



RIDE High School Design Fellow

General Description of Duties:

The High School Design Fellow will be responsible for day-to-day logistics and general project management of critical elements of Rhode Island's statewide initiative to support innovation and design high schools. The initiative is grant funded and this role is contingent on receipt of grant funds. The goal of the design initiative and the grant that supports it is to ensure that every student graduates academically proficient, graduates with a postsecondary credential of value plus their diploma, and has completed a work-based learning experience prior to graduation.

Supervision Received:

Works under the supervision of the RIDE Chief for Innovation and works in collaboration with division and project team members and with latitude to exercise independent judgment. Work is reviewed periodically for achievement of results.

Supervision Exercised:

Generally none. May work as part of teams, and in collaboration with others, with latitude for the exercise of independent judgment to achieve results.

Scope of Work:

Designing high schools to prepare students for postsecondary success:

Design and implement the high school design grant competition and programming aligned to the initiative. This includes working to develop and align policies and programs that enable all Rhode Island students graduate proficient, to have access to and participate in high-quality college and career coursework and work-based learning opportunities that prepare students to reach their full potential. Work will involve engaging and collaborating with internal and external stakeholders. This work comes at a pivotal time for both Rhode Island and the nation, as redesigning high school is becoming a central component Rhode Island's K-12, postsecondary, workforce development and economic development strategies.

Qualifications:

- Skilled in systems thinking and ability to conceptualize the expression of policy goals through measurement
- Demonstrate basic quantitative analysis and statistics
- Demonstrate developing performance systems
- Skilled in Project Planning

R.I. DEPARTMENT OF ELEMENTARY & SECONDARY EDUCATION

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RIDE Rhode Island
Department
of Education

- Skilled in facilitating groups and leading work teams
- Experience with conducting, reading and summarizing studies, analyzing data and preparing reports
- Experience with budgeting and basic budget projects
- Masters degree in business, policy, education or related field

This fellowship will be with RIDE for one year, with the option to extend the fellowship to a second year.

Application Instructions:

If you are interested in applying, please send an e-mail to Sonya Barbosa (Sonya.Barbosa@ride.ri.gov) with the following three documents:

- 1) A cover letter, explaining why you are interested in the fellowship
- 2) Your resume
- 3) A written memo from you answering the following question: “How can Rhode Island best support innovation in high schools?” The memo should be no longer than one page.