

The Common Core State Standards Get Set! Rhode Island Educators



R.I. Department of Education

This guide provides information on implementing the Common Core State Standards (CCSS), preparing your students for the PARCC assessment, and what you can do to help ensure a thoughtful transition.

What resources are available to teachers for transitioning to the Common Core?

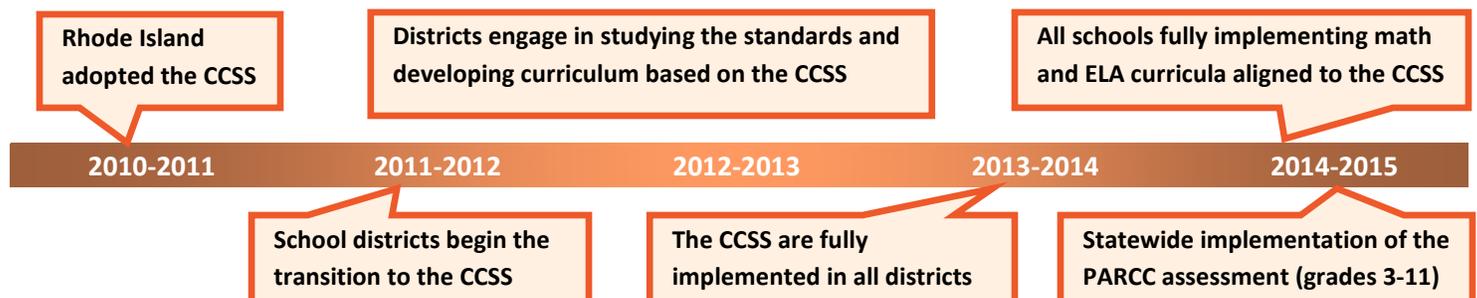
RIDE's Common Core Support Materials page (www.ride.ri.gov/Instruction/CommonCoreMaterials.aspx) contains a variety of high-quality resources for all educators. Over 100 resources are organized into Introductory and Transition categories, and include modules, tools, examples, guides, videos, presentations, and supporting documents. Transition Resources include:

- ◆ **"After" Study the Common Core State Standards Workshop Supports:** Design & Organization of the CCSS, Learning Trajectory Protocols, Instructional Alignment Chart Protocol
- ◆ **PARCC's Model Content Frameworks** for ELA/Literacy and for Mathematics
- ◆ **ELA/Literacy:** Critical Areas of Focus, Text Complexity Modules, Text Dependent Questions Modules, Guide to Creating Questions for Close Analytic Reading, Close Reading Exemplars, Publishers' Criteria, RI Comprehensive Literacy Plan, Tri-State Rubric for ELA
- ◆ **Mathematics:** Critical Areas of Focus, Where to Focus: Math Shifts / Key Fluencies / Major Work of Grade, Distribution of the Domains for Mathematics, CCSS Mathematics Curriculum Materials Analysis Project, Tri-State Rubric for Mathematics
- ◆ **Science:** A Deeper Look at CCSS: Standards for Literacy in Science, Text Complexity Modules, Text Dependent Questions Modules
- ◆ **Resources for Diverse Learners:** IDEA Partnership's CCSS Collection, Strategies for Diverse Learners, UDL Principles, current research and presentations on diverse learners and the CCSS
- ◆ **Amplified WIDA English Language Development Standards:** Revised to integrate CCSS for all educators who work with ELLs.

How does implementing the CCSS support other state, district, and school initiatives?

- ◆ **Collaboration:** Implementing the CCSS increases opportunities for LEAs to support each other in developing guaranteed and viable curriculum, professional development (e.g., formative assessment modules, data use PD), and sharing high quality curricular materials (e.g., units of study and lesson plans via the Instructional Management System [IMS]). www.ride.ri.gov/Division-EEIE/IMS.aspx
- ◆ **Comprehensive Assessment System:** Developing interim assessment items aligned to the CCSS creates opportunities to for grades 3-11 in ELA/literacy and mathematics; while PARCC is also developing summative assessment tools including professional learning modules and diagnostic assessments. www.ride.ri.gov/Assessment/CAS.aspx
- ◆ **Professional Growth:** Educators and schools can create Professional Growth Goals focused on the CCSS. Educators can use many CCSS materials on the web site to provide focus for collaborative time, PD sessions, or even independent study.

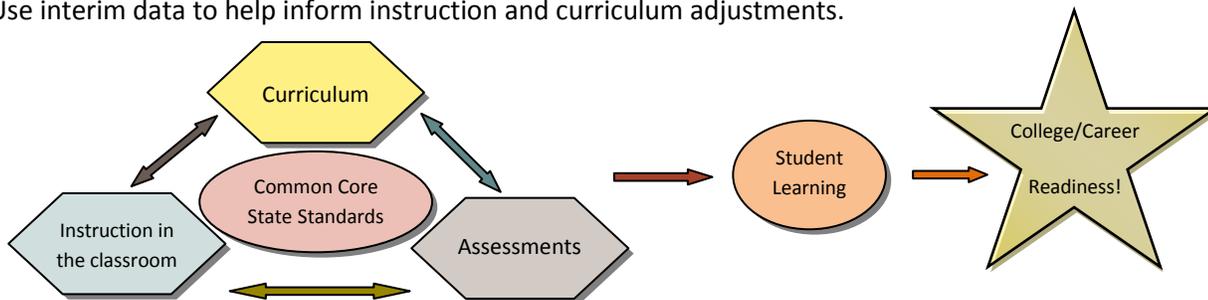
What is the timeline for implementation of the CCSS and the PARCC assessment in Rhode Island?



How can I prepare for PARCC in my classroom?

Beginning in 2014-15, the PARCC assessment will assess the CCSS for grades 3-11. The PARCC consortium has created resources, most notably the Model Content Frameworks, to provide a bridge between the CCSS and PARCC. To prepare for PARCC:

- ◆ Study the Model Content Frameworks for ELA/Literacy and for Mathematics.
- ◆ Use the CCSS resources on the RIDE website to deepen your understanding and implementation of the CCSS (e.g., PARCC Model Content Frameworks, item type prototypes, Tri-State Rubric for Mathematics and for ELA).
- ◆ Work with colleagues to align curriculum and instruction to CCSS. Social studies and science teachers are encouraged to use the CCSS for Literacy (NOTE: the CCSS for Literacy *do not* replace current content area standards).
- ◆ Share general information and additional resources about CCSS and PARCC with students and families.
- ◆ Sign up for the PARCC Place newsletter to receive regular updates and special announcements about PARCC progress: www.parcconline.org/parcc-place - enter your email address in the “Stay Informed!” box at the top of the page.
- ◆ Use interim data to help inform instruction and curriculum adjustments.



What opportunities exist to work with other teachers on the transition?

- ◆ Common planning time or faculty meetings
- ◆ RIDE-sponsored *Study the CCSS* sessions open to all teachers – announced in the field memo and on the Transition site
- ◆ Professional Development on the Critical Areas of Focus for the CCSS (e.g., Mathematical Practices, Text Complexity, Text Dependent Questions, Writing Arguments) – announced in RIDE’s field memo and on the Transition site
- ◆ Work together to set Professional Growth Goals relating to the CCSS

What should I be doing in this 2012-2013 school year?

- ◆ Use the protocols and adapted supporting materials posted on the RIDE web site from the *Study the CCSS* sessions to deepen understanding and experience with the CCSS.
- ◆ Meet and plan with your colleagues how to transition your instruction and curriculum to the CCSS.
- ◆ Educate yourself about the CCSS so that you are empowered to answer questions from students and families.

Where can I find additional information about the CCSS and PARCC assessment?



Common Core State Standards, PARCC, & curriculum transition information – sign up for the RSS feed:
www.ride.ri.gov/Division-EEIE/transition.aspx



Ready, Set, Go Common Core! – RIDE’s Facebook Page:
www.facebook.com/ReadySetGoCommonCore



PARCC website:
www.parcconline.org/

This brochure can be downloaded from www.ride.ri.gov/Instruction/docs/CommonCore/CCSS_GetSet-Educators.pdf