



Protocol for Deconstructing a Standard

1. Choose a standard from a major cluster for your grade level.
2. Circle the verbs.
3. Underline the nouns.
4. Complete the chart below:

Concepts (What do students need to know?)	Skills (What do students need to be able to do?)

5. In the bottom section, draw a model of what this might look like in your classroom.

STANDARD:

6. Pass your chart to another teacher from your grade level. This person will add a model/ideas in one of the other sections and then pass it on to someone else. After 3 people have add their models to your chart, it will get passed back to you.

7. Discuss the level of cognitive demand required for success.

Depth of Knowledge (DOK) Levels



8. Create an example of what student work would look like for this standard and how it might relate to mathematical practices.