# RI Financial Literacy Implementation Guide: **Resources**

**Jump to:**

[Full Curricula](#_Full_Curricula)

[Embedded Resources](#_Embedded_Resources)

[Partner-supported Resources](#_Partner-Supported_Resources)

[Teacher Professional Development](#_Teacher_Professional_Development)

[Micro Credentials](#_Micro-Credentials)

## Full Curricula

* **EconEdLink**
	+ Organization: Council for Economic Education
	+ Resource Type: Non-commercial, standards-aligned, Instr. materials, PD, and assessment
	+ Link: <https://www.econedlink.org/resources/>
	+ Description: CEE offers free, online, classroom-tested lesson plans and classroom interactives on EconEdLink that are searchable by concept, standard, grade level, and subject. Live and on-demand professional development available, along with Online Assessment Center for measuring student growth: <https://www.councilforeconed.org/resources/online-assessment-center/>
* **FoolProof**
	+ Organization: FoolProof Foundation
	+ Resource Type: Non-commercial, standards-aligned, Instr. materials with project-based assessments
	+ Link: <https://www.foolproofme.org/academy>
	+ Description: Student content and assessments can be set to support neurodiverse learners. Video-based mini-lessons features students in instructor/coaching role.
* **Next Gen Personal Finance**
	+ Organization: NGPF
	+ Resource Type: Non-commercial, standards-aligned, Instr. materials, PD, and assessment
	+ Link: <https://www.ngpf.org/>
	+ Description: Free, non-commercial curriculum resources supported by free in-person and online content and pedagogy training with certifications available. Full-year, semester and nine-week scope and sequence, Mathematics integration, Spanish materials constructed by native speakers.
* **Take Charge Today**
	+ Organization: Take Charge Today (University of AZ)
	+ Resource Type: Non-commercial, standards-aligned, Instr. materials with project-based assessments
	+ Link: <https://takechargetoday.arizona.edu/our-program>
	+ Description: Student content and assessments can be set to support neurodiverse learners. Video-based mini-lessons features students in instructor/coaching role.

##

## Embedded Resources

* **Financial Algebra**
	+ Organization: NGPF
	+ Resource Type: Curriculum in English and Spanish with complementary educator training
	+ Link: <https://www.ngpf.org/courses/financial-algebra-course/>
* **Introduction to Economics and Personal Finance: pre- or non-AP complementary offering**
	+ Organization: Common Sense Economics
	+ Resource Type: Curriculum, online management platform if needed, teacher training
	+ Link: <https://commonsenseeconomics.com/>

##

## Partner-Supported Resources

* Organization: **Junior Achievement USA**
	+ Resource Type (PD, instructional materials, etc.): Non-commercial, instructional materials
	+ Delivery model: Full year, semester, or embedded coursework
	+ Link: <https://jausa.ja.org/programs/index>
	+ Description: Junior Achievement USA brings quality volunteers from the community into your classroom to deliver proven, hands-on programming on financial literacy, work readiness, and entrepreneurship that inspires students to understand the opportunities provided by education.
* Organization: **Navigant Credit Union**
	+ Link: <https://navigantcu.org/resources/financial-wellness>
	+ Description: Every financial question you’ve had but were afraid to ask, are answered in these short, informative tutorials. View them when it’s most convenient for you and pick up valuable tips and information that can help you achieve your short- and long-term financial goals, from managing your money to saving for your future. Simply select a topic you’re curious about below to get started.
* Organization**: Pawtucket Credit Union**
	+ Link: <https://www.pcu.org/community/financial-literacy/>
	+ Description: PCU has been leading financial literacy efforts in RI for nearly 20 years and offers the largest educational program of its kind in the state. We partner with more than 20 organizations including area junior high and high schools, transition academies, and summer work programs to bring real world decision-making lessons and experience to students both online and in-classroom.
* Organization: **Program of Council for Economic Education (CEE)**
	+ Resource Type (PD, instructional materials, etc.): During and after-school facilitator-led and student train-the-trainer options that allow for in-person and virtual delivery models. Supported by standards-aligned curriculum resources including formative and summative assessments.
	+ Delivery model: Credentialed instructor and industry professional supported model and/or option for student facilitated program that is being field tested in RI
	+ Link: <https://www.investgirls.org/>
	+ Description: The Invest-In-Girls model is predicated on three goals 1) EDUCATE high school girls by encouraging informed financial decisions through carefully curated curriculums and improving financial know-how. 2) INSPIRE young females to explore careers in finance and INSTILL confidence in their financial capabilities and decisions. CONNECT program participants with industry professionals and provide them with financial career opportunities.
* Organization: **The FLY Initiative**
	+ Resource Type (PD, instructional materials, etc.): Non-commercial, Instr. materials; AFCPE accredited educators, CRE, aligned to national standards, continuous educator PD and CEU requirements
	+ Delivery model: Full year, semester, or embedded coursework
	+ Link: <https://www.flyinitiative.org/>
	+ Description: The FLY Initiative is not like other financial literacy programs. FLY addresses the issues of disparities in financial literacy resources, cultural inequities, and family engagement challenges through a culturally responsive financial literacy program that is well suited for traditional, nontraditional, and virtual classroom settings. Grounded in the value of experiential learning, the program features a holistic, multi-generational approach to financial wellness and understanding of financial literacy concepts. FLY’s real-life-in-real-time approach uses milestone projects that cover 10 key financial literacy topics, allowing students to implement the knowledge they have learned through real world experiences. Within 10 modules, students meet with financial planners, outline a career plan, complete tax forms, learn banking, track credit, identify and analyze investment types and insurance options, and set budget goals.

## Teacher Professional Development

* Program: **Council for Economic Education**
	+ Summary: The Council for Economic Education (CEE) offers both online and in-person professional development opportunities for educators.
	+ Duration of program: Varies, 1-2 days
	+ Standards Alignment: Yes
	+ Grades: 3-5, 6-8, 9-12
	+ Cost: No cost
	+ Link: <https://www.councilforeconed.org/programs-2/national-center-for-economic-and-financial-education/>
* Program: **Federal Reserve Bank of St. Louis**
	+ Summary: Offers graduate credit for online professional development.
	+ Duration of program:
		- One hour of graduate credit through Emporia State University for completing 15 hours.
		- FRB certified teachers on an economic topic, such as inflation or unemployment, by participating in 10 hours of lessons, readings, and online programming.
		- One hour or a full day of professional development experience.
	+ Standards Alignment: Yes
	+ Cost: No cost
	+ Link: <https://www.stlouisfed.org/education/teacher-professional-development>
* Program: **Jump$tart**
	+ Summary: Teacher training initiative is a collaborative endeavor designed to standardize teacher training in personal finance using a shared model called Jump$tart Financial Foundations for Educators (J$FFE) and National Educator Conference. Conducts pre- and post-training assessments.
	+ Duration of program: 18-24 instruction hours
	+ Standards Alignment: Yes
	+ Grades: All
	+ Cost: No cost
	+ Link: <https://www.jumpstart.org/what-we-do/support-financial-education/jffe-2/>
* Program: **Magnetar Capital at University of Chicago**
	+ Summary: The finEDge program includes face-to-face professional development sessions; online financial education professional learning course; and online webinars.
	+ Duration of program: Semester
	+ Standards Alignment: Yes
	+ Grades: 9-12
	+ Cost: No cost
	+ Link: <https://finedge.uchicago.edu/>
* Program: **Next Gen Personal Finance (NGPF)**

*All PD opportunities are Common Core Aligned and aligned to National Financial Literacy Standards. All listed opportunities are* ***free*** *and for educators serving grades 6-12.*

* + **VIRTUAL PD**
		- Summary: Weekly, live sessions hosted via Zoom. Covers a wide array of personal finance topics from NGPF curriculum to current events to various personal finance topics.
		- Link: <https://www.ngpf.org/pd/virtual-pd/>
	+ **On-Demand PD**
		- Summary: Asynchronous PD teachers can complete at their own pace, on their own schedule. Over 40+ modules to choose from.
		- Link: <https://www.ngpf.org/ondemand/>
	+ **Virtual conferences**
		- Summary: 4+ conferences a year made up of guest speaker sessions, virtual PD sessions, and more
		- Link: <https://www.ngpf.org/events/>
* Program: **Take Charge Today (University of Arizona)**
	+ Summary: Ongoing professional development opportunities to help educators develop the skills and confidence to teach financial education are available. Offerings include the Forum, webinars, a video library, Take Charge Today Newsletters, social media and educator training.
	+ Standards Alignment: Yes
	+ Grades: PreK-HS
	+ Cost: No cost
	+ Link: <https://takechargetoday.arizona.edu/>

## Micro-Credentials

* Program: **Digital Promise**
	+ Summary: Digital Promise and with the support of PwC, GFLEC used GFLEC’s research experience and the Council for Economic Education’s National Standards for Financial Literacy to develop twenty micro-credentials. Developed twenty micro-credentials, which are digital badges teachers can earn to show competency in specific personal financial areas. Digital Promise has been vetted by Wharton School and it’s a maximum micro-credentialing option.
	+ Cost: No cost
	+ Link: <https://microcredentials.digitalpromise.org/explore>

* Program: **W!SE**
	+ Summary: Certification Test for personal finance instructors. Instructors who pass the Test earn a Certification in Personal Finance, a bona fide credential that demonstrates proficiency to teach personal finance. Currently, 35 states have taken this test.
	+ Cost: Please contact W!SE directly for more information regarding pricing.
	+ Link: <https://www.wise-ny.org/programs-services/financial-literacy/financial-literacy-certification/>
* Program: **AFCPE**
	+ Summary: The Association for Financial Counseling & Planning Education® (AFCPE®) ensures the highest level of knowledge, skill and integrity of the personal finance profession by certifying, connecting and supporting diverse professionals who positively impact financial security for all communities.
	+ Cost: Please contact AFCPE directly for more information regarding pricing.
	+ Link: <https://www.afcpe.org/>
* Program: **National Financial Educator’s Council**
	+ Summary: The CFEI® program helps individuals acquire the expertise, credibility, and self-assurance they need to teach money management lessons effectively. Graduation from the NFEC’s financial literacy certification program demonstrates that you are qualified to teach the subject matter and increases your credibility as a financial education instructor.
	+ Cost: $297
	+ Link: <https://www.financialeducatorscouncil.org/financial-literacy-certification/>
* Program: **Next Gen Personal Finance – Certification courses**
	+ Summary: 9 hours of instruction delivered over 5 weeks, concluding with a final exam. NGPF currently offers over 10 topics, including insurance, cryptocurrency, psychology of money, and more.
	+ Cost: No cost
	+ Link: <https://www.ngpf.org/certification-course/>