**Assistive Technology**

**It’s all about**

FEATURE MATCHING

**Feature Matching Process**

1. CHALLENGES: Identify challenge(s) the student is having. (SETT)
2. PRIORITIZE: Identify the critical needs of the student.
3. FEATURE MATCH: Select supports that have features that match student’s needs.

Always consider SETT

**S: Student**

* What does the Student need to be able to do? *(Goals and Objectives).*
* What are the Student's abilities and challenges? (i.e., Vision, motor, positioning, hearing, communication, level of understanding, attention)

**E: Environment**

* Is the student in multiple/different environments throughout the day?
* What materials and equipment are currently available?
* How is the classroom arranged?
* Who is available to support students in their learning environment(s)?
* Are there likely to be changes (classroom, school, work): What environment will the student transition to?

**T: Task**

* What activities take place in the environment?
* What are the *critical elements* of the activities?
* What *specifically* is the student having difficulty with?

**T: Tool**

* What no tech, low tech, and high tech options could be considered to support the student (feature matching)?
* In what environments might the tool be effective?
* How will you know if the tool is working for the student?
* What happens if the tool does not meet the student’s needs?