

Rubric Calibration + Scoring Activity

Left Side – Evidence of Instructional Processes (30 minutes)

1. Independently, review the rubric. Next read the appropriate vignette in your packet and annotate the following in the space provided: *Data discussions, expectations, instructional strategies, and feedback*. Finally, use the left side of the rubric to circle the score you would assign for the overall process. Please refer to the highlighted questions within each level to help guide your reasoning. (10 min.)

Your Score	4	3	2	1
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2. Next, with your LEA group, discuss each of your scores and come to a consensus on how this teacher should be scored. Also discuss what, if anything else, you still need to see or have to accurately score the “left.” *Please note that a facilitator will capture and record your conversation on chart paper.* (15 min.)

Group Score	4	3	2	1
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3. Finally, as a whole group, share out the questions and/or concerns you will address when you return to your district. (15 min.)

Right Side – Demonstrating Instructional Outcomes (30 minutes)

1. With your LEA group, discuss the guidance your district developed for *Demonstrating Instructional Outcomes*.
2. Review the body of evidence you brought and work together to determine how this evidence aligns with your local guidance. Score accordingly.

Group Score	4	3	2	1
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3. Determine what, if anything, may still be required to better clarify the right-side scoring process.

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