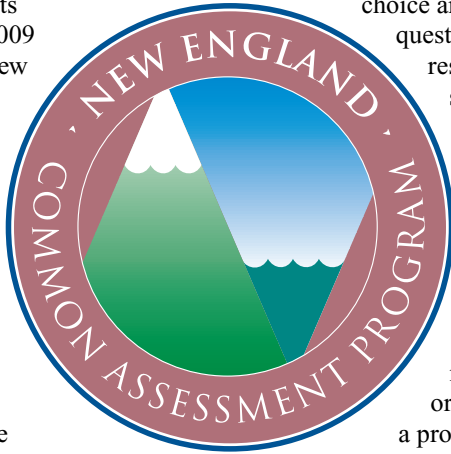


About The New England Common Assessment Program



This report highlights results from the Fall 2009 Beginning of Grade New England Common Assessment Program (NECAP) tests.

The NECAP tests are administered to students in New Hampshire, Rhode Island, Vermont, and now Maine as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. This year's writing test is a pilot designed to field-test new material, therefore no score reports will be produced this year for writing. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-

choice and constructed-response questions. Constructed-response questions require students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2009 Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2009-2010

State Results

State: Rhode Island



Fall 2009 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2009-2010

Grade Level Summary Report

State: Rhode Island

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2008-09 school year, first year LEP students, students who withdrew from the school after October 1, 2009, students who enrolled

in the school after October 1, 2009, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage																	
	School			District			State			School			District			State											
Students enrolled on or after October 1										11,070																	
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing									
							10,832	10,889								98	98										
Students not tested in NECAP																											
State Approved										177	119											2	1				
Alternate Assessment										91	91											1	1				
First Year LEP										61	0											1	0				
Withdrew After October 1										13	14											0	0				
Enrolled After October 1										2	2											0	0				
Special Consideration										10	12											0	0				
Other										61	62											1	1				

NECAP RESULTS

	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	11,070	177	61	10,832	1,579	15	5,787	53	2,258	21	1,208	11	645												
MATH	11,070	119	62	10,889	2,038	19	4,351	40	2,004	18	2,496	23	642												
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



Fall 2009 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2009-2010

Reading Results

State: Rhode Island

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

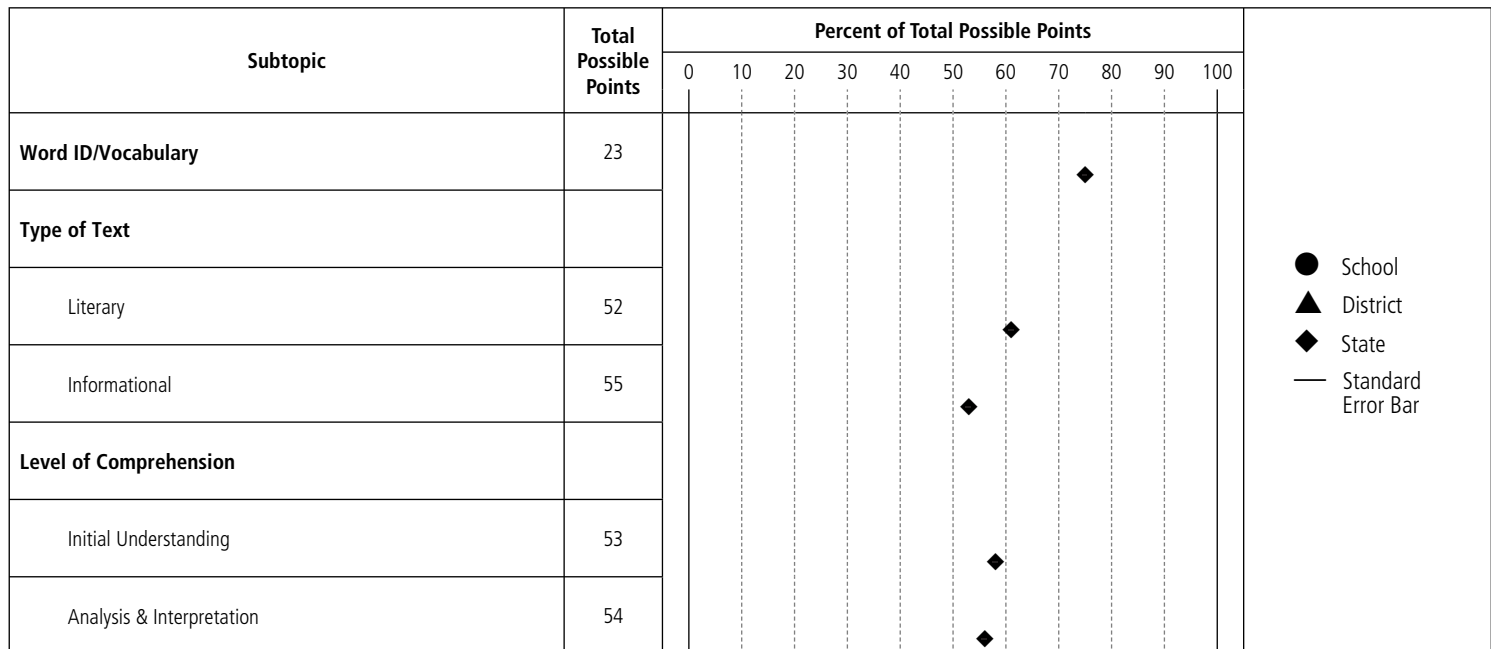
Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL 2007-08 2008-09 2009-2010 Cumulative Total													
DISTRICT 2007-08 2008-09 2009-2010 Cumulative Total													
STATE 2007-08 2008-09 2009-2010 Cumulative Total	11,379 10,991 11,070 33,440	173 132 177 482	77 47 61 185	11,129 10,812 10,832 32,773	1,279 1,386 1,579 4,244	11 13 15 13	5,662 5,935 5,787 17,384	51 55 53 53	2,644 2,307 2,258 7,209	24 21 21 22	1,544 1,184 1,208 3,936	14 11 11 12	643 645 645 644





Fall 2009 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2009-2010

Disaggregated Reading Results

State: Rhode Island

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	11,070	177	61	10,832	1,579	15	5,787	53	2,258	21	1,208	11	645												
Gender																									
Male	5,702	104	32	5,566	585	11	2,970	53	1,250	22	761	14	643												
Female	5,368	73	29	5,266	994	19	2,817	53	1,008	19	447	8	647												
Not Reported	0	0	0	0																					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	102	3	1	98	7	7	39	40	28	29	24	24	639												
Asian	352	8	3	341	70	21	180	53	60	18	31	9	647												
Black or African American	1,008	25	7	976	54	6	441	45	303	31	178	18	640												
Hispanic or Latino	2,074	54	13	2,007	108	5	819	41	639	32	441	22	639												
Native Hawaiian or Pacific Islander	0	0	0	0																					
White (non-Hispanic)	7,532	85	37	7,410	1,340	18	4,308	58	1,228	17	534	7	648												
No Primary Race/Ethnicity Reported	2	2	0	0																					
LEP Status																									
Current LEP student	387	56	4	327	6	2	57	17	111	34	153	47	631												
Former LEP student - monitoring year 1	174	0	0	174	0	0	40	23	76	44	58	33	633												
Former LEP student - monitoring year 2	167	1	0	166	4	2	63	38	61	37	38	23	637												
All Other Students	10,342	120	57	10,165	1,569	15	5,627	55	2,010	20	959	9	646												
IEP																									
Students with an IEP	1,893	101	19	1,773	28	2	395	22	627	35	723	41	632												
All Other Students	9,177	76	42	9,059	1,551	17	5,392	60	1,631	18	485	5	648												
SES																									
Economically Disadvantaged Students	4,990	96	29	4,865	300	6	2,228	46	1,431	29	906	19	640												
All Other Students	6,080	81	32	5,967	1,279	21	3,559	60	827	14	302	5	649												
Migrant																									
Migrant Students	1	0	0	1																					
All Other Students	11,069	177	61	10,831	1,579	15	5,786	53	2,258	21	1,208	11	645												
Title I																									
Students Receiving Title I Services	3,372	77	13	3,282	203	6	1,414	43	1,006	31	659	20	639												
All Other Students	7,698	100	48	7,550	1,376	18	4,373	58	1,252	17	549	7	648												
504 Plan																									
Students with a 504 Plan	177	1	1	175	13	7	113	65	38	22	11	6	645												
All Other Students	10,893	176	60	10,657	1,566	15	5,674	53	2,220	21	1,197	11	645												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2009 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2009-2010

Mathematics Results

State: Rhode Island

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

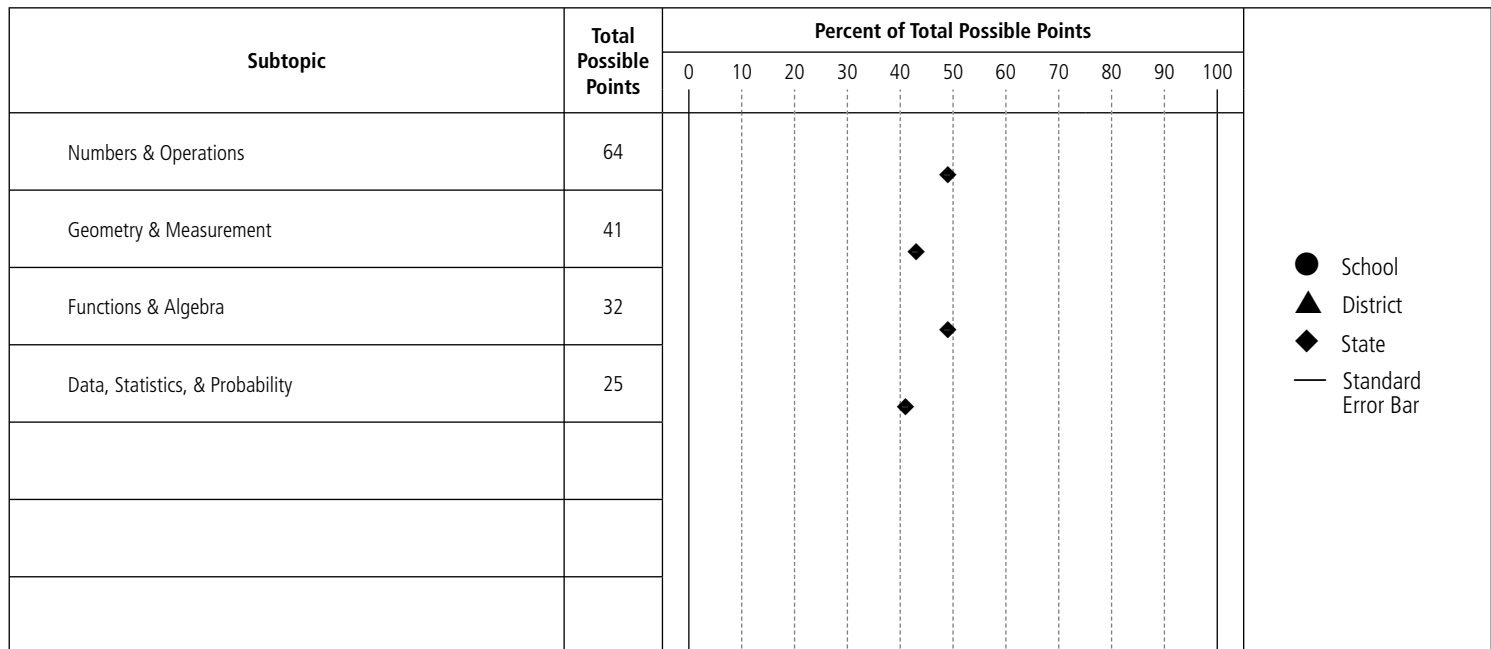
Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2007-08													
2008-09													
2009-2010													
Cumulative Total													
DISTRICT													
2007-08													
2008-09													
2009-2010													
Cumulative Total													
STATE													
2007-08	11,379	109	76	11,194	1,548	14	4,469	40	2,264	20	2,913	26	640
2008-09	10,991	100	40	10,851	1,610	15	4,371	40	2,182	20	2,688	25	641
2009-2010	11,070	119	62	10,889	2,038	19	4,351	40	2,004	18	2,496	23	642
Cumulative Total	33,440	328	178	32,934	5,196	16	13,191	40	6,450	20	8,097	25	641





Fall 2009 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2009-2010

Disaggregated Mathematics Results

State: Rhode Island

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	11,070	119	62	10,889	2,038	19	4,351	40	2,004	18	2,496	23	642												
Gender																									
Male	5,702	78	33	5,591	1,111	20	2,219	40	990	18	1,271	23	642												
Female	5,368	41	29	5,298	927	17	2,132	40	1,014	19	1,225	23	642												
Not Reported	0	0	0	0																					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	102	3	1	98	10	10	33	34	14	14	41	42	637												
Asian	352	3	3	346	90	26	143	41	52	15	61	18	645												
Black or African American	1,008	15	9	984	51	5	333	34	212	22	388	39	635												
Hispanic or Latino	2,074	15	13	2,046	103	5	580	28	501	24	862	42	635												
Native Hawaiian or Pacific Islander	0	0	0	0																					
White (non-Hispanic)	7,532	81	36	7,415	1,784	24	3,262	44	1,225	17	1,144	15	645												
No Primary Race/Ethnicity Reported	2	2	0	0																					
LEP Status																									
Current LEP student	387	1	3	383	10	3	55	14	66	17	252	66	627												
Former LEP student - monitoring year 1	174	0	0	174	2	1	24	14	37	21	111	64	629												
Former LEP student - monitoring year 2	167	1	0	166	5	3	48	29	40	24	73	44	633												
All Other Students	10,342	117	59	10,166	2,021	20	4,224	42	1,861	18	2,060	20	643												
IEP																									
Students with an IEP	1,893	100	21	1,772	49	3	291	16	334	19	1,098	62	629												
All Other Students	9,177	19	41	9,117	1,989	22	4,060	45	1,670	18	1,398	15	644												
SES																									
Economically Disadvantaged Students	4,990	48	30	4,912	317	6	1,682	34	1,138	23	1,775	36	636												
All Other Students	6,080	71	32	5,977	1,721	29	2,669	45	866	14	721	12	646												
Migrant																									
Migrant Students	1	0	0	1																					
All Other Students	11,069	119	62	10,888	2,038	19	4,350	40	2,004	18	2,496	23	642												
Title I																									
Students Receiving Title I Services	3,372	31	15	3,326	224	7	1,015	31	798	24	1,289	39	636												
All Other Students	7,698	88	47	7,563	1,814	24	3,336	44	1,206	16	1,207	16	645												
504 Plan																									
Students with a 504 Plan	177	1	1	175	31	18	77	44	36	21	31	18	643												
All Other Students	10,893	118	61	10,714	2,007	19	4,274	40	1,968	18	2,465	23	642												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.