



# English Language Arts, Mathematics and Science Assessment Results 2022



**RIDE** Rhode Island  
Department  
of Education

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# OUR KIDS



## World-Class Talent

We will strive to attract, recruit and retain a highly-skilled workforce, grow and diversify the educator pipeline and put professional learning at the center



## Excellence in Learning

We will close equity gaps and increase academic achievement for all by setting high expectations, high standards, and a quality curriculum



## Engaged Communities

We will elevate student and community voice by forging partnerships with the community and industry, inviting feedback, and creating responsive policies



# LEAP Task Force Priorities

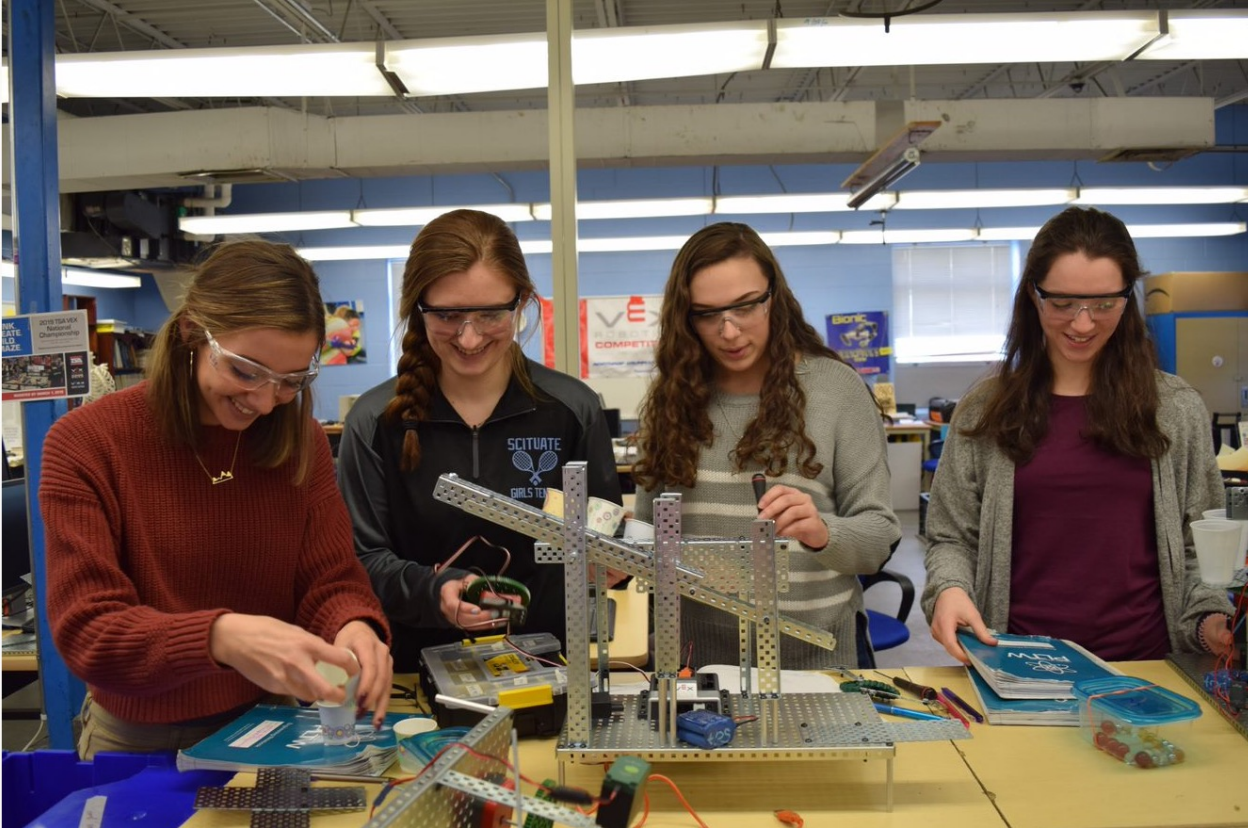
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**The LEAP Task Force believes the following absolute priorities will accelerate student learning and move our PK-12 system forward. This work must elevate and center the needs of Rhode Island students who are multilingual, differently-abled, and who live in the urban core through an explicitly anti-racist, equity-focused lens.**

1. Energize our school communities— students and educators— by launching a back-to-school campaign and statewide toolkit, with attention to students who are chronically absent and opportunity youth.
2. Ensure all students have access to high-quality and personalized support from adults, both during the school day and through extended learning, partnerships for before/after school, or summer learning opportunities.
3. Universally screen all students and align resources to need.
4. Improve and support student transitions, across grades and systems.
5. Close the digital divide.



# The COVID Effect on Teaching & Assessment



- Despite schools being fully open last year, **COVID-19 still impacted most aspects of education**, making it more critical to assess student performance and identify needs and priority areas.
- Prior changes in school format **limited students' access to crucial academic and social-emotional supports**.
- **While participation on state assessments increased**, high school level participation is still below 95%, particularly for students already facing extraordinary barriers to participation. Some student groups were also over/underrepresented.
- The [RI COVID-19 Academic Impact Report](#), released in April, found significant impacts across the state, concluding that **recovering to pre-pandemic levels of student achievement will require 3-5 years** of accelerated learning strategies.

# State Assessments in RI: ELA, Math, Science and English Language Proficiency



The **Rhode Island Comprehensive Assessment System (RICAS)** assessments are administered in grades 3-8 in English language arts and mathematics.

The **PSAT and SAT** assessments are administered in English Language Arts (ELA) and mathematics to all 10th and 11th grade students respectively in Rhode Island to ensure our students are ready for college and career.

The **Next Generation Science Assessment** is administered to all students in grades 5, 8 and 11 to assess proficiency in science.

The **Dynamic Learning Maps (DLM)** assessments are administered to students with significant cognitive disabilities in English language arts and mathematics in grades 3-8 and 11. Students must meet strict criteria in order to participate in the DLM alternate assessments.

The **ACCESS Assessments** are administered in grades K-12 to all students identified as multilingual learners, in order to assess students' social and academic proficiency in English associated with the arts, mathematics, science, and social studies across the four language domains of speaking, listening, reading, and writing.

# Key Takeaways

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# Major Takeaways

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1. Participation increased **for RICAS, SAT** and **NGSA** compared to 2021, although high school participation continues to be below 95%.
2. Overall changes in student ELA and mathematics **performance from 2021 to 2022 were mixed** across the state. Performance in RICAS **ELA declined** in the early grades, as anticipated, because of the pandemic disruption. The state focus on mathematics is beginning to pay off as we saw an **increase in performance** in RICAS **mathematics** across all grades. Consistent with NAEP results, ELA and mathematics performance is below performance in 2019 prior to the pandemic.
3. NGSA **Science performance was also mixed** with an increase in grade 5 and a decrease in grade 11.
4. Rhode Island students aren't the only ones who are showing a decrease in performance. In fact, we saw **less of a drop in ELA than our neighbors in Massachusetts and a similar increase in math. Our neighbors in Connecticut who also administer SAT as their state assessment, saw similar decreases in SAT performance from 2019 to 2022.**
5. There continues to be significant **differences in the levels of proficiency** by students in urban districts versus those in suburban districts.



# Takeaway 1: Participation Rates Increased

## What the data tells us:

- Across all state assessments in mathematics, ELA and science, participation rates have increased from 2021.
- The increase in participation for **RICAS** is approximately **10%** points.
- The increase in participation rates for **SAT** is approximately **6%** points.
- The increase in participation rates for **NGSA** is **12.5%** points.



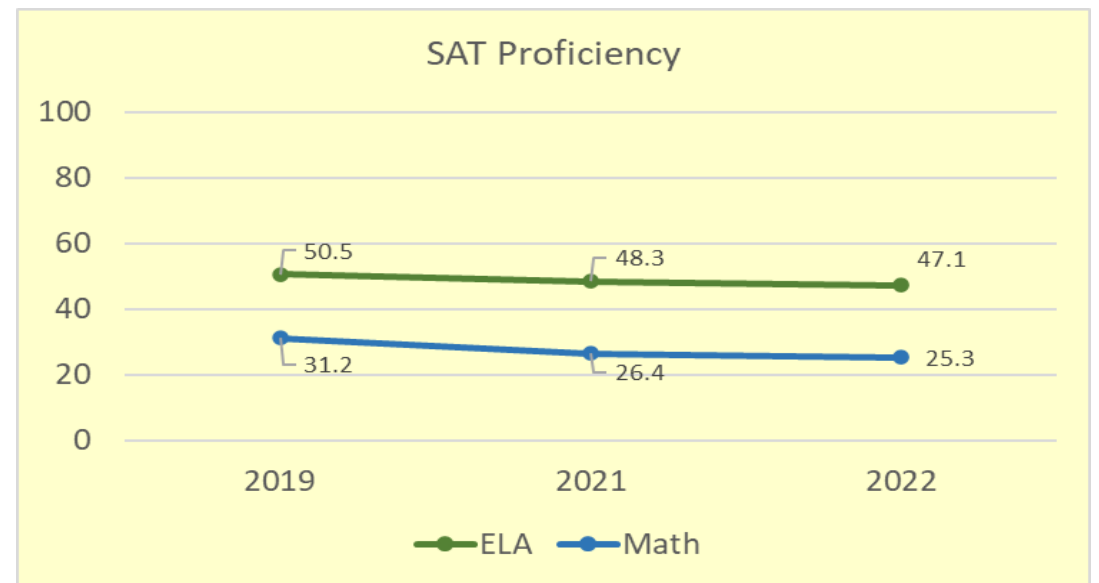
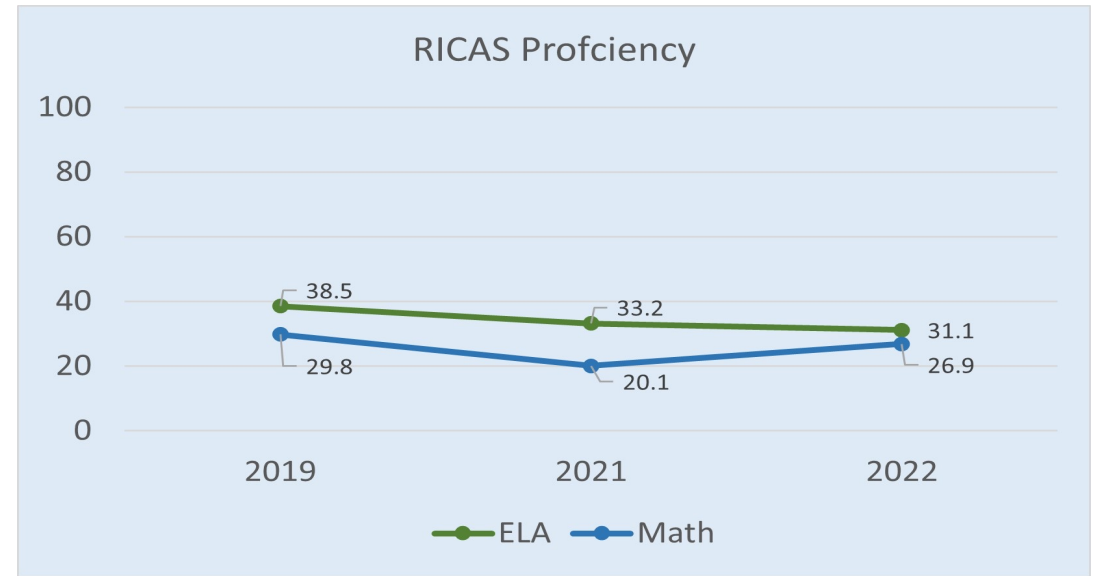
# Takeaway 2: Student Performance in ELA and Math Mixed Across the State

## What the data tells us:

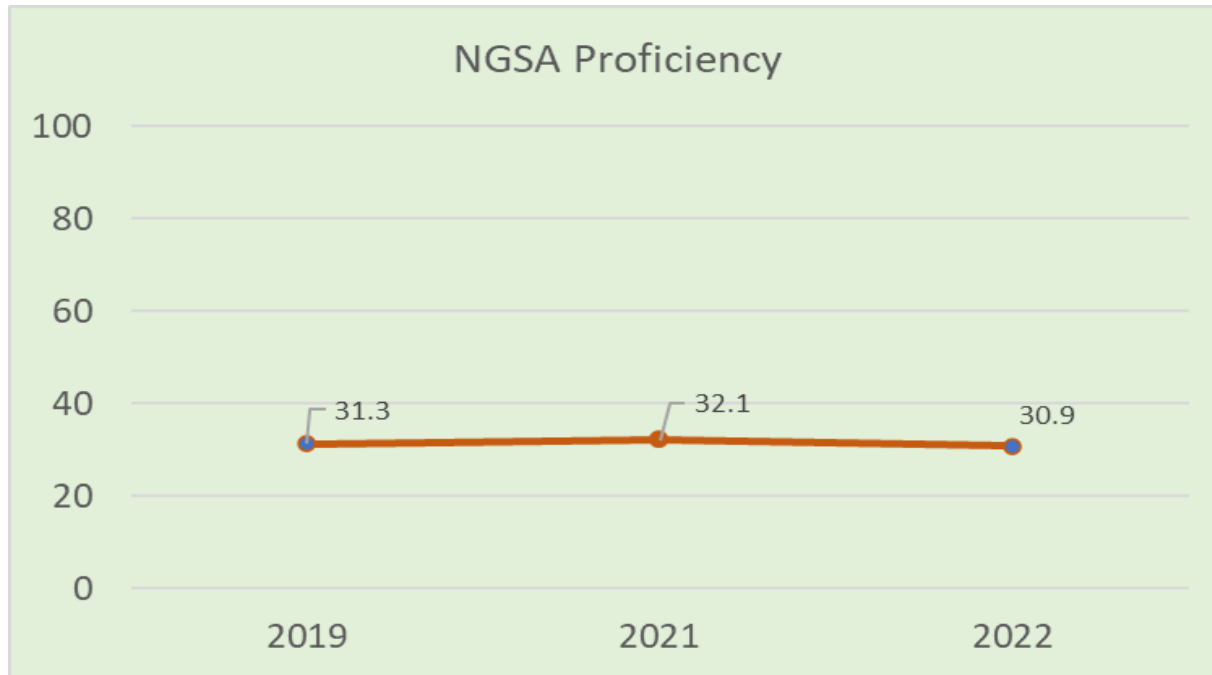
- RICAS data indicates a decline in student performance overall **across the state** for ELA however, data shows a significant **increase across the state** in math regardless of grade level, socio economic status, race, ethnicity or multilingualism.
- SAT performance rates show **no significant change** in ELA or math as compared to 2021.
- Performance in ELA and mathematics is lower than before the pandemic.

## How RI is addressing this:

- RIDE, along with schools and districts, have been providing educators with professional learning on the Science of Reading and Structured Literacy in support of the Right to Read Act.
- We are working with districts to review their assessment results and refocus ESSER plans based on areas of greatest need.
- Most LEAs have adopted high quality curriculum materials and have now shifted their focus to the *multiyear process of supporting educators to teach new materials effectively.*



# Takeaway 3: Science Performance Relatively Unchanged



## **What the data tells us:**

- NGSA proficiency scores overall indicate **no significant change** from 2021.
- NGSA Science performance in **grade 5 significantly increased**, while performance **significantly decreased in grade 11**. No significant changes were seen in the performance rates in grade 8.

## **How RI is addressing this:**

- **Curriculum Frameworks**  
Support NGSS instructional practices and developing methods for K-16 integration to improve teaching and learning equity .
- **Interim Assessments**  
34 Districts will use the Science Interim Assessments as a formative screener to support improvement and inform instruction.
- **Science Content Leader Professional Learning Series**  
40 Science content leads are engaging in a year-long professional learning series and bringing research-based instructional strategies back to their districts to support their standards-based instruction and assessment.
- **High Quality Curriculum Instructional Materials**  
RIDE will begin to work with Ed Reports cohorts for science in the coming year to support district teams in the process of reviewing, selecting, and adopting high quality curriculum and instructional materials.

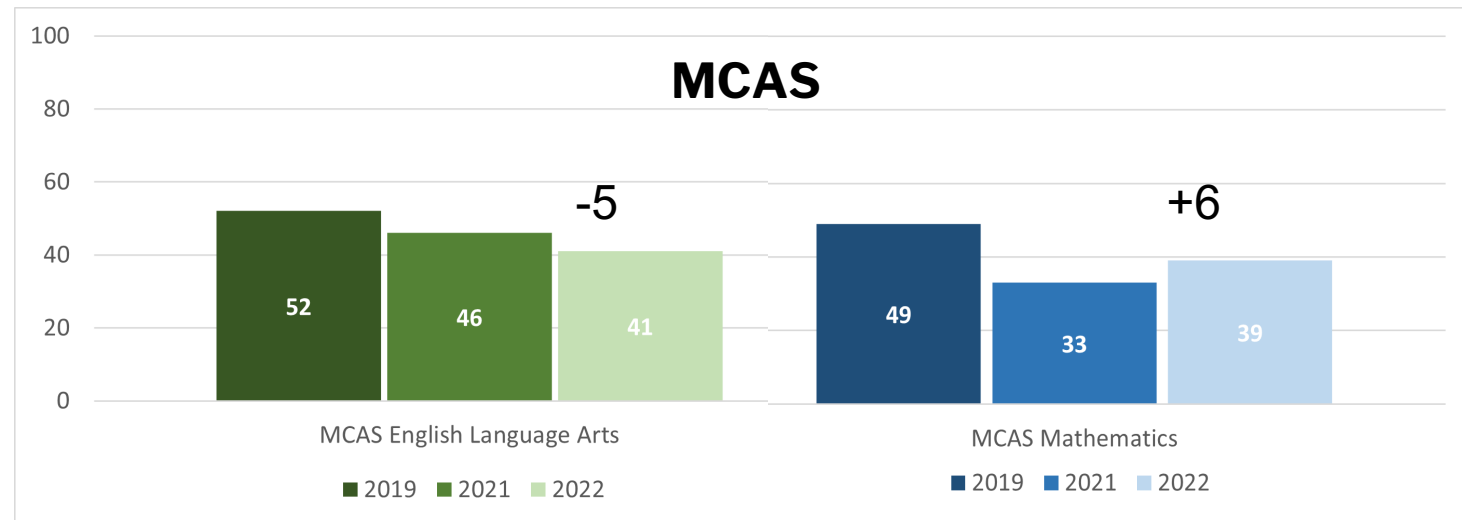
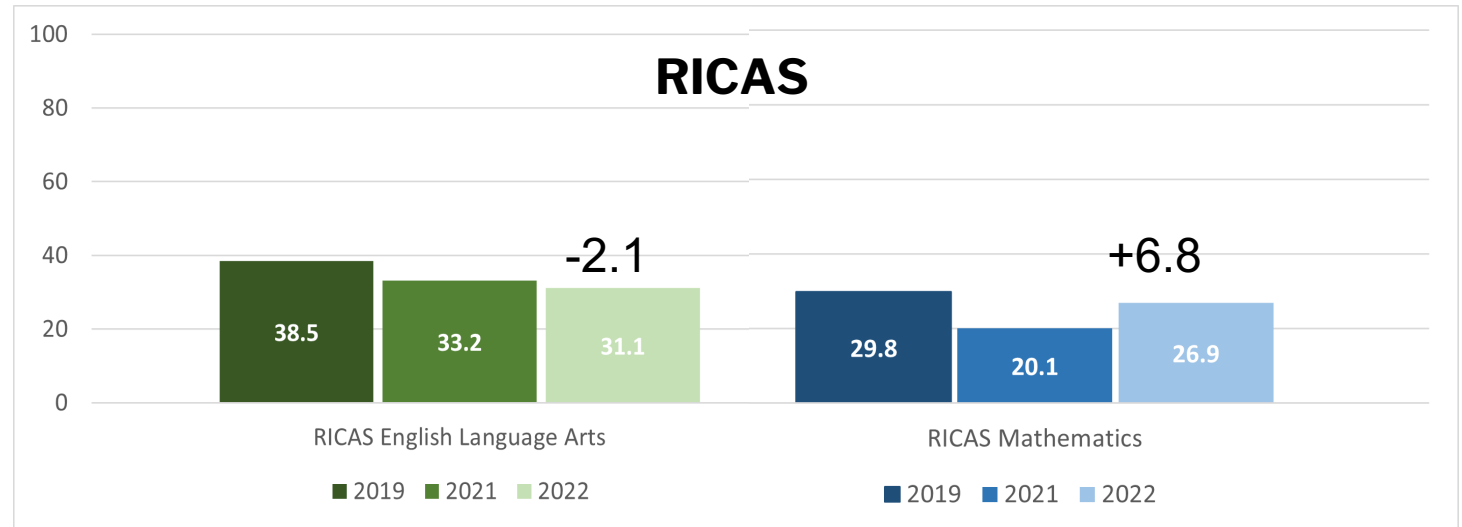
# Takeaway 4: Cross-State Comparisons

## What the data tells us:

- Rhode Island isn't an outlier; ELA scores in RI indicate no significant change in overall proficiency, whereas MA suffered a more significant decrease in ELA overall. RI and MA data indicate a similar significant increase in Math scores from 2021.
- RI remains behind MA in its overall proficiency scores.

## How we're addressing this:

- Adopted the RI Core Standards aligned with Massachusetts Frameworks.
- Support curriculum adoption and implementation.
- Expand statewide supports for high-dosage tutoring.
- Establish partnerships with CBOs for out-of-school learning opportunities and social-emotional learning.
- Support LEA implementation of the Right to Read Act.



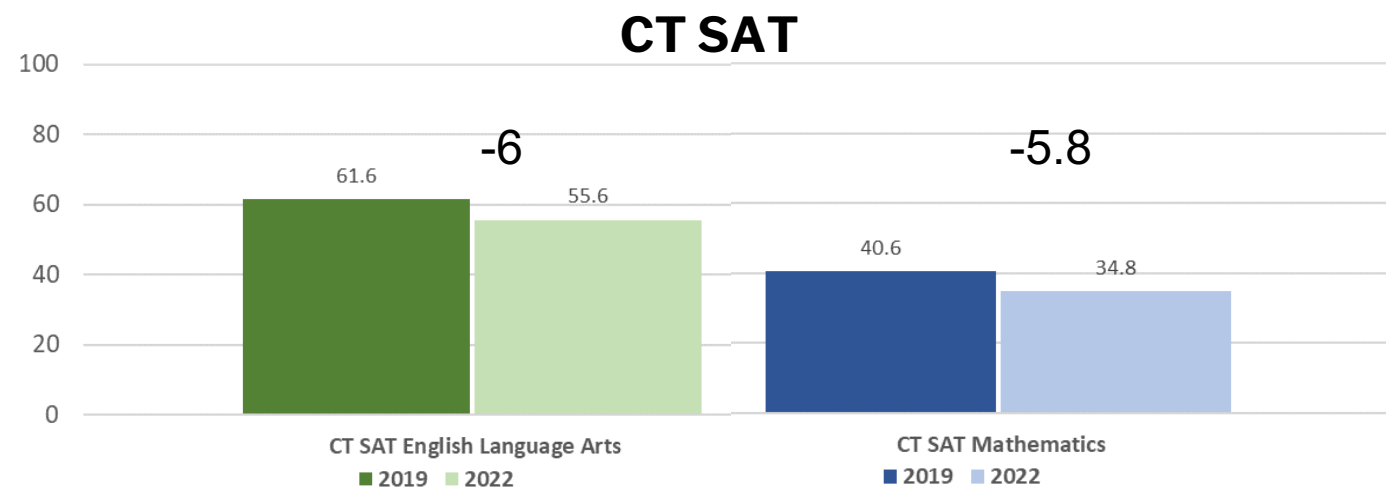
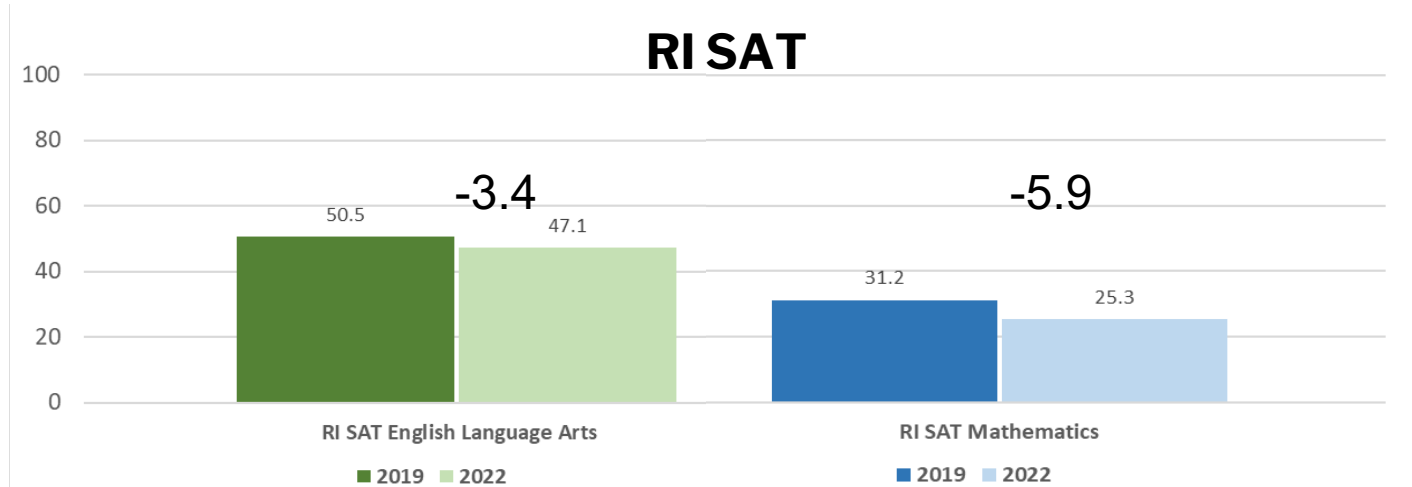
# Takeaway 4: Cross-State Comparisons

## What the data tells us:

- Rhode Island isn't an outlier; ELA scores in RI indicate no significant change in overall proficiency from 2021 however, performance is lower than in 2019 consistent with Connecticut who also uses SAT as their high school state assessment.
- RI remains behind CT in its overall proficiency scores.

## How we're addressing this:

- Adopted the RI Core Standards aligned with Massachusetts Frameworks.
- Support curriculum adoption and implementation.
- Expand statewide supports for high-dosage tutoring.
- Continue to work with LEAs to expand dual and concurrent enrollment opportunities as well as AP courses.
- Revise high school regulations to ensure students are prepared for post-secondary opportunities.



# Takeaway 5: Performance by Urbanicity

## What the data tells us:

- RICAS scores in suburban districts are currently higher than overall scores in Massachusetts.
- RICAS ELA performance continues a slight downward trend in overall proficiency regardless of urbanicity .
- A wide gap continues to persist between the performance of suburban districts and urban districts.



## How we're addressing this:

- We're using LEAP Task Force recommendations to accelerate learning through the All Course Network (ACN).
- The ACN offers SAT prep and classes that combine students from multiple areas.
- RIDE launched the District Support Program (DSP) to assist communities disproportionately impacted by the pandemic in recovery.

# By the Numbers: Rhode Island Assessments

## RI Student Snapshot

▼ <sup>2.1</sup> **31%**

Percent of students proficient in RICAS literacy

▲ <sup>6.8</sup> **27%**

Percent of students proficient in RICAS math

▼ <sup>1.2</sup> **47%**

Students prepared for college literacy on SAT

▼ <sup>1.1</sup> **25%**

Students prepared for college math on SAT

▼ <sup>1.2</sup> **31%**

Percent of students proficient in NGSA

15



## Number of Students Tested in RI:

RICAS ELA

59,399

SAT ELA

9,442

NGSA Science

29,347

RICAS Math

59,741

SAT Math

9,467



## RICAS Subgroup Performance

12.6%

of homeless students are proficient in ELA

8.5%

of homeless students are proficient in math

4.5%

of differently-abled students are proficient in ELA

5.4%

of differently-abled students are proficient in math

4%

of multilingual learners are proficient in ELA

5%

of multilingual learners are proficient in math

▲ **10%**

increase in participation in ELA and math RICAS compared to 2021

▲ **6%**

increase in participation in ELA and math SAT as compared to 2021

▲ **12.5%**

increase in participation in NGSA as compared to 2021

# What the Data Tell Us and Why It Matters

## English Language Arts



**1 in 3** Rhode Island students are meeting grade-level expectations in RICAS English language arts.



Students who do not read at grade-level by the third grade are four times more likely to drop out of high school than those who do.



A decrease in RICAS ELA scores indicates that schools and local leaders must continue to focus on building multi-tiered systems of support (MTSS) with a focus on effective foundational skills instruction for all students.

## Mathematics



**1 in 4** Rhode Island students are meeting grade-level expectations in RICAS math.



Students that do well in math tend to do better in school; math requires mastering problem-solving and boosts critical thinking



An increase of 6.8% points in RICAS Math scores indicates that a continued focus on core instruction and strengthening strategic interventions in mathematics will continue to increase student proficiency.

## Science



**1 in 3** Rhode Island students are meeting grade-level expectations in NGSA science.



Students who have a strong science education and can think critically, analyze information and solve complex problems, will possess the tools necessary to succeed throughout their educational and professional lives.



With relatively no change in Science NGSA scores, schools and leaders must continue to make science a focus by providing strong core instruction aligned to the science curriculum.



# RICAS

## English Language Arts

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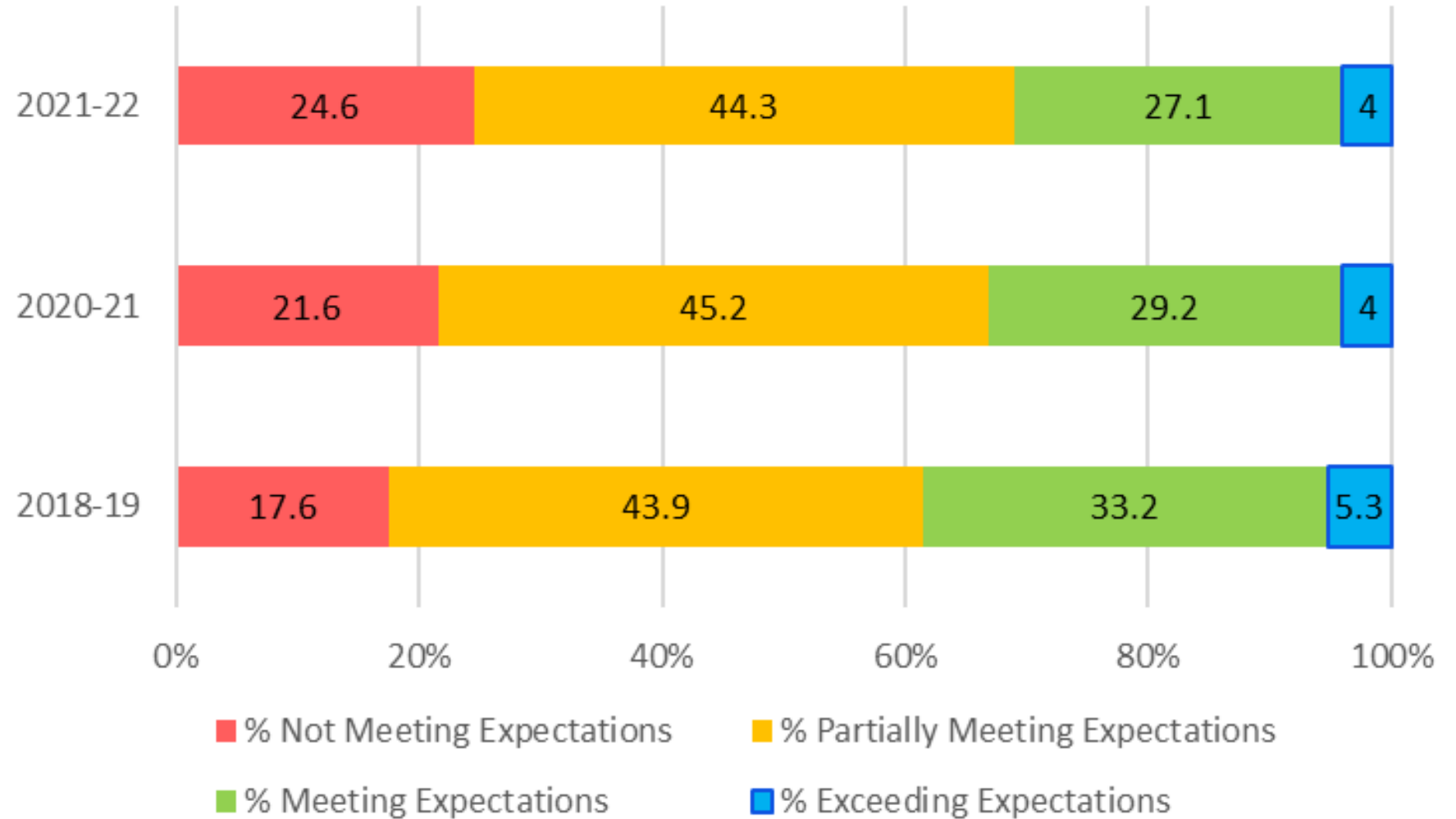
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# RICAS ELA: Statewide Performance Levels

- **Overall** performance levels across the state are **relatively unchanged** as compared to 2021.
- **Less than one third** of students in Rhode Island meet or exceed expectations in ELA.

Year	ELA Number Tested
2019	63,155
2021	55,005
2022	59,399

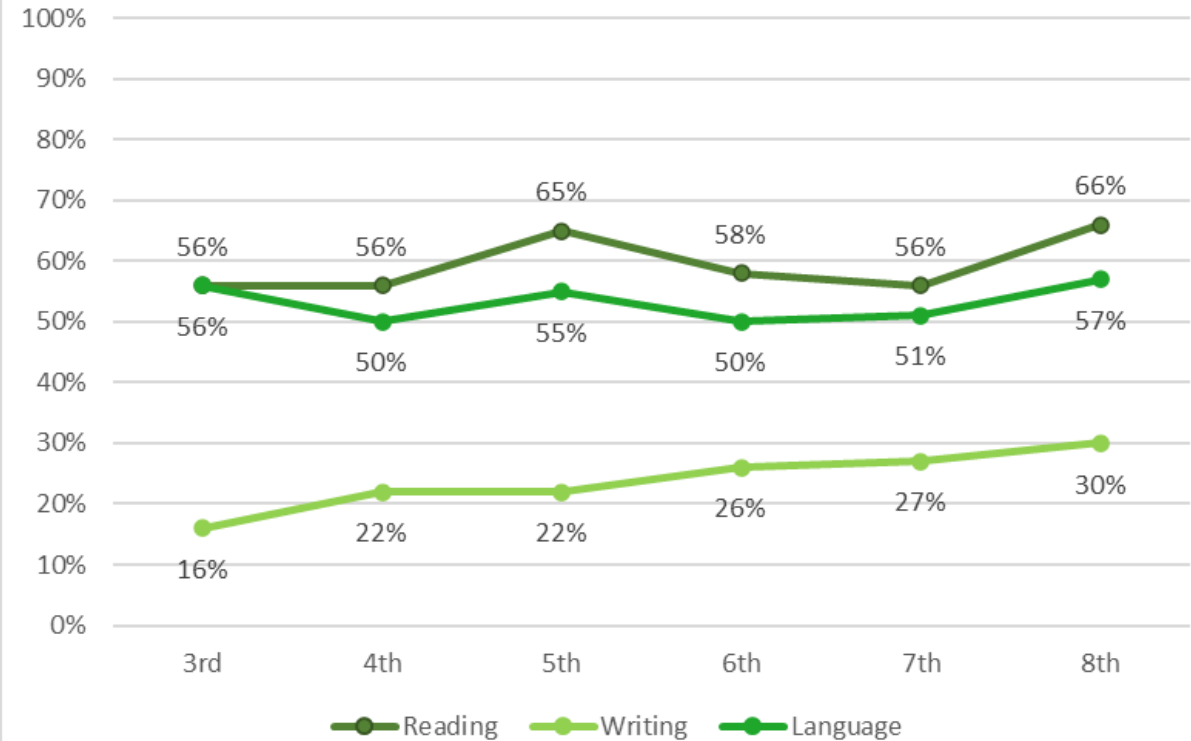


# RICAS ELA by Strand

- **Writing** continues to be the lowest ELA strand.
  - Average percentage of points earned: 24%
  - Average percentage of points earned for Elementary (3-5): 20%
  - Average percentage of points earned for Secondary (6-8): 28%
- Students specifically struggled with **idea development**:
  - Development of central idea
  - Selection and explanation of evidence and/or details
  - Organization
  - Expression of ideas
  - Awareness of task

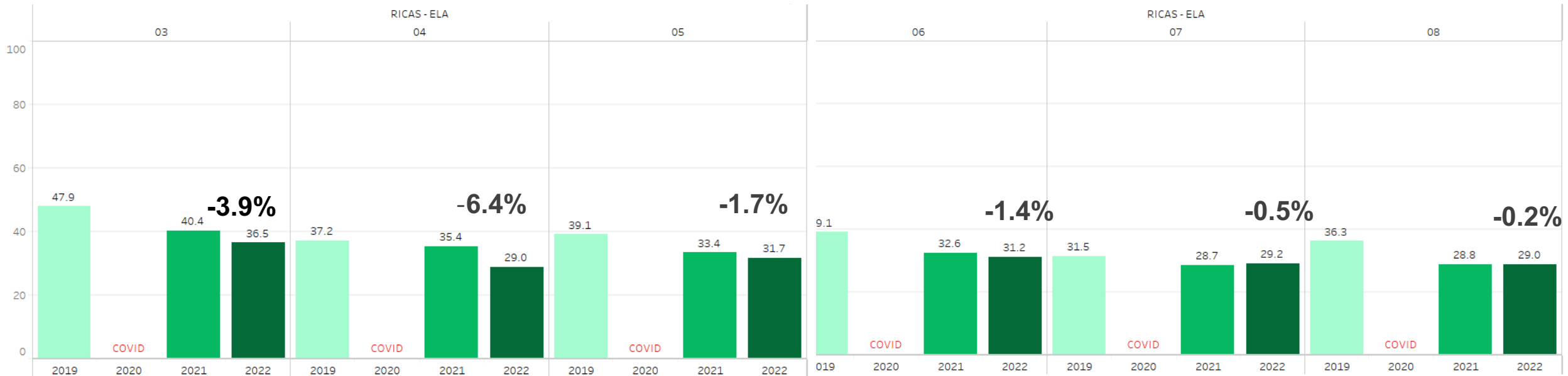
Students should be provided with regular opportunities to engage in rigorous discourse of complex texts. Explicit instruction on how to construct coherent claims that are supported by relevant text evidence across all content areas is critical.

Average Percentage of Points Earned by ELA Strand



	3rd	4th	5th	6th	7th	8th
<b>Reading</b>	56%	56%	65%	58%	56%	66%
<b>Writing</b>	16%	22%	22%	26%	27%	30%
<b>Language</b>	56%	50%	55%	50%	51%	57%

# RICAS ELA: Percent of Students Meeting and Exceeding Expectations by Grade Level

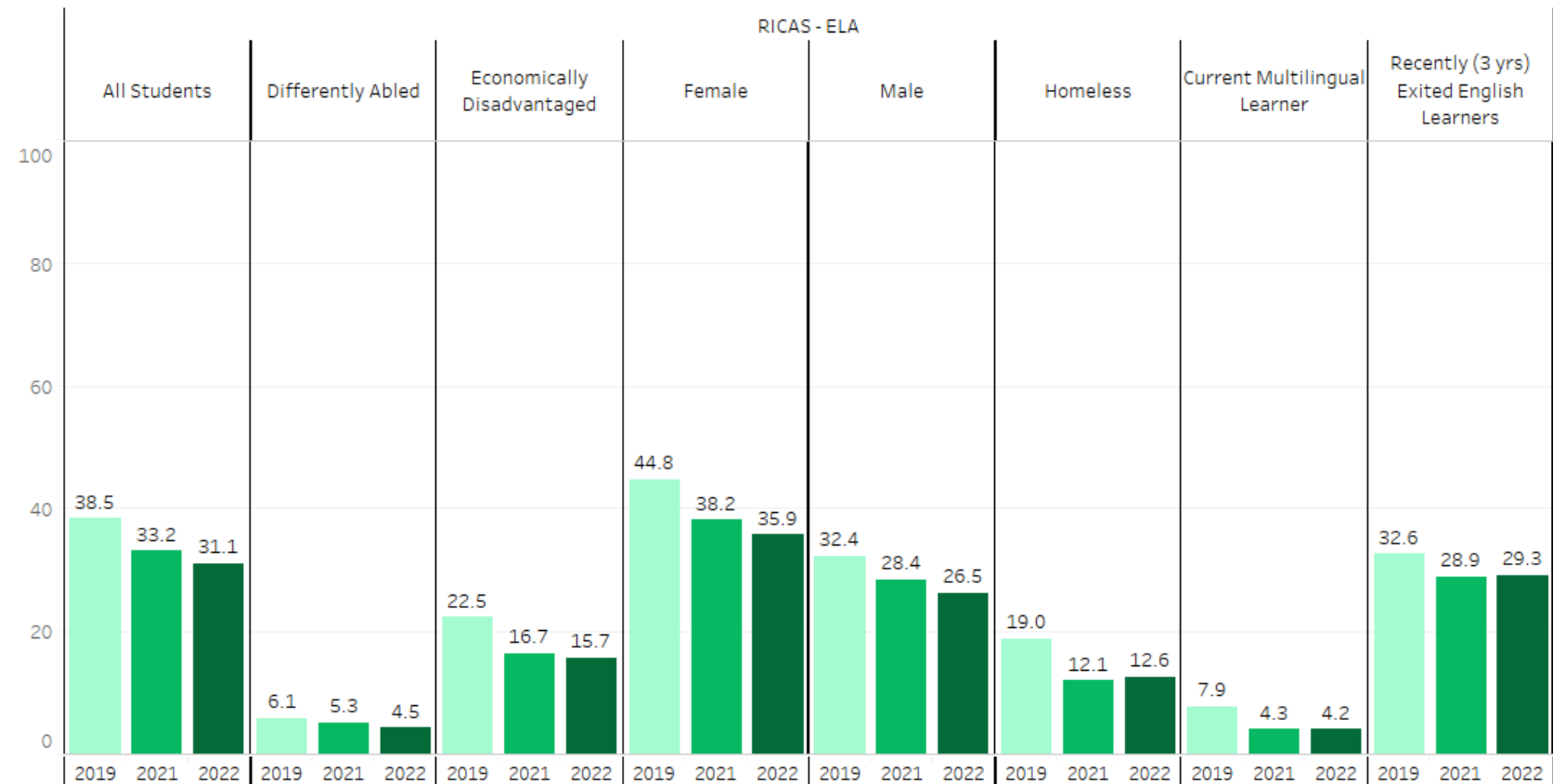


- Grades **3** (3.9% points) and **4** (6.4% points) demonstrated **lower performance** in comparison to performance in 2021.
- **Decreases** in proficiency in grades 3 and 4 indicate a need to have *all* teachers trained in providing effective foundational skills instruction as well as finding ways to provide more opportunities beyond the school day for students to receive instruction.
- Grades 5 through 8 demonstrated **relatively no change** in performance as compared to 2021.
- Performance across all grades is still lower than in 2019, pre-pandemic.

# RICAS ELA: Percent of Students Meeting/Exceeding Expectations by Subgroup

- In ELA, most subgroups demonstrated **lower** performance as compared to 2021.
- **Differently Abled** students and **Current Multilingual Learners** continue to have the largest achievement gaps of all subgroups.
- Scores of students in both gender subgroups were the only statistically significant changes from 2021. The decrease in proficiency for **females** was **greater** than that of **males**, though overall performance for female students is **higher** than males.

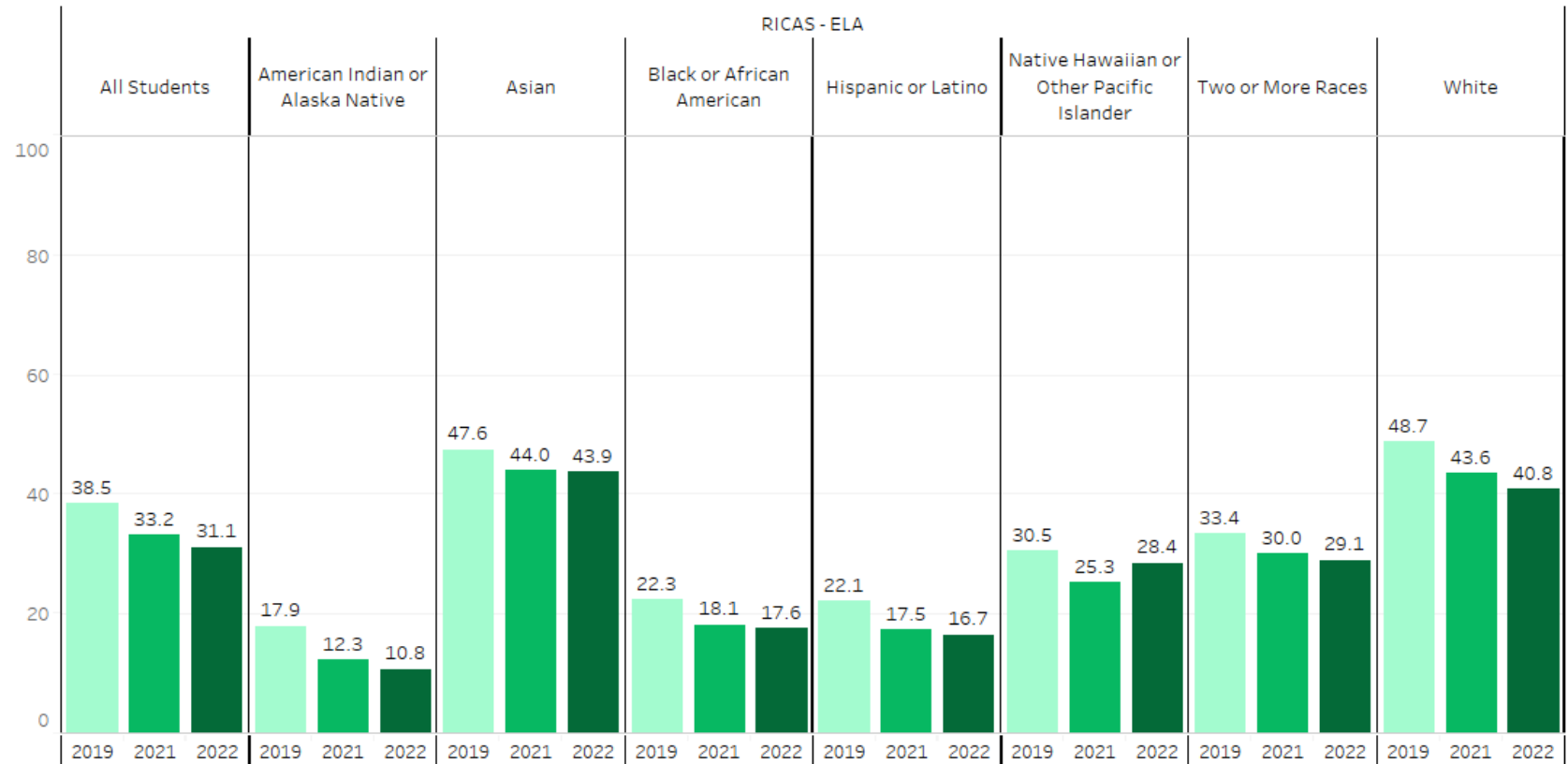
Number of Students Tested			
Subgroup	2019	2021	2022
All Students	63,155	55,005	59,399
Female	30,856	26,848	29,008
Male	32,299	28,155	30,364
Differently Abled Students	9,328	8,238	9,226
Multilingual Learners	6,128	6,337	7,084
Economically Disadvantaged	31,232	24,648	26,713
Homeless	668	396	618
Recently Exited MLLs Yr1-3	1620	1666	1753



# RICAS ELA: Percent of Students Meeting/Exceeding Expectations by Race/Ethnicity

In ELA, the percent of students who met or exceeded proficiency in **all race/ethnicity groups remained relatively unchanged** from performance rates in 2021.

Number of Students Tested			
Subgroup	2019	2021	2022
All Students	63,155	55,005	59,399
American Indian or Alaska Native	458	397	436
Asian	2,065	1,817	2,044
Black or African American	5,441	4,945	5,308
Hispanic or Latino	16,542	15,254	17,002
Native Hawaiian or Other Pacific Islander	95	83	81
White	35,612	29,784	31,487
Two or More Races	2,942	2,725	3,041

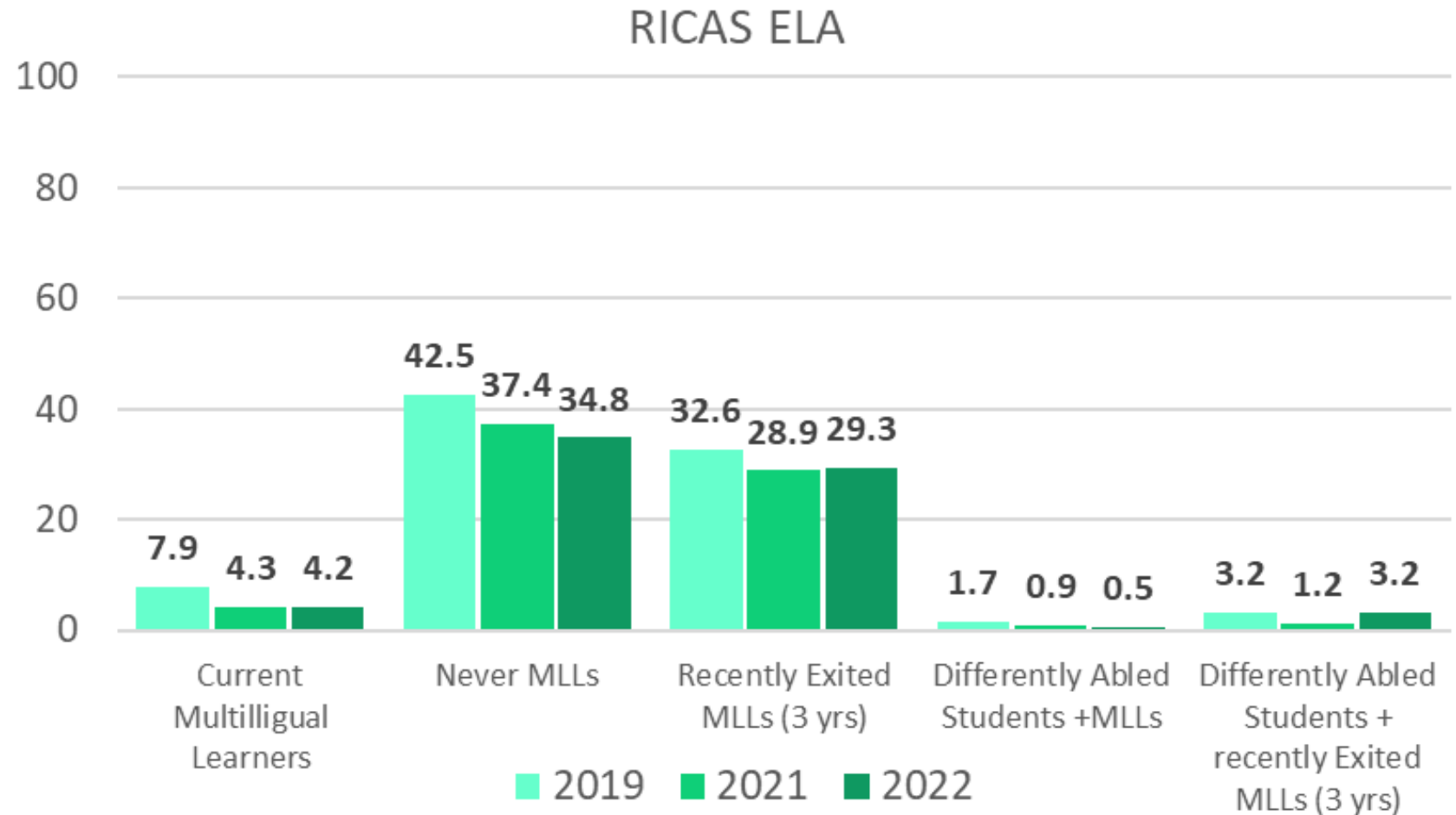


*Despite what appears to be large changes in performance from 2021 to 2022, no changes were statistically significant.*

# RICAS ELA: Meeting/Exceeding Expectations by Multilingual Learner Status

- In ELA, proficiency scores in subgroups that include MLLs, indicated **relatively no change** in comparison to 2021.
- Current Multilingual Learners (MLLs), Differently Abled Students + MLLs** and **Differently Abled Students + Recently Exited** continue to demonstrate proficiency of 5% and below.

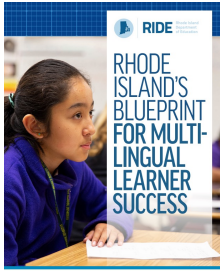
Subgroup	Number of Students Tested		
	2019	2021	2022
All Students	63,155	55,005	59,399
Current MLLs	6,128	6,337	7,084
Recently (3 yrs) Exited MLLs	1,620	1,666	1,753
Never MLL	53,510	45,967	49,866
Differently Abled Students (DAS) + MLL	1,211	1,217	1,345
DAS + MLL Recently (3yrs) Exited	157	81	94



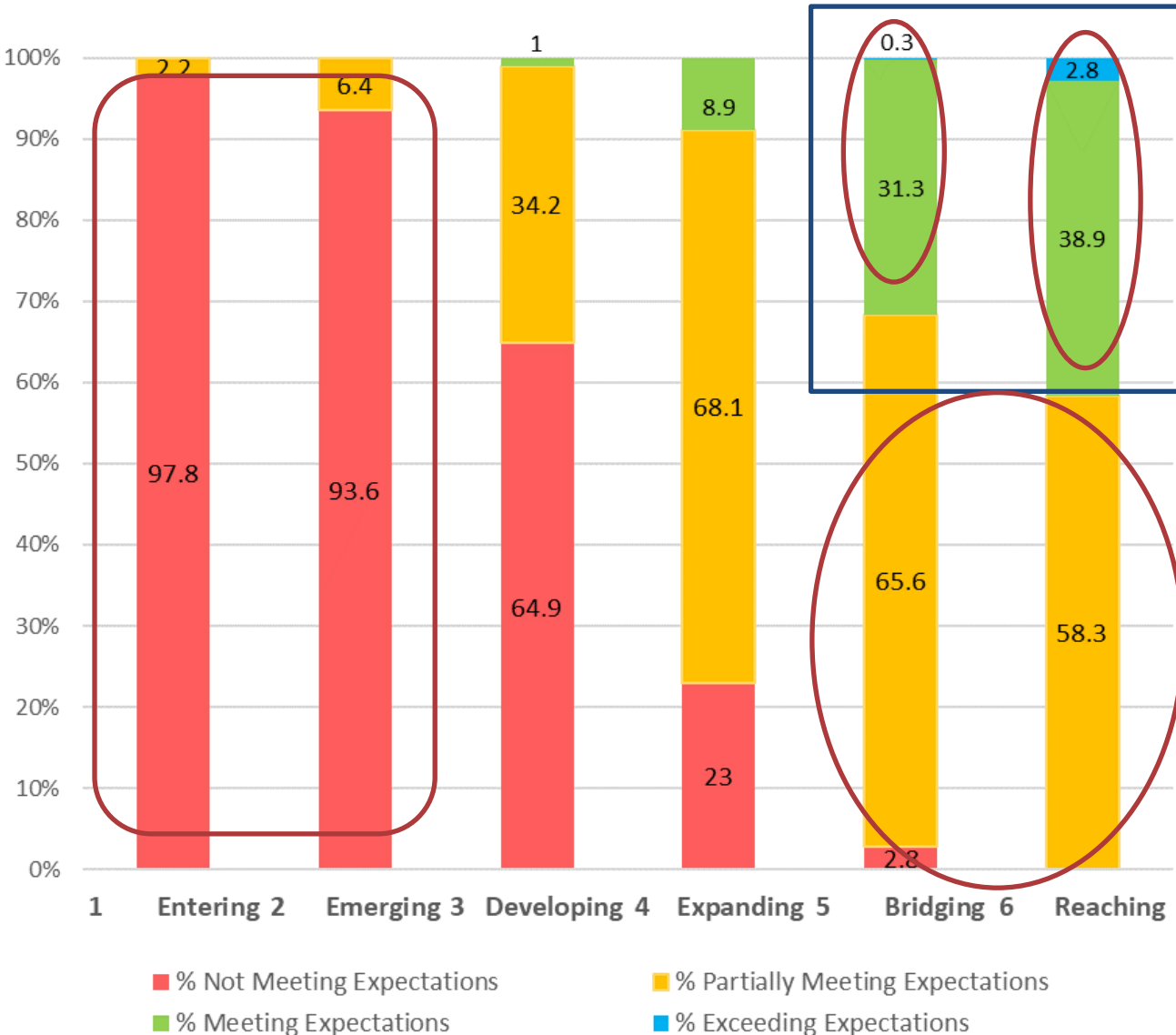
Despite what appears to be large changes in performance from 2021 to 2022, no changes were statistically significant.

# RICAS ELA with English Language Proficiency Levels

When students are in the **Entering** and **Emerging** levels and have not yet developed English Language proficiency, typically they have not yet mastered the Reading and Writing RI Core Standards as assessed by RICAS.



The **Blueprint for Multilingual Learner Success** outlines systemic actions needed to improve outcomes.



**ACCESS Levels 5 & 6** signify English Language proficiency for multilingual learners and is typically where students exit MLL services. When students reach the **Bridging** level, their proficiency is **similar to the statewide performance** on RICAS.



# RICAS Mathematics

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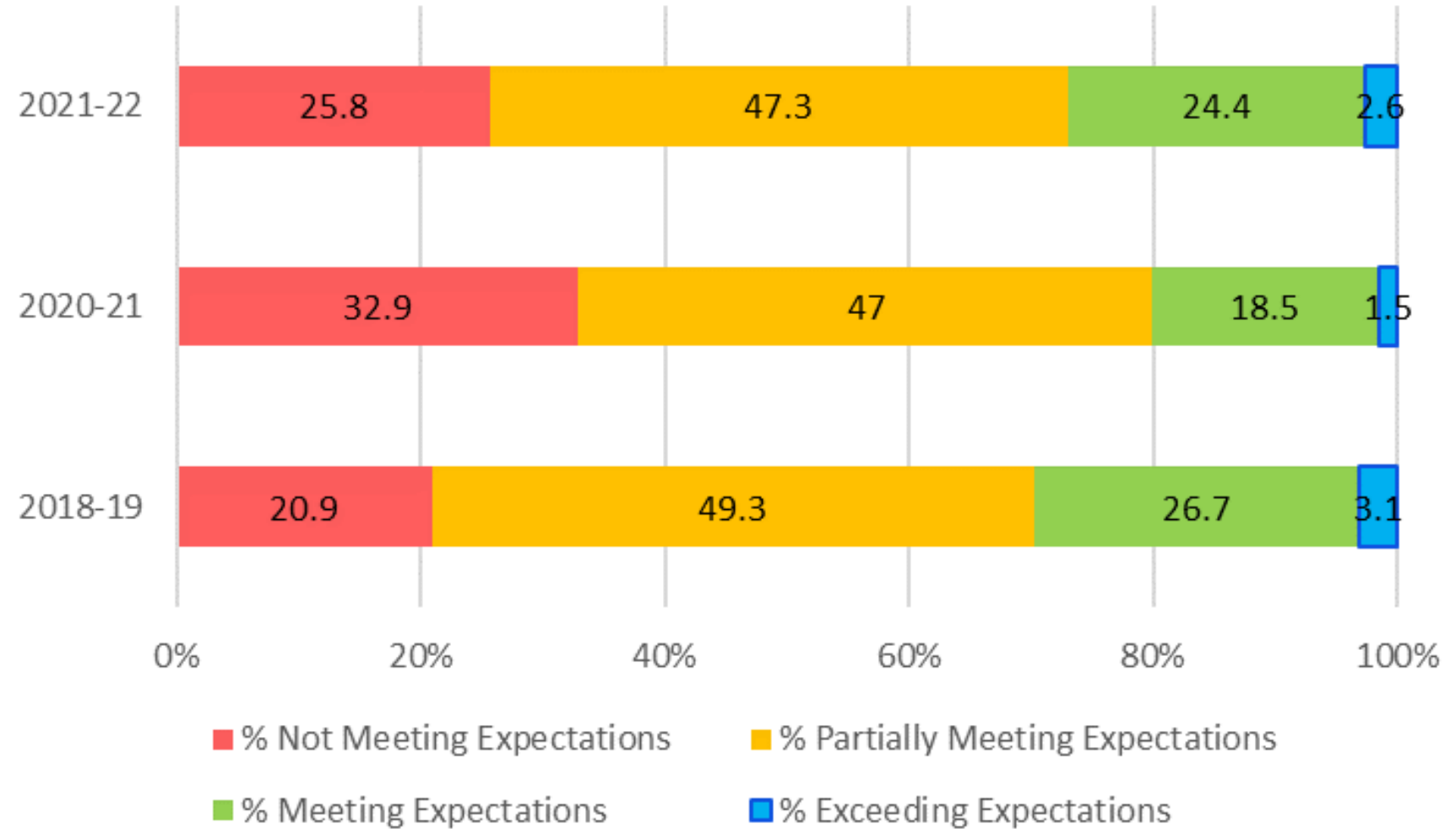
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# RICAS Math: Statewide Performance Levels

- **Overall** math performance levels across the state **increased 6.8%** points as compared to 2021.
- In math, the percent of students that do not meet expectations **decreased by 7%** points in comparison to 2021.
- **27%** (or 1 in 4 students) of students are **proficient** in math in grades 3-8 for 2022.

Year	Math Number Tested
2019	63856
2021	54711
2022	59741

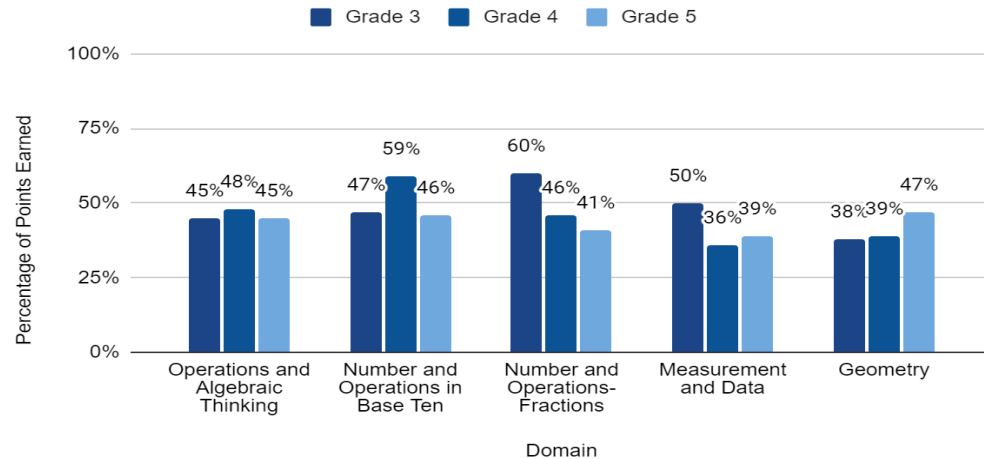


# RICAS Mathematics Trends: Grade Level Domains

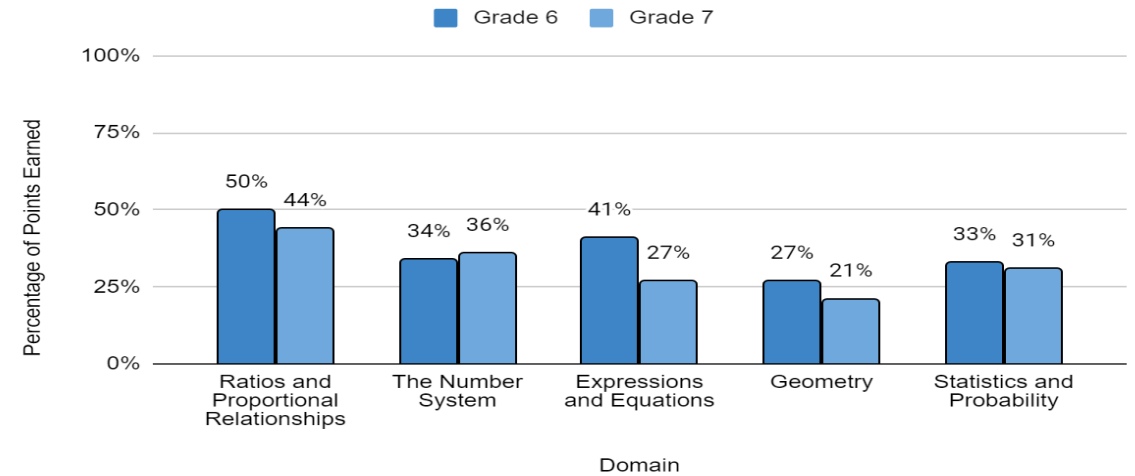
- In grades 3-5, the lowest scoring domains were **Measurement & Data** and **Geometry**
- In grades 6-7, the lowest scoring domain was **Geometry**
- In grade 8, the lowest scoring domain was **Statistics and Probability**

To address these areas where students struggled most, educators should review their curriculum to identify where in the scope and sequence this content is included and review lessons/units to ensure the instruction is addressing the content and rigor.

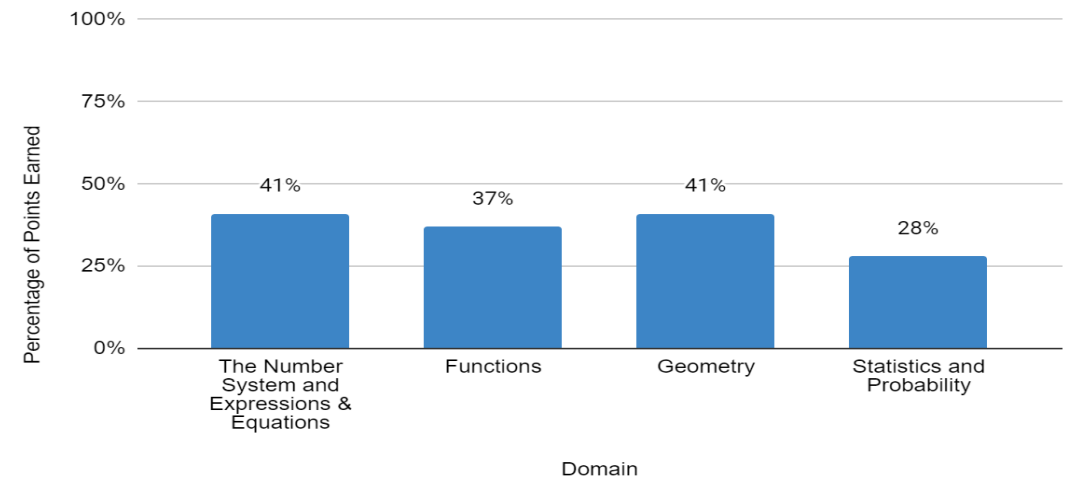
Percentage of Points Earned by Domain: Grades 3-5



Percentage of Points Earned by Domain: Grades 6-7



Percentage of Points Earned by Domain: Grade 8

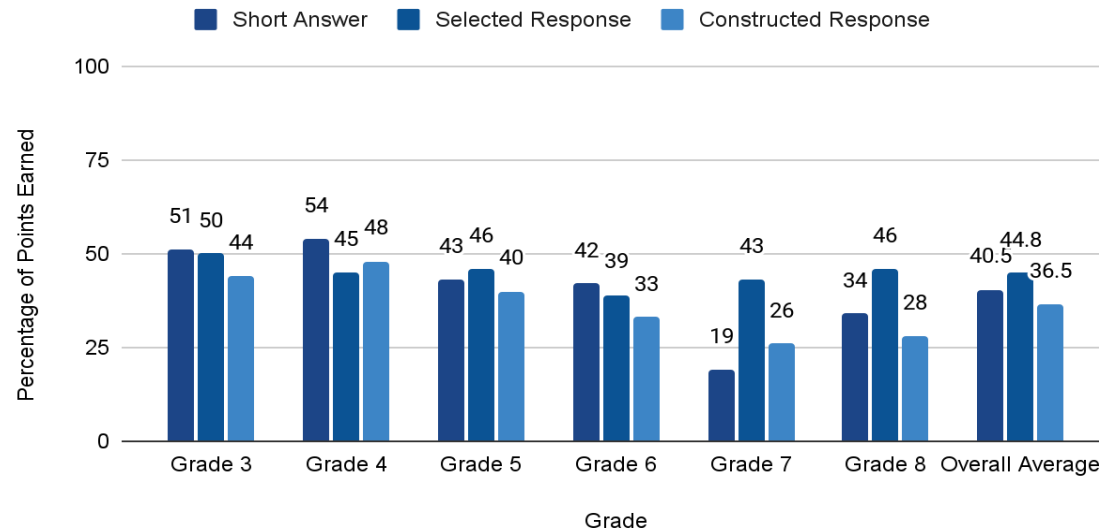


# RICAS Mathematics Trends: Item Analysis

In the 2021-2022 Mathematics RICAS, **constructed response** items received, on average, the **least number of possible points** across all item types. For these items students write a response to a multi-part item that includes calculations and explanations to a problem or set of problems.

*(see figure for a released example of item type)*

Percentage of Points Earned by Item Type



Students should be provided with regular opportunities during instruction to not only solve multi-part items but show their work and explain their reasoning.

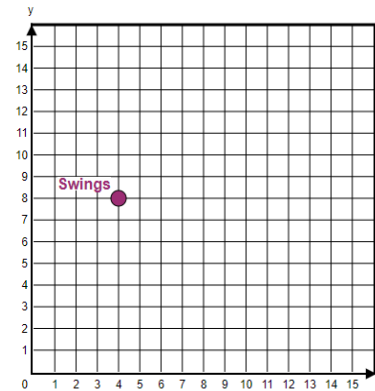
This question has four parts.

A city planner is using the coordinate plane shown to design a new playground. She has already plotted the location of the swings.

**Part A**

She will locate the slide at the point (13, 5). Plot the point that represents the location of the slide.

Select the place on the coordinate plane to plot the point.



**Part B**

What is the ordered pair that represents the location of the swings on the coordinate plane in Part A?

Enter your ordered pair in the space provided. Enter **only** your ordered pair.

**Part C**

The planner will locate the restroom 9 units from the origin along the x-axis and 2 units from the origin along the y-axis.

What is an ordered pair that she can use to represent the location of the restroom?

Enter your ordered pair in the space provided. Enter **only** your ordered pair.

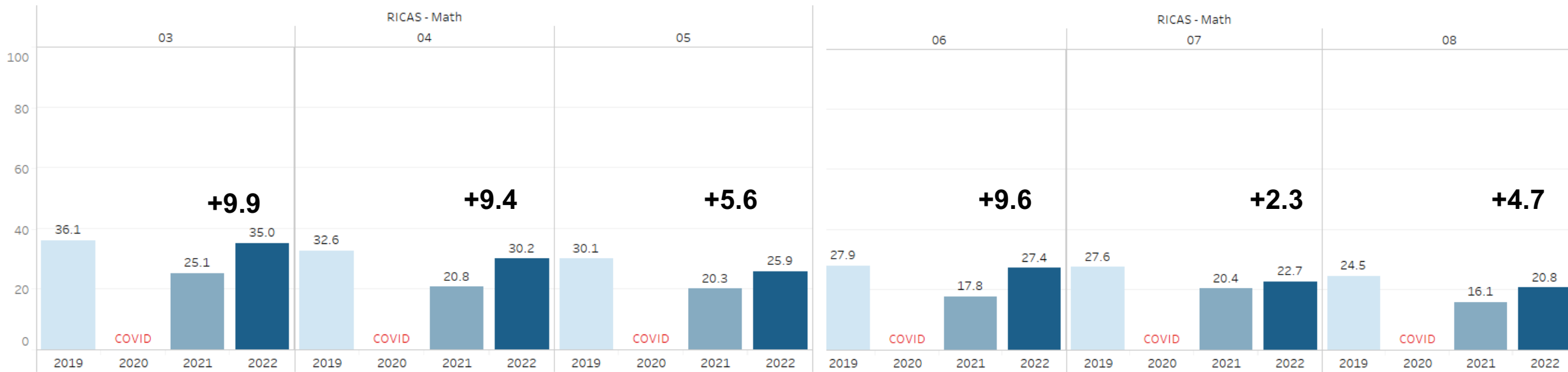
**Part D**

The planner will locate a picnic area 3 units away from the swings on the coordinate plane.

What are **two** ordered pairs that she can use to represent possible locations of the picnic area? Show or explain how you found your answers.

Enter your answers and your work or explanation in the space provided.

# RICAS Math: Percent of Students Meeting and Exceeding Expectations by Grade Level

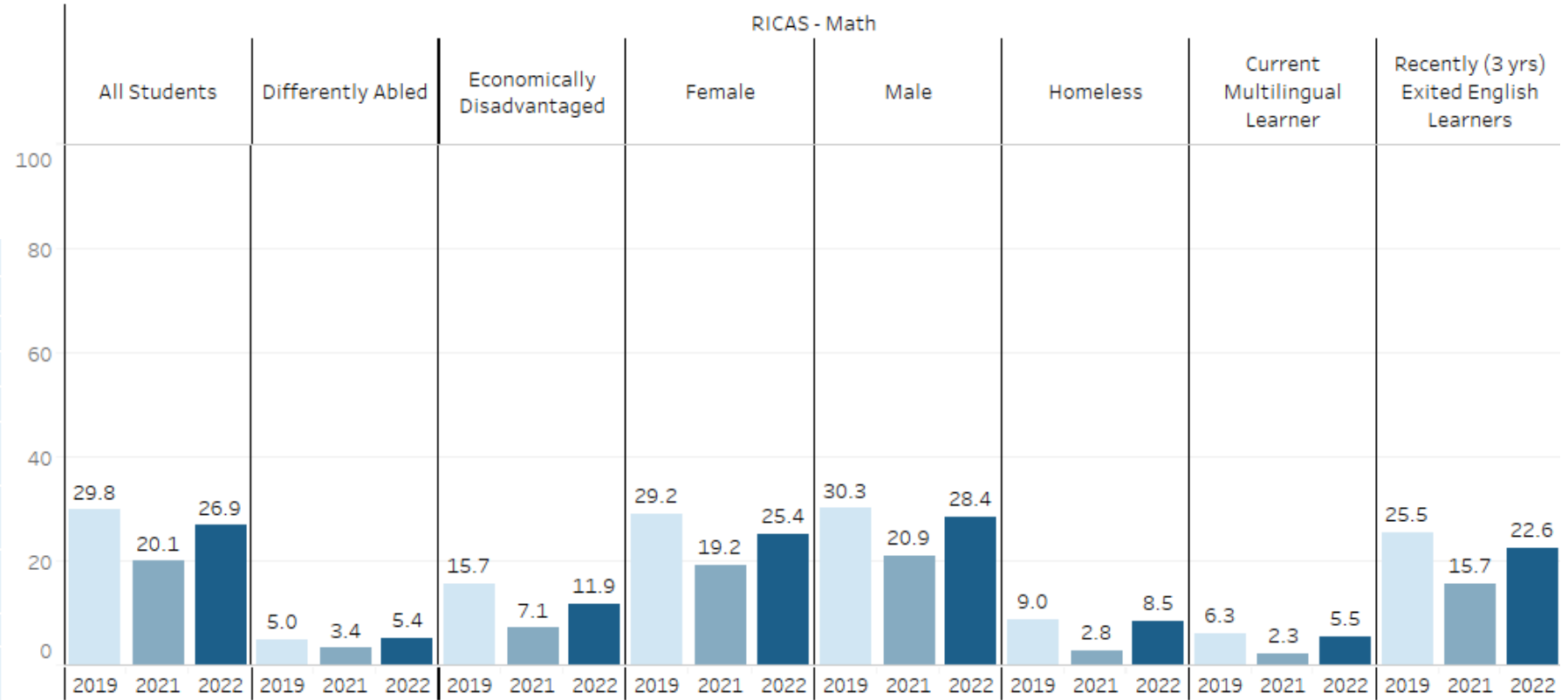


- **All grade levels demonstrated higher performance** in comparison to performance in 2021, but below 2019 pre-pandemic performance.
- The largest increases were in 3rd, 4th and 6th grades.
- Increases ranged from **5.6%** points in 5<sup>th</sup> grade to **9.9%** points in 3rd grade.

# RICAS Math: Meeting/Exceeding Expectations by Subgroup

In math, **all subgroups** demonstrated **higher** performance than in 2021, **increases** ranging from **2%** points (**Differently Abled**) to **7%** points (**Recently Exited MLLs**).

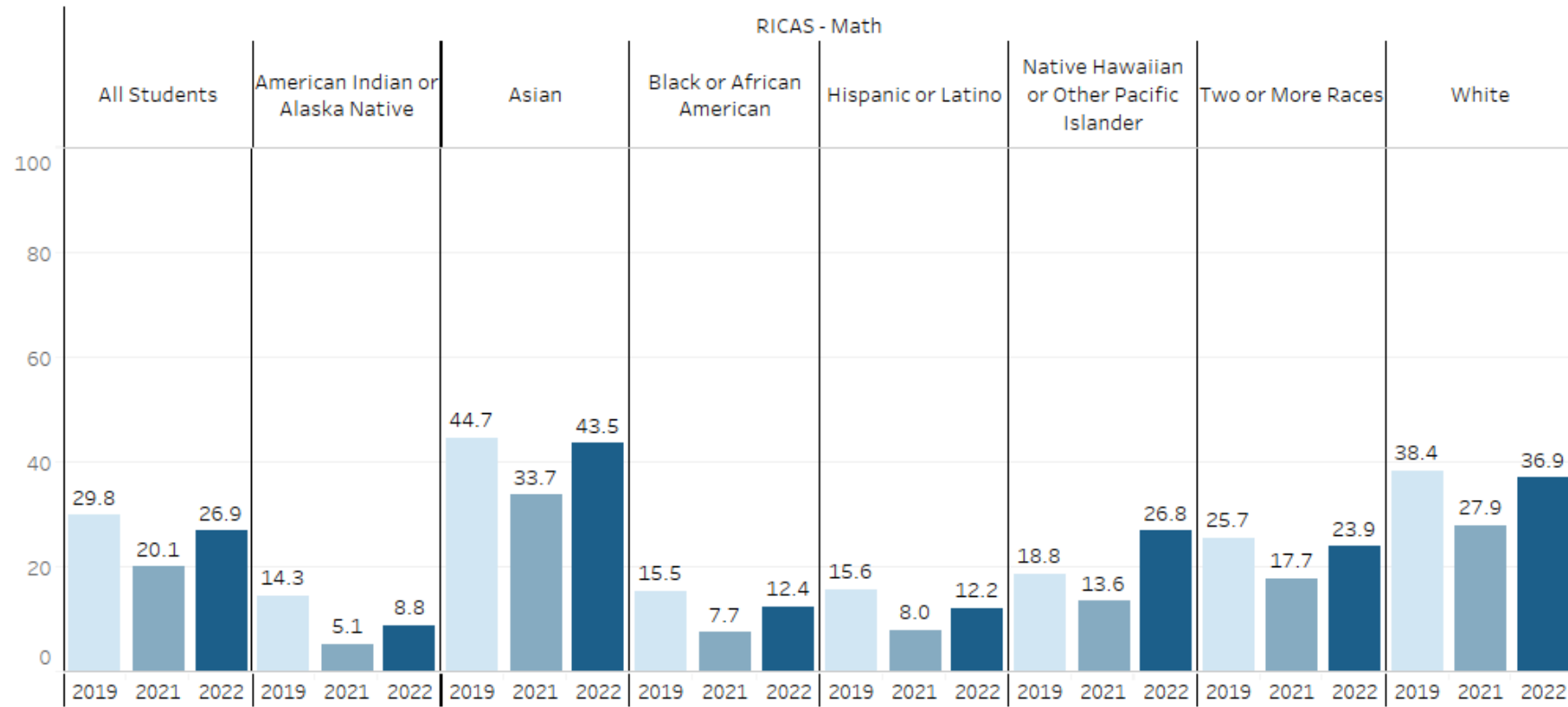
Number of Students Tested			
Subgroup	2019	2021	2022
All Students	63856	54711	59741
Female	31179	26649	29153
Male	32677	28060	30561
Differently Abled Students	9346	8189	9153
Multilingual Learners	6828	6480	7699
Economically Disadvantaged	31717	24463	26815
Homeless	663	398	615
Recently Exited MLLs Yr1-Yr3	1618	1654	1731



# RICAS Math: Meeting/Exceeding Expectations by Race/Ethnicity

In math, **all race/ethnicity** groups demonstrated **higher performance** on average by approximately **7%**.

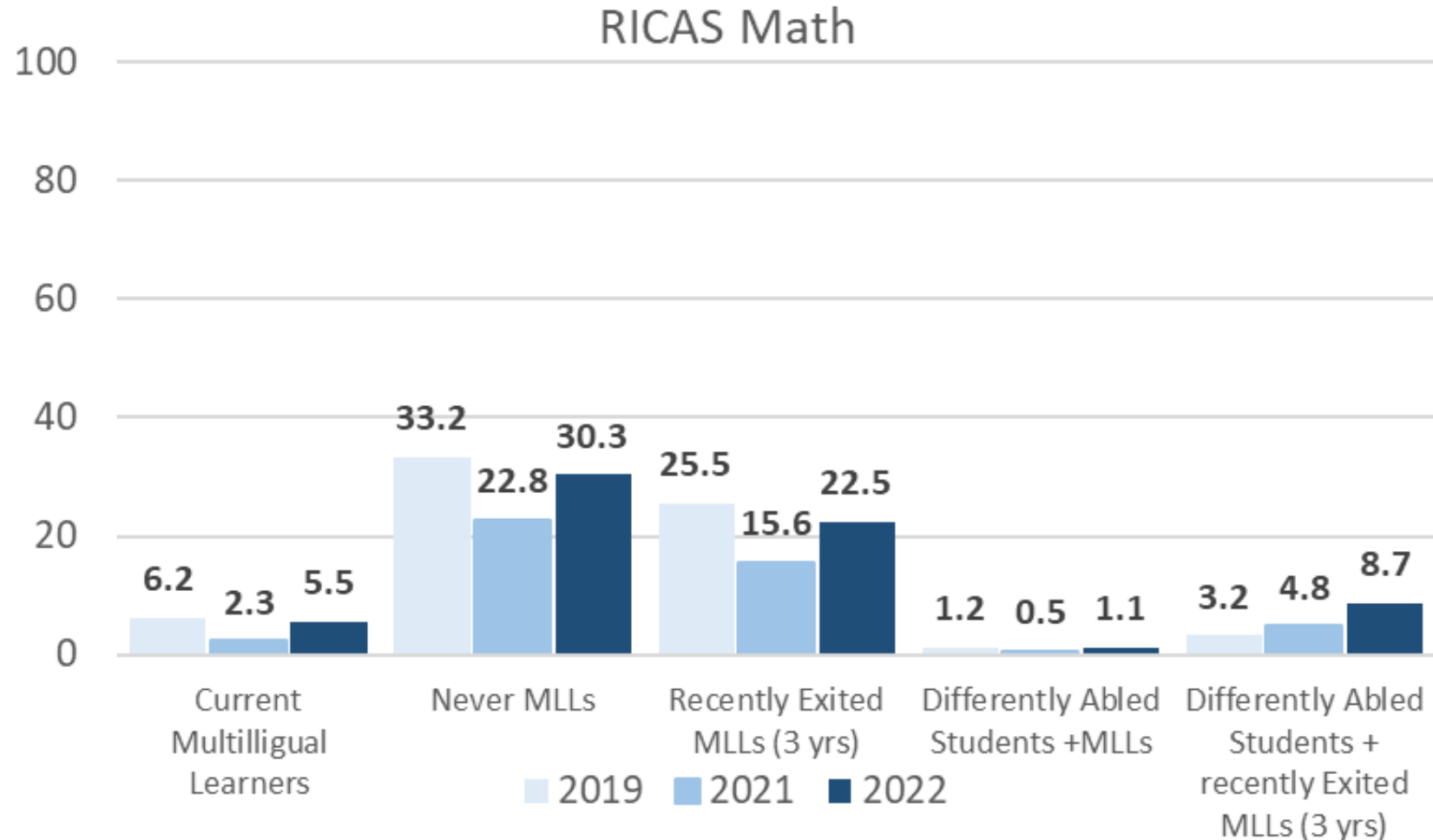
Number of Students Tested			
Subgroup	2019	2021	2022
All Students	63856	54711	59741
American Indian or Alaska Native	460	391	433
Asian	2107	1826	2103
Black or African American	5520	4909	5331
Hispanic or Latino	17034	15205	17269
Native Hawaiian or Other Pacific Islander	96	81	82
White	35692	29595	31501
Two or More Races	2947	2704	3022



# RICAS Math: Meeting/Exceeding Expectations by Multilingual Learner Status

- In Math, most subgroups including MLLs, demonstrated **relatively no change** from 2021.
- Scores of students in the **Recently Exited MLLs (3yrs)** subgroup did indicate a significant change with an **increase** of approximately **9%** points as compared to 2021.
- **Differently Abled + MLL Students** continue to maintain the largest achievement gap of these subgroups with **1%** of students meeting or exceeding expectations.

Number of Students Tested			
Subgroup	2019	2021	2022
All Students	63,856	54,711	59,741
Current MLLs	6,828	6,480	7,699
Recently (3 yrs) Exited MLLs	1,618	1,654	1,731
Never MLL	53,514	45,558	49,620
Differently Abled Students (DAS) + MLL	1,214	1,217	1,346
DAS + MLL Recently (3yrs) Exited	156	82	91



Statistically significant changes are calculated based on the number of students tested and standard error.





# PSAT

## English Language Arts and Mathematics

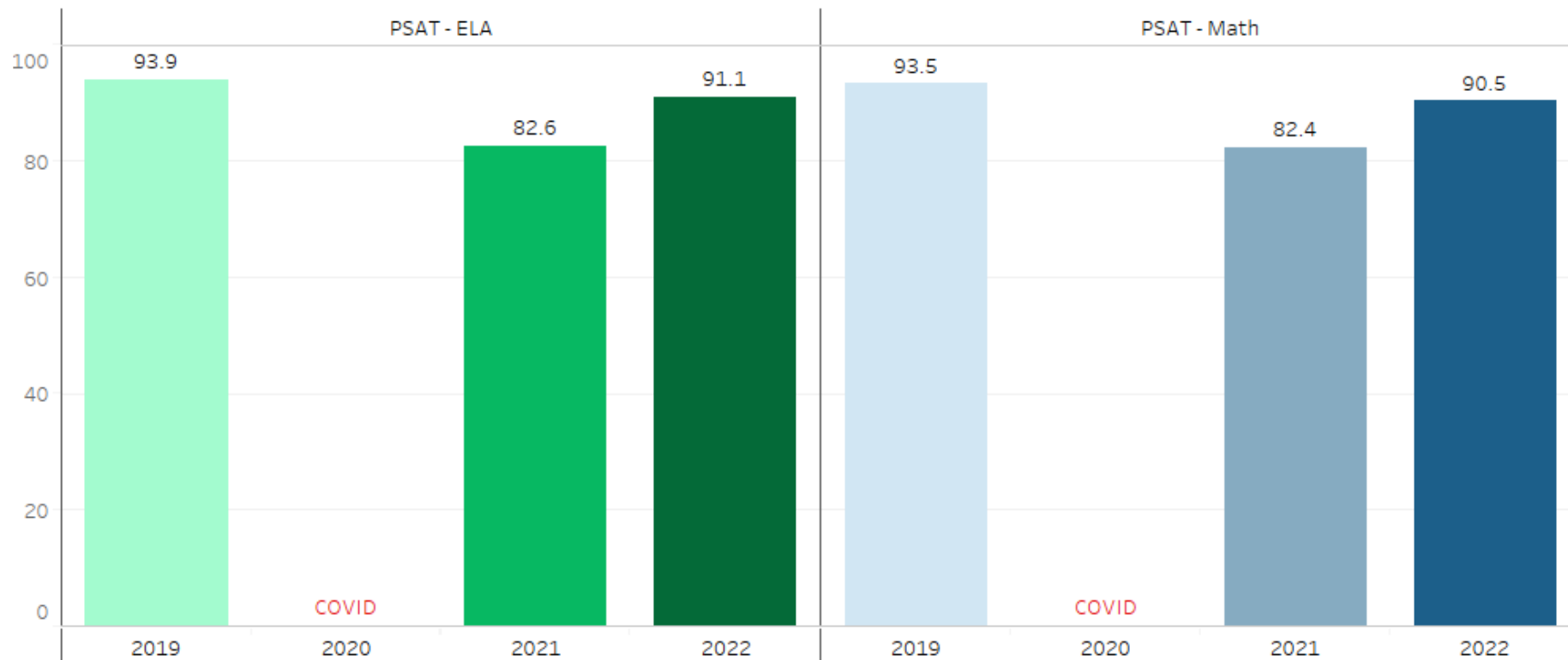
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2022

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# PSAT ELA and Math Participation

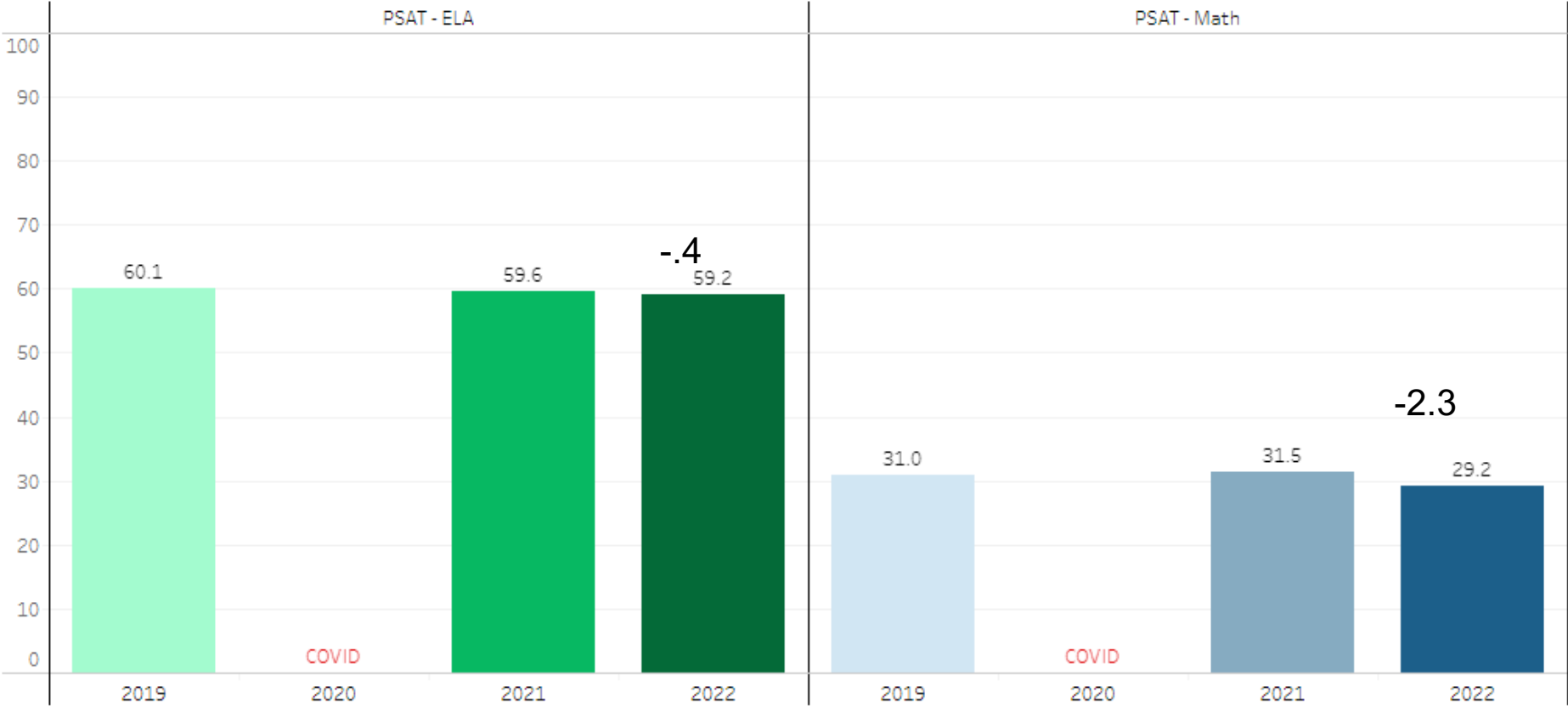
- The **increase** in participation across both ELA and math was approximately **8%** from 2021 to 2022.
- Participation is still below the federal requirement of 95%.



Number of Students Tested			
	2019	2021	2022
ELA	10,164	9,111	9,460
Math	10,167	9,089	9,465

# PSAT: Percent of Students Meeting or Exceeding Expectations/ College and Career Ready (CCR) Benchmark in ELA and Math

- The percent of students who **met or exceeded expectations/** CCR Benchmark in 2022, **decreased in math** and was **relatively unchanged in ELA** from 2021.
- Over **half** of RI students meet expectations for high school ELA, but only just over **25%** of students meet expectations in math.

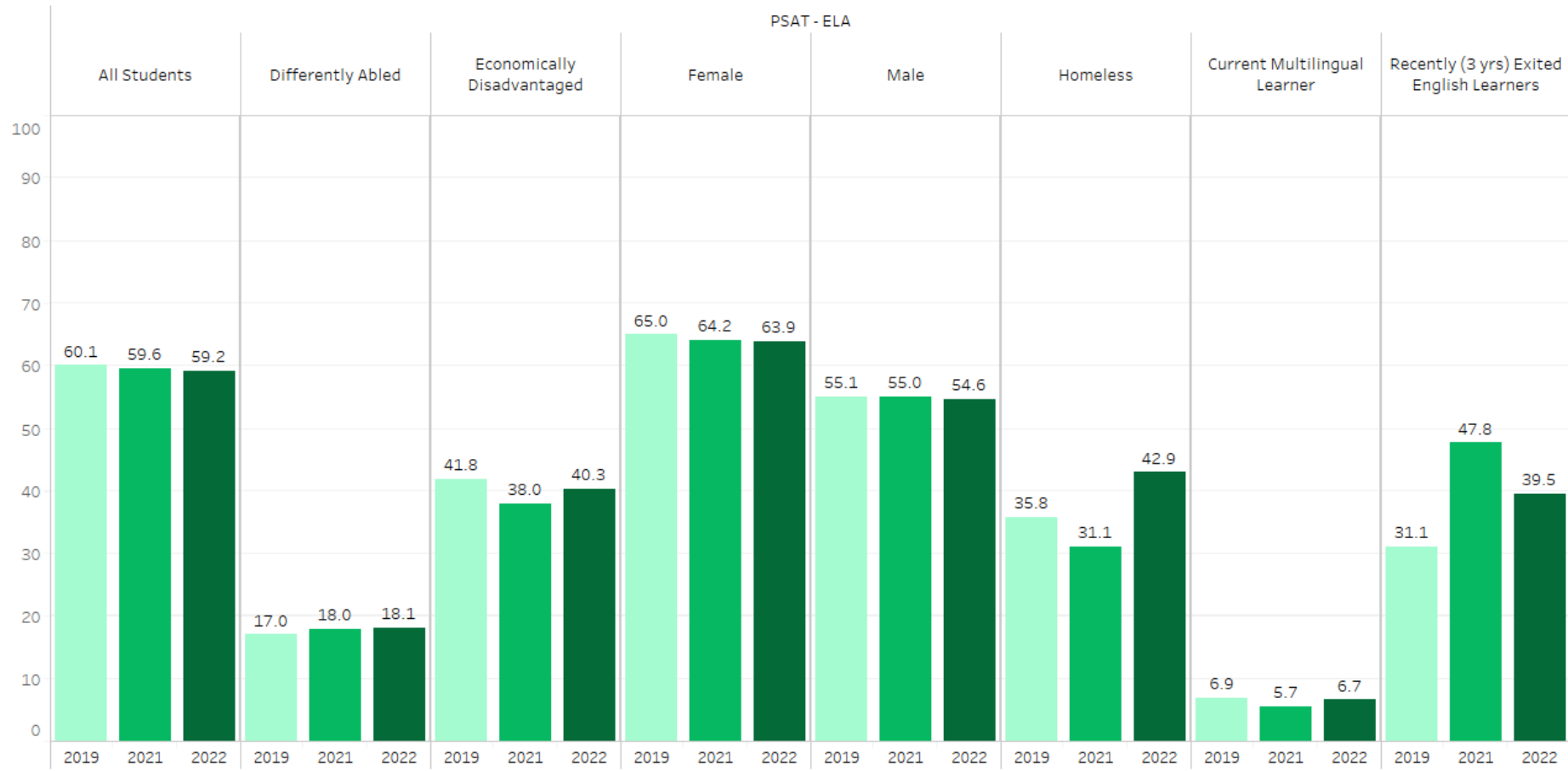


Number of Students Tested			
	2019	2021	2022
ELA	10,164	9,111	9,460
Math	10,167	9,089	9,465

# PSAT ELA: Percent of Students by Subgroup Meeting or Exceeding Expectations

- The percent of students who **met or exceeded** the expectations/CCR Benchmark in 2022 is **relatively unchanged** across all subgroups from 2021.

Number of Students Tested			
Subgroups	2019	2021	2022
All Students	10,164	9,111	9,460
Female	5,067	4,572	4,648
Male	5,097	4,536	4,799
Differently Abled Students	1,315	1,109	1,174
Economically Disadvantaged	4,424	3,415	3,671
Homeless	67	45	77
Multilingual Learners	792	751	815
MLL Exited yr1-yr3	135	92	81

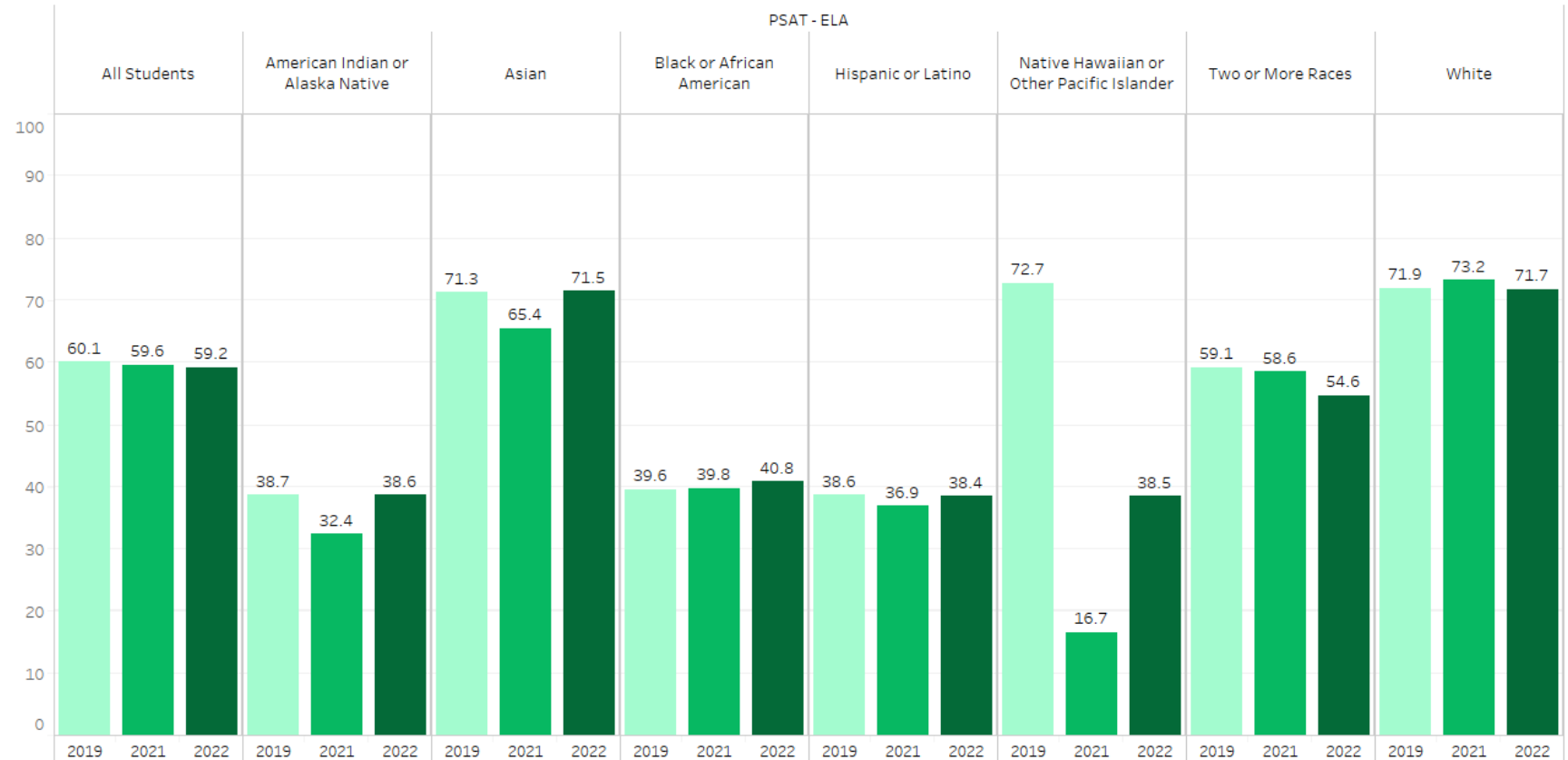


*Despite what appears to be large changes in performance from 2021 to 2022, no changes were statistically significant.*

# PSAT ELA: Percent of Students by Race/Ethnicity Meeting the College and Career Ready (CCR) Benchmark

The percent of students who **met or exceeded** expectations/ CCR Benchmark **was relatively unchanged** for subgroups from 2021.

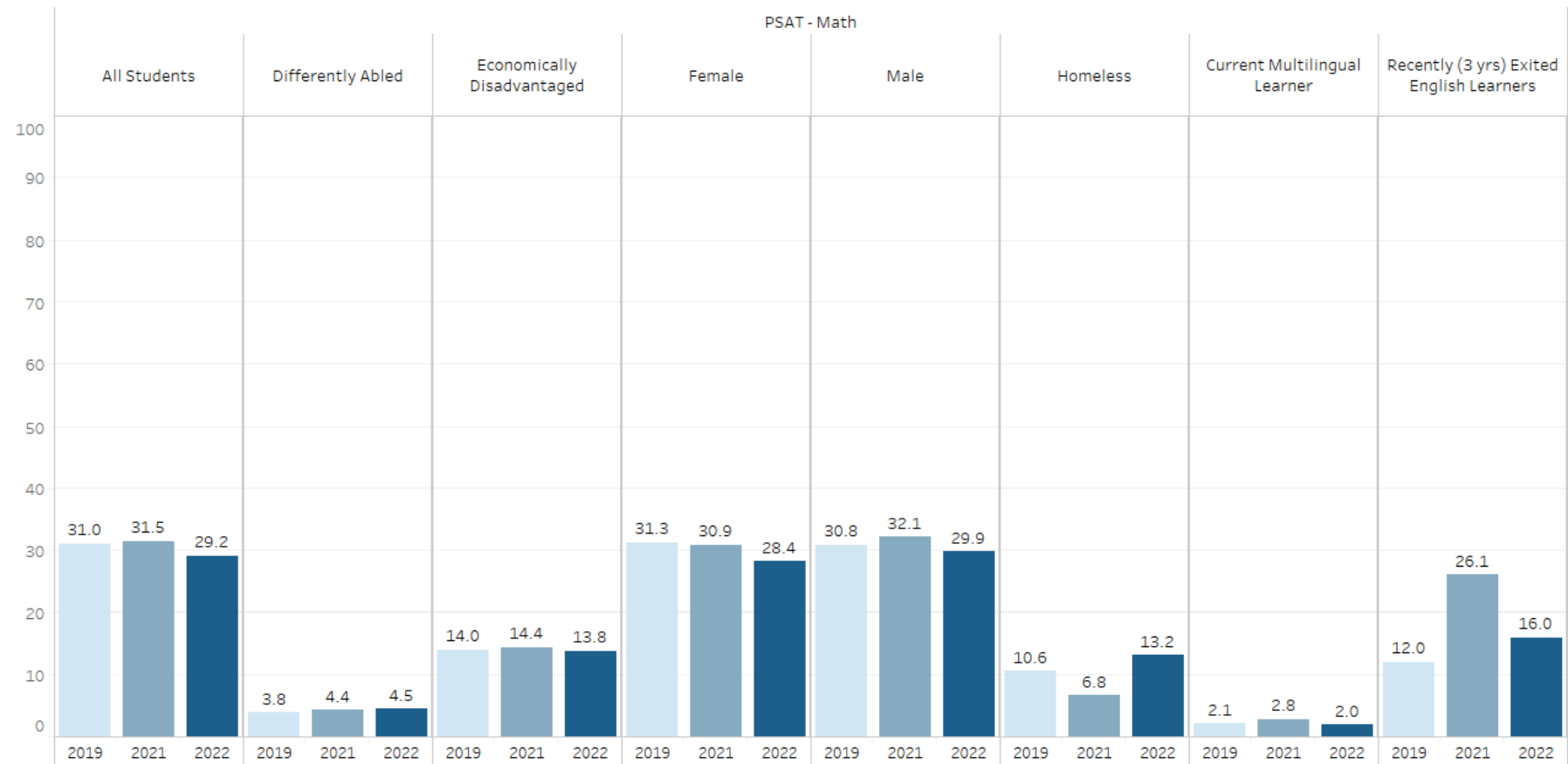
Number of Students Tested			
Subgroups	2019	2021	2022
All Students	10,164	9,111	9,460
American Indian	62	68	57
Asian	293	254	288
Black or African American	898	822	792
Hispanic or Latino	2,540	2,378	2,552
Pacific Islander	11	12	13
White	6,020	5,241	5,381
Two or More Races	340	336	377



*Despite what appears to be large changes in performance from 2021 to 2022, no changes were statistically significant.*

# PSAT Math: Percent of Students by Subgroup Meeting the College and Career Ready (CCR) Benchmark

While the percent of students who **met or exceeded expectations/ CCR** Benchmark overall was significantly **lower**, performance of subgroups is **relatively unchanged**.



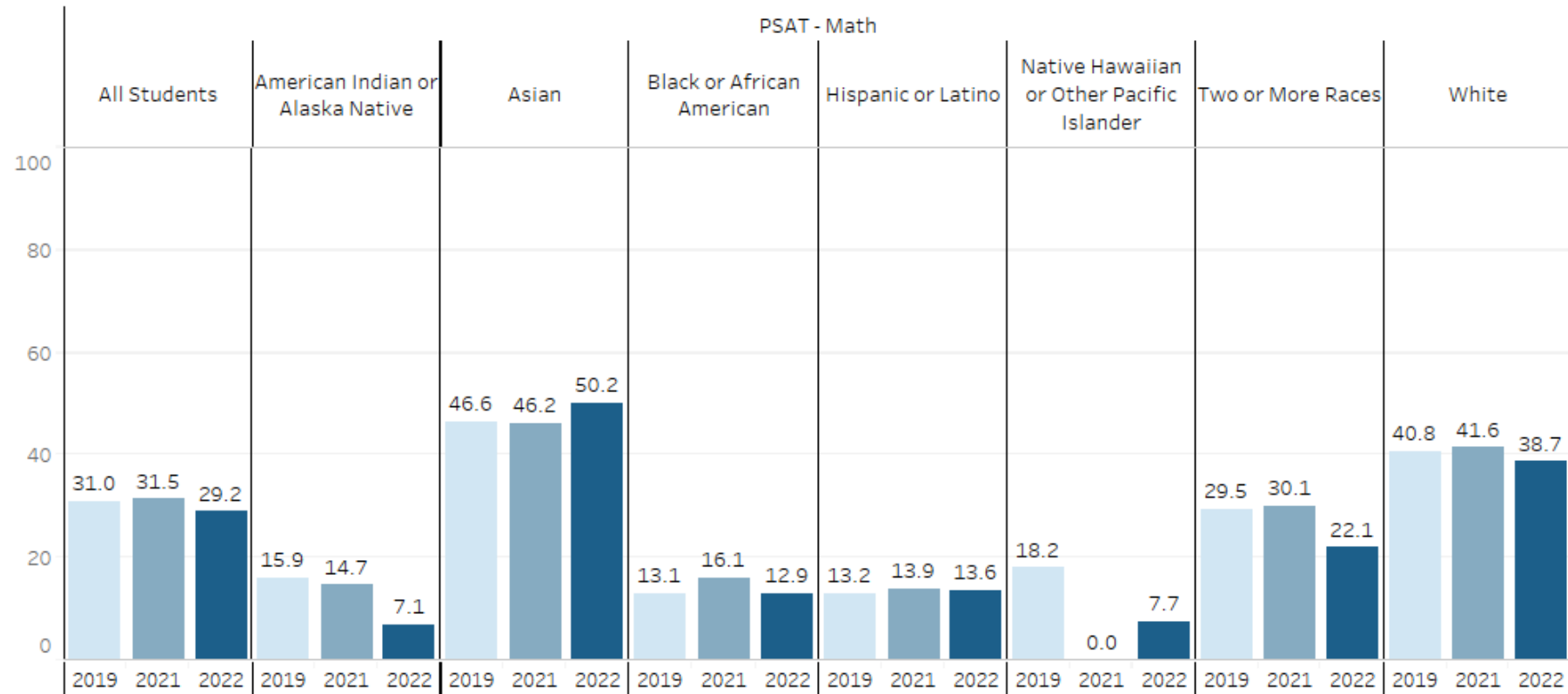
Number of Students Tested			
Subgroup	2019	2021	2022
All Students	10167	9089	9465
Female	5067	4560	4657
Male	5100	4265	4795
Differently Abled Students	1297	1102	1158
Economically Disadvantaged	4425	3404	3666
Homeless	66	44	76
Multilingual Learners	824	754	852
Recently Exited MLLs 3Yrs	133	92	81

*Despite what appears to be large changes in performance from 2021 to 2022, no changes were statistically significant.*

# PSAT Math: Percent of Students by Race/Ethnicity Meeting the College and Career Ready (CCR) Benchmark

The percent of students who **met or exceeded** expectations/ CCR benchmark **was relatively unchanged** across all subgroups.

Number of Students Tested			
Subgroups	2019	2021	2022
All Students	10,167	9,089	9,465
American Indian	63	68	56
Asian	294	253	289
Black or African American	905	819	796
Hispanic or Latino	2,550	2,376	2,564
Pacific Islander	11	12	13
White	6,008	5,225	5,372
Two or More Races	336	336	375



*Despite what appears to be large changes in performance from 2021 to 2022, no changes were statistically significant.*



# SAT

## English Language Arts and Mathematics

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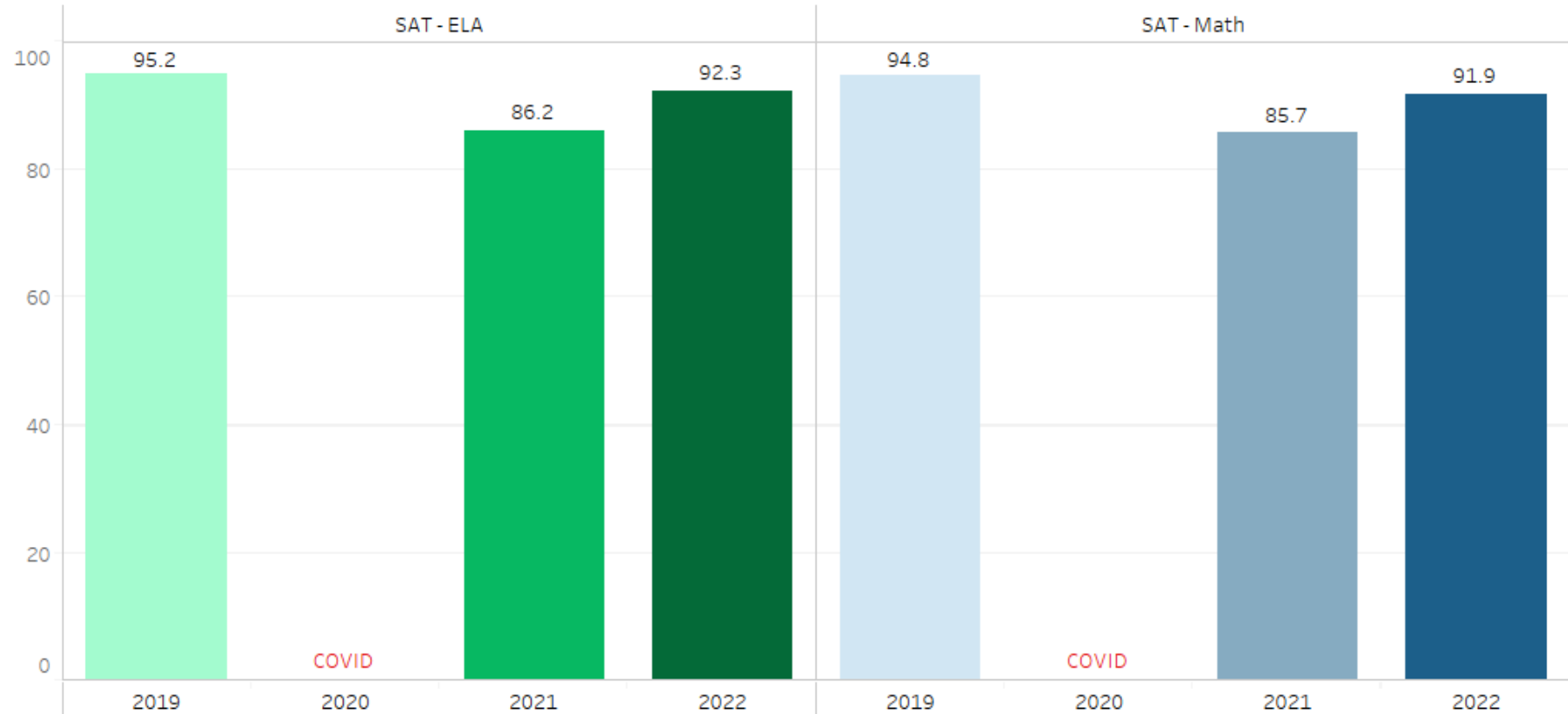
2022

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# SAT ELA and Math Participation

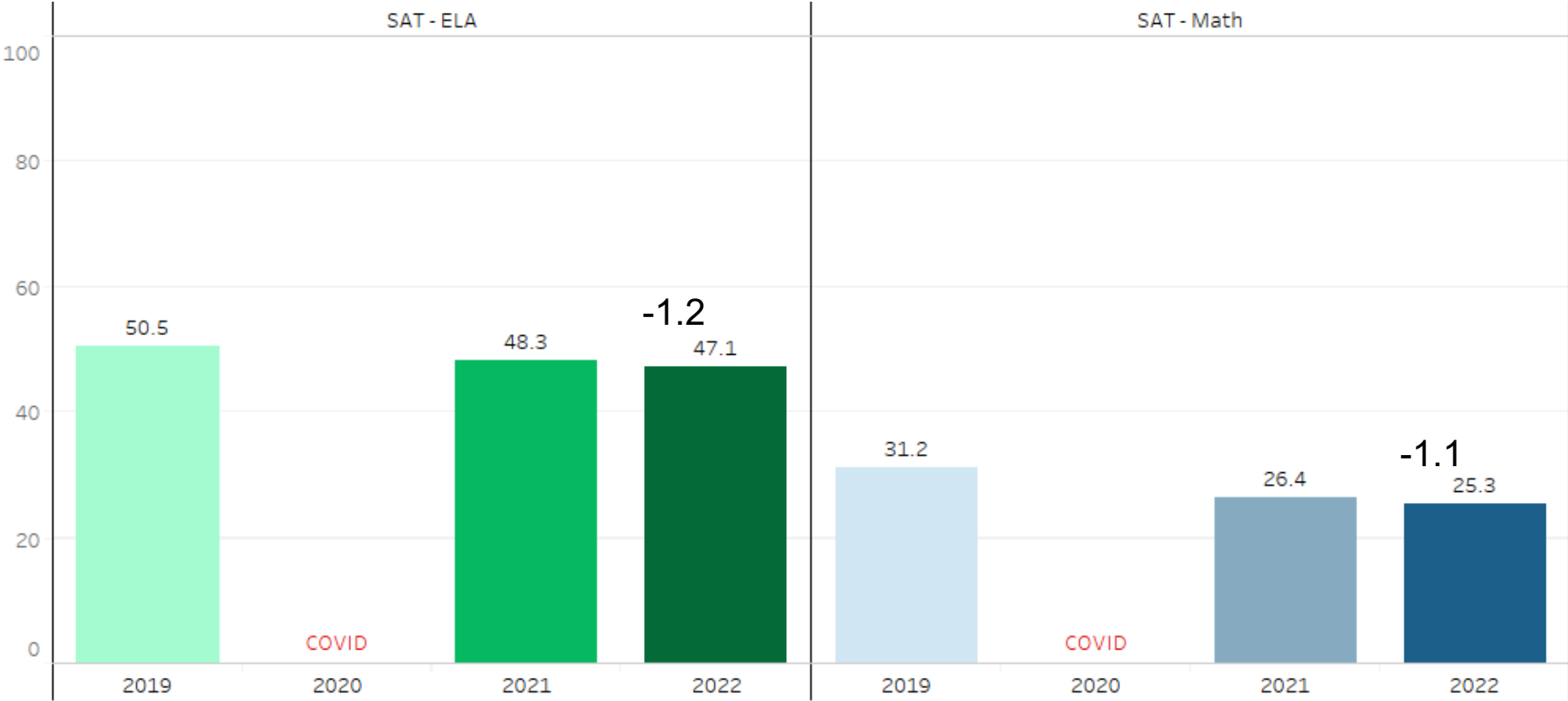
- The **increase** in participation across both ELA and math was approximately **6%** from 2021 to 2022.
- Participation is still below the federal 95% requirement.



	2019	2021	2022
ELA	9895	9085	9442
Math	9882	9049	9467

# SAT: Percent of Students Meeting or Exceeding Expectations/ College and Career Ready (CCR) Benchmark in ELA and Math

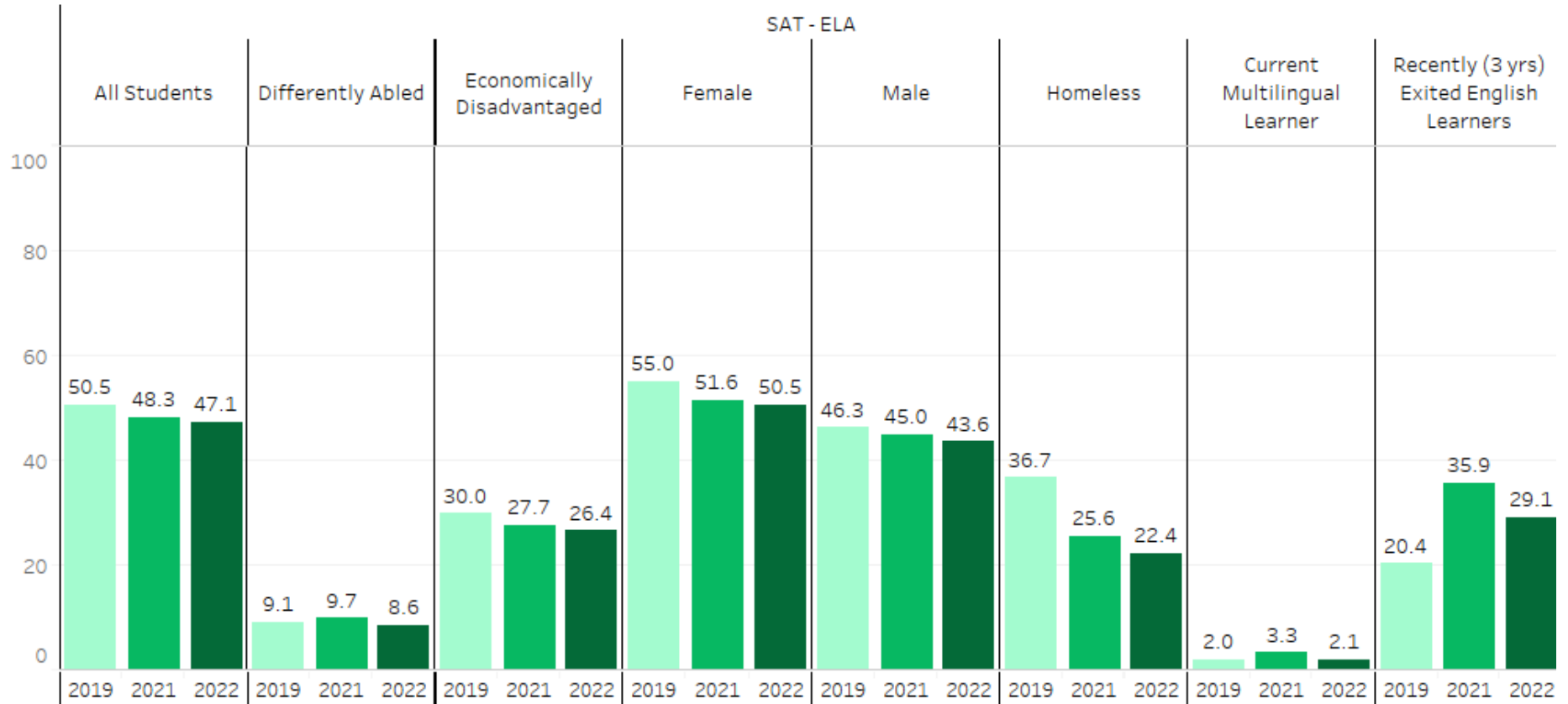
- The percent of students who **met or exceeded expectations/ CCR** in 2022 was relatively unchanged from 2021 in both the **ELA and math**.
- Almost **half** of RI students meet expectations for high school ELA, but only just over **25%** meet expectations in math.



	2019	2021	2022
ELA	9893	9085	9442
Math	9880	9049	9467

# SAT ELA: Percent of Students by Subgroup Meeting or Exceeding Expectations

The percent of students who **met or exceeded** the expectations/CCR benchmark in 2022 was **relatively unchanged** from 2021 across subgroups.

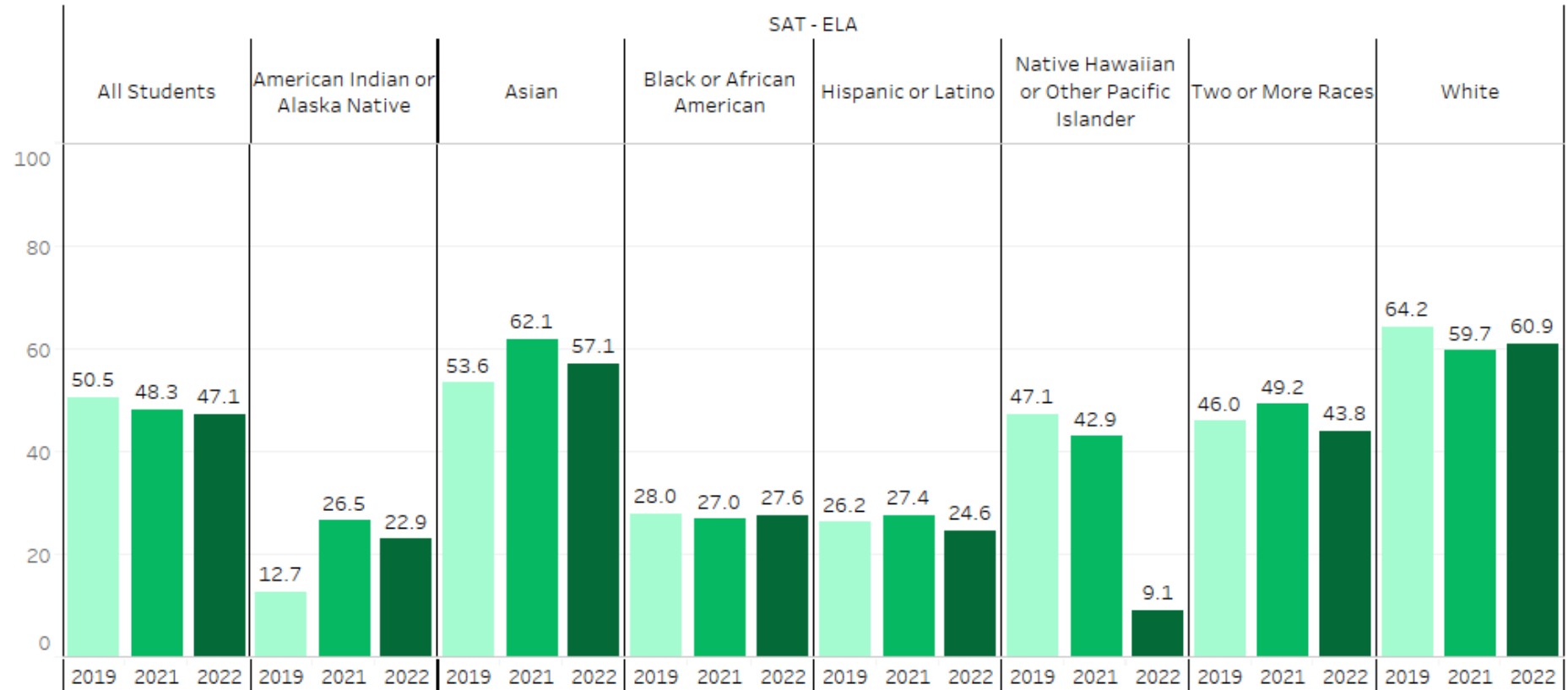


*Despite what appears to be large changes in performance from 2021 to 2022, no changes were statistically significant.*

Number of Students Tested			
Subgroups	2019	2021	2022
All Students	9895	9085	9442
Female	4834	4523	4760
Male	5061	4558	4673
Differently Abled Students	1111	1059	1137
Economically Disadvantaged	4058	3296	3528
Homeless	60	39	76
Multilingual Learners	813	671	815
MLL Exited yr1-yr3	137	78	86

# SAT ELA: Percent of Students by Race/Ethnicity Meeting the College and Career Ready (CCR) Benchmark

The percent of students who **met or exceeded** expectations/CCR benchmark appears to have decreased among all subgroups, however there were no **statistically significant changes**.



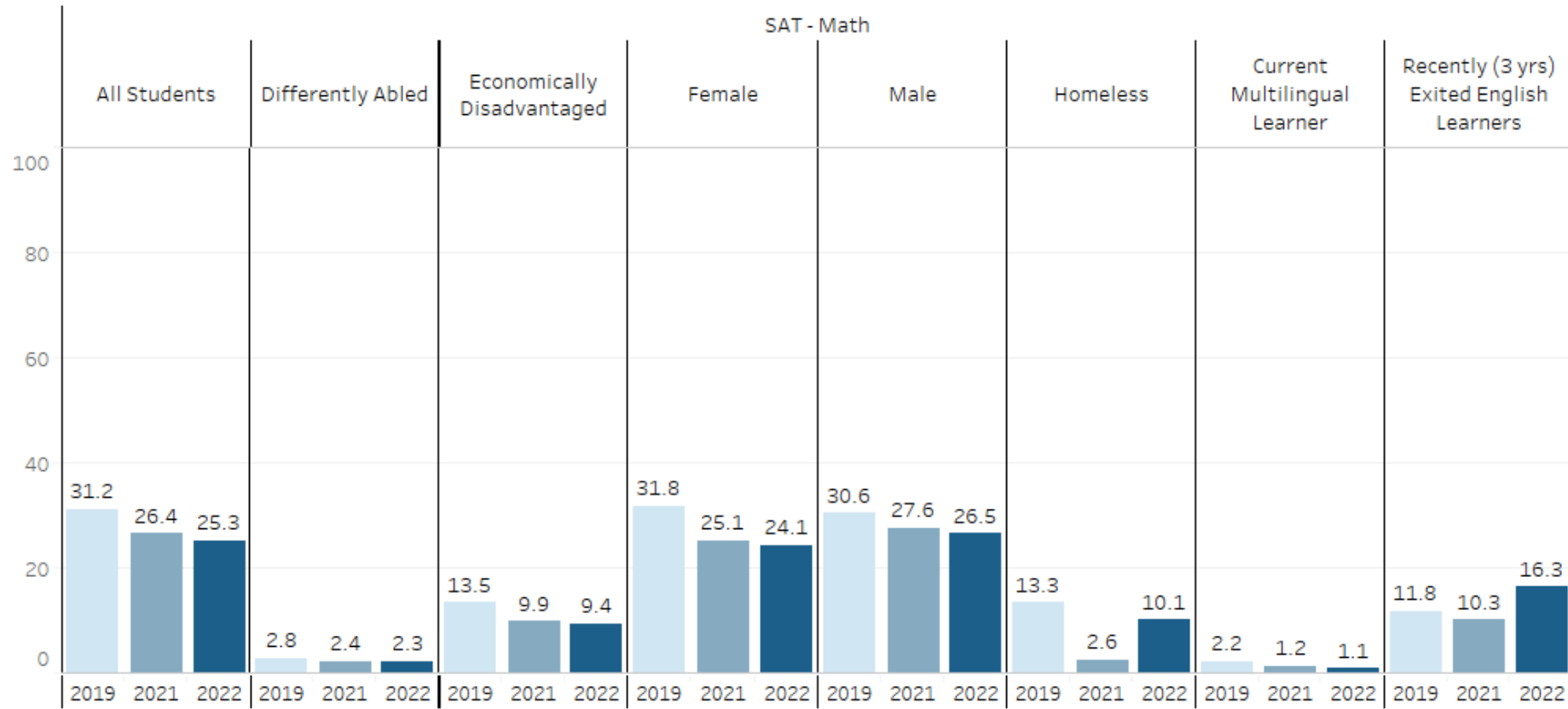
*Despite what appears to be large changes in performance from 2021 to 2022, no changes were statistically significant.*

Number of Students Tested			
Subgroups	2019	2021	2022
All Students	9,893	9,085	9,442
American Indian	79	49	70
Asian	330	306	273
Black or African American	853	807	867
Hispanic or Latino	2,392	2,258	2,496
Pacific Islander	17	21	11
White	5,911	5,325	5,360
Two or More Races	311	319	365

# SAT Math: Percent of Students by Subgroup Meeting the College and Career Ready (CCR) Benchmark

The percent of students who **met or exceeded** expectations/ CCR benchmark **was relatively unchanged** for all subgroups.

Number of Students Tested			
Subgroups	2019	2021	2022
All Students	9880	9049	9467
Female	4835	4510	4776
Male	5045	4535	4682
Differently Abled Students	1097	1042	1130
Economically Disadvantaged	4047	3274	3534
Homeless	60	39	79
Multilingual Learners	827	675	851
MLL Exited yr1-yr3	136	78	86

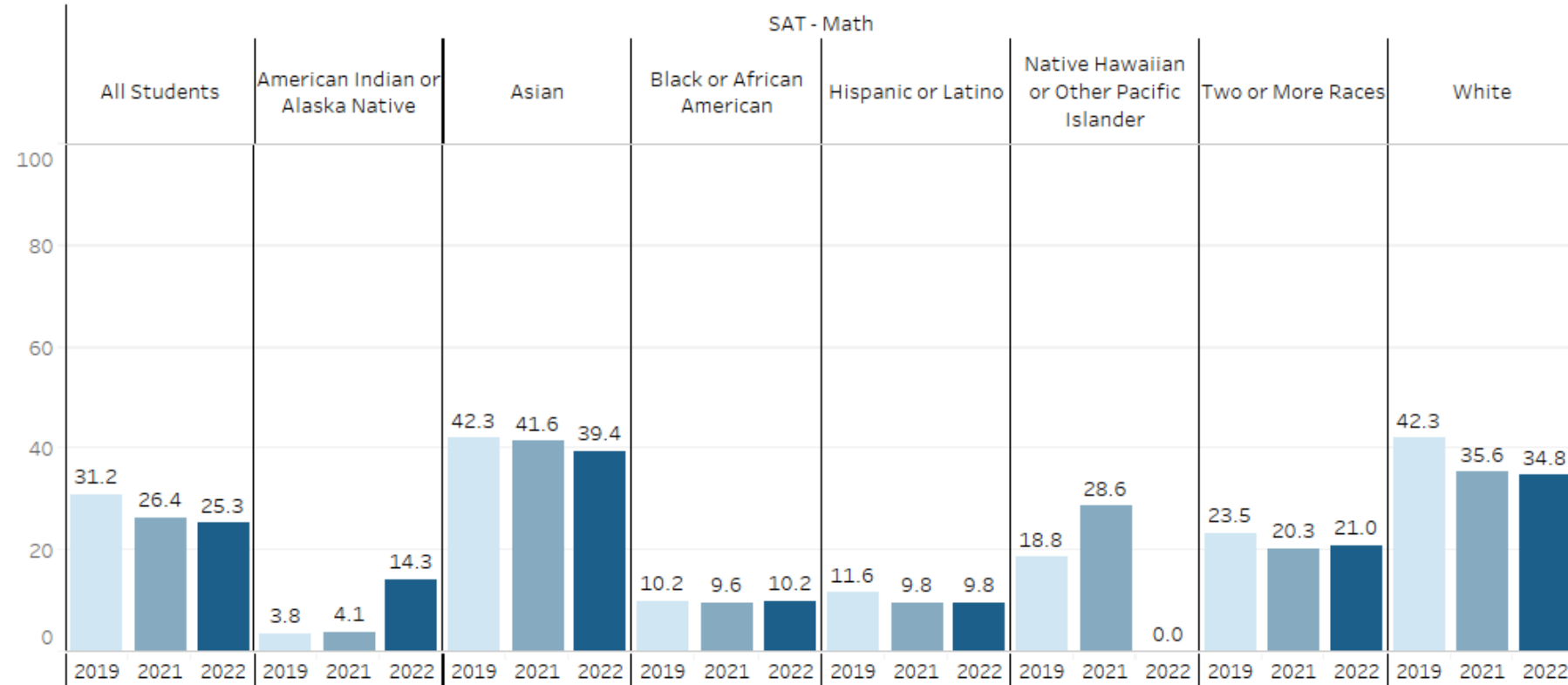


*Despite what appears to be large changes in performance from 2021 to 2022, no changes were statistically significant.*

# SAT Math: Percent of Students by Race/Ethnicity Meeting the College and Career Ready (CCR) Benchmark

The percent of students who **met or exceeded** expectations/ CCR benchmark was **relatively unchanged** for most subgroups.

Number of Students Tested			
Subgroups	2019	2021	2022
All Students	9880	9049	9467
American Indian	80	49	70
Asian	331	305	274
Black or African American	859	801	870
Hispanic or Latino	2386	2249	2519
Pacific Islander	16	21	11
White	5898	5308	5357
Two or More Races	311	316	366



*Despite what appears to be large changes in performance from 2021 to 2022, no changes were statistically significant.*

\*This subgroup does not meet the minimum reporting requirement of having ten or more students in the group for one or more years.



# NGSA

Science



2022

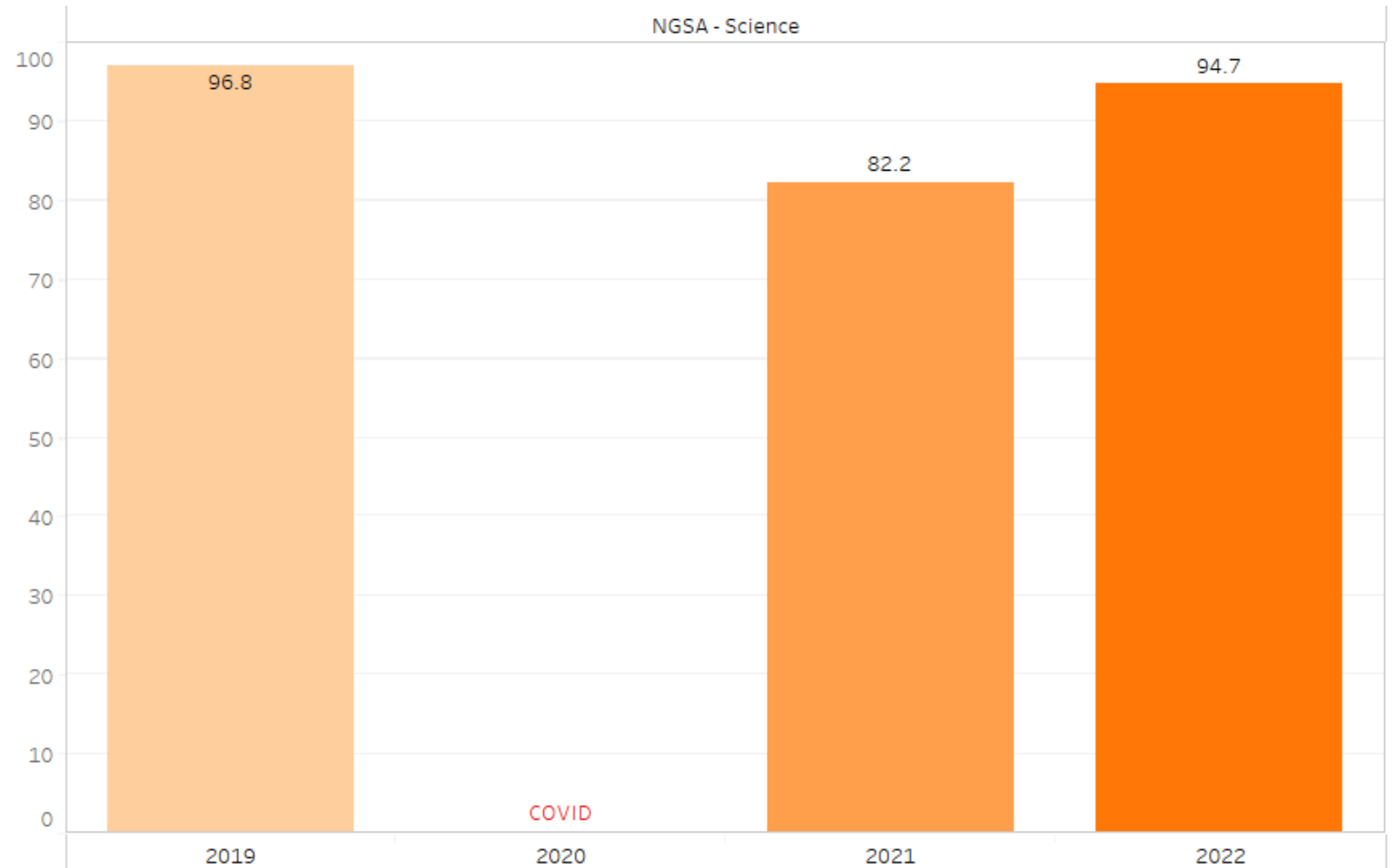
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# NGSA Participation



- The **increase** in participation of NGSA was approximately **12.5%** from 2021 to 2022.
- RI did not meet the 95% participation requirement overall, however grades 5 and 8 exceeded the 95% requirement.

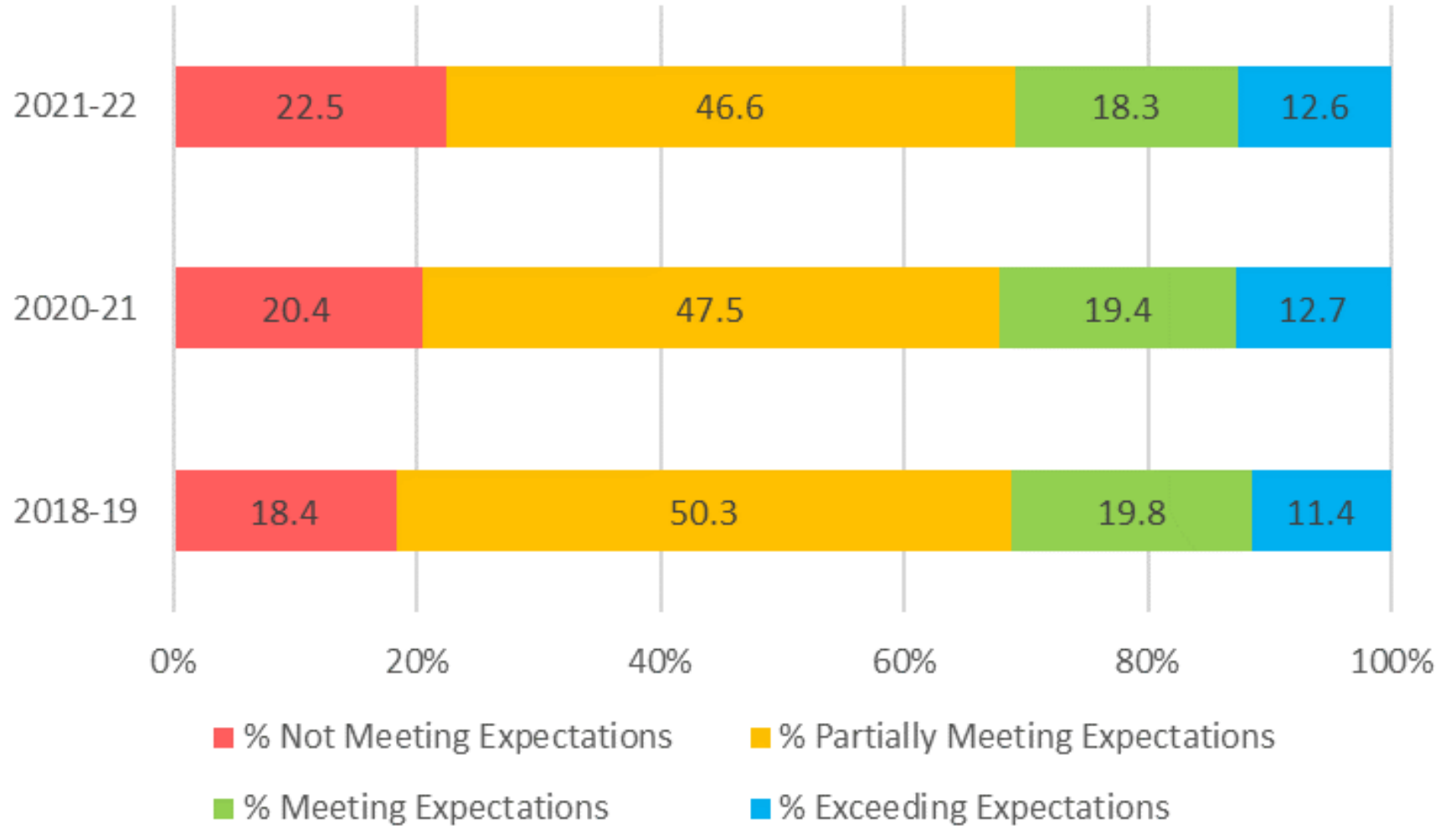
Number of Students Tested		
2019	2021	2022
9718	9895	9085





# NGSA: Statewide Performance Levels

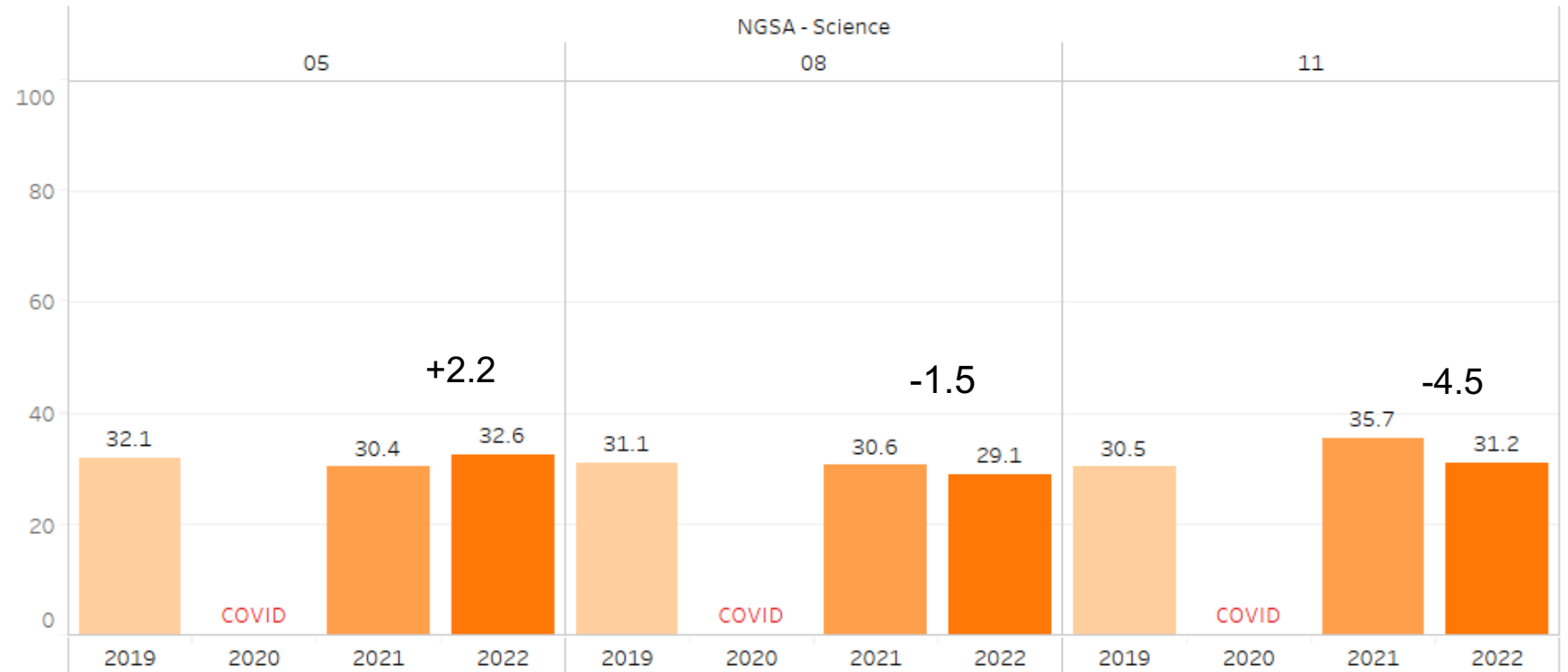
- The overall percentage of students who **met and exceeded** expectations remained **relatively unchanged** as compared to 2021.
- 30%** (or less than 1 in 3 students) of students are **proficient** in science in grades 5, 8 and 11 for 2022.



Year	Number Tested
2019	31072
2021	26113
2022	29347

# NGSA: Percent of Students Meeting and Exceeding Expectations by Grade Level

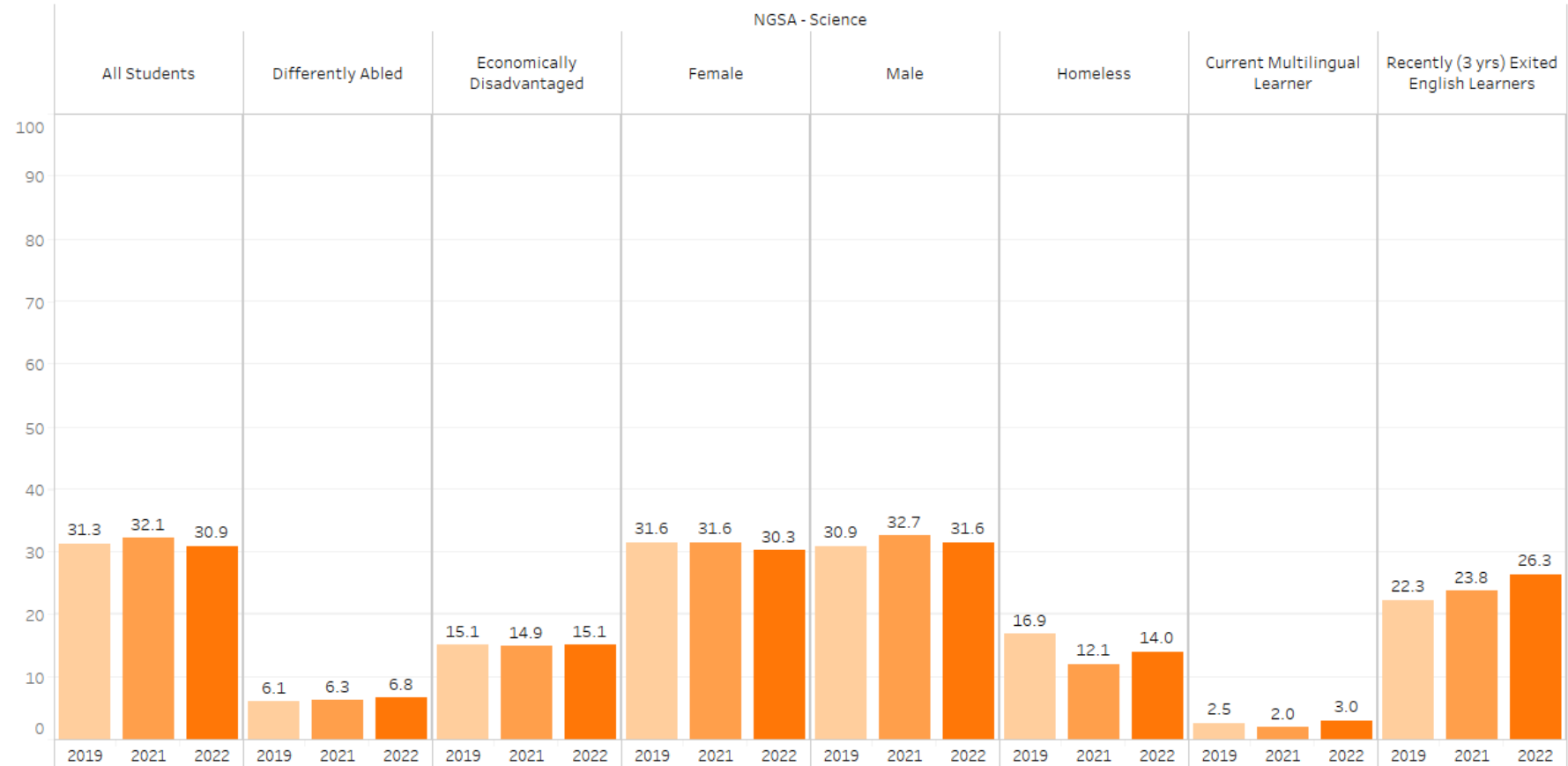
- The percent of students in the **5th** grade who **met and exceeded** expectations **increased by 2%** points in comparison to 2021.
- **Decreases** in the percent of students who **met and exceeded** expectations ranged from **1.5%** points in 8<sup>th</sup> grade to **4.5%** points in the 11th grade.



# NGSA: Meeting/Exceeding Expectations by Subgroup

In science, subgroup performance was **relatively unchanged** as compared to 2021.

Number of Students Tested			
Subgroup	2019	2021	2022
All Students	31,072	26,113	29,347
Female	15,306	12,734	14,427
Male	15,766	13,376	14,900
Differently Abled Students	4,045	3,582	4,010
Multilingual Learners	2,874	2,559	3,382
Recently Exited MLLs 3 yrs	613	600	665
Economically Disadvantaged	14,283	10,606	12,420
Homeless	261	157	265



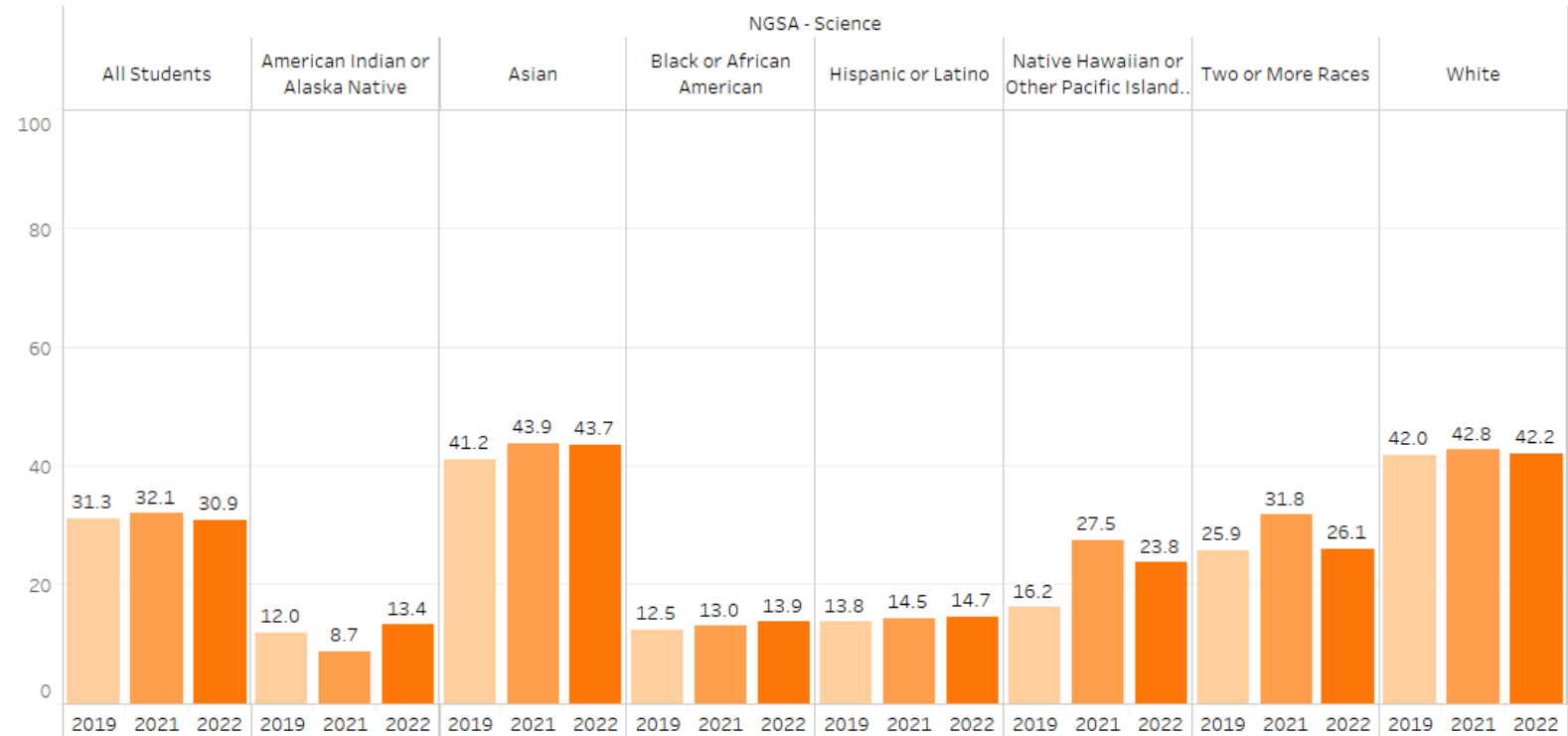
*Despite what appears to be large changes in performance from 2021 to 2022, no changes were statistically significant.*

# NGSA: Meeting/Exceeding Expectations by Race/Ethnicity

The percent of students who **met and exceeded** expectations remains **relatively unchanged** for most subgroups from 2021.

A **decrease** in the percent of students who met and exceeded expectations is noted in the **Two or More Races** subgroup with a decrease of **5.7%** points.

Number of Students Tested			
Subgroup	2019	2021	2022
All Students	31,072	26,113	29,347
American Indian or Alaska Native	234	172	216
Asian	1,005	824	970
Black or African American	2,691	2,227	2,763
Hispanic or Latino	7,989	6,842	8,237
Native Hawaiian or Other Pacific Islander	37	51	42
White	17,888	14,839	15,813
Two or More Races	1,228	1,158	1,306



# Dynamic Learning Maps (DLM)

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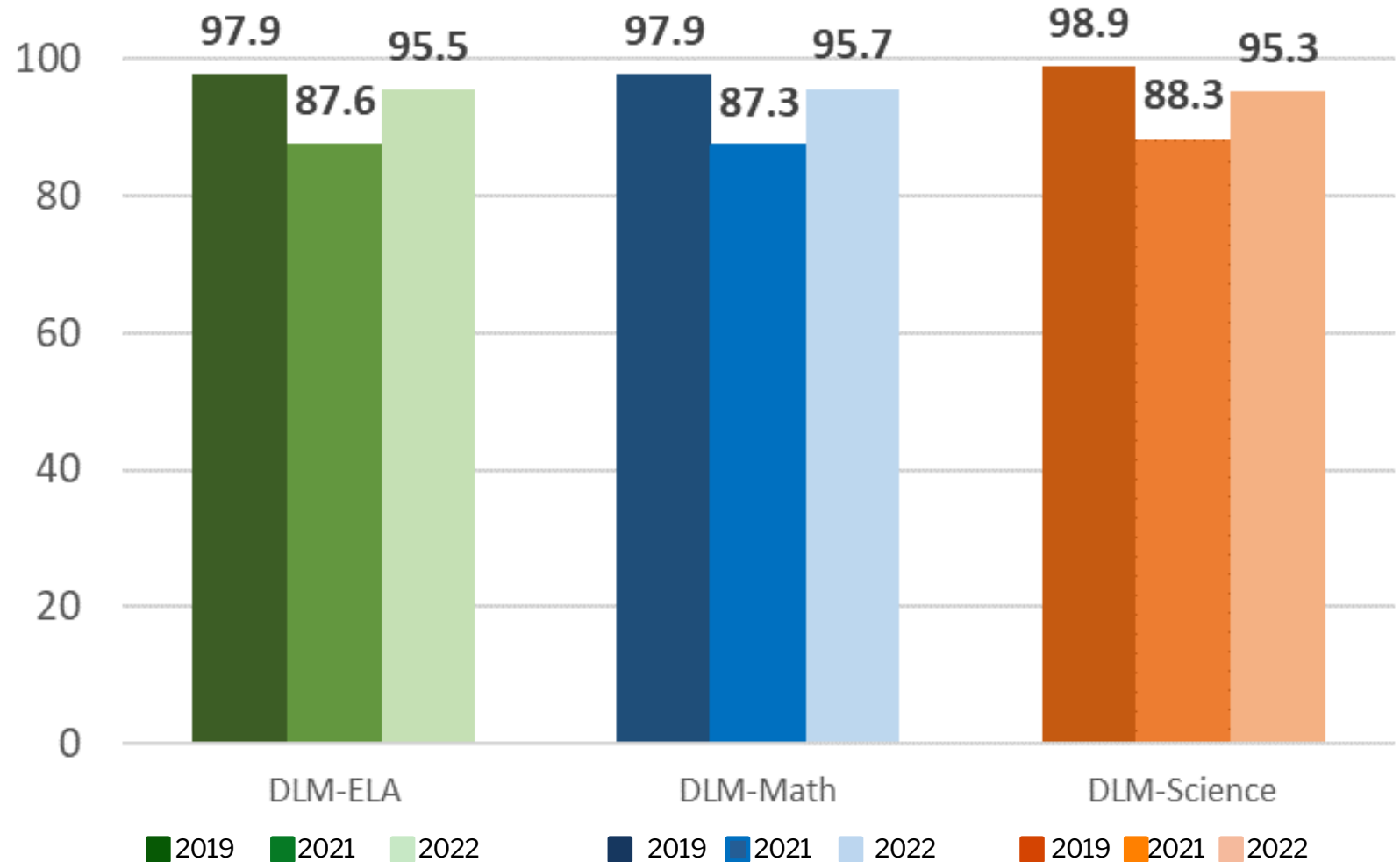
2022

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# DLM Participation

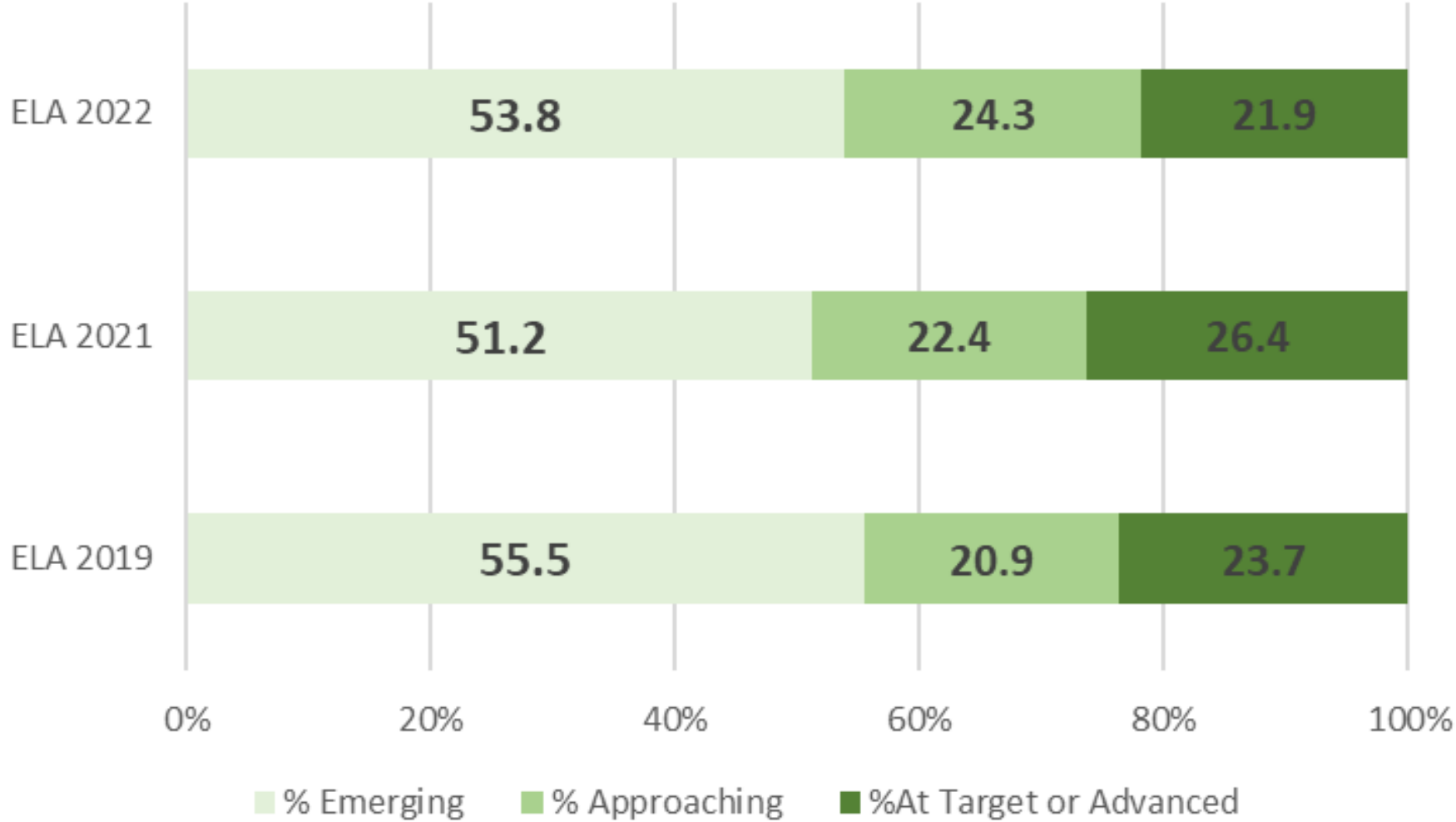
- The DLM alternate assessments are given to students with the most significant cognitive disabilities in grades 3-8 and 11 in ELA and math.
- For 2022, the percent of students who participated in DLM **increased by almost 8% in ELA, 8.4% in math and 7% in science.**

	2019	2021	2022
ELA	933	817	905
Math	933	815	904
Science	414	356	407



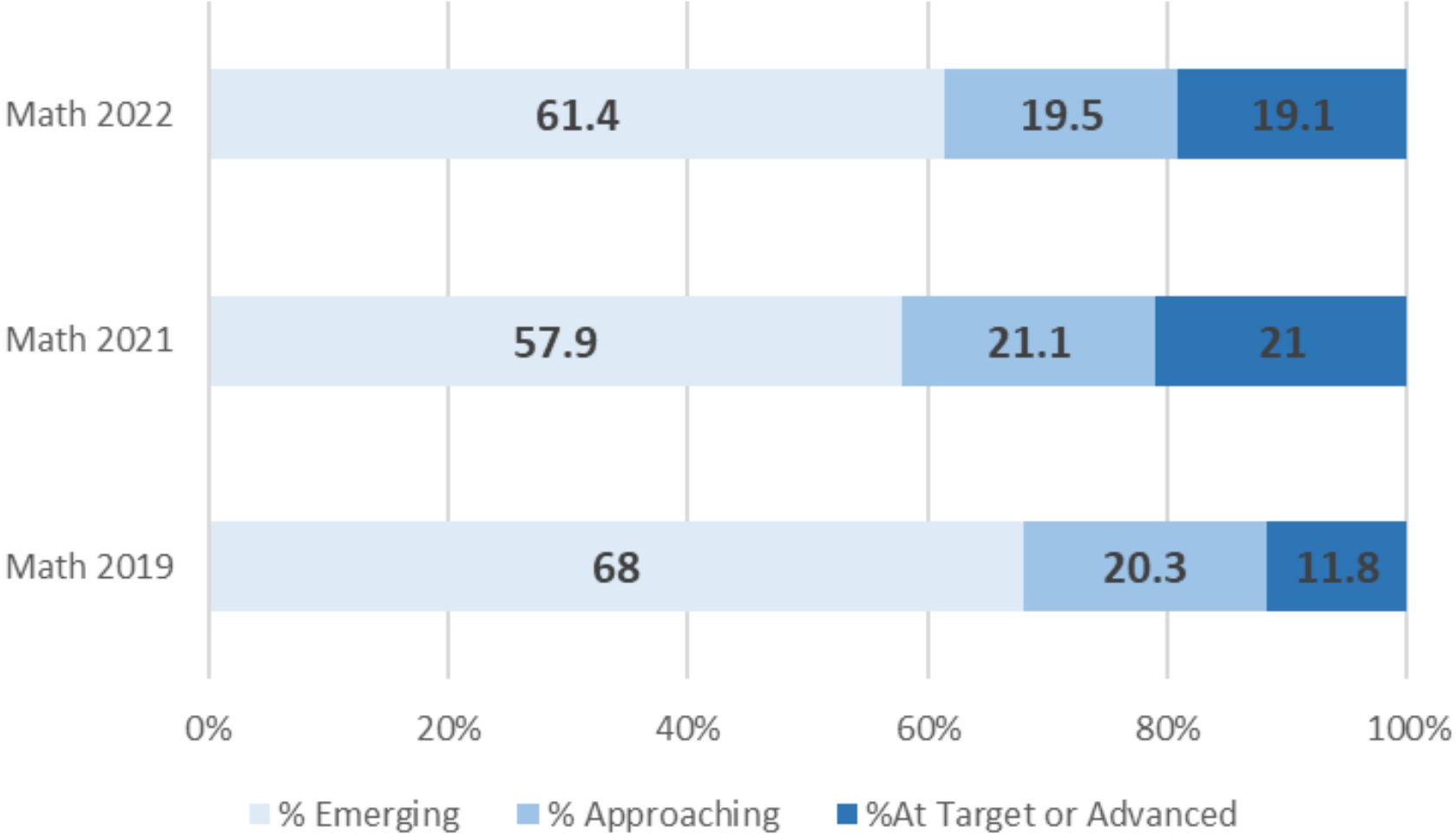
# DLM ELA: Percent of All Students by Achievement Level

- ELA results for DLM show a **decrease** in the percent of students **At Target or Advanced** from 2021.
- There was also an **increase** in the percent of students at the lowest level (**Emerging**) by **2.6%** points.
- The percent of students at **Approaching Target** and **At Target or Advanced** decreased by **2.6%** points from 2021.



# DLM Math: Percent of All Students by Achievement Level

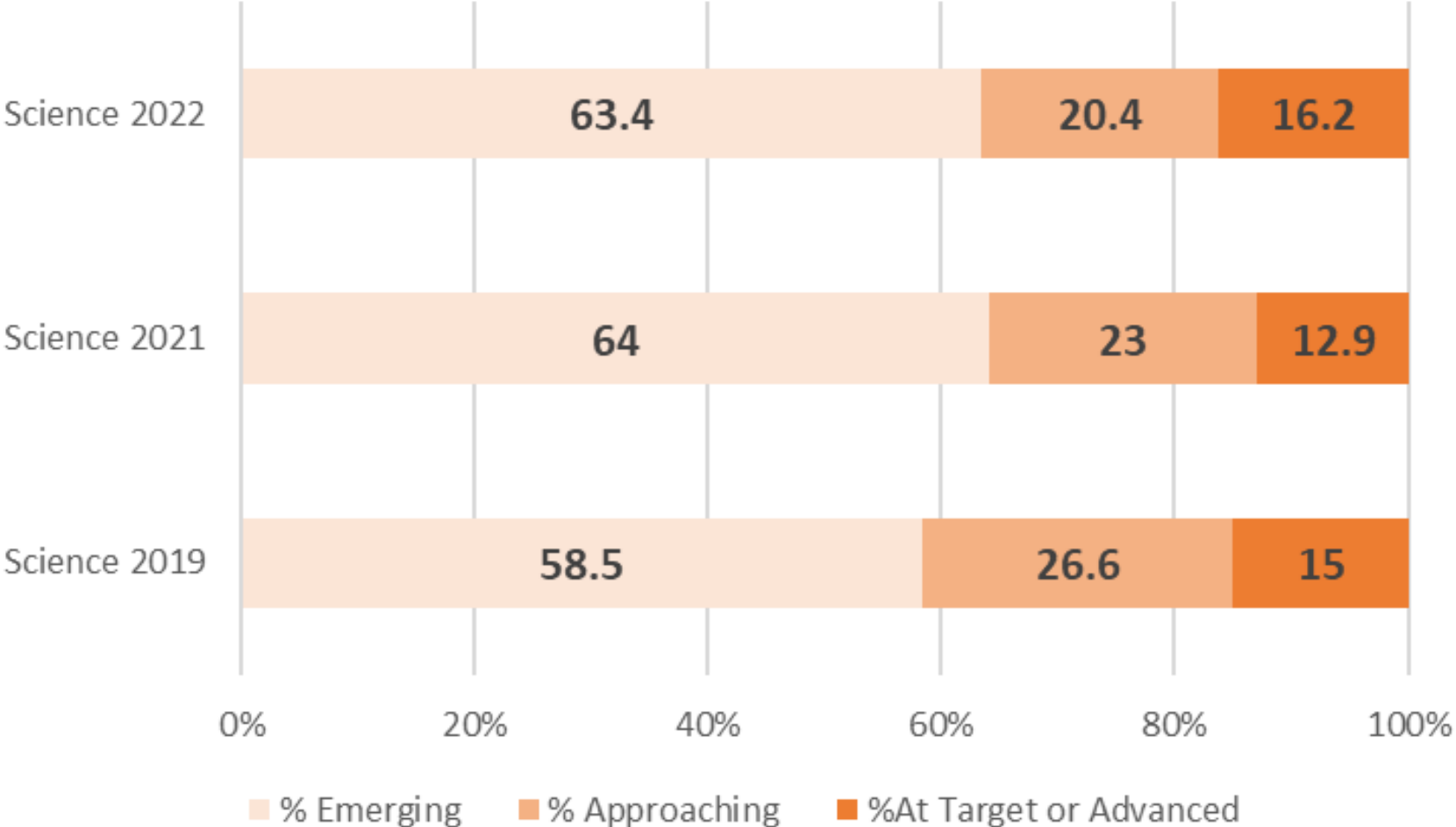
- The percentage of students that are the **At Target or Advanced** achievement levels **decreased** by **1.9%** points.
- The percent of students achieving the **Approaching Target** achievement level **decreased** by **1.6%** points.
- The percent of students in the **Emerging** achievement level **increased** by **3.5%** points.





# DLM Science: Percent of All Students by Achievement Level

- The percentage of students that are the **At Target or Advanced** achievement levels **increased** by **3.3%** points.
- The percent of students achieving the **Approaching Target** achievement level **decreased** by **2.6%** points.
- The percent of students in the **Emerging** achievement level decreased by **less than 1%** point.





# ACCESS

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2022

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# Summary of 2021-22 ACCESS Participation

- Overall, ACCESS participation in 21-22 increased from 20-21 both in terms of number of students tested and participation rates.
- The increase in ACCESS test takers corresponds with the rise in MLL enrollment. However, 21-22 ACCESS participation rates did not fully return to pre-pandemic levels of over 98% of eligible students being tested.

School Year	Students Tested	Participation Rates
2017-18	12,706	98.4%
2018-19	13,882	98.5%
2019-20	15,555	98.9%
2020-21	13,517	88.7%
<b>2021-22</b>	<b>15,943</b>	<b>96.2%</b>

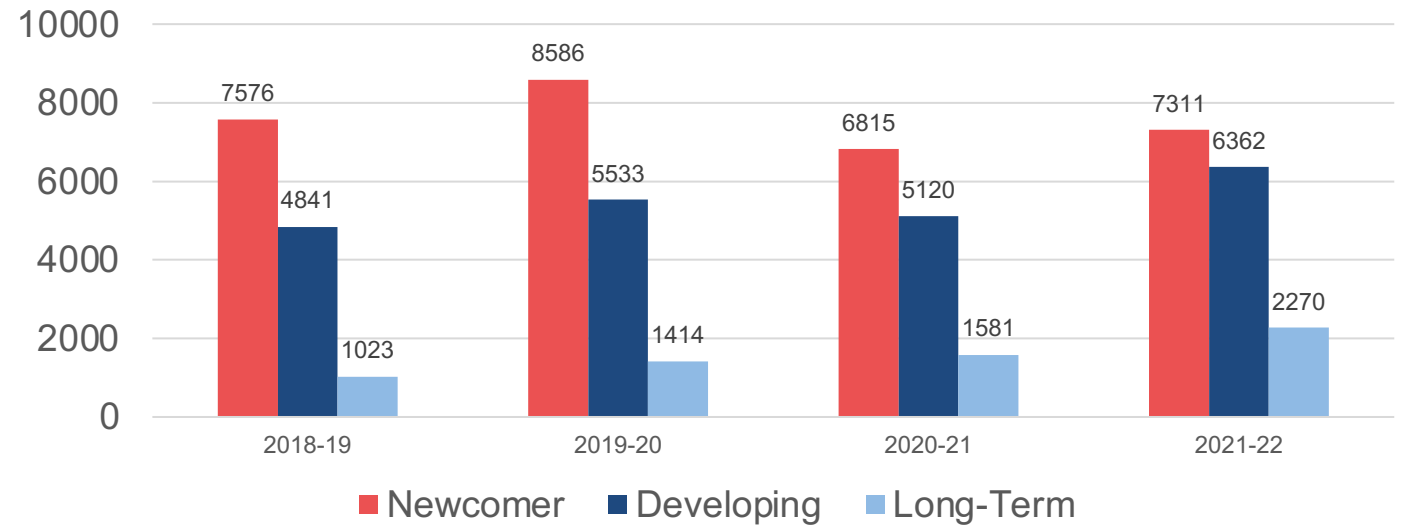
# MLL Student Groups

<b>Ever MLL</b> Any student ever classified as an MLL	<b>Current MLL</b> A student with an active MLL service line, including those eligible but not enrolled	<b>Newcomer MLL</b> An MLL in RI public schools for less than 3 years (0-2 years of service)
		<b>Developing MLL</b> A student who has completed 6 years of MLL services or less in a RI public school (3-6 years of service)
		<b>Long-Term MLL</b> A student who has completed more than 6 years of MLL services in a RI public school (7+ years of service)
	<b>Former MLL</b> A student who exited MLL services	<b>Monitored MLL</b> A student who exited MLL services and is in the first or second year of monitoring
		<b>Reclassified MLL</b> A student who exited MLL services and is no longer being monitored
<b>Never MLL</b>	A student never classified as an MLL	

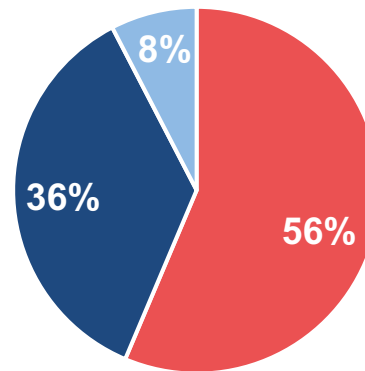
# Demographic Shifts in MLL Population

- Although the number of ACCESS test takers has surpassed pre-pandemic counts, this rebound can be explained in part by a rise in enrollment. With that said, demographics have shifted in Rhode Island's MLL population over the course of the pandemic.
- There has been a statewide increase of Developing MLLs (3-6 years of service), whereas the percentage of Newcomers (0-2 years of service) decreased from 56% in 2018-19 to 46% in 2021-22.

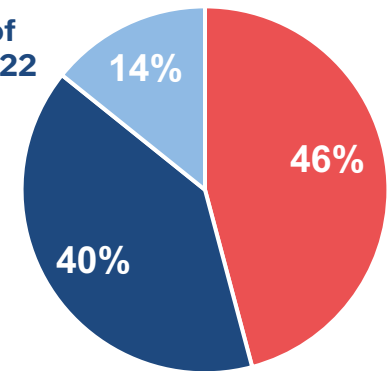
MLL Counts by Subgroup



Breakdown of MLLs in 2018-19

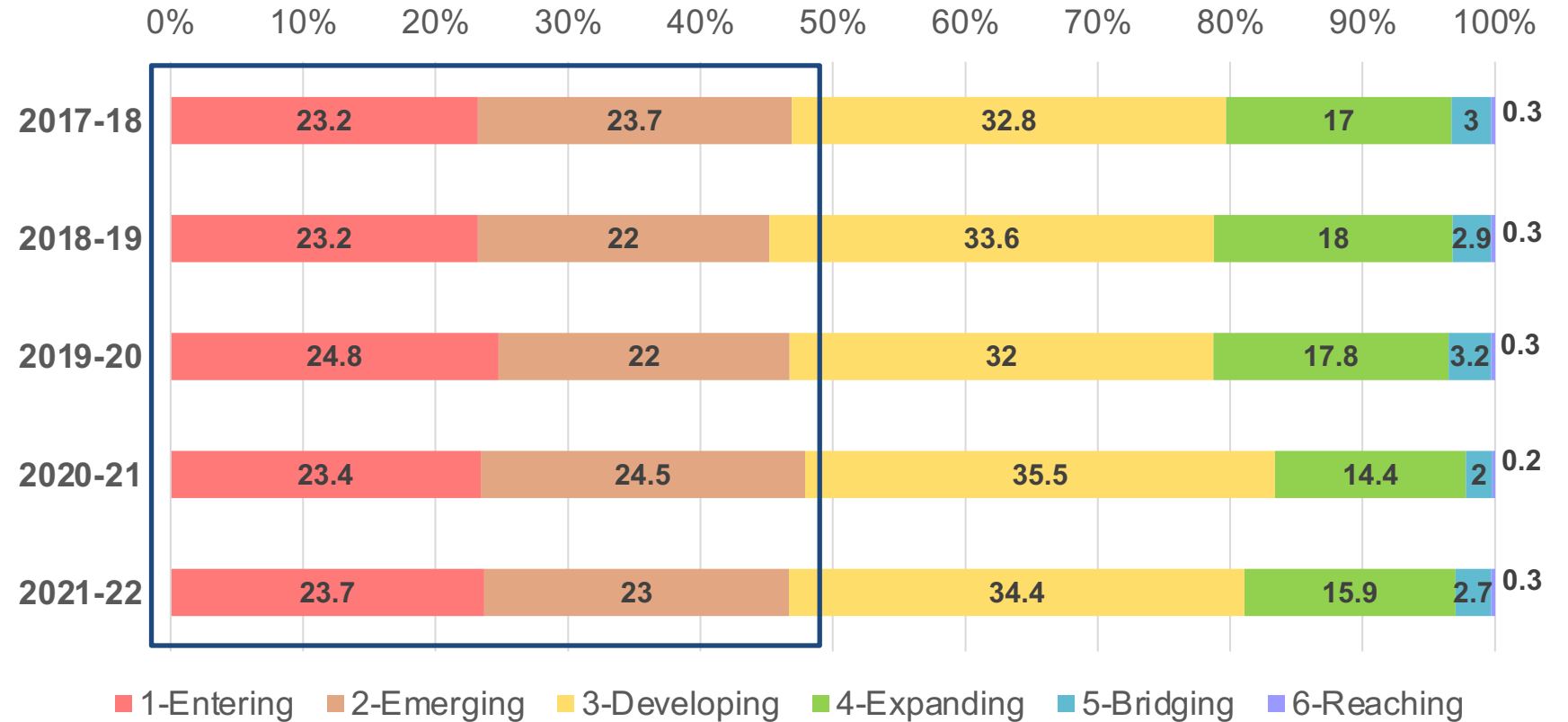


Breakdown of MLLs in 2021-22



# Five-Year Comparison on ACCESS

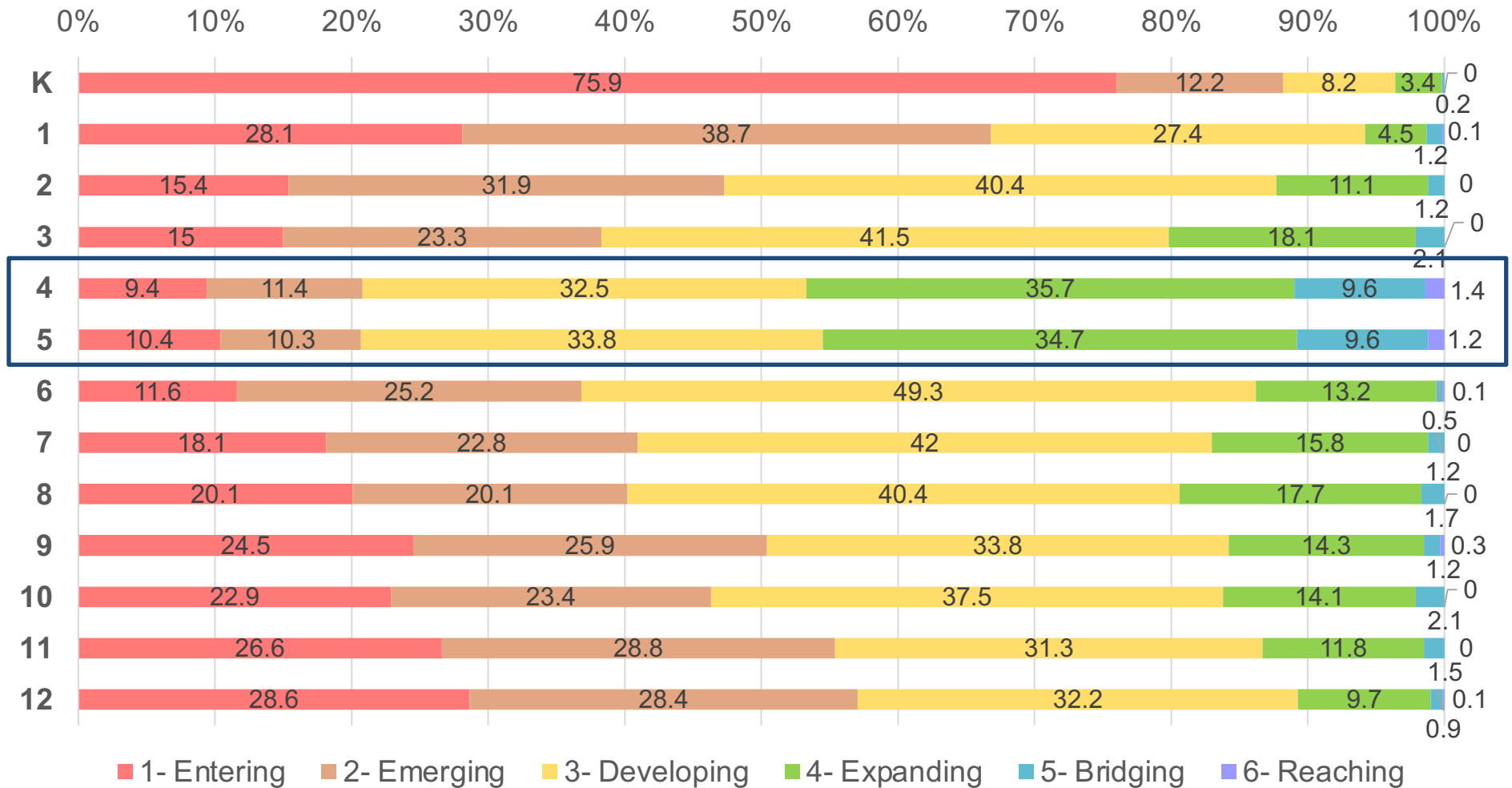
- From 2020-21 to 2021-22, there was an increase in the percentage of students at the *Expanding* and *Bridging* levels, which is promising, yet this percentage is still lower than it was before the pandemic.
- Over the past five years, the percentage of MLLs at the *Entering* and *Emerging* levels has remained fairly stable. However, with the relative decline in the state's Newcomer population, we would expect to see higher performance statewide.



# 2021-22 ACCESS Results by Grade

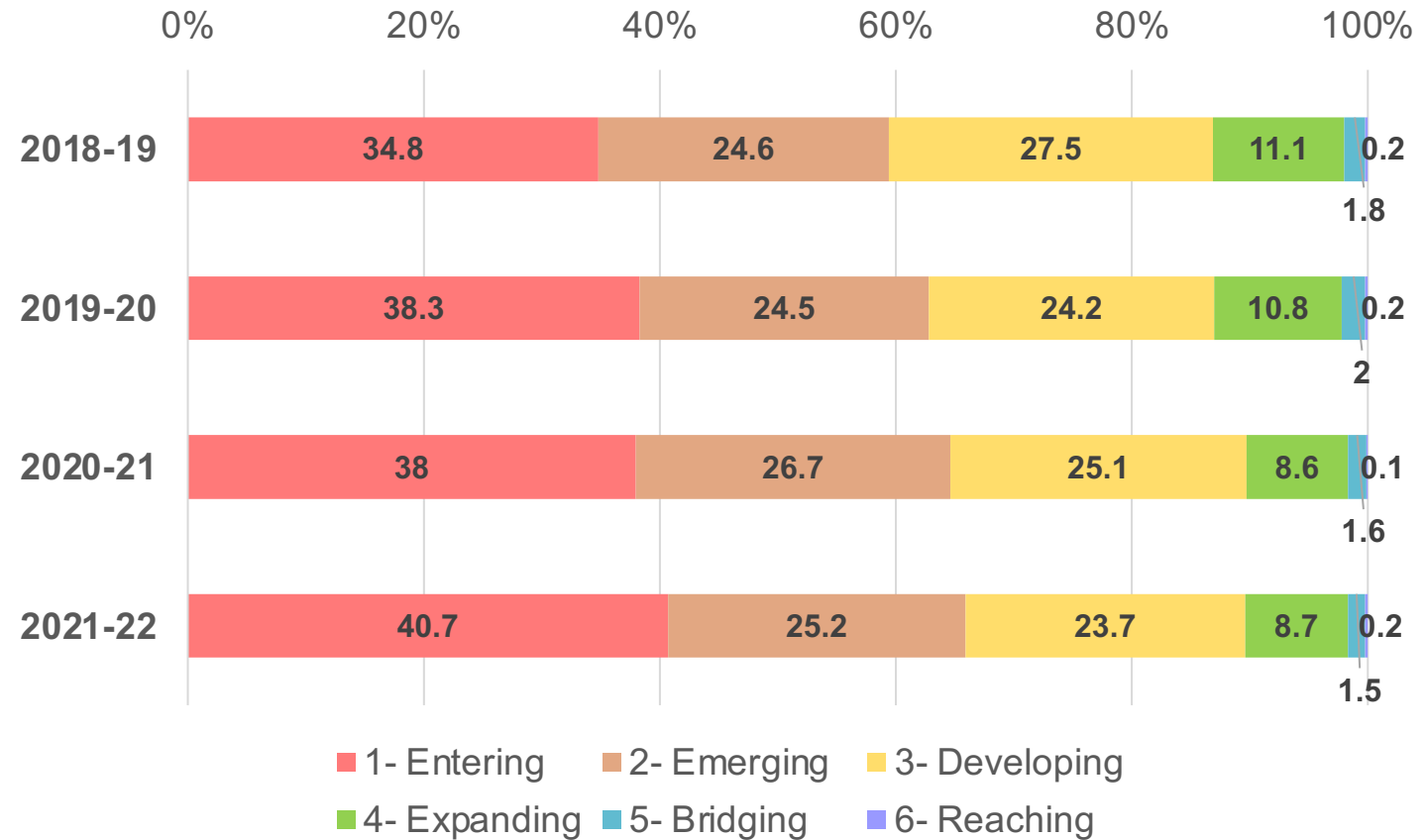
- In Rhode Island, we consistently see the highest ELP levels in grades 4-5. MLLs typically exit MLL programming in those grades.

- In the secondary grades, statewide ACCESS performance drops significantly, with over a third of MLLs in grades 6-8 and over half of MLLs in grades 9-12 at the *Entering* and *Emerging* levels in 2021-22.



# Newcomer MLLs: ACCESS Results Over Time

- Statewide Newcomer MLL ACCESS performance has declined gradually over the past four years, which indicates Newcomer education was especially impacted by the COVID-19 pandemic.
- The percentage of Newcomers with *Entering* levels of proficiency increased from 35% in 18-19 to 41% in 21-22. During this same time, the percentage of Newcomers at the *Developing* and *Expanding* levels decreased from 39% to 32%.



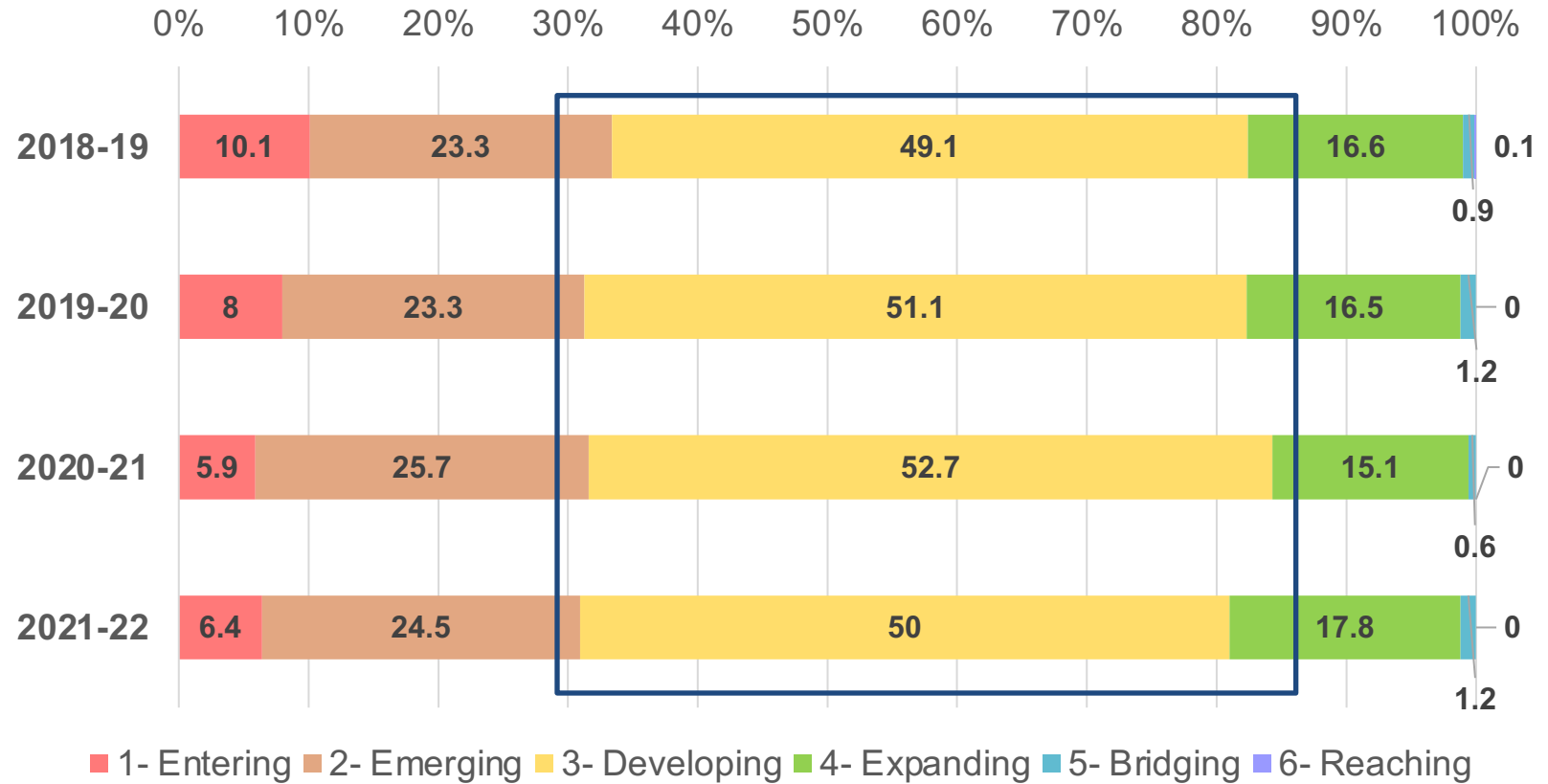
Participation Rate
99%
98.8%
91.2%
97.9%

**Newcomer:** An MLL in RI public schools for less than 3 years (0-2 years of service)



# Long-Term MLLs: ACCESS Results Over Time

- Statewide Long-Term MLL performance was higher in 21-22 than it was in the past four years. 19% of Long-Term MLLs scored at the *Expanding* and *Bridging* levels.
- What has remained consistent is that half of this population scored at the *Developing* levels of proficiency.

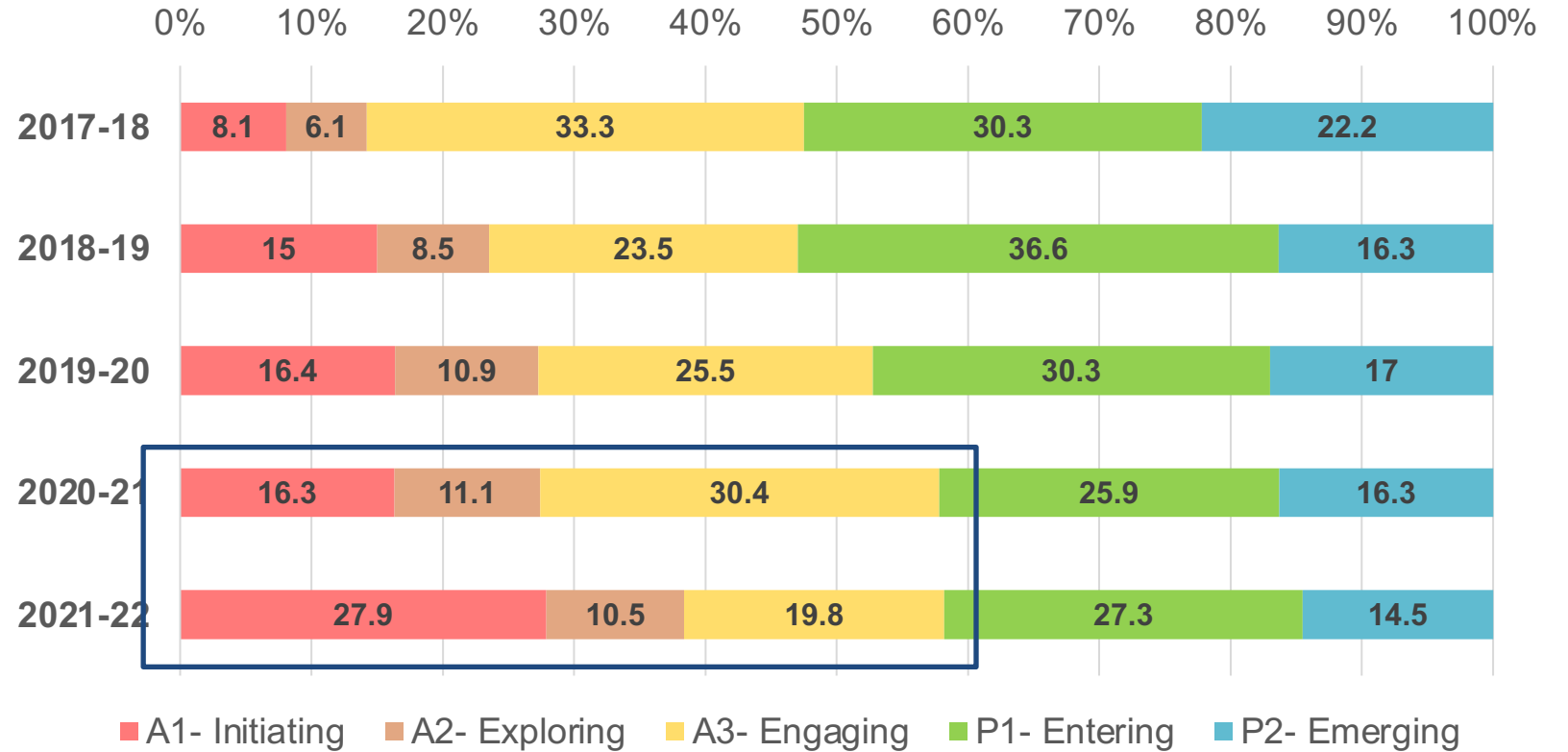


**Long-Term MLL:** A student who has completed more than 6 years of MLL services in a RI public school (7+ years of service)

# Five-Year Comparison on Alternate ACCESS



- Statewide performance on Alternate ACCESS was lower in 21-22 than in the past five years.
- As in 20-21, the percentage of students scoring at P1 and P2 in 21-22 was 42%. However, the percentage of students scoring at the A1 and A2 levels of proficiency in 21-22 increased by 11% from 20-21 and by 24% in 17-18.



# Next Steps

## District

- ✓ Communicate district wide data with schools
- ✓ Communicate with schools around family data reporting events
- ✓ Communicate district wide data with families
- ✓ Review district strategic plans and ESSER funding plans to align with areas of greatest need

## School

- ✓ Share data with staff
- ✓ Develop plans for communicating and supporting families in interpreting student data
- ✓ Communicate with families around school wide data reporting events
  - Send Individual Score Reports to families
  - Share and spotlight Individual Score Report Videos
- ✓ Review strategic plans and school improvement plans to align with areas of greatest need

# Appendix A

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## District and School Profiles 2022

# Achievement First Rhode Island District Profile

## Proficiency with change from 2021

RICAS - ELA	27.3 ▼-7.8
RICAS - Math	22.1 ▲5.6
NGSA - Science	27.5 ▲0.3

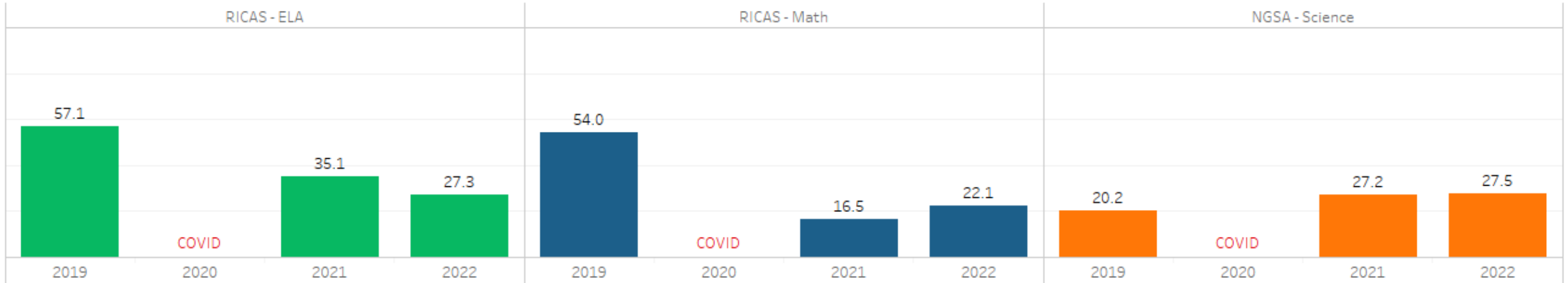
## Participation

RICAS - ELA	99.3
RICAS - Math	99.0
NGSA - Science	96.8

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	NGSA - Science
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	30.7	26.1	33.9
Current Multilingual Learner	5.6	10.2	< 5
Differently Abled	< 5	5.5	< 5
Economically Disadvantaged	20.7	16.1	19.3
Hispanic or Latino	24.0	19.0	24.0
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	39.4	20.6	36.4
White	66.7	52.8	*

## Proficiency Over Time



# Achievement First Rhode Island School Profiles

## Elementary

School Name	RICAS - ELA			RICAS - Math		
	2019	2021	2022	2019	2021	2022
Achievement First Illuminar Mayoral Academy	73.0	38.8	33.7	63.2	20.8	29.4
Achievement First Providence Mayoral Acade..	48.9	33.5	17.2	52.6	20.6	28.5

## Middle

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
AF Illuminar Mayoral Academy Middle School		45.3	38.8		17.8	19.3		26.4	18.8
AF Providence Mayoral Academy Middle	50.0	29.1	20.5	47.2	12.1	18.0	20.2	27.6	32.1

## High

# Barrington District Profile

## Proficiency with change from 2021

RICAS - ELA	67.0	▼-1.4
RICAS - Math	62.5	▲8.2
SAT - ELA	83.5	▼-0.9
SAT - Math	68.4	▲3.4
NGSA - Science	63.0	▼-0.3

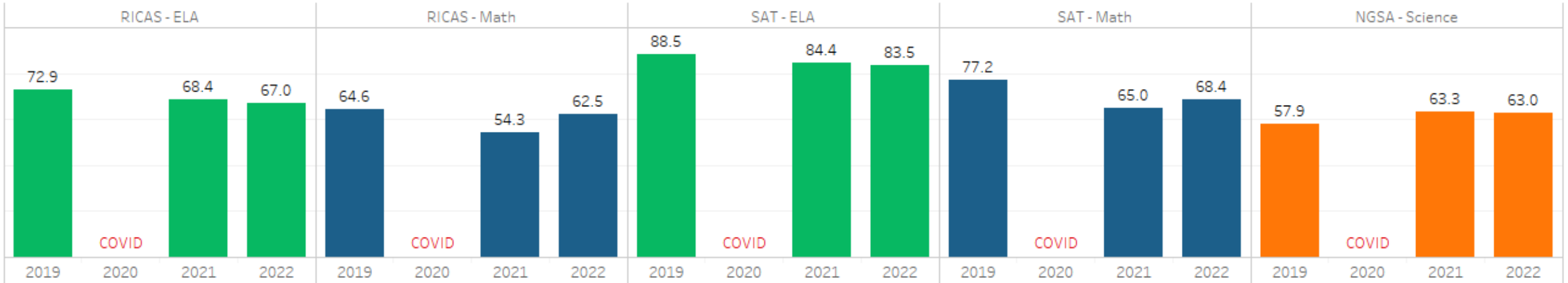
## Participation

RICAS - ELA	99.3
RICAS - Math	99.4
SAT - ELA	96.7
SAT - Math	96.7
NGSA - Science	94.7

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
American Indian or Alaska Native	*	*	*	*	*
Asian	76.8	86.1	66.7	61.1	76.8
Black or African American	24.1	39.3	*	*	33.3
Current Multilingual Learner	28.0	46.7	*	*	*
Differently Abled	17.7	17.5	25.0	14.3	16.7
Economically Disadvantaged	33.3	27.4	*	*	27.6
Hispanic or Latino	60.2	40.9	> 95	72.7	60.5
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	72.0	72.6	92.3	69.2	64.4
White	67.2	61.6	83.9	69.3	62.6

## Proficiency Over Time



# Barrington School Profiles

## Elementary

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Hampden Meadows School	61.6	65.7	58.0	56.8	51.9	59.8	59.1	62.5	61.9
Nayatt School	78.6	72.1	75.2	79.1	67.8	75.5			
Primrose Hill School	74.1	70.3	60.3	64.2	48.6	68.8			
Sowams Elementary School	62.7	66.2	67.6	45.8	71.0	67.1			

## Middle

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Barrington Middle School	80.5	70.1	72.2	69.8	53.7	61.7	61.3	63.9	65.3

## High

School Name	SAT - ELA			SAT - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Barrington High School	88.5	84.4	83.5	77.2	65.0	68.4	54.6	63.9	61.7



# Beacon Charter School District Profile

## Proficiency with change from 2021

RICAS - ELA	17.0 ▲1.0
RICAS - Math	8.8
SAT - ELA	48.9 ▼-6.2
SAT - Math	8.9 ▲0.7
NGSA - Science	29.2 ▼-3.8

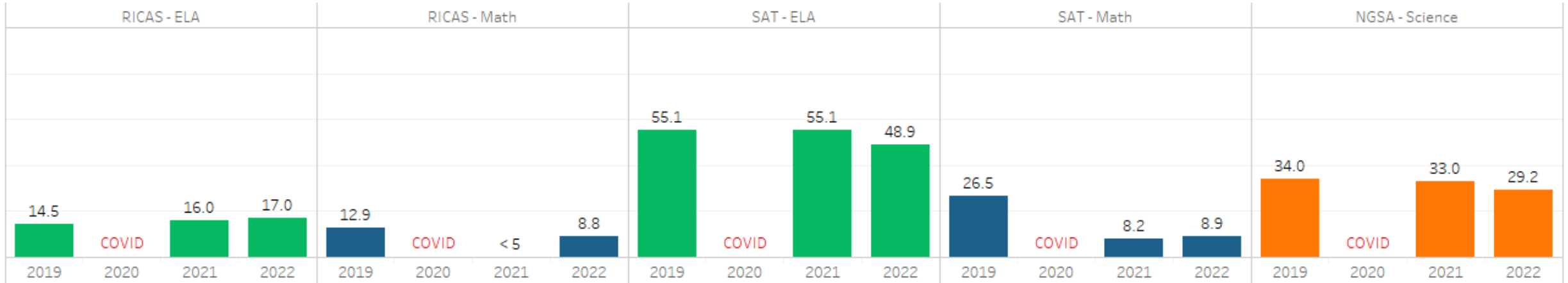
## Participation

RICAS - ELA	98.1
RICAS - Math	98.1
SAT - ELA	95.7
SAT - Math	95.7
NGSA - Science	88.1

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
American Indian or Alaska Native	*	*	*	*	*
Asian	*	*	*	*	*
Black or African American	< 5	< 5	*	*	*
Current Multilingual Learner	8.3	8.3	*	*	*
Differently Abled	< 5	< 5	*	*	7.7
Economically Disadvantaged	13.9	< 5	48.9	8.9	25.0
Hispanic or Latino	15.9	15.9	*	*	25.0
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	15.4	7.7	*	*	*
White	21.1	6.6	41.9	9.7	36.8

## Proficiency Over Time



# Beacon Charter School School Profiles

## Elementary

## Middle

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Founders Academy	14.5	16.0	17.0	12.9	< 5	8.8	31.8	26.0	32.7

## High

School Name	SAT - ELA			SAT - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
BEACON Charter School	55.1	55.1	48.9	26.5	8.2	8.9	36.0	41.5	25.0

# Blackstone Academy District Profile

## Proficiency with change from 2021

SAT - ELA	23.7	▼-1.3
SAT - Math	7.9	▼-0.4
NGSA - Science	11.8	▼-5.9

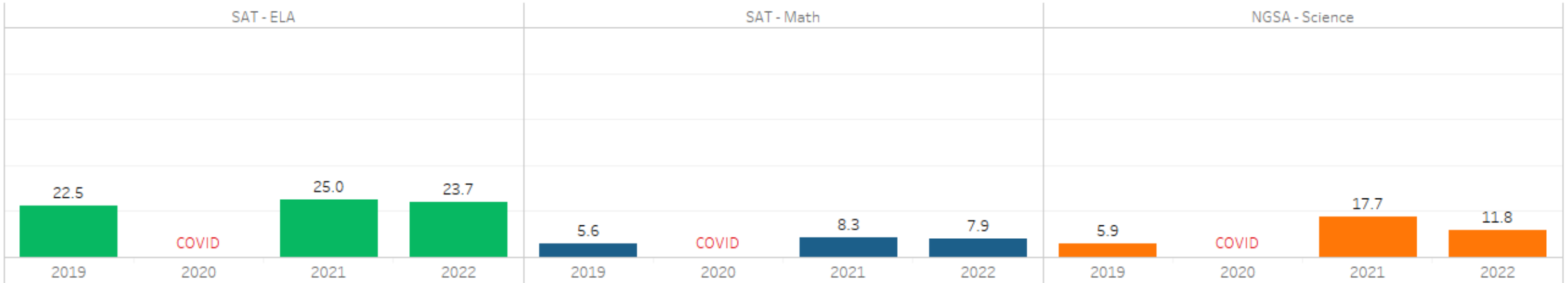
## Participation

SAT - ELA	84.4
SAT - Math	83.5
NGSA - Science	84.4

## Proficiency by Subgroups

	SAT - ELA	SAT - Math	NGSA - Science
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	18.2	< 5	< 5
Current Multilingual Learner	*	*	*
Differently Abled	*	*	*
Economically Disadvantaged	18.2	< 5	7.6
Hispanic or Latino	24.0	12.0	16.0
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	*	*	*
White	*	*	*

## Proficiency Over Time



# Blackstone Academy School Profiles

High

School Name	SAT - ELA			SAT - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Blackstone Academy Charter School	22.5	23.9	23.7	5.6	8.5	7.9	5.9	18.0	11.8

# Blackstone Valley Prep, A RI Mayoral Academy District Profile

## Proficiency with change from 2021

RICAS - ELA	28.2	▼-2.1
RICAS - Math	28.1	▲3.0
SAT - ELA	49.3	▼-2.8
SAT - Math	25.0	▼-12.5
NGSA - Science	26.6	▼-4.9

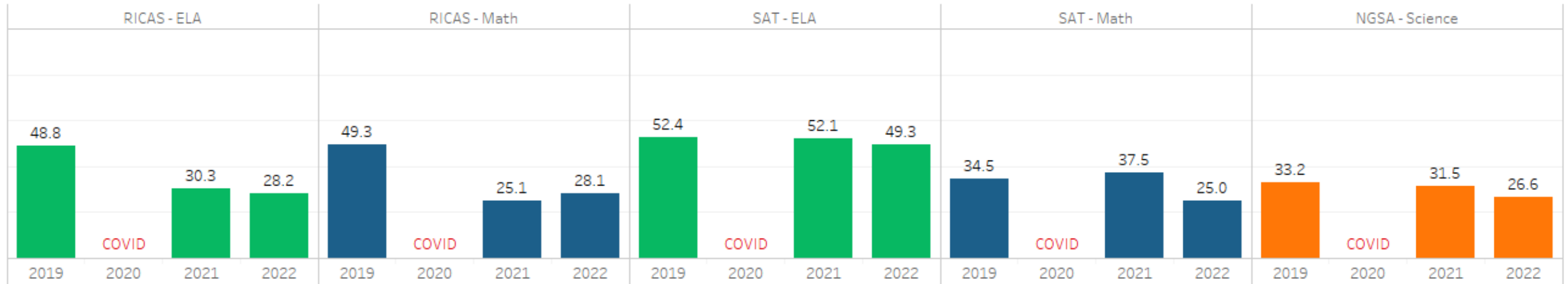
## Participation

RICAS - ELA	99.0
RICAS - Math	98.7
SAT - ELA	94.7
SAT - Math	96.0
NGSA - Science	97.6

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
American Indian or Alaska Native	*	*	*	*	*
Asian	59.5	67.6	*	*	60.0
Black or African American	23.6	19.3	*	*	18.0
Current Multilingual Learner	< 5	11.9	*	*	7.4
Differently Abled	< 5	7.0	7.7	7.7	< 5
Economically Disadvantaged	21.5	20.7	43.8	15.6	22.0
Hispanic or Latino	22.5	22.5	43.9	14.3	18.0
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	18.5	23.1	*	*	18.2
White	39.2	39.9	70.0	55.0	46.2

## Proficiency Over Time



# Blackstone Valley Prep, A RI Mayoral Academy School Profiles

## Elementary

School Name	RICAS - ELA			RICAS - Math		
	2019	2021	2022	2019	2021	2022
Blackstone Valley Prep Elementary 2 School	45.5	39.0	34.2	44.8	24.5	34.2
Blackstone Valley Prep Elementary 3 School	69.6	39.6	25.5	55.4	21.8	30.3
Blackstone Valley Prep Elementary School	40.3	28.7	27.1	36.1	20.1	27.6

## Middle

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Blackstone Valley Prep Junior High School	47.5	29.0	30.2	54.1	35.5	32.2	35.3	27.4	23.4
Blackstone Valley Prep Upper Elementary Sch..	54.7	25.8	25.8	54.0	20.8	22.9	42.0	35.8	32.6

## High

School Name	SAT - ELA			SAT - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Blackstone Valley Prep High School	51.8	52.1	49.3	34.9	37.5	25.0	21.0	27.6	16.7

# Bristol Warren District Profile

## Proficiency with change from 2021

RICAS - ELA	44.1 ▼-5.3
RICAS - Math	40.7 ▲12.0
SAT - ELA	71.6 ▲23.9
SAT - Math	28.0 ▲4.9
NGSA - Science	45.7 ▲3.6

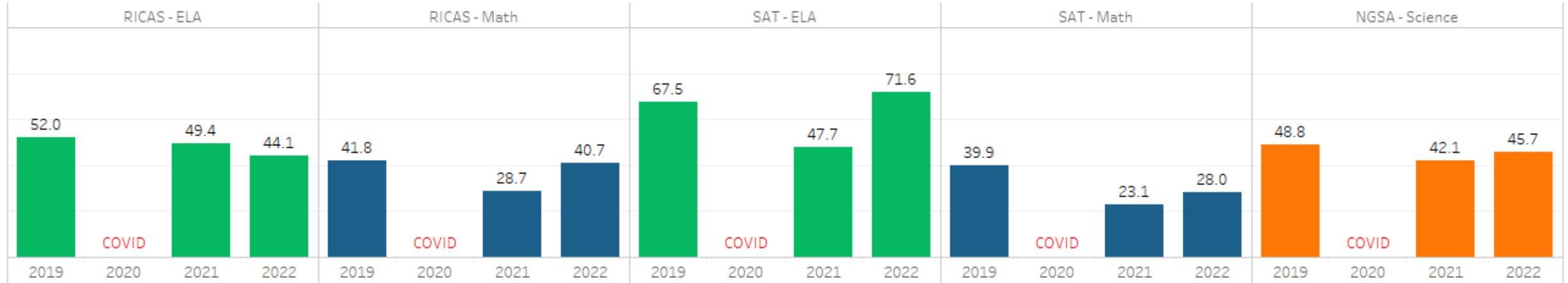
## Participation

RICAS - ELA	98.4
RICAS - Math	98.3
SAT - ELA	95.1
SAT - Math	94.7
NGSA - Science	96.3

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
American Indian or Alaska Native	*	*	*	*	*
Asian	47.1	29.4	*	*	*
Black or African American	< 5	< 5	*	*	< 5
Current Multilingual Learner	< 5	< 5	*	*	6.7
Differently Abled	10.1	10.2	9.5	< 5	< 5
Economically Disadvantaged	23.2	24.2	55.6	14.3	29.5
Hispanic or Latino	36.7	24.0	82.4	17.6	32.7
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	45.8	51.4	*	*	46.7
White	45.5	42.4	71.1	29.6	47.8

## Proficiency Over Time



# Bristol Warren School Profiles

## Elementary

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Colt Andrews School	56.8	54.3	47.5	46.5	36.4	56.3	51.7	36.4	44.2
Guiteras School	60.3	59.8	60.2	59.2	41.8	48.9	52.2	47.2	68.1
Hugh Cole School	44.3	33.3	26.8	40.9	19.0	34.1	41.3	30.6	25.0
Rockwell School	81.4	72.9	56.7	72.1	51.9	56.0	62.8	77.3	51.1

## Middle

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Kickemuit Middle School	48.2	47.0	43.8	33.2	23.0	34.8	47.1	45.4	48.3

## High

School Name	SAT - ELA			SAT - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Mt. Hope High School	68.8	47.7	72.3	40.7	23.4	28.3	51.8	36.4	45.4



# Burrillville District Profile

## Proficiency with change from 2021

RICAS - ELA	25.1 ▼-1.0
RICAS - Math	17.4 ▲6.6
SAT - ELA	48.6 ▲1.0
SAT - Math	27.0 ▼-3.2
NGSA - Science	28.5 ▼-2.1

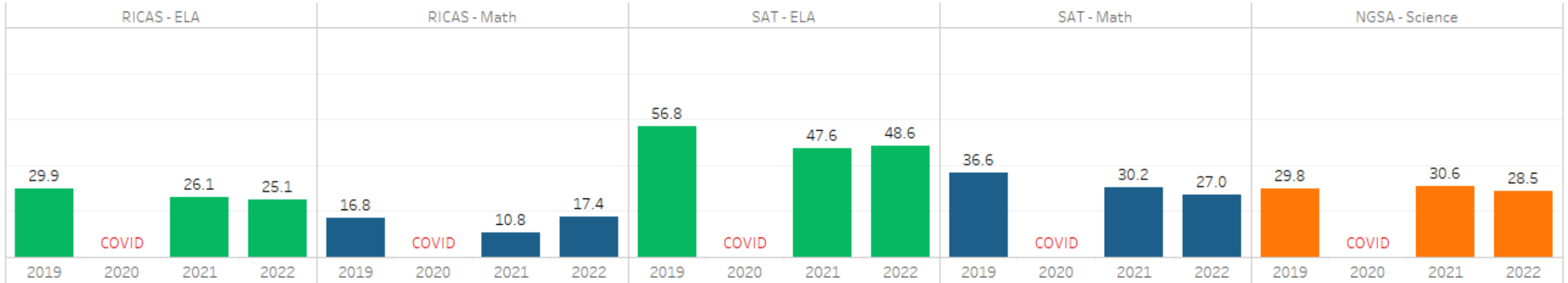
## Participation

RICAS - ELA	98.7
RICAS - Math	99.1
SAT - ELA	93.7
SAT - Math	93.7
NGSA - Science	97.1

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
American Indian or Alaska Native	*	*	*	*	*
Asian	*	*	*	*	*
Black or African American	*	*	*	*	*
Current Multilingual Learner	*	*	*	*	*
Differently Abled	< 5	< 5	6.7	< 5	7.4
Economically Disadvantaged	13.0	9.4	37.5	12.5	16.5
Hispanic or Latino	16.7	10.0	*	*	25.0
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	25.8	12.9	*	*	25.0
White	25.9	18.3	49.3	26.5	29.3

## Proficiency Over Time



# Burrillville School Profiles

## Elementary

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Steere Farm Elementary School	41.5	30.1	22.7	21.1	16.9	25.6	38.0	39.6	28.6
William L. Callahan School	25.1	26.6	26.2	21.7	7.1	21.4	29.7	31.6	25.3

## Middle

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Burrillville Middle School	27.2	24.4	25.6	12.6	10.4	11.7	32.4	27.7	31.7

## High

School Name	SAT - ELA			SAT - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Burrillville High School	57.1	47.6	48.6	36.8	30.2	27.0	23.8	29.5	26.7

# Central Falls District Profile

## Proficiency with change from 2021

RICAS - ELA	5.2 ▼-2.5
RICAS - Math	< 5
SAT - ELA	9.7 ▼-0.6
SAT - Math	< 5
NGSA - Science	6.2

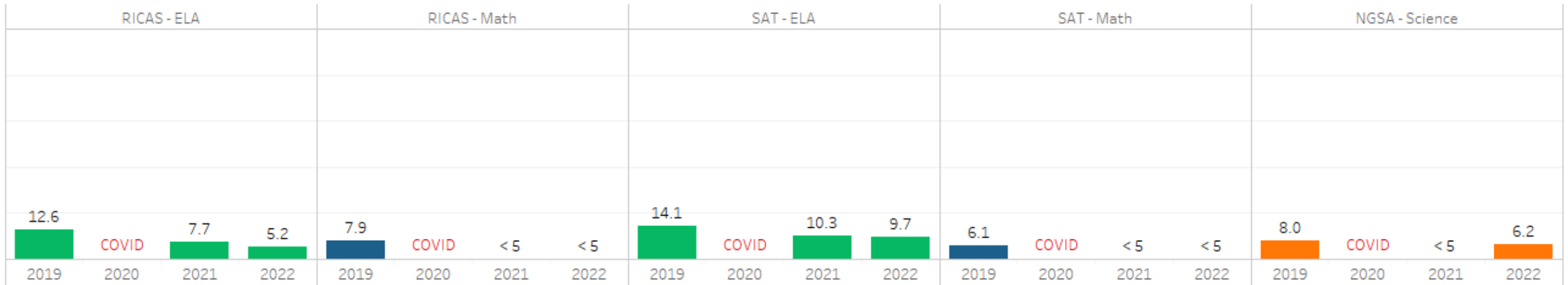
## Participation

RICAS - ELA	96.8
RICAS - Math	92.2
SAT - ELA	79.2
SAT - Math	79.4
NGSA - Science	90.9

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
American Indian or Alaska Native	< 5	5.4	6.7	6.7	5.9
Asian	*	*	*	*	*
Black or African American	< 5	< 5	15.2	6.1	6.7
Current Multilingual Learner	< 5	< 5	< 5	< 5	< 5
Differently Abled	< 5	< 5	< 5	< 5	< 5
Economically Disadvantaged	< 5	< 5	8.8	< 5	5.8
Hispanic or Latino	< 5	< 5	6.1	< 5	< 5
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	11.1	< 5	*	*	6.3
White	6.7	< 5	17.4	8.3	9.9

## Proficiency Over Time



# Central Falls School Profiles

## Elementary

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Ella Risk School	24.6	13.7	7.4	17.9	5.7	13.5	24.3		
Raices Dual Language Academy at Margaret I...		7.9	< 5		< 5	< 5		< 5	< 5
Veterans Memorial Elementary	15.8	10.9	7.9	11.2	< 5	8.5	5.9		

## Middle

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Dr. Earl F. Calcutt Middle School	7.7	5.9	< 5	< 5	< 5	< 5	6.6	< 5	5.8

## High

School Name	SAT - ELA			SAT - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Central Falls Senior High School	14.6	10.6	9.8	6.3	< 5	< 5	7.9	7.1	7.8

# Charette Charter District Profile

## Proficiency with change from 2021

SAT - ELA **8.1** ▲0.6

SAT - Math **< 5**

NGSA - Science **< 5**

## Participation

SAT - ELA **88.1**

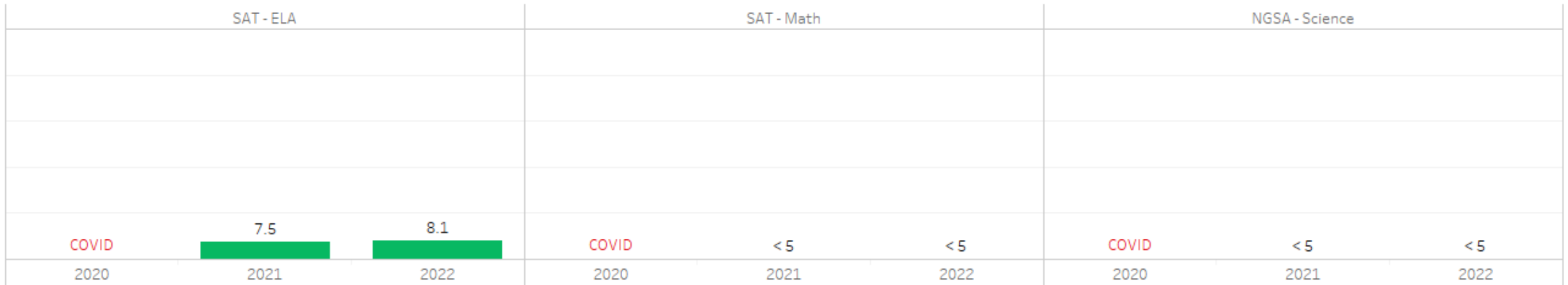
SAT - Math **88.1**

NGSA - Science **85.4**

## Proficiency by Subgroups

	SAT - ELA	SAT - Math	NGSA - Science
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	< 5	< 5	*
Current Multilingual Learner	*	*	*
Differently Abled	*	*	*
Economically Disadvantaged	8.6	< 5	< 5
Hispanic or Latino	11.5	< 5	< 5
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	*	*	*
White	*	*	*

## Proficiency Over Time



# Charette Charter School Profiles

High

School Name	SAT - ELA				SAT - Math				NGSA - Science			
	2021		2022		2021		2022		2021		2022	
Charette Charter School	7.5		8.1		< 5		< 5		< 5		< 5	

# Chariho District Profile

## Proficiency with change from 2021

RICAS - ELA	41.7	▼-4.9
RICAS - Math	41.0	▲11.9
SAT - ELA	63.2	▼-0.2
SAT - Math	36.1	▼-2.8
NGSA - Science	51.9	▲3.1

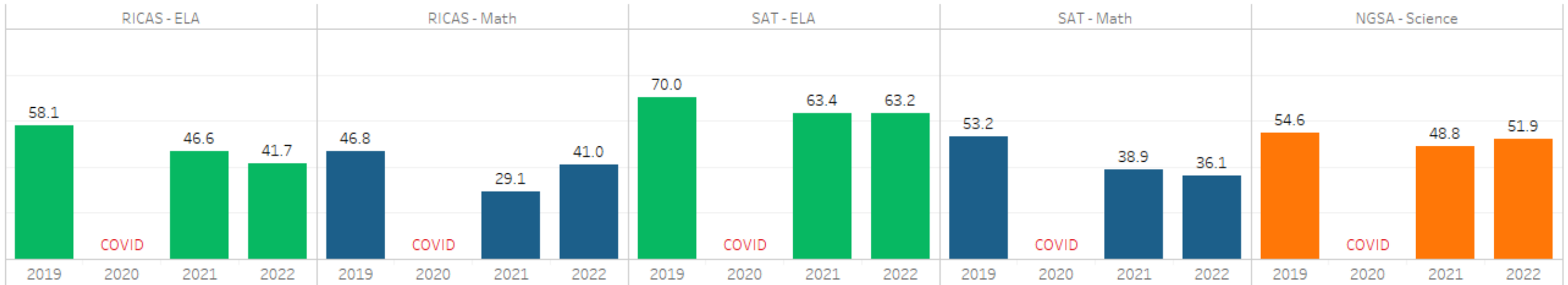
## Participation

RICAS - ELA	99.3
RICAS - Math	99.6
SAT - ELA	97.5
SAT - Math	97.0
NGSA - Science	98.4

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
American Indian or Alaska Native	27.8	27.8	*	*	*
Asian	*	*	*	*	*
Black or African American	*	*	*	*	*
Current Multilingual Learner	*	*	*	*	*
Differently Abled	6.2	9.0	13.6	< 5	19.0
Economically Disadvantaged	20.9	20.1	43.2	13.9	31.3
Hispanic or Latino	15.6	14.7	*	*	26.3
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	22.9	27.1	*	*	36.7
White	43.9	43.1	64.0	36.6	53.5

## Proficiency Over Time



# Chariho School Profiles

## Elementary

School Name	RICAS - ELA			RICAS - Math		
	2019	2021	2022	2019	2021	2022
Ashaway Elementary School	72.7	61.1	56.2	70.9	57.1	58.9
Charlestown Elementary School	73.5	54.1	49.5	64.7	48.5	59.1
Hope Valley Elementary School	66.7	50.0	49.4	65.5	25.7	53.2
Richmond Elementary School	65.3	58.2	49.4	59.2	42.6	53.5

## Middle

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Chariho Regional Middle School	54.6	43.4	38.9	40.0	23.3	35.4	57.2	46.9	53.5

## High

School Name	SAT - ELA			SAT - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Chariho Regional High School	70.6	63.6	63.3	53.6	39.5	36.4	51.5	55.8	52.4

## Other

School Name	RICAS - ELA			RICAS - Math			SAT - ELA			SAT - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022	2019	2021	2022	2019	2021	2022
Chariho Alternative Learning Academy	< 5	9.1	< 5	< 5	8.3	< 5	*	*	*	*	*	*	21.4	5.9	11.1



# Coventry District Profile

## Proficiency with change from 2021

RICAS - ELA	34.0 ▼-5.2
RICAS - Math	35.3 ▲10.6
SAT - ELA	47.4 ▼-0.3
SAT - Math	26.3 ▲1.9
NGSA - Science	43.6 ▲3.4

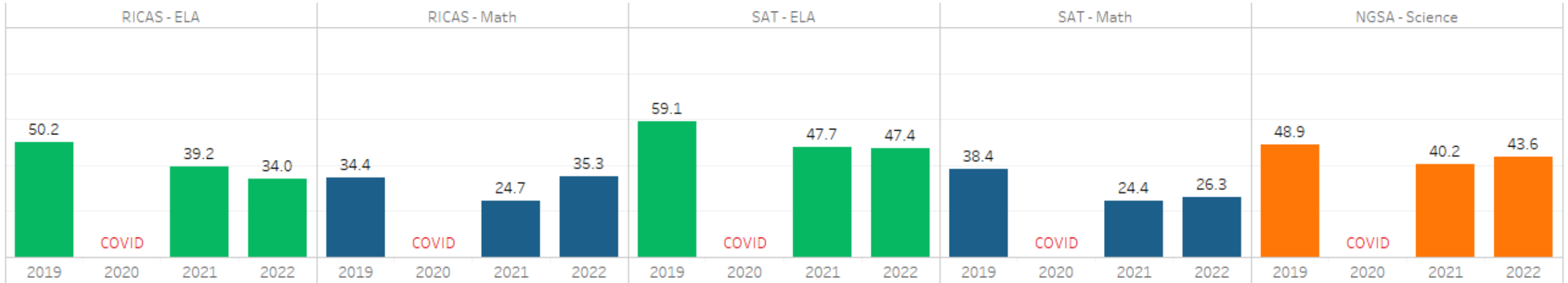
## Participation

RICAS - ELA	98.1
RICAS - Math	98.1
SAT - ELA	94.8
SAT - Math	94.8
NGSA - Science	96.2

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
American Indian or Alaska Native	*	*	*	*	*
Asian	52.2	56.5	*	*	62.5
Black or African American	34.3	31.4	*	*	30.4
Current Multilingual Learner	26.7	50.0	*	*	*
Differently Abled	6.5	9.1	12.5	< 5	7.2
Economically Disadvantaged	23.1	20.4	30.8	15.4	30.8
Hispanic or Latino	34.4	27.2	44.4	27.8	32.8
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	36.6	54.8	*	*	52.9
White	33.5	35.0	47.3	25.8	44.2

## Proficiency Over Time



# Coventry School Profiles

## Elementary

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Blackrock School	55.7	44.4	30.5	28.4	22.7	40.3	59.4	45.5	42.6
Hopkins Hill School	50.0	46.8	33.5	44.2	28.8	37.9	43.3	27.5	40.7
Tiogue School	47.3	44.4	46.1	29.7	22.4	41.7	55.7	53.7	41.1
Washington Oak School	56.6	54.2	54.2	45.3	45.1	58.5	60.8	62.2	62.5
Western Coventry School	56.4	41.1	24.8	33.9	29.4	35.4	65.0	45.0	47.3

## Middle

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Alan Shawn Feinstein Middle School Of Covent...	47.4	30.8	29.0	32.1	17.7	26.6	48.4	39.0	41.9

## High

School Name	SAT - ELA			SAT - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Coventry High School	59.1	47.8	47.3	38.4	24.5	26.4	42.1	33.4	39.5

# Cranston District Profile

## Proficiency with change from 2021

RICAS - ELA	32.0 ▼-1.3
RICAS - Math	21.7 ▲7.1
SAT - ELA	43.5 ▼-4.2
SAT - Math	18.9 ▼-2.9
NGSA - Science	28.6 ▼-3.1

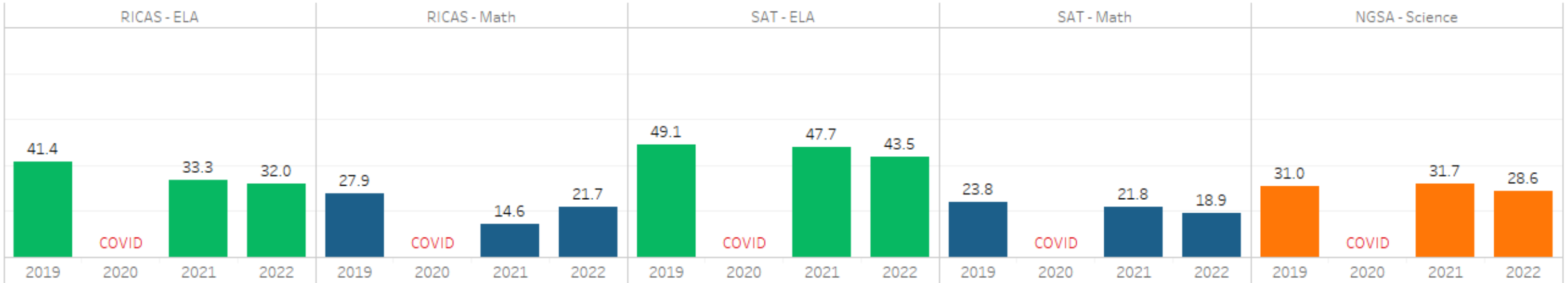
## Participation

RICAS - ELA	99.5
RICAS - Math	99.3
SAT - ELA	97.5
SAT - Math	97.5
NGSA - Science	97.6

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
American Indian or Alaska Native	25.0	15.9	*	*	*
Asian	41.4	33.8	48.3	31.0	35.0
Black or African American	18.6	10.4	16.3	6.8	14.8
Current Multilingual Learner	7.5	5.9	< 5	< 5	5.8
Differently Abled	< 5	< 5	9.2	< 5	7.4
Economically Disadvantaged	20.6	12.8	26.9	11.3	18.5
Hispanic or Latino	19.7	11.9	24.5	7.8	15.8
Native Hawaiian or Other Pacific Islander	23.1	28.6	*	*	*
Two or More Races	34.5	18.9	46.3	24.4	28.0
White	40.2	28.0	57.4	24.6	37.3

## Proficiency Over Time



# Cranston School Profiles

## Elementary

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Arlington School	17.4	11.2	13.5	14.7	< 5	7.7	16.7	7.4	21.2
Daniel D. Waterman School	55.0	41.2	45.0	36.7	21.9	42.5	34.3	36.6	40.0
Eden Park School	37.5	29.3	27.7	30.8	20.0	26.2	43.1	34.5	26.8
Edgewood Highland School	51.6	22.1	22.9	21.5	5.8	12.3	19.2	14.0	13.0
Edward S. Rhodes School	55.8	48.2	44.0	46.8	19.1	30.2	55.6	39.5	47.4
Garden City School	67.7	49.6	54.2	45.9	16.3	45.4	48.8	36.8	34.0
George J. Peters School	38.3	31.3	25.7	22.7	10.7	14.0	32.1	20.4	22.0
Gladstone Street School	25.5	17.1	8.8	19.3	< 5	7.5	19.4	11.4	12.2
Glen Hills School	56.8	34.2	31.5	41.7	18.0	31.5	31.9	29.4	38.1
Oak Lawn School	51.4	45.9	41.5	46.8	22.0	21.1	43.8	47.5	28.3
Orchard Farms Elementary School	61.9	50.7	45.3	51.1	30.3	38.9	50.0	28.0	41.3
Stadium School	59.1	29.6	31.4	45.5	12.3	27.9	37.8	25.6	41.9
Stone Hill School	52.9	44.1	48.3	42.3	28.0	39.8	43.8	43.5	50.0
William R. Dutemple School	34.7	36.7	26.6	7.5	10.0	9.1	23.1	29.7	30.2
Woodridge School	45.5	50.4	48.6	32.7	17.2	31.9	37.9	35.0	29.8

# Cranston School Profiles

## Middle

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Hope Highlands Middle School	54.2	45.8	43.2	33.5	22.6	31.2	47.7	45.8	50.0
Hugh B. Bain Middle School	16.3	11.8	10.5	11.8	6.3	7.0	13.9	18.9	13.8
Park View Middle School	39.4	27.8	36.5	19.8	9.1	16.3	34.6	20.9	29.2
Western Hills Middle School	43.8	35.1	36.0	30.1	16.6	25.1	34.4	34.6	36.3

## High

School Name	SAT - ELA			SAT - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Cranston High School East	41.3	40.1	30.6	21.2	14.3	15.1	23.7	28.3	17.3
Cranston High School West	63.0	58.0	58.0	30.2	30.8	24.3	34.4	43.5	32.9
NEL/CPS Construction Career Academy	15.8	13.3	15.4	< 5	< 5	< 5	< 5	7.4	< 5

# Cumberland District Profile

## Proficiency with change from 2021

RICAS - ELA	50.5 ▼-1.0
RICAS - Math	53.2 ▲12.3
SAT - ELA	56.7 ▼-1.6
SAT - Math	37.5 ▲3.2
NGSA - Science	52.2

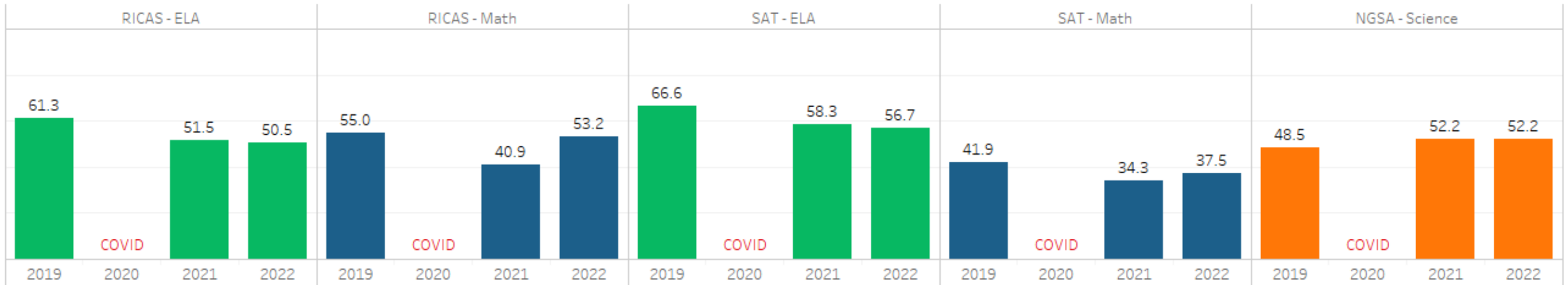
## Participation

RICAS - ELA	99.6
RICAS - Math	99.4
SAT - ELA	98.3
SAT - Math	98.3
NGSA - Science	98.7

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
American Indian or Alaska Native	*	*	*	*	*
Asian	69.1	82.3	*	*	69.8
Black or African American	30.2	38.1	53.8	46.2	40.0
Current Multilingual Learner	21.7	29.7	*	*	9.4
Differently Abled	9.6	11.8	10.5	< 5	12.6
Economically Disadvantaged	24.9	26.2	37.1	22.9	30.5
Hispanic or Latino	29.9	31.8	30.6	18.4	36.6
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	51.4	47.9	61.5	23.1	41.2
White	53.6	55.7	61.7	41.0	55.2

## Proficiency Over Time



# Cumberland School Profiles

## Elementary

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Ashton School	69.1	60.1	54.4	56.2	46.8	63.6	63.8	69.6	67.6
B.F. Norton Elementary School	51.1	36.9	41.9	41.4	23.5	42.3	33.8	20.3	28.6
Community School	75.9	73.0	68.9	74.6	66.7	75.4	70.3	60.4	69.2
Garvin Memorial School	47.3	50.6	43.2	39.5	31.3	49.7	53.0	44.6	39.7
John J. McLaughlin Cumberland Hill School	49.2	42.9	44.4	58.8	37.1	56.8	61.5	36.8	42.2

## Middle

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Joseph L. McCourt Middle School	44.7	29.7	31.0	37.9	25.1	30.7	42.4	38.6	45.9
North Cumberland Middle School	76.9	61.3	59.7	66.7	47.0	57.3	68.8	69.4	61.1

## High

School Name	SAT - ELA			SAT - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Cumberland High School	66.8	58.5	56.7	42.1	34.4	37.5	30.0	53.0	51.9

# Davies Career and Tech District Profile

## Proficiency with change from 2021

SAT - ELA	51.2 ▼-0.9
SAT - Math	12.1 ▼-2.7
NGSA - Science	32.5 ▲0.6

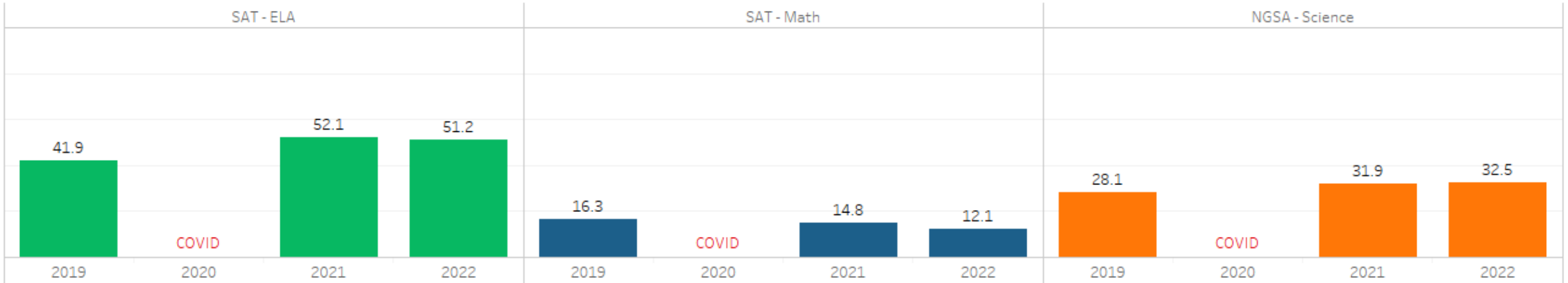
## Participation

SAT - ELA	98.1
SAT - Math	97.6
NGSA - Science	95.7

## Proficiency by Subgroups

	SAT - ELA	SAT - Math	NGSA - Science
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	59.0	20.5	28.9
Current Multilingual Learner	*	*	*
Differently Abled	25.0	8.3	8.3
Economically Disadvantaged	48.1	13.2	29.1
Hispanic or Latino	45.6	9.0	28.7
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	36.4	9.1	30.0
White	55.7	11.5	39.0

## Proficiency Over Time





# Davies Career and Tech School Profiles

## High

School Name	SAT - ELA			SAT - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Wm. M. Davies Jr. Career-Technical High School	41.9	52.1	51.2	16.3	14.8	12.1	28.1	31.9	32.5

# East Greenwich District Profile

## Proficiency with change from 2021

RICAS - ELA	60.5 ▲1.6
RICAS - Math	56.6 ▲12.7
SAT - ELA	84.5 ▼-7.7
SAT - Math	63.1 ▼-3.7
NGSA - Science	58.2 ▲0.1

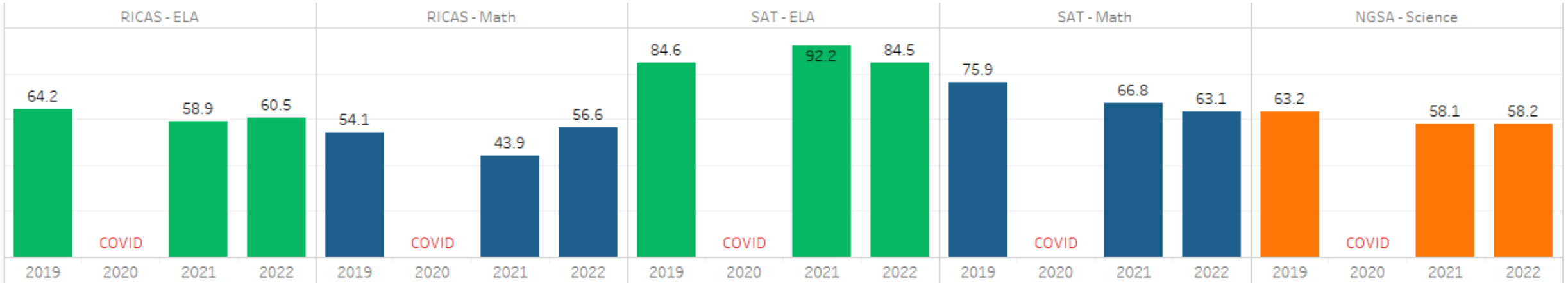
## Participation

RICAS - ELA	99.4
RICAS - Math	99.0
SAT - ELA	97.4
SAT - Math	97.4
NGSA - Science	98.8

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
American Indian or Alaska Native	*	*	*	*	*
Asian	60.9	70.3	90.0	90.0	70.6
Black or African American	41.2	35.3	*	*	*
Current Multilingual Learner	6.7	33.3	*	*	*
Differently Abled	15.3	17.7	15.4	< 5	15.1
Economically Disadvantaged	20.0	18.1	*	*	38.7
Hispanic or Latino	48.8	46.4	80.0	60.0	54.1
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	72.7	64.1	*	*	54.2
White	61.3	56.2	84.0	61.7	57.8

## Proficiency Over Time



# East Greenwich School Profiles

## Elementary

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
George Hanaford School	66.9	65.5	56.2	54.5	43.0	53.4	53.1	61.6	52.9
James H. Eldredge El. School	70.9	70.4	65.4	64.8	54.4	59.6	62.1	60.4	63.4

## Middle

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Archie R. Cole Middle School	60.2	50.6	60.3	49.1	39.2	56.8	62.2	47.5	60.3

## High

School Name	SAT - ELA			SAT - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
East Greenwich High School	84.6	92.2	84.5	75.9	66.8	63.1	70.4	68.2	56.4

# East Providence District Profile

## Proficiency with change from 2021

RICAS - ELA	29.6	▼-0.9
RICAS - Math	23.5	▲5.9
SAT - ELA	34.9	▼-3.6
SAT - Math	13.0	▼-4.2
NGSA - Science	25.9	▼-1.4

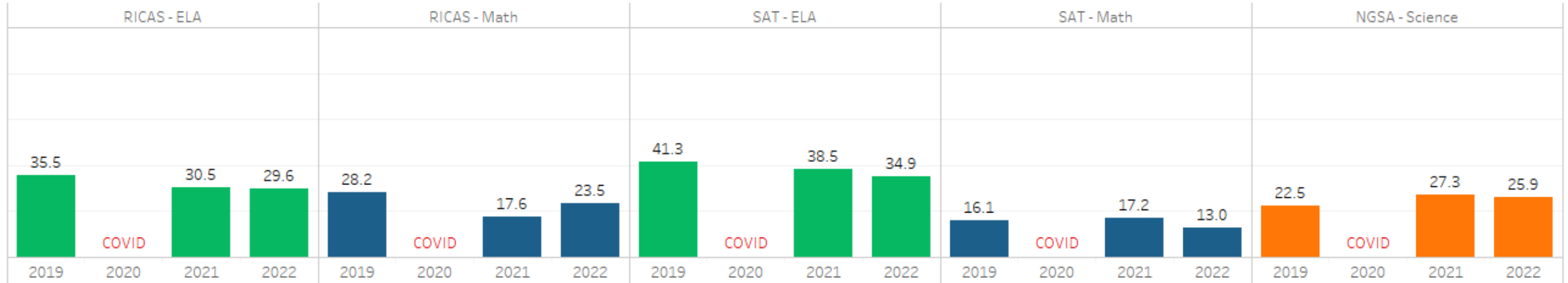
## Participation

RICAS - ELA	99.1
RICAS - Math	98.6
SAT - ELA	91.5
SAT - Math	91.2
NGSA - Science	95.1

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
American Indian or Alaska Native	*	*	*	*	*
Asian	44.7	42.5	*	*	35.7
Black or African American	17.2	14.2	22.0	< 5	14.5
Current Multilingual Learner	13.1	12.5	< 5	< 5	6.4
Differently Abled	< 5	< 5	< 5	< 5	< 5
Economically Disadvantaged	18.0	13.0	25.8	5.8	16.8
Hispanic or Latino	25.7	14.5	18.6	7.0	16.9
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	28.3	20.1	40.0	13.3	33.7
White	32.7	27.3	40.0	16.2	28.7

## Proficiency Over Time



# East Providence School Profiles

## Elementary

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Agnes B. Hennessey School	31.4	26.9	19.4	26.1	19.0	20.8	19.1	24.3	10.8
Alice M. Waddington School	48.0	39.5	34.8	32.5	20.4	31.2	24.6	24.6	35.2
Emma G. Whiteknact School	38.1	23.4	28.0	27.6	9.9	15.7	23.3	14.3	23.3
Kent Heights School	45.1	35.7	29.0	36.4	17.9	28.2	30.6	29.4	31.6
Myron J. Francis Elementary School	54.5	64.0	62.6	56.1	50.9	56.4	28.4	42.9	56.2
Orlo Avenue School	43.6	37.6	31.1	29.0	17.0	23.5	33.3	27.3	40.0
Silver Spring School	46.9	32.7	35.8	42.0	16.3	35.8	21.7	36.8	35.7

## Middle

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Edward R. Martin Middle School	21.3	20.4	24.7	18.7	12.2	17.4	13.9	21.0	17.9
Riverside Middle School	35.5	27.0	23.9	23.1	12.8	15.1	29.3	30.0	22.3

## High

School Name	SAT - ELA			SAT - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
East Providence High School	41.9	39.0	35.3	16.3	17.3	13.3	21.4	29.3	22.3

# Exeter-West Greenwich District Profile

## Proficiency with change from 2021

RICAS - ELA	48.3 ▲2.1
RICAS - Math	48.6 ▲10.6
SAT - ELA	72.9 ▲14.4
SAT - Math	41.7 ▼-6.6
NGSA - Science	46.4 ▲4.4

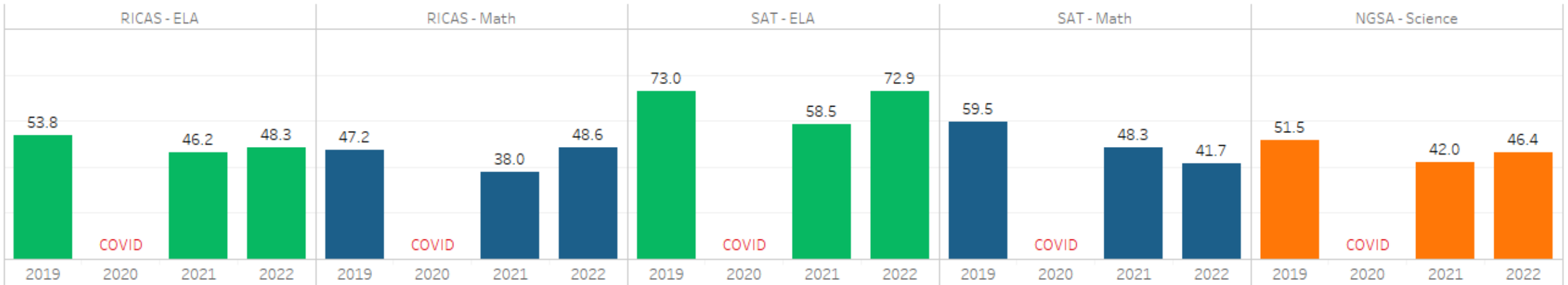
## Participation

RICAS - ELA	99.4
RICAS - Math	99.4
SAT - ELA	98.0
SAT - Math	98.0
NGSA - Science	99.1

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
American Indian or Alaska Native	*	*	*	*	*
Asian	63.6	63.6	*	*	*
Black or African American	33.3	33.3	*	*	*
Current Multilingual Learner	*	*	*	*	*
Differently Abled	5.6	8.3	*	*	17.9
Economically Disadvantaged	31.3	23.8	53.8	23.1	26.9
Hispanic or Latino	43.8	34.4	*	*	14.3
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	72.7	54.5	*	*	*
White	48.4	49.4	73.9	41.3	48.7

## Proficiency Over Time



# Exeter-West Greenwich School Profiles

## Elementary

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Metcalfe School	43.9	48.6	46.8	47.4	41.1	51.0	42.0	44.9	51.3

## Middle

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Exeter-West Greenwich Regional Junior High	71.2	41.5	51.8	47.1	31.5	44.3	60.8	37.8	31.7

## High

School Name	SAT - ELA			SAT - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Exeter-West Greenwich Regional High School	73.0	58.5	72.9	59.5	48.3	41.7	51.2	43.2	59.4

# Foster District Profile

## Proficiency with change from 2021

RICAS - ELA **34.7** ▼-8.0

RICAS - Math **38.6** ▲1.3

NGSA - Science **63.9** ▲4.4

## Participation

RICAS - ELA **100.0**

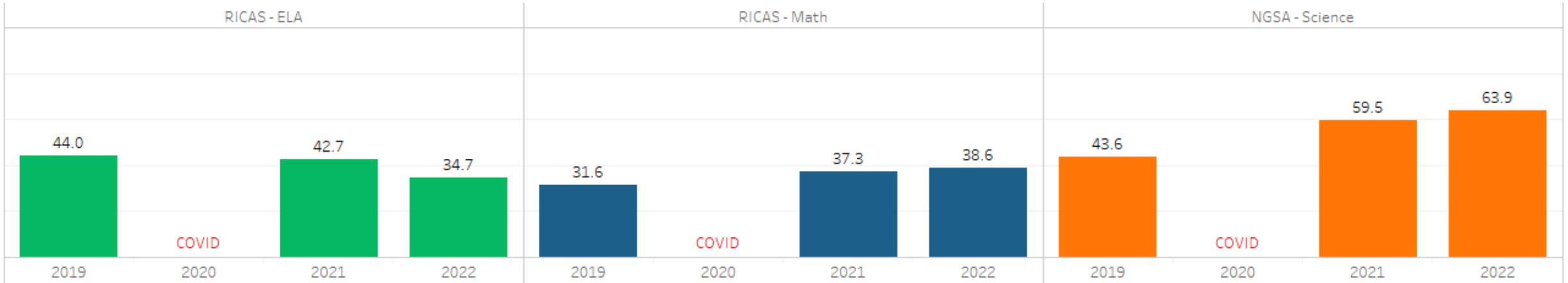
RICAS - Math **100.0**

NGSA - Science **100.0**

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	NGSA - Science
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	*	*	*
Current Multilingual Learner	*	*	*
Differently Abled	7.1	7.1	*
Economically Disadvantaged	23.3	23.3	*
Hispanic or Latino	*	*	*
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	*	*	*
White	35.5	39.8	64.7

## Proficiency Over Time





# Foster School Profiles

## Elementary

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Captain Isaac Paine Elementary School	44.0	42.7	34.7	31.6	37.3	38.6	43.6	59.5	63.9

# Foster-Glocester District Profile

## Proficiency with change from 2021

RICAS - ELA	46.1 ▲4.0
RICAS - Math	34.9 ▲8.2
SAT - ELA	57.7 ▼-4.6
SAT - Math	26.3 ▼-5.1
NGSA - Science	41.9 ▼-0.9

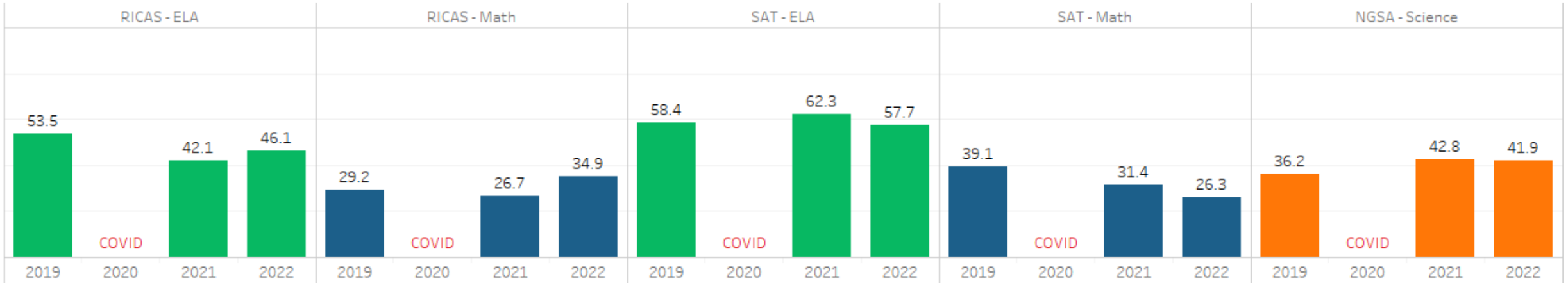
## Participation

RICAS - ELA	96.3
RICAS - Math	96.8
SAT - ELA	95.5
SAT - Math	95.5
NGSA - Science	88.1

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
American Indian or Alaska Native	*	*	*	*	*
Asian	*	*	*	*	*
Black or African American	*	*	*	*	*
Current Multilingual Learner	*	*	*	*	*
Differently Abled	7.3	10.0	25.0	12.5	26.9
Economically Disadvantaged	18.5	18.5	29.2	16.7	33.3
Hispanic or Latino	25.0	12.5	*	*	27.8
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	*	*	*	*	*
White	47.2	36.1	58.7	26.5	43.0

## Proficiency Over Time



# Foster-Glocester School Profiles

## Elementary

## Middle

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Ponaganset Middle School	53.6	42.2	46.3	29.3	26.8	34.9	36.0	40.5	46.9

## High

School Name	SAT - ELA			SAT - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Ponaganset High School	58.4	62.3	58.0	39.1	31.4	26.4	36.4	44.4	38.2

# Glocester District Profile

## Proficiency with change from 2021

RICAS - ELA	54.8	▼-10.5
RICAS - Math	62.1	▲16.3
NGSA - Science	72.3	▲14.2

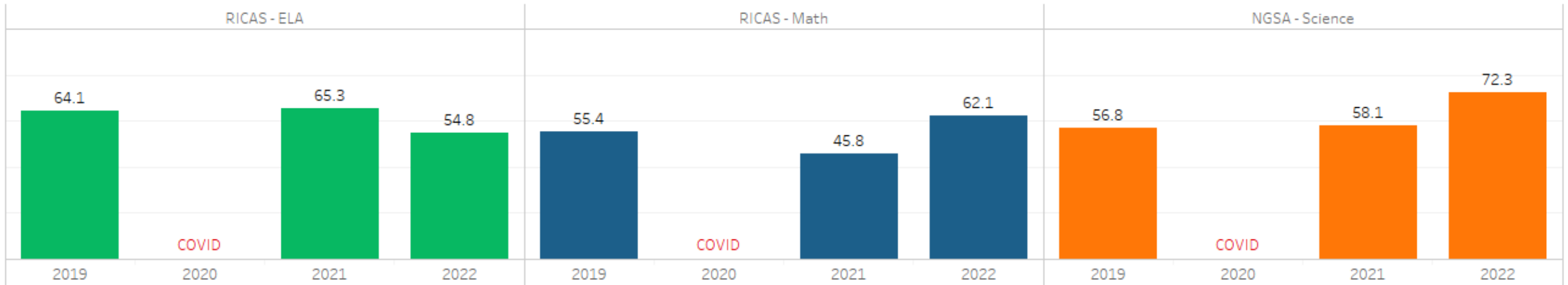
## Participation

RICAS - ELA	100.0
RICAS - Math	100.0
NGSA - Science	100.0

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	NGSA - Science
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	*	*	*
Current Multilingual Learner	*	*	*
Differently Abled	14.7	14.7	*
Economically Disadvantaged	46.2	53.8	45.5
Hispanic or Latino	*	*	*
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	36.4	45.5	*
White	55.8	63.7	77.3

## Proficiency Over Time



# Glocester School Profiles

## Elementary

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Fogarty Memorial School	62.9	65.8	58.8	60.1	44.6	70.0	56.6	58.5	73.3
West Glocester Elementary	66.4	64.7	49.5	48.6	48.0	51.4	58.5	57.6	73.0

# Highlander District Profile

## Proficiency with change from 2021

RICAS - ELA	17.3 ▲1.8
RICAS - Math	7.4
SAT - ELA	22.8 ▲4.6
SAT - Math	8.8
NGSA - Science	10.1 ▲0.9

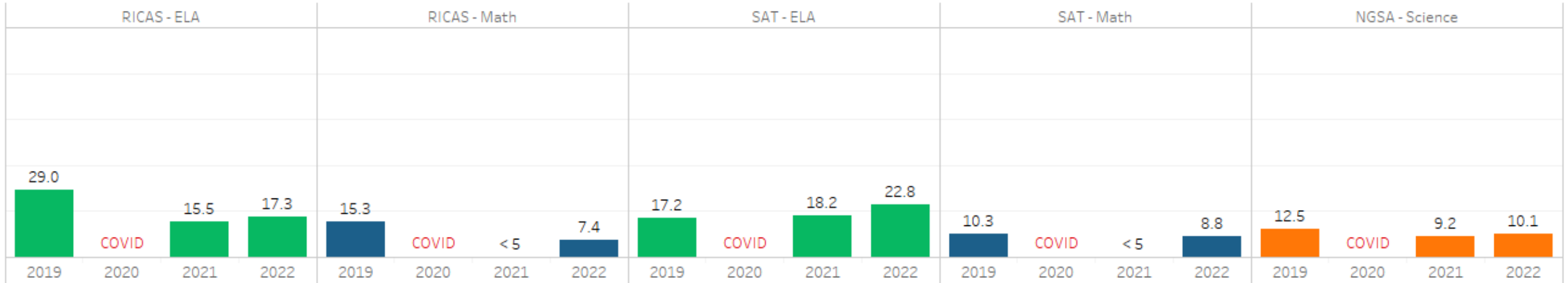
## Participation

RICAS - ELA	97.3
RICAS - Math	98.1
SAT - ELA	96.6
SAT - Math	96.6
NGSA - Science	97.4

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
American Indian or Alaska Native	*	*	*	*	*
Asian	*	*	*	*	*
Black or African American	23.5	13.7	25.0	8.3	18.5
Current Multilingual Learner	< 5	< 5	9.1	9.1	5.6
Differently Abled	< 5	< 5	*	*	< 5
Economically Disadvantaged	14.0	6.0	20.0	8.9	8.2
Hispanic or Latino	14.6	< 5	22.9	8.6	7.8
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	25.0	8.3	*	*	*
White	*	*	*	*	*

## Proficiency Over Time



# Highlander School Profiles

## Elementary

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Highlander Elementary Charter School	26.2	13.8	15.0	19.0	< 5	5.7	16.7	6.1	5.6

## Middle

## High

School Name	RICAS - ELA			RICAS - Math			SAT - ELA			SAT - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022	2019	2021	2022	2019	2021	2022
Highlander Secondary Charter School	33.1	17.9	20.4	11.0	< 5	9.6	17.2	18.2	22.8	10.3	< 5	8.8	10.9	10.6	11.7

# International Charter District Profile

## Proficiency with change from 2021

RICAS - ELA	18.2 ▼-9.7
RICAS - Math	19.2 ▲8.3
NGSA - Science	20.8 ▲1.3

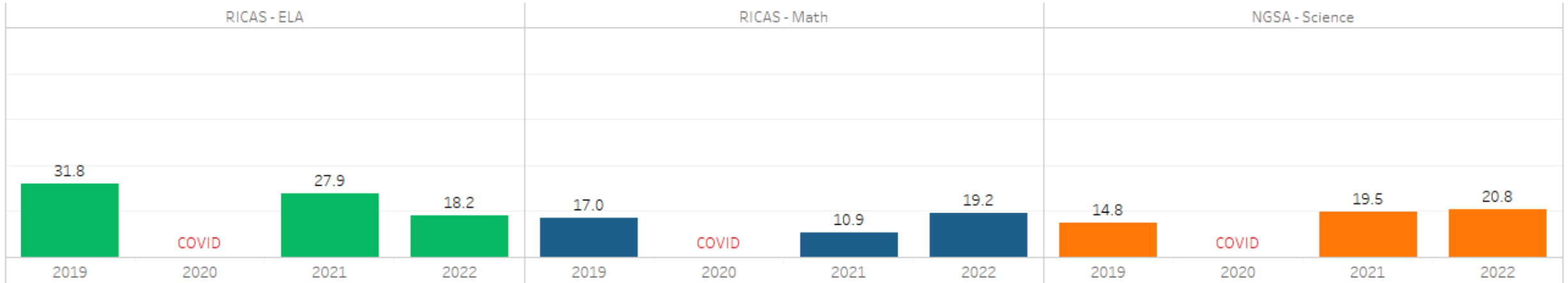
## Participation

RICAS - ELA	100.0
RICAS - Math	100.0
NGSA - Science	100.0

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	NGSA - Science
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	< 5	11.1	*
Current Multilingual Learner	< 5	12.2	5.3
Differently Abled	< 5	< 5	*
Economically Disadvantaged	8.3	11.7	11.8
Hispanic or Latino	16.5	17.1	20.7
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	*	*	*
White	27.6	27.6	38.5

## Proficiency Over Time





# International Charter School Profiles

## Elementary

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
International Charter School	31.8	28.1	18.2	17.0	11.0	19.2	14.8	20.0	20.8

# Jamestown District Profile

## Proficiency with change from 2021

RICAS - ELA **59.6** ▼-8.0

RICAS - Math **62.6** ▲11.8

NGSA - Science **58.3** ▼-7.3

## Participation

RICAS - ELA **99.7**

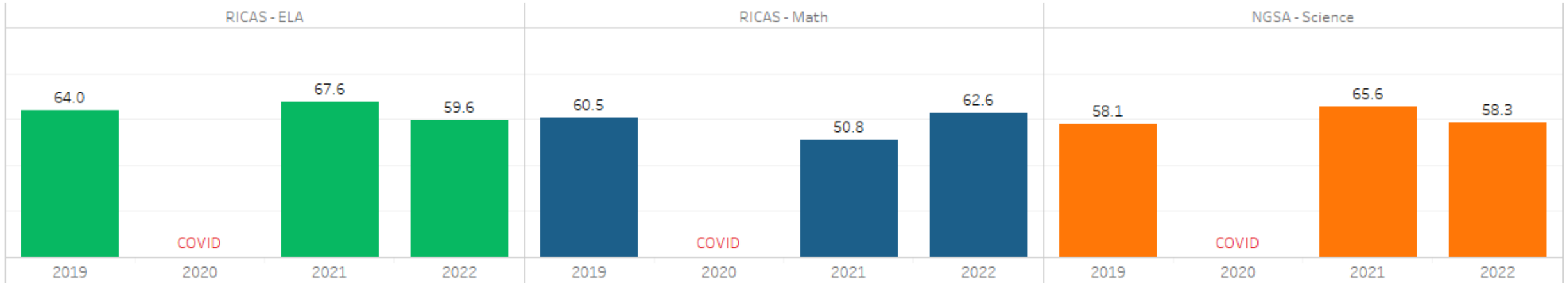
RICAS - Math **100.0**

NGSA - Science **100.0**

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	NGSA - Science
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	*	*	*
Current Multilingual Learner	*	*	*
Differently Abled	21.1	18.4	25.0
Economically Disadvantaged	< 5	< 5	*
Hispanic or Latino	*	*	*
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	50.0	41.7	*
White	60.4	63.2	60.5

## Proficiency Over Time



# Jamestown School Profiles

## Elementary

School Name	RICAS - ELA			RICAS - Math		
	2019	2021	2022	2019	2021	2022
Jamestown School-Melrose	67.0	73.9	65.7	71.6	60.9	72.8

## Middle

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Jamestown School-Lawn	63.1	64.1	56.5	56.3	45.1	57.3	58.1	65.6	58.3

## High

# Johnston District Profile

## Proficiency with change from 2021

RICAS - ELA	32.2 ▲2.3
RICAS - Math	21.7 ▲9.8
SAT - ELA	44.3 ▼-1.0
SAT - Math	20.7 ▲1.9
NGSA - Science	31.2 ▲1.4

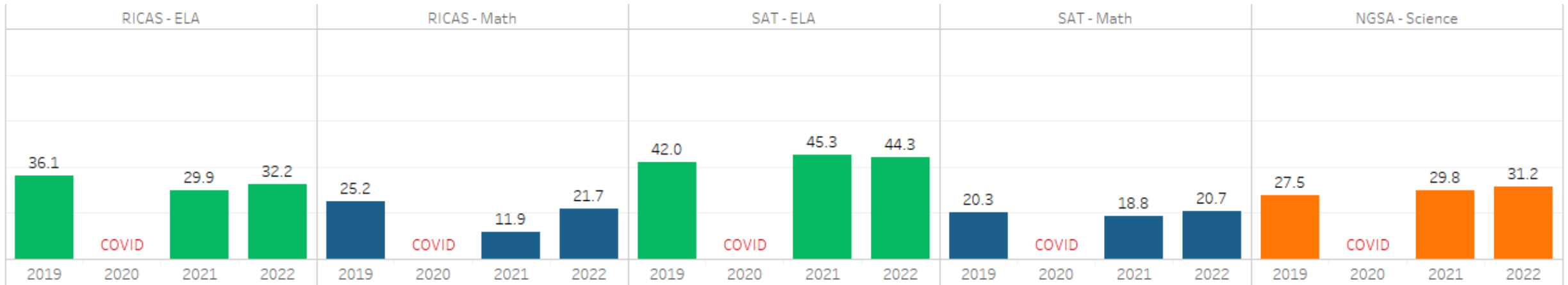
## Participation

RICAS - ELA	98.9
RICAS - Math	98.6
SAT - ELA	97.2
SAT - Math	97.2
NGSA - Science	95.6

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
American Indian or Alaska Native	*	*	*	*	*
Asian	46.8	38.3	*	*	55.0
Black or African American	38.0	24.7	23.5	11.8	25.5
Current Multilingual Learner	8.3	5.6	14.3	7.1	8.2
Differently Abled	< 5	< 5	< 5	< 5	< 5
Economically Disadvantaged	23.4	15.2	39.0	9.8	19.9
Hispanic or Latino	26.4	16.7	35.9	17.9	26.0
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	26.1	30.4	*	*	40.0
White	33.7	22.5	50.0	23.1	33.2

## Proficiency Over Time



# Johnston School Profiles

## Elementary

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Brown Avenue School	56.3	36.0	37.4	54.8	21.4	39.1	45.0	40.0	39.6
Sarah Dyer Barnes School	42.4	31.3	33.6	29.9	17.1	22.6	37.8	40.5	32.4
Thornton School	31.5	30.3	25.2	29.0	15.1	23.8	19.7	22.4	28.6
Winsor Hill School	35.0	32.5	36.6	28.4	7.9	20.4	30.0	31.7	56.0

## Middle

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Nicholas A. Ferri Middle School	33.5	27.4	32.0	17.7	9.1	18.9	32.4	25.4	25.9

## High

School Name	SAT - ELA			SAT - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Johnston Senior High School	42.2	45.3	44.3	20.3	19.0	20.7	18.7	32.6	26.5

# Kingston Hill Academy District Profile

## Proficiency with change from 2021

RICAS - ELA	50.0 ▼-17.8
RICAS - Math	59.2 ▲2.2
NGSA - Science	70.6 ▼-12.7

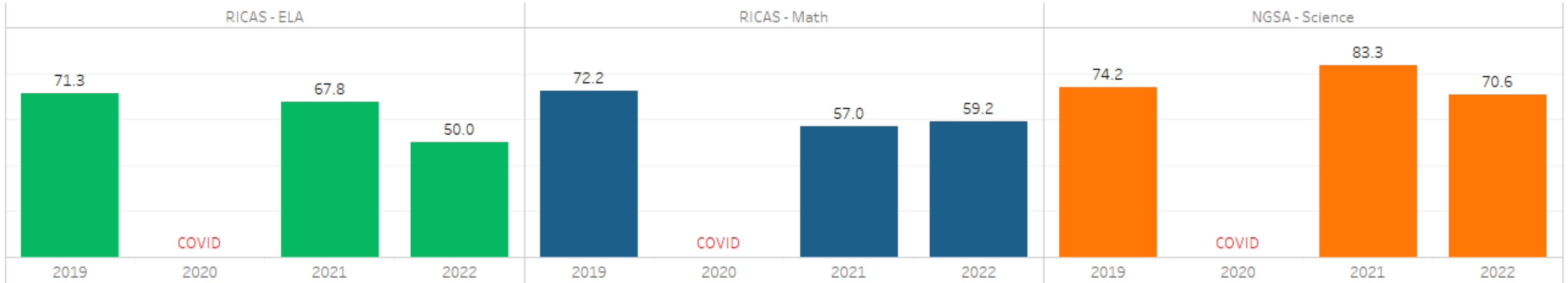
## Participation

RICAS - ELA	99.2
RICAS - Math	100.0
NGSA - Science	100.0

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	NGSA - Science
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	*	*	*
Current Multilingual Learner	*	*	*
Differently Abled	< 5	18.2	*
Economically Disadvantaged	27.8	33.3	*
Hispanic or Latino	45.5	36.4	*
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	*	*	*
White	49.5	60.6	71.4

## Proficiency Over Time



# Kingston Hill Academy School Profiles

## Elementary

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Kingston Hill Academy	71.3	67.8	50.0	72.2	57.0	59.2	74.2	83.3	70.6

# Learning Community District Profile

## Proficiency with change from 2021

RICAS - ELA	24.9 ▼-0.6
RICAS - Math	11.2 ▲6.0
NGSA - Science	18.5 ▲2.0

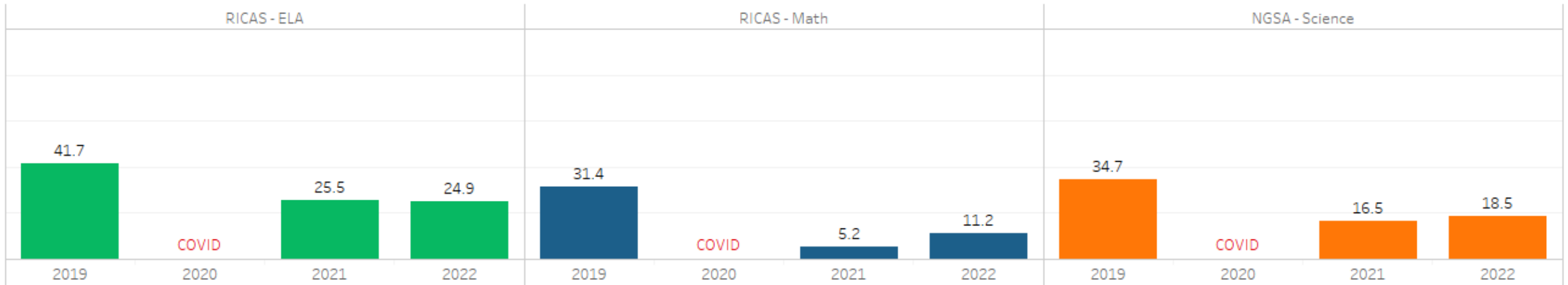
## Participation

RICAS - ELA	100.0
RICAS - Math	99.7
NGSA - Science	99.2

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	NGSA - Science
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	27.1	8.5	28.6
Current Multilingual Learner	12.0	7.5	< 5
Differently Abled	5.3	< 5	*
Economically Disadvantaged	23.0	9.6	16.3
Hispanic or Latino	21.1	9.5	13.7
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	*	*	*
White	73.3	46.7	*

## Proficiency Over Time





# Learning Community School Profiles

## Other

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
The Learning Community Charter School	41.9	25.7	25.1	31.5	5.3	11.3	34.7	16.8	18.7

# Lincoln District Profile

## Proficiency with change from 2021

RICAS - ELA	44.9 ▼-1.6
RICAS - Math	46.0 ▲8.7
SAT - ELA	64.7 ▲4.3
SAT - Math	43.5 ▼-1.4
NGSA - Science	48.3 ▲7.6

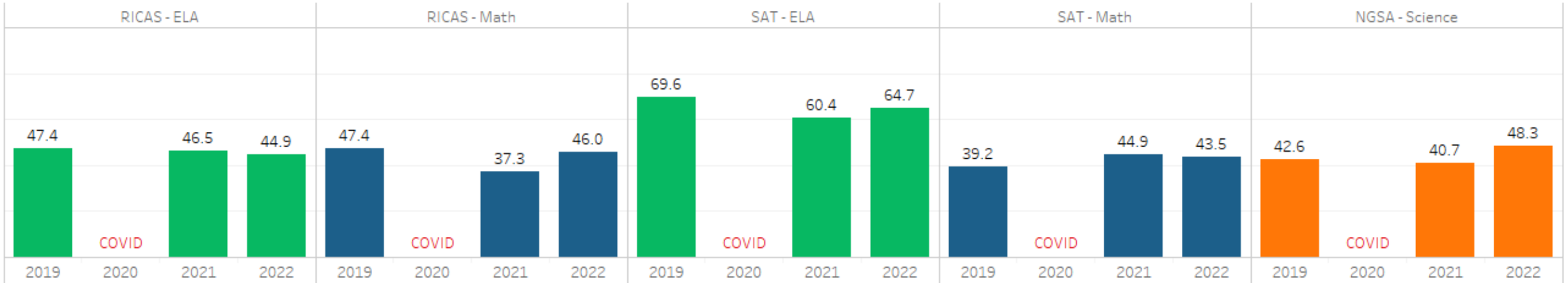
## Participation

RICAS - ELA	98.4
RICAS - Math	97.0
SAT - ELA	95.7
SAT - Math	95.2
NGSA - Science	95.4

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
American Indian or Alaska Native	*	*	*	*	*
Asian	69.4	64.6	*	*	68.4
Black or African American	23.7	24.7	*	*	30.0
Current Multilingual Learner	6.7	9.4	*	*	6.3
Differently Abled	5.1	6.7	< 5	< 5	< 5
Economically Disadvantaged	26.3	21.1	32.3	25.8	25.7
Hispanic or Latino	31.9	21.1	50.0	41.7	35.1
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	56.5	55.6	*	*	36.4
White	46.3	49.4	67.5	46.1	50.9

## Proficiency Over Time



# Lincoln School Profiles

## Elementary

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Lincoln Central Elementary School	66.5	53.1	62.5	68.7	54.0	74.1	71.0	50.0	72.1
Lonsdale Elementary School	55.5	44.0	47.4	40.4	25.6	41.3	42.9	33.3	35.6
Northern Lincoln Elementary School	58.7	40.3	32.2	49.1	25.1	35.9	54.3	22.4	38.5
Saylesville Elementary School	43.1	43.0	35.8	43.8	25.2	33.6	37.7	30.4	38.0

## Middle

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Lincoln Middle School	38.5	47.5	45.2	43.6	40.6	44.7	35.2	42.3	46.3

## High

School Name	SAT - ELA			SAT - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Lincoln Senior High School	70.6	60.5	64.7	39.7	44.9	43.5	40.8	45.1	52.1

# Little Compton District Profile

## Proficiency with change from 2021

RICAS - ELA	58.0 ▼-3.1
RICAS - Math	52.2 ▲7.1
SAT - ELA	*
SAT - Math	*
NGSA - Science	54.2 ▲5.3

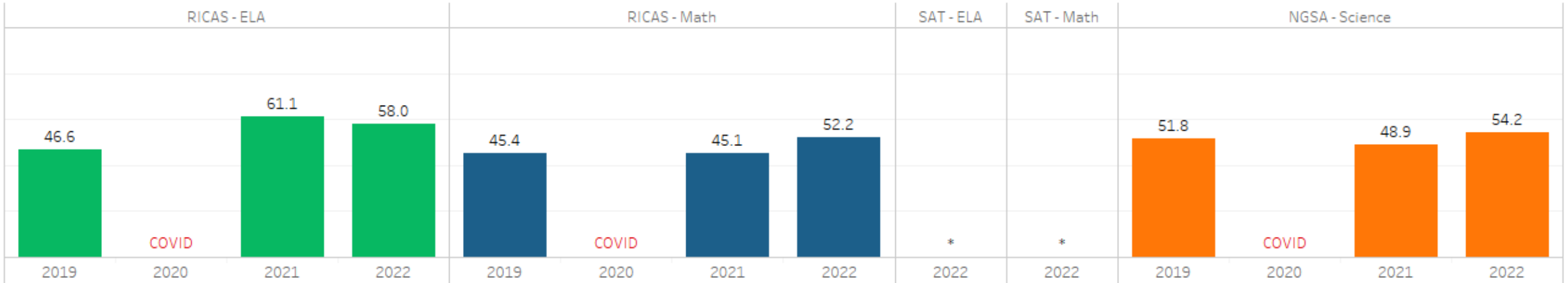
## Participation

RICAS - ELA	100.0
RICAS - Math	100.0
SAT - ELA	*
SAT - Math	*
NGSA - Science	98.0

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
American Indian or Alaska Native	*	*	*	*	*
Asian	*	*	*	*	*
Black or African American	*	*	*	*	*
Current Multilingual Learner	*	*	*	*	*
Differently Abled	15.8	15.8	*	*	27.3
Economically Disadvantaged	23.5	35.3	*	*	*
Hispanic or Latino	*	*	*	*	*
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	*	*	*	*	*
White	59.2	52.3	*	*	55.3

## Proficiency Over Time



# Little Compton School Profiles

## Other

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Wilbur and McMahon Schools	46.6	61.1	58.0	45.4	45.1	52.2	51.8	48.9	53.2

# MET Career and Tech District Profile

## Proficiency with change from 2021

SAT - ELA	27.9 ▲4.9
SAT - Math	6.9
NGSA - Science	14.1

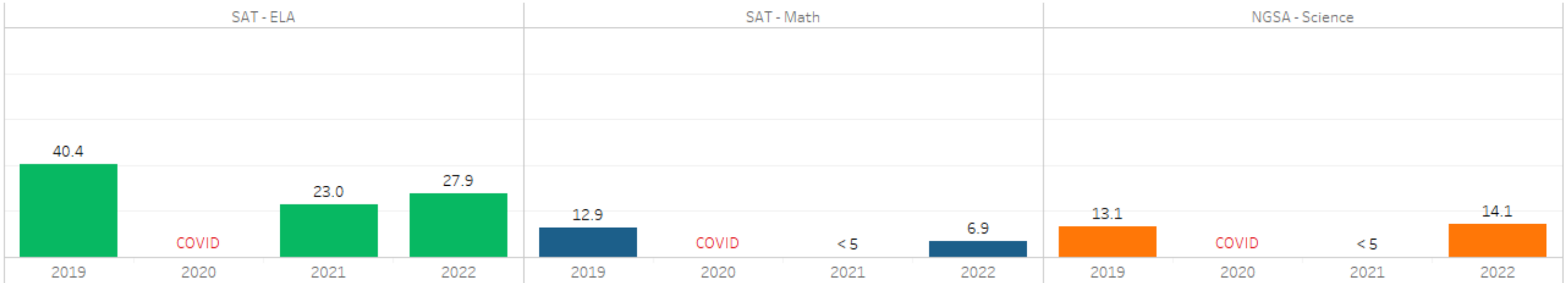
## Participation

SAT - ELA	96.7
SAT - Math	96.7
NGSA - Science	98.1

## Proficiency by Subgroups

	SAT - ELA	SAT - Math	NGSA - Science
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	18.8	< 5	5.9
Current Multilingual Learner	< 5	< 5	< 5
Differently Abled	< 5	8.3	< 5
Economically Disadvantaged	23.1	< 5	10.7
Hispanic or Latino	17.2	< 5	7.4
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	*	*	*
White	60.5	18.6	37.2

## Proficiency Over Time



# MET Career and Tech School Profiles

## High

School Name	SAT - ELA			SAT - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Metropolitan Regional Career and Technical Center	40.4	23.0	27.9	12.9	< 5	6.9	13.1	< 5	14.1

# Middletown District Profile

## Proficiency with change from 2021

RICAS - ELA	38.4 ▲4.0
RICAS - Math	29.7 ▲7.5
SAT - ELA	59.6 ▲3.9
SAT - Math	32.4 ▼-2.0
NGSA - Science	40.2 ▲3.0

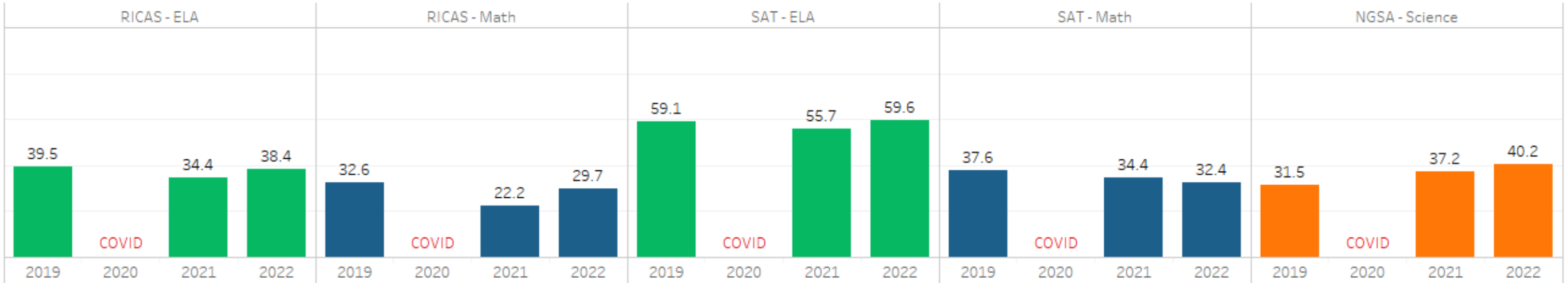
## Participation

RICAS - ELA	99.4
RICAS - Math	99.3
SAT - ELA	97.8
SAT - Math	97.9
NGSA - Science	95.5

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
American Indian or Alaska Native	*	*	*	*	*
Asian	48.3	48.8	*	*	55.0
Black or African American	30.2	17.8	*	*	30.4
Current Multilingual Learner	13.2	20.3	*	*	12.8
Differently Abled	5.6	10.5	27.8	16.7	19.0
Economically Disadvantaged	23.9	17.8	41.0	22.0	30.9
Hispanic or Latino	30.4	17.4	14.3	< 5	20.0
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	30.6	25.6	61.5	30.8	31.6
White	41.3	32.5	69.7	40.0	44.3

## Proficiency Over Time





# Middletown School Profiles

## Elementary

School Name	RICAS - ELA			RICAS - Math			NGSA - Science	
	2019	2021	2022	2019	2021	2022	2022	
Aquidneck School	61.8	60.9	42.2	36.5	45.2	44.8		
Forest Avenue School	32.5	37.5	34.7	29.1	19.3	27.4		
Gaudet Learning Academy	50.0	34.8	40.5	23.5	13.2	25.7		43.1

## Middle

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Gaudet Middle School	35.2	30.9	37.5	35.4	22.1	30.9	36.3	35.4	44.2

## High

School Name	SAT - ELA			SAT - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Middletown High School	60.8	56.9	60.0	38.9	35.3	32.6	22.9	40.8	33.8

# Narragansett District Profile

## Proficiency with change from 2021

RICAS - ELA	55.2 ▲2.3
RICAS - Math	51.3 ▲14.4
SAT - ELA	69.0 ▼-1.3
SAT - Math	42.5 ▼-6.6
NGSA - Science	45.0 ▼-2.9

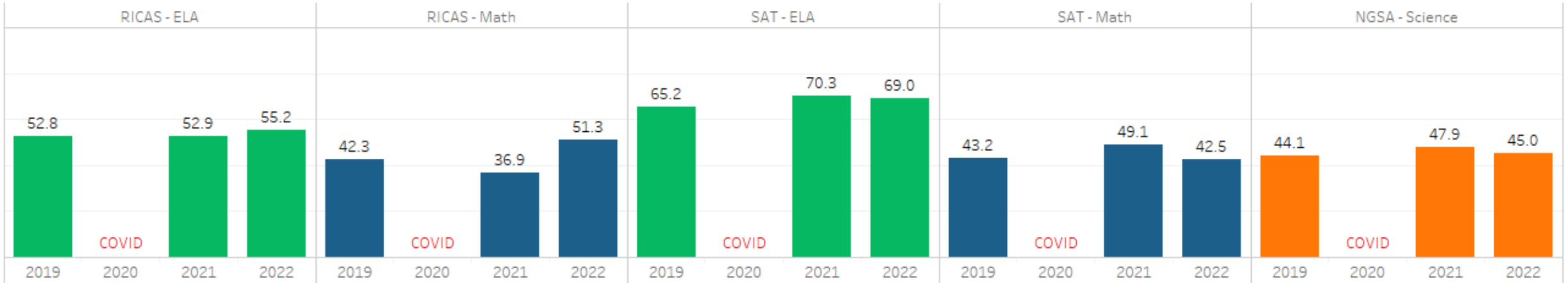
## Participation

RICAS - ELA	94.9
RICAS - Math	93.9
SAT - ELA	91.9
SAT - Math	91.9
NGSA - Science	98.9

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
American Indian or Alaska Native	*	*	*	*	*
Asian	*	*	*	*	*
Black or African American	*	*	*	*	*
Current Multilingual Learner	*	*	*	*	*
Differently Abled	19.0	20.7	23.5	11.8	20.0
Economically Disadvantaged	52.0	40.3	57.1	23.8	35.3
Hispanic or Latino	40.9	42.9	*	*	45.5
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	56.3	46.7	*	*	*
White	55.7	52.4	72.5	45.1	46.2

## Proficiency Over Time



# Narragansett School Profiles

## Elementary

School Name	RICAS - ELA			RICAS - Math		
	2019	2021	2022	2019	2021	2022
Narragansett Elementary School	58.1	68.0	63.0	52.4	51.2	61.7

## Middle

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Narragansett Pier School	51.3	46.8	52.2	38.9	30.9	46.7	45.3	43.0	39.9

## High

School Name	SAT - ELA			SAT - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Narragansett High School	65.9	70.3	69.6	43.7	49.1	42.9	43.2	54.1	51.7

# Newport District Profile

## Proficiency with change from 2021

RICAS - ELA	15.1 ▼-2.8
RICAS - Math	13.8 ▲5.5
SAT - ELA	37.0 ▲3.4
SAT - Math	17.0 ▲1.0
NGSA - Science	21.0 ▲2.0

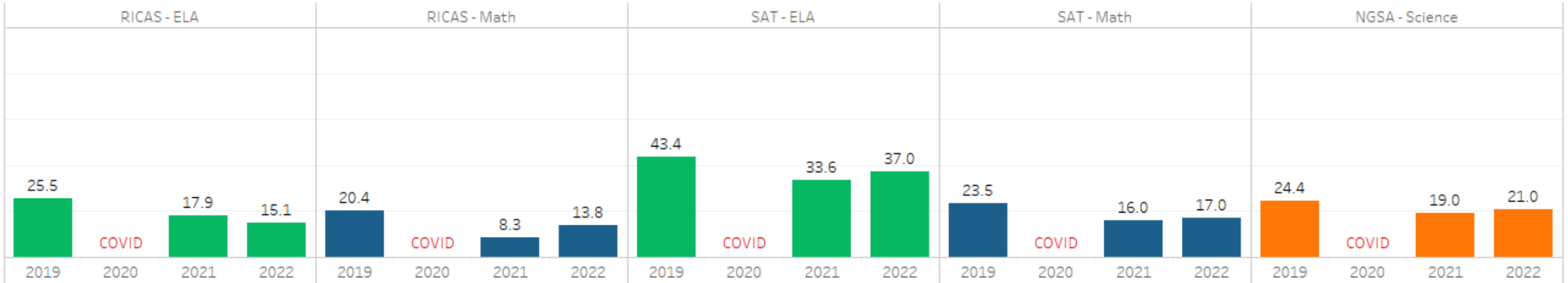
## Participation

RICAS - ELA	97.4
RICAS - Math	97.0
SAT - ELA	93.6
SAT - Math	92.7
NGSA - Science	94.6

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
American Indian or Alaska Native	< 5	< 5	*	*	*
Asian	28.6	26.7	*	*	*
Black or African American	8.0	< 5	28.6	9.5	5.9
Current Multilingual Learner	< 5	< 5	< 5	< 5	< 5
Differently Abled	< 5	< 5	14.3	< 5	< 5
Economically Disadvantaged	9.4	6.6	24.5	7.9	11.6
Hispanic or Latino	7.3	< 5	< 5	< 5	8.3
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	7.8	11.4	50.0	< 5	15.9
White	29.2	29.4	62.9	35.5	41.1

## Proficiency Over Time



# Newport School Profiles

## Elementary

School Name	RICAS - ELA			RICAS - Math		
	2019	2021	2022	2019	2021	2022
Claiborne Pell Elementary School	25.0	22.5	19.3	21.4	9.6	16.7

## Middle

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Frank E. Thompson Middle School	26.1	15.9	13.3	20.1	7.8	12.6	25.1	17.1	19.6

## High

School Name	SAT - ELA			SAT - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Rogers High School	43.8	33.9	37.0	23.7	16.1	17.0	24.1	23.5	23.6

# New Shoreham District Profile

## Proficiency with change from 2021

RICAS - ELA	41.4 ▼-11.8
RICAS - Math	40.7 ▲2.2
SAT - ELA	*
SAT - Math	*
NGSA - Science	51.7 ▲11.7

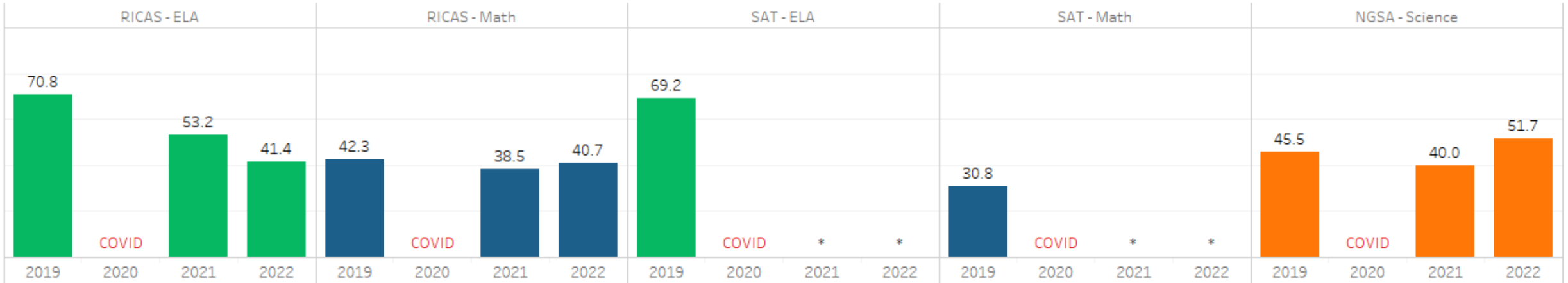
## Participation

RICAS - ELA	100.0
RICAS - Math	100.0
SAT - ELA	*
SAT - Math	*
NGSA - Science	100.0

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
American Indian or Alaska Native	*	*	*	*	*
Asian	*	*	*	*	*
Black or African American	*	*	*	*	*
Current Multilingual Learner	*	*	*	*	*
Differently Abled	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*
Hispanic or Latino	25.0	30.8	*	*	*
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	*	*	*	*	*
White	45.5	45.5	*	*	52.2

## Proficiency Over Time



# New Shoreham School Profiles

## Other

School Name	RICAS - ELA			RICAS - Math			SAT - ELA			SAT - Math			NGSA - Science							
	2019	2021	2022	2019	2021	2022	2019	2021	2022	2019	2021	2022	2019	2021	2022					
Block Island School	70.8	53.2	41.4	42.3	38.5	40.7	69.2	*		*			30.8	*		*		45.5	40.0	51.7

# North Kingstown District Profile

## Proficiency with change from 2021

RICAS - ELA	52.5	▼-5.9
RICAS - Math	52.0	▲6.8
SAT - ELA	73.7	▼-9.3
SAT - Math	55.7	▲1.2
NGSA - Science	55.6	▼-2.5

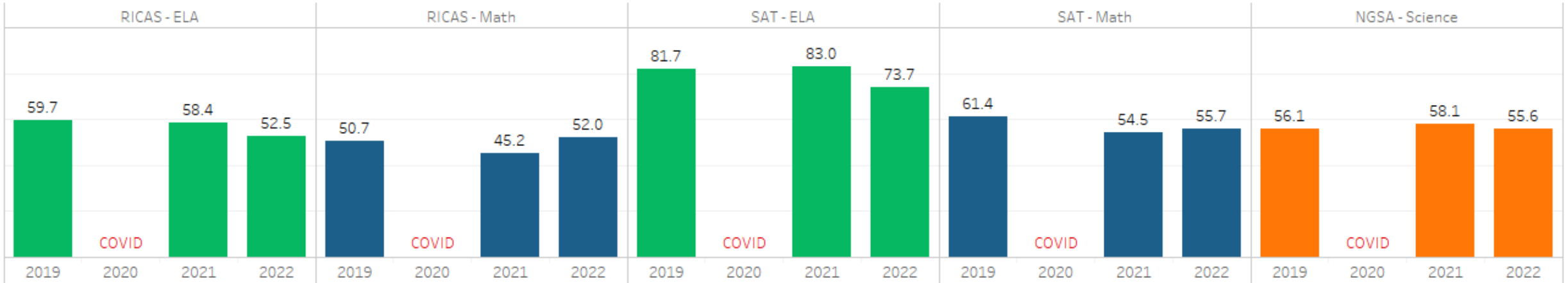
## Participation

RICAS - ELA	98.7
RICAS - Math	98.2
SAT - ELA	95.2
SAT - Math	94.6
NGSA - Science	95.9

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
American Indian or Alaska Native	*	*	*	*	*
Asian	60.0	74.2	*	*	50.0
Black or African American	17.5	10.3	*	*	18.8
Current Multilingual Learner	7.3	23.8	*	*	< 5
Differently Abled	8.7	12.1	7.7	< 5	13.1
Economically Disadvantaged	21.6	18.8	39.1	13.6	24.5
Hispanic or Latino	32.1	23.5	38.5	38.5	32.8
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	31.5	35.6	61.5	38.5	38.9
White	57.1	57.0	76.6	57.6	60.1

## Proficiency Over Time





# North Kingstown School Profiles

## Elementary

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Fishing Cove Elementary School	67.5	65.5	54.5	52.1	52.6	57.4	40.0	40.5	54.2
Forest Park Elementary School	59.1	64.9	61.2	52.4	66.4	66.2	41.3	46.9	51.2
Hamilton Elementary School	79.5	69.7	62.1	71.3	62.2	65.8	65.0	65.3	69.3
Stony Lane Elementary School	59.8	67.7	60.0	49.3	49.7	57.6	54.4	58.0	57.8
Suzanne M. Henseler Quidnessett Elementary ..	43.4	25.0	23.5	27.0	17.7	21.9	23.3	21.4	31.6

## Middle

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Davisville Middle School	46.4	48.2	44.8	43.3	33.4	41.9	54.0	53.2	43.2
Wickford Middle School	72.9	67.5	59.9	59.7	48.6	57.9	64.0	51.3	55.6

## High

School Name	SAT - ELA			SAT - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
North Kingstown Senior High School	82.0	82.9	74.2	61.6	54.7	56.1	61.4	67.4	62.5

# North Providence District Profile

## Proficiency with change from 2021

RICAS - ELA	<b>34.9</b>
RICAS - Math	<b>23.0</b> ▲3.4
SAT - ELA	<b>48.4</b> ▼2.0
SAT - Math	<b>29.1</b> ▲3.7
NGSA - Science	<b>28.5</b> ▼0.8

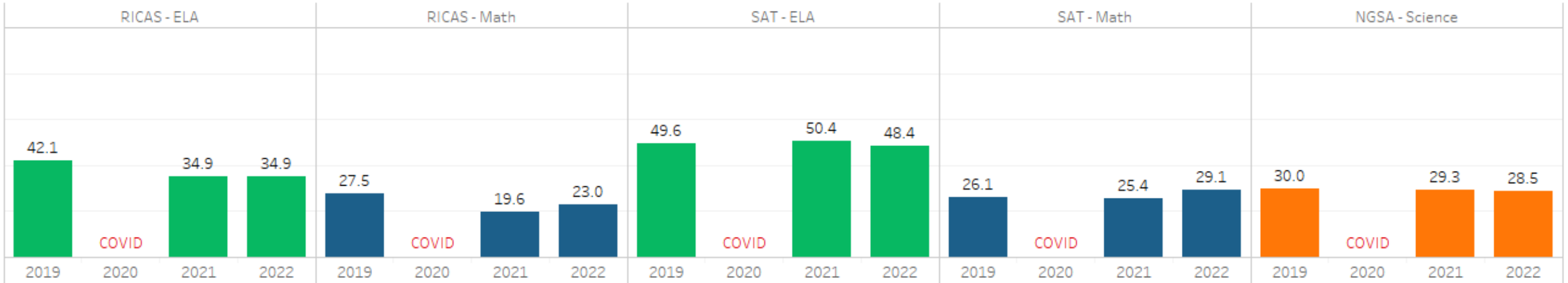
## Participation

RICAS - ELA	<b>99.2</b>
RICAS - Math	<b>99.3</b>
SAT - ELA	<b>98.4</b>
SAT - Math	<b>98.4</b>
NGSA - Science	<b>98.9</b>

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
American Indian or Alaska Native	*	*	*	*	*
Asian	47.9	50.0	*	*	55.2
Black or African American	32.0	14.9	45.9	21.6	18.5
Current Multilingual Learner	6.0	< 5	*	*	< 5
Differently Abled	< 5	< 5	7.7	< 5	5.3
Economically Disadvantaged	27.1	17.0	35.5	18.4	19.1
Hispanic or Latino	26.5	15.2	30.0	22.0	21.2
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	42.5	24.5	*	*	28.6
White	38.3	27.8	55.0	32.2	33.2

## Proficiency Over Time



# North Providence School Profiles

## Elementary

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Centredale School	25.8	30.1	31.7	20.1	18.5	19.5	15.7	24.2	26.9
Dr. Joseph A Whelan Elementary School	40.5	29.0	28.2	32.5	9.7	15.4	30.4	25.0	12.2
Greystone School	46.0	51.3	47.0	33.9	30.4	27.5	32.4	38.8	45.9
James L. McGuire School	39.3	29.9	22.8	26.2	17.5	19.4	31.6	32.7	20.3
Stephen Olney School	41.0	28.3	15.2	31.3	9.6	12.4	25.5	29.5	15.1

## Middle

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Birchwood Middle School	49.9	38.3	44.2	29.6	26.1	36.0	33.3	28.1	32.9
Dr. Edward A. Ricci Middle School	41.5	36.0	42.0	25.1	20.2	19.9	30.2	26.0	26.2

## High

School Name	SAT - ELA			SAT - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
North Providence High School	49.6	50.6	48.6	26.1	25.5	29.5	31.3	30.9	34.0

# North Smithfield District Profile

## Proficiency with change from 2021

RICAS - ELA	51.8 ▼-2.8
RICAS - Math	50.7 ▲14.6
SAT - ELA	68.6 ▲4.8
SAT - Math	37.1 ▲0.3
NGSA - Science	51.4 ▲2.9

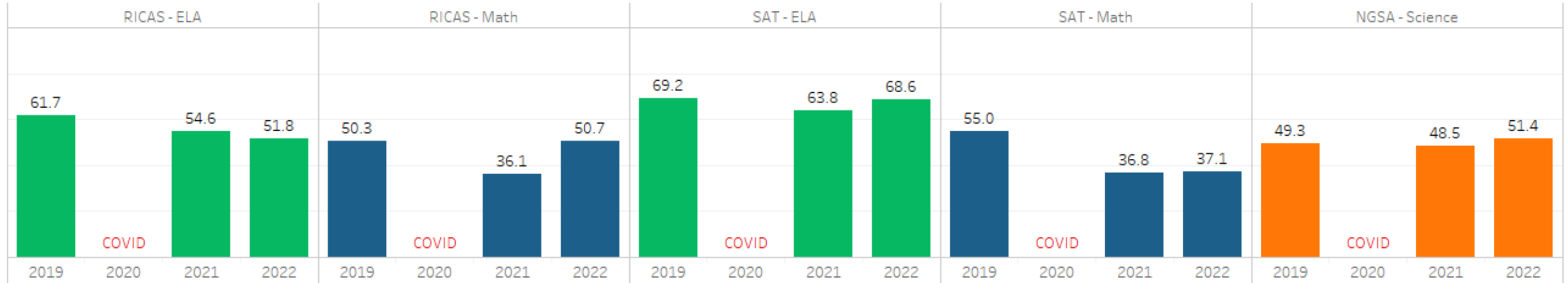
## Participation

RICAS - ELA	98.6
RICAS - Math	98.8
SAT - ELA	97.2
SAT - Math	97.2
NGSA - Science	96.7

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
American Indian or Alaska Native	*	*	*	*	*
Asian	53.3	66.7	*	*	*
Black or African American	54.5	54.5	*	*	*
Current Multilingual Learner	27.3	33.3	*	*	*
Differently Abled	7.7	8.8	26.7	< 5	13.6
Economically Disadvantaged	36.3	32.2	52.0	16.0	40.6
Hispanic or Latino	50.0	31.3	40.0	20.0	32.3
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	57.7	33.3	*	*	56.3
White	51.6	53.1	71.8	41.2	52.9

## Proficiency Over Time



# North Smithfield School Profiles

## Elementary

School Name	RICAS - ELA			RICAS - Math		
	2019	2021	2022	2019	2021	2022
North Smithfield Elementary School	70.2	52.3	51.6	57.1	40.8	54.7

## Middle

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
North Smithfield Middle School	62.6	56.2	52.3	45.6	34.5	49.5	47.3	47.3	52.2

## High

School Name	SAT - ELA			SAT - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
North Smithfield High School	69.2	63.8	68.6	55.0	36.8	37.1	53.3	52.1	50.5

# Nuestro Mundo Public Charter District Profile

## Proficiency with change from 2021

RICAS - ELA **7.5**

RICAS - Math **9.5**

## Participation

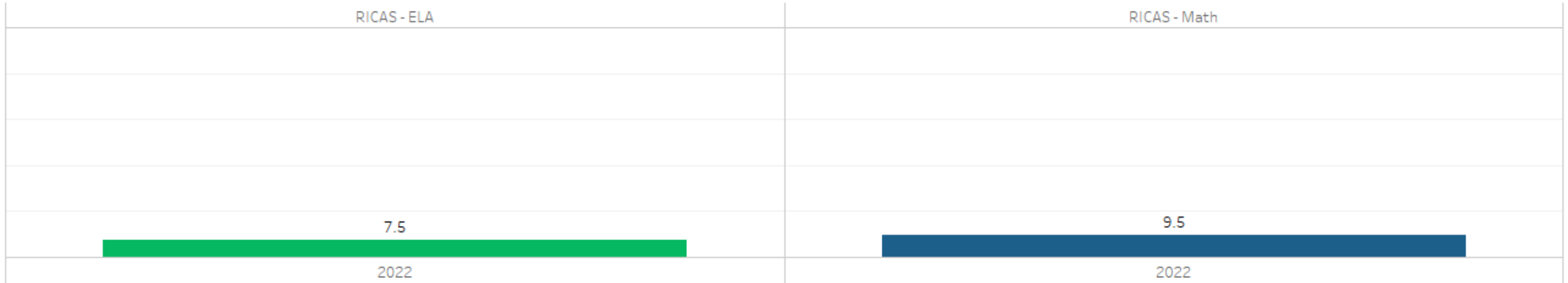
RICAS - ELA **95.2**

RICAS - Math **95.5**

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math
American Indian or Alaska Native	*	*
Asian	*	*
Black or African American	*	*
Current Multilingual Learner	< 5	< 5
Differently Abled	*	*
Economically Disadvantaged	*	*
Hispanic or Latino	7.9	10.0
Native Hawaiian or Other Pacific Islander	*	*
Two or More Races	*	*
White	*	*

## Proficiency Over Time



# Nuestro Mundo Public Charter School Profiles

## Elementary

School Name	RICAS - ELA 2022							RICAS - Math 2022											
Nuestro Mundo Public Charter School	7.5									9.5									

# Paul Cuffee Charter Sch District Profile

## Proficiency with change from 2021

RICAS - ELA	16.6 ▲1.7
RICAS - Math	16.0 ▲9.0
SAT - ELA	22.6 ▲5.4
SAT - Math	8.1 ▲0.3
NGSA - Science	8.9 ▼4.0

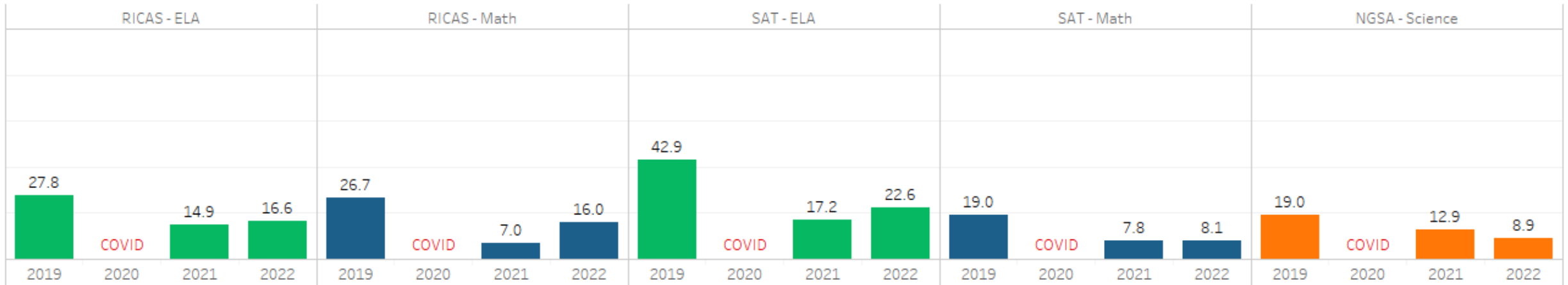
## Participation

RICAS - ELA	99.5
RICAS - Math	99.5
SAT - ELA	89.9
SAT - Math	89.9
NGSA - Science	92.7

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
American Indian or Alaska Native	*	*	*	*	*
Asian	27.3	63.6	*	*	*
Black or African American	19.7	13.3	*	*	< 5
Current Multilingual Learner	< 5	< 5	*	*	< 5
Differently Abled	< 5	< 5	*	*	10.7
Economically Disadvantaged	14.4	12.6	20.8	8.3	9.2
Hispanic or Latino	13.3	13.3	18.4	6.1	6.3
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	23.5	17.6	*	*	*
White	33.3	33.3	*	*	*

## Proficiency Over Time





# Paul Cuffee Charter Sch School Profiles

## Elementary

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Paul Cuffee Lower School	22.2	19.6	20.6	26.0	8.3	17.8	11.5	19.0	11.5

## Middle

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Paul Cuffee Middle School	33.2	10.1	12.9	27.4	5.5	14.5	20.6	<5	5.5

## High

School Name	SAT - ELA			SAT - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Paul Cuffee Upper School	42.9	17.2	22.6	19.0	7.8	8.1	25.0	13.4	9.7

# Pawtucket District Profile

## Proficiency with change from 2021

RICAS - ELA	18.6 ▲0.8
RICAS - Math	15.6 ▲8.2
SAT - ELA	22.1 ▼-4.5
SAT - Math	7.3 ▼-0.8
NGSA - Science	13.9

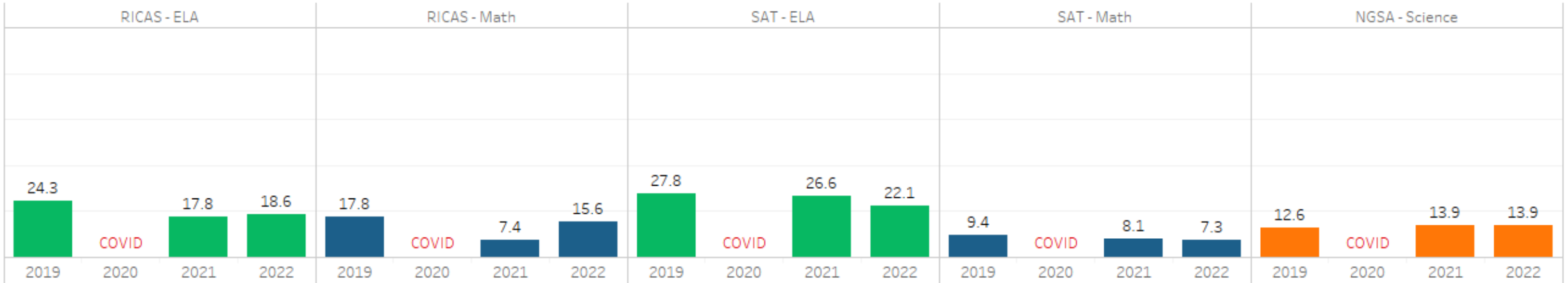
## Participation

RICAS - ELA	98.3
RICAS - Math	97.2
SAT - ELA	83.3
SAT - Math	83.3
NGSA - Science	90.5

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
American Indian or Alaska Native	< 5	*	*	*	*
Asian	34.6	42.9	*	*	20.0
Black or African American	16.6	12.7	17.6	6.3	9.6
Current Multilingual Learner	< 5	6.3	< 5	< 5	< 5
Differently Abled	< 5	< 5	< 5	< 5	< 5
Economically Disadvantaged	14.2	11.8	15.3	< 5	10.3
Hispanic or Latino	15.9	12.7	13.7	5.3	13.4
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	18.3	15.1	20.7	13.8	8.7
White	23.0	20.8	37.7	9.6	20.5

## Proficiency Over Time



# Pawtucket School Profiles

## Elementary

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Agnes E. Little School	27.6	23.6	19.3	23.9	< 5	15.6	17.1	9.4	16.4
Curvin-McCabe School	24.8	28.9	23.0	18.0	19.4	34.1	18.4	10.0	19.6
Elizabeth Baldwin School	25.8	14.6	19.2	18.8	5.2	13.4	8.6	8.4	15.7
Fallon Memorial School	31.5	25.6	26.9	21.9	10.0	21.4	20.0	15.9	16.4
Flora S. Curtis Memorial School	31.0	39.4	30.8	41.4	25.5	52.3	11.1	17.4	32.4
Francis J. Varieur School	48.2	33.1	42.0	31.7	14.6	41.1	27.3	17.1	17.4
Henry J. Winters School	30.5	16.8	17.7	23.4	9.0	16.0	16.9	22.2	13.8
M. Virginia Cunningham School	18.5	11.1	7.4	23.3	< 5	9.5	10.9	5.8	9.3
Nathanael Greene School	27.1	19.0	16.6	32.2	10.7	24.1	20.6	10.2	18.5
Potter-Burns School	31.0	24.6	24.0	27.3	11.2	24.4	22.7	12.1	24.1

# Pawtucket School Profiles

## Middle

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Joseph Jenks Middle School	11.1	12.1	15.4	9.0	< 5	8.4	< 5	10.7	13.6
Lyman B. Goff Middle School	36.4	20.9	24.0	16.7	7.9	14.0	12.9	19.1	13.5
Samuel Slater Middle School	9.1	9.6	7.2	5.9	< 5	< 5	7.2	9.0	5.9

## High

School Name	SAT - ELA			SAT - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Charles E. Shea High School	21.3	20.1	15.2	7.8	< 5	6.7	6.3	13.9	6.6
Jacqueline M. Walsh School for the Performin..	66.0	64.7	53.7	26.0	19.6	19.5	36.7	37.0	39.5
William E Tolman Senior High School	24.1	22.9	22.6	6.8	8.4	5.6	13.3	20.1	14.8

# Portsmouth District Profile

## Proficiency with change from 2021

RICAS - ELA	49.0	▼-3.9
RICAS - Math	48.9	▲16.5
SAT - ELA	74.6	▲0.4
SAT - Math	55.6	▼-3.5
NGSA - Science	55.9	▼-8.2

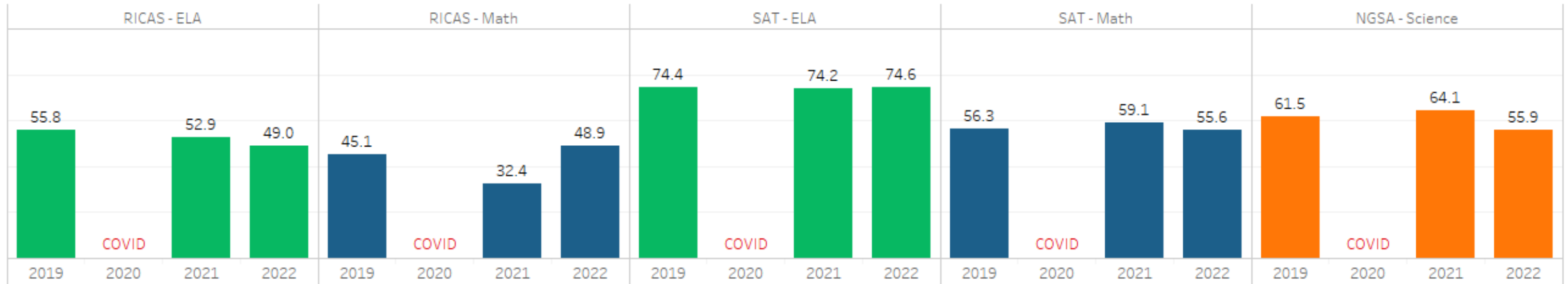
## Participation

RICAS - ELA	99.6
RICAS - Math	99.7
SAT - ELA	91.7
SAT - Math	91.7
NGSA - Science	97.5

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
American Indian or Alaska Native	*	*	*	*	*
Asian	68.2	69.6	*	*	*
Black or African American	17.4	30.4	*	*	*
Current Multilingual Learner	*	*	*	*	*
Differently Abled	10.7	14.4	< 5	< 5	13.2
Economically Disadvantaged	30.3	31.2	41.2	23.5	46.7
Hispanic or Latino	52.9	45.6	*	*	45.5
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	37.1	36.8	*	*	45.5
White	49.7	49.6	76.1	55.7	57.2

## Proficiency Over Time



# Portsmouth School Profiles

## Elementary

School Name	RICAS - ELA			RICAS - Math		
	2019	2021	2022	2019	2021	2022
Howard Hathaway School	54.7	51.7	52.9	47.0	25.3	56.5
Melville Elementary School	66.7	63.3	50.8	57.0	40.3	51.9

## Middle

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Portsmouth Middle School	54.9	51.3	47.9	43.1	33.2	46.3	61.0	58.2	53.0

## High

School Name	SAT - ELA			SAT - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Portsmouth High School	74.7	74.2	74.6	56.5	59.1	55.6	62.7	74.1	61.3

# Providence District Profile

## Proficiency with change from 2021

RICAS - ELA	13.1 ▼-1.0
RICAS - Math	9.8 ▲3.0
SAT - ELA	28.6 ▼-1.1
SAT - Math	13.3 ▼-0.1
NGSA - Science	12.3 ▲0.1

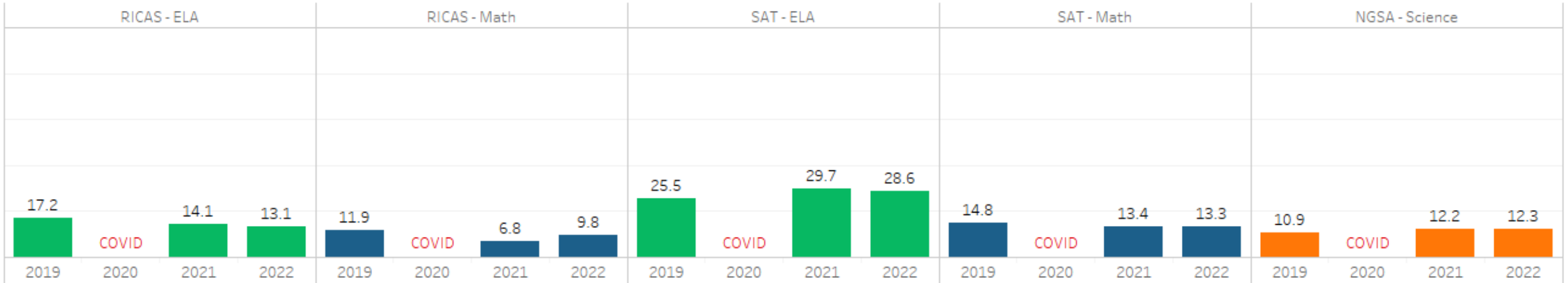
## Participation

RICAS - ELA	97.2
RICAS - Math	95.7
SAT - ELA	87.0
SAT - Math	85.3
NGSA - Science	92.0

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
American Indian or Alaska Native	6.1	< 5	*	*	*
Asian	23.4	19.8	48.3	29.3	23.6
Black or African American	13.3	8.4	33.3	10.9	13.4
Current Multilingual Learner	< 5	< 5	< 5	< 5	< 5
Differently Abled	< 5	< 5	< 5	< 5	< 5
Economically Disadvantaged	11.3	8.2	22.9	8.6	10.2
Hispanic or Latino	10.8	8.0	22.0	9.4	9.5
Native Hawaiian or Other Pacific Islander	7.7	15.4	*	*	*
Two or More Races	15.7	11.7	34.1	14.3	14.7
White	26.4	22.5	67.8	46.7	29.2

## Proficiency Over Time



# Providence School Profiles

Elementary School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Alan Shawn Feinstein Elementary at Broad Str..	13.2	11.8	13.5	11.8	5.7	14.1	< 5	5.9	16.4
Alfred Lima Sr. Elementary School	11.9	10.4	5.1	9.1	6.7	6.5	6.2	5.6	6.3
Anthony Carnevale Elementary School	11.6	20.9	18.7	12.0	8.8	17.3	9.7	7.3	18.5
Asa Messer Elementary School	23.9	14.7	9.0	15.5	11.7	12.0			
Carl G. Lauro Elementary School	8.7	10.9	10.6	9.1	5.7	9.3	8.4	< 5	12.9
Dr. Martin Luther King, Jr. Elementary School	21.0	24.4	25.3	9.6	9.1	17.2	12.1	9.4	15.7
Frank D. Spaziano Elementary School	22.8	18.0	15.3	18.4	11.1	13.6	10.9	9.9	13.9
George J. West Elementary School	19.0	12.5	14.1	8.1	7.0	7.3	12.9	6.8	10.1
Harry Kizirian Elementary School	14.5	11.1	9.8	6.9	< 5	7.7	6.9	8.1	11.1
Leviton Dual Language School	41.2	26.3	12.3	32.8	11.3	17.5	11.9	23.7	17.9
Lillian Feinstein Elementary Sackett Street	16.8	16.0	15.2	16.0	5.4	11.9	7.3	6.5	15.9
Mary E. Fogarty Elementary School	14.5	6.3	< 5	< 5	< 5	6.4	< 5	< 5	< 5
Pleasant View School	22.7	22.5	16.7	12.9	11.4	14.5	21.4	5.1	19.0
Reservoir Avenue School	45.0	18.3	14.0	34.3	8.3	20.1	40.4	15.0	19.5
Robert F. Kennedy Elementary School	38.4	29.5	24.3	33.0	20.3	26.8	21.7	26.7	27.8
Robert L Bailey IV Elementary School	18.9	17.5	17.6	16.3	6.3	12.3	< 5	< 5	22.8
The Sgt. Cornel Young Jr & Charlotte Woods El..	11.7	7.8	12.9	7.0	< 5	8.6	7.9	< 5	10.6
Times2 Elementary School		19.3	21.2		10.6	17.9		32.0	36.0
Vartan Gregorian Elementary School	47.3	50.4	44.7	32.2	37.5	42.1	34.2	55.1	48.6
Veazie Street School	22.3	13.7	10.5	14.7	6.3	14.7	17.4	11.1	7.3
Webster Avenue School	29.0	15.0	14.3	21.9	6.5	7.1	31.3	10.9	7.7
William D'Abate Elementary School	27.9	19.9	16.0	24.6	8.2	15.1	16.0	12.3	17.4



# Providence School Profiles

Middle School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Esek Hopkins Middle School	13.0	6.8	< 5	6.5	< 5	< 5	9.4	6.2	6.1
Gilbert Stuart Middle School	8.5	7.3	8.8	< 5	< 5	< 5	< 5	< 5	< 5
Governor Christopher DelSesto Middle School	7.1	7.3	7.0	5.3	< 5	< 5	5.6	8.8	5.1
Nathan Bishop Middle School	18.3	18.1	22.4	13.3	9.6	14.6	10.7	12.9	12.8
Nathanael Greene Middle School	25.7	22.7	19.5	19.5	10.5	14.8	21.7	26.9	20.5
Roger Williams Middle School	9.1	6.7	6.1	< 5	< 5	< 5	< 5	7.0	< 5
West Broadway Middle School	9.7	9.5	10.8	8.0	< 5	< 5	6.0	6.6	6.0

High School Name	SAT - ELA			SAT - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
360 High School	8.6	14.3	21.1	5.3	< 5	< 5	7.7	< 5	< 5
Central High School	12.5	12.3	13.6	< 5	< 5	< 5	< 5	< 5	< 5
Classical High School	90.1	87.9	82.5	74.7	55.2	55.4	42.3	53.2	40.2
Dr. Jorge Alvarez High School	8.2	15.0	5.7	< 5	< 5	< 5	< 5	< 5	< 5
E-Cubed Academy	10.8	26.2	27.8	< 5	6.6	< 5	9.1	19.6	11.7
Hope High School	11.9	15.4	14.2	< 5	< 5	< 5	< 5	< 5	6.6
Mount Pleasant High School	8.0	8.7	6.9	< 5	< 5	< 5	< 5	< 5	< 5
Providence Career and Technical Academy	19.1	19.9	19.3	< 5	6.7	< 5	< 5	10.7	6.3
William B. Cooley, Sr. High School and the Pro..	6.9	10.9	14.0	< 5	< 5	< 5	< 5	< 5	8.7

Other School Name	RICAS - ELA		RICAS - Math		SAT - ELA		SAT - Math		NGSA - Science	
	2021	2022	2021	2022	2021	2022	2021	2022	2021	2022
Times2 Middle/High School	12.3	15.4	9.0	12.4	37.9	39.4	13.8	6.1	18.9	25.9

# Providence Preparatory Charter District Profile

## Proficiency with change from 2021

RICAS - ELA	15.2
RICAS - Math	21.7
NGSA - Science	27.1

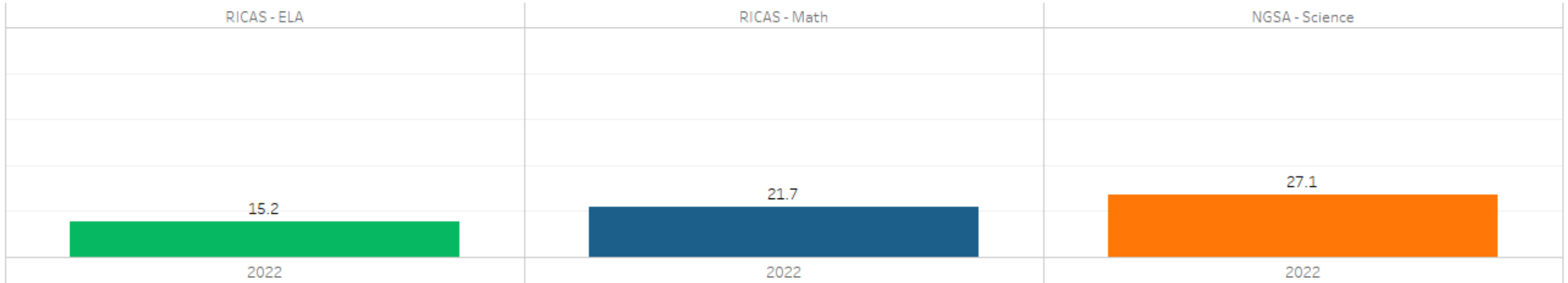
## Participation

RICAS - ELA	94.9
RICAS - Math	96.6
NGSA - Science	98.3

## Proficiency by Subgroups




	RICAS - ELA	RICAS - Math	NGSA - Science
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	11.1	15.0	*
Current Multilingual Learner	< 5	< 5	8.3
Differently Abled	< 5	9.1	*
Economically Disadvantaged	13.0	19.8	26.3
Hispanic or Latino	15.2	22.5	27.3
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	*	*	*
White	*	*	*

## Proficiency Over Time



# Providence Preparatory Charter School Profiles

## Middle

School Name	RICAS - ELA 2022				RICAS - Math 2022				NGSA - Science 2022			
Providence Preparatory Charter School	 15.2				 21.7				 27.1			

# Rhode Island Nurses Institute Middle College District Profile

## Proficiency with change from 2021

SAT - ELA	<b>31.0</b> ▲14.3
SAT - Math	<b>9.5</b>
NGSA - Science	<b>16.7</b> ▲5.6

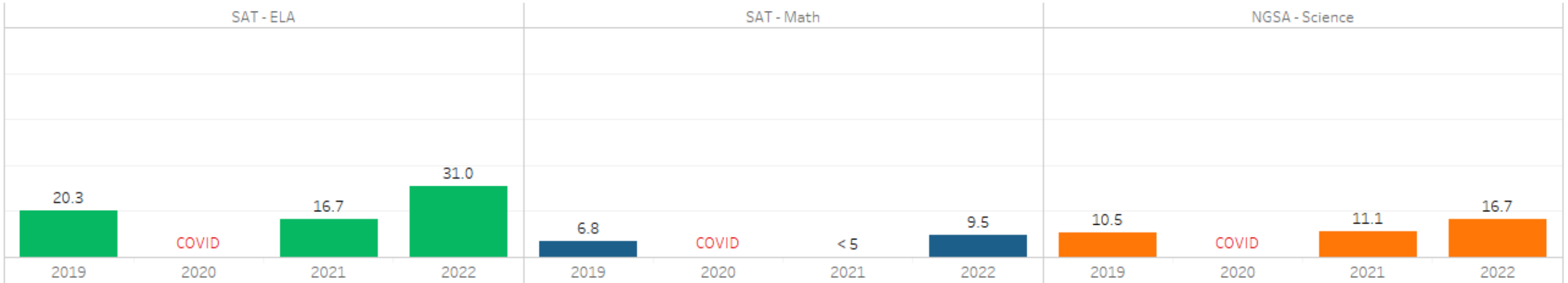
## Participation

SAT - ELA	<b>97.7</b>
SAT - Math	<b>97.7</b>
NGSA - Science	<b>100.0</b>

## Proficiency by Subgroups

	SAT - ELA	SAT - Math	NGSA - Science
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	*	*	*
Current Multilingual Learner	*	*	*
Differently Abled	*	*	*
Economically Disadvantaged	31.4	8.6	14.3
Hispanic or Latino	22.6	< 5	9.7
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	*	*	*
White	*	*	*

## Proficiency Over Time



# Rhode Island Nurses Institute Middle College School Profiles

## High

School Name	SAT - ELA			SAT - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
RI Nurses Institute Middle College Charter High School	20.3	16.7	31.0	6.8	< 5	9.5	10.5	11.1	16.7

# R.I. Sch for the Deaf District Profile

## Proficiency with change from 2021

RICAS - ELA	< 5
RICAS - Math	< 5
SAT - ELA	*
SAT - Math	*
NGSA - Science	6.7

## Participation

RICAS - ELA	91.7
RICAS - Math	87.5
SAT - ELA	*
SAT - Math	*
NGSA - Science	100.0

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
American Indian or Alaska Native	*	*	*	*	*
Asian	*	*	*	*	*
Black or African American	*	*	*	*	*
Current Multilingual Learner	*	*	*	*	*
Differently Abled	< 5	< 5	*	*	6.7
Economically Disadvantaged	< 5	< 5	*	*	6.7
Hispanic or Latino	< 5	< 5	*	*	*
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	*	*	*	*	*
White	*	*	*	*	*

## Proficiency Over Time

RICAS - ELA				RICAS - Math				SAT - ELA				SAT - Math				NGSA - Science			
< 5	COVID	< 5	< 5	< 5	COVID	< 5	< 5	*	COVID	*	*	*	COVID	*	*	< 5	COVID	*	6.7
2019	2020	2021	2022	2019	2020	2021	2022	2019	2020	2021	2022	2019	2020	2021	2022	2019	2020	2021	2022

# R.I. Sch for the Deaf School Profiles

## Other

School Name	RICAS - ELA			RICAS - Math			SAT - ELA			SAT - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022	2019	2021	2022	2019	2021	2022
Rhode Island School for the Deaf	< 5	< 5	< 5	< 5	< 5	< 5	*	*	*	*	*	*	< 5	*	6.7

# RISE Prep Mayoral Academy District Profile

## Proficiency with change from 2021

RICAS - ELA	32.7	▼-15.6
RICAS - Math	32.0	▲8.7
NGSA - Science	28.6	▼-16.1

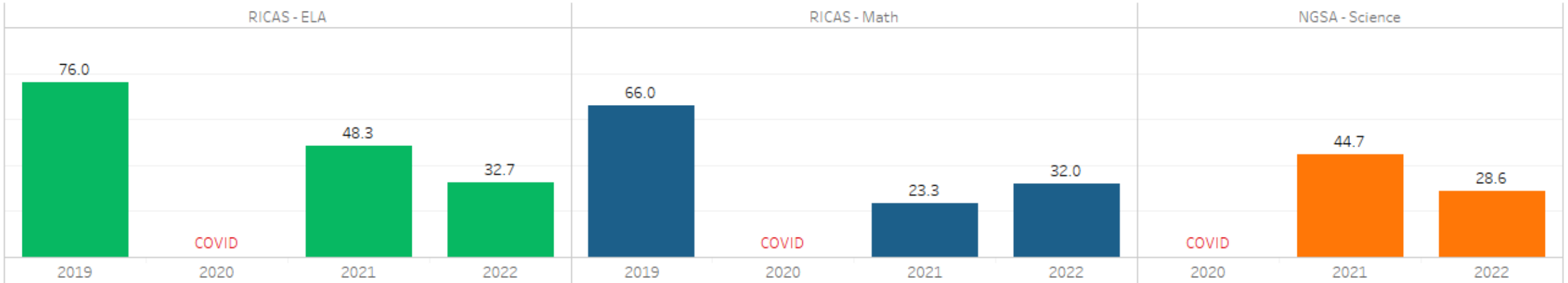
## Participation

RICAS - ELA	99.5
RICAS - Math	98.5
NGSA - Science	100.0

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	NGSA - Science
American Indian or Alaska Native	*	*	*
Asian	38.5	50.0	*
Black or African American	29.4	17.6	*
Current Multilingual Learner	< 5	< 5	*
Differently Abled	9.7	12.5	*
Economically Disadvantaged	23.2	21.1	20.0
Hispanic or Latino	23.3	21.4	30.0
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	38.9	38.9	*
White	35.2	35.2	32.0

## Proficiency Over Time





# RISE Prep Mayoral Academy School Profiles

## Elementary

School Name	RICAS - ELA			RICAS - Math			NGSA - Science
	2019	2021	2022	2019	2021	2022	2022
RISE Prep Mayoral Academy Elementary School	76.0	47.5	32.7	66.0	22.4	32.0	28.6

## Middle

## High

# Scituate District Profile

## Proficiency with change from 2021

RICAS - ELA	44.7 ▲0.4
RICAS - Math	41.7 ▲10.5
SAT - ELA	61.5 ▼-4.0
SAT - Math	35.4 ▲4.4
NGSA - Science	36.9 ▼-6.5

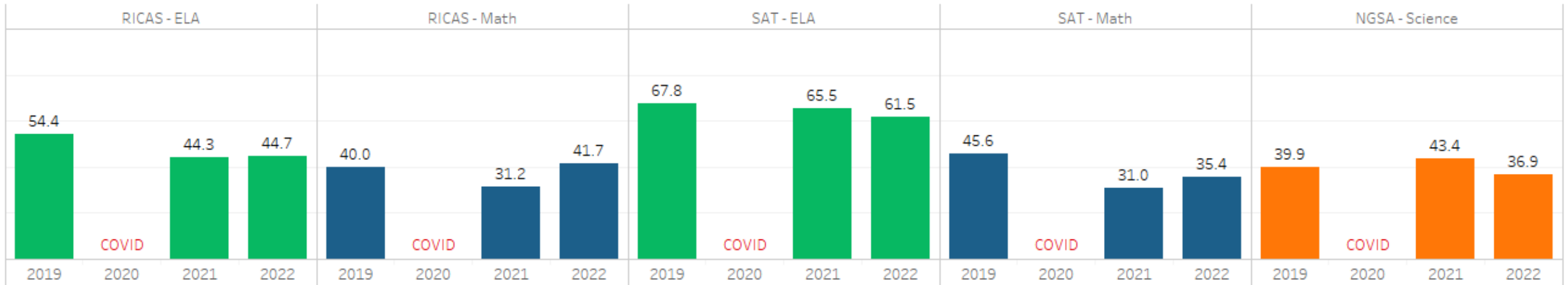
## Participation

RICAS - ELA	98.7
RICAS - Math	98.3
SAT - ELA	99.0
SAT - Math	99.0
NGSA - Science	99.3

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
American Indian or Alaska Native	*	*	*	*	*
Asian	*	*	*	*	*
Black or African American	*	*	*	*	*
Current Multilingual Learner	*	*	*	*	*
Differently Abled	8.6	13.8	*	*	20.0
Economically Disadvantaged	34.3	37.3	*	*	21.1
Hispanic or Latino	27.8	27.8	*	*	*
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	*	*	*	*	*
White	45.0	41.9	62.6	36.3	36.8

## Proficiency Over Time



# Scituate School Profiles

## Elementary

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Clayville Elementary School	64.2	64.4	65.6	59.7	54.2	68.8	46.2	71.4	73.9
Hope Elementary School	51.9	38.2	36.6	42.0	44.0	33.3	40.0	31.6	34.5
North Scituate Elementary School	57.0	50.5	45.3	45.8	43.9	46.7	65.4	50.0	43.6

## Middle

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Scituate Middle School	52.1	39.2	42.2	33.3	16.6	35.9	30.9	43.8	31.0

## High

School Name	SAT - ELA			SAT - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Scituate High School	67.8	65.5	61.5	45.6	31.0	35.4	42.0	35.8	31.3

# Segue Institute for Learning District Profile

## Proficiency with change from 2021

RICAS - ELA	17.2 ▼-3.3
RICAS - Math	14.2 ▲7.4
NGSA - Science	8.5 ▲1.3

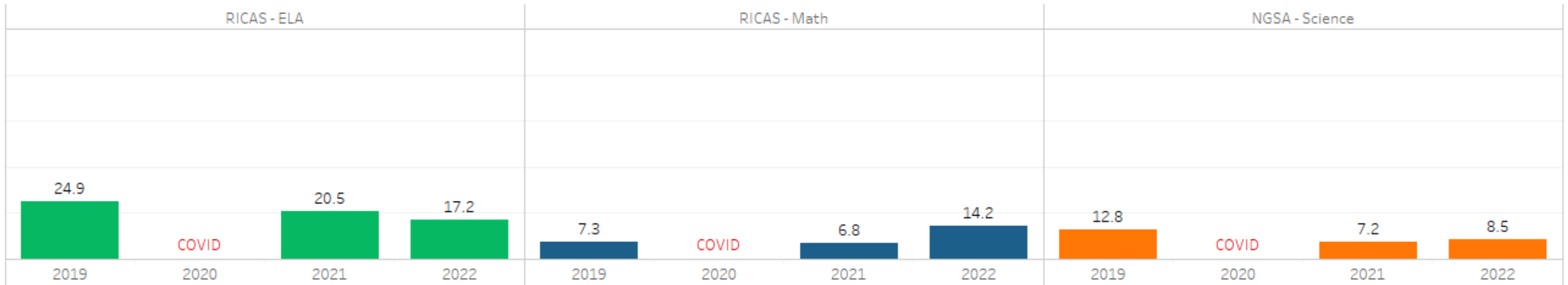
## Participation

RICAS - ELA	100.0
RICAS - Math	100.0
NGSA - Science	100.0

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	NGSA - Science
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	*	*	*
Current Multilingual Learner	< 5	8.3	< 5
Differently Abled	< 5	< 5	*
Economically Disadvantaged	16.1	13.0	7.0
Hispanic or Latino	17.4	13.1	7.8
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	*	*	*
White	16.7	25.0	*

## Proficiency Over Time



# Segue Institute for Learning School Profiles

Other

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Segue Institute for Learning	24.9	20.5	17.2	7.3	6.8	14.2	12.8	7.2	8.5

# Sheila Skip Nowell Leadership Academy District Profile

## Proficiency with change from 2021

SAT - ELA **7.7** ▼-8.3

SAT - Math **< 5**

NGSA - Science **< 5**

## Participation

SAT - ELA **72.2**

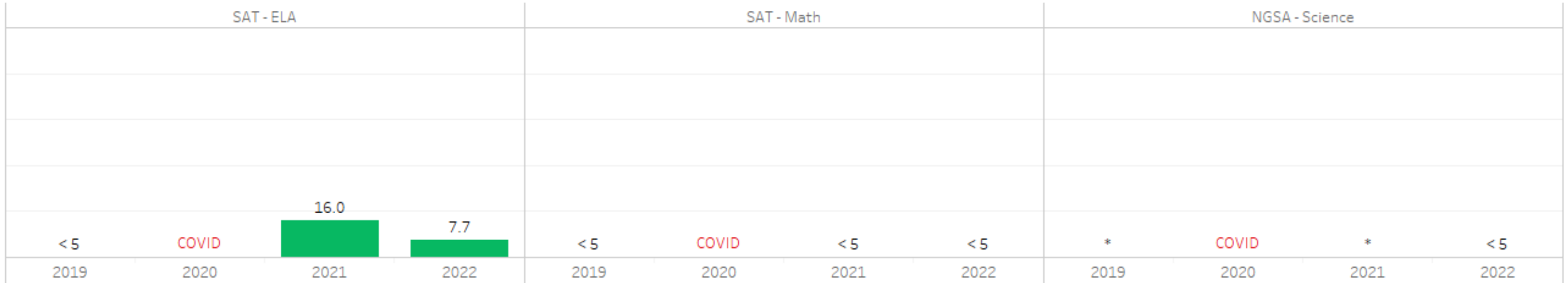
SAT - Math **72.2**

NGSA - Science **27.8**

## Proficiency by Subgroups

	SAT - ELA	SAT - Math	NGSA - Science
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	*	*	*
Current Multilingual Learner	*	*	*
Differently Abled	*	*	*
Economically Disadvantaged	*	*	*
Hispanic or Latino	10.0	< 5	*
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	*	*	*
White	*	*	*

## Proficiency Over Time



# Sheila Skip Nowell Leadership Academy School Profiles

High

School Name	SAT - ELA			SAT - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Sheila Skip Nowell Leadership Academy	*	16.0	7.7	*	< 5	< 5	*	*	< 5

# Smithfield District Profile

## Proficiency with change from 2021

RICAS - ELA	49.2	▼-4.4
RICAS - Math	43.8	▲7.3
SAT - ELA	61.9	▼-3.8
SAT - Math	36.4	▼-3.2
NGSA - Science	45.4	▲1.5

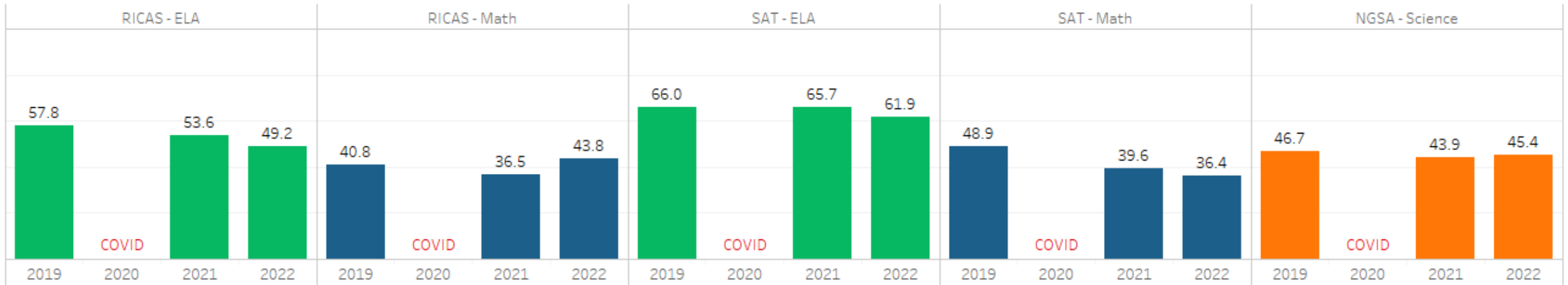
## Participation

RICAS - ELA	98.3
RICAS - Math	98.5
SAT - ELA	97.0
SAT - Math	97.0
NGSA - Science	93.4

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
American Indian or Alaska Native	*	*	*	*	*
Asian	71.4	85.7	*	*	*
Black or African American	55.6	38.9	*	*	*
Current Multilingual Learner	*	20.0	*	*	*
Differently Abled	7.5	7.6	6.3	< 5	5.2
Economically Disadvantaged	28.3	22.9	30.8	11.1	20.9
Hispanic or Latino	35.6	26.9	54.5	25.0	26.8
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	39.4	48.5	36.4	18.2	50.0
White	50.6	44.9	64.1	38.3	46.4

## Proficiency Over Time





# Smithfield School Profiles

## Elementary

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Old County Road School	37.5	61.5	41.0	21.0	30.6	27.1	43.2	40.0	30.6
Pleasant View Elementary School			60.4			52.5			52.0
Raymond C. LaPerche School	75.8	72.8	66.7	48.4	52.4	60.6	38.3	44.2	53.1

## Middle

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Vincent J. Gallagher Middle School	54.0	43.6	41.2	43.5	29.8	38.9	50.0	44.4	39.9

## High

School Name	SAT - ELA			SAT - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Smithfield Senior High School	66.0	65.7	61.9	48.9	39.6	36.4	49.5	43.9	48.5

# South Kingstown District Profile

## Proficiency with change from 2021

RICAS - ELA	43.6 ▼-8.4
RICAS - Math	37.8 ▲10.0
SAT - ELA	75.3 ▲2.6
SAT - Math	54.3
NGSA - Science	49.0 ▼-1.3

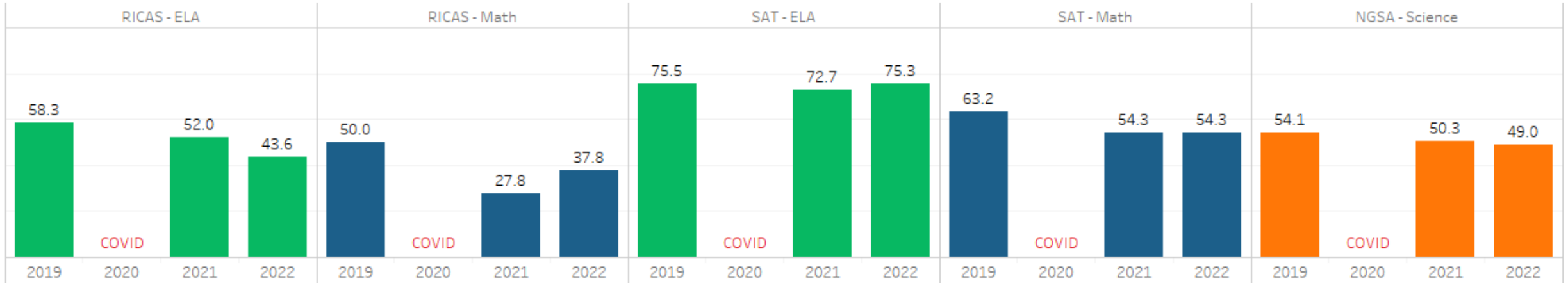
## Participation

RICAS - ELA	98.6
RICAS - Math	98.0
SAT - ELA	87.3
SAT - Math	87.3
NGSA - Science	89.8

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
American Indian or Alaska Native	9.1	< 5	*	*	16.7
Asian	44.4	44.8	*	*	*
Black or African American	*	25.0	*	*	*
Current Multilingual Learner	13.6	20.0	*	*	*
Differently Abled	< 5	7.2	*	*	9.8
Economically Disadvantaged	16.3	12.6	46.2	7.7	23.9
Hispanic or Latino	18.5	21.4	*	*	36.8
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	35.4	23.2	*	*	18.5
White	46.8	40.8	76.2	53.0	52.3

## Proficiency Over Time



# South Kingstown School Profiles

## Elementary

School Name	RICAS - ELA			RICAS - Math		
	2019	2021	2022	2019	2021	2022
Matunuck School	61.1	60.6	60.8	57.5	49.3	67.1
Peace Dale Elementary School	62.8	55.9	41.3	43.2	35.0	39.1
Wakefield Elementary School	66.3	59.3	52.9	64.1	30.9	56.7
West Kingston Elementary School	47.2	46.6	43.0	40.7	18.2	20.7

## Middle

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Broad Rock Middle School	57.8	53.4	47.2	54.2	27.4	42.5	54.7	46.1	40.1
Curtis Corner Middle School	58.1	48.0	36.8	46.6	23.4	28.0	52.9	49.7	49.7

## High

School Name	SAT - ELA			SAT - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
South Kingstown High School	75.5	72.7	75.3	63.2	54.3	54.3	55.1	56.6	58.2

# SouthSide Charter School District Profile

## Proficiency with change from 2021

RICAS - ELA	16.2 ▼-7.7
RICAS - Math	11.4 ▲2.6
NGSA - Science	27.3 ▲14.8

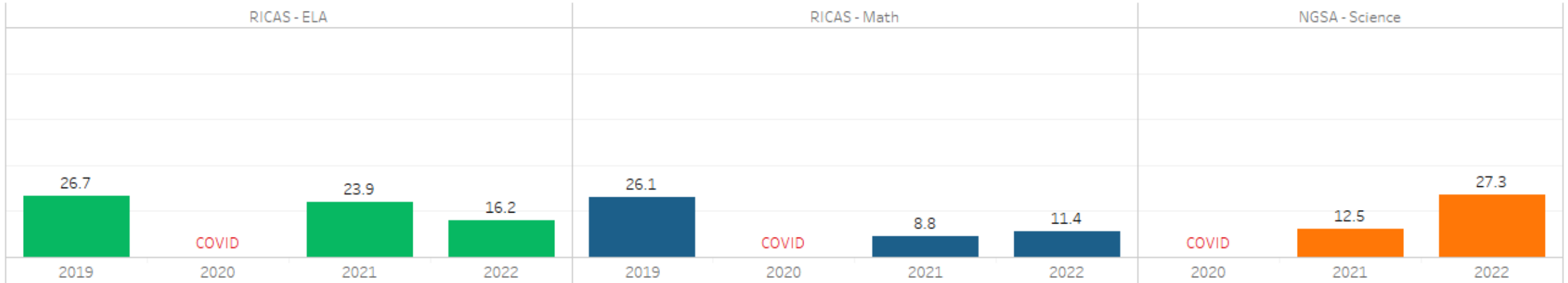
## Participation

RICAS - ELA	93.2
RICAS - Math	95.9
NGSA - Science	100.0

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	NGSA - Science
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	11.1	< 5	*
Current Multilingual Learner	< 5	< 5	*
Differently Abled	*	*	*
Economically Disadvantaged	15.2	10.4	38.5
Hispanic or Latino	17.1	13.5	33.3
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	*	*	*
White	*	*	*

## Proficiency Over Time



# SouthSide Charter School School Profiles

## Elementary

School Name	RICAS - ELA			RICAS - Math			NGSA - Science	
	2019	2021	2022	2019	2021	2022	2021	2022
SouthSide Elementary Charter School	27.3	23.9	16.2	26.7	8.8	11.4	12.5	27.3

# The Compass School District Profile

## Proficiency with change from 2021

RICAS - ELA	53.2	▼-1.0
RICAS - Math	43.9	▲4.4
NGSA - Science	54.4	▼-2.5

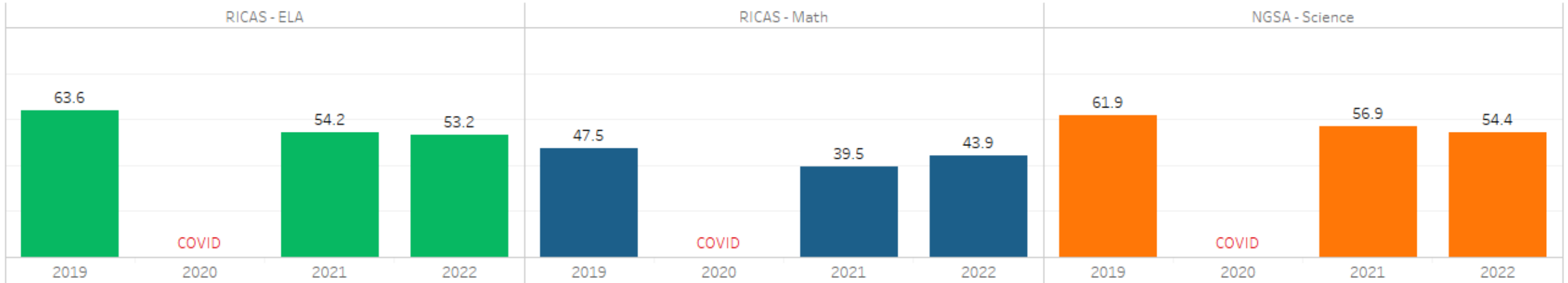
## Participation

RICAS - ELA	97.5
RICAS - Math	98.1
NGSA - Science	96.6

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	NGSA - Science
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	*	*	*
Current Multilingual Learner	*	*	*
Differently Abled	16.1	9.4	45.5
Economically Disadvantaged	33.3	38.9	*
Hispanic or Latino	70.0	50.0	*
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	*	*	*
White	50.7	42.4	54.0

## Proficiency Over Time



# The Compass School School Profiles

Other

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
The Compass School	63.6	54.2	53.2	47.5	39.5	43.9	61.9	56.9	54.4

# The Greene School District Profile

## Proficiency with change from 2021

SAT - ELA	<b>36.2</b> ▼-7.0
SAT - Math	<b>15.2</b> ▼-0.7
NGSA - Science	<b>20.9</b> ▼-12.4

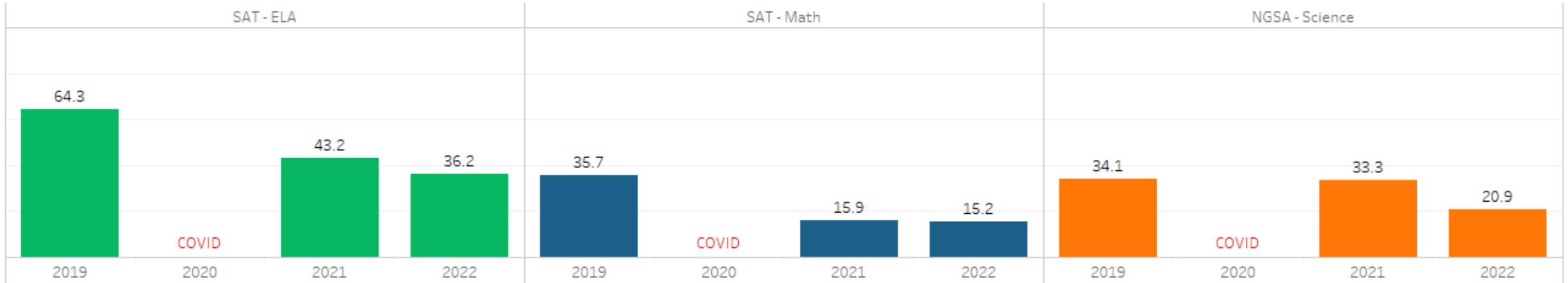
## Participation

SAT - ELA	<b>97.9</b>
SAT - Math	<b>95.8</b>
NGSA - Science	<b>89.6</b>

## Proficiency by Subgroups

	SAT - ELA	SAT - Math	NGSA - Science
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	*	*	*
Current Multilingual Learner	*	*	*
Differently Abled	10.0	< 5	*
Economically Disadvantaged	16.7	11.8	16.7
Hispanic or Latino	27.8	11.8	20.0
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	*	*	*
White	57.9	21.1	33.3

## Proficiency Over Time





# The Greene School School Profiles

High

School Name	SAT - ELA			SAT - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
The Greene School	64.3	43.2	36.2	35.7	15.9	15.2	34.1	33.3	20.9

# The Hope Academy District Profile

## Proficiency with change from 2021

RICAS - ELA	18.8 ▼-5.7
RICAS - Math	15.3 ▲3.1
NGSA - Science	23.5 ▲8.8

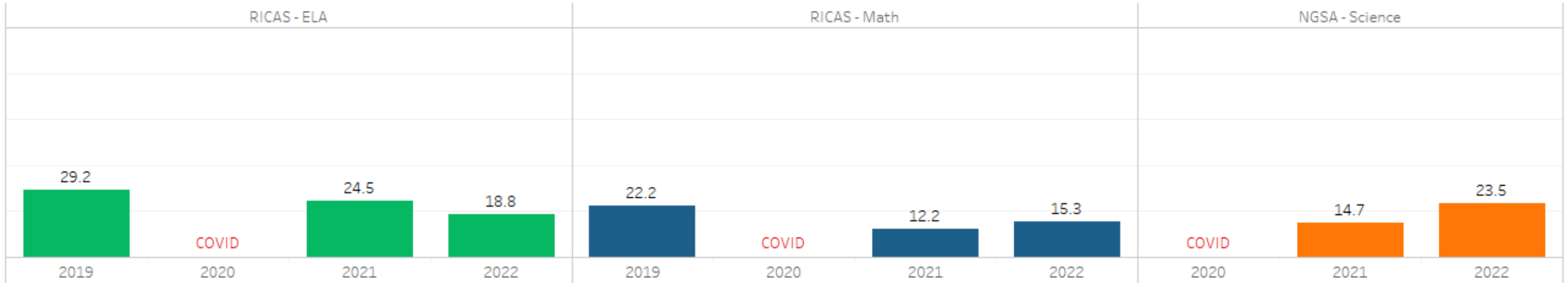
## Participation

RICAS - ELA	98.9
RICAS - Math	98.9
NGSA - Science	100.0

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	NGSA - Science
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	16.2	5.4	< 5
Current Multilingual Learner	5.6	< 5	*
Differently Abled	< 5	6.5	*
Economically Disadvantaged	12.3	6.6	14.3
Hispanic or Latino	11.4	9.5	26.3
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	*	*	*
White	48.0	48.0	*

## Proficiency Over Time



# The Hope Academy School Profiles

Other

School Name	RICAS - ELA			RICAS - Math			NGSA - Science	
	2019	2021	2022	2019	2021	2022	2021	2022
The Hope Academy	29.2	24.5	18.8	22.2	12.2	15.3	14.7	23.5

# Tiverton District Profile

## Proficiency with change from 2021

RICAS - ELA	37.3	▼-10.3
RICAS - Math	39.7	▲4.9
SAT - ELA	61.3	▲6.7
SAT - Math	36.6	▲2.0
NGSA - Science	38.4	▼-2.5

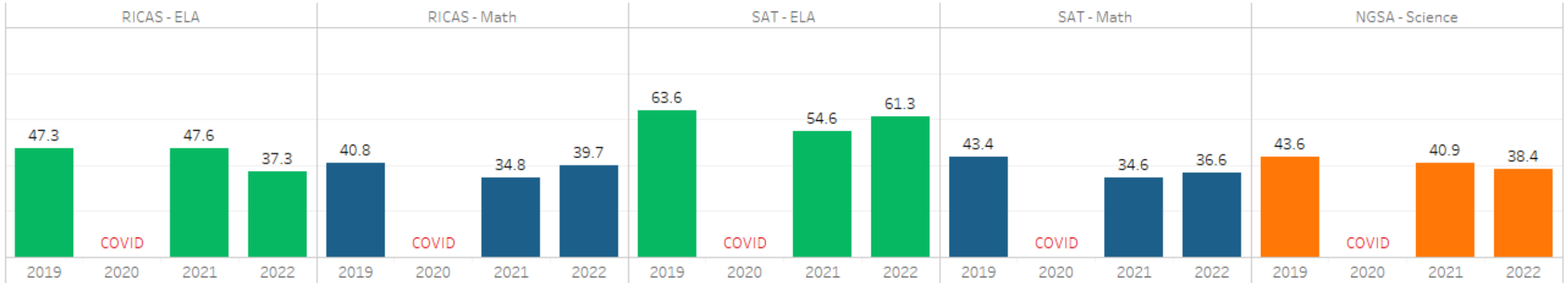
## Participation

RICAS - ELA	99.7
RICAS - Math	99.6
SAT - ELA	92.5
SAT - Math	92.6
NGSA - Science	97.4

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
American Indian or Alaska Native	*	*	*	*	*
Asian	54.5	72.7	*	*	*
Black or African American	10.0	10.0	*	*	< 5
Current Multilingual Learner	*	*	*	*	*
Differently Abled	< 5	8.0	6.7	< 5	5.6
Economically Disadvantaged	15.0	23.9	50.0	25.0	14.8
Hispanic or Latino	33.3	21.4	*	*	9.1
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	28.1	28.1	*	*	23.5
White	38.6	41.6	63.4	39.6	41.9

## Proficiency Over Time



# Tiverton School Profiles

## Elementary

School Name	RICAS - ELA			RICAS - Math		
	2019	2021	2022	2019	2021	2022
Fort Barton School	63.6	77.2	55.1	51.9	62.0	67.9
Pocasset School	40.0	37.5	38.9	35.3	25.0	50.0
Walter E. Ranger School	72.4	63.4	57.8	59.3	48.4	59.0

## Middle

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Tiverton Middle School	42.4	42.6	31.5	37.7	30.3	31.0	43.0	43.0	39.1

## High

School Name	SAT - ELA			SAT - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Tiverton High School	65.6	55.1	61.8	44.8	34.6	36.9	45.8	38.5	38.1

# Trinity Academy for the Performing Arts District Profile

## Proficiency with change from 2021

RICAS - ELA	13.0 ▲1.9
RICAS - Math	13.0
SAT - ELA	28.0 ▼-4.0
SAT - Math	< 5
NGSA - Science	< 5

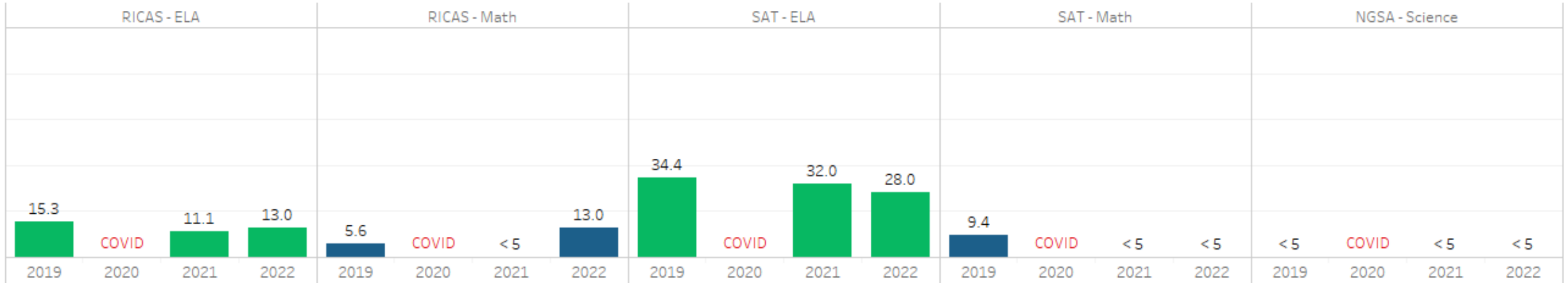
## Participation

RICAS - ELA	100.0
RICAS - Math	98.7
SAT - ELA	100.0
SAT - Math	100.0
NGSA - Science	98.4

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
American Indian or Alaska Native	*	*	*	*	*
Asian	*	*	*	*	*
Black or African American	6.3	6.3	*	*	< 5
Current Multilingual Learner	< 5	< 5	*	*	< 5
Differently Abled	*	*	*	*	*
Economically Disadvantaged	8.2	9.8	23.8	< 5	< 5
Hispanic or Latino	12.3	14.0	28.6	7.1	< 5
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	*	*	*	*	*
White	*	*	*	*	*

## Proficiency Over Time



# Trinity Academy for the Performing Arts School Profiles

Other

School Name	RICAS - ELA			RICAS - Math			SAT - ELA			SAT - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022	2019	2021	2022	2019	2021	2022
Trinity Academy for the Performing Arts	15.3	11.1	13.0	5.6	< 5	13.0	34.4	32.0	28.0	9.4	< 5	< 5	< 5	< 5	< 5

# Urban Collaborative District Profile

## Proficiency with change from 2021

RICAS - ELA **< 5**

RICAS - Math **< 5**

NGSA - Science **5.1** ▼-3.0

## Participation

RICAS - ELA **93.6**

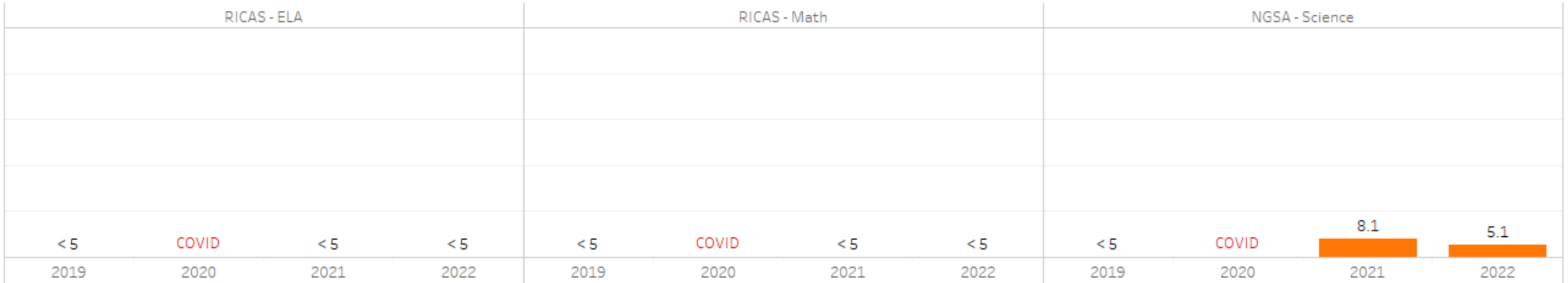
RICAS - Math **95.0**

NGSA - Science **97.5**

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	NGSA - Science
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	< 5	< 5	< 5
Current Multilingual Learner	< 5	< 5	< 5
Differently Abled	< 5	< 5	< 5
Economically Disadvantaged	< 5	< 5	< 5
Hispanic or Latino	< 5	< 5	7.3
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	*	*	*
White	< 5	< 5	*

## Proficiency Over Time





# Urban Collaborative School Profiles

## Middle

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Urban Collaborative Accelerated Program	< 5	< 5	< 5	< 5	< 5	< 5	< 5	8.1	5.1

# Village Green Virtual District Profile

## Proficiency with change from 2021

SAT - ELA	29.4 ▲9.8
SAT - Math	7.8
NGSA - Science	6.0

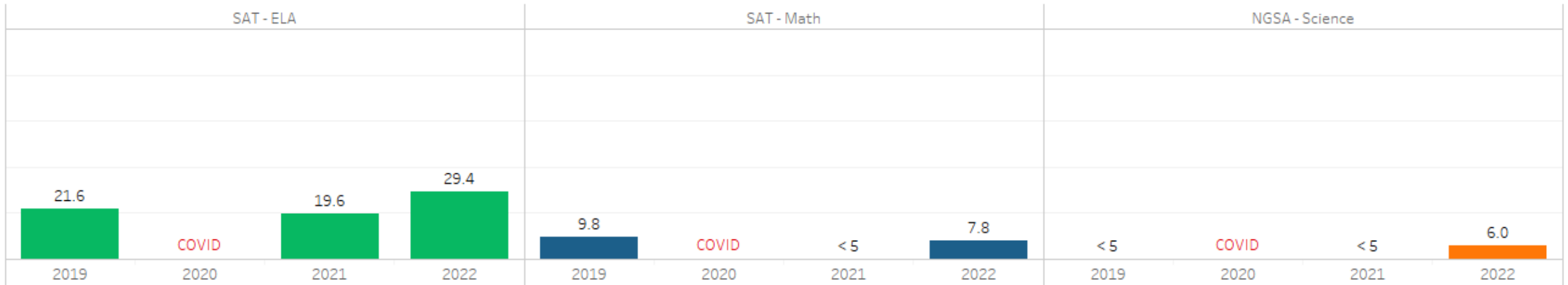
## Participation

SAT - ELA	96.2
SAT - Math	96.2
NGSA - Science	94.3

## Proficiency by Subgroups

	SAT - ELA	SAT - Math	NGSA - Science
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	*	*	*
Current Multilingual Learner	*	*	*
Differently Abled	*	*	*
Economically Disadvantaged	23.4	6.4	6.4
Hispanic or Latino	33.3	8.3	5.6
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	*	*	*
White	*	*	*

## Proficiency Over Time



# Village Green Virtual School Profiles

High

School Name	SAT - ELA			2019	SAT - Math			2019	NGSA - Science		
	2019	2021	2022		2021	2022	2021		2022		
Village Green Virtual Charter School	21.6	19.6	29.4	9.8	< 5	7.8	< 5	< 5	6.0		

# Warwick District Profile

## Proficiency with change from 2021

RICAS - ELA	28.9 ▼-1.2
RICAS - Math	22.6 ▲8.1
SAT - ELA	49.6 ▲1.1
SAT - Math	20.7 ▼-0.3
NGSA - Science	29.1 ▼-1.8

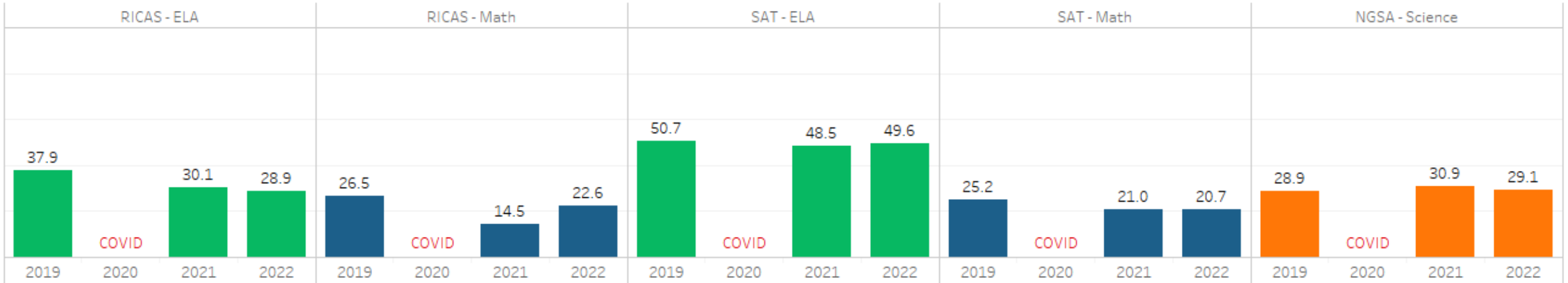
## Participation

RICAS - ELA	99.2
RICAS - Math	99.2
SAT - ELA	91.5
SAT - Math	91.5
NGSA - Science	95.5

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
American Indian or Alaska Native	*	*	*	*	*
Asian	42.0	38.3	57.1	42.9	50.0
Black or African American	21.3	9.8	25.0	< 5	16.4
Current Multilingual Learner	9.1	10.3	< 5	< 5	< 5
Differently Abled	< 5	< 5	12.0	6.0	8.2
Economically Disadvantaged	19.8	12.5	28.3	10.1	17.6
Hispanic or Latino	22.0	14.2	32.8	13.4	22.9
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	20.9	12.6	47.1	23.5	11.5
White	30.5	24.7	53.7	22.0	31.0

## Proficiency Over Time



# Warwick School Profiles

## Elementary

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Cedar Hill School	43.0	45.6	45.9	36.6	27.2	43.3	25.0	23.7	29.3
Cottrell F. Hoxsie School	46.7	39.0	31.2	24.4	16.2	18.8	23.8	28.2	32.6
E. G. Robertson School	37.9	36.7	34.0	23.7	14.3	33.6	25.0	34.2	25.5
Greenwood School	56.6	43.0	33.6	35.3	21.4	27.5	36.7	50.0	51.0
Harold F. Scott School	49.3	43.7	57.3	42.0	26.2	42.5	53.2	51.5	51.1
Holliman School	43.4	38.7	30.1	25.7	18.5	23.3	23.7	37.3	27.3
Lippitt School	27.0	29.0	30.8	14.8	14.0	13.7	10.0	22.2	33.3
Norwood School	45.4	24.5	27.7	25.2	10.4	18.0	35.1	13.5	32.6
Oakland Beach Elementary School	35.2	29.4	14.6	15.3	8.3	13.4	31.7	23.5	19.2
Park School	34.2	40.0	39.8	31.3	20.2	44.0	14.9	13.8	45.7
Sherman School	50.0	45.1	38.2	26.0	21.1	29.2	33.3	34.6	39.6
Warwick Neck School	58.9	49.6	43.3	38.7	21.7	27.0	65.9	33.3	35.4
Wyman School	37.5	37.6	24.7	33.0	15.5	23.3	28.6	34.9	41.2

# Warwick School Profiles

## Middle

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Warwick Veterans Middle School	33.9	20.9	23.9	22.6	10.3	19.2	24.8	20.5	22.4
Winman Middle School	31.6	22.1	23.8	28.7	11.5	16.5	34.0	30.0	23.1

## High

School Name	SAT - ELA			SAT - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Pilgrim High School	54.8	48.0	57.7	26.1	19.7	22.4	30.7	34.6	32.5
Toll Gate High School	46.0	50.7	43.8	24.4	23.4	20.2	24.6	42.2	29.0

# Westerly District Profile

## Proficiency with change from 2021

RICAS - ELA	41.5 ▲4.6
RICAS - Math	30.5 ▲12.8
SAT - ELA	58.2 ▲2.1
SAT - Math	35.0 ▲6.1
NGSA - Science	41.5 ▲3.0

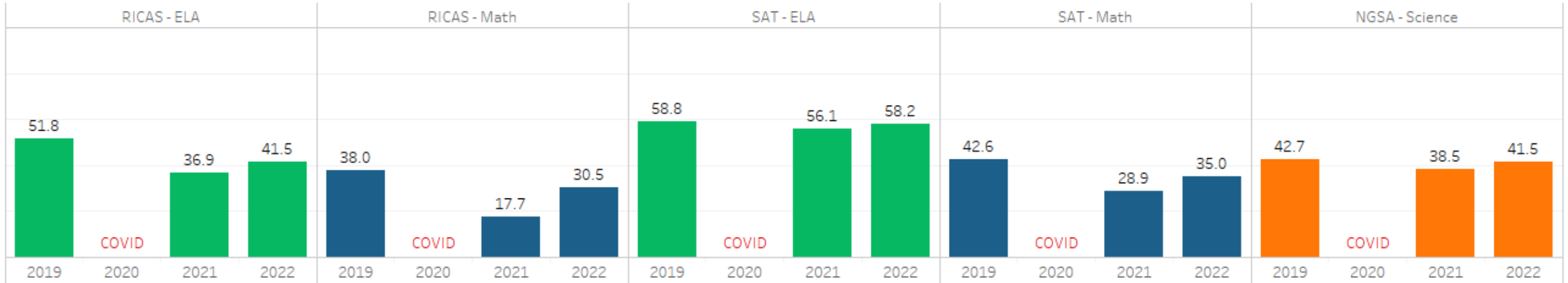
## Participation

RICAS - ELA	99.2
RICAS - Math	99.2
SAT - ELA	100.0
SAT - Math	98.7
NGSA - Science	99.4

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
American Indian or Alaska Native	25.0	16.7	*	*	*
Asian	58.6	58.6	*	*	91.7
Black or African American	*	*	*	*	*
Current Multilingual Learner	17.1	27.0	*	*	20.0
Differently Abled	12.9	8.0	16.7	5.6	13.7
Economically Disadvantaged	29.0	18.5	43.2	20.9	28.2
Hispanic or Latino	34.0	21.2	*	*	23.9
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	37.7	19.7	60.0	20.0	25.8
White	42.7	32.3	60.7	36.6	43.6

## Proficiency Over Time



# Westerly School Profiles

## Elementary

School Name	RICAS - ELA			RICAS - Math		
	2019	2021	2022	2019	2021	2022
Dunn's Corners School	60.3	46.8	53.7	51.8	36.5	41.1
Springbrook Elementary School	38.8	39.2	29.5	32.8	15.3	30.7
State Street School	63.2	45.5	50.0	66.7	28.7	46.9

## Middle

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Westerly Middle School	51.4	34.3	40.6	32.8	13.4	26.8	41.4	36.4	45.2

## High

School Name	SAT - ELA			SAT - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Westerly High School	59.1	56.4	58.6	42.9	29.1	35.3	46.2	42.9	33.3



# West Warwick District Profile

## Proficiency with change from 2021

RICAS - ELA	16.5	▼-3.4
RICAS - Math	8.2	
SAT - ELA	44.0	▼-6.6
SAT - Math	20.6	▼-3.5
NGSA - Science	13.5	▼-7.2

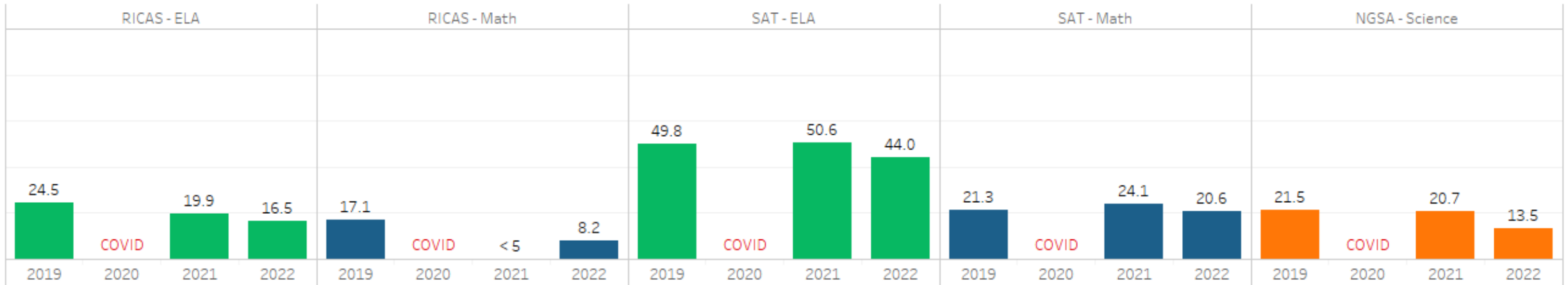
## Participation

RICAS - ELA	96.3
RICAS - Math	95.3
SAT - ELA	83.0
SAT - Math	82.2
NGSA - Science	90.1

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
American Indian or Alaska Native	*	7.1	*	*	*
Asian	22.2	20.0	*	*	7.7
Black or African American	19.2	6.3	60.0	40.0	14.9
Current Multilingual Learner	< 5	< 5	*	*	< 5
Differently Abled	< 5	< 5	11.5	< 5	6.6
Economically Disadvantaged	9.9	< 5	27.1	11.9	8.9
Hispanic or Latino	11.0	5.2	25.9	18.5	9.8
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	9.2	< 5	36.4	< 5	6.5
White	18.2	9.2	47.9	20.7	14.8

## Proficiency Over Time



# West Warwick School Profiles

## Elementary

School Name	RICAS - ELA			RICAS - Math		
	2019	2021	2022	2019	2021	2022
Greenbush Elementary School	32.3	28.1	16.0	15.2	< 5	< 5
John F. Horgan Elementary School	33.0	19.6	18.3	13.8	< 5	7.1
Wakefield Hills Elementary School	36.9	21.9	20.3	23.5	6.3	< 5

## Middle

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
John F. Deering Middle School	19.5	17.9	15.6	17.3	5.6	9.8	20.4	16.7	14.5

## High

School Name	SAT - ELA			SAT - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
West Warwick Senior High School	51.2	50.6	44.2	21.9	24.1	20.7	25.3	30.0	11.4

# Woonsocket District Profile

## Proficiency with change from 2021

RICAS - ELA	11.7 ▼-0.5
RICAS - Math	10.1
SAT - ELA	22.7 ▼-0.8
SAT - Math	5.6 ▼-1.0
NGSA - Science	14.2 ▼-0.7

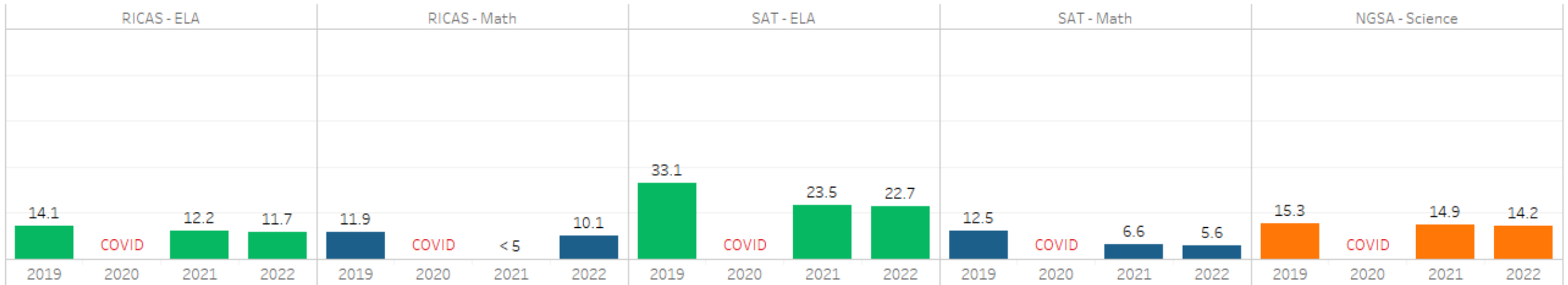
## Participation

RICAS - ELA	96.1
RICAS - Math	95.8
SAT - ELA	85.4
SAT - Math	85.9
NGSA - Science	88.3

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
American Indian or Alaska Native	*	10.0	*	*	*
Asian	21.1	22.4	36.8	10.5	21.7
Black or African American	7.9	7.1	8.6	< 5	6.7
Current Multilingual Learner	< 5	< 5	< 5	< 5	< 5
Differently Abled	< 5	< 5	< 5	< 5	< 5
Economically Disadvantaged	9.2	7.7	19.8	5.1	12.6
Hispanic or Latino	7.5	< 5	17.9	5.2	10.1
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	10.6	8.5	20.0	13.3	13.7
White	15.5	14.3	28.6	5.9	18.9

## Proficiency Over Time



# Woonsocket School Profiles

## Elementary

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Bernon Heights School	13.1	12.8	19.2	14.8	5.6	17.3	16.5	9.5	22.2
Globe Park School	17.0	15.3	14.4	17.8	< 5	16.1	16.3	5.8	8.1
Harris School	16.2	12.2	6.3	15.4	< 5	8.5	16.1	15.3	13.0
Kevin K. Coleman Elementary School	10.8	5.2	8.7	13.4	< 5	11.6	< 5	< 5	13.8
Leo A. Savoie School	23.0	20.3	21.4	23.5	< 5	26.9	27.9	21.6	26.9
Pothier-Citizens Elementary Campus		8.0	7.3		< 5	5.2		< 5	6.3

## Middle

School Name	RICAS - ELA			RICAS - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Woonsocket Middle School at Hamlet	13.3	16.1	13.1	9.1	6.1	7.3	11.2	18.7	11.0
Woonsocket Middle School at Villa Nova	13.1	10.0	9.8	6.5	< 5	6.9	14.3	12.4	14.4

## High

School Name	SAT - ELA			SAT - Math			NGSA - Science		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Woonsocket High School	32.7	23.7	22.9	12.5	6.7	5.7	17.8	24.5	18.3

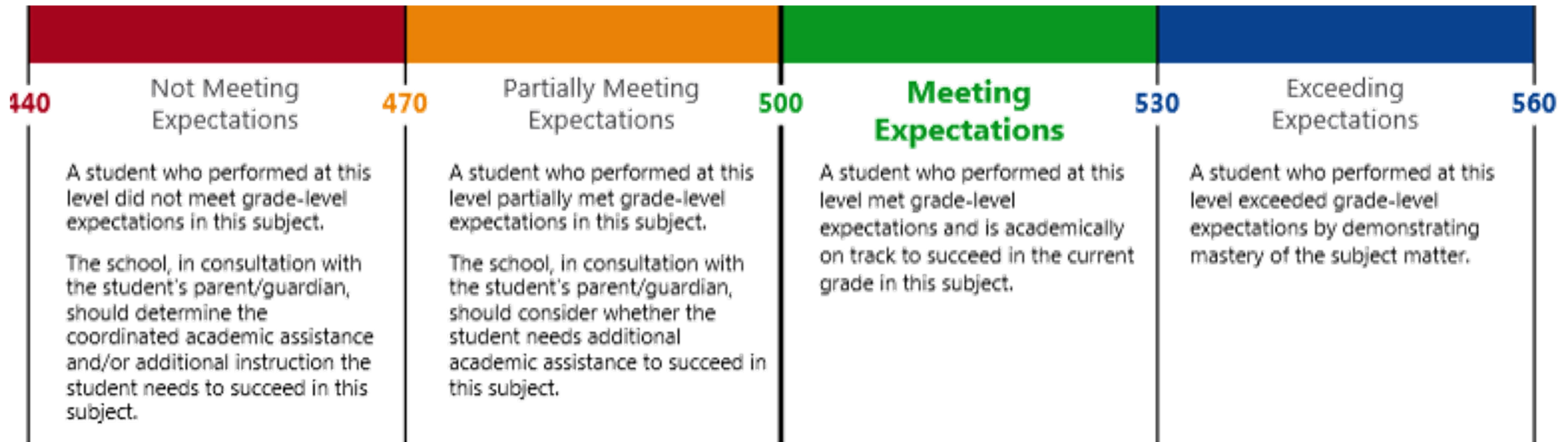
# Appendix B

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## Achievement Levels

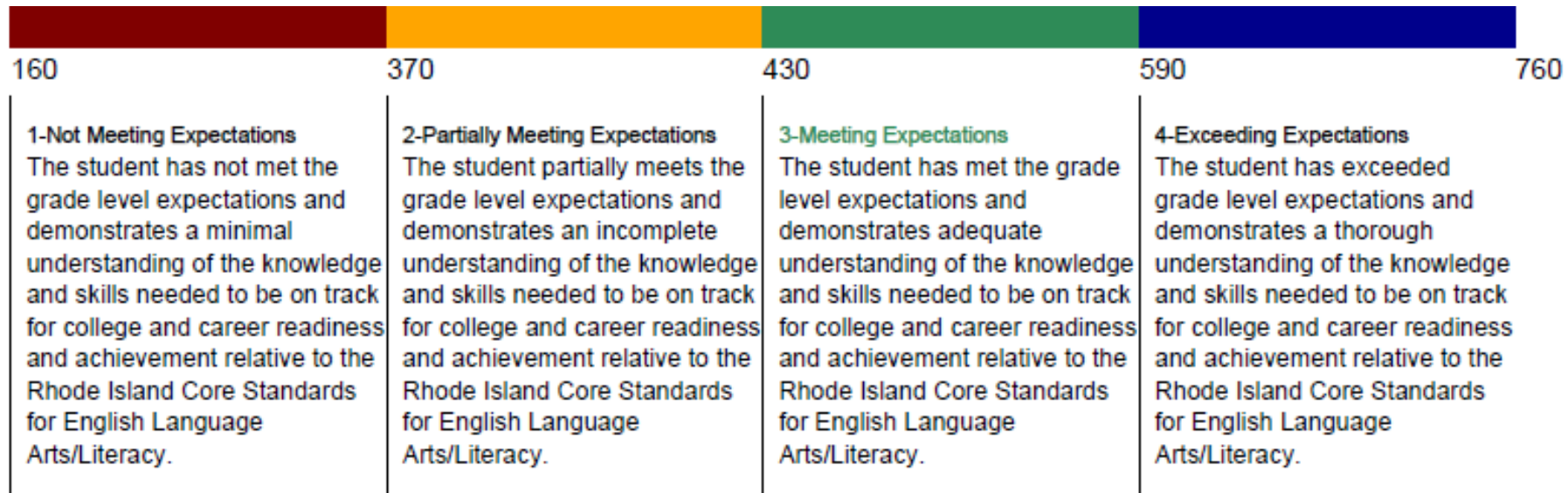
# RICAS Achievement Levels

- A student receives a scale score between 440 and 560
- RICAS uses four performance levels that describe how well student(s) meet the expectations for their grade level: **Not Meeting Expectations**, **Partially Meeting Expectations**, **Meeting Expectations**, and **Exceeding Expectations**
- Meeting Expectations means that students are able to demonstrate grade level expectations while Exceeding Expectations means that students are showing mastery of the grade level expectations



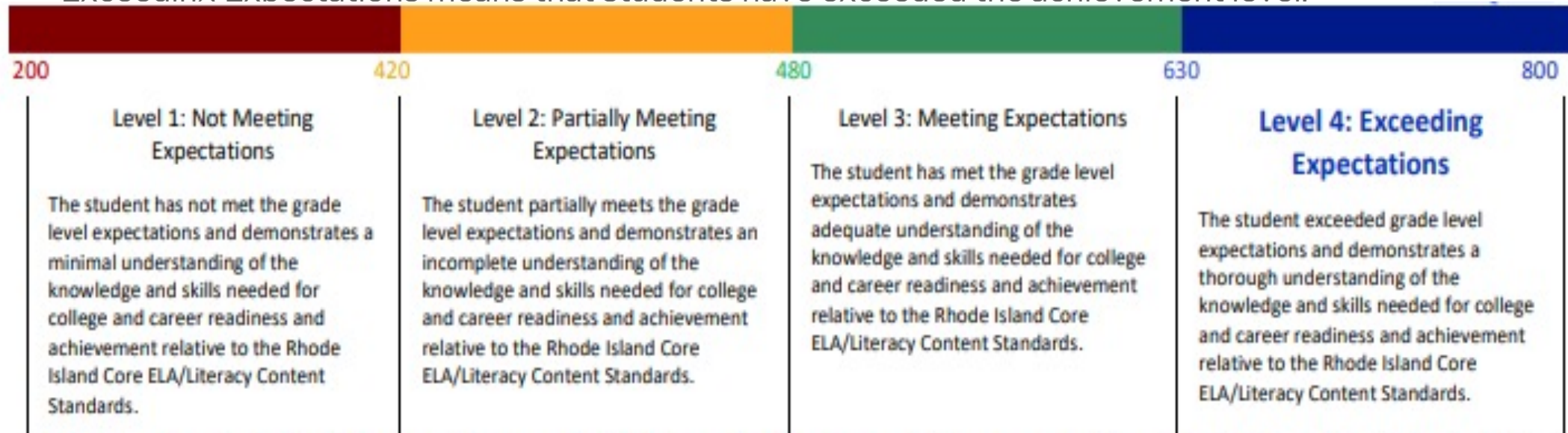
# PSAT Achievement Levels

- A student receives a scale score between 160 and 760
- SAT uses four performance levels that describe how well student(s) meet the expectations for College and Career Readiness: **Not Meeting Expectations**, **Partially Meeting Expectations**, **Meeting Expectations**, and **Exceeding Expectations**
- Meeting Expectations means that students were able to demonstrate grade level expectations while Exceeding Expectations means that students have exceeded the achievement level.



# SAT Achievement Levels

- A student receives a scale score between 200 and 800
- SAT uses four performance levels that describe how well student(s) meet the expectations for College and Career Readiness: **Not Meeting Expectations**, **Partially Meeting Expectations**, **Meeting Expectations**, and **Exceeding Expectations**
- Meeting Expectations means that students were able to demonstrate grade level expectations while Exceeding Expectations means that students have exceeded the achievement level.

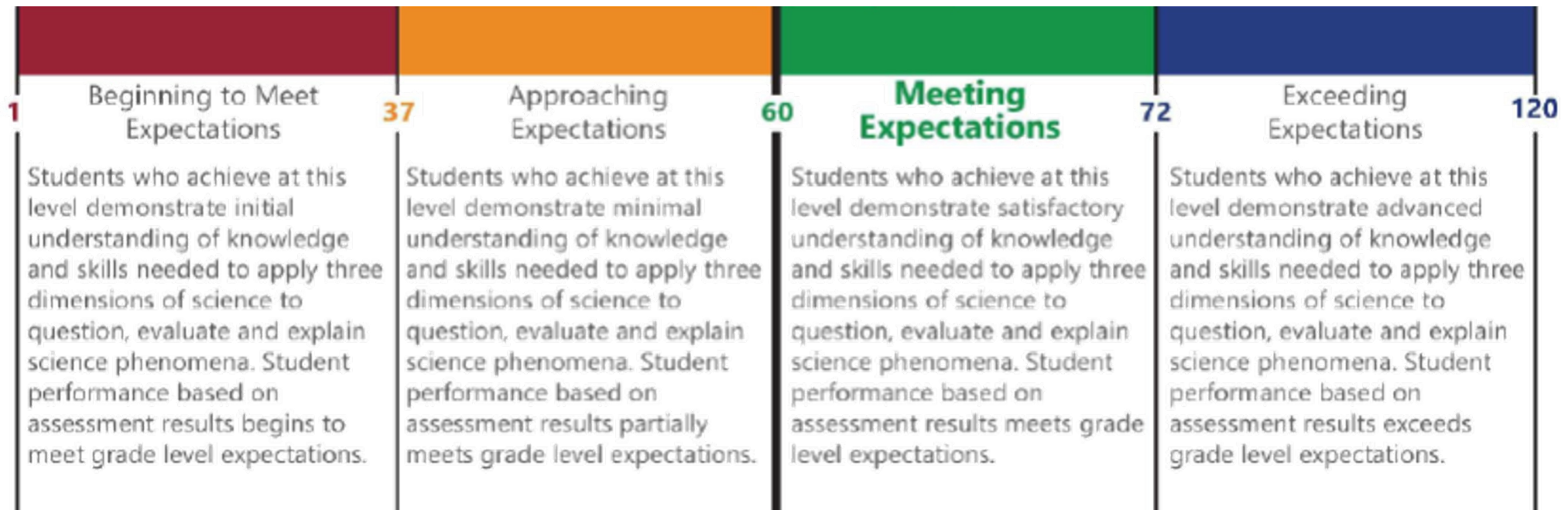




# RI NGSA Achievement Levels

- Scale scores are numerical values that summarize the overall level of achievement attained
  - NGSA scale ranges from 0 to 120
- Cut-scores are the scores between each performance level and vary by grade, as noted on the grade 5 example

Grade	Level 1	Level 2	Level 3	Level 4
5	1-37	38-59	60-71	72-120
8	1-37	38-59	60-74	75-120
11	1-35	36-59	60-70	71-120



# DLM Achievement Levels

- “At target” means your child has met the alternate achievement standards in this subject at your child’s grade level.

EMERGING:	The student demonstrates <b>emerging</b> understanding of and ability to apply content knowledge and skills represented by the Essential Elements.
APPROACHING THE TARGET:	The student’s understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is <b>approaching the target</b> .
AT TARGET:	The student’s understanding of and ability to apply content knowledge and skills represented by the Essential Elements is <b>at target</b> .
ADVANCED:	The student demonstrates <b>advanced</b> understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

# Alternate ACCESS Proficiency Levels

For a student to be eligible to exit MLL status, a student must attain P2 for Two Consecutive Years on Alternate ACCESS

**Alternate ACCESS proficiency levels are unique.** A student who scores *Entering* (P1) on Alternate ACCESS is not necessarily performing at the same level as a student who scores at the *Entering* (Level 1) on ACCESS.



# ACCESS Achievement Levels

To be eligible to exit MLL status, a student must attain the overall benchmark score of 4.8.

Proficiency Level (Possible 1.0-6.0)					
1	2	3	4	5	6

Language Domain
Listening 
Speaking 
Reading 
Writing 
<b>Oral Language</b> 50% Listening + 50% Speaking
<b>Literacy</b> 50% Reading + 50% Writing
<b>Comprehension</b> 70% Reading + 30% Listening
<b>Overall*</b> 15% Reading + 35% Writing + 15% Listening + 15% Speaking

Grade	Level 1: Entering	Level 2: Emerging	Level 3: Developing	Level 4: Expanding	Level 5: Bridging	Level 6: Reaching
K	100-228	229-260	261-292	293-324	325-349	350-600
1	100-241	242-273	274-314	315-343	344-367	368-600
2	100-253	254-288	289-328	329-358	359-382	383-600
3	100-264	265-299	300-339	340-370	371-395	396-600
4	100-278	279-308	309-349	350-381	382-405	406-600
5	100-285	286-316	317-357	358-389	390-414	415-600
6	100-290	291-323	324-364	365-398	399-422	423-600
7	100-297	298-330	331-371	372-405	406-430	431-600
8	100-303	304-336	337-377	378-411	412-437	438-600
9	100-310	311-343	344-384	385-417	418-445	446-600
10	100-317	318-349	350-390	391-423	424-452	453-600
11	100-324	325-355	356-396	397-428	429-458	459-600
12	100-330	331-361	362-401	402-433	434-465	466-600

## ACCESS Overall Composite Levels

- 1
  - **Entering**
  - Knows and uses minimal social language and minimal academic language with visual and graphic support
- 2
  - **Emerging**
  - Knows and uses some social English and general academic language with visual and graphic support
- 3
  - **Developing**
  - Knows and uses social English and some specific academic language with visual and graphic support
- 4
  - **Expanding**
  - Knows and uses social English and some technical academic language
- 5
  - **Bridging**
  - Knows and uses social and academic language working with grade level material
- 6
  - **Reaching**
  - Knows and uses social and academic language at the highest level measured by this test