

Academic Vocabulary

Part 1: A Focus on General Academic Language

Facilitator Notes

Goal:

Participants will:

- Become familiar with criteria for selecting Tier Two words for explicit instruction
- Explore instructional resources
- Understand how focusing instruction on Tier Two words will provide greater access to complex texts

Distribute to Participants:

- Text Excerpts:
 - [Example 1: *Volcanoes*](#) by Seymour Simon (included within Appendix B as a 4-5 grade band text exemplar: page 73)
 - [Example 2: *Freedom Walkers: The Story of the Montgomery Bus Boycott*](#) by Russell Freedman (included within Appendix B as a 6-8 grade band text exemplar: page 95)
- [Three Tiers of Words Descriptions and Sorting Activity](#)
- Instructional Guide for General Academic Vocabulary
 - [partially completed *Freedom Walkers* example](#) for use during session
 - [blank form](#) for future use
- [Lincoln's Gettysburg Address Sample Questions with Instructional Commentary](#)

Time Required: approximately 90 minutes

Facilitator Notes for [PowerPoint](#):

(Note: Please see the notes on each slide on the actual [PowerPoint](#). It is recommended that the notes are printed prior to facilitation to provide references.)