

## Protocol for School Interviews and Focus Groups (Year Two)

1. What are your main areas of responsibility? Please describe your role at the school?
2. The Education Alliance visited your school a year ago to observe classrooms, interview staff, and review documents related to the district's three priority strategies for improved student achievement. A report was given to the district office. How was that report shared with you?
3. In the report, there were three recommendations related to the implementation of the Principles of Learning. How were these recommendations addressed at your school? What changes or PD offerings were made at your school as a result of these recommendations? What changes or PD offerings were made by the district?
4. The report made three recommendations related to literacy instruction and the role of literacy coaches. How were these recommendations addressed at your school? What changes or PD offerings were made at your school as a result of these recommendations? What changes or PD offerings were made by the district?
5. The report made two recommendations related to assertive discipline. How were these recommendations addressed at your school? What changes or PD offerings were made at your school as a result of these recommendations? What changes or PD offerings were made by the district?
6. In this past year, what progress has been made in implementing and institutionalizing these priority strategies at your schools?
  - What, if any, evidence of change can be attributed to these strategies?
  - What factors have seemed to influence progress? Inhibit progress?
  - What approach has the district taken in regards to special populations?
7. How are the implementation and impact of these strategies being measured/evaluated?
  - Are you specifically involved in monitoring the process?
  - Does your school receive feedback from the district? Do teachers receive feedback from the principal?
8. What PD have you personally attended that relates to the three priority strategies? Was any of this during this school year?
  - Have you been trained in the IFL's Principles of Learning? If yes, when? How do you use the IFL theory (e.g. Clear Expectations, Accountable Talk, Academic Rigor in a Thinking Curriculum, Socializing Intelligence) to guide your teaching/learning?
  - How do you utilize the literacy trainer? Could you use the services of the literacy trainer differently/more effectively? Is the literacy trainer available to everyone who needs or requests the services?
  - Have you attended PD related to Assertive Discipline? How has this program impacted your classroom? Is discipline a problem in this school? In your classroom?
9. I am a visitor here at your school – what else would you like me to know about?