

Using Data: A Simple Approach

Step 1: Observe

- a. Look at the data with your colleagues.
- b. Make objective statements about the data. Avoid statements like, “It seems...” or “I think...”
- c. What do you notice?

Step 2: Discuss

- a. Talk with your colleagues.
- b. Why do you think the data might look this way? Hypothesize.

Step 3: Action Steps

- a. What are some other sources that could confirm or refute this data?
- b. What does the data mean for my school regarding curriculum and instruction?
- c. How can I dig deeper?

Step 4: Reflect

- a. What did you learn from this activity?
- b. Are there new things you’d like to bring back to your school?

Disclaimer:

*Major programmatic changes should not be made based on one assessment administration. Look to other sources of data to confirm or refute your findings before making decisions.