

Handout 2.1: Deconstructing Standard W.6.

<p style="text-align: center;"><b>Standard W.5.1</b></p> <p><b>W.5.1</b> Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p> <ol style="list-style-type: none"> <li>a. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.</li> <li>b. Provide logically ordered reasons that are supported by facts and details.</li> <li>c. Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).</li> <li>d. Provide a concluding statement or section related to the opinion presented.</li> </ol>	<p style="text-align: center;"><b>Standard W.6.1</b></p> <p><b>W.6.1</b> Write arguments to support claims with clear reasons and relevant evidence.</p> <ol style="list-style-type: none"> <li>a. Introduce claim(s) and organize the reasons and evidence clearly.</li> <li>b. Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.</li> <li>c. Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.</li> <li>d. Establish and maintain a formal style.</li> <li>e. Provide a concluding statement or section that follows from the argument presented.</li> </ol>	<p style="text-align: center;"><b>Standard W.7.1</b></p> <p><b>W.7.1</b> Write arguments to support claims with clear reasons and relevant evidence.</p> <ol style="list-style-type: none"> <li>a. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.</li> <li>b. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.</li> <li>c. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.</li> <li>d. Establish and maintain a formal style.</li> <li>e. Provide a concluding statement or section that follows from and supports the argument presented.</li> </ol>
<p style="text-align: center;"><b><u>Concepts</u></b></p> <p style="text-align: center;"><b>What students need to know (nouns and noun phrases)</b></p>	<p style="text-align: center;"><b><u>Skills</u></b></p> <p style="text-align: center;"><b>What students need to be able to do (Verbs)</b></p>	<p style="text-align: center;"><b><u>Key Vocabulary</u></b> <b>(Academic and domain-specific)</b></p>

**Instructional Implications**

*Related Standards*

**Resources and Strategies**

*Materials/texts, activities and coordinating resources*

*Interventions/Extension*