

Rhode Island Department of Education Data Collection Specifications – Advanced Coursework



Last Updated on February 11, 2016

About

The Advanced Coursework Collection is where LEAs report to RIDE information regarding students who are concurrently or dually enrolled in your LEA as well as at a post-secondary institution and students who are enrolled in a course through the Advanced Course Network.

The Regulations for Dual Enrollment [RIGL §16-100] were promulgated in March of 2015. The purpose of these Regulations is to allow students to enroll in postsecondary education courses and satisfy coursework requirements at both the secondary school and postsecondary institution. The Regulations are intended to expand student access to dual enrollment programs. The Secondary Regulations require RIDE to administer an annual review of LEA diploma system implementation. Previously implemented as the Commissioner's Review, the College and Career Readiness School Profile will provide a data profile of each secondary school that reflects student outcomes and opportunities to learn. National research indicates that career-focused and advanced coursework indicators are essential measures of student college and career readiness, beyond standardized assessments. These measures are part of other regulatory requirements to create a comprehensive look at student- and system-level college and career readiness. The Dual and Concurrent data will be utilized in this new profile.

The Advanced Coursework Network offers advanced coursework options for Rhode Island students with the goal of expanding access to advanced coursework opportunities that promote college and career readiness. The Advanced Coursework Network enables students and their families to choose to enroll in formerly unavailable high value academic- and career-focused courses while they remain enrolled at their public school. The Advanced Coursework Network is made up of Network Members, schools and districts that voluntarily chooses to extend the Advanced Coursework Network opportunities to students, and Network Providers (school districts, Rhode Island based community based organizations or higher education institutions) that extends advanced coursework opportunities to Rhode Island students.

“Dual Enrollment” means that a student is enrolled in a secondary school while simultaneously enrolled part-time or full-time as a non-matriculating student at a post-secondary institution, such as a community college, college or university. “Concurrent Enrollment” means a student is enrolled in your LEA in a dual enrollment course that is offered at the secondary school and taught by a secondary school teacher who is approved by a postsecondary institution. A course offered through the Advanced Coursework Network may or may also be a dual or concurrent enrollment.

More information regarding Dual & Concurrent Enrollment is available at: <http://www.ride.ri.gov/StudentsFamilies/EducationPrograms/DualEnrollment.aspx>.

Requirements

The *Advanced Coursework* data submission should be submitted to RIDE as the data becomes available. The collection will be open throughout the school year allowing LEAs to report as frequently as they would like. This would allow LEAs to begin reporting data for those students taking a semester long course to begin reporting to RIDE once the course has ended. All students must be included in this submission regardless of whether they earned credit or not. If the student did

not earn credit, then the value reported in PSCREDITEARNED should be reported as 0.00.

Changes for the 2016-17 School Year

This collection was previously called the *Dual and Concurrent Enrollment in Post-Secondary Institutions* collection. It has been renamed in order to include additional advanced courses. Many fields have been removed, renamed and added. For specific data field changes refer to the 'Data Elements' section of this document.

Submission Process

The *Advanced Coursework* data can be submitted through eRIDE (www.eride.ri.gov) using the Enrollment Census application or through the Automated Data Transfer (ADT) agent.

Data Elements (Items in red are changes from the previous year's collection)

FieldName	FieldNameLong	FieldType	FieldLength	Required	ElementDescription
DISTCODE	State Assigned District ID	TEXT	2	Y	The identifier assigned to a local education agency (LEA) by the State Education Agency (SEA). Also known as the State ID.
SCHCODE	State Assigned School ID	TEXT	5	Y	State Assigned School Code
SASID	State Assigned Student Identifier	TEXT	10	Y	A 10-digit unique numeric ID assigned to each student in R.I. by the State.
LASID	Locally Assigned Student Identifier	TEXT	16	Y	Unique student ID assigned by LEA or school
LASTNAME	Student Last Name	TEXT	50	Y	Student Last Name
PSENROLLTYPE ENROLLTYPE	Enrollment Type at Post-Secondary Institution or Approved Program Provider	TEXT	10	Y	DUAL – Student is taking the course at the post-secondary institution. CONCURRENT – Student is taking the course in enrolled LEA at a public school taught by a public school teacher while earning post-secondary credit. OTHER – An advanced course that is not a DUAL or a CONCURRENT course
INSTITUTIONID PROVIDERID	Post-Secondary Institution Provider ID	INT		Y	The RIDE ID for the Post-Secondary Institution Provider
INSTITUTIONCOURSEID PROVIDERCOURSEID	Post-Secondary Course ID Provider Course ID	TEXT	50	Y	The Course ID that is used by the Post-Secondary Institution Provider
INSTITUTIONCOURSENAME PROVIDERCOURSENAME	Post-Secondary Course Name Provider Course Name	TEXT	100	Y	The Course Name that is used by the Post-Secondary Institution Provider
INSTITUTIONCOURSECREDITS	Post-Secondary Course Credits Available	TEXT	4	Y	Number of post-secondary credits that is available to a student who completes the course
PSCREDITEARNED	Post-Secondary Credit Earned	TEXT	4	Y	Number of post-secondary credits the student earned
LOCALSECTIONID	Locally Assigned Section ID	TEXT	20	C	For courses which take place in the enrolled LEA, please provide the locally assigned code that identifies each class. This code may be used in combination with the Local Course ID to differentiate between individual classes. (Ex: First period Business Math vs. second period Business Math, Language Arts class taught both virtually and in a traditional classroom.)
PSTERM	Post-Secondary Term	TEXT	10	Y	The term when the course is offered for the post-secondary course
HSCREDITEARNED	Credit Earned in Enrolled School	TEXT	4	Y	Number of high school credits the student earned
EXITREASON	Reason For Exiting the Course	TEXT	20	Y	The reason the student exited the course

ADVNETWORKCOURSE

Advanced Network Course

TEXT

1

Y

The student is taking this course through the Advanced Coursework Network

LastName is not required to make the link however is necessary for matching/validation/quality assurance.

Validations

DISTCODE – This field must be a valid LEA in the RIDE master directory and must also be the district associated with the user that is submitting the data.

SCHCODE – This field must be a valid school in the RIDE master directory and must also be a school within the DISTCODE.

SASID – This field must be a valid student id in the RIDE student master directory. This field is also validated against the enrollment data submission to ensure that the student is enrolled in the school.

LOCALSECTIONID – This must be defined in the K12 SECTION – SECTION submission for the DISTCODE/SCHCODE.

PSENROLLTYPE /LOCALSECTIONID – When PSENROLLTYPE is CONCURRENT then LOCALSECTIONID is required

PSCREDITEARNED – Can either be 0.00 or equal to INSTITUTIONCOURSECREDITS

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