

RIAA AAGSE Activity: The Process for Understanding the AAGSEs

AAGSE:

Reading V 3.7 Identifying homonyms and homophones (page 160 in the manual)

Mathematics FA 1.5 Create a simple growing pattern with concrete or semi-concrete representation (page 185 in the manual)

Context of the AAGSE:

What resource(s) will you use?

What does the AAGSE require the student to do?

What are three distinct activities that would allow the student to apply the AAGSE?

- 1.
- 2.
- 3.

