## **FY 19 School Building Authority Capital Fund Project Priorities**

LEA	# of Funded Projects	Approximate # of Students Impacted	Project Summary	Capital Fund Amount
Bristol Warren	1	3,226	Security Improvements	\$314,999
Burrillville	3	2,273	Security Improvements	\$53,290
Central Falls	2	2,518	Security Improvements, Indoor Air Quality Improvements	\$1,455,000
Chariho	1	392	Site Safety and Security	\$370,270
Cranston	1	1,414	Security Access Control	\$158,860
Foster Glocester	1	1,257	Security Improvements	\$80,850
Jamestown	2	494	Access/Egress Improvements, Building Hardening	\$9,065
Johnston	1	3,265	Building Hardening	\$7,434
Lincoln	1	3,083	Building Hardening	\$52,500
Little Compton	1	248	Building Hardening	\$175,000
Middletown	1	2,181	Security Improvements	\$25,430
North Kingstown	2	3,955	Security Improvements, Communication System	\$61,093
Pawtucket	3	2,415	Fire Protection, Health and Safety Improvements, Structural Improvements	\$3,277,357
Providence	4	24,075	Indoor Air Quality Improvements, Building Hardening, Security Lighting, Fire Protection	\$3,537,929
RISE	1	161	Health and Safety Improvements	\$69,923
South Kingstown	1	993	Building Hardening	\$174,999
West Warwick	12	3,588	Security Improvements, Building Access, Site Security, Site Access Improvements	\$1,043,200
Westerly	5	2,790	Security Improvements, Indoor Air Quality Improvements, Building Envelope Improvements, Building Access Imprvoments	\$174,666
TOTAL	43	58,328		\$11,041,865

The FY19 SBA Capital Fund is intended to fund high priority projects across the State, as defined by the RIGL 16-105-3 (7). High priority projects are those intended repair and/or renovate building systems which are unsound or otherwise in a condition seriously jeopardizing the health and safety of school children, including security projects. The SBA Capital Fund will leverage local dollars to complete \$15.2M worth of projects. These high priority projects will address building, health, and fire safety code deficiencies, as well as security improvements to ensure that building conditions do not interfere with the delivery of a high quality education.