



# Rhode Island's CCSS: LEA Transition Planning

## GET SET, SY 2012-2013



| BENCHMARK   | ACTION  |
|---|---|
| Awareness and Communication   | <ul style="list-style-type: none"> <li>Disseminate communication tools to ensure deeper and universal understanding of transition (all stakeholders) of the <a href="#">CCSS</a>, including introducing new summative assessment system, <a href="#">Partnership for Assessment of Readiness for College and Careers PARCC</a>.</li> </ul>  |
| Implementation of LEA CCSS Transition Plan (multi-year)             | <ul style="list-style-type: none"> <li>Reconvene LEA Leadership team responsible for development of LEA CCSS Transition Plan to revisit said plan. Their charge: to revise &amp; refine the CCSS Transition Plan to account for all necessary actions and components for a successful and complete transition (e.g., curriculum revision, material alignment, communication, instructional practices) based upon current status of implementation.               <ul style="list-style-type: none"> <li>Identify and Establish clear expectations for school level transition benchmarks</li> <li>Ensure that all stakeholders (e.g., School Leadership, Teachers, Families, School Committees) have had and continue to have opportunities to contribute to refinement of the plan</li> <li>Identify instructional leaders to support transition activities identified within the LEA CCSS Transition Plan</li> <li>Identify all opportunities for educators to work collaboratively to deepen understanding of CCSS (e.g., common planning, grade level team, department meetings, faculty meetings)</li> </ul> </li> </ul>   |
| Understanding the CCSS  | <ul style="list-style-type: none"> <li>Deploy principals and instructional leaders to refine plans to support extending the work started with the Study of the Standards sessions and continuing to facilitate opportunities for all educators to deepen CCSS understanding in accordance with school benchmarks.</li> <li>Contact Kate Schulz at RIDE: <a href="mailto:kate.schulz@ride.ri.gov">kate.schulz@ride.ri.gov</a> to schedule Study of the Standards with RIDE in not already completed</li> <li>Assemble cadre of educators who attended Study of the Standards to continue educators study of the CCSS utilizing the <a href="#">"After" Study of the Standards Workshop supports/tools</a></li> <li>Continue to deepen ALL Educators' (e.g., classroom/content teachers, support staff) understanding of the CCSS by integrating the CCSS resources available on the <a href="#">RIDE CCSS Transition webpage</a> (e.g., PD Modules, PARCC Frameworks, Curriculum Tools)</li> <li>Secure time for educators to work collaboratively, within grade level teams and cross disciplinary teams, on LEA foci for CCSS implementation.</li> <li>Utilize RIDE ISP PD Offerings (e.g., one-day PD workshops: Mathematical Practices, Academic Vocabulary, Text Dependent Questions) Contact Kate Schulz at RIDE: <a href="mailto:kate.schulz@ride.ri.gov">kate.schulz@ride.ri.gov</a>.</li> </ul> |
| Intensive Support for Curriculum Alignment and Resource Development | <ul style="list-style-type: none"> <li>Ensure curricula alignment work is established (Mathematics &amp; ELA/Literacy) and on target for completion including identification of aligned resources to support curriculum implementation</li> <li>Outline LEA strategy for implementation plan for newly aligned curricula</li> <li>Establish feedback protocol for new curricula</li> <li>Train educators to develop lessons on IMS and utilize LEA review protocol</li> </ul>   |