

## Why has RIASP created an Instructional Leadership Academy?

Research is clear that student achievement and school improvement are dependent upon strong instructional leadership. In most Rhode Island districts, unfortunately, good school leadership results more from serendipitous elements than it does from careful planning. The Instructional Leadership Academy will attempt to correct that problem by:

- Training current and aspiring **teacher leaders** so that they may more effectively perform their critical functions
- Identifying and training the next generation of **aspiring principals**
- Identifying and training to the next generation of **aspiring assistant principals**
- Supporting **new principals** with programming and, when necessary, with mentors to ensure a successful start to their administrative careers
- Supporting **veteran principals** with mentors and, when necessary, with programming to ensure their continued success

**Please Note: For a Limited Time, Grant Funding Allows the ILA to Offer Services and Programming at Little or no Cost**  
**For More Information, Call 272-9811, extension 18**

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*RIASP would like to recognize and thank the following partners in the ILA Program:*

- SAELP II
- Providence College
- The National Association of Elementary School Principals
- The National Association of Secondary School Principals
- Educational Impact On-Line Program by LifeTouch

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### **Other Programs Offered through the Instructional Leadership Academy**

**“What You Need to Know Now!”** is a 36 hour, ten session program offered in cooperation with the Association of Rhode Island Administrators of Special Education with funding from the RIDE Office of Special Needs. The program provides new principals with information that is critical to their success as instructional leaders and

building managers. Call the RIASP office for additional information.

## **The Rhode Island Association of School Principals**

Is pleased to Introduce

## **The Rhode Island Instructional Leadership Academy**

**An Academy for Teachers and Administrators Who Currently Lead or Who Plan to Lead Rhode Island’s Schools**

**With Grant Funding from the State Action for Educational Leadership Plan**

### *For Teacher Leaders:*

The Academy program for classroom teachers has been designed to honor and enhance the leadership role that teachers play within a healthy school community. In 36 hours of classroom and on-line training, teacher leaders will explore the following topics:

- What does current research tell us about teacher leadership and best instructional practices?
- How do teacher leaders effectively lead grade level or departmental teams of teachers?
- How and why should leaders conduct text-based discussions?
- How do teacher leaders encourage reflective practice within an adult learning community?
- How can any instructional leader make effective use of current technology (Excel, PowerPoint, PDAs, etc.)?
- What do teacher leaders need to know about school law?

Participants will complete considerable coursework on-line as a means of reducing class time, which will typically take place in the late afternoon and evening.

Participants will receive CEU credit to be used as part of their personal I-Plan.

### *For Aspiring Principals and Assistant Principals:*

The 36 hour Academy program for teachers aspiring to become principals or assistant principals will include much of the information covered in the teacher leader program. In both classroom and on-line work, the program will also provide aspiring building administrators with information on topics critical to formal building leadership. Some of the supplemental topics to be covered include:

- How do principals/assistant principals ensure that student learning is the school's focus?
- How do principals/assistant principals work collaboratively with adults on a common agenda?
- What do principals/assistant principals need to know about the law relative to student records, discipline, and searches?
- What are the fundamentals of school scheduling?
- How can limited time be managed?

Participants will complete considerable coursework on-line as a means of reducing class time, which will typically take place in the late afternoon and evening.

Participants will receive CEU credit to be used as part of their personal I-Plan.

### *For New or Veteran Building Administrators:*

To ensure that principal and district needs are being met, the Academy's work with current principals, new or veteran, will be personalized in line with the unique circumstances within the school and district.

Support for current building administrators will be provided primarily through principal mentors. Utilizing mentors trained by the Kennedy Principal Mentor Training Program, the ILA will – with the assistance of district central office – make matches that are based upon grade level, geographic, and the work-related needs of the principal being assisted. Principal mentors will be compensated by and will report directly to the ILA.

Veteran principals and assistant principals needing additional training to enhance their understanding of current trends and issues will also be served by the Academy. Among other topics, training will be offered in how to balance management and leadership roles, how to create a learning-centered school and student-centered classrooms, and how to use data in the school improvement process.

When appropriate, veteran principals will receive CEU credit for their ILA training to be used as part of their personal I-Plan.