

Rhode Island's NECAP Math, Reading, and Writing Results for Grades 3-8 and 11

October 2011 Test Administration

Supplemental Data: *Class of 2011 High School Graduation Rates*

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NOTE 1: The New England Common Assessment Program (NECAP) is the result of collaboration among Maine, New Hampshire, Rhode Island, and Vermont to build a set of tests for grades 3 through 8 and 11 to meet the requirements of the No Child Left Behind Act (NCLB). The purposes of the tests are as follows: (1) provide data on student achievement in reading/language arts and mathematics to meet the requirements of NCLB; (2) provide information to support program evaluation and improvement; and (3) provide information regarding student and school performance to both parents and the public. The tests are constructed to meet rigorous technical criteria, to include universal design elements and accommodations to allow all students access to test content, and to gather reliable student demographic information for accurate reporting. It is important to note that NECAP results are provided to districts, schools, and families for use as one piece of evidence about progress and learning that occurred on the *prior year's* grade-level expectations (GLEs) of elementary and middle schools and the grade-span expectations (GSEs) of high schools.

NOTE 2: The NECAP tests in reading, mathematics, and writing are administered each fall at the beginning of the school year and assess student achievement based on the prior year's GLEs/GSEs. NECAP school and district Mathematics, Reading, and Writing reports are available in two ways-Testing Year (where the student was administered the test in the fall) and Teaching Year (where the student received instruction during the school year prior to the fall test administration.) Throughout this report, all NECAP data are reported according to "testing year" as opposed to "teaching year. Accountability results which will be reported later this year are primarily based on teaching year results. State-, district-, and school-level teaching year results are available online at <http://reporting.measuredprogress.org/NECAPpublicRI/>

NOTE 3: Throughout this report, *statistical significance* is reported to indicate whether reported differences (e.g., increases or decreases in the percentage of students achieving *proficiency* or higher) in this year's NECAP results are significantly different from results reported in previous years. It is important to note that in all discussions/overviews, *only statistically significant* results are reported unless otherwise noted. For each table presented in this report, please note the key to determine the meaning of color-coded cells. In general, if a cell is colored **green**, then the reported difference indicates that the percentage of students achieving *proficiency* or higher, for example, is statistically significantly **higher** than previous results whereas if the cell is **red**, then the reported difference indicates that the percentage of students achieving *proficiency* or higher is statistically significantly **lower** than previous results. All other reported differences are thus not considered statistically significant, regardless of how large or small they appear to be. Please see Appendix B for a full discussion on how statistical significance was calculated and how to interpret statistical significance.

NOTE 4: The Rhode Island Department of Education's policy on minimum cell size for reporting data stipulates that if the number of students included in calculations was **less than 10** and/or if the calculated percentage is **less than 1%**, then data **must be suppressed** in public reports. Throughout this report, an **empty cell** indicates that the datum was redacted to comply with this policy.

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EXECUTIVE SUMMARY

Results of the fall 2011 New England Common Assessment Program (NECAP) tests for students in grades 3-8 and 11 revealed that at the *state level*, approximately 73% of Rhode Island students achieved proficiency or higher in **reading** (up 2 percentage points from 2010), 56% in **mathematics** (up 1 percentage point), and 55 % of students achieved proficiency or higher in **writing**.

In general, compared to last year's results, only *middle school* students across the state demonstrated higher percentages of achievement in both **reading and mathematics** with 4 and 3 percentage point gains, respectively. Conversely, students' performance in elementary school in both subjects remained constant and students' performance in high school reading remained the same as last year. Only high school students demonstrated lower proficiency rates in mathematics, with a 3 percentage point drop compared to last year (see Tables 1 and 2).

At the *state level*, most students appear to be making progress in **reading** as they move through higher grade levels. For example, 65% of third-graders in 2006 achieved proficiency or higher in reading and of this same cohort of students, 77% achieved proficiency or higher as eighth-graders in the fall of 2011. Of note is that this cohort had a 3 percentage point *decrease* in reading proficiency from 2009 to 2010 but from 2010 to 2011, they had a 7 percentage point *increase* in reading proficiency as eighth-grade students compared to their performance as seventh-grade students. Unfortunately, a similar pattern is not seen in **mathematics**. In fact, no clear pattern emerges as students progress from grades 3 to 8. To date, the only clear pattern that exists, regardless of cohort, is one that has consistently demonstrated fewer and fewer students in Rhode Island achieve proficiency in mathematics as they progress towards eleventh-grade. In short, NECAP results suggest that more and more students struggle in mathematics each year as evidenced by the considerably lower percentages of students in grade 11 achieving proficiency or higher compared to students in grades 3 through 8 (see Tables 6 and 7).

Statewide aggregated results of various student groups in reading and mathematics show that **achievement gaps** are closing for some groups while widening for others. In terms of the percent of students achieving proficiency or higher in **reading**, the achievement gap between Black students and White students is slightly smaller this year (by roughly 1 percentage point) whereas the gap between Hispanic students and White students is slightly larger (by roughly 1 percentage point) statewide compared to last year. Similarly, the achievement gap in reading between students with IEPs and those without IEPs has widened and so has the gap between students who are limited English proficient (LEP) and those who are not (both by roughly 1 percentage point) whereas the gap between economically disadvantaged students and those who are not has narrowed (by 2 percentage points) compared to last year. In **mathematics**, the achievement gap has remained constant between Black and White students but widened between Hispanic and White students, IEP and non-IEP students, and LEP and non-LEP students by 1, 2, and 3 percentage points, respectively. The only achievement gap in mathematics to narrow at the state-level was between economically disadvantaged students and their non-disadvantaged peers. This gap was decreased by roughly 1 percentage point compared to last year.

At the *district level*, 8 districts/local education agencies (LEAs) made gains in **reading** while only 2 districts/LEAs made gains in **mathematics**. *No* districts/LEAs had statistically significant lower percentages of students achieving proficiency or higher in reading or mathematics. While changes from 2010 to 2011 in reading or mathematics performance in all other districts were not considered statistically significant, changes from 2007 to 2011 were more encouraging. This year, 32 districts demonstrated improvement in both reading and mathematics achievement compared to 2007 and 6 districts made gains in either reading or mathematics compared to their performance back in 2007.

At the *school level*, only 3 schools (all middle schools) in the state made gains in both reading *and* mathematics while 12 schools (2 elementary, 7 middle, and 3 high schools) across the state made gains in just **reading** and 8 schools (2 elementary, 4 middle, and 2 high schools) made gains in just **mathematics**. Only 5 schools (4 elementary schools and 1 high school) had a statistically significant *lower* percentage of students achieving proficiency or higher in reading and even fewer schools (1 elementary and 1 high school) across the state demonstrated statistically significant *lower* percentages in mathematics. Although changes from 2010 to 2011 in reading or mathematics performance in all other schools were not considered statistically significant, changes from 2007 to 2011 were much more encouraging. A total of 56 schools improved in both reading *and* mathematics compared to their performance back in 2007 while 91 schools made improvements in reading only and 74 schools made improvements in mathematics only. Conversely, 20 schools (all of which are elementary schools) failed to make statistically significant improvement in either reading or mathematics over that same time period.

STATE-LEVEL RESULTS

QUESTION 1:

How did RI students perform on the NECAP Reading, Mathematics, and Writing assessments?

RESPONSE:

Statewide, more Rhode Island students achieved proficiency or higher this year in both reading and mathematics, with roughly 73% of students proficient or higher in *reading* (up 2 percentage points from 2010), and 56% in *mathematics* (up 1 percentage point from 2010). See Tables 1 and 2 for details.

In general, most students appear to be making progress in **reading** as they move through higher grade levels; however, a similar pattern is not seen in **mathematics** (see Tables 6 and 7). Statewide **NECAP Reading** results by *grade level* show that Grades 4, 6, 7, and 8 students made gains (up 2, 2, 7, and 3 percentage points, respectively) in the percent of students achieving proficiency or above in reading while grade 5 students' scores were lower (down 5 percentage points) than last year. Grades 3 and 11 remained constant compared to last year's results. **NECAP Mathematics** results by *grade-level* indicate that students in Grades 6, 7, and 8 made gains in the percent of students achieving proficient or above in mathematics over last year's results (up 3, 3, and 4 percentage points, respectively) while Grade 11 students' scores were lower (down 3 percentage points) than last year. Grades 3, 4, and 5 remained constant compared to last year's results (see Tables 3 and 4).

Results of the **NECAP Writing** tests administered to students in grades 5, 8, and 11 indicate that 55% of fifth-graders, 59% of eighth-graders, and 51% of eleventh-graders achieved proficiency or higher (see Table 5).

SUPPORTING DATA:

Statewide performance in reading, mathematics, and writing are shown below in Tables 1 through 7.

Table 1. NECAP Reading statewide school-level results¹ by achievement level: Baseline year,² 2009, 2010, and 2011.³

School Level	% SBP Baseline Year	% PP Baseline Year	% P Baseline Year	% PwD Baseline Year	Total % Prof. Baseline Year	SE	% SBP 2009	% PP 2009	% P 2009	% PwD 2009	Total % Prof. 2009	SE	% SBP 2010	% PP 2010	% P 2010	% PwD 2010	Total % Prof. 2010	SE	% SBP 2011	% PP 2011	% P 2011	% PwD 2011	Total % Prof. 2011	SE	Difference in Total % Proficient, 2010-2011
ALL	16	25	47	12	58	.19	10	19	52	18	70	.17	10	19	51	20	71	.17	10	17	50	23	73	.16	+2
ELEM	16	24	47	13	60	.26	12	18	53	18	70	.25	10	19	52	19	71	.25	11	18	49	21	70	.25	0
MID	17	27	46	10	57	.27	10	21	53	16	69	.26	9	21	51	19	70	.26	9	17	52	22	74	.25	+4
HIGH	14	24	45	16	62	.46	9	17	50	23	73	.43	8	16	48	28	76	.41	9	15	45	31	77	.41	0

Table 2. NECAP Mathematics statewide school-level results by achievement level: Baseline year, 2009, 2010, and 2011.³

School Level	% SBP Baseline Year	% PP Baseline Year	% P Baseline Year	% PwD Baseline Year	Total % Prof. Baseline Year	SE	% SBP 2009	% PP 2009	% P 2009	% PwD 2009	Total % Prof. 2009	SE	% SBP 2010	% PP 2010	% P 2010	% PwD 2010	Total % Prof. 2010	SE	% SBP 2011	% PP 2011	% P 2011	% PwD 2011	Total % Prof. 2011	SE	Difference in Total % Proficient, 2010-2011
ALL	28	23	39	11	50	.19	26	21	39	15	54	.18	24	21	39	16	55	.18	24	19	39	17	56	.18	+1
ELEM	25	23	40	12	52	.26	20	19	44	17	61	.27	19	20	43	18	61	.27	20	18	43	19	62	.27	0
MID	30	22	38	11	48	.27	25	20	39	17	56	.28	24	20	39	17	57	.28	22	18	40	20	60	.28	+3
HIGH	51	27	21	1	22	.39	45	28	26	2	27	.43	38	29	30	3	33	.45	44	26	28	2	30	.44	-3

Key (see Appendix A for NECAP performance level descriptors)

SBP = Substantially Below Proficient

PP = Partially Proficient

P = Proficient

PwD = Proficient with Distinction

SE = Standard Error (see Appendix B)

 = Statistically significant *decrease* in percent of students proficient or above from 2010 to 2011 NECAP results

 = Statistically significant *increase* in percent of students proficient or above from 2010 to 2011 NECAP results

 = No statistically significant difference between 2010 and 2011 NECAP results

¹ With the exception of Standard Errors (SE), all numbers have been rounded to the nearest *whole number*.

² The “Baseline Year” represents the first year of NECAP testing. For elementary and middle school levels, the baseline year is 2005. For high school it is 2007.

³ Due to rounding, “Total % Proficient” data may not equal the sum of “%P” and “%PwD”

Table 3. NECAP Reading statewide grade-level results⁴ by achievement level: 2009 to 2011.⁵

Grade	% SBP 2009	% PP 2009	% P 2009	% PwD 2009	Total % Prof. 2009	SE	% SBP 2010	% PP 2010	% P 2010	% PwD 2010	Total % Prof. 2010	SE	% SBP 2011	% PP 2011	% P 2011	% PwD 2011	Total % Prof. 2011	SE	Difference in Total % Proficient, 2010 to 2011
3 rd	11	17	55	17	72	.43	11	18	57	14	71	.44	11	17	52	21	72	.43	+1
4 th	14	19	49	18	67	.47	11	20	48	20	69	.45	12	18	48	23	71	.44	+2
5 th	10	18	54	18	72	.46	9	18	50	23	73	.44	11	20	49	20	68	.45	-5
6 th	11	21	53	15	68	.45	9	20	54	17	71	.46	9	18	51	22	73	.44	+2
7 th	9	21	55	15	70	.44	12	23	51	14	65	.46	10	18	55	17	71	.46	+7
8 th	8	21	51	20	70	.43	7	20	50	24	74	.42	7	16	52	26	77	.40	+3
11 th	9	17	50	23	73	.43	8	16	48	28	76	.41	8	15	45	31	77	.41	0

Table 4. NECAP Mathematics statewide grade-level results by achievement level: 2009 to 2011.⁵

Grade	% SBP 2009	% PP 2009	% P 2009	% PwD 2009	Total % Prof. 2009	SE	% SBP 2010	% PP 2010	% P 2010	% PwD 2010	Total % Prof. 2010	SE	% SBP 2011	% PP 2011	% P 2011	% PwD 2011	Total % Prof. 2011	SE	Difference in Total % Proficient, 2010 to 2011
3 rd	19	20	43	18	61	.47	17	22	43	19	61	.47	20	20	42	18	60	.47	-1
4 th	19	19	46	16	62	.48	17	20	43	20	63	.47	18	18	43	22	65	.46	+2
5 th	23	17	44	17	61	.50	22	17	45	17	62	.48	21	17	44	18	63	.47	+1
6 th	23	18	40	19	59	.47	22	18	39	21	60	.50	21	16	41	21	63	.48	+3
7 th	25	21	38	16	54	.48	26	20	38	16	54	.47	25	18	36	20	56	.50	+3
8 th	25	21	39	16	54	.47	24	22	38	16	54	.48	22	20	41	17	58	.47	+4
11 th	45	28	26	2	27	.43	38	29	30	3	33	.45	44	26	28	2	30	.45	-3

Key (see Appendix A for NECAP performance level descriptors)

SBP = Substantially Below Proficient

PP = Partially Proficient

P = Proficient

PwD = Proficient with Distinction

SE = Standard Error (see Appendix B)

■ = Statistically significant *decrease* in percent of students proficient or above from 2010 to 2011 NECAP results

■ = Statistically significant *increase* in percent of students proficient or above from 2010 to 2011 NECAP results

■ = No statistically significant difference between 2010 and 2011 NECAP results

⁴ With the exception of Standard Errors (SE), all numbers have been rounded to the nearest *whole number*.

⁵ Due to rounding, “Total % Proficient” data may not equal the sum of “%P” and “%PwD”

Table 5. NECAP Writing statewide grade-level results^{6,7} by achievement level: 2011.

Grade	% SBP	% PP	% P	% PwD	Total % Proficient
ALL	10	36	46	9	55
5 th	11	34	44	11	55
8 th	11	30	48	11	59
11 th	7	43	46	5	51

Key (see Appendix A for NECAP performance level descriptors)

SBP = Substantially Below Proficient

PP = Partially Proficient

P = Proficient

PwD = Proficient with Distinction

Table 6. NECAP Reading: Percent of students at/above “Proficient” from 2005 to 2011.⁸

Grade	Testing Year: NECAP Reading						
	2005	2006	2007	2008	2009	2010	2011
3	60	65	68	70	72	71	72
4	60	63	64	68	67	68	71
5	60	65	66	68	72	73	68
6	58	64	62	68	68	71	73
7	56	59	67	71	70	65	71
8	55	59	61	65	70	74	77
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
11	-	-	61	69	73	76	77

Table 7. NECAP Mathematics: Percent of students at/above “Proficient” from 2005 to 2011.⁹

Grade	Testing Year: NECAP Mathematics						
	2005	2006	2007	2008	2009	2010	2011
3	51	56	60	60	61	61	60
4	52	54	54	63	62	63	65
5	52	57	57	61	61	62	63
6	49	54	54	55	59	60	63
7	47	51	49	52	54	54	56
8	48	48	48	53	54	54	58
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
11	-	-	22	27	27	33	30

⁶ All numbers have been rounded to the nearest whole number.

⁷ Due to rounding, “Total % Proficient” data may not equal the sum of “%P” and “%PwD”

⁸ All numbers have been rounded to the nearest whole number.

⁹ All numbers have been rounded to the nearest whole number.

QUESTION 2:

How are students in Rhode Island performing on the NECAP Reading, Mathematics, and Writing assessments compared to students in Maine, New Hampshire, and Vermont?

RESPONSE:

Although 72% of Rhode Island students in grades 3-8 achieved proficiency or better on the **reading** test, they continue to lag behind their peers in New Hampshire and Vermont (where 79% and 74%, respectively, scored proficient or better in reading) and perform similarly to their peers in Maine (where 72% also scored proficient or better). Results indicate that across all four NECAP states (Rhode Island, Maine, New Hampshire, and Vermont), students in grades 3-8 students made progress in reading compared to last year's results with RI, ME, and NH each gaining 2 percentage points and VT gaining 1 percentage point. Rhode Island students in grade 11 were among the highest performing of the NECAP states, performing similarly to their peers in NH with 77% achieving proficiency or better in reading, versus 73% in VT.¹⁰

In **mathematics** this year, Rhode Island students in grades 3-8 went up 2 percentage points statewide to 61% but, like reading, continue to lag behind their peers in the other NECAP states where 73% of students in New Hampshire, 65% in Vermont, and 63% in Maine achieved proficiency or better. Although Rhode Island eleventh graders had a 5 percentage point gain from 2009 to 2010, they had a 3 percentage point loss from 2010 to 2011, with only 30% of students achieving proficiency or higher in mathematics this year. This loss results in a 6 percentage point gap in achievement between Rhode Island grade 11 students and their peers in New Hampshire and Vermont, where 36% achieved proficiency or better in both states.

In **writing**, compared to their peers in the other NECAP states, Rhode Island students out-performed students in grades 3 through 8 in Vermont and Maine and nearly matched the performance of their peers in New Hampshire. Grade 11 students in Rhode Island out-performed their peers in both New Hampshire and Vermont by 5 and 3 percentage points, respectively (see Table 10).

SUPPORTING DATA:

The state-by-state comparisons in reading, mathematics, and writing are shown below in Tables 8 through 10.

¹⁰ **NOTE:** Maine does not administer *any* of the NECAP tests at the high school level.

Table 8. NECAP Reading: 2005 to 2011 percent of students at/above “Proficient” results by state.¹¹

<i>Reading Grades 3-8 and (11)</i>				
Testing Year	<i>Rhode Island</i>	<i>Vermont</i>	<i>New Hampshire</i>	<i>Maine</i>
2005	59	67	67	-
2006	62	68	71	-
2007	65 (62)	70 (68)	73 (67)	-
2008	68 (69)	71 (72)	75 (72)	-
2009	70 (73)	74 (69)	77 (73)	70 (n/a)
2010	70 (76)	73 (72)	77 (74)	70 (n/a)
2011	72 (77)	74 (73)	79 (77)	72 (n/a)

Note: Numbers in parentheses are for Grade 11 results only.

Table 9. NECAP Mathematics: 2005 to 2011 percent of students at/above “Proficient” results by state.¹²

<i>Mathematics Grades 3-8 and (11)</i>				
Testing Year	<i>Rhode Island</i>	<i>Vermont</i>	<i>New Hampshire</i>	<i>Maine</i>
2005	50	63	62	-
2006	53	64	65	-
2007	54 (22)	63 (30)	67 (28)	-
2008	57 (27)	65 (35)	69 (32)	-
2009	58 (27)	66 (35)	71 (33)	62 (n/a)
2010	59 (33)	65 (38)	71 (36)	61 (n/a)
2011	61 (30)	65 (36)	73 (36)	63 (n/a)

Note: Numbers in parentheses are for Grade 11 results only.

Table 10. NECAP Writing: 2011 percent of students at/above “Proficient” results by state.¹³

<i>Writing Grades 5, 8, and (11)</i>				
Testing Year	<i>Rhode Island</i>	<i>Vermont</i>	<i>New Hampshire</i>	<i>Maine</i>
2011	57 (51)	53 (48)	58 (46)	46 (n/a)

Note: Numbers in parentheses are for Grade 11 results only.

¹¹ Maine does not administer the NECAP Reading assessment at the high school level.

¹² Maine does not administer the NECAP Mathematics assessment at the high school level.

¹³ Maine does not administer the NECAP Writing assessment at the high school level.

QUESTION 3:

How did various student groups perform on the NECAP Reading and Mathematics assessments?

RESPONSE:

Statewide, while an *achievement gap* continues between White students and other student groups in reading and mathematics, it has widened for some groups and narrowed for others. For example, the achievement gap between economically disadvantaged students and their non-disadvantaged peers *decreased* statewide this year in **reading** and **mathematics** by 2 and 1 percentage points, respectively. The same is true for the gap between White and Black students in reading, which decreased by 1 percentage point compared to last year (although in mathematics, the 31 percentage gap remained constant). Unfortunately, achievement gaps have *increased* for all other student groups in both math and reading by at least 1 percentage point and by as many as 3 percentage points. See Figures 1 and 2 below for graphical representations of each achievement gap.

At the state-level, the biggest performance gaps continue to be found in mathematics between students with IEPs and those without as well as between students who receive LEP services and those who do not. These gaps increased by 2 and 3 percentage points respectively compared to last year's in mathematics while in reading these gaps both increased by 1 percentage point. The results are more encouraging when they are delineated by school level (elementary, middle, and high). For example, this year achievement gaps between LEP students and their non-LEP peers in reading and mathematics at the high school level has been reduced by roughly 2 and 4 percentage points respectively.

SUPPORTING DATA:

The achievement gaps in reading and mathematics for some selected student groups are shown below in Tables 11 through 19. Figures 1 through 6 provide graphical displays of the achievement gaps.

Table 11. Statewide group performance on NECAP *Reading* and *Mathematics* assessments.¹⁴

Student Groups	Reading						Mathematics					
	2009 % Prof.	2010 % Prof.	2010 SE	2011 % Prof.	2011 SE	Difference 2010-2011	2009 % Prof.	2010 % Prof.	2010 SE	2011 % Prof.	2011 SE	Difference 2010-2011
State Average	70	71	.17	73	.16	+2	54	55	.18	56	.18	+1
American Indian	55	56	2.17	57	2.26	+1	38	35	2.08	39	2.22	+4
Asian	75	75	.94	76	.94	+1	62	62	1.04	64	1.05	+2
Black	54	54	.67	57	.65	+2	31	33	.63	35	.62	+2
Hispanic	51	52	.41	53	.40	+2	31	35	.39	36	.38	+1
White	78	79	.18	81	.18	+2	63	64	.22	66	.22	+2
IEP	29	29	.43	30	.45	+1	19	19	.37	18	.37	-1
Plan 504	75	77	1.16	78	1.21	+1	57	56	1.37	57	1.44	+1
Non-IEP	78	78	.16	80	.16	+2	61	62	.19	63	.19	+1
LEP	24	24	.79	25	.70	0 (<0.5)	16	17	.65	16	.57	-1
Non-LEP	72	73	.17	75	.16	+2	56	57	.19	59	.19	+2
Monitored	47	58	1.82	56	1.52	-2	31	44	1.83	47	1.53	+3
Economically Disadvantaged	55	56	.28	59	.27	+2	37	39	.27	41	.27	+2
Non-Econ. Disadvantaged	82	83	.19	84	.18	+2	66	68	.23	69	.23	+1
Males	65	67	.24	68	.24	+1	54	56	.25	56	.25	+1
Females	76	76	.23	78	.22	+3	53	55	.26	57	.26	+2
Title I	53	54	.32	56	.31	+2	36	38	.31	40	.31	+2
Non-Title I	79	80	.18	82	.18	+2	63	64	.22	65	.22	+2

Key

- = Statistically significant *increase* in percent of students proficient or above from 2010 to 2011 NECAP results
- = No statistically significant difference between 2010 and 2011 NECAP results

¹⁴ With the exception of Standard Errors (SE), all numbers have been rounded to the nearest *whole number*.

Figure 1. Student group achievement gaps in *reading* (all grades combined).

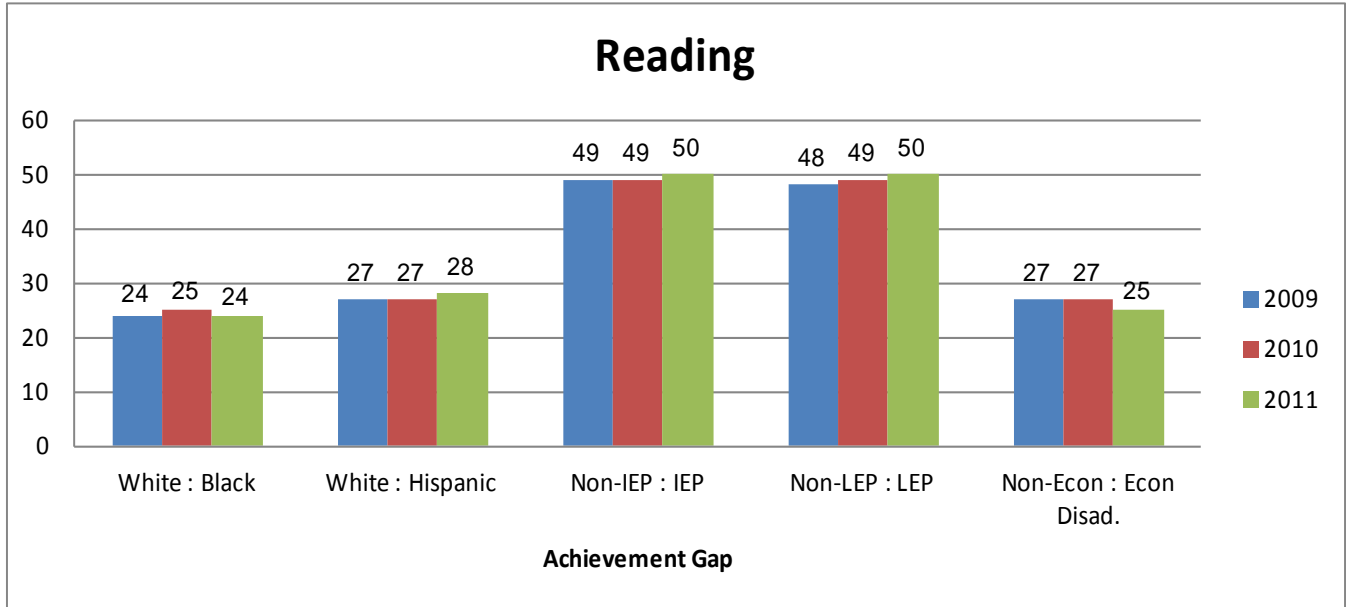


Figure 2. Student group achievement gaps in *mathematics* (all grades combined).

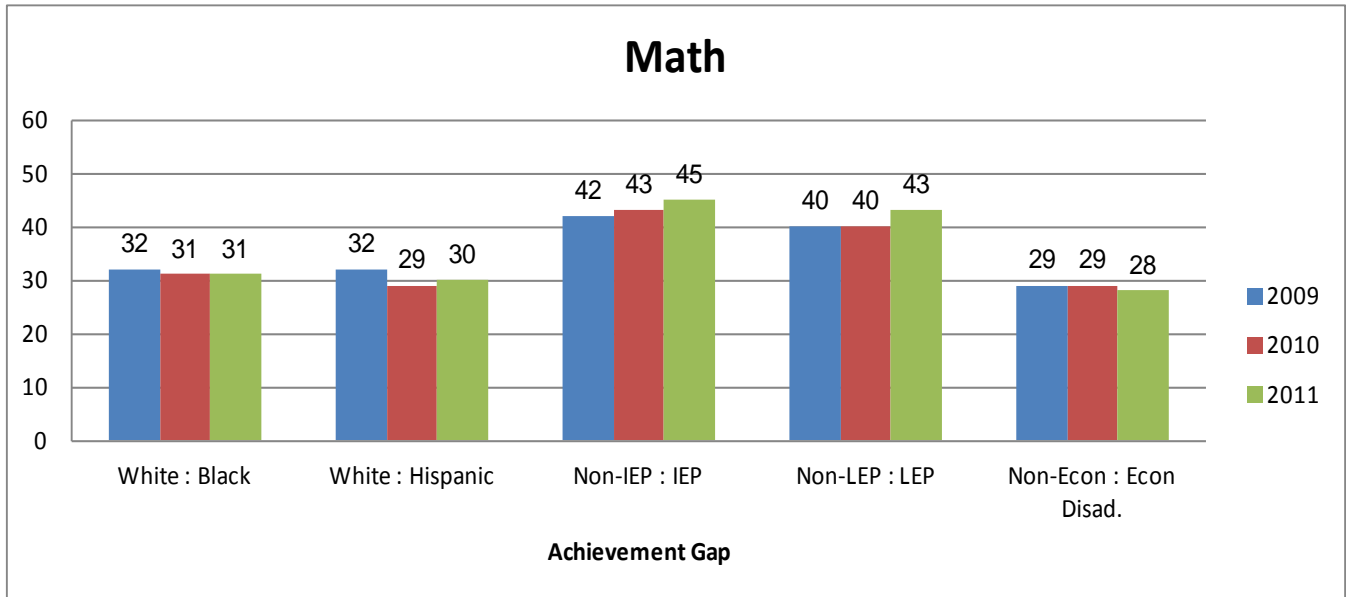


Figure 3. NECAP Reading: Proficiency rates by race/ethnicity (all grades combined).

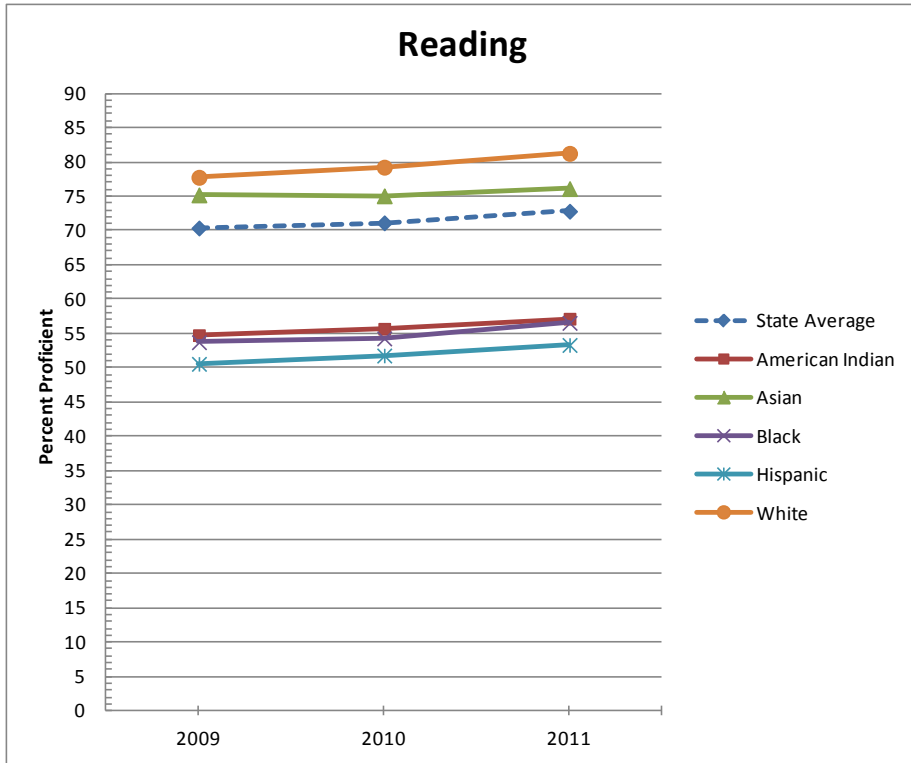


Figure 4. NECAP Mathematics: Proficiency rates by race/ethnicity (all grades combined).

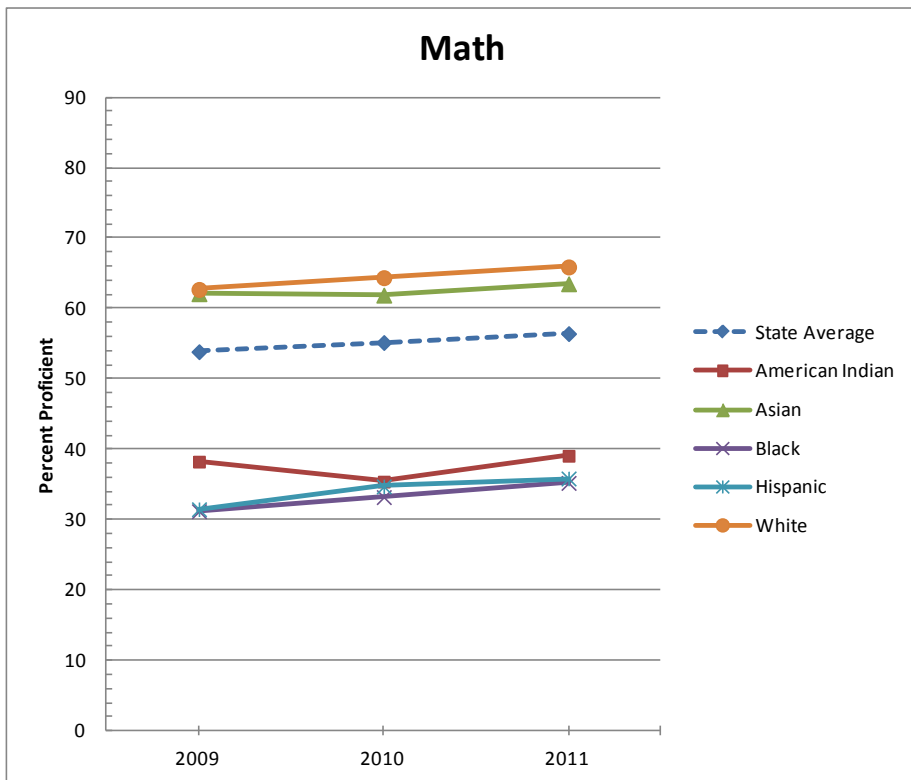


Figure 5. NECAP Reading: Student group proficiency rates (all grades combined).

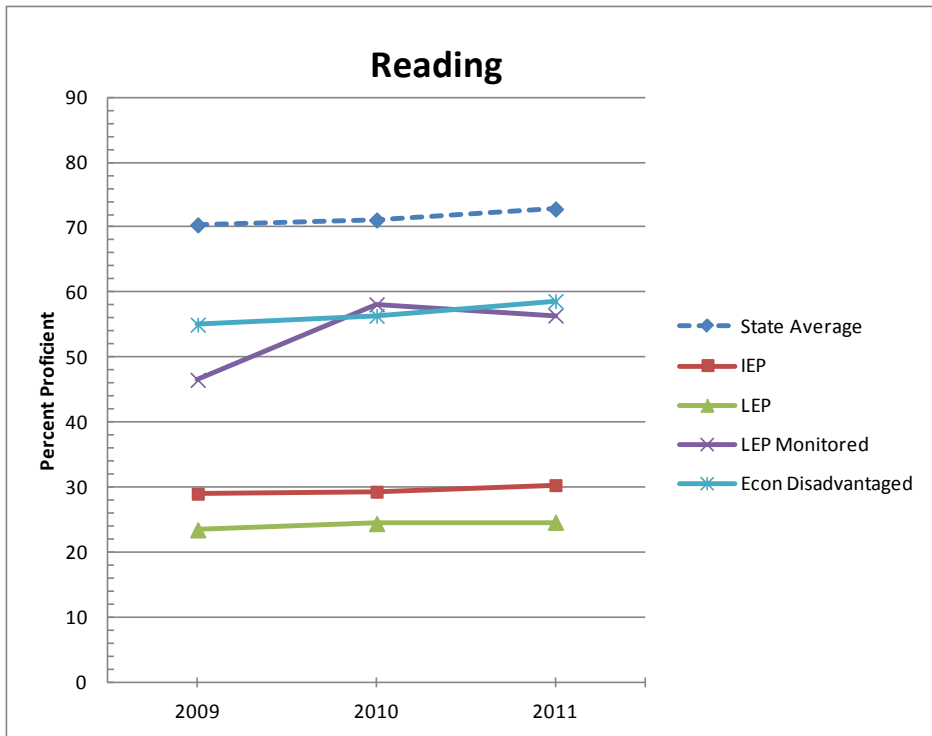


Figure 6. NECAP Mathematics: Student group proficiency rates (all grades combined).

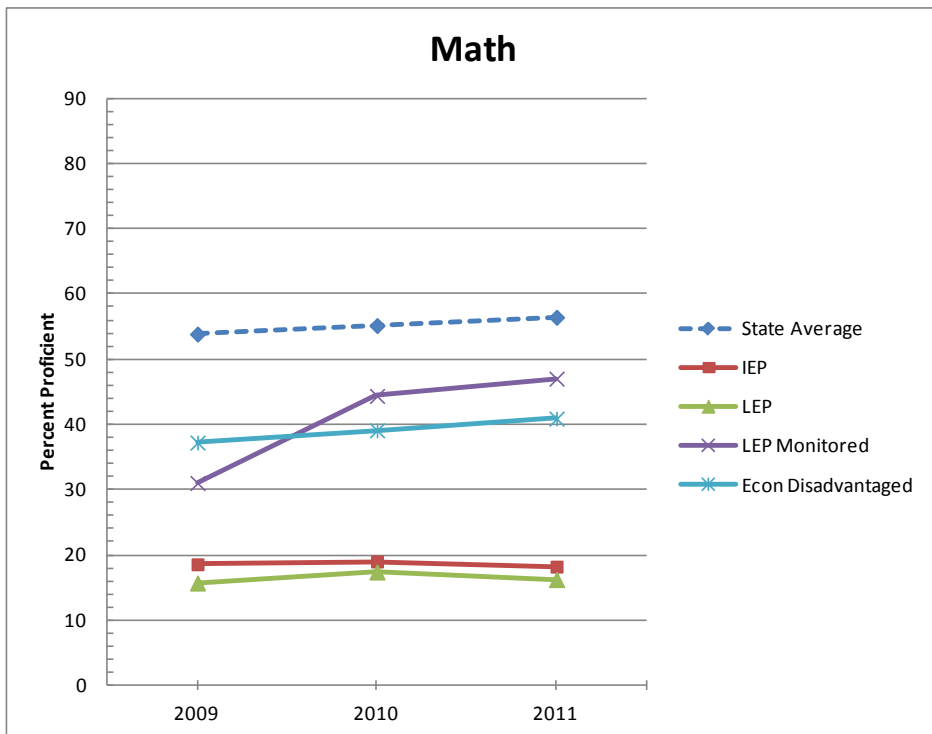


Table 12. Mathematics Achievement Gap: White Students vs. Black or Hispanic Students.

Groups	Elementary						Middle						High					
	2011 N	2011 % prof.	2011 SE	2005 Gap	2010 Gap	2011 Gap	2011 N	2011 % prof.	2011 SE	2005 Gap	2010 Gap	2011 Gap	2011 N	2011 % prof.	2011 SE	2007 Gap	2010 Gap	2011 Gap
White Students*	20083	72	.32	-	-	-	20249	70	.32	-	-	-	7213	37	.57	-	-	-
Black Students	2710	43	.95	34.4	31.1	29.0	2300	36	1.00	35.3	32.9	34.0	868	9	.98	20.8	28.2	28.3
Hispanic Students	7559	42	.57	34.4	28.9	29.6	6084	36	.62	37.0	34.2	34.3	1956	11	.71	20.7	27.4	26.5

Key

- * = Group to which Black Students and Hispanic Students are being compared to determine gap.
- N = Number of students who took the NECAP mathematics test in 2011
- SE = Standard Error (see Appendix B)
- = Statistically significant *gap* between White students and comparison group in percent who scored proficient or above on the NECAP Mathematics test

Table 13. Mathematics Achievement Gap: Students without IEPs vs. Students with IEPs.

Groups	Elementary						Middle						High					
	2011 N	2011 % prof.	2011 SE	2005 Gap	2010 Gap	2011 Gap	2011 N	2011 % prof.	2011 SE	2005 Gap	2010 Gap	2011 Gap	2011 N	2011 % prof.	2011 SE	2007 Gap	2010 Gap	2011 Gap
Students w/o IEPs*	28102	68	.28	-	-	-	25984	67	.29	-	-	-	8957	35	.50	-	-	-
Students w/IEPs	4486	24	.64	32.4	41.8	43.9	4497	18	.57	40.6	46.2	49.7	1644	4	.50	22.7	31.9	30.3

Key

- * = Group to which Students with IEPs is being compared to determine gap
- N = Number of students who took the NECAP mathematics test in 2011
- SE = Standard Error (see Appendix B)
- = Statistically significant *gap* between the two groups in percent of students who scored proficient or above on the NECAP Mathematics test

Table 14. Mathematics Achievement Gap: Non-LEP Students vs. LEP Students.

Groups	Elementary						Middle						High					
	2011 N	2011 % prof.	2011 SE	2005 Gap	2010 Gap	2011 Gap	2011 N	2011 % prof.	2011 SE	2005 Gap	2010 Gap	2011 Gap	2011 N	2011 % prof.	2011 SE	2007 Gap	2010 Gap	2011 Gap
Non-LEP Students*	30152	65	.27	-	-	-	29144	62	.28	-	-	-	10221	31	.46	-	-	-
LEP Students	2436	20	.81	43.6	41.9	45.0	1337	13	.91	43.1	45.8	49.3	380	4	.97	19.9	31.1	27.3
Monitored	657	58	1.92	19.8	13.3	7.0	348	32	2.51	35.7	18.5	29.6	58	9	3.69	18.5	23.6	22.3

Key

- * = Group to which LEP and Monitored Students are being compared to determine gap
- N = Number of students who took the NECAP mathematics test in 2011
- SE = Standard Error (see Appendix B)
- = Statistically significant *gap* between Non-LEP students and comparison group in percent of students who scored proficient or above on the NECAP Mathematics test

Table 15. Mathematics Achievement Gap: Non-Economically Disadvantaged Students vs. Economically Disadvantaged Students.

Groups	Elementary						Middle						High					
	2011 N	2011 % prof.	2011 SE	2005 Gap	2010 Gap	2011 Gap	2011 N	2011 % prof.	2011 SE	2005 Gap	2010 Gap	2011 Gap	2011 N	2011 % prof.	2011 SE	2007 Gap	2010 Gap	2011 Gap
Non-Econ. Disadv.*	16904	75	.33	-	-	-	17091	75	.33	-	-	-	6763	39	.59	-	-	-
Econ. Disadvantaged	15684	47	.40	31.9	29.0	28.1	13390	41	.43	33.4	33.2	33.4	3838	14	.56	18.4	25.9	25.0

Key

- * = Group to which Economically Disadvantaged Students is being compared to determine gap
- N = Number of students who took the NECAP mathematics test in 2011
- SE = Standard Error (see Appendix B)
- = Statistically significant *gap* between the two groups in percent of students who scored proficient or above on the NECAP Mathematics test

Table 16. Reading Achievement Gap: White Students vs. Black or Hispanic Students.

Groups	Elementary						Middle						High					
	2011 N	2011 % prof.	2011 SE	2005 Gap	2010 Gap	2011 Gap	2011 N	2011 % prof.	2011 SE	2005 Gap	2010 Gap	2011 Gap	2011 N	2011 % prof.	2011 SE	2007 Gap	2010 Gap	2011 Gap
White Students*	20070	79	.29	-	-	-	20239	82	.27	-	-	-	7195	84	.43	-	-	-
Black Students	2697	57	.95	31.6	23.2	22.4	2278	56	1.04	33.4	26.7	25.9	875	56	1.68	27.0	25.9	27.7
Hispanic Students	7413	52	.58	36.0	24.8	27.5	5987	54	.64	37.7	31.5	28.6	1935	58	1.12	28.0	23.7	25.6

Key

- * = Group to which Black Students and Hispanic Students is being compared to determine gap.
- N = Number of students who took the NECAP reading test in 2011
- SE = Standard Error (see Appendix B)
- = Statistically significant *gap* between White students and comparison group in percent who scored proficient or above on the NECAP Reading test

Table 17. Reading Achievement Gap: Students without IEPs vs. Students with IEPs.

Groups	Elementary						Middle						High					
	2011 N	2011 % prof.	2011 SE	2005 Gap	2010 Gap	2011 Gap	2011 N	2011 % prof.	2011 SE	2005 Gap	2010 Gap	2011 Gap	2011 N	2011 % prof.	2011 SE	2007 Gap	2010 Gap	2011 Gap
Students w/o IEPs*	27910	77	.25	-	-	-	25825	82	.24	-	-	-	8916	84	.39	-	-	-
Students w/IEPs	4484	28	.67	40.7	49.1	49.3	4503	30	.68	44.5	49.7	51.8	1644	38	1.20	45.8	47.6	45.6

Key

- * = Group to which Students with IEPs is being compared to determine gap
- N = Number of students who took the NECAP reading test in 2011
- SE = Standard Error (see Appendix B)
- = Statistically significant *gap* between the two groups in percent of students who scored proficient or above on the NECAP Reading test

Table 18. Reading Achievement Gap: Non-LEP Students vs. LEP Students.

Groups	Elementary						Middle						High					
	2011 N	2011 % prof.	2011 SE	2005 Gap	2010 Gap	2011 Gap	2011 N	2011 % prof.	2011 SE	2005 Gap	2010 Gap	2011 Gap	2011 N	2011 % prof.	2011 SE	2007 Gap	2010 Gap	2011 Gap
Non-LEP Students*	30157	74	.25	-	-	-	29166	76	.25	-	-	-	10211	79	.40	-	-	-
LEP Students	2237	28	.95	52.2	44.8	45.4	1162	22	1.21	50.7	54.2	54.3	349	12	1.72	56.9	58.0	67.0
Monitored	658	63	1.88	20.8	11.5	10.7	350	43	2.65	39.7	20.9	32.8	58	64	6.31	37.8	22.4	15.0

Key

- * = Group to which LEP and Monitored Students are being compared to determine gap
- N = Number of students who took the NECAP mathematics test in 2011
- SE = Standard Error (see Appendix B)
- = Statistically significant *gap* between Non-LEP students and comparison group in percent of students who scored proficient or above on the NECAP Reading test

Table 19. Reading Achievement Gap: Non-Economically Disadvantaged Students vs. Economically Disadvantaged Students.

Groups	Elementary						Middle						High					
	2011 N	2011 % prof.	2011 SE	2005 Gap	2010 Gap	2011 Gap	2011 N	2011 % prof.	2011 SE	2005 Gap	2010 Gap	2011 Gap	2011 N	2011 % prof.	2011 SE	2007 Gap	2010 Gap	2011 Gap
Non-Econ. Disadv.*	16840	83	.29	-	-	-	17049	86	.27	-	-	-	6735	85	.44	-	-	-
Econ. Disadvantaged	15554	57	.40	32.5	24.5	25.4	13279	59	.43	34.6	29.2	26.5	3825	63	.78	25.4	21.6	22.0

Key

- * = Group to which Economically Disadvantaged Students is being compared to determine gap
- N = Number of students who took the NECAP reading test in 2011
- SE = Standard Error (see Appendix B)
- = Statistically significant *gap* between the two groups in percent of students who scored proficient or above on the NECAP Reading test

QUESTION 4:

How did Rhode Island perform in relation to the annual *statewide performance measures and goals*?

RESPONSE:

To hold itself accountable, the Rhode Island Department of Elementary and Secondary Education established annual performance measures to ensure that progress is being made toward reaching each of its 2014 goals. These goals are based on the *Strategic Education Plan* and the State Scope of Work that is part of our Race to the Top grant. Of the 33 performance measures, 4 were met, 3 were nearly met, and 24 were not met. Two of the performance measures do not have data available at this time.

SUPPORTING DATA:

Progress towards the attainment of each of the established goals for 2011 is shown below in Table 20. In addition, the goals for 2012 through 2014 are presented.

Table 20. Statewide progress toward the attainment of statewide performance measures and goals.

Rhode Island's Annual Performance Measures	2010 Goal	2010 Actual	2011 Goal	2011 Actual	Future Goals		
					2012	2013	2014
Students entering the 4th grade will be proficient in <i>reading</i> on NECAP	70%	68.7%	75%	70.5%	81%	86%	90%
• The gap between white and black students will be cut in half	26	23.8	24	22.5	20	16	13.5
• The gap between white and Hispanic students will be cut in half	26	25.0	23	29.5	19	16	14
• The gap between non-economically disadvantaged students and economically disadvantaged students will be cut in half	27	24.6	24	26.7	20	17	14.5
• The gap between students without IEPs and those with IEPs will be cut in half	47	49.9	42	49.6	35	29	25
Students entering the 4th grade will be proficient in <i>mathematics</i> on NECAP	65%	63.2%	70%	64.8%	77%	84%	90%
• The gap between white and black students will be cut in half	30	27.1	27	31.7	23	19	16
• The gap between white and Hispanic students will be cut in half	30	25.6	27	30.4	23	19	16
• The gap between non-economically disadvantaged students and economically disadvantaged students will be cut in half	28	26.8	25	28.8	21	18	15
• The gap between students without IEPs and those with IEPs will be cut in half	41	45.8	36	45.0	30	25	22
Students entering the 8th grade will be proficient in <i>reading</i> on NECAP	73%	73.7%	77%	77.1%	82%	87%	90%
• The gap between white and black students will be cut in half	26	24.4	23	23.9	19	16	14
• The gap between white and Hispanic students will be cut in half	29	29.5	26	27.4	22	18	15.5
• The gap between non-economically disadvantaged students and economically disadvantaged students will be cut in half	27	25.8	24	23.1	20	17	14.5
• The gap between students without IEPs and those with IEPs will be cut in half	47	45.6	42	50.2	35	29	25
Students entering the 8th grade will be proficient in <i>mathematics</i> on NECAP	57%	54.1%	61%	58.3%	66%	71%	75%
• The gap between white and black students will be cut in half	32	32.3	29	30.9	24	20	17
• The gap between white and Hispanic students will be cut in half	31	32.7	28	33.5	23	19	16.5
• The gap between non-economically disadvantaged students and economically disadvantaged students will be cut in half	31	31.5	28	30.8	23	19	16.5
• The gap between students without IEPs and those with IEPs will be cut in half	44	45.4	39	50.9	33	28	23.5
Students entering the 11th grade will be proficient in <i>reading</i> on NECAP	77%	76.1%	80%	76.6%	83%	86%	90%
• The gap between white and black students will be cut in half	18	26.0	16	27.8	14	12	9.5
• The gap between white and Hispanic students will be cut in half	17	23.7	15	25.7	13	11	9
• The gap between non-economically disadvantaged students and economically disadvantaged students will be cut in half	18	21.7	16	21.9	14	12	8.5
• The gap between students without IEPs and those with IEPs will be cut in half	46	47.5	41	45.7	35	30	24.5
Students entering the 11th grade will be proficient in <i>mathematics</i> on NECAP	32%	32.8%	40%	29.9%	50%	60%	75%
• The gap between white and black students will be cut in half	26	28.1	24	28.3	20	16	13.5
• The gap between white and Hispanic students will be cut in half	23	27.3	21	26.5	18	15	12.5
• The gap between non-economically disadvantaged students and economically disadvantaged students will be cut in half	21	25.8	19	24.9	17	14	11.5
• The gap between students without IEPs and those with IEPs will be cut in half	26	31.8	23	30.5	19	16	14
85% of students who first entered 9th grade 4 years prior will graduate from HS	76%	76%	77%	77.2%	80%	83%	85%
77% of students who graduate from high school will enroll in an institution of higher education (IHE) within 16 months of receiving a diploma	72%	Not Avail.	73%	Not Avail.	75%	76%	77%
90% of students who enroll in an institution of higher education (IHE) will complete at least 1 year's worth of credit within two years of enrollment in the IHE	82%	Not Avail.	83%	Not Avail.	85%	88%	90%

Key

- = Performance Measure/Goal was not met.
- = Performance Measure/Goal was nearly met (within ±2 percentage points).
- = Performance Measure/Goal was met and/or exceeded.

DISTRICT RESULTS

QUESTION 5:

How did public school districts/local education agencies (LEAs) in Rhode Island perform on the NECAP Reading, Mathematics, and Writing assessments?

RESPONSE:

In **reading**, 8 districts/LEAs: Burrillville; Chariho; Cumberland; Learning Community; North Kingstown, Scituate, Tiverton; and Westerly made gains while only 2 districts, Blackstone Valley Prep and Segue Institute for Learning, made gains in **mathematics** (see Table 21 and Figures 7 and 8). Although changes from 2010 to 2011 in reading or mathematics performance in all other districts were not considered statistically significant, changes from 2007 to 2011 were more encouraging: A total of 32 districts have made significant improvement in both mathematics and reading achievement compared to their performance back in 2007 (see Table 22).

In **writing**, 18 districts/LEAs had higher percentages of students achieving proficiency or above than the state average of 55% at the *elementary school* level (all grades combined) whereas 8 had lower percentages. The remaining districts/LEAs were not significantly different from the state's overall performance at the elementary school level. At the *middle school* level (all grades combined), 22 districts/LEAs out-performed the state average of 59% while 9 districts/LEAs had lower percentages of students achieving proficiency or above. The remaining districts/LEAs were not significantly different from the state average. At the *high school* level, 20 districts/LEAs had higher percentages of students achieving proficiency or above than the state average of 51% and 8 districts/LEAs were lower. The remaining district's/LEA's percentages of students achieving proficiency or above were not significantly different from the state average (see Table 23).

SUPPORTING DATA:

Statewide performance in reading, mathematics, and writing are shown below for each district/LEA in Tables 21 through 23. Figures 7 and 8 provide graphical representations of results.

Table 21. Percent of students at/above “proficient” in reading/math by District (all school levels).¹⁵

District	Reading						Math					
	% '09	% '10	SE '10	% '11	SE '11	Diff. '10-'11	% '09	% '10	SE '10	% '11	SE '11	Diff. '10-'11
Barrington	93	93	.60	92	.64	-1	85	86	.80	85	.83	-1
Beacon Charter School	98	91	4.15	91	3.75	0	16	48	7.37	58	6.54	10
Blackstone Academy	78	74	7.14	79	6.33	5	3	32	7.70	32	7.27	-1
Blackstone Valley Prep	n/a	61	4.88	68	3.26	7	n/a	48	4.97	72	3.14	25
Bristol Warren	80	80	.94	80	.93	0	65	67	1.11	69	1.08	2
Burrillville	69	70	1.27	76	1.18	5	54	56	1.38	59	1.35	4
Central Falls	51	49	1.36	47	1.40	-2	35	31	1.24	30	1.26	-2
Chariho	84	84	.85	89	.74	5	68	70	1.07	74	1.04	3
Coventry	78	81	.74	83	.72	2	63	64	.91	65	.92	1
Cranston	78	78	.55	78	.55	0	56	55	.66	58	.66	3
Cumberland	78	78	.82	83	.75	5	63	64	.95	66	.94	3
Davies Career-Tech. Center	85	87	2.43	87	2.53	0	27	34	3.40	35	3.59	1
DCYF		5	4.87	6	4.04	1						
East Greenwich	90	90	.83	92	.77	1	82	81	1.08	83	1.05	2
East Providence	66	69	.86	70	.86	1	50	52	.94	55	.94	2
Exeter-West Greenwich	76	79	1.29	83	1.21	4	67	75	1.38	75	1.40	0
Foster	82	74	3.62	86	3.00	11	81	74	3.65	80	3.42	6
Foster-Glocester	79	79	1.53	83	1.47	3	58	56	1.87	61	1.89	5
Glocester	79	76	2.40	75	2.43	-1	71	67	2.66	65	2.68	-1
Highlander	55	66	3.53	68	3.37	2	39	46	3.72	54	3.60	8
International Charter	69	58	4.22	65	3.85	7	58	54	4.23	62	3.92	8
Jamestown	86	86	2.00	86	1.99	0	80	83	2.17	84	2.10	1
Johnston	71	69	1.15	73	1.09	4	49	51	1.25	52	1.23	1
Kingston Hill Academy	76	87	4.26	88	3.66	1	55	81	5.02	88	3.66	7
Learning Community	60	61	2.94	73	2.38	13	51	50	3.01	61	2.63	11
Lincoln	82	82	.91	84	.89	2	69	69	1.11	71	1.10	2
Little Compton	83	84	2.46	92	1.88	8	77	80	2.71	81	2.71	1
MET Career and Tech	55	66	4.39	66	3.36	0	4	15	3.28	15	2.56	1
Middletown	72	75	1.23	77	1.22	2	67	67	1.32	68	1.33	1
Narragansett	86	86	1.26	89	1.17	3	72	71	1.65	75	1.62	4
New Shoreham	88	85	4.29	89	4.02	4	75	74	5.19	82	4.85	9
Newport	64	64	1.53	68	1.45	4	44	43	1.57	46	1.54	3
North Kingstown	82	82	.79	86	.75	3	69	71	.94	72	.96	0
North Providence	69	72	1.10	75	1.04	3	45	49	1.22	52	1.21	3
North Smithfield	85	87	1.12	88	1.06	1	67	65	1.57	69	1.52	4
Paul Cuffee Charter School	63	72	2.47	73	2.41	1	56	62	2.67	66	2.58	4
Pawtucket	58	59	.74	61	.73	1	42	42	.74	42	.74	0
Portsmouth	84	85	.94	87	.91	1	75	78	1.10	76	1.15	-2
Providence	47	47	.47	48	.46	1	28	31	.43	33	.43	2
RI Nurses Inst. Middle College	n/a	n/a	n/a	65	5.61	n/a	n/a	n/a	n/a	4	2.39	n/a
Rhode Island School for the Deaf	4	8	5.43	15	7.98	7	4	4	3.77	10	6.71	6
Scituate	85	83	1.26	88	1.09	5	71	70	1.54	73	1.51	3
Segue Institute for Learning	n/a	50	4.24	60	3.45	10	n/a	26	3.69	41	3.46	15
Smithfield	87	88	.91	89	.88	1	71	72	1.24	72	1.24	1
South Kingstown	85	83	.86	86	.80	3	78	78	.96	78	.96	1
The Compass School	81	92	2.61	93	2.50	0	79	87	3.35	94	2.35	7
The Greene School	n/a	n/a	n/a	100	.00	n/a	n/a	n/a	n/a	28	7.06	n/a
Tiverton	76	78	1.29	84	1.12	6	67	68	1.45	69	1.43	1
Trinity Academy	n/a	47	8.56	62	5.89	15	n/a	41	8.44	29	5.53	-12
Urban Collaborative	48	35	4.03	47	4.20	11	29	23	3.53	19	3.31	-4
Warwick	77	79	.56	79	.57	0	58	58	.67	57	.69	-1
West Warwick	66	72	1.07	72	1.07	0	51	54	1.19	53	1.18	0
Westerly	77	79	1.01	83	.94	4	63	65	1.19	68	1.18	3
Woonsocket	56	57	.90	60	.91	2	38	40	.89	43	.91	3
State:	70	71	.17	73	.16	2	54	55	.18	56	.18	1

Key
 SE = Standard Error (see Appendix B)
 ■ = Statistically significant *decrease* in percent of students proficient or above from 2010 to 2011 NECAP results
 ■ = Statistically significant *increase* in percent of students proficient or above from 2010 to 2011 NECAP results
 □ = No statistically significant change between 2010 and 2011 NECAP results

¹⁵ With the exception of Standard Errors (SE), all numbers have been rounded to the nearest *whole number*.

Figure 7. NECAP Reading: Difference between 2010 and 2011 percent at/above “proficient” in each district.

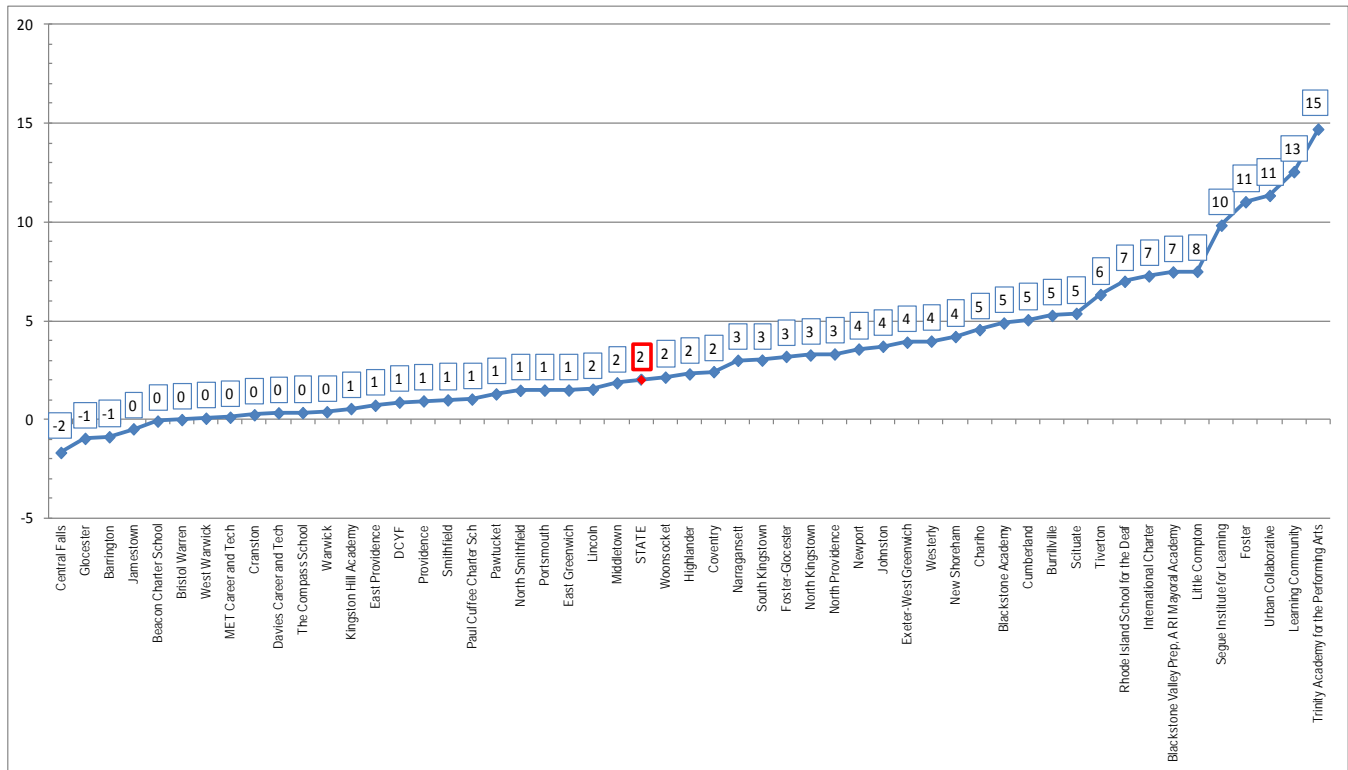


Figure 8. NECAP Mathematics: Difference between 2010 and 2011 percent at/above “proficient” in each district.

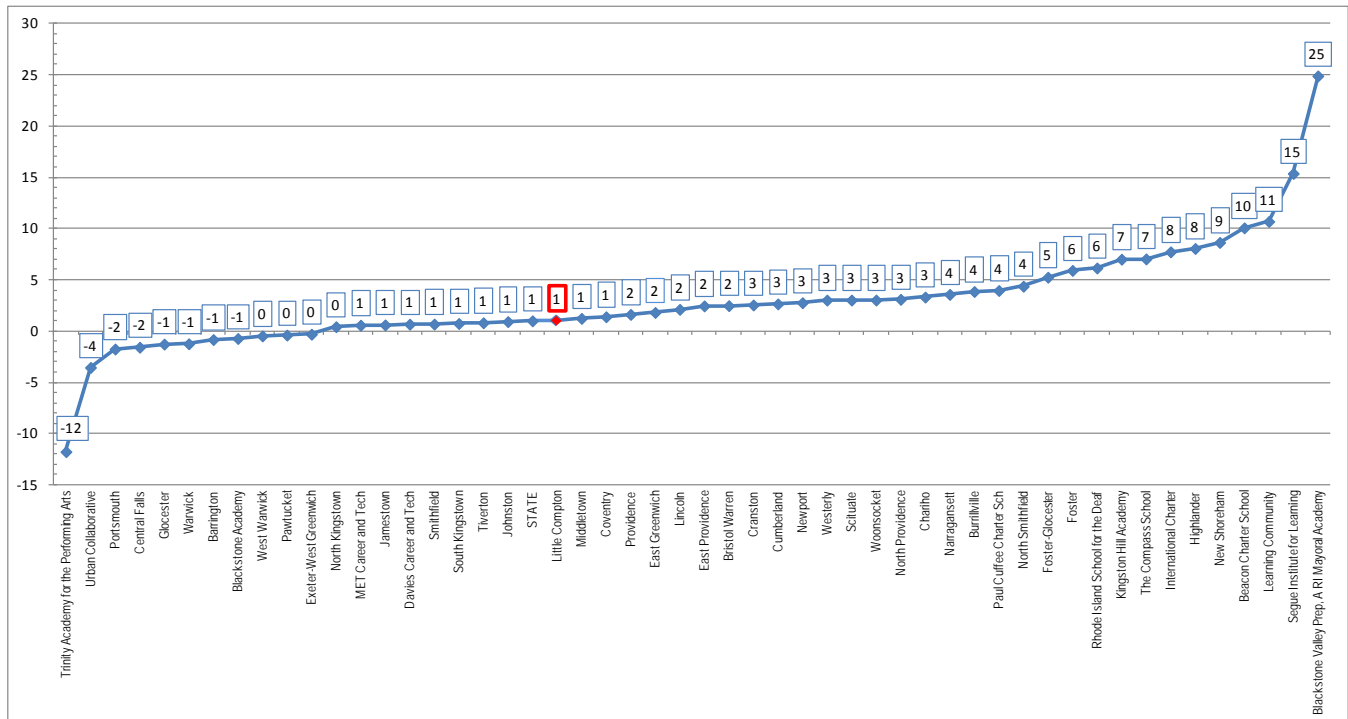




Table 22. Districts’ progress from 2007 to 2011 in reading and mathematics. ¹⁶




District	2007 Reading % Prof.	2007 SE	2011 Reading % Prof.	2011 SE	Diff. 2007 to 2011	2007 Math % Prof.	2007 SE	2011 Math % Prof.	2011 SE	Diff. 2007 to 2011	Sig. Progress in Both Math AND Reading?
Barrington	92	.63	92	.64	0	83	.86	85	.83	1	
Beacon Charter School	50	10.66	91	3.75	41	10	6.41	58	6.54	48	YES
Blackstone Academy	59	8.07	79	6.33	19	6	3.82	32	7.27	26	
Blackstone Valley Prep	n/a	n/a	68	3.26	n/a	n/a	n/a	72	3.14	n/a	n/a
Bristol Warren	77	.99	80	.93	3	61	1.15	69	1.08	9	
Burrillville	67	1.32	76	1.18	8	50	1.41	59	1.35	9	YES
Central Falls	42	1.20	47	1.40	5	28	1.08	30	1.26	2	
Chariho	77	.95	89	.74	12	59	1.11	74	1.04	15	YES
Coventry	72	.83	83	.72	11	58	.91	65	.92	7	YES
Cranston	70	.60	78	.55	8	49	.66	58	.66	8	YES
Cumberland	69	.88	83	.75	14	53	.95	66	.94	14	YES
Davies Career-Tech. Center	48	3.89	87	2.53	39	7	1.94	35	3.59	28	YES
DCYF			6	4.04							
East Greenwich	84	1.00	92	.77	8	74	1.20	83	1.05	9	YES
East Providence	62	.90	70	.86	8	47	.92	55	.94	8	YES
Exeter-West Greenwich	74	1.33	83	1.21	9	62	1.48	75	1.40	13	YES
Foster	78	3.42	86	3.00	8	76	3.53	80	3.42	4	
Foster-Glocester	74	1.51	83	1.47	8	48	1.73	61	1.89	13	YES
Glocester	74	2.37	75	2.43	2	66	2.56	65	2.68	0	
Highlander	40	3.75	68	3.37	28	30	3.50	54	3.60	24	YES
International Charter	49	4.27	65	3.85	16	28	3.79	62	3.92	34	YES
Jamestown	81	2.28	86	1.99	5	75	2.51	84	2.10	9	
Johnston	67	1.12	73	1.09	6	49	1.19	52	1.23	3	
Kingston Hill Academy	78	3.85	88	3.66	9	53	4.65	88	3.66	35	
Learning Community	59	5.01	73	2.38	14	54	5.09	61	2.63	7	
Lincoln	75	.99	84	.89	9	63	1.11	71	1.10	8	YES
Little Compton	80	2.65	92	1.88	12	71	3.03	81	2.71	10	
MET Career and Tech	41	3.88	66	3.36	26	4	1.62	15	2.56	11	YES
Middletown	76	1.22	77	1.22	1	65	1.33	68	1.33	2	
Narragansett	78	1.48	89	1.17	12	62	1.72	75	1.62	13	YES
New Shoreham	85	4.04	89	4.02	4	72	5.04	82	4.85	10	
Newport	51	1.51	68	1.45	17	40	1.47	46	1.54	6	YES
North Kingstown	80	.81	86	.75	5	65	.97	72	.96	6	YES
North Providence	67	1.13	75	1.04	8	39	1.17	52	1.21	13	YES
North Smithfield	74	1.38	88	1.06	14	57	1.55	69	1.52	12	YES
Paul Cuffee Charter School	52	2.92	73	2.41	21	38	2.83	66	2.58	28	YES
Pawtucket	51	.73	61	.73	9	39	.71	42	.74	3	YES
Portsmouth	77	1.07	87	.91	9	65	1.22	76	1.15	11	YES
Providence	40	.45	48	.46	8	26	.40	33	.43	7	YES
RI Nurses Inst. Middle College	n/a	n/a	65	5.61	n/a	n/a	n/a	4	2.39	n/a	n/a
RI School for the Deaf	29	9.86	15	7.98	-14	38	10.60	10	6.71	-28	
Scituate	81	1.26	88	1.09	8	64	1.54	73	1.51	9	YES
Segue Institute for Learning	n/a	n/a	60	3.45	n/a	n/a	n/a	41	3.46	n/a	n/a
Smithfield	81	1.05	89	.88	8	66	1.26	72	1.24	7	YES
South Kingstown	83	.86	86	.80	4	71	1.02	78	.96	7	YES
The Compass School	90	3.03	93	2.50	2	84	3.78	94	2.35	10	
The Greene School	n/a	n/a	100	.00	n/a	n/a	n/a	28	7.06	n/a	n/a
Tiverton	65	1.46	84	1.12	19	61	1.49	69	1.43	8	YES
Trinity Academy	n/a	n/a	62	5.89	n/a	n/a	n/a	29	5.53	n/a	n/a
Urban Collaborative	33	3.97	47	4.20	13	11	2.67	19	3.31	8	
Warwick	72	.58	79	.57	7	54	.65	57	.69	4	YES
West Warwick	60	1.14	72	1.07	12	45	1.16	53	1.18	8	YES
Westerly	76	1.02	83	.94	8	60	1.16	68	1.18	8	YES
Woonsocket	46	.88	60	.91	13	31	.82	43	.91	12	YES

Key
 SE = Standard Error (see Appendix B)
 = Statistically significant *increase* in percent of students proficient or above from 2007 to 2011 NECAP results
 = No statistically significant change between 2007 and 2011 NECAP results
 n/a = District/LEA was not open in 2007.

¹⁶ With the exception of Standard Errors (SE), all numbers have been rounded to the nearest *whole number*.

Table 23. Percent of students at/above “proficient” in writing by District.¹⁷

District	Elementary School (ES)				Middle School (MS)				High School (HS)			
	Dist. % Prof.	SE	State % Prof.	Diff.	Dist. % Prof.	SE	State % Prof.	Diff.	Dist. % Prof.	SE	State % Prof.	Diff.
Barrington	70	2.8	55	15	84	2.4	59	25	70	2.9	51	19
Beacon Charter School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	75	5.7	51	25
Blackstone Academy	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	46	7.8	51	-4
Blackstone Valley Prep	42	5.0	55	-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Bristol Warren	62	3.0	55	7	71	2.7	59	12	78	2.5	51	28
Burrillville	64	3.4	55	9	60	3.7	59	1	55	3.8	51	4
Central Falls	36	3.4	55	-18	27	3.3	59	-32	19	2.6	51	-32
Chariho	67	3.0	55	12	75	2.8	59	16	67	2.7	51	17
Coventry	51	2.5	55	-3	76	2.1	59	17	61	2.4	51	10
Cranston	68	1.6	55	13	68	1.7	59	9	48	1.7	51	-3
Cumberland	61	2.6	55	6	65	2.4	59	7	47	2.7	51	-3
Davies Career-Technical High School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	45	3.7	51	-5
DCYF	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a			51	
East Greenwich	81	2.9	55	26	82	2.7	59	23	76	3.2	51	25
East Providence	49	2.4	55	-5	57	2.4	59	-1	41	2.4	51	-10
Exeter-West Greenwich	68	4.1	55	13	76	3.6	59	17	73	3.8	51	23
Foster	82	5.1	55	27	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Foster-Glocester	n/a	n/a	n/a	n/a	63	3.6	59	5	48	3.7	51	-2
Glocester	55	4.7	55	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Highlander	39	8.1	55	-16	78	9.8	59	19	n/a	n/a	n/a	n/a
International Charter	65	7.0	55	10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Jamestown	61	7.6	55	6	85	5.2	59	26	n/a	n/a	n/a	n/a
Johnston	46	3.2	55	-9	48	2.9	59	-11	56	3.4	51	5
Kingston Hill Academy	79	9.4	55	24	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Learning Community	68	5.9	55	14	50	7.9	59	-9	n/a	n/a	n/a	n/a
Lincoln	65	2.9	55	10	71	2.7	59	12	64	3.1	51	14
Little Compton	63	9.9	55	8	82	6.5	59	24	n/a	n/a	n/a	n/a
MET Career and Tech	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	22	3.0	51	-28
Middletown	38	3.7	55	-17	63	3.7	59	4	79	3.2	51	29
Narragansett	59	4.8	55	4	79	4.2	59	20	66	4.3	51	15
New Shoreham	80	12.6	55	25			59				51	
Newport	53	4.3	55	-2	53	4.0	59	-5	42	4.0	51	-8
North Kingstown	63	2.8	55	9	77	2.3	59	18	60	2.5	51	10
North Providence	54	3.3	55	-1	65	2.9	59	7	67	3.1	51	16
North Smithfield	84	3.4	55	29	84	3.1	59	25	74	3.8	51	23
Paul Cuffee Charter School	56	6.8	55	1	63	6.3	59	4	n/a	n/a	n/a	n/a
Pawtucket	48	2.0	55	-7	44	1.9	59	-14	30	2.0	51	-20
Portsmouth	61	3.5	55	6	74	3.2	59	16	59	3.2	51	9
Providence	32	1.1	55	-23	31	1.1	59	-28	35	1.2	51	-15
RI Nurses Institute Middle College	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	44	5.9	51	-7
Rhode Island School for the Deaf			55				59				51	
Scituate	71	4.1	55	16	74	3.5	59	16	66	4.4	51	16
Segue Institute for Learning	n/a	n/a	n/a	n/a	44	6.4	59	-14	n/a	n/a	n/a	n/a
Smithfield	78	2.9	55	23	86	2.4	59	27	64	3.5	51	13
South Kingstown	63	3.1	55	8	79	2.3	59	21	64	3.0	51	14
The Compass School	37	11.1	55	-18	79	9.4	59	20	n/a	n/a	n/a	n/a
The Greene School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	58	7.8	51	7
Tiverton	70	3.9	55	15	63	3.8	59	4	60	3.8	51	9
Trinity Academy for the Performing Arts	n/a	n/a	n/a	n/a	33	8.2	59	-25	n/a	n/a	n/a	n/a
Urban Collaborative	n/a	n/a	n/a	n/a	30	5.6	59	-29	n/a	n/a	n/a	n/a
Warwick	65	1.7	55	10	59	1.7	59	1	47	1.8	51	-4
West Warwick	57	3.0	55	3	61	3.0	59	2	63	3.2	51	12
Westerly	59	3.3	55	4	70	2.9	59	11	60	3.2	51	10
Woonsocket	41	2.4	55	-14	37	2.2	59	-22	29	2.4	51	-22

Key
 SE = Standard error (see Appendix B)
 = Statistically significant negative difference between district % Proficient and state % Proficient.
 = Statistically significant positive difference between district % Proficient and state % Proficient.
 = No statistically significant difference between district % Proficient and state % Proficient.

¹⁷ With the exception of Standard Errors (SE), all numbers have been rounded to the nearest whole number.

QUESTION 6:

How did public school districts/local education agencies (LEAs) in Rhode Island do in terms of high school graduation rates this year versus previous years?

RESPONSE:

A **4-year high school graduation rate**¹⁸ as well as **5-year** and **6-year high school graduation rates**¹⁹ were calculated for each district/LEA (see Table 24 and Figures 9 and 10). Looking at the 2011 4-year graduation results, 28 districts/LEAs equaled or bettered the state average of 77% and 10 had lower percentages of graduates. Results of the 2011 5-year graduation rate results revealed that 28 districts/LEAs equaled or bettered the state average of 80% while 10 had lower graduation rates. For the 2011 6-year graduation results, 28 districts/LEAs equaled or bettered the state average of 79% and 10 had lower percentages of graduates.

SUPPORTING DATA:

District/LEA graduation rates are shown below in Table 24.

¹⁸ See Appendix A for definition.

¹⁹ See Appendix A for definitions.

Table 24. District/LEA high school graduation rates: 2009-2011.

District	Class of 2009			Class of 2010			Class of 2011		
	4-Yr. Rate	5-Yr. Rate	6-Yr. Rate	4-Yr. Rate	5-Yr. Rate	6-Yr. Rate	4-Yr. Rate	5-Yr. Rate	6-Yr. Rate
Barrington	96	96	96	96	96	96	97	97	96
Beacon Charter School	59	60	60	60	76	60	77	73	79
Blackstone Academy	73	79	60	88	80	82	86	90	80
Bristol Warren	84	83	79	82	87	83	87	86	87
Burrillville	85	78	73	85	87	78	87	88	87
Central Falls	47	56	56	54	54	56	70	62	56
Chariho	86	87	80	82	89	87	88	85	89
Coventry	79	84	81	81	82	85	83	83	83
Cranston	80	84	83	81	82	85	77	84	83
Cumberland	83	84	80	83	85	84	79	85	85
Davies Career-Tech	59	79	79	77	66	79	75	83	68
DCYF	5	7	19	9	8	8	4	14	8
East Greenwich	94	96	95	96	94	96	95	97	95
East Providence	76	78	72	76	79	78	67	81	79
Exeter-West Greenwich	88	90	87	89	90	90	86	90	90
Foster-Glocester	88	89	95	83	89	89	93	85	90
Johnston	73	80	65	67	76	82	82	72	76
Lincoln	85	84	88	84	86	84	83	87	87
MET Career and Tech	76	81	91	82	83	82	81	90	83
Middletown	82	90	83	82	86	90	72	83	86
Narragansett	87	95	90	90	87	95	84	91	87
New Shoreham									
Newport	74	67	64	77	78	67	81	79	80
North Kingstown	92	90	92	86	93	90	88	89	94
North Providence	81	90	89	80	83	90	93	82	83
North Smithfield	86	91	90	83	87	91	92	89	87
Pawtucket	56	64	51	59	61	65	63	66	62
Portsmouth	83	88	89	86	85	89	89	88	85
Providence	66	67	64	68	69	67	66	72	70
RI School for the Deaf									
Scituate	85	86	87	93	86	86	91	94	86
Smithfield	90	90	86	91	91	90	92	92	91
South Kingstown	86	87	87	86	89	88	84	88	89
Tiverton	83	83	80	77	83	83	84	80	83
Warwick	75	74	69	77	77	75	82	79	77
West Warwick	69	70	72	68	71	70	75	73	72
Westerly	90	89	93	90	91	89	88	91	91
Woonsocket	64	64	56	63	68	65	63	71	70
STATE:	76	77	74	77	79	77	77	80	79

NOTE: This year’s report includes 6 year graduation rates. In the table above, the Class of 2009 contains traditional 4-year student graduation rates (blue column), 5-year rates of the 2008 cohort (purple column) and 6-year rates of the 2007 cohort (gray column). To see how the 2009 graduation cohort of students fared (students who entered as freshman in the 2005-06 school year), you must look across the three years, (2009, 2010 and 2011) and by 4-year, 5-year and 6-year rates, respectively. Cohorts are color-coded: the Cohort of 2008 is shaded in purple; the Cohort of 2009 is shaded in blue and the Cohort of 2010 is shaded in orange. Under the Class of 2011, one column is un-shaded to represent the 4-year graduation rate for 2011 cohort.

SCHOOL-LEVEL ANALYSES

QUESTION 7:

How did public schools in RI perform on the NECAP Reading, Mathematics, and Writing assessments?

RESPONSE:

In **reading** at the *elementary school* level, Fort Barton School in Tiverton and Meadowbrook Farms School in East Greenwich tied for the highest percentage of students achieving proficiency or higher on the **NECAP Reading** test, with both schools having a 97% proficiency rate. Only 2 schools (Winters Elementary in Pawtucket and Horgan Elementary in West Warwick) made statistically significant gains in the percentage of students achieving proficiency or higher while 4 schools (Hampden Meadows Elementary in Barrington; Hennessey Elementary in East Providence; Feinstein Elementary at Broad Street in Providence; and Messer Elementary in Providence) had significant losses. In **mathematics** at the *elementary school* level, James H. Eldredge Elementary School in East Greenwich and Matunuck School in South Kingstown tied for the highest percentage of students achieving proficiency or higher on the **NECAP Mathematics** test, with both schools having a 91% proficiency rate. Only 2 elementary schools (Blackstone Valley Prep Charter School and The Learning Community Charter School) made statistically significant gains while only 1 (Messer Elementary in Providence) had significant losses. All other elementary schools reported differences that were not statistically significant. See Table 25 for reading and mathematics results at the elementary school level.

In **reading** at the *middle school* level, Wilbur and McMahon School in Little Compton had the highest percentage of students achieving proficiency or higher on the **NECAP Reading** test, with a proficiency rate of 95%. A total of 10 schools (Feinstein Middle in Coventry; Ponaganset Middle in Foster-Glocester; Thompson Middle in Newport; Davisville Middle in North Kingstown; Hopkins, Stuart, Bishop, and Greene Middle Schools in Providence; Scituate Middle in Scituate; and Tiverton Middle in Tiverton) made statistically significant gains while *no* middle schools in the state had losses compared to last year's results. In **mathematics** at the *middle school* level, The Compass School had the highest percentage of students achieving proficiency or higher on the **NECAP Mathematics** test, with a proficiency rate of 94%. A total of 7 schools (Kickemuit Middle in Bristol Warren; Park View and Western Hills Middle Schools in Cranston; Ponaganset Middle in Foster-Glocester; Stuart and Bishop Middle Schools in Providence; and Segue Institute for Learning) made significant gains while *none* had losses this year in the percentage of students achieving proficiency or higher in mathematics. All other middle schools reported differences that were not statistically significant. It bears noting that **only 3 schools in the state** made statistically significant gains in both reading *and* mathematics and they were all middle schools: Ponaganset Middle in Foster-Glocester, Stuart Middle School in Providence, and Bishop Middle School in Providence. See Table 27 for middle school reading and mathematics results.

In **reading** at the *high school* level, Jaqueline M. Walsh School for the Performing and Visual Arts in Pawtucket and The Greene School tied for the highest percentage of students achieving proficiency or higher on the **NECAP Reading** test, with both schools having a 100% proficiency rate. Only 3 schools (Chariho Regional High; Westerly High; and Woonsocket High) made statistically significant gains while only 1 (Ponaganset High in Foster-Glocester) had a lower percentage of students achieve proficiency or higher in reading this year compared to last year's results. In **mathematics** at the *high school* level, Barrington High School and Block Island School in New Shoreham tied for the highest

percentage of students achieving proficiency or higher on the **NECAP Mathematics** test, with both schools having a 69% proficiency rate. Only 2 schools (The RYSE School in Chariho and Providence Career & Technology Center in Providence) made gains while only 1 (ACES in Providence) had a lower percentage of students achieve proficiency or higher in mathematics this year compared to last year's results. All other high schools reported differences that were not statistically significant. See Table 29 for reading and mathematics results at the high school level.

Finally, although changes from 2010 to 2011 in reading or mathematics performance in all other schools were not considered statistically significant, 65 schools had 75% or more students achieve proficiency in both reading *and* mathematics and 4 of these schools had 90% or more students achieve proficiency or high in both reading *and* mathematics (see Table 32). Gains in reading and mathematics achievement from 2007 to 2011 were also encouraging. A total of 56 schools demonstrated significant improvement in both reading *and* mathematics achievement compared to their performance back in 2007 (see Table 31). A total of 91 schools improved just in reading and 74 schools made improvement just in mathematics (see Appendices E and F). In contrast, only 20 schools (all of which are elementary schools) failed to make statistically significant improvement in either reading or mathematics over that same time period (See Appendix G) and 31 schools had less than 50% of students achieving proficiency (3 of which had less than 25%) while 97 schools had less than a 50% proficiency rate (30 of which had less than 25%). See Tables 33 and 34 for details.

In **writing** at the *elementary school* level, the highest performing school was William Winsor School in Smithfield, where 92% of the students achieved proficiency or higher. Altogether, 40 schools had higher percentages of students achieving proficiency or above than the state average of 55% and 36 had lower percentages. The remaining schools were not significantly different from the state's overall performance at the elementary school level See Table 26 for writing results at the elementary school level.

At the *middle school* level, the highest performing school was Block Island School in New Shoreham, where the highest percentage of students achieved proficiency or higher on the **NECAP Writing** test. Altogether, 24 schools out-performed the state average of 59% while 17 schools had lower percentages of students achieving proficiency or above. The remaining schools were not significantly different from the state. See Table 28 for writing results at the middle school level.

At the *high school* level, the highest performing school was Middletown High School, where 82% of the students achieved proficiency or higher on the **NECAP Writing** test. Altogether, 24 schools had higher percentages of students achieving proficiency or above than the state average of 51% and 18 schools were lower. The remaining schools' percentages of students achieving proficiency or above were not significantly different from the state's at the high school level. See Table 30 for writing results at the high school level.

SUPPORTING DATA:

Tables 25 through 30 delineate results by school level (elementary, middle, and high school) and Tables 31-34 delineate by individual school performance. See also Appendices E, F, and G.

Table 25. Percent of students at/above “proficient” in reading/math: ELEMENTARY SCHOOLS. ²⁰

District	School	Reading						Math						Diff. % '10-'11	
		% '09	% '10	SE '10	N '11	% '11	SE '11	% '09	% '10	SE '10	N '11	% '11	SE '11		
Barrington	Hampden Mead. ES	93	93	1.1	543	87	1.4	-6	88	87	1.4	545	85	1.5	-1
	Nayatt ES	98	92	2.7	94	95	2.3	3	93	90	2.9	95	87	3.4	-2
	Primrose Hill ES	89	98	1.6	90	93	2.6	-4	84	90	3.3	90	77	4.5	-13
	Sowams ES	94	90	3.4	74	95	2.6	5	86	84	4.2	74	89	3.6	6
Bstone Val Prep	Blackstone Valley Prep	n/a	61	4.9	203	68	3.3	7	n/a	48	5.0	203	72	3.1	25
Bris. Warren	Colt Andrews ES	79	81	2.8	211	74	3.0	-6	74	76	3.0	210	73	3.1	-3
	Guiteras ES	84	84	3.1	132	73	3.8	-11	80	83	3.1	133	78	3.6	-5
	Hugh Cole ES	71	72	2.8	290	73	2.6	1	68	71	2.8	292	69	2.7	-1
	Rockwell ES	86	85	3.1	158	85	2.8	1	84	80	3.4	158	85	2.9	5
Burrillville	Steere Farm ES	73	70	2.6	328	79	2.3	8	69	62	2.7	328	71	2.5	9
	Callahan ES	65	67	2.8	274	71	2.7	4	68	64	2.9	274	62	2.9	-1
Central Falls	Ella Risk ES	57	55	3.6	225	44	3.3	-11	41	46	3.5	227	36	3.2	-10
	Robertson	73	51	3.8	198	52	3.6	1	66	38	3.6	199	46	3.5	7
	Veterans Mem.ES	46	53	3.2	215	50	3.4	-3	41	41	3.1	224	37	3.2	-5
Chariho	Ashaway ES	86	76	4.5	104	88	3.2	12	81	77	4.5	104	83	3.7	6
	Charlestown ES	82	80	3.3	127	89	2.8	9	82	79	3.4	128	80	3.5	2
	Hope Valley ES	92	91	3.1	80	93	2.9	2	85	85	3.9	80	85	4.0	0
	Richmond ES	89	93	1.9	182	94	1.8	1	84	92	2.1	182	88	2.4	-3
Coventry	Blackrock ES	83	80	2.7	209	82	2.6	3	74	76	2.9	209	72	3.1	-4
	Hopkins Hill ES	73	81	2.7	195	76	3.0	-5	72	70	3.2	195	74	3.1	4
	Tiogue ES	78	77	2.8	209	81	2.7	4	69	67	3.2	209	72	3.1	5
	Washington Oak ES	81	82	2.1	302	83	2.2	0	72	74	2.4	300	80	2.3	5
	Western Cov. ES	88	88	2.3	215	85	2.4	-3	84	76	2.9	215	80	2.7	4
Cranston	Arlington ES	73	81	3.1	186	75	3.2	-7	57	62	3.8	186	53	3.7	-9
	Barrows ES	76	79	3.7	131	71	4.0	-8	55	62	4.4	131	62	4.2	0
	Waterman ES	80	78	3.4	162	86	2.7	8	65	63	3.9	161	68	3.7	4
	Eden Park ES	76	77	3.1	204	76	3.0	0	61	62	3.5	204	64	3.4	2
	Edgewood High. ES	65	66	3.7	148	57	4.1	-9	47	42	3.9	153	44	4.0	2
	Rhodes ES	81	73	3.6	199	75	3.1	2	73	69	3.8	200	65	3.4	-4
	Garden City ES	80	86	2.8	163	79	3.2	-8	65	77	3.4	163	63	3.8	-14
	Peters ES	69	74	3.3	197	69	3.3	-5	50	61	3.7	197	54	3.5	-7
	Gladstone Street ES	73	59	2.9	280	57	3.0	-2	59	45	2.9	289	43	2.9	-2
	Glen Hills ES	80	80	2.9	206	80	2.8	1	64	66	3.4	206	65	3.3	-1
	Hope Highlands ES	87	88	2.2	244	85	2.3	-4	74	76	2.9	244	80	2.6	4
	Oak Lawn ES	85	81	2.8	174	79	3.1	-2	72	65	3.5	174	74	3.3	10
	Orchard Farms ES	90	89	2.0	227	87	2.2	-1	79	78	2.6	227	78	2.8	0
	Stadium ES	73	74	3.2	198	74	3.1	1	54	59	3.6	198	63	3.4	4
	Stone Hill ES	83	87	2.6	185	88	2.4	1	70	70	3.5	185	68	3.4	-2
Dutemple ES	70	74	3.3	164	85	2.8	10	51	51	3.8	164	56	3.9	5	
Woodridge ES	92	88	2.3	190	88	2.3	0	76	74	3.1	190	73	3.2	-2	
Cumberland	Ashton ES	72	69	3.7	175	80	3.0	11	65	61	3.9	175	73	3.4	11
	B.F. Norton ES	56	64	4.1	159	73	3.5	9	52	56	4.2	162	53	3.9	-3
	Community ES	85	88	1.9	295	93	1.5	5	78	79	2.3	295	86	2.0	7
	Garvin Memorial ES	74	73	3.3	179	80	3.0	7	63	67	3.5	179	66	3.5	-1
	Cumberland Hill ES	79	80	2.4	303	86	2.0	7	67	69	2.8	303	75	2.5	6
E. Greenwich	Frenchtown ES	96	90	3.2	101	88	3.2	-2	92	88	3.6	101	83	3.7	-5
	Hanaford ES	88	92	1.7	173	92	2.1	0	85	82	2.4	172	88	2.4	6
	Eldredge ES	86	86	2.1	181	92	2.0	5	85	87	2.1	181	91	2.2	4
	Meadowbrook Farms	98	86	4.0	78	97	1.8	11	95	85	4.1	78	85	4.1	-1
E. Providence	Hennessey ES	65	67	4.0	150	51	4.1	-16	55	54	4.3	150	41	4.0	-13
	Waddington ES	76	69	3.1	221	67	3.2	-2	65	64	3.2	221	63	3.2	0
	Whiteknact ES	52	55	4.2	145	55	4.1	0	37	43	4.2	145	46	4.1	3
	Oldham ES	59	59	5.6	76	62	5.6	3	50	62	5.6	76	58	5.7	-4
	Kent Heights ES	71	61	4.0	141	67	4.0	6	61	58	4.0	141	57	4.2	0
	Francis ES	83	81	2.6	218	82	2.6	1	80	71	3.0	217	79	2.8	8
	Orlo Avenue ES	46	54	4.1	136	64	4.1	10	39	47	4.1	136	54	4.3	6
	Silver Spring ES	75	75	4.0	119	77	3.8	3	68	62	4.5	119	67	4.3	5
Ext-W. Grnw	Metcalf ES	77	80	1.7	533	82	1.7	1	77	80	1.7	533	81	1.7	1




²⁰ With the exception of Standard Errors (SE), all numbers have been rounded to the nearest whole number.

District	School	Reading						Math						Diff. % '10-'11	
		% '09	% '10	SE '10	N '11	% '11	SE '11	% '09	% '10	SE '10	N '11	% '11	SE '11		
Foster	Paine ES	82	74	3.6	137	86	3.0	12	81	74	3.7	137	80	3.4	6
Glocester	Fogarty Memorial	81	82	2.9	190	79	2.9	-2	75	70	3.4	190	68	3.4	-2
	West Glocester ES	77	69	4.1	124	69	4.1	1	67	62	4.2	124	61	4.4	-1
Highlander	*Highlander Charter	46	61	5.7	108	68	4.5	6	38	43	5.8	108	53	4.8	10
International	International Charter	69	58	4.2	154	65	3.8	7	58	54	4.2	154	62	3.9	8
Jamestown	Jamestown ES	77	83	3.9	114	86	3.3	3	78	82	4.0	114	82	3.6	1
Johnston	Brown Avenue ES	84	79	3.6	136	79	3.5	-1	71	71	4.1	136	79	3.5	8
	Barnes ES	77	71	3.8	160	70	3.6	-1	54	56	4.2	160	60	3.9	4
	Thornton ES	71	61	3.5	216	64	3.3	4	54	47	3.6	216	46	3.4	-1
	Winsor Hill ES	74	70	3.2	208	74	3.0	4	58	58	3.4	207	50	3.5	-8
Kingston Hill	Kingston Hill Acad.	76	87	4.3	81	88	3.7	1	55	81	5.0	81	88	3.7	7
Lrng. Comm.	*Lng. Comm. Chrt.	60	61	2.9	189	71	3.3	11	51	50	3.0	189	65	3.5	15
Lincoln	Lincoln Central ES	86	82	2.7	206	84	2.5	2	86	75	3.1	206	82	2.7	7
	Lonsdale ES	85	86	3.1	138	86	3.0	0	80	75	3.9	138	83	3.2	7
	Northern Lincoln ES	71	76	3.1	199	76	3.0	0	66	63	3.5	198	69	3.3	5
	Saylesville ES	86	82	2.9	193	78	3.0	-4	81	77	3.2	194	72	3.2	-5
L. Compton	*Wilbur & McMahon	82	81	3.9	99	89	3.2	8	78	81	3.9	99	75	4.4	-7
Middletown	Aquidneck ES	74	78	4.4	71	82	4.6	4	71	69	4.8	71	76	5.1	7
	Forest Avenue ES	87	80	4.0	88	83	4.0	3	73	71	4.6	93	65	5.0	-6
	Gaudet Lng. Acad.	n/a	73	3.4	194	77	3.0	4	n/a	63	3.6	199	66	3.3	4
Narragansett	Narragansett ES	83	88	2.4	175	88	2.5	0	77	78	3.0	175	83	2.8	4
New Shore.	*Block Island ES	85	89	4.5	49	88	4.7	-2	83	81	5.7	49	86	5.0	5
Newport	Coggeshall ES	58	67	6.8	57	61	6.4	-5	48	51	7.1	57	44	6.6	-7
	Cranston - Calvert	52	69	5.6	82	57	5.5	-12	52	59	6.0	82	59	5.4	0
	Sullivan ES	50	50	5.2	86	49	5.4	-1	36	35	4.8	88	31	4.9	-4
	Underwood ES	71	82	4.5	79	85	4.0	3	65	66	5.4	85	73	4.8	7
N. Kingstown	Fishing Cove ES	79	66	4.6	111	68	4.4	3	76	70	4.4	110	64	4.6	-7
	Forest Park ES	96	86	2.9	131	82	3.4	-4	85	75	3.6	131	73	3.9	-2
	Hamilton ES	80	86	2.2	250	85	2.2	-1	80	85	2.2	251	86	2.2	1
	Stony Lane ES	91	87	2.1	244	91	1.8	4	88	89	2.0	244	89	2.0	0
	Quidnessett ES	75	73	3.5	167	74	3.4	0	67	62	3.9	168	62	3.7	0
N. Providence	Centredale ES	71	73	4.4	103	72	4.4	-1	65	64	4.7	102	66	4.7	2
	Whelan ES	69	78	4.5	100	90	3.0	12	68	67	5.1	100	71	4.5	4
	Greystone ES	67	73	4.0	148	72	3.7	-1	56	57	4.4	147	56	4.1	-1
	McGuire ES	67	67	4.3	139	68	3.9	1	59	59	4.5	142	58	4.1	-1
	Marievile ES	61	58	4.3	121	62	4.4	4	41	47	4.4	121	45	4.5	-1
	Olney ES	85	90	2.7	144	85	3.0	-5	87	86	3.2	144	78	3.4	-7
N. Smithfield	Halliwell Memorial	87	87	1.7	357	84	1.9	-3	76	74	2.3	357	75	2.3	1
	N. Smithfield ES	n/a	n/a	n/a	47	91	4.1	n/a	n/a	n/a		47	74	6.4	n/a
Paul Cuffee	*Paul Cuffee Charter	65	74	3.5	163	72	3.5	-2	62	64	3.8	163	66	3.7	2
Pawtucket	Little ES	57	59	3.3	242	63	3.1	5	49	44	3.3	241	54	3.2	10
	Curvin-McCabe ES	68	72	2.9	245	67	3.0	-4	67	60	3.2	245	62	3.1	2
	Baldwin ES	51	57	2.5	395	54	2.5	-3	38	42	2.4	409	47	2.5	6
	Fallon Memorial ES	58	67	2.8	285	59	2.9	-8	50	47	3.0	285	43	2.9	-4
	Curtis Memorial ES	66	66	4.0	161	61	3.8	-4	47	57	4.2	161	46	3.9	-11
	Varieur ES	77	75	3.2	189	75	3.2	0	72	68	3.5	189	65	3.5	-3
	Winters ES	47	44	3.3	211	59	3.4	15	36	32	3.1	213	38	3.3	5
	Cunningham ES	56	57	3.1	291	56	2.9	0	43	43	2.9	305	43	2.8	0
	Greene ES	54	60	2.9	298	55	2.9	-6	50	48	3.0	298	44	2.9	-3
	Potter-Burns ES	62	64	2.7	302	70	2.6	7	50	55	2.8	302	59	2.8	4
Portsmouth	Hathaway ES	79	85	3.2	98	88	3.3	3	73	82	3.5	99	86	3.5	4
	Melville ES	85	89	3.4	75	91	3.4	2	85	89	3.4	75	84	4.2	-5
Providence	Feinstein-Broad St.	56	63	3.8	194	46	3.6	-17	35	47	3.9	198	36	3.4	-10
	Lima ES	49	52	3.7	523	42	2.2	-9	30	45	3.7	534	39	2.1	-7
	Carnevale ES	61	55	3.5	277	52	3.0	-4	55	49	3.5	277	49	3.0	0
	Messer ES	50	53	3.6	287	35	2.8	-18	30	44	3.5	293	30	2.7	-14
	Lauro ES	41	40	2.5	427	36	2.3	-4	31	35	2.4	455	32	2.2	-3
	Dr. MLK Jr. ES	62	69	3.5	302	59	2.8	-11	42	47	3.8	301	43	2.9	-4
	Spaziano Ave. ES	45	46	3.1	312	35	2.7	-11	28	36	2.9	323	29	2.5	-7
	West ES	41	42	2.6	348	40	2.6	-2	31	35	2.5	355	32	2.5	-3
	Kizirian ES	35	45	3.1	280	43	3.0	-2	25	32	2.9	282	31	2.8	-1
	Feinstein Sackett St.	36	34	3.3	220	34	3.2	0	19	25	2.9	233	30	3.0	5

District	School	Reading							Math						
		% '09	% '10	SE '10	N '11	% '11	SE '11	Diff. % '10-'11	% '09	% '10	SE '10	N '11	% '11	SE '11	Diff. % '10-'11
Providence	Fogarty ES	40	38	3.3	215	30	3.1	-8	18	26	3.0	218	26	3.0	-1
	Pleasant View ES	46	46	4.0	151	42	4.0	-5	19	24	3.5	151	33	3.8	9
	Reservoir Ave. ES	53	75	4.1	154	60	3.9	-15	38	56	4.7	153	50	4.0	-6
	Kennedy ES	64	66	2.9	257	69	2.9	3	42	48	3.0	257	53	3.1	5
	Bailey ES	49	48	3.9	213	42	3.4	-6	32	40	3.9	213	28	3.1	-12
	C. Young/C. Woods	33	38	4.0	297	35	2.8	-3	26	29	3.8	302	23	2.4	-6
	*Times2 Academy	67	68	3.3	205	67	3.3	-1	41	49	3.5	205	60	3.4	11
	Vartan Gregorian ES	64	69	3.5	178	61	3.7	-8	58	66	3.6	178	66	3.5	1
	Veazie Street ES	49	60	3.0	293	61	2.8	1	41	55	3.0	293	60	2.9	5
	Webster Avenue ES	66	62	3.8	190	58	3.6	-4	45	42	3.8	189	45	3.6	3
D'Abate ES	43	52	3.5	193	50	3.6	-2	27	45	3.4	198	49	3.6	4	
RI Deaf	*RI Sch. for Deaf				7							7			
Scituate	Clayville ES	82	79	3.7	94	90	3.0	11	76	75	4.0	94	82	4.0	7
	Hope ES	81	76	3.8	123	83	3.4	7	74	75	3.8	124	73	4.0	-3
	North Scituate ES	91	88	2.9	132	86	3.1	-3	84	79	3.6	132	80	3.5	2
Smithfield	McCabe ES	83	87	2.6	152	86	2.9	-2	74	81	3.1	152	80	3.3	-1
	Old County Rd. ES	85	84	3.3	133	86	3.0	2	77	77	3.7	134	78	3.6	1
	LaPerche ES	94	89	2.8	131	91	2.5	2	87	88	2.9	131	86	3.0	-2
	Winsor ES	91	95	1.8	128	93	2.3	-2	85	87	2.9	128	85	3.1	-2
S. Kingstown	Matunuck ES	91	83	3.5	103	92	2.6	9	92	87	3.1	103	91	2.8	4
	Peace Dale ES	84	83	2.9	164	86	2.7	3	82	82	3.0	164	85	2.8	3
	Wakefield ES	82	82	4.0	103	85	3.5	4	78	82	4.0	103	78	4.1	-4
	West Kingston ES	78	93	2.7	103	87	3.3	-5	82	84	3.7	104	85	3.5	1
Tiverton	Fort Barton ES	82	90	3.2	76	97	1.8	7	82	86	3.8	76	88	3.7	2
	Pocasset ES	70	77	4.3	89	84	3.9	8	70	82	3.9	89	84	3.9	3
	Ranger ES	77	75	4.1	108	84	3.5	9	83	81	3.7	108	74	4.2	-7
Warwick	Cedar Hill ES	90	88	2.1	249	87	2.1	-1	77	81	2.5	249	76	2.7	-5
	Hoxsie ES	80	76	3.0	208	75	3.0	-1	64	60	3.5	208	57	3.4	-3
	Robertson ES	84	84	2.7	179	87	2.5	4	74	77	3.1	179	77	3.1	0
	Francis ES	82	81	3.0	161	80	3.1	-1	69	67	3.6	160	64	3.8	-3
	Greenwood ES	82	81	2.9	187	78	3.1	-3	73	72	3.3	187	70	3.4	-2
	Scott ES	84	78	3.0	163	79	3.2	1	71	68	3.4	162	71	3.6	3
	Holliman ES	74	77	3.0	191	74	3.2	-3	66	68	3.3	191	59	3.6	-9
	Wickes ES	74	71	3.2	203	75	3.0	4	57	63	3.4	204	59	3.4	-4
	Lippitt ES	74	71	3.9	131	72	3.9	0	63	57	4.2	131	58	4.3	1
	Norwood ES	81	87	2.7	156	81	3.2	-6	72	66	3.7	156	67	3.8	0
	Oakland Beach ES	70	72	3.2	199	76	3.0	3	61	67	3.4	198	67	3.4	0
	Park ES	82	83	3.2	128	73	3.9	-10	72	69	3.9	134	58	4.3	-11
	Holden ES	79	84	3.2	146	88	2.7	3	70	86	3.1	146	75	3.6	-11
	Sherman ES	79	75	2.8	235	77	2.7	2	63	60	3.2	235	57	3.2	-3
	Warwick Neck ES	81	75	3.1	192	76	3.1	0	69	60	3.6	192	65	3.4	5
Wyman ES	78	76	3.2	186	78	3.0	3	68	62	3.6	186	64	3.5	2	
W. Warwick	Greenbush ES	76	80	2.9	184	74	3.2	-6	62	65	3.4	184	67	3.5	2
	Horgan ES	69	56	3.5	192	71	3.3	15	54	53	3.5	192	66	3.4	13
	Wakefield Hills ES	69	63	4.1	153	67	3.8	3	63	51	4.2	153	45	4.0	-6
Westerly	Bradford ES	69	67	7.9	34	62	8.3	-5	75	75	7.2	34	68	8.0	-7
	Dunn's Corners ES	85	82	3.4	138	91	2.5	8	78	80	3.6	138	80	3.4	0
	Springbrook ES	77	79	3.7	116	86	3.2	7	70	68	4.2	119	76	3.9	8
	State Street ES	84	76	3.8	124	85	3.2	9	77	76	3.9	124	77	3.8	1
Woonsocket	Bernon Heights ES	75	73	3.1	222	63	3.2	-10	64	68	3.2	221	62	3.3	-6
	Citizens Memorial	48	57	3.2	263	59	3.0	1	37	47	3.2	267	50	3.1	3
	Globe Park ES	67	75	3.0	225	67	3.1	-8	65	69	3.2	226	67	3.1	-2
	Harris ES	57	59	3.5	190	54	3.6	-5	50	50	3.6	190	52	3.6	2
	Coleman ES	44	45	3.2	215	47	3.4	2	30	33	2.9	221	42	3.3	9
Savoie ES	64	64	3.4	205	60	3.4	-4	54	54	3.6	208	59	3.4	5	

Key

SE = Standard Error (see Appendix B)

 = Statistically significant *decrease* in percent of students proficient or above from 2010 to 2011 NECAP results = Statistically significant *increase* in percent of students proficient or above from 2010 to 2011 NECAP results = No statistically significant change between 2010 and 2011 NECAP results = Elementary school with the highest percentage of students who scored *Proficient* or higher on either the NECAP Reading or NECAP Mathematics test.

* = See Appendix C

Table 26. Percent of students at/above “proficient” in writing: ELEMENTARY SCHOOLS. ^{21 22}

District	School	School % Prof.	SE	State % Prof.	SE	School/State Difference
Barrington	Hampden Meadows School	70	2.8	55	.48	15
Blackstone Valley Prep	Blackstone Valley Prep Middle School (gr. 5)	42	5.0	55	.48	-12
Bristol Warren	Colt Andrews School	63	6.1	55	.48	9
	Guiteras School	58	7.5	55	.48	3
	Hugh Cole School	54	5.0	55	.48	-1
	Rockwell School	80	5.8	55	.48	25
Burrillville	Steere Farm Elementary School	66	4.7	55	.48	11
	William L. Callahan School	62	5.0	55	.48	8
Central Falls	Margaret I. Robertson School	36	3.4	55	.48	-18
Chariho	Chariho Regional Middle School (gr. 5)	67	3.0	55	.48	12
Coventry	Blackrock School	65	5.7	55	.48	10
	Hopkins Hill School	47	6.0	55	.48	-8
	Tiogoe School	34	5.3	55	.48	-21
	Washington Oak School	53	4.7	55	.48	-2
	Western Coventry School	59	6.1	55	.48	5
Cranston	Arlington School	66	8.8	55	.48	11
	Chester W. Barrows School	54	8.0	55	.48	-1
	Daniel D. Waterman School	49	7.6	55	.48	-6
	Eden Park School	76	5.7	55	.48	22
	Edgewood Highland School	55	9.2	55	.48	0
	Edward S. Rhodes School	55	7.7	55	.48	0
	Garden City School	70	7.2	55	.48	15
	George J. Peters School	63	7.0	55	.48	8
	Gladstone Street School	72	4.7	55	.48	17
	Glen Hills School	71	6.1	55	.48	16
	Hope Highlands Elementary School	84	4.8	55	.48	29
	Oak Lawn School	76	6.7	55	.48	21
	Orchard Farms Elementary School	75	5.3	55	.48	20
	Stadium School	61	7.0	55	.48	6
	Stone Hill School	58	6.7	55	.48	3
William R. Dutemple School	67	7.5	55	.48	12	
Woodridge School	82	5.1	55	.48	27	
Cumberland	Ashton School	57	6.9	55	.48	2
	B.F. Norton Elementary School	47	7.4	55	.48	-8
	Community School	77	4.2	55	.48	23
	Garvin Memorial School	52	6.4	55	.48	-2
	John J. McLaughlin Cumberland Hill School	60	4.9	55	.48	6
East Greenwich	George Hanaford School	81	3.9	55	.48	27
	James H. Eldredge Elementary School	80	4.2	55	.48	25
East Providence	Agnes B. Hennessey School	35	6.9	55	.48	-19
	Alice M. Waddington School	38	5.5	55	.48	-17
	Emma G. Whiteknact School	40	7.2	55	.48	-14
	James R. D. Oldham School	37	9.3	55	.48	-18
	Kent Heights School	55	7.1	55	.48	0
	Myron J. Francis Elementary School	88	3.8	55	.48	33
	Orlo Avenue School	39	7.0	55	.48	-16
Silver Spring School	44	7.8	55	.48	-11	
Exeter-West Greenwich	Metcalf School	69	4.1	55	.48	14

²¹ Only Schools with **Grade 5** are shown.

²² With the exception of Standard Errors (SE), all numbers have been rounded to the nearest *whole number*.

District	School	School % Prof.	SE	State % Prof.	SE	School/State Difference
Foster	Captain Isaac Paine Elementary School	84	5.0	55	.48	29
Glocester	Fogarty Memorial School	66	5.8	55	.48	11
	West Glocester Elementary	39	7.2	55	.48	-16
Highlander	*Highlander Charter School (gr. 5)	39	8.1	55	.48	-16
International Charter	International Charter School	65	7.0	55	.48	10
Jamestown	Jamestown School-Lawn (gr. 5)	61	7.6	55	.48	6
Johnston	Brown Avenue School	62	7.2	55	.48	7
	Sarah Dyer Barnes School	58	7.4	55	.48	3
	Thornton School	24	5.0	55	.48	-30
	Winsor Hill School	53	6.0	55	.48	-2
Kingston Hill Academy	Kingston Hill Academy	79	9.4	55	.48	24
Learning Community	*The Learning Community Charter School (gr. 5)	68	5.9	55	.48	14
Lincoln	Lincoln Central Elementary School	68	5.4	55	.48	13
	Lonsdale Elementary School	63	7.0	55	.48	8
	Northern Lincoln Elementary School	61	5.6	55	.48	7
	Saylesville Elementary School	69	5.5	55	.48	14
Little Compton	*Wilbur and McMahon Schools (gr. 5)	65	9.9	55	.48	10
Middletown	Joseph H. Gaudet School (gr. 5)	38	3.7	55	.48	-16
Narragansett	Narragansett Pier School (gr. 5)	60	4.8	55	.48	5
Newport	Frank E. Thompson Middle School (gr. 5)	54	4.3	55	.48	-1
New Shoreham	*Block Island School (gr. 5)	80	12.6	55	.48	25
North Kingstown	Fishing Cove Elementary School	67	8.2	55	.48	12
	Forest Park Elementary School	64	7.3	55	.48	9
	Hamilton Elementary School	62	5.7	55	.48	7
	Stony Lane Elementary School	79	4.2	55	.48	24
	Suzanne M. Henseler Quidnessett Elem. School	37	6.9	55	.48	-18
North Providence	Centredale School	41	8.7	55	.48	-14
	Dr. Joseph A Whelan Elementary School	73	7.8	55	.48	18
	Greystone School	84	5.6	55	.48	29
	James L. McGuire School	38	7.1	55	.48	-16
	Marieville Elementary School	39	7.3	55	.48	-16
	Stephen Olney School	50	8.3	55	.48	-5
North Smithfield	Dr. Harry L. Halliwell Memorial School	84	3.4	55	.48	29
Paul Cuffee Charter	*Paul Cuffee Charter School (gr. 5)	56	6.8	55	.48	1
Pawtucket	Agnes E. Little School	39	6.2	55	.48	-16
	Curvin-McCabe School	68	6.2	55	.48	13
	Elizabeth Baldwin School	37	5.2	55	.48	-18
	Fallon Memorial School	54	6.0	55	.48	-1
	Flora S. Curtis Memorial School	52	7.5	55	.48	-2
	Francis J. Varieur School	66	6.9	55	.48	11
	Henry J. Winters School	48	6.6	55	.48	-6
	M. Virginia Cunningham School	57	6.4	55	.48	2
	Nathanael Greene School	32	5.8	55	.48	-22
	Potter-Burns School	45	5.4	55	.48	-10
Portsmouth	Portsmouth Middle School (gr. 5)	61	3.5	55	.48	6
Providence	Alan Shawn Feinstein Elementary at Broad Street	23	5.5	55	.48	-31
	Alfred Lima, Sr. Elementary School	28	3.5	55	.48	-26
	Anthony Carnevale Elementary School	36	5.5	55	.48	-19
	Asa Messer Elementary School	28	4.9	55	.48	-27
	Carl G. Lauro Elementary School	15	3.0	55	.48	-40
	Dr. Martin Luther King, Jr. Elementary School	36	4.8	55	.48	-18
	Frank D. Spaziano Elementary School	29	4.3	55	.48	-25

District	School	School % Prof.	SE	State % Prof.	SE	School/State Difference
Providence (continued)	George J. West Elementary School	28	4.0	55	.48	-27
	Harry Kizirian Elementary School	22	4.5	55	.48	-32
	Lillian Feinstein Elementary, Sackett Street	20	4.6	55	.48	-35
	Mary E. Fogarty Elementary School	21	5.0	55	.48	-34
	Pleasant View School	36	6.8	55	.48	-19
	Reservoir Avenue School	63	6.8	55	.48	8
	Robert F. Kennedy Elementary School	56	5.6	55	.48	2
	Robert L Bailey IV, Elementary School	30	5.5	55	.48	-25
	Sgt. C. Young, Jr & C. Woods ES	15	3.6	55	.48	-40
	*Times2 Academy (gr. 5)	60	6.8	55	.48	5
	Vartan Gregorian Elementary School	21	5.9	55	.48	-34
	Veazie Street School	55	4.9	55	.48	1
	Webster Avenue School	41	5.5	55	.48	-14
William D'Abate Elementary School	46	6.9	55	.48	-9	
RI Sch. for the Deaf	*Rhode Island School for the Deaf (gr. 5)					
Scituate	Clayville Elementary School	88	5.7	55	.48	33
	Hope Elementary School	64	7.4	55	.48	10
	North Scituate Elementary School	65	6.8	55	.48	11
Smithfield	Anna M. McCabe School	77	5.7	55	.48	23
	Old County Road School	60	7.3	55	.48	5
	Raymond C. LaPerche School	82	5.5	55	.48	27
	William Winsor School	92	3.8	55	.48	37
South Kingstown	Broad Rock Middle School (gr. 5)	63	3.1	55	.48	9
The Compass School	The Compass School (gr. 5)	37	11.1	55	.48	-18
Tiverton	Tiverton Middle School (gr. 5)	71	3.8	55	.48	16
Warwick	Cedar Hill School	80	5.2	55	.48	25
	Cottrell F. Hoxsie School	59	7.3	55	.48	4
	E. G. Robertson School	78	6.5	55	.48	23
	Francis School	52	7.5	55	.48	-2
	Greenwood School	69	6.6	55	.48	15
	Harold F. Scott School	72	6.6	55	.48	17
	Holliman School	57	7.6	55	.48	2
	John Wickes School	60	5.9	55	.48	5
	Lippitt School	48	7.5	55	.48	-7
	Norwood School	56	7.2	55	.48	2
	Oakland Beach Elementary School	42	7.0	55	.48	-13
	Park School	68	8.0	55	.48	13
	Randall Holden School	71	7.0	55	.48	17
	Sherman School	83	4.9	55	.48	28
Warwick Neck School	70	6.2	55	.48	16	
Wyman School	76	6.3	55	.48	21	
Westerly	Westerly Middle School (gr. 5)	59	3.3	55	.48	4
West Warwick	John F. Deering Middle School (gr. 5)	57	3.0	55	.48	3
Woonsocket	Bernon Heights School	52	6.2	55	.48	-2
	Citizens Memorial School	28	5.1	55	.48	-27
	Globe Park School	58	5.4	55	.48	3
	Harris School	35	6.4	55	.48	-20
	Kevin K. Coleman Elementary School	37	5.5	55	.48	-18
	Leo A. Savoie School	36	5.6	55	.48	-19

Key

- SE = Standard error (see Appendix B)
- = Statistically significant negative difference between school % *Proficient* and state % *Proficient* for elementary schools.
- = Statistically significant positive difference between school % *Proficient* and state % *Proficient* for elementary schools.
- = No statistically significant difference between school % *Proficient* and state % *Proficient* for elementary schools.
- = Elementary School with the highest percentage of students achieving *Proficient* or higher on the NECAP Writing assessment.

Table 27. Percent of students at/above “proficient” in reading/math: MIDDLE SCHOOLS.²³

District	School	Reading							Math						
		% '09	% '10	SE '10	N '11	% '11	SE '11	Diff. % '10-'11	% '09	% '10	SE '10	N '11	% '11	SE '11	Diff. % '10-'11
Barrington	Barrington MS	93	92	1.0	785	94	0.8	2	89	89	1.1	786	90	1.0	1
Bristol Warren	Kickemuit MS	79	80	1.4	760	82	1.4	2	67	69	1.7	760	76	1.5	7
Burrillville	Burrillville MS	67	69	2.0	541	74	1.9	5	53	53	2.2	538	61	2.1	8
Central Falls	Calcutt MS	47	46	2.1	417	49	2.4	3	33	27	1.9	438	26	2.1	0
Chariho	Chariho Reg. MS	83	84	1.1	997	88	1.0	4	69	72	1.4	998	76	1.4	4
Coventry	Feinstein MS	78	77	1.2	1175	84	1.1	7	64	65	1.4	1172	66	1.4	2
Cranston	Bain MS	71	72	2.2	391	75	2.2	3	52	53	2.5	391	60	2.5	7
	Park View MS	75	75	2.0	440	80	1.9	4	47	49	2.3	442	59	2.3	10
	Western Hills MS	84	82	1.5	660	87	1.3	5	68	61	1.9	660	73	1.7	13
Cumberland	McCourt MS	69	67	2.1	473	74	2.0	7	58	56	2.2	476	60	2.2	4
	N. Cumberland	86	86	1.4	571	89	1.3	3	77	79	1.6	571	80	1.7	2
East Greenwich	Cole MS	92	91	1.4	569	92	1.2	1	80	81	1.9	569	85	1.5	3
East Providence	Martin MS	63	72	1.8	584	72	1.9	0	50	56	2.0	586	60	2.0	5
	Riverside MS	75	73	1.8	583	73	1.8	0	61	56	2.1	583	61	2.0	5
Ex.-W. Grnwch	Ex.-W.Greenwich	76	77	2.4	290	84	2.2	7	68	71	2.6	290	74	2.6	4
Foster-Glocester	Ponaganset MS	77	75	1.9	476	85	1.7	10	65	62	2.2	476	72	2.1	10
Highlander	*Highlander Chtr.	61	69	4.4	82	70	5.1	0	41	48	4.8	84	56	5.4	8
Jamestown	Jamestown MS	89	87	2.3	196	85	2.5	-2	81	83	2.6	196	85	2.6	1
Johnston	Ferri MS	71	70	1.7	715	76	1.6	6	50	52	1.9	716	56	1.9	4
Lrng. Comm.	*Lrng. Community	n/a	n/a	n/a	158	75	3.4	n/a	n/a	n/a	n/a	157	55	4.0	n/a
Lincoln	Lincoln MS	83	83	1.3	743	86	1.3	2	66	72	1.6	743	73	1.6	1
Little Compton	*Wilbur/McMahon	84	87	3.1	110	95	2.2	7	76	79	3.8	110	87	3.2	9
Middletown	Gaudet MS	72	74	1.6	679	74	1.7	0	71	70	1.7	704	72	1.7	3
Narragansett	Narragansett Pier	87	85	1.7	411	89	1.5	4	74	74	2.1	411	79	2.0	5
Newport	Thompson MS	63	62	2.0	566	71	1.9	9	44	46	2.1	572	49	2.1	3
N. Kingstown	Davisville MS	80	78	1.8	524	85	1.6	7	71	68	2.0	525	71	2.0	3
	Wickford MS	86	86	1.7	391	92	1.4	6	78	83	1.8	391	84	1.8	1
N. Providence	Birchwood MS	68	71	2.3	385	76	2.2	5	40	44	2.5	384	51	2.6	7
	Ricci MS	64	65	2.5	340	71	2.5	5	38	46	2.7	340	50	2.7	4
N. Smithfield	N. Smithfield MS	88	88	1.6	390	92	1.4	4	69	64	2.3	390	73	2.2	9
Paul Cuffee	*Paul Cuffee Chtr.	60	70	3.5	177	73	3.3	3	50	59	3.8	177	65	3.6	6
Pawtucket	Goff MS	58	55	2.2	477	56	2.3	0	46	45	2.2	481	37	2.2	-9
	Joseph Jenks MS	54	55	3.0	302	62	2.8	6	37	32	2.8	304	38	2.8	7
	Samuel Slater MS	57	57	2.1	514	63	2.1	6	42	42	2.1	522	37	2.1	-5
Portsmouth	Portsmouth MS	83	84	1.2	968	86	1.1	2	78	82	1.2	968	81	1.3	-1
Providence	Hopkins MS	44	40	2.3	474	51	2.3	10	23	23	1.9	492	28	2.0	4
	Stuart MS	41	32	1.7	731	40	1.8	8	21	18	1.4	746	24	1.6	6
	DelSesto MS	44	40	2.3	878	43	1.7	2	23	27	2.0	896	26	1.5	-1
	Bishop MS	44	42	2.2	688	54	1.9	12	32	32	2.1	686	44	1.9	12
	Greene MS	64	57	1.7	926	68	1.5	10	49	46	1.7	924	48	1.6	2
	Williams MS	30	29	1.8	738	31	1.7	1	20	17	1.4	758	19	1.4	2
	*Times2 Acad.	50	58	4.5	117	59	4.5	1	44	41	4.4	117	50	4.6	10
RI Sch. for Deaf	*RI Sch. for Deaf	10	13	8.8	9				10	6	6.1	9			
Scituate	Scituate MS	84	82	1.9	403	89	1.6	7	73	70	2.3	403	74	2.2	5
Segue Inst.	Segue Institute	n/a	50	4.2	201	60	3.5	10	n/a	26	3.7	202	41	3.5	15

²³ With the exception of Standard Errors (SE), all numbers have been rounded to the nearest whole number.

District	School	Reading							Math						
		% '09	% '10	SE '10	N '11	% '11	SE '11	Diff. % '10-'11	% '09	% '10	SE '10	N '11	% '11	SE '11	Diff. % '10-'11
Smithfield	Gallagher MS	87	86	1.4	575	91	1.2	4	73	71	1.9	575	75	1.8	4
S. Kingstown	Broad Rock MS	84	83	1.6	509	83	1.6	1	81	82	1.7	509	82	1.7	0
	Curtis Corner MS	88	83	1.5	579	88	1.3	5	81	79	1.7	579	82	1.6	3
The Compass Sch.	Compass MS	81	92	2.6	109	93	2.5	0	79	87	3.3	109	94	2.3	7
Tiverton	Tiverton MS	75	76	1.8	602	84	1.5	8	70	68	1.9	601	73	1.8	5
Trinity Acad.	Trinity Academy	n/a	47	8.6	68	62	5.9	15	n/a	41	8.4	68	29	5.5	-12
Urban Collab.	Urban Collab.	48	35	4.0	141	47	4.2	11	29	23	3.5	141	19	3.3	-4
Warwick	Aldrich MS	81	80	1.7	509	83	1.7	3	54	56	2.1	509	58	2.2	1
	Gorton MS	73	72	2.0	450	78	2.0	6	57	52	2.2	450	58	2.3	5
	Winman MS	77	80	1.7	527	82	1.7	1	60	58	2.1	527	59	2.1	1
West Warwick	Deering MS	64	73	1.4	987	71	1.4	-2	54	58	1.6	987	58	1.6	0
Westerly	Westerly MS	75	80	1.3	904	81	1.3	1	65	68	1.5	906	70	1.5	3
Woonsocket	Woonsocket MS	55	56	1.4	1218	60	1.4	5	37	36	1.3	1233	39	1.4	2

Key

- SE = Standard error (see Appendix B)
- = Statistically significant *decrease* in percent of students proficient or above from 2010 to 2011 NECAP results
- = Statistically significant *increase* in percent of students proficient or above from 2010 to 2011 NECAP results
- = No statistically significant change between 2010 and 2011 NECAP results
- = Middle school with the highest percentage of students who scored *Proficient* or higher on either the NECAP Reading or Mathematics test.
- * = See Appendix C

Table 28. Percent of students at/above “Proficient” on 2011 Writing test: MIDDLE SCHOOLS. ^{24 25}

District	School	# Test Takers	School % Prof.	SE	State % Prof.	SE	Sch./State Difference
Barrington	Barrington Middle School	237	84	2.4	59	.47	26
Bristol Warren	Kickemuit Middle School	278	71	2.7	59	.47	12
Burrillville	Burrillville Middle School	172	60	3.7	59	.47	2
Central Falls	Dr. Earl F. Calcutt Middle School	174	28	3.4	59	.47	-31
Chariho	Chariho Regional Middle School	233	77	2.8	59	.47	18
	*The RYSE School	6	17	15.2	59	.47	-42
Coventry	Alan Shawn Feinstein Middle School	412	76	2.1	59	.47	17
Cranston	Hugh B. Bain Middle School	204	61	3.4	59	.47	3
	Park View Middle School	233	68	3.1	59	.47	9
	Western Hills Middle School	344	72	2.4	59	.47	13
Cumberland	Joseph L. McCourt Middle School	171	57	3.8	59	.47	-1
	North Cumberland Middle School	213	72	3.1	59	.47	13
East Greenwich	Archie R. Cole Middle School	211	82	2.7	59	.47	23
East Providence	Edward R. Martin Middle School	218	52	3.4	59	.47	-6
	Riverside Middle School	198	66	3.4	59	.47	7
Ex-W. Greenwich	Exeter-West Greenwich Regional Junior High	138	76	3.6	59	.47	17
Foster-Glocester	Ponaganset Middle School	180	63	3.6	59	.47	5
Highlander	*Highlander Charter School (gr. 8)	18	78	9.8	59	.47	19
Jamestown	Jamestown School-Lawn	47	85	5.2	59	.47	26
Johnston	Nicholas A. Ferri Middle School	291	48	2.9	59	.47	-10
Learning Community	*The Learning Community Charter School (gr. 8)	40	50	7.9	59	.47	-9
Lincoln	Lincoln Middle School	285	71	2.7	59	.47	12
Little Compton	*Wilbur and McMahon Schools (gr. 8)	34	82	6.5	59	.47	24
Middletown	Joseph H. Gaudet School	172	63	3.7	59	.47	5
Narragansett	Narragansett Pier School	94	79	4.2	59	.47	20
New Shoreham	*Block Island School (gr. 8)				59	.47	
Newport	Frank E. Thompson Middle School	150	54	4.1	59	.47	-5
North Kingstown	Davisville Middle School	181	73	3.3	59	.47	15
	Wickford Middle School	142	82	3.2	59	.47	24
North Providence	Birchwood Middle School	138	80	3.4	59	.47	21
	Dr. Edward A. Ricci Middle School	133	51	4.3	59	.47	-8
North Smithfield	North Smithfield Middle School	140	84	3.1	59	.47	25
Paul Cuffee	*Paul Cuffee Charter School (gr. 8)	59	63	6.3	59	.47	4
Pawtucket	Goff Junior High School	257	47	3.1	59	.47	-12
	Joseph Jenks Junior High School	130	29	4.0	59	.47	-29
	Samuel Slater Junior High School	267	51	3.1	59	.47	-8
Portsmouth	Portsmouth Middle School	189	75	3.1	59	.47	16
Providence	Esek Hopkins Middle School	183	26	3.3	59	.47	-33
	Gilbert Stuart Middle School	251	24	2.7	59	.47	-35
	Governor Christopher DelSesto Middle School	325	22	2.3	59	.47	-37
	Nathan Bishop Middle School	244	35	3.1	59	.47	-24
	Nathanael Greene Middle School	316	50	2.8	59	.47	-9
	Roger Williams Middle School	254	20	2.5	59	.47	-38
	*Times2 Academy (gr. 8)	59	47	6.5	59	.47	-11
RI Sch. for the Deaf	*Rhode Island School for the Deaf (gr. 8)				59	.47	

²⁴ Only schools with **Grade 8** are shown.

²⁵ With the exception of Standard Errors (SE), all numbers have been rounded to the nearest *whole number*.

District	School	# Test Takers	School % Prof.	SE	State % Prof.	SE	Sch./State Difference
Scituate	Scituate Middle School	152	74	3.5	59	.47	16
Segue Institute	Segue Institute for Learning	61	44	6.4	59	.47	-14
Smithfield	Vincent J. Gallagher Middle School	212	86	2.4	59	.47	27
South Kingstown	Curtis Corner Middle School	305	79	2.3	59	.47	21
The Compass School	The Compass School (gr. 8)	19	79	9.4	59	.47	20
Tiverton	Tiverton Middle School	162	64	3.8	59	.47	5
Trinity Academy	Trinity Academy for the Performing Arts	33	33	8.2	59	.47	-25
Urban Collaborative	Urban Collaborative Accelerated Program	67	30	5.6	59	.47	-29
Warwick	Aldrich Junior High School	261	63	3.0	59	.47	4
	Gorton Junior High School	260	58	3.1	59	.47	-1
	Winman Junior High School	269	58	3.0	59	.47	-1
West Warwick	John F. Deering Middle School	267	61	3.0	59	.47	3
Westerly	Westerly Middle School	243	71	2.9	59	.47	12
Woonsocket	Woonsocket Middle School	459	37	2.3	59	.47	-21

Key

- SE = Standard error (see Appendix B)
- = Statistically significant negative difference between school % *Proficient* and state % *Proficient* for middle schools.
- = Statistically significant positive difference between school % *Proficient* and state % *Proficient* for middle schools.
- = No statistically significant difference between school % *Proficient* and state % *Proficient* for middle schools.
- = Middle School with the highest percentage of students achieving *Proficient* or higher on the NECAP Writing assessment.
- * = See Appendix C

Table 29. Percent of students at/above “proficient” in reading/math: HIGH SCHOOLS. ²⁶

District	School	Reading							Math						
		% '09	% '10	SE '10	N '11	% '11	SE '11	Diff.% '10-'11	% '09	% '10	SE '10	N '11	% '11	SE '11	Diff.% '10-'11
Barrington	Barrington HS	95	95	1.3	259	93	1.6	-2	66	74	2.5	261	69	2.9	-5
Beacon	Beacon Charter	98	91	4.2	57	91	3.7	0	16	48	7.4	57	58	6.5	10
Blackstone Acad.	Blackstone Academy	78	74	7.1	42	79	6.3	5	3	32	7.7	41	32	7.3	-1
Bristol Warr.	Mt. Hope HS	86	86	2.1	266	89	1.9	3	33	38	2.9	266	36	2.9	-3
Burrillville	Burrillville HS	73	79	3.0	172	83	2.9	4	23	40	3.6	173	30	3.5	-10
Central Falls	Central Falls Sr. HS	55	44	3.7	220	41	3.3	-3	7	8	2.0	210	7	1.8	-1
Chariho	Chariho Regional HS	88	86	2.1	283	93	1.5	7	42	45	2.9	285	53	3.0	8
	*The RYSE School				25	52	10.0					25	16	7.3	
Coventry	Coventry HS	75	89	1.5	403	86	1.7	-3	27	37	2.3	401	31	2.3	-5
Cranston	Cranston HS East	73	76	2.2	354	77	2.3	0	19	21	2.0	355	22	2.2	1
	Cranston HS West	80	86	1.7	424	82	1.9	-4	29	34	2.3	424	27	2.2	-6
	NEL/CPS Career Acad.	47	56	6.3	49	55	7.1	-1	2	3	2.3	49	6	3.4	3
Cumberland	Cumberland HS	83	83	2.0	334	82	2.1	-1	34	36	2.5	334	31	2.5	-4
Davies C-T	Davies Career-Tech.	85	87	2.4	177	87	2.5	0	27	34	3.4	177	35	3.6	1
DCYF	DCYF Alt. Ed. Prog.		5	4.9	34	6	4.0	1				34			
E. Greenwich	East Greenwich HS	93	92	1.9	177	91	2.2	-2	71	68	3.3	177	64	3.6	-3
E. Providence	East Providence HS	62	73	2.2	388	80	2.0	7	14	26	2.1	388	26	2.2	0
Ex-W. Grnw.	Ex.W. Greenwich HS	70	81	3.3	134	90	2.6	9	28	67	4.0	134	54	4.3	-12
Foster-Gloc.	Ponaganset HS	86	90	2.1	185	78	3.0	-12	39	41	3.4	185	34	3.5	-7
Greene Sch.	The Greene School	n/a	n/a	n/a	39	100	0.0	n/a	n/a	n/a	n/a	40	28	7.1	n/a
Johnston	Johnston Senior HS	63	73	3.3	210	75	3.0	2	18	32	3.5	209	27	3.1	-5
Lincoln	Lincoln Senior HS	84	84	2.4	232	90	2.0	6	52	49	3.2	231	49	3.3	0
Met. School	Met. Reg. Career/Tech.	55	66	4.4	197	66	3.4	0	4	15	3.3	197	15	2.6	1
Middletown	Middletown HS	76	84	3.1	152	89	2.6	5	47	58	4.1	156	54	4.0	-4
Narragansett	Narragansett HS	93	90	2.6	123	94	2.1	4	54	56	4.4	123	54	4.5	-2
New Shoreham	*Block Island School	95	74	9.2	13	92	7.4	18	55	63	9.9	13	69	12.8	7
Newport	Rogers HS	83	79	3.7	150	71	3.7	-7	32	20	3.6	150	27	3.6	7
N. Kingstown	N. Kingstown Sr. HS	85	87	1.6	378	92	1.4	4	43	48	2.5	378	48	2.6	0
N. Providence	North Providence HS	77	82	2.4	234	84	2.4	2	22	21	2.6	235	22	2.7	0
N. Smithfield	North Smithfield HS	72	84	3.4	136	88	2.8	4	39	39	4.4	136	41	4.2	2
Pawtucket	Walsh School	94	93	5.0	20	100	0.0	7	50	37	9.3	20	25	9.7	-12
	Shea Senior HS	62	54	3.4	227	54	3.3	0	9	16	2.4	227	13	2.2	-3
	Tolman Sr. HS	63	63	2.9	259	65	3.0	2	14	16	2.2	256	14	2.2	-2
Portsmouth	Portsmouth HS	88	90	1.9	232	91	1.9	0	58	57	3.1	234	53	3.3	-4
Providence	ACES	71	81	5.7	56	80	5.3	0	2	10	4.4	56			
	Central HS	52	44	3.3	232	47	3.3	3	3	4	1.3	239	4	1.2	0
	Classical HS	99	98	0.9	261	98	0.8	0	54	49	3.2	265	48	3.1	-1
	Dr. J. Alvarez HS	42	34	4.5	120	47	4.6	12	1	3	1.5	120	2	1.2	-1
	E-Cubed Academy	75	66	5.0	67	72	5.5	6	1	4	2.0	73	5	2.7	1
	Hope Arts School	66	58	4.2	122	45	4.5	-13	3	4	1.6	121	3	1.6	-1
	Hope Info Tech.	47	43	4.8	117	45	4.6	2	4	4	1.9	120	3	1.6	-1
	Mount Pleasant HS	46	31	3.0	220	34	3.2	2	3	2	0.9	226	2	0.9	0
	Prov. Career & Tech.	58	50	6.0	98	46	5.0	-4	5			98	6	2.4	
	*Times2 Academy	97	95	3.5	43	86	5.3	-9	25	38	7.8	44	16	5.5	-23
Cooley HS/Prov. Acad.	33	54	5.8	148	46	4.1	-8	1	3	1.9	147	3	1.3	0	
RI Nurses	RI Nurses Institute	n/a	n/a	n/a	72	65	5.6	n/a	n/a	n/a	n/a	71	4	2.4	n/a

²⁶ With the exception of Standard Errors (SE), all numbers have been rounded to the nearest whole number.

District	School	Reading							Math						
		% '09	% '10	SE '10	N '11	% '11	SE '11	Diff. % '10-'11	% '09	% '10	SE '10	N '11	% '11	SE '11	Diff. % '10-'11
RI Sch. Deaf	*RI School for Deaf														
Scituate	Scituate HS	88	93	2.4	115	94	2.2	1	42	48	4.7	115	51	4.7	4
Smithfield	Smithfield Senior HS	88	88	2.4	184	83	2.8	-5	36	43	3.5	181	36	3.6	-7
S. Kingstown	South Kingstown HS	86	86	2.1	262	88	2.0	2	51	59	3.0	262	52	3.1	-6
Tiverton	Tiverton HS	83	85	3.0	161	86	2.7	1	31	38	4.1	162	36	3.8	-2
Warwick	Pilgrim HS	66	86	2.1	277	84	2.2	-1	17	32	2.8	277	24	2.6	-7
	Toll Gate HS	77	90	1.9	222	84	2.4	-6	27	38	3.0	221	33	3.2	-5
	Warwick Vet. Mem.	66	73	2.9	245	69	3.0	-5	17	25	2.8	244	20	2.6	-4
W. Warwick	W Warwick Sr. HS	65	81	2.5	232	80	2.6	-1	24	30	3.0	260	21	2.5	-9
Westerly	Westerly HS	81	80	2.6	232	91	1.8	11	38	42	3.1	234	46	3.3	4
Woonsocket	Woonsocket HS	61	55	2.5	355	65	2.5	10	12	15	1.8	355	16	1.9	1

Key

SE = Standard Error (see Appendix B)

■ = Statistically significant *decrease* in percent of students proficient or above from 2010 to 2011 NECAP results

■ = Statistically significant *increase* in percent of students proficient or above from 2010 to 2011 NECAP results

■ = No statistically significant change between 2010 and 2011 NECAP results

■ = High school with the highest percentage of students who scored *Proficient* or higher on either the NECAP Reading or NECAP Mathematics test.

* = See Appendix C

Table 30. Percent of students at/above “Proficient” on 2011 Writing test: HIGH SCHOOLS. ^{27 28}

District	School	School % Proficient	SE	State % Proficient	SE	School/State Difference
Barrington	Barrington High School	70	2.9	51	.49	19
Beacon Charter School	BEACON Charter School	75	5.7	51	.49	25
Blackstone Academy	Blackstone Academy Charter School	46	7.8	51	.49	-4
Bristol Warren	Mt. Hope High School	79	2.5	51	.49	29
Burrillville	Burrillville High School	55	3.8	51	.49	5
Central Falls	Central Falls Senior High School	19	2.6	51	.49	-32
Chariho	Chariho Regional High School	69	2.8	51	.49	18
	*The RYSE School			51	.49	
Coventry	Coventry High School	61	2.4	51	.49	11
Cranston	Cranston High School East	48	2.7	51	.49	-3
	Cranston High School West	51	2.4	51	.49	0
	NEL/CPS Construction Career Academy	22	6.0	51	.49	-28
Cumberland	Cumberland High School	47	2.7	51	.49	-3
Davies Career-Tech	Davies Jr. Career-Technical High School	45	3.7	51	.49	-5
DCYF	DCYF Alternative Education Program			51	.49	
East Greenwich	East Greenwich High School	76	3.2	51	.49	26
East Providence	East Providence High School	42	2.5	51	.49	-8
Exeter-W. Greenwich	Exeter-W. Greenwich Regional High School	73	3.8	51	.49	23
Foster-Glocester	Ponaganset High School	49	3.7	51	.49	-2
Johnston	Johnston Senior High School	56	3.4	51	.49	5
Lincoln	Lincoln Senior High School	65	3.1	51	.49	14
MET Career and Tech	MET Regional Career and Technical Center	22	3.0	51	.49	-28
Middletown	Middletown High School	82	3.1	51	.49	32
Narragansett	Narragansett High School	66	4.3	51	.49	15
New Shoreham	*Block Island School (gr. 11)			51	.49	
Newport	Rogers High School	43	4.0	51	.49	-8
North Kingstown	North Kingstown Senior High School	60	2.5	51	.49	10
North Providence	North Providence High School	67	3.1	51	.49	17
North Smithfield	North Smithfield High School	74	3.8	51	.49	23
Pawtucket	Walsh School for the Perf. and Visual Arts	75	9.7	51	.49	24
	Shea Senior High School	29	3.0	51	.49	-22
	William E Tolman Senior High School	30	2.8	51	.49	-21
Portsmouth	Portsmouth High School	61	3.2	51	.49	10
Providence	Academy for Career Exploration (ACES)	64	6.4	51	.49	14
	Central High School	23	2.8	51	.49	-28
	Classical High School	81	2.4	51	.49	30
	Dr. Jorge Alvarez High School	14	3.2	51	.49	-36
	E-Cubed Academy	49	6.1	51	.49	-1
	Hope Arts School	21	3.7	51	.49	-29
	Hope Information Technology School	26	4.0	51	.49	-25
	Mount Pleasant High School	12	2.2	51	.49	-39
	Providence Career and Technical Academy	19	4.0	51	.49	-31
	*Times2 Academy (gr. 11)	69	7.1	51	.49	19
Cooley. HS/Prov. Acad. of Int'l Studies HS	34	3.9	51	.49	-16	

²⁷ Only schools with **Grade 11** are shown.

²⁸ With the exception of Standard Errors (SE), all numbers have been rounded to the nearest *whole number*.

District	School	School % Proficient	SE	State % Proficient	SE	School/State Difference
RI Nurses Institute	RI Nurses Institute Middle College Charter HS	44	5.9	51	.49	-7
RI Sch. for the Deaf	*Rhode Island School for the Deaf (gr. 11)			51	.49	
Scituate	Scituate High School	66	4.4	51	.49	16
Smithfield	Smithfield Senior High School	64	3.5	51	.49	13
South Kingstown	South Kingstown High School	64	3.0	51	.49	14
The Greene School	The Greene School	58	7.8	51	.49	7
Tiverton	Tiverton High School	60	3.9	51	.49	10
Warwick	Pilgrim High School	47	3.0	51	.49	-4
	Toll Gate High School	55	3.3	51	.49	4
	Warwick Veterans Memorial HS	41	3.2	51	.49	-9
West Warwick	West Warwick Senior High School	63	3.2	51	.49	13
Westerly	Westerly High School	60	3.2	51	.49	10
Woonsocket	Woonsocket High School	29	2.4	51	.49	-21

Key


- SE = Standard error (see Appendix B)
- = Statistically significant negative difference between school % *Proficient* and state % *Proficient* for high schools.
- = Statistically significant positive difference between school % *Proficient* and state % *Proficient* for high schools.
- = No statistically significant difference between school % *Proficient* and state % *Proficient* for high schools.
- = High school with the highest percentage of students who scored *Proficient* or higher on the NECAP Writing test.
- * = See Appendix C

Table 31. Schools that made statistically significant progress in both reading and math in 2011 compared to results in 2007. ²⁹

District	School	Level	2007 R % Prof.	2007 SE	2011 R % Prof.	2011 SE	Diff. '07-'11	2007 M % Prof.	2007 SE	2011 M % Prof.	2011 SE	Diff. '07-'11
Beacon Char.	Beacon Charter School	HIGH	50	10.7	91	3.7	41	10	6.4	58	6.5	48
Burrillville	Burrillville MS	MID	64	2.0	74	1.9	11	51	2.1	61	2.1	9
Chariho	Chariho Regional HS	HIGH	71	2.6	93	1.5	22	29	2.6	53	3.0	24
	Chariho Regional MS	MID	78	1.2	88	1.0	10	63	1.4	76	1.4	12
	Richmond ES	ELEM	82	2.7	94	1.8	12	62	3.4	88	2.4	26
Coventry	Feinstein MS	MID	74	1.2	84	1.1	10	59	1.4	66	1.4	7
Cranston	Cranston HS East	HIGH	51	2.6	77	2.3	26	13	1.8	22	2.2	9
	Hugh B. Bain MS	MID	66	1.8	75	2.2	10	40	1.8	60	2.5	20
	Park View MS	MID	61	1.8	80	1.9	19	43	1.8	59	2.3	16
	Western Hills MS	MID	79	1.2	87	1.3	8	59	1.5	73	1.7	15
Cumberland	Ashton School	ELEM	64	3.4	80	3.0	16	47	3.6	73	3.4	25
	B.F. Norton ES	ELEM	49	3.9	73	3.5	24	30	3.6	53	3.9	23
	Cumberland HS	HIGH	61	2.6	82	2.1	21	20	2.1	31	2.5	11
	Cumberland Hill School	ELEM	76	2.6	86	2.0	11	59	3.0	75	2.5	15
	Joseph L. McCourt MS	MID	63	2.0	74	2.0	10	47	2.1	60	2.2	12
	North Cumberland MS	MID	73	1.7	89	1.3	16	64	1.8	80	1.7	16
Davies	Davies Career-Tech HS	HIGH	48	3.9	87	2.5	39	7	1.9	35	3.6	28
East Greenwich	George Hanaford School	ELEM	79	2.5	92	2.1	13	73	2.7	88	2.4	15
	Eldredge ES	ELEM	78	2.3	92	2.0	14	78	2.3	91	2.2	13
East Providence	East Providence HS	HIGH	54	2.3	80	2.0	25	14	1.6	26	2.2	12
	Edward R. Martin MS	MID	62	1.7	72	1.9	10	49	1.8	60	2.0	12
Exeter-W. Grn.	Exeter W. Greenwich HS	HIGH	70	3.6	90	2.6	21	30	3.6	54	4.3	25
	Metcalf School	ELEM	74	1.8	82	1.7	8	67	2.0	81	1.7	14
Foster-Glocester	Ponaganset MS	MID	75	1.7	85	1.7	10	58	2.0	72	2.1	14
Highlander	Highlander Char. School	MID	39	4.2	70	5.1	31	26	3.8	56	5.4	30
International	International Charter	ELEM	49	4.3	65	3.8	16	28	3.8	62	3.9	34
Lincoln	Lincoln MS	MID	74	1.5	86	1.3	12	63	1.7	73	1.6	10
	Lincoln Senior HS	HIGH	75	2.6	90	2.0	15	35	2.8	49	3.3	14
MET	Met. Reg. Career & Tech.	HIGH	41	3.9	66	3.4	26	4	1.6	15	2.6	11
Narragansett	Narragansett HS	HIGH	72	4.2	94	2.1	23	36	4.4	54	4.5	18
	Narragansett Pier School	MID	79	1.8	89	1.5	10	64	2.1	79	2.0	15
Newport	Frank E. Thompson MS	MID	47	2.2	71	1.9	24	40	2.2	49	2.1	9
N. Kingstown	Davisville MS	MID	77	1.8	85	1.6	7	59	2.1	71	2.0	11
	Wickford MS	MID	82	1.8	92	1.4	10	70	2.1	84	1.8	14
N. Providence	Dr. Edward A. Ricci MS	MID	59	2.5	71	2.5	12	30	2.3	50	2.7	20
N. Smithfield	North Smithfield MS	MID	62	2.8	92	1.4	30	50	2.9	73	2.2	24
Paul Cuffee	Paul Cuffee Char. School	ELEM	57	4.1	72	3.5	16	45	4.1	66	3.7	21
	Paul Cuffee Char. School	MID	48	4.1	73	3.3	26	30	3.8	65	3.6	35
Pawtucket	Agnes E. Little School	ELEM	50	3.4	63	3.1	13	37	3.2	54	3.2	18
	Joseph Jenks Jr. HS	MID	38	2.3	62	2.8	24	25	2.0	38	2.8	13
	Potter-Burns School	ELEM	58	2.7	70	2.6	12	47	2.7	59	2.8	12
Portsmouth	Howard Hathaway School	ELEM	73	3.0	88	3.3	15	62	3.2	86	3.5	24
	Portsmouth HS	HIGH	81	2.6	91	1.9	9	37	3.2	53	3.3	16
	Portsmouth MS	MID	77	1.6	86	1.1	9	72	1.7	81	1.3	9
Providence	Hope Arts School	HIGH	26	4.9	45	4.5	19	0	.0	3	1.6	3
	Veazie Street School	ELEM	35	2.9	61	2.8	26	25	2.6	60	2.9	35
	Webster Avenue School	ELEM	37	3.7	58	3.6	21	30	3.5	45	3.6	15
Scituate	Scituate HS	HIGH	71	4.0	94	2.2	23	27	3.9	51	4.7	25
Tiverton	Tiverton MS	MID	60	2.0	84	1.5	24	63	2.0	73	1.8	10
Warwick	Aldrich Jr. HS	MID	67	1.9	83	1.7	16	48	2.0	58	2.2	10
	Gorton Jr. HS	MID	64	2.1	78	2.0	14	49	2.1	58	2.3	9
	Pilgrim HS	HIGH	63	2.7	84	2.2	21	14	1.9	24	2.6	10
West Warwick	John F. Deering MS	MID	60	1.7	71	1.4	11	45	1.7	58	1.6	13
Westerly	Westerly HS	HIGH	72	2.7	91	1.8	20	28	2.7	46	3.3	18
Woonsocket	Citizens Memorial School	ELEM	44	2.7	59	3.0	15	33	2.5	50	3.1	16
	Woonsocket MS	MID	39	1.4	60	1.4	21	26	1.2	39	1.4	13

Key

SE = Standard Error (see Appendix B)

 = Statistically significant *increase* in percent of students proficient or above from 2007 to 2011 NECAP results

²⁹ With the exception of Standard Errors (SE), all numbers have been rounded to the nearest *whole number*.

Table 32. Schools with $\geq 75\%$ student proficiency in both reading *and* mathematics in 2011.³⁰

DISTRICT	SCHOOL	LEVEL	Reading # Tested	Reading % Proficient	Math # Tested	Math % Proficient
Barrington	Barrington Middle School	MID	785	94.1	786	90.5
	Hampden Meadows School	ELEM	543	87.1	545	85.1
	Nayatt School	ELEM	94	94.7	95	87.4
	Primrose Hill School	ELEM	90	93.3	90	76.7
	Sowams Elementary School	ELEM	74	94.6	74	89.2
Bristol Warren	Kickemuit Middle School	MID	760	81.8	760	76.4
	Rockwell School	ELEM	158	85.4	158	84.8
Chariho	Ashaway Elementary School	ELEM	104	87.5	104	82.7
	Chariho Reg. Middle School	MID	997	88.0	998	75.6
	Charlestown Elementary School	ELEM	127	89.0	128	80.5
	Hope Valley Elementary School	ELEM	80	92.5	80	85.0
	Richmond Elementary School	ELEM	182	94.0	182	88.5
Coventry	Washington Oak School	ELEM	302	82.8	300	79.7
	Western Coventry School	ELEM	215	85.1	215	80.0
Cranston	Hope Highlands Elementary Sch.	ELEM	244	84.8	244	79.5
	Orchard Farms Elementary Sch.	ELEM	227	87.2	227	78.0
Cumberland	Community School	ELEM	295	93.2	295	86.1
	North Cumberland Middle School	MID	571	89.1	571	80.2
East Greenwich	Archie R. Cole Middle School	MID	569	91.7	569	84.5
	Frenchtown School	ELEM	101	88.1	101	83.2
	George Hanaford School	ELEM	173	91.9	172	88.4
	James H. Eldredge Elem. School	ELEM	181	91.7	181	90.6
	Meadowbrook Farms School	ELEM	78	97.4	78	84.6
East Providence	Myron J. Francis Elementary Sch.	ELEM	218	82.1	217	78.8
Exeter-West Greenwich	Metcalf School	ELEM	533	81.6	533	80.9
Foster	Captain Isaac Paine Elem.School	ELEM	137	86.1	137	80.3
Jamestown	Jamestown School-Lawn	MID	196	85.2	196	84.7
	Jamestown School-Melrose	ELEM	114	86.0	114	82.5
Johnston	Brown Avenue School	ELEM	136	78.7	136	79.4
Kingston Hill Academy	Kingston Hill Academy	ELEM	81	87.7	81	87.7
Lincoln	Lincoln Central Elementary Sch.	ELEM	206	84.5	206	82.0
	Lonsdale Elementary School	ELEM	138	85.5	138	82.6
Little Compton	Wilbur and McMahan Schools	MID	110	94.5	110	87.3
Middletown	Aquidneck School	ELEM	71	81.7	71	76.1
Narragansett	Narragansett Elementary School	ELEM	175	88.0	175	82.9
	Narragansett Pier School	MID	411	89.1	411	78.8
New Shoreham	Block Island School	ELEM	49	87.8	49	85.7
North Kingstown	Hamilton Elementary School	ELEM	250	85.2	251	85.7
	Stony Lane Elementary School	ELEM	244	91.0	244	88.9
	Wickford Middle School	MID	391	91.6	391	84.4
North Providence	Stephen Olney School	ELEM	144	84.7	144	78.5
Portsmouth	Howard Hathaway School	ELEM	98	87.8	99	85.9
	Melville Elementary School	ELEM	75	90.7	75	84.0
	Portsmouth Middle School	MID	968	86.1	968	80.8
Scituate	Clayville Elementary School	ELEM	94	90.4	94	81.9
	North Scituate Elementary School	ELEM	132	85.6	132	80.3
Smithfield	Anna M. McCabe School	ELEM	152	85.5	152	79.6
	Old County Road School	ELEM	133	85.7	134	78.4
	Raymond C. LaPerche School	ELEM	131	90.8	131	86.3
	William Winsor School	ELEM	128	93.0	128	85.2
South Kingstown	Broad Rock Middle School	MID	509	83.5	509	82.1
	Curtis Corner Middle School	MID	579	88.3	579	82.2
	Matunuck School	ELEM	103	92.2	103	91.3
	Peace Dale Elementary School	ELEM	164	86.0	164	85.4

³⁰ For the purposes of this report, 75% is equal to 74.5% to 75.4% after rounding.

DISTRICT	SCHOOL	LEVEL	Reading # Tested	Reading % Proficient	Math # Tested	Math % Proficient
S. Kingstown <i>(continued)</i>	Wakefield Elementary School	ELEM	103	85.4	103	77.7
	W. Kingston Elementary School	ELEM	103	87.4	104	84.6
The Compass School	The Compass School	MID	109	92.7	109	93.6
Tiverton	Fort Barton School	ELEM	76	97.4	76	88.2
	Pocasset School	ELEM	89	84.3	89	84.3
Warwick	Cedar Hill School	ELEM	249	87.1	249	75.5
	E. G. Robertson School	ELEM	179	87.2	179	77.1
	Randall Holden School	ELEM	146	87.7	146	75.3
Westerly	Dunn's Corners School	ELEM	138	90.6	138	80.4
	Springbrook Elementary School	ELEM	116	86.2	119	76.5
	State Street School	ELEM	124	85.5	124	76.6

Key



 = School has *greater than 90%* (after rounding) of students scoring *Proficient* or higher on both the NECAP Reading *and* Mathematics tests.

Table 33. Schools with < 50% proficiency in 2011: READING ³¹

District	School	Level	Reading	
			# Tested	% Proficient
Central Falls	Central Falls Senior High School	HIGH	220	41.4
	Dr. Earl F. Calcutt Middle School	MID	417	48.7
	Ella Risk School	ELEM	225	44.0
DCYF	DCYF Alternative Education Program	HIGH	34	5.9
Newport	Dr. M. H. Sullivan School	ELEM	86	48.8
Providence	Feinstein Elementary at Broad Street	ELEM	194	45.9
	Alfred Lima, Sr. Elementary School	ELEM	523	42.4
	Asa Messer Elementary School	ELEM	287	35.2
	Carl G. Lauro Elementary School	ELEM	427	35.8
	Central High School	HIGH	232	47.4
	Dr. Jorge Alvarez High School	HIGH	120	46.7
	Frank D. Spaziano Elementary School	ELEM	312	35.3
	George J. West Elementary School	ELEM	348	39.9
	Gilbert Stuart Middle School	MID	731	39.7
	Governor Christopher Delsesto Middle School	MID	878	42.7
	Harry Kizirian Elementary School	ELEM	280	42.5
	Hope Arts School	HIGH	122	45.1
	Hope Info. Tech. School	HIGH	117	45.3
	Lillian Feinstein Elementary	ELEM	220	34.1
	Mary E. Fogarty Elementary School	ELEM	215	29.8
	Mount Pleasant High School	HIGH	220	33.6
	Pleasant View School	ELEM	151	41.7
	Providence Career and Technical Academy	HIGH	98	45.9
Robert L. Bailey IV, Elementary School	ELEM	213	42.3	
Roger Williams Middle School	MID	738	30.6	
The Sgt. Cornel Young, Jr & Charlotte Woods Elementary School @ The B. Joe Clanton Complex	ELEM	297	34.7	
William B. Cooley, Sr. High School and the Providence Academy of International Studies High School	HIGH	148	45.9	
RI Sch. for the Deaf	Rhode Island School for the Deaf	ELEM	7	
	Rhode Island School for the Deaf	HIGH	4	
	Rhode Island School for the Deaf	MID	9	33.3
Urban Collaborative	Urban Collaborative Accelerated Program	MID	141	46.8
Woonsocket	Kevin K. Coleman Elementary School	ELEM	215	46.5

Key

 = School has *less than 25%* (after rounding) of students scoring *Proficient* or higher on the NECAP Reading test.

³¹ For the purposes of this report, 50% is equal to 49.5% to 50.4% after rounding.


Table 34. Schools with < 50% proficiency in 2011: MATH ³²

District	School	Level	Math	
			# Tested	% Proficient
Blackstone Acad.	Blackstone Academy Charter School	HIGH	41	31.7
Bristol Warren	Mt. Hope High School	HIGH	266	35.7
Burrillville	Burrillville High School	HIGH	173	30.1
Central Falls	Central Falls Senior High School	HIGH	210	7.1
	Dr. Earl F. Calcutt Middle School	MID	438	26.5
	Ella Risk School	ELEM	227	35.7
	Margaret I. Robertson School	ELEM	199	45.7
	Veterans Memorial Elementary	ELEM	224	36.6
Chariho	The RYSE School	HIGH	25	16.0
Coventry	Coventry High School	HIGH	401	31.4
Cranston	Cranston High School East	HIGH	355	22.0
	Cranston High School West	HIGH	424	27.1
	Edgewood Highland School	ELEM	153	43.8
	Gladstone Street School	ELEM	289	42.9
	NEL/CPS Construction Career Academy	HIGH	49	6.1
Cumberland	Cumberland High School	HIGH	334	31.1
Davies Career-Tech.	Wm. M. Davies Jr. Career-Technical High School	HIGH	177	35.0
DCYF	DCYF Alternative Education Program	HIGH	34	
East Providence	Agnes B. Hennessey School	ELEM	150	41.3
	East Providence High School	HIGH	388	26.0
	Emma G. Whiteknact School	ELEM	145	45.5
Foster-Glocester	Ponaganset High School	HIGH	185	34.1
Greene School	The Greene School	HIGH	40	27.5
Johnston	Johnston Senior High School	HIGH	209	26.8
	Thornton School	ELEM	216	45.8
Lincoln	Lincoln Senior High School	HIGH	231	48.9
Met. Career & Tech	Metropolitan Regional Career & Technical Center	HIGH	197	15.2
Newport	Coggeshall School	ELEM	57	43.9
	Dr. M. H. Sullivan School	ELEM	88	30.7
	Frank East Thompson Middle School	MID	572	49.1
	Rogers High School	HIGH	150	26.7
North Kingstown	North Kingstown Senior High School	HIGH	378	47.9
North Providence	Marieville Elementary School	ELEM	121	45.5
	North Providence High School	HIGH	235	21.7
North Smithfield	North Smithfield High School	HIGH	136	41.2
Pawtucket	Elizabeth Baldwin School	ELEM	409	47.4
	Fallon Memorial School	ELEM	285	43.2
	Flora South Curtis Memorial School	ELEM	161	46.0
	Goff Junior High School	MID	481	36.8
	Henry J. Winters School	ELEM	213	37.6
	Jacqueline M. Walsh School for the Performing & Visual Arts	HIGH	20	25.0
	Joseph Jenks Junior High School	MID	304	38.5
	M. Virginia Cunningham School	ELEM	305	42.6
	Nathanael Greene School	ELEM	298	44.3
	Samuel Slater Junior High School	MID	522	36.6
	Shea Senior High School	HIGH	227	13.2
	William E Tolman Senior High School	HIGH	256	14.1
Providence	Academy for Career Exploration (ACES)	HIGH	56	
	Feinstein Elementary at Broad Street	ELEM	198	36.4
	Alfred Lima, Sr. Elementary School	ELEM	534	38.6
	Anthony Carnevale Elementary School	ELEM	277	49.1
	Asa Messer Elementary School	ELEM	293	30.4
	Carl G. Lauro Elementary School	ELEM	455	31.6
	Central High School	HIGH	239	3.8

³² For the purposes of this report, 50% is equal to 49.5% to 50.4% after rounding.

District	School	Level	Math	
			# Tested	% Proficient
Providence (continued)	Classical High School	HIGH	265	47.9
	Dr. Jorge Alvarez High School	HIGH	120	1.7
	Dr. Martin Luther King, Jr. Elementary School	ELEM	301	43.2
	E-Cubed Academy	HIGH	73	5.5
	Esek Hopkins Middle School	MID	492	27.6
	Frank D. Spaziano Elementary School	ELEM	323	29.1
	George J. West Elementary School	ELEM	355	31.8
	Gilbert Stuart Middle School	MID	746	24.4
	Governor Christopher DelSesto Middle School	MID	896	25.6
	Harry Kizirian Elementary School	ELEM	282	30.9
	Hope Arts School	HIGH	121	3.3
	Hope Information Technology School	HIGH	120	3.3
	Lillian Feinstein Elementary	ELEM	233	30.0
	Mary East Fogarty Elementary School	ELEM	218	25.7
	Mount Pleasant High School	HIGH	226	1.8
	Nathan Bishop Middle School	MID	686	43.9
	Nathanael Greene Middle School	MID	924	48.4
	Pleasant View School	ELEM	151	33.1
	Providence Career and Technical Academy	HIGH	98	6.1
	Robert L Bailey IV, Elementary School	ELEM	213	27.7
	Roger Williams Middle School	MID	758	18.7
	Sgt. Cornel Young, Jr & C. Woods ES @ The B. Joe Clanton Complex	ELEM	302	22.5
	Times2 Academy	HIGH	44	15.9
Webster Avenue School	ELEM	189	45.0	
Cooley, HS and the Providence Acad. of International Studies HS	HIGH	147	2.7	
RI Nurses Institute	RI Nurses Institute Middle College Charter High School	HIGH	71	4.2
RI Sch. for the Deaf	Rhode Island School for the Deaf	ELEM		
	Rhode Island School for the Deaf	HIGH		
	Rhode Island School for the Deaf	MID		
Segue Institute	Segue Institute for Learning	MID	202	41.1
Smithfield	Smithfield Senior High School	HIGH	181	35.9
Tiverton	Tiverton High School	HIGH	162	35.8
Trinity Academy	Trinity Academy for the Performing Arts	MID	68	29.4
Urban Collaborative	Urban Collaborative Accelerated Program	MID	141	19.1
Warwick	Pilgrim High School	HIGH	277	24.2
	Toll Gate High School	HIGH	221	33.0
	Warwick Veterans Memorial High School	HIGH	244	20.5
West Warwick	Wakefield Hills Elementary School	ELEM	153	45.1
	West Warwick Senior High School	HIGH	260	21.2
Westerly	Westerly High School	HIGH	234	45.7
Woonsocket	Kevin K. Coleman Elementary School	ELEM	221	42.1
	Woonsocket High School	HIGH	355	15.8
	Woonsocket Middle School	MID	1233	38.5

Key

 = School has *less than 25%* (after rounding) of students scoring *Proficient* or higher on the NECAP Mathematics test.

QUESTION 8:

How did public schools in Rhode Island do in terms of high school graduation rates this year versus previous years?

RESPONSE:

A **4-year high school graduation rate**³³ as well as **5-year** and **6-year high school graduation rates**³⁴ were calculated for each school (see Table 35). Looking at the 2011 4-year graduation results, 33 schools equaled or bettered the state average of 77% and 22 had lower percentages of graduates. Results of the 2011 5-year graduation rate results revealed that 35 schools equaled or bettered the state average of 80% while 20 had lower graduation rates. Results of the 2011 6-year graduation rate results revealed that 35 schools equaled or bettered the state average of 79% while 20 had lower graduation rates.

SUPPORTING DATA:

High school graduation rates are shown below in Table 35.

NOTE: This year's report includes 6 year graduation rates. In Table 35 below, the Class of 2009 contains traditional 4-year student graduation rates (blue column), 5-year rates of the 2008 cohort (purple column) and 6-year rates of the 2007 cohort (gray column). To see how the 2009 graduation cohort of students fared (students who entered as freshman in the 2005-06 school year), you must look across the three years, (2009, 2010 and 2011) and by 4-year, 5-year and 6-year rates, respectively. Cohorts are color-coded: the Cohort of 2008 is shaded in purple; the Cohort of 2009 is shaded in blue and the Cohort of 2010 is shaded in orange. Under the Class of 2011, one column is un-shaded to represent the 4-year graduation rate for the 2011 cohort.

³³ See Appendix A for definition.

³⁴ See Appendix A for definitions.

Table 35. High school graduation rates: Class of 2009 to Class of 2011.

District	School	Class of 2009			Class of 2010			Class of 2011		
		4-Yr Rate	5-Yr Rate	6-Yr Rate	4-Yr Rate	5-Yr Rate	6-Yr Rate	4-Yr Rate	5-Yr Rate	6-Yr Rate
Barrington	Barrington High School	96	96	96	96	96	96	97	97	96
Beacon Charter	BEACON Charter School	59	60	60	60	76	60	77	73	79
Blackstone Academy	Blackstone Academy Charter School	73	79	60	88	80	82	86	90	80
Bristol Warren	Mt. Hope High School	85	83	80	83	87	83	88	87	88
Burrillville	Burrillville High School	86	80	73	85	88	80	87	88	88
Central Falls	Central Falls Senior High School	48	56	56	54	55	57	71	62	56
Chariho	Chariho Regional High School	87	89	82	83	90	89	89	86	91
Chariho	The R.Y.S.E. School	40	45	59						
Coventry	Coventry High School	79	84	81	81	83	85	84	84	83
Cranston	Cranston High School East	74	85	79	81	77	86	73	82	77
Cranston	Cranston High School West	89	90	90	87	91	90	88	90	91
Cranston	NEL/CPS Construction Career Acad.	62	64	81	63	69	64	46	68	71
Cumberland	Cumberland High School	84	85	81	83	85	85	81	85	85
Davies Career-Tech	Wm. M. Davies Jr. Career-Tech. HS	59	79	79	77	66	78	75	83	68
DCYF	DCYF Alternative Education Program	5	7	17	9	8	8	4	14	8
East Greenwich	East Greenwich High School	94	96	95	96	94	96	95	97	95
East Providence	East Providence High School	77	79	73	77	80	79	69	82	81
Exeter-W. Greenwich	Exeter-W. Greenwich High School	88	90	89	90	90	90	86	91	90
Foster-Glocester	Ponaganset High School	88	89	95	83	89	89	93	85	90
Johnston	Johnston Senior High School	73	81	65	67	77	83	83	73	77
Lincoln	Lincoln Senior High School	86	85	88	84	87	85	85	88	87
MET Career/Tech	MET Regional Career and Tech. Ctr.	76	81	91	82	83	82	81	90	83
Middletown	Middletown High School	82	90	84	83	86	90	74	83	86
Narragansett	Narragansett High School	88	96	91	90	88	96	87	91	88
New Shoreham	Block Island School									
Newport	Rogers High School	75	68	65	80	80	68	82	81	80
North Kingstown	North Kingstown Senior High School	92	91	92	86	93	91	88	89	93
North Providence	North Providence High School	82	91	89	80	83	91	93	82	83
North Smithfield	North Smithfield High School	88	91	90	83	89	91	92	89	89
Pawtucket	Shea Senior High School	57	65	55	58	62	66	67	65	63
Pawtucket	Walsh School for Perf. & Visual Arts	88	n/a	n/a	100	88	n/a	100	100	92
Pawtucket	William E Tolman Sr. High School	53	64	49	58	59	65	60	65	60
Portsmouth	Portsmouth High School	85	88	89	86	86	89	89	88	86
Providence	Acad. for Career Exploration (ACES)	93	100	93	83	93	100	67	89	93
Providence	Central High School	63	66	63	66	66	66	63	70	67
Providence	Classical High School	98	95	97	97	98	95	96	98	98
Providence	Cooley HS/Prov. Acad. of Int'l Studies	83	71	77	65	87	72	72	69	87
Providence	Dr. Jorge Alvarez High School	47	14		67	53	17	67	72	53
Providence	E-Cubed Academy	56	65	65	61	61	66	73	67	63
Providence	Hope Arts School	58	54	64	69	61	55	69	72	63
Providence	Hope Information Technology School	54	54	56	70	57	55	58	74	57
Providence	Mount Pleasant High School	57	67	61	58	60	68	56	61	62
Providence	Providence Career/Tech. Acad.	85	n/a	n/a	58	85	n/a	67	69	85
Providence	Times2 Academy	89	100	100	94	97	100	90	100	97
RI Sch. for the Deaf	Rhode Island School for the Deaf									
Scituate	Scituate High School	85	86	87	93	86	86	91	94	86
Smithfield	Smithfield Senior High School	90	91	87	91	91	91	92	92	91
South Kingstown	South Kingstown High School	87	88	87	86	89	89	84	88	90
Tiverton	Tiverton High School	83	83	82	78	83	83	86	81	83
Warwick	Pilgrim High School	73	73	67	73	76	75	79	75	76
Warwick	Toll Gate High School	77	78	70	85	79	78	86	86	79
Warwick	Warwick Veterans Memorial HS	76	72	70	74	77	73	81	76	77
West Warwick	West Warwick Senior High School	70	71	71	69	73	71	76	74	73
Westerly	Westerly High School	91	90	94	90	91	90	88	91	91
Woonsocket	Woonsocket High School	65	65	57	64	68	65	64	71	71
STATE Graduation Rates:		76	77	74	77	79	77	77	80	79

APPENDICES

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APPENDIX A

Glossary of Terms

Graduation Rate

- The *Four-Year Graduation Rate* yields the percentage of students that enrolled in the 9th grade and graduated from high school four years later. To calculate the 4-year graduation rate, RIDE tracks a cohort of students from 9th grade through high school and then divides the number of students who graduate within four years by the total number in the cohort. In other words, the rate provides the percentage of the cohort that graduates in four years or fewer.
- The *Five-Year Graduation Rate* yields total percentage of graduates that includes both those who graduated on time with their original 9th grade cohort and those in the same cohort who graduated a year later, after five years in high school.
- The *Six-Year Graduation Rate* yields the total percentage of graduates that includes both those who graduated on time with their original 9th grade cohort and those in the same cohort who graduated two years later, after six years in high school.

Minimum Cell Size

RIDE's policy on minimum cell size for reporting data stipulates that if the number of students included in calculations was **less than 10** and/or if the calculated percentage is **less than 1%**, then data **must be suppressed** in public reports.

NECAP Performance Level Descriptors

- ***Proficient with Distinction:*** Students performing at this level demonstrate the prerequisite knowledge and skills needed to participate and excel in instructional activities aligned with the GLEs at the current grade level. Errors made by these students are few and minor and do not reflect gaps in prerequisite knowledge and skills.
- ***Proficient:*** Students performing at this level demonstrate minor gaps in the prerequisite knowledge and skills needed to participate and perform successfully in instructional activities aligned with the GLE at the current grade level. It is likely that any gaps in prerequisite knowledge and skills demonstrated by these students can be addressed during the course of typical classroom instruction.
- ***Partially Proficient:*** Students performing at this level demonstrate gaps in prerequisite knowledge and skills needed to participate and perform successfully in instructional activities aligned with the GLE at the current grade level. Additional instructional support may be necessary for these students to meet grade level expectations.
- ***Substantially Below Proficient:*** Students performing at this level demonstrate extensive and significant gaps in prerequisite knowledge and skills needed to participate and perform successfully in instructional activities aligned with the GLE at the current grade level. Additional instructional support is necessary for these students to meet grade level expectations.

Standard Error (SE)

Please see Appendix B for details.

APPENDIX B

Calculating Standard Error (SE)

For the purposes of this report, *Standard Error* (SE) is defined as a measurement of the standard error of a percentage (e.g., % *Proficient*, used throughout this report). Mathematically, SE's were calculated as follows:

$(SE) = \sqrt{\left(\frac{pq}{N}\right)}$, where p is the percent of students who are proficient, $q = (100-p)$ and N is the population or group size.

It is important to note that the derived SE is based on the size of the group being examined and its respective performance (read: % *Proficient*) on the NECAP tests. Standard errors can be used to create a confidence interval around the derived percentage so that you can see the range in which the “true” (e.g., measured without error) value is located. To do so, you can take the SE and multiply it by 1.96 (for a 95% confidence interval). The resultant product is then added and subtracted from the percent proficient, p , for example, to create a range of values in which you can be 95% confident that the “true” value is located. For example, viewing the percent proficient (p) as the center point, if one adds the value of SE(1.96) to p and also subtracts this value from p , then the full confidence interval is created with both an upper and lower boundary. So, if p equals 70% and the SE equals .5, then the product of SE and 1.96 equals .5(1.96) or .965. Adding and subtracting this number from 70% creates the confidence interval, which ranges from 69.04% to 70.97%. This is the range in which one can be 95% confident that the “true” value exists.

When comparing the performance of any two years or groups, we say that the difference in performance between the groups is *statistically significant* if the difference in performance between the two groups is larger than the sum of the SE's of the two groups. In other words, if the sum of the two SE's—each multiplied by 1.96 to get the 95% confidence interval—is larger than the value of the difference in performance between the two groups, then we say the difference is too small to be significant or meaningful because the difference doesn't fall outside of the range of plausible “true” values. To illustrate this point, let's say that 60% of 4th grade students at *School X* were proficient or above in reading in 2010 and the following year in 2011, 66% of 4th grade students were proficient or above, thus resulting in an increase of +6 percentage points. If the sum of the 2010 SE(1.96) and the 2011 SE(1.96) is 6.5, then the change from 2010 to 2011 in 4th grade reading performance of +6 percentage points at *School X* is not large enough to be considered statistically significant. On the other hand, if 67% of 4th graders in 2011 were proficient or above, then the +7 percentage point increase in performance would be larger than the standard error of 6.5 and this difference would be statistically significant.

APPENDIX C

Split- Level Schools for Reporting Purposes

Throughout this report, grades 3, 4, and 5 are generally classified as “elementary school” grades whereas grades 6, 7, and 8 are classified as “middle school” and grade 11 as “high school.” In cases where a school spans *more* than one level of schooling (e.g. elementary and middle)—such as with schools that are K-12 or K-8—RIDE divided the grades within the school using the above classification rules or by using classifications set by the local education agency (LEA) for accountability purposes. Consequently, school-level data posted in tables in this report may not match data sent to schools from Measured Progress. This is *not* an indication that the posted data in this report are incorrect. Rather, it is a matter of RIDE classifying schools in accordance with grade levels reported by the LEA and to present data in a more consistent manner. Below is a list of the schools with grades that span more than one school level and how each was designated for the purposes of this report:

Block Island School, New Shoreham

Elementary	Grades 3, 4, 5, 6, 7
High	Grades 8, 11

Highlander Charter School

Elementary	Grades 3, 4, 5
Middle	Grades 6, 7, 8

Paul Cuffee Charter School

Elementary	Grades 3, 4, 5
Middle	Grades 6, 7, 8

Rhode Island School for the Deaf

Elementary	Grades 3, 4, 5
Middle	Grades 6, 7, 8
High	Grade 11

The Learning Community Charter School

Elementary	Grades 3, 4, 5
Middle	Grades 6, 7, 8

The RYSE School, Chariho

High	Grades 7, 8, 11
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Times2 Academy

Elementary	Grades 3, 4, 5, 6
Middle	Grades 7, 8
High	Grade 11

Wilbur and McMahon Schools, Little Compton

Elementary	Grades 3, 4, 5
Middle	Grades 6, 7, 8

APPENDIX D

2011 Rhode Island State-Level NECAP *Reading, Mathematics, and Writing* Strand Scores

READING STRANDS:

Grade	2011 NECAP <i>Reading</i> Assessment									
	Word ID/ Vocabulary		Type of Text:				Level of Comprehension:			
			Literary		Informational		Initial Understanding		Analysis & Interpretation	
	Total Possible Points	Average Points Earned	Total Possible Points	Average Points Earned	Total Possible Points	Average Points Earned	Total Possible Points	Average Points Earned	Total Possible Points	Average Points Earned
3	19	15.1	16	8.9	17	9.7	21	12.3	12	6.2
4	17	11.8	18	10.8	17	11.1	20	13.5	15	8.3
5	10	7.2	21	11.6	21	11.8	19	12.0	23	11.3
6	10	7.8	21	12.6	21	12.3	23	12.8	19	12.1
7	10	6.9	21	12.6	21	12.7	18	11.9	24	13.4
8	10	7.6	21	12.6	21	12.3	18	11.4	24	13.5
11	10	7.0	21	13.4	21	13.3	17	11.4	25	15.2

MATHEMATICS STRANDS:

Grade	2011 NECAP <i>Mathematics</i> Assessment							
	Numbers and Operations		Geometry and Measurement		Functions and Algebra		Data, Statistics, and Probability	
	Total Possible Points	Average Points Earned	Total Possible Points	Average Points Earned	Total Possible Points	Average Points Earned	Total Possible Points	Average Points Earned
3	35	22.9	10	5.1	10	6.8	10	5.6
4	32	20.6	13	7.6	10	6.4	10	6.0
5	30	15.9	13	7.3	13	7.4	10	4.2
6	27	12.7	16	8.1	13	7.1	10	4.8
7	20	9.8	16	6.2	20	10.1	10	4.3
8	13	6.8	16	6.1	27	15.4	10	4.3
11	9	2.8	20	6.2	25	9.7	10	3.8

WRITING STRANDS:

Grade	2011 NECAP <i>Writing</i> Assessment					
	Multiple Choice		Short Response		Extended Response	
	Total Possible Points	Average Points Earned	Total Possible Points	Average Points Earned	Total Possible Points	Average Points Earned
5	10	8.2	12	5.7	12	5.4
8	10	7.4	12	7.3	12	6.2
11	n/a	n/a	n/a	n/a	12	6.4

APPENDIX E

Schools that Significantly Increased or Decreased Reading Performance: 2007 vs. 2011³⁵


District	School	School Level	2007 Reading % Proficient	SE	2011 Reading % Proficient	SE	Diff. '07-'11
Beacon Charter	BEACON Charter School	HIGH	50	10.7	91	3.7	41
Bristol Warren	Mt. Hope High School	HIGH	79	2.4	89	1.9	10
Burrillville	Burrillville High School	HIGH	64	3.4	83	2.9	19
	Burrillville Middle School	MID	64	2.0	74	1.9	11
Central Falls	Dr. Earl F. Calcutt Middle School	MID	36	1.7	49	2.4	13
	Ella Risk School	ELEM	60	3.1	44	3.3	-16
Chariho	Chariho Regional High School	HIGH	71	2.6	93	1.5	22
	Chariho Regional Middle School	MID	78	1.2	88	1.0	10
	Charlestown Elementary School	ELEM	74	3.7	89	2.8	15
	Richmond Elementary School	ELEM	82	2.7	94	1.8	12
Coventry	Alan Shawn Feinstein Middle School	MID	74	1.2	84	1.1	10
	Coventry High School	HIGH	64	2.2	86	1.7	22
Cranston	Cranston High School East	HIGH	51	2.6	77	2.3	26
	Cranston High School West	HIGH	64	2.2	82	1.9	17
	Hugh B. Bain Middle School	MID	66	1.8	75	2.2	10
	NEL/CPS Construction Career Academy	HIGH	22	6.2	55	7.1	33
	Park View Middle School	MID	61	1.8	80	1.9	19
	Western Hills Middle School	MID	79	1.2	87	1.3	8
Cumberland	Ashton School	ELEM	64	3.4	80	3.0	16
	B.F. Norton Elementary School	ELEM	49	3.9	73	3.5	24
	Cumberland High School	HIGH	61	2.6	82	2.1	21
	Garvin Memorial School	ELEM	63	3.6	80	3.0	18
	John J. McLaughlin Cumberland Hill School	ELEM	76	2.6	86	2.0	11
	Joseph L. McCourt Middle School	MID	63	2.0	74	2.0	10
	North Cumberland Middle School	MID	73	1.7	89	1.3	16
Davies Career-Tech	Davies Career-Technical High School	HIGH	48	3.9	87	2.5	39
East Greenwich	George Hanaford School	ELEM	79	2.5	92	2.1	13
	James H. Eldredge El. School	ELEM	78	2.3	92	2.0	14
East Providence	Agnes B. Hennessey School	ELEM	70	3.9	51	4.1	-19
	East Providence High School	HIGH	54	2.3	80	2.0	25
	Edward R. Martin Middle School	MID	62	1.7	72	1.9	10
	Emma G. Whiteknact School	ELEM	37	4.5	55	4.1	18
Exeter-W. Greenwich	Exeter-West Greenwich Reg. High School	HIGH	70	3.6	90	2.6	21
	Metcalf School	ELEM	74	1.8	82	1.7	8
Foster-Glocester	Ponaganset Middle School	MID	75	1.7	85	1.7	10
Highlander	Highlander Charter School	MID	39	4.2	70	5.1	31
International Charter	International Charter School	ELEM	49	4.3	65	3.8	16
Johnston	Nicholas A. Ferri Middle School	MID	66	1.6	76	1.6	10
Lincoln	Lincoln Middle School	MID	74	1.5	86	1.3	12
	Lincoln Senior High School	HIGH	75	2.6	90	2.0	15
MET Career/Tech	MET Regional Career and Technical Center	HIGH	41	3.9	66	3.4	26
Narragansett	Narragansett High School	HIGH	72	4.2	94	2.1	23
	Narragansett Pier School	MID	79	1.8	89	1.5	10
Newport	Frank E. Thompson Middle School	MID	47	2.2	71	1.9	24
North Kingstown	Davisville Middle School	MID	77	1.8	85	1.6	7
	North Kingstown Senior High School	HIGH	83	1.9	92	1.4	8
	Wickford Middle School	MID	82	1.8	92	1.4	10


³⁵ With the exception of Standard Errors (SE), all numbers have been rounded to the nearest *whole number*.

District	School	School Level	2007 Reading % Proficient	SE	2011 Reading % Proficient	SE	Diff. '07-'11
North Providence	Dr. Edward A. Ricci Middle School	MID	59	2.5	71	2.5	12
	Dr. Joseph A Whelan Elementary School	ELEM	74	4.5	90	3.0	16
	North Providence High School	HIGH	64	2.8	84	2.4	20
North Smithfield	North Smithfield Middle School	MID	62	2.8	92	1.4	30
Paul Cuffee Charter	Paul Cuffee Charter School	ELEM	57	4.1	72	3.5	16
	Paul Cuffee Charter School	MID	48	4.1	73	3.3	26
Pawtucket	Agnes E. Little School	ELEM	50	3.4	63	3.1	13
	Fallon Memorial School	ELEM	47	2.7	59	2.9	12
	Henry J. Winters School	ELEM	37	3.1	59	3.4	22
	Joseph Jenks Junior High School	MID	38	2.3	62	2.8	24
	M. Virginia Cunningham School	ELEM	44	2.9	56	2.9	13
	Potter-Burns School	ELEM	58	2.7	70	2.6	12
	Shea Senior High School	HIGH	35	3.2	54	3.3	19
Portsmouth	Howard Hathaway School	ELEM	73	3.0	88	3.3	15
	Melville Elementary School	ELEM	75	3.5	91	3.4	15
	Portsmouth High School	HIGH	81	2.6	91	1.9	9
	Portsmouth Middle School	MID	77	1.6	86	1.1	9
Providence	Academy for Career Exploration (ACES)	HIGH	53	6.5	80	5.3	27
	Central High School	HIGH	35	3.0	47	3.3	12
	Classical High School	HIGH	92	1.7	98	0.8	7
	Dr. Jorge Alvarez High School	HIGH	25	4.7	47	4.6	22
	Esek Hopkins Middle School	MID	37	2.2	51	2.3	13
	Gilbert Stuart Middle School	MID	27	1.6	40	1.8	13
	Hope Arts School	HIGH	26	4.9	45	4.5	19
	Hope Information Technology School	HIGH	20	4.4	45	4.6	26
	Mary E. Fogarty Elementary School	ELEM	45	3.9	30	3.1	-16
	Nathanael Greene Middle School	MID	61	1.7	68	1.5	7
	Veazie Street School	ELEM	35	2.9	61	2.8	26
	Webster Avenue School	ELEM	37	3.7	58	3.6	21
RI Sch. for the Deaf	Rhode Island School for the Deaf	ELEM	43	13.2			
	Rhode Island School for the Deaf	MID					
Scituate	Scituate High School	HIGH	71	4.0	94	2.2	23
Smithfield	Old County Road School	ELEM	70	4.5	86	3.0	16
	Vincent J. Gallagher Middle School	MID	83	1.5	91	1.2	7
Tiverton	Fort Barton School	ELEM	78	5.2	97	1.8	19
	Tiverton High School	HIGH	72	3.5	86	2.7	14
	Tiverton Middle School	MID	60	2.0	84	1.5	24
Warwick	Aldrich Junior High School	MID	67	1.9	83	1.7	16
	Gorton Junior High School	MID	64	2.1	78	2.0	14
	Pilgrim High School	HIGH	63	2.7	84	2.2	21
	Toll Gate High School	HIGH	66	2.8	84	2.4	18
West Warwick	John F. Deering Middle School	MID	60	1.7	71	1.4	11
	John F. Horgan Elementary School	ELEM	56	3.4	71	3.3	15
	West Warwick Senior High School	HIGH	58	3.2	80	2.6	22
Westerly	Westerly High School	HIGH	72	2.7	91	1.8	20
Woonsocket	Citizens Memorial School	ELEM	44	2.7	59	3.0	15
	Woonsocket High School	HIGH	51	2.4	65	2.5	14
	Woonsocket Middle School	MID	39	1.4	60	1.4	21

Key

SE = Standard Error (see Appendix B)

 = Statistically significant *decrease* in percent of students proficient or above from 2007 to 2011 NECAP results

 = Statistically significant *increase* in percent of students proficient or above from 2007 to 2011 NECAP results

APPENDIX F

Schools that Significantly Increased or Decreased Mathematics Performance: 2007 vs. 2011 ³⁶


District	School	School Level	2007 Math % Proficient	SE	2011 Math % Proficient	SE	Diff. '07-'11
Beacon Charter School	Beacon Charter School	HIGH	10	6.4	58	6.5	48
Blackstone Academy	Blackstone Academy Charter School	HIGH	6	3.8	32	7.3	26
Bristol Warren	Kickemuit Middle School	MID	62	1.7	76	1.5	14
Burrillville	Burrillville Middle School	MID	51	2.1	61	2.1	9
	Steere Farm Elementary School	ELEM	58	3.0	71	2.5	12
Chariho	Chariho Regional High School	HIGH	29	2.6	53	3.0	24
	Chariho Regional Middle School	MID	63	1.4	76	1.4	12
	Richmond Elementary School	ELEM	62	3.4	88	2.4	26
Coventry	Alan Shawn Feinstein Middle School	MID	59	1.4	66	1.4	7
	Washington Oak School	ELEM	67	3.0	80	2.3	13
Cranston	Cranston High School East	HIGH	13	1.8	22	2.2	9
	Hugh B. Bain Middle School	MID	40	1.8	60	2.5	20
	Park View Middle School	MID	43	1.8	59	2.3	16
	Western Hills Middle School	MID	59	1.5	73	1.7	15
Cumberland	Ashton School	ELEM	47	3.6	73	3.4	25
	B.F. Norton Elementary School	ELEM	30	3.6	53	3.9	23
	Cumberland High School	HIGH	20	2.1	31	2.5	11
	John J. McLaughlin Cumberland Hill School	ELEM	59	3.0	75	2.5	15
	Joseph L. McCourt Middle School	MID	47	2.1	60	2.2	12
	North Cumberland Middle School	MID	64	1.8	80	1.7	16
Davies Career-Tech	Wm. M. Davies Jr. Career-Technical High School	HIGH	7	1.9	35	3.6	28
East Greenwich	George Hanaford School	ELEM	73	2.7	88	2.4	15
	James H. Eldredge El. School	ELEM	78	2.3	91	2.2	13
East Providence	East Providence High School	HIGH	14	1.6	26	2.2	12
	Edward R. Martin Middle School	MID	49	1.8	60	2.0	12
Exeter-West Greenwich	Exeter-West Greenwich Regional High School	HIGH	30	3.6	54	4.3	25
	Metcalf School	ELEM	67	2.0	81	1.7	14
Foster-Glocester	Ponaganset High School	HIGH	19	2.6	34	3.5	15
	Ponaganset Middle School	MID	58	2.0	72	2.1	14
Highlander	Highlander Charter School	MID	26	3.8	56	5.4	30
International Charter	International Charter School	ELEM	28	3.8	62	3.9	34
Kingston Hill Academy	Kingston Hill Academy	ELEM	53	4.7	88	3.7	35
Lincoln	Lincoln Middle School	MID	63	1.7	73	1.6	10
	Lincoln Senior High School	HIGH	35	2.8	49	3.3	14
Little Compton	Wilbur and McMahon Schools	MID	72	4.5	87	3.2	15
MET Career and Tech.	Metropolitan Regional Career and Tech. Center	HIGH	4	1.6	15	2.6	11
Middletown	Middletown High School	HIGH	33	3.8	54	4.0	21


³⁶ With the exception of Standard Errors (SE), all numbers have been rounded to the nearest *whole number*.

District	School	School Level	2007 Math % Proficient	SE	2011 Math % Proficient	SE	Diff. '07-'11
Narragansett	Narragansett High School	HIGH	36	4.4	54	4.5	18
	Narragansett Pier School	MID	64	2.1	79	2.0	15
Newport	Frank E. Thompson Middle School	MID	40	2.2	49	2.1	9
North Kingstown	Davisville Middle School	MID	59	2.1	71	2.0	11
	Fishing Cove Elementary School	ELEM	84	4.2	64	4.6	-20
	Hamilton Elementary School	ELEM	77	2.2	86	2.2	9
	Wickford Middle School	MID	70	2.1	84	1.8	14
North Providence	Birchwood Middle School	MID	35	2.4	51	2.6	16
	Centredale School	ELEM	43	4.7	66	4.7	22
	Dr. Edward A. Ricci Middle School	MID	30	2.3	50	2.7	20
North Smithfield	North Smithfield Middle School	MID	50	2.9	73	2.2	24
Paul Cuffee	Paul Cuffee Charter School	ELEM	45	4.1	66	3.7	21
	Paul Cuffee Charter School	MID	30	3.8	65	3.6	35
Pawtucket	Agnes E. Little School	ELEM	37	3.2	54	3.2	18
	Goff Junior High School	MID	46	2.4	37	2.2	-10
	Joseph Jenks Junior High School	MID	25	2.0	38	2.8	13
	Potter-Burns School	ELEM	47	2.7	59	2.8	12
Portsmouth	Howard Hathaway School	ELEM	62	3.2	86	3.5	24
	Portsmouth High School	HIGH	37	3.2	53	3.3	16
	Portsmouth Middle School	MID	72	1.7	81	1.3	9
Providence	Alfred Lima, Sr. Elementary School	ELEM	26	3.0	39	2.1	12
	Anthony Carnevale Elementary School	ELEM	33	2.8	49	3.0	17
	Carl G. Lauro Elementary School	ELEM	22	2.1	32	2.2	9
	Times2 Academy	ELEM	26	4.6	60	3.4	34
	Vartan Gregorian Elementary School	ELEM	50	4.0	66	3.5	16
	Veazie Street School	ELEM	25	2.6	60	2.9	35
	Webster Avenue School	ELEM	30	3.5	45	3.6	15
	William D'Abate Elementary School	ELEM	25	3.0	49	3.6	24
Scituate	Scituate High School	HIGH	27	3.9	51	4.7	25
Tiverton	Tiverton Middle School	MID	63	2.0	73	1.8	10
Warwick	Aldrich Junior High School	MID	48	2.0	58	2.2	10
	Gorton Junior High School	MID	49	2.1	58	2.3	9
	Pilgrim High School	HIGH	14	1.9	24	2.6	10
West Warwick	John F. Deering Middle School	MID	45	1.7	58	1.6	13
Westerly	Westerly High School	HIGH	28	2.7	46	3.3	18
	Westerly Middle School	MID	63	1.7	70	1.5	7
Woonsocket	Bernon Heights School	ELEM	47	3.5	62	3.3	16
	Citizens Memorial School	ELEM	33	2.5	50	3.1	16
	Woonsocket Middle School	MID	26	1.2	39	1.4	13

Key

SE = Standard Error (see Appendix B)

 = Statistically significant *decrease* in percent of students proficient or above from 2007 to 2011 NECAP results

 = Statistically significant *increase* in percent of students proficient or above from 2007 to 2011 NECAP results

APPENDIX G

Schools with No Significant Progress in Reading *or* Mathematics from 2007 to 2011 ³⁷

District	School	Level	2007 Reading % Prof.	SE	2011 Reading % Prof.	SE	Diff. '07-'11	2007 Math % Prof.	SE	2011 Math % Prof.	SE	Diff. '07-'11
Barrington	Hampden Meadows	ELEM	91	1.3	87	1.4	-4	86	1.6	85	1.5	-1
Burrillville	William L. Callahan	ELEM	72	3.0	71	2.7	-1	65	3.2	62	2.9	-3
Central Falls	Margaret I. Robertson	ELEM	53	4.9	52	3.6	-1	49	4.9	46	3.5	-3
Cranston	Chester W. Barrows	ELEM	83	3.6	71	4.0	-12	71	4.3	62	4.2	-9
	Edward S. Rhodes	ELEM	81	3.9	75	3.1	-6	72	4.4	65	3.4	-7
	Gladstone Street ES	ELEM	62	3.1	57	3.0	-5	54	3.2	43	2.9	-11
	Woodridge ES	ELEM	93	2.1	88	2.3	-5	73	3.8	73	3.2	-1
E. Providence	Alice M. Waddington	ELEM	70	3.1	67	3.2	-3	65	3.2	63	3.2	-2
Glocester	West Glocester ES	ELEM	71	3.4	69	4.1	-1	63	3.6	61	4.4	-1
Middletown	Aquidneck ES	ELEM	83	3.3	82	4.6	-2	78	3.7	76	5.1	-2
N. Kingstown	Forest Park ES	ELEM	87	4.3	82	3.4	-5	89	4.1	73	3.9	-15
	S.M. Henseler Quidnessett ES	ELEM	78	2.5	74	3.4	-4	69	2.8	62	3.7	-7
N. Providence	Greystone ES	ELEM	73	4.2	72	3.7	-1	60	4.7	56	4.1	-4
	Stephen Olney ES	ELEM	91	2.7	85	3.0	-6	80	3.7	78	3.4	-2
Providence	A.S. Feinstein/Broad St.	ELEM	50	4.3	46	3.6	-4	42	4.3	36	3.4	-6
	Frank D. Spaziano ES	ELEM	39	3.0	35	2.7	-4	36	2.8	29	2.5	-7
Warwick	Cottrell F. Hoxsie ES	ELEM	77	3.0	75	3.0	-2	62	3.4	57	3.4	-5
	Harold F. Scott ES	ELEM	90	2.3	79	3.2	-10	78	3.2	71	3.6	-7
	Warwick Neck ES	ELEM	84	2.8	76	3.1	-9	70	3.6	65	3.4	-5
	Wyman ES	ELEM	80	3.1	78	3.0	-2	69	3.6	64	3.5	-5

Key

SE = Standard Error (see Appendix B)

■ = Statistically significant *decrease* in percent of students proficient or above from 2007 to 2011 NECAP results

³⁷ With the exception of Standard Errors (SE), all numbers have been rounded to the nearest *whole number*.