*Rhode Island Physical Restraint Regulations*, effective September 1, 2002

Require all public education programs to:

* Develop written procedures for appropriate responses to student behavior that may require the use of physical restraint/crisis intervention;
* Address in these procedures methods for preventing student violence, self-injurious behavior, and suicide, including de-escalation with groups of students or individual students;
* Annually review these procedures, provide them to school staff, and make them available to parents;
* Ensure that all staff are provided training within the first month of each school year (or within the first month of employment for new hires) regarding these policies and procedures as well as preventive interventions, types of restraints and related safety considerations;
* Identify staff who are authorized to serve as a school-wide resource to assist other staff in ensuring proper administration physical restraint and crisis interventions; providing such authorized staff with advanced training in the use of physical restraint/crisis intervention beyond the basic training offered to all staff;
* Establish a procedure for reporting incidents of the use of physical restraint/crisis intervention, informing parents, maintaining an ongoing record of all reports, and reporting to the Rhode Island Department of Education;
* Establish a procedure for receiving and investigating complaints regarding restraint practices