

	SREB Leadership Modules	To Understand/To Know/To Do
Aspiring Principals (Suggested Areas for Aspiring/New Principals)	<p>Using Data</p> <p>Prioritizing, Mapping, Monitoring Curriculum</p> <p>Communicating Effectively for High Performing Schools</p> <p>Meeting Standards: Looking at Teacher Assignments and Student Work</p> <p>Organizing Learning Environment</p> <p>Leading Assessment and Instruction</p>	<ul style="list-style-type: none"> • Research in social sciences • Quantitative/Qualitative • Standardized Assessments (NECAP, NAEP) • Action Research • <i>Good</i> research/faulty research • Scientifically research-based • How data drives instruction • Technology • Curricula Standards • <i>Backward Design</i> • GLEs and GSEs • Mapping • Benchmarks • Technology • Written communication • Audiences • Use of Data • School Improvement Plans • Common Core of Teaching/learning • RI Teacher Standards • KWL • Holistic/analytical rubrics • Portfolios/Exemplars • Questioning • UDL • Classroom as a Community • Student/teacher expectations • Scaffold Instruction • Engaging students • <i>Promising Practices</i> • Assessment Models • Assessment to drive instruction – 4 models • Benchmarks/Common Tasks • <i>Promising Practices</i>
Veteran Principals (Suggested Areas for Veteran)	Coaching for School Improvement	<ul style="list-style-type: none"> • Collaborative Planning • Goal Setting/result statements • Principles of Adult Learning • School Improvement Plan

Principals)	Providing and Sustaining Professional Development	<ul style="list-style-type: none"> • NSDC Standards • Principles of Adult learning • Action Research • Collaborative Learning • <i>Promising Practices</i> • Teacher Evaluation and PD
	Building Effective Teams	<ul style="list-style-type: none"> • Values/Beliefs/History • Strategic Planning • Lead by Example • Reflective Practitioner • <i>Promising Practices</i>
	Leading Change	<ul style="list-style-type: none"> • Cognitive Coaching • Collaboration • Principles of Adult Leading • Leadership by Example • Effective Communication
	Creating a Personalized Learning Environment	<ul style="list-style-type: none"> • Three Conditions for Change • School Improvement Plans • Audiences • Effective Communication
	Numeracy leadership	<ul style="list-style-type: none"> • Differentiated Instruction • Parallel Curriculum • Performance Assessment • Small Learning Communities • Graduation By Proficiency • <i>Promising Practices</i>
	Literacy Leadership	<ul style="list-style-type: none"> • Research in numeracy • NCTM Standards • Technology • Assessment of Process Standards • Scaffold Instruction • GLEs and GSEs • <i>Promising Practices</i> <ul style="list-style-type: none"> • Research in Literacy • Models and Processes of Literacy • NCTE/IRA Standards • GLEs and GSEs • Scaffold Instruction • RIDE Literacy Policy • <i>Promising Practices</i>