

Rhode Island Department of Education

Supplemental Educational Services 2011-2012 Service Summary Information

This table provides a brief synopsis of the provider's proposed program, adapted from Basic Program Information completed by the provider as part of its 2011-2012 Rhode Island SES application.

1. Program Name	Educate Online Learning, LLC
2. Provider Contact Information	Name: Jeremy Bender Address: 1001 Fleet Street, 8th Floor City: Baltimore State: MD Zip: 21225 Phone: 410-843-2625 Fax: 410-843-2629 E-mail: RhodeIsland@educate-online.com Website: educate-online.com Hours of Operation: M-F, 9-5
3. Subject Areas Covered	<p><i>Please list all core academic subject areas addressed in working with students, with a minimum of reading/language arts and/or mathematics.</i></p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> English language proficiency <input checked="" type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Other: _____ <p><i>Provide the title(s) of the specific curricula used by the program.</i> Academic Reading and Math Essentials</p>
4. Program Description	<p><i>Provide a brief (3 sentences maximum) description of the program offerings that parents could use in their initial search for providers.</i></p> <p>Educate Online offers live, online tutoring in math and reading, taught by U.S.-based certified teachers. Students log on to our secure website while a teacher logs on from another location and using headsets and a shared desktop, they can work together effectively. Educate Online provides computers and arranges internet access for any family who needs it.</p> <p><i>Please also indicate which keywords best match the program offerings:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Individual tutoring <input type="checkbox"/> Small group interaction <input type="checkbox"/> Computer Assisted Tutorial <input checked="" type="checkbox"/> Distance Learning via Technology
5. Grade Levels Able to Serve in 2011-2012	<p><i>Please list the grade levels to be served in the 2011-2012 academic year which for purposes of SES is September 1, 2011 until August 31, 2012.</i></p> <p>K-12</p>

<p>6. Location of Service</p>	<p><i>Check the location(s) that best describes where services are delivered to students.</i></p> <p> <input type="checkbox"/> School <input type="checkbox"/> Business <input type="checkbox"/> Place of religious worship (e.g., church, synagogue, mosque, temple) <input type="checkbox"/> Community center <input checked="" type="checkbox"/> On-line <input checked="" type="checkbox"/> Other: <u>Students log on from home while a teacher logs on from another location.</u> </p>
<p>7. Transportation</p>	<p><i>If service delivery is not at the student's school, is transportation provided? If yes, is there a separate fee?</i></p> <p>Students take Educate Online tutoring sessions from home, so transportation is not required</p> <p><i>Provide information about accessibility to public transportation from the site.</i></p> <p>Not applicable</p>
<p>8. Service Area</p>	<p><i>Please indicate the LEA(s) in which the program is able to provide services for the 2011-2012 school year.</i></p> <p> <input checked="" type="checkbox"/> Central Falls School District <input checked="" type="checkbox"/> Pawtucket School District <input checked="" type="checkbox"/> Providence School District <input checked="" type="checkbox"/> Metropolitan Regional Career and Technical Center <input type="checkbox"/> Rhode Island School for the Deaf </p>
<p>9. Time of Service</p>	<p><i>Check the time(s) that best describe when services are delivered to students.</i></p> <p> <input type="checkbox"/> Before school <input checked="" type="checkbox"/> After school <input checked="" type="checkbox"/> Weekends <input checked="" type="checkbox"/> Summer <input type="checkbox"/> Other: _____ </p>
<p>10. Duration of Services</p>	<p><i>How often are services provided?</i></p> <p><i>School Year</i> Length per session (in minutes): <u>60</u> Number of sessions per week: <u>2-4</u></p> <p><i>Summer</i> Length per session (in minutes): <u>60</u> Total number of sessions: <u>30</u></p>
<p>11. Type of certification of instructors</p>	<p><i>List the type(s) of certification, if any, of instructors who will provide tutorial services in the program.</i></p> <p>All Educate Online instructors are U.S.-based, state certified teachers with at least a bachelor's degree and two years of successful classroom teaching experience.</p>

<p>12. Student/ Instructor Ratio</p>	<p>List the ratio of instructors to children in the program.</p> <p>Students for every 1 instructor: <u>1-3</u></p>								
<p>13. Group Size</p>	<p>What is the expected average group size of students? <u>1-3</u></p> <p>What is the largest group size of students? <u>3</u></p> <p>What is the smallest group size of students? <u>1</u></p>								
<p>14. ** Specific Student Populations Served</p>	<p>If the organization has expertise to provide Supplemental Educational Services to any of the following groups, please check the corresponding box(es). Include detailed information in the application narrative and program section.</p> <ul style="list-style-type: none"> ✓ Low-income students ✓ Minority students ✓ Migrant students ✓ Limited English proficient students <ul style="list-style-type: none"> If selected, indicate the particular language(s): <u>Spanish</u> ✓ Students with disabilities <ul style="list-style-type: none"> If selected, indicate the particular disabilities in the table below. Please provide the qualifications and/or experience that program staff have working with students with each disability indicated in the space provided. For definitions, see the Rhode Island special education regulations (www.ride.ri.gov/Special_Populations/State_federal_regulations/). <table border="1" data-bbox="526 1094 1469 1908"> <tr> <td data-bbox="526 1094 1469 1171"> <input type="checkbox"/> autism spectrum disorder Tutor Qualifications/Experience: </td> </tr> <tr> <td data-bbox="526 1171 1469 1249"> <input type="checkbox"/> deaf-blindness Tutor Qualifications/Experience: </td> </tr> <tr> <td data-bbox="526 1249 1469 1327"> <input type="checkbox"/> deafness Tutor Qualifications/Experience: </td> </tr> <tr> <td data-bbox="526 1327 1469 1507"> <input checked="" type="checkbox"/> emotional disturbance Tutor Qualifications/Experience: Internal training on using appropriate accommodations and behavior strategies to help students master skills. Special Needs students are matched with teachers certified to teach Special Needs students whenever possible. </td> </tr> <tr> <td data-bbox="526 1507 1469 1585"> <input type="checkbox"/> hearing impairment Tutor Qualifications/Experience: </td> </tr> <tr> <td data-bbox="526 1585 1469 1766"> <input checked="" type="checkbox"/> intellectual disability Tutor Qualifications/Experience: Internal training on using appropriate accommodations and mastery learning techniques to allow students time to master skills. Special Needs students are matched with teachers certified to teach Special Needs students whenever possible. </td> </tr> <tr> <td data-bbox="526 1766 1469 1843"> <input type="checkbox"/> orthopedic impairment Tutor Qualifications/Experience: </td> </tr> <tr> <td data-bbox="526 1843 1469 1908"> <input type="checkbox"/> specific learning disability: _____ Tutor Qualifications/Experience: </td> </tr> </table>	<input type="checkbox"/> autism spectrum disorder Tutor Qualifications/Experience:	<input type="checkbox"/> deaf-blindness Tutor Qualifications/Experience:	<input type="checkbox"/> deafness Tutor Qualifications/Experience:	<input checked="" type="checkbox"/> emotional disturbance Tutor Qualifications/Experience: Internal training on using appropriate accommodations and behavior strategies to help students master skills. Special Needs students are matched with teachers certified to teach Special Needs students whenever possible.	<input type="checkbox"/> hearing impairment Tutor Qualifications/Experience:	<input checked="" type="checkbox"/> intellectual disability Tutor Qualifications/Experience: Internal training on using appropriate accommodations and mastery learning techniques to allow students time to master skills. Special Needs students are matched with teachers certified to teach Special Needs students whenever possible.	<input type="checkbox"/> orthopedic impairment Tutor Qualifications/Experience:	<input type="checkbox"/> specific learning disability: _____ Tutor Qualifications/Experience:
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<p>15. Coordination</p>	<p><i>Provide a brief description of the ways the program will coordinate and collaborate with the child's classroom teacher so as to provide the highest levels of academic congruence. This description should include any specific coordination on behalf of students with Individualized Education Programs (IEPs) and students with Personal Literacy Plans (PLPs), if applicable.</i></p> <p>Once Educate Online receives the district-approved list of students who have selected our program, we contact each student's parent or guardian to make sure they understand our program and to find out more details about the child. We ask parents about student IEPs or PLPs and about the child's needs and what his or her learning style is. We also answer any questions they may have.</p> <p>An experienced prescription monitor will draft a Student Learning Plan, including specific goals and a timeline for completion, after the student has taken the assessment. We share the plan with parents and ask for feedback and approval. After parents approve the Student Learning Plan, program orientation continues with a follow-up call to each parent/guardian to set a weekly tutoring schedule, and answer questions.</p> <p>All student prescriptions are completely individualized and customizable according to LEA requirements that may be in addition to state and national standards. It is the prerogative of the school or district to dictate the instructional plan as much or as little as they deem appropriate.</p> <p>However, students' programs are greatly enhanced when a school or district is able to provide specific direction for individual students. A district has the option of providing state assessment data to which instruction could be tailored. Additionally, a school may choose to have classroom teachers dictate specific state standards to be covered during the program.</p>					
<p>16. Student Assessment and Parent/School Communication</p>	<p><i>How will student achievement be measured, how often and with what assessment instrument(s)? Please indicate the form, format and frequency of communication about student need and student progress with the school district, classroom teacher, and the parent/guardian and student.</i></p> <p>Educate Online uses the California Achievement Test 5 as an assessment test, which helps determine skill gaps and placement in the curriculum. Each lesson includes an embedded assessment test requiring 80% mastery in order to go on to the next lesson.</p>					

Each student's electronic file is updated after every session, and parents can see skills mastered and upcoming skills on the parent website, accessible 24 hours a day, seven days a week.

Teachers and districts may access the same progress information through a secure, pass-word protected portal.

Educate Online will email weekly reports to parents, schools or the district and can also provide written monthly progress reports, at the direction of the LEA.