

# Rhode Island Intensive Math Intervention Project

Impact on LEA Capacity to Implement Data-Driven, Tiered Mathematics Instruction



## Leadership Professional Learning Community

In addition to our work with school teams and educators across **28 schools in 9 LEAs**, we facilitate a professional learning community for district leaders. This group has met at least 2 times per school year from 2019-2022 and has focused on implementing evidence-based interventions and using data to drive instruction.

## Data Collection and Analysis

73.8%

AGREE THAT THE PROJECT **INCREASED INTERNAL CAPACITY**

to support data-based decision making in mathematics.



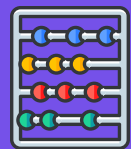
## Supporting ALL Learners in Core Instruction

85.7%

AGREE THAT THE PROJECT **INCREASED INTERNAL CAPACITY**  
to support struggling learners in mathematics.

"This project has helped our LEA source research-based intervention materials and trained us in monitoring the effectiveness of our progress monitoring."

"Our participation...has increased our team's capacity to support teachers in Tier 1 curriculum implementation, to make data-driven decisions about interventions, and to track progress to determine next steps."



"This work has been a true partnership with our stakeholders in the regular use of data to drive instruction, progress monitor, and tier instruction according to individual needs."

"The Math Project provided our school with invaluable resources that have allowed us to strengthen and define our school-wide instruction and intervention to provide an MTSS approach."

For more information, visit: <https://sites.google.com/view/rimathproject/>