACCESS	DLM	DLM	ACCESS for ELLs	NGSA	RICAS	PSAT™10	SAT	NAEP
	<i>ELP</i>	<i>ELA &amp; Math</i>	<i>Science</i>	<i>ELP</i>	<i>Science</i>	<i>ELA &amp; Math</i>	<i>ELA &amp; Math</i>	<i>ELA &amp; Math</i>	
K	K			K					
1	1			1					
2	2			2					
3	3	3		3		3			
4	4	4		4		4			4
5	5	5	5	5	5	5			
6	6	6		6		6			
7	7	7		7		7			
8	8	8	8	8	8	8			8
9	9			9					
10	10			10			10		(Age 15)
11	11	11	11	11	11			11	
12	12			12					12

# 2023-2024 State Assessment Calendar: Elementary & Middle School

State testing windows are posted at [www.ride.ri.gov/Assessment-Schedules](http://www.ride.ri.gov/Assessment-Schedules)

Test	Content Area(s)	Grades	Primary Test Window	Makeup Test Window
ACCESS for ELLs	ELP	K-12	Jan. 8 – Feb. 16, 2024	Feb. 19 – March 1, 2024
WIDA Alternate ACCESS	ELP	K-12	Jan. 8 – Feb. 16, 2024	Feb. 19 – March 1, 2024
RICAS	ELA	3-8	March 25 – April 19, 2024	April 22 – April 26, 2024
	Math	3-8	April 22 – May 17, 2024	May 20 – May 24, 2024
DLM	ELA, Math Science	3-8 5, 8, 11	April 1 – May 31, 2024	N/A
NGSA	Science	5, 8, 11	May 1 – 19, 2024	May 22 – 31, 2024
NAEP	<i>See following slides</i>			

# 2023-2024 State Assessment Calendar: High School

State testing windows are posted at [www.ride.ri.gov/Assessment-Schedules](http://www.ride.ri.gov/Assessment-Schedules)

Test	Content Area(s)	Grades	Primary Test Window	Makeup Test Window
ACCESS for ELLs	ELP	K-12	Jan. 8 – Feb. 16, 2024	Feb. 19 – March 1, 2024
WIDA Alternate ACCESS	ELP	K-12	Jan. 8 – Feb. 16, 2024	Feb. 19 – March 1, 2024
DLM	ELA, Math Science	3-8, 11 5, 8, 11	April 1 – May 31, 2024	N/A
PSAT10	Reading, Math	10	April 1-April 12, 2024	April 22-April 26, 2024
RI SAT School Day*	Reading, Math	11	April 1-April 12, 2024	April 22-April 26, 2024
NGSA	Science	5, 8, 11	May 1-May 19, 2024	May 22-May 31, 2024

# 2023-2024 State Assessment Calendar: NAEP

State testing windows are posted at [www.ride.ri.gov/Assessment-Schedules](http://www.ride.ri.gov/Assessment-Schedules)

Test	Content Area(s)	Grades/Ages	Test Window Opens	Test Window Closes
NAEP Pilot	reading, math	4,8	January 29, 2024	March 8, 2024
NAEP 2024	reading, math	4,8,12	January 29, 2024	March 8, 2024
NAEP 2024	science	8	January 29, 2024	March 8, 2024
PISA Field Test	reading, math, science	15-yr-old students	March 2024	April 2024
TALIS 2024	principals and teachers			Spring 2024

- *Not all schools will be selected for every test. More information will be available at the beginning of the school year.*
- PISA: Program for International Student Assessment
- TALIS: Teaching and Learning International Survey
- NAEP National Assessment of Educational Progress

# Best Practices for Selecting Your Testing Windows

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1. Determine how many staff you will need *before* selecting your testing window.
2. Use as much of the state testing window as possible. Even if your school testing window is over, if you're within the state assessment window, you can continue testing.
3. Plan to test 100% of students in each content area.
4. Start as early in the state primary testing window as possible.
5. Adhere to the state testing window for make-up testing.

# Primary RIDE Website Resources

These websites are referenced the most in our state assessment guidance materials

Webpage Name	Contents	Link
RISAP Test Coordinator Information	Updates, memo archives, monthly webinar registration link and recording/presentation archive, help desk and general RISAP info	<a href="https://ride.ri.gov/TC">https://ride.ri.gov/TC</a>
Assessment Schedules	State testing windows for all assessments	<a href="http://www.ride.ri.gov/assessment-schedules">www.ride.ri.gov/assessment-schedules</a>
Assessment Manuals & Materials	Manuals, guides, and links to assessment websites to support administration	<a href="https://ride.ri.gov/assessment-manuals">https://ride.ri.gov/assessment-manuals</a>
Statewide Assessment Training	Training requirements and resources for test coordinators and test administrators, training calendar	<a href="http://www.ride.ri.gov/Assessment-Training">www.ride.ri.gov/Assessment-Training</a>
Assessment Accommodations	Accommodations and Accessibility Features Manual, assessment-specific resources	<a href="http://www.ride.ri.gov/Accommodations">www.ride.ri.gov/Accommodations</a>
Assessment Exemptions	Information about medical exemptions	<a href="http://www.ride.ri.gov/assessment-exemptions">www.ride.ri.gov/assessment-exemptions</a>
Assessment Results	Assessment reporting website resources and archive	<a href="http://www.ride.ri.gov/Assessment-Results">www.ride.ri.gov/Assessment-Results</a>
Released Items / Practice Tests	Released items, practice tests, and other resources	<a href="http://www.ride.ri.gov/Released-Items">www.ride.ri.gov/Released-Items</a>

# Assessment Office Resources

- Assessment Mailbox: [assessment@ride.ri.gov](mailto:assessment@ride.ri.gov)
- Alternate Assessment mailbox: [alternate.assessment@ride.ri.gov](mailto:alternate.assessment@ride.ri.gov)
- Assessment Resources: [www.ride.ri.gov/TC](http://www.ride.ri.gov/TC)
  - Manuals: [www.ride.ri.gov/assessment-manuals](http://www.ride.ri.gov/assessment-manuals)
  - Training: [www.ride.ri.gov/assessment-training](http://www.ride.ri.gov/assessment-training)
  - Accommodations: [www.ride.ri.gov/accommodations](http://www.ride.ri.gov/accommodations)
- Assessment Data Portal:
  - Public Site: <https://www3.ride.ri.gov/ADP>
  - Confidential Site: <https://portal.ride.ri.gov/Account/Login>
- Ana Karantonis (ACCESS for ELLs, psychometrics)
  - 401-222-8940
  - [Ana.Karantonis@ride.ri.gov](mailto:Ana.Karantonis@ride.ri.gov)
- Heather Heineke (DLM, NGSA)
  - 401-222-8493
  - [Heather.Heineke@ride.ri.gov](mailto:Heather.Heineke@ride.ri.gov)
- Tricia Bowler (RICAS, PSAT 10, SAT)
  - 401-222-8478
  - [Tricia.Bowler@ride.ri.gov](mailto:Tricia.Bowler@ride.ri.gov)
- Jackie Branco (NAEP, accommodations)
  - 401-222-4685
  - [Jacqueline.Branco@ride.ri.gov](mailto:Jacqueline.Branco@ride.ri.gov)
- Robyn Augustus (medical exemptions, data support/analysis)
  - 401-222-8944
  - [Robyn.Augustus@ride.ri.gov](mailto:Robyn.Augustus@ride.ri.gov)
- Phyllis Lynch (Director of Office of Assessment)
  - 401-222-4693
  - [Phyllis.Lynch@ride.ri.gov](mailto:Phyllis.Lynch@ride.ri.gov)