



## Literacy/Dyslexia Endorsement Provider Information Sheet

<b>Organization Name:</b>
Children's Dyslexia Centers, Inc. Website: <a href="https://childrensdyslexiacenters.org">https://childrensdyslexiacenters.org</a>
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<b>Brief explanation of format (e.g., virtual, synchronous, asynchronous):</b>
The course is conducted at all CDC training locations, including RI and neighboring states, MA and CT. Format: Onsite lectures and practicum Cohort model Supplemental synchronous virtual sessions Supervised practicum
<b>Brief explanation of professional learning experience:</b>
The Children's Dyslexia Center courses follow the science of reading and structured literacy education. The training provided is for the teacher/practitioner course which is the first course in our program. This is an intensive course with a practicum. When teachers complete this training, they will have the knowledge of how the brain learns to read and the skills to teach learners of all ages to read, understand what they read, and apply the rules of spelling and grammar. Course participants learn a systematic, explicit approach to teach reading to beginning readers, struggling readers, at-risk readers, and readers with learning disabilities including dyslexia in all grades. Teachers receive instruction in a structured, supportive environment while they learn and apply this approach in the supervised practicum. Teachers are coached and mentored in-person by experienced staff throughout the course and receive frequent performance-based feedback. The practicum is completed onsite at the CDC location. The CDC screens and provides children for the supervised practicum.

Our program is fully accredited by the International Multisensory Structured Language Education Council (IMSLEC®) accredited structured literacy (Orton-Gillingham based) courses at the teacher/practitioner level and the therapy level. IMSLEC-accredited courses are dually accredited by the International Dyslexia Association (IDA) at the Accreditation Plus level. Teachers who complete this course are eligible to pursue additional national certification by taking an exam through IDA or the Academic Language Therapy Association (ALTA).

**Recommendation:**

While this training meets the Right to Read Act requirements for all educators needing to meet *proficiency* requirements, the following recommendations are offered for consideration.

Classroom Educators	Recommend
Specialists, Tier II and Tier III Instructors	Highly Recommended
Administrators (Awareness)	The depth of this training exceeds the administrator requirement.

**Length of Training and Associated Costs:**

- The training course consists of 90 hours of coursework and 100 hours of supervised practicum, completed over 9 months.
- The cost for the training is provided through the CDC. The cost to the CDC to train one teacher is estimated at \$6000.
- Fees: The maximum out-of-pocket cost would be approximately \$350.
  - Background clearance is approximately \$40.
  - Course participants are required to purchase 3 textbooks and a set of phoneme cards. Approximate cost is \$300.