

SELF ASSESSMENT DATA ANALYSIS

SCALE:

- 1-Beginning to Achieve
- 2-Partially Achieve
- 3-Mostly Achieve
- 4-Fully Achieve

Leading by example

Mean: 3.30

Mode: 3

- Open to feedback: 3.2 (mean)
- Budget reflects our priorities: 3.2
- Seeking expert input: 3.2
- Ownership of decisions: 3.4
- Make politically unpopular decisions: 3.6
- Children are the priority: 3.8

Achieving aspects of climate/culture

Mean: 2.76

Mode: 3

- Inspire and motivate the community: 2.6
- Strategic partnering with students/staff: 3.2
- Treat each other with respect: 3.4
- Treat staff with respect: 3.4
- Collecting/analyzing staff and community input: 2.2

Customer Focus

Mean: 2.43

Mode: 2

- View students and parents as customers: 2.4
- Represent the school district as a whole: 3.0
- Solicit feedback from the community: 3.2
- Identify opportunities for improvement due to feedback: 2.0
- Decisions based on feedback: 2.0

Working as an effective Board

Mean: 2.29

Mode: 2

- Goals align with district's values: 2.8
- Avoid mismanagement: 2.8

Exert leverage to achieve goals: 2.0
Identify opportunities for improvement: 2.2
Feedback mechanism in place to determine effectiveness: 1.8

Building an information foundation **Mean: 2.18** **Mode: 2**

Monitoring and reporting data: 2.2
Disaggregated data: 2.2
Receive evidence of policy implementation: 2.25
Connect decisions through data: 2.25
Data available that assesses actions: 1.8
Evaluations tied to data analysis: 1.2

Beginning with the end in mind **Mean: 2.02** **Mode: 2**

Reflect on whether we are reaching our destination: 1.8
Revisit our goals to ensure they are the correct targets: 2.4
Regularly monitor stakeholder satisfaction: 2.4
Define the way we will determine success: 1.6
Determine measurements to provide evidence of attainment of goals: 2.0
Engage community in identifying outcomes: 2.0