

# Appendix A

---

## **Instructional Support System Components: New or In Development**

### **Interim Assessment Reports- Available January 2015**

RIDE has developed reports to visualize results from the RI Interim Assessments. Educators will be able to access and view reports created and accessed via the ISS. These reports will provide information on test items, standards, and performance levels disaggregated by student, classroom, teacher, school, and LEA, as well as by demographic characteristics and subgroups. Highly detailed reports around item, distracter, and standards analyses will also be available for teachers. All reports will be easy to access and read.

### **Teacher Resource Library-Available January 2015**

The Teacher Resource Library (TRL) allows educators to search RIDE written curriculum content as well as instructional resources from outside sources. The search can be narrowed by standard, resource type, content area or audience, among other criteria. Classroom teachers are able to access the search function through their assigned courses, making the search process more efficient and aligned to standards.

Once accessed and used, resources can be rated and reviewed using a star and comment system. Through crowd-sourcing the evaluation of resources, better materials will rise to the top and will have greater visibility in the TRL.

### **Local Assessment/ Assessment Factory- Available January 2015**

The Assessment Factory will allow local education agencies (LEAs) and schools to upload local assessments and integrate the results within the existing ISS dashboards. This will provide users of the ISS system with access to results from a broader array of assessments that are utilized throughout the LEAs and schools. While the state summative results, currently within the ISS dashboards, provide a good picture of what transpired previously, integrating local assessment results into the existing ISS environment provides an easy way for users to get an overall view of the performance of their current students and better supports decision-making related to current instruction.

### **Professional Development Platform- Available March 2015**

This professional development system will incorporate tools and applications that blend a community of practice with connectivity, collaboration, and creativity. The PD System will also utilize a set of analytics and metrics to assist in measuring and monitoring teacher professional development activities.

The proposed PD System will deliver a social learning channel, allowing for access any time, from anywhere, providing an environment that is learner-centric, with personalization, enabling continued access to content, subject matter experts & mentors, ongoing discussion and activities, providing opportunity for continued engagement in professional development, through a platform that models student engagement. The professional development platform is accessible through the ISS.