

The Rhode Island Instructional Leadership Academy

Leading Learning Communities

(Aspiring Principal/Teacher Leader Trainings)

Session 1 Agenda

- I. Welcome and Introductions
- II. Introduction to the ILA “Leading Learning Communities” program
 - What it is and what it is not
 - Participant expectations
- III. Think-Pair-Share Activity: What is your understanding of the concept of “learning communities?”
- IV. Personal Reflection Using the Six Standards
- V. Viewing and follow-up discussion of the videotape, *What Principals Should Know and Be Able to Do: Overview of the Six Standards*
- VI. Teacher Leadership: What is it and how important is it?
- VII. Personal Reflection: Are you currently a teacher leader?
- VIII. Break
- IX. Think-Pair-Activity: What does good principal leadership look like?
- X. Discussion: How has the role of the principal changed in recent years? What accounts for those changes?
- XI. What are your next steps as you work to become a better teacher leader?
- XII. What are your next steps as you work to become a principal?
- XIII. Evaluation
- XIV. Next Session: Tuesday, May 10th

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Leading Learning Communities Session 2 Agenda

- XV. Introduction of Diane DiSanto and text-based discussion
- XVI. Viewing and follow-up discussion of the videotape, *What Principals Should Know and Be Able to Do: Set High Expectations and Standards*
- XVII. Break
- XVIII. What is the Role of Technology in School Leadership?
- XIX. Group Discussion: Are there changes that you might make in your current practice as a result of ideas gleaned from tonight's video and/or the discussion of Sergiovanni's book?
- XX. Cultivating a Personal Vision and Turning that Vision into Action
- XXI. Evaluation
- XXII. Next Session: Tuesday, May 24th

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Leading Learning Communities Session 3 Agenda

- XXIII. *Leadership for the Schoolhouse* - text-based discussion led by Diane DiSanto
- XXIV. Viewing and follow-up discussion of the videotape, *What Principals Should Know and Be Able to Do: Balance Management and Leadership Roles* – NAESP Standard One: “Lead Schools in a Way that Places Student and Adult Learning at the Center”
- XXV. Break
- XXVI. Group Discussion: “Balanced Leadership: What 30 Years of Research Tells Us about the Effect of Leadership on Student Learning” – a working paper from McREL researchers Tim Waters, Robert J. Marzano, and Brian McNulty
- XXVII. Evaluation
- XXVIII. Next Session: Tuesday, June 7th