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| **6 Steps for Developing IEPs Aligned with Common Core State Standards**  **Samples** | | |
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| **Title -** | | |
| Please note this sample only represents one goal and supporting information from a student’s IEP. | | |
| **Grade Level –** | | |
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| **Common Core Alignment Before IEP Development** | **Step 1** | **Step 1. What are the Common Core State Standards (CCSS) for the grade in which student is enrolled and will be enrolled in during the IEP?** |
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| **Step 2** | **Step 2. Assess Student to Determine Where Student is Functioning in all areas including** (a) Transition Goals (b) Quality of Life Outcomes (c) Social Emotional and BehavioralAreas **(d) Grade Level Standards** (e) Technology Skills |
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|  | **Step 3** | **Step 3. Use Data to Establish Present Levels of Functional Performance and Academic Achievement in all areas** including (a) Transition Goals (b) Quality of Life Outcomes (c) Social Emotional and Behavioral Areas **(d) Grade Level Standards** (e) Technology Skills |
| **IEP Development** |  |
| **Step 4** | **Step 4. Prioritize and Use Present Levels of Performance to Develop:** (a) Transition Services, (b) Measurable Functional Goals, **(c) Measurable Academic Goals Aligned with Grade Level Common Core State Standards**, (d) Measurable Goals for Developing Technology Skills |
| **Measurable Annual Goal Aligned with Grade-Level Academic Standards.**  **Baseline** :  **Goal**:  **Short term objectives:** |
| **Step 5** | **Step 5. Establish Type of Data to be Collected, How Often, and Progress Monitoring Report Progress Monitoring Data to Families** |
| **Progress Measurement:**  **Report Progress Monitoring Data to Parents:** |
| **Step 6** | **Step 6. Identify Specifically Designed Instruction and Include Related Services Identify the instruction and classroom assessment Accommodations and Program Modifications to Provide Access and Progress in the General Curriculum Identify Assistive Technology devices and services need for instructions or assessment Determine Accommodations for State and Local Assessment** |
| **Specially designed instruction:**    **Accommodations and/or program modifications:** |