

A Learning Trajectory

Big Idea: Reading Closely to Analyze Text

R.CCR.1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

	<p>RH.11-12.1 Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole. D: Attend to features such as date and origin of the information. A: Connect insights gained from specific details to an understanding of the text as a whole.</p>	<p>RST.11-12.1 Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. D: Attend to precise details of explanations or descriptions A: Attend to important distinctions the author makes and any gaps or inconsistencies in the account</p>
	<p>RH.9-10.1 Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information. A: Attend to features such as date and origin of the information.</p>	<p>RST.9-10.1 Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. A: Attend to precise details of explanations or descriptions.</p>
	<p>RH.6-8.1 Cite specific textual evidence to support analysis of primary and secondary sources. D: Accurately quote text to clarify explicit information or inferences A: Cite specific evidence to support analysis of primary and secondary sources. CC: Explain to analyze</p>	<p>RST.6-8.1 Cite specific textual evidence to support analysis of science and technical texts. D: Accurately quote text to clarify explicit information or inferences A: Cite specific evidence to support analysis of science and technical texts. CC: Explain to analyze</p>
RI.5.1	<p>Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. D: Refer to details and examples A: Quote accurately from the text</p>	
RI.4.1	<p>Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text D: Ask and answer questions A: Refer to details and examples when explaining what the text says explicitly and when drawing inferences</p>	
RI.3.1	<p>Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. D: Specific questions such as who, what, where, when, why, and how. A: Refer explicitly to the text as a basis for the answers</p>	
RI.2.1	<p>Ask and answer such questions as <i>who, what, where, when, why, and how</i> to demonstrate understanding of key details in a text. A: Who, what, where, when, why, and how are specific questions to be asked and answered CC: demonstrating an understanding of the key details</p>	
RI.1.1	<p>Ask and answer questions about key details in a text. D: prompting and support</p>	
RI.K.1	<p>With prompting and support, ask and answer questions about key details in a text.</p>	