

# RIAA NEWSLETTER

## FALL-WINTER 2009-10

Welcome to the premiere issue of the RIAA Newsletter!

This newsletter will provide key information regarding the RI Alternate Assessment and will be published periodically throughout the year.



### School Library Activities:

The school library has many opportunities for application of AAGSEs. Students can:

- select books for their class that are linked to their academic unit, reading the title to obtain information to make sure it is linked (IT 7.2)
- sort books by size (GM 5.1b) to carry them back to the class.
- compare and communicate length, height, and weight of books using language such as shorter, longer, etc. (GM 7.1a)
- write a simple sentence to the librarian in response to selecting the books. Sentence might inform the librarian that "Class 2" "take" "book". (SL 1.1a)

### Writing personal goals for school:

Have students develop a list of important things to learn over the day, month, quarter or school year. This could involve SL 1.2 (express an idea with written language), in addition to a number of AAGSEs from writing conventions (capitalization, spelling, punctuation).

Good Ideas

### Writing a Mission Statement:

Brainstorm ideas around components of a class's mission statement.

After brainstorming, have students group ideas into predictable categories (IW 6.4a).

Categories might include being healthy, appropriate school behavior, being responsible, or other concepts that meet the needs of the students.

Updates

### AAGSE Choice Clarity:\*

- A student cannot be assessed on two AAGSEs with the same number in the same year (e.g. WID1.1a and WID1.1b or WID 1.1 and WID 1.1a cannot be assessed in the same year ).
- If a student was assessed on 1.1a last year, s/he can be assessed on 1.1b the following assessment year.
- If an AAGSE was unscorable last year, it can be assessed this assessment year.
- If the student was retained last year, s/he can be assessed on the same AAGSEs as last year.

\*See page 30 of the 2009-2010 RIAA Administration Manual for more information.

**Please Note:** The following AAGSEs have been updated/corrected in ProFile™:

**SPT 35-6 AAGSE IT 8.1a Correct text:** Identifying main/central idea and locating supporting details.

**SPT 35-2 AAGSE GM 8.1c Correct text:** Identify what comes next using a schedule or calendar (e.g.; using a monthly school calendar).

## Key Dates

### Drop Ins:

January 27—28  
March 24

### Binder Ordering :

(done by District Test Coordinators)  
November 2– December 4  
January 4 – January 12

### Workshops:

December 8 @ The Crowne Plaza  
<http://iregister.measuredprogress.org>

### Collection Period Two:

January 11—February 5

### Collection Period Three:

March 15 - April 9

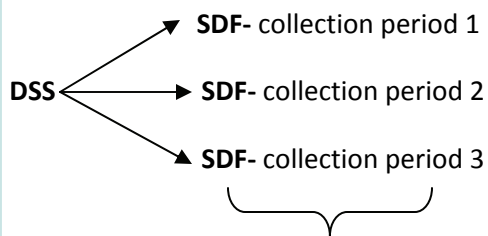
### Binder Shipments:

December 17 (to arrive before vacation)  
January 30

### Online Student Registration:

(done by District Test Coordinators)  
March 1—19

### Each AAGSE entry includes 5 pieces of paper:



**1 STUDENT WORK PRODUCT  
OR  
PHOTOGRAPH**  
(Can be from any collection period)

## News & Notes

### Change in RIAA Scoring :

Historically, scoring for the RIAA has been completed in Rhode Island by Rhode Island teachers.

Beginning in the summer of 2010, scoring for the Rhode Island Alternate Assessment will take place at Measured Progress in New Hampshire.

Measured Progress has a staff of scorers with experience scoring both general and alternate assessments. This change will allow the State to save approximately \$375,000 over the course of the next five years.

A big note of thanks to all of the RI teachers who participated in the RIAA Summer Scoring in past years. Your hard work and dedication is deeply appreciated.

## Reminders

### Criteria for Acceptable Student Work

A. An actual student work product completed by the student, graded and initialed by the teacher.

Examples may include:

- worksheets
- drawings or writings
- journal entries
- Projects

Student work products must be graded and initialed by the teacher.

**OR**

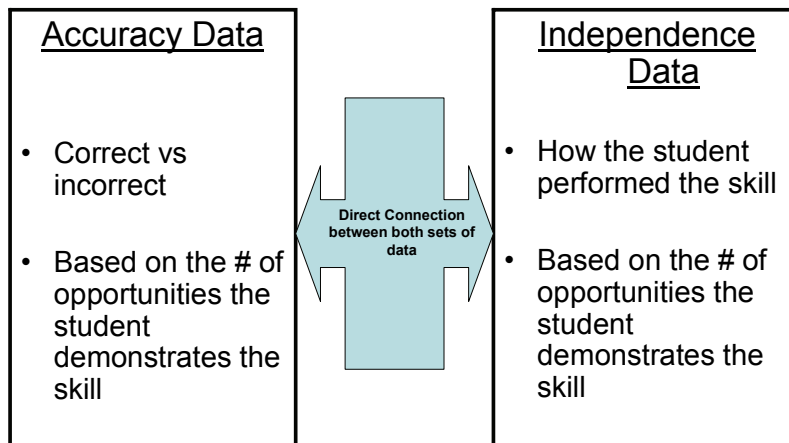
B. A photograph of the student participating in the standards-based activity and an explanation of the student's participation on the required photograph evidence form.

See page 86 of the 2009-2010 RIAA Manual for required photograph format and page 52 for more information about criteria for acceptable student work.

## Reminders

RIAA students are assessed on their performance of the AAGSEs using Accuracy, Independence & Levels of Assistance data.

## Data Collection



### Accuracy Data

Measures the number of times the student performs the skill correctly.

- Was the child correct?
- Is reported in percentages

$$\frac{\text{\# of times the skill is correct}}{\text{\# of times the skill is attempted}}$$

For each opportunity the student has to demonstrate the AAGSE, data is taken on if the student correctly uses the skill (Accuracy) and how the student performs or attempts to perform the skill (Independence & Levels of Assistance data).

These slides provide additional information about the requirements of data collection

### Connection between Levels of Independence and Assistance

- Total number of opportunities = 5
- 1 out of 5 opportunities independent  $1/5 = 20\%$
- 0 out of 5 with verbal prompts  $0/5 = 0\%$
- 2 out of 5 with physical prompts  $2/5 = 40\%$
- 2 out of 5 with hand over hand prompts  $2/5 = 40\%$
- $5/5 = 100\%$

☆ Percentages must add up to 100%.

## Websites for Adapted Literature Resources:

Sherlock Center on Disabilities Adapted Literature:  
<http://www.ric.edu/sherlockcenter/wvlist.html>

Baltimore City Public Schools link  
[http://www.bcps.k12.md.us/boardmaker/adapted\\_library.asp](http://www.bcps.k12.md.us/boardmaker/adapted_library.asp)

University of North Carolina Charlotte  
<http://education.uncc.edu/access/adaptedbooks.htm>

Tools & Resources

## New Student Work Product Label:

Labels will be included in student binder shipments to help teachers document the information necessary to meet the grading requirement of acceptable student work. The label is not required but we strongly recommend using it. Teachers will find it helpful when documenting the requirements for acceptable student work. The label is to be used for student work products. Photographs submitted as evidence must still be submitted on the Photograph Evidence Form.

The label will be self-sticking. Labels should be completed and placed on the back of student work.

RIAA STUDENT WORK PRODUCT LABEL	
(PLACE ON THE BACK OF STUDENT WORK PRODUCT)	
NAME: _____	DATE: _____
SPT: _____	AAGSE: _____
ACCURACY SCORE: _____	OUT OF _____ = _____%
INDEPEND. SCORE: _____	OUT OF _____ = _____%
LOA: _____	OUT OF _____ = _____%
LOA: _____	OUT OF _____ = _____%
LOA: _____	OUT OF _____ = _____%
TEACHER'S INITIALS: _____	

The label will also be available on the Measured Progress RIAA page with print specifications.  
<http://www.measuredprogress.org/assessments/clients/rhodeisland.html>

Around RIAA...

### We are hearing good things from teachers and districts in RI!

Some districts are offering support to RIAA teachers through mentor teachers who have experience with RIAA. We're hearing of "buddy systems" and even weekly mini-drop in sessions where teachers can ask questions and get help from these experienced teachers.

Are you an experienced RIAA educator willing to support your peers? Let your district know you're willing to help.

Do you need support from a teacher experienced with RIAA? Ask your district to help you find peer support.

Quote:

**Never discourage anyone...who continually makes progress, no matter how slow.**  
-Plato