

## **EBEC's Possible Next Steps** (as of Spring 2006)

Our discussions with lab teachers, coaches, principals, curriculum directors, and superintendents have covered the following vision statements and represent goals that are likely to occur over the next three years or more.

- ❖ **Expand Laboratory Classroom Network** to include a greater number of middle and high school classrooms across content areas. Ideally each school should have at least one lab classroom for job-embedded professional development and district should have at least one lab classroom at each grade level and across content.
  
- ❖ **Open lab classrooms three times a year:** Fall, Winter, & Spring. Lab classroom teachers and coaches who have already opened this year have expressed a willingness to open in the fall in order for visitors to see how they develop rituals, routines, and student self-management strategies.
  
- ❖ **Make laboratory classroom visits central to our work in the leadership series** (four per year). Curriculum directors, principals and aspiring principals need a forum in which they can debrief their scheduled lab visits as a leadership group.
  
- ❖ **Open lab classroom visits to parents and community members:** We know that parent involvement is essential to increased student achievement.