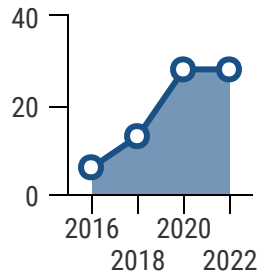


RI Intensive Math Intervention Project 2016-2022



Sites Supported



**Flexible & Adaptable
PD**



**1000+ coaching
hours**



Minigrant Awards

Over **\$100,000** allocated to participating sites for sub coverage, teacher honoraria, conference/training costs, and to purchase interventions, manipulatives, and progress monitoring tools.



Self-Paced Learning

Over ten online, self-paced learning modules available on the project's website or through BRIDGE-RI. PLU credits awarded for completion.



Tools and Guidance

Our coaches support sites with developing and refining tools and guidance on implementing tiered mathematics instruction. To support DAS, case studies are conducted using data-based individualization (DBI).

Participating Schools and Districts



Cohort 1 (2016-17)	Cohort 2 (2017-18)	Cohort 3 (2018-19)
Washington Oak Elementary (Coventry)	Springbrook Elementary (Westerly)	Westerly Middle (Westerly)
Thornton Elementary (Johnston)	Winsor Hills (Johnston)	Barnes and Brown Elementary (Johnston)
Kickemuit Middle (BWRSD)	Colt Andrews (BWRSD)	District Model (Northwest Region)
McGuire Elementary School (North Prov.)	Birchwood Middle (North Prov.)	District Model (North Prov.)
Ella Risk (Central Falls)	Veteran's Memorial (Central Falls)	Raices Elementary (Central Falls)
Segue IFL (Charter)	Pell Elementary (Newport)	
	Thompson Middle (Newport)	

" Before, I thought of differentiation as a very overwhelming task, where I would create numerous tasks for individual students based on their learning needs. Now I see it as an additional tool to be used after already using universal design to reduce major barriers for the majority of learners..."