



The Rhode Island Department of
Elementary and Secondary Education

Quarterly Updates

January 2012



Rhode Island's
Transition to the
Common Core



CAS Webinar Series

RIDE is hosting a series of webinars on developing and refining your comprehensive assessment system and other topics related to assessment.

Archived webinars:

<i>September</i>	<u>Defining a CAS and How It Supports Other RTTT Initiatives</u>
<i>October</i>	<u>All Things NECAP</u>
	<u>CAS & Student Learning Objectives</u>
	<u>Taking Inventory Using the Assessment Maps</u>
<i>November</i>	<u>Follow up on Assessment Maps & Next Steps</u>
<i>December</i>	<u>Validity & Reliability</u>

Upcoming webinars:

<i>January</i>	<u>Cultural and Linguistic Demands of Assessment</u>
<i>February</i>	<u>Interpreting NECAP Results</u>
<i>March</i>	<u>RTI & Data-based Decision Making</u>
<i>April</i>	<u>PARCC & GSEG</u>
<i>May</i>	<u>The Rhode Island Growth Model</u>
<i>June</i>	<u>Assessment in Early Childhood Education</u>

Webinars are held on the second Wednesday of the month from 9:30-10:30am. You can access recorded webinars and register for upcoming webinars on the Comprehensive Assessment System webpage: www.ride.ri.gov/assessment/CAS.aspx.

RTTT Assessment Initiatives Updates

Building/refining a comprehensive assessment system, a requirement under the Basic Education Program Regulations, will prepare LEAs for the RTTT assessment initiatives that will launch in the fall of 2012.

Formative Assessment: *RIDE is developing a series of online modules on the formative assessment process, which will be available to all RI educators in the fall of 2012. Modules will be accessed through the IMS according to educators' schedules and availability. LEA funds allocated to this project can be used for replacement costs for training and/or stipends for Formative Assessment Facilitators to lead the work in the district or for educators to complete the online course. More information on training will be forthcoming.*

September -December 2011 Recap

- We have finalized the course content for the five PD modules (see below).
- We recruited teams from Hope Highlands Elementary (Cranston), Hopkins Hill Elementary (Coventry), The Compass School (Kingston), Roger Williams Middle School (Providence), Feinstein Middle School (Coventry), and Coventry High School for a pilot of the PD modules. The pilot will enable us to get feedback on our materials and capture video of RI educators learning the formative assessment process and implementing it in their classrooms.

January – March 2012 Preview

- Pilot sessions will begin on January 12th and continue through the end of March.
- Pilot participant feedback will direct our revision of course content prior to its inclusion in the online modules.
- On March 8th, Nancy Gerzon will present at the Assistant Superintendents Meeting on the formative assessment process, the PD modules, and the pilot.

Module Outline

Module 1: Exploring the Foundations of Classroom Formative Assessment

- Lesson 1.1 Overview of course design
- Lesson 1.2 Definition and overview of formative assessment
- Lesson 1.3 Overview of formative assessment research
- Lesson 1.4 Assessment literacy and data use

Module 2: Planning for Classroom Formative Assessment

- Lesson 2.1 Establishing learning goals
- Lesson 2.2 Developing success criteria
- Lesson 2.3 Designing learning progressions

Module 3: Eliciting and Using Evidence of Learning

- Lesson 3.1 Determining strategies to elicit evidence of learning
- Lesson 3.2 Interpreting evidence of learning

Lesson 3.3 Using evidence of learning to guide next steps in instruction

Lesson 3.4 Using evidence of learning to provide descriptive feedback

Module 4: Engaging Students to Take Next Steps in Learning

Lesson 4.1 Key features of classroom climate in formative assessment practice

Lesson 4.2 Engaging students as instructional resources for each other

Lesson 4.3 Engaging students as self-assessors

Module 5: Developing and Sustaining Formative Assessment Practice

Lesson 5.1 Putting it all together – Revisiting the formative assessment cycle

Lesson 5.2 Building based implementation and strategies for sustaining the work

Lesson 5.3 *For administrators and coaches* - Tools for monitoring classroom formative assessment

Interim: *The interim assessments are online assessments for grades 3-11 in Math and ELA. The suite of assessments will eventually include an item bank and test building engine for Math, ELA, Science, and Social Studies. The first set of assessments—the fixed form tests—are slated to roll out in the fall of 2012. They will be available through the IMS.*

September -December 2011 Recap

- Measured Progress (the same vendor as for the NECAP) was selected as the vendor who will build our interim assessments
- The interim assessment components and design have been finalized:
 - Fixed form tests will assess both mastery and progress, three times per year
 - Test blueprints and free form tests will provide supplementary information on student mastery
- The specific topics to be assessed on ELA and Mathematics fixed form tests in grades 3-11 are being drafted

January – March 2012 Preview

- Item development will occur for ELA and Mathematics
- Will be recruiting for Item Review & Bias in late March (stipend provided)
- Contact Jessica Brown (jessica.brown@ride.ri.gov) if you are interested in participating in the reviews in March

Data Use Professional Development: *The Data Use PD is currently in development and will launch in the fall of 2012. This professional development will be targeted towards school leadership teams and focus on the use of data to inform decision-making.*

October - December 2011 Recap

- The Technical Review Committee (TRC) reviewed and scored 11 vendor proposals for the Data Use Professional Development series and will be finalizing the selection process in January

January - March 2011 Preview

- In the last two weeks of February and the first week of March, the vendor will conduct a Needs Assessment with every LEA to assess readiness to begin Data Use Professional Development. Please be prepared to complete a data inventory (approximately 1 hour) and a data maturity rubric (approximately 10-20 minutes) at the district level. Additionally, principals will be asked to complete the data maturity rubric as well as a survey on collaborative planning time (approximately 10-20 minutes). You will receive guidance from the vendor on the completion of these tools.
- RIDE will finalize and publish the Data Use Professional Development web page, available through the Comprehensive Assessment System web site. The web page will provide educators with access to data use materials, resources, and protocols.

CAS Feedback Survey

Our goal is to create resources and tools that are relevant, clear, and useful. Please take a moment to fill out our short survey about your use of the Comprehensive Assessment System Criteria & Guidance, the tools in the appendices, and the CAS webpage: <https://www.surveymonkey.com/s/CompAssessment>.



Rhode Island's Transition to the Common Core

GET READY!

Rhode Island's Transition to the Common Core State Standards (CCSS)
and the Partnership for the Assessment of Readiness for College and Careers (PARCC)

Update for October - December 2011

CCSS Implementation Resources Developed

For Central Office and Building Administrators:

RIDE has posted additional resources to assist LEAs in implementation of the CCSS as LEAs develop their multi-year CCSS/PARCC transition plans:

- The **Common Core State Standards** documents are now available in Word and Excel formats
 - [ELA/Literacy](#)
 - [Mathematics](#)
- [Changes to NECAP for Fall 2012 and Fall 2013](#)
Articulates expectations for changes to NECAP for Reading, Mathematics, and Writing during the transition to the CCSS

For Teachers:

RIDE developed several new resources for teachers to learn more about the CCSS and aid in the transition:

- **Video Vignettes Supporting Documents for [ELA](#) and [Mathematics](#)**
Documents provide the highlights of each vignette, its length (time), and identifies the target audience. Vignettes feature the Lead Writers of the CCSS providing insight and a deeper understanding of the standards in Mathematics, ELA/ Literacy in History/Social Studies, Science, and Technical Subjects.
- **A Deeper Look at Common Core State Standards: Standards for Literacy in Science**
Strives to engage participants in evaluating the extent of Literacy in the Science classroom through two interactive sessions:
 - [Session 1: Reading and Writing in the Science Classroom](#) and [Handout](#)
 - [Session 2: A Deeper Look at the Common Core State Standards and the Place Literacy has in a Science Classroom](#) and [Handout](#)
- [Cracking the Code: How to Read the CCSS](#)
PowerPoint illustrates how to decode (read) a Common Core State Standard including the design and organization for both ELA and Mathematics. Also view a WebEx recording of the PowerPoint presentation.

Study of the Common Core State Standards

The *Study of the Common Core State Standards* sessions continue to be conducted across the state. In this quarter, we have had ten sessions of *Study of the Standards- Math* and 19 sessions of *Study the Standards- English Language Arts*. The audiences were from LEAs across the state, including charters, along with the Rhode Island Writing Project. Over 1000 educators received training this quarter, bringing the total very close to our goal of 4000 educators!

RIDE now has a web site dedicated to the *Study of the Common Core State Standards*. For more information, please visit: www.ride.ri.gov/Division-EEIE/Curriculum/StudytheStandards.aspx.

Curriculum Development

East Providence and Pawtucket teachers have attended two full sessions of curriculum writing. The teacher teams have produced a *draft* scope and sequence aligned to Common Core State Standards in English Language Arts to be shared with the staff of both districts. Once feedback is received, the writing teams will begin their revision work. Nine Southern Rhode Island school districts (Chariho, Exeter-West Greenwich, East Greenwich, Jamestown, Narragansett, New Shoreham, North Kingstown, South Kingstown, and Westerly) have also completed a Common Core State Standards in Mathematics- aligned *draft* scope and sequence. This document will be reviewed by staff in all districts to produce feedback for their next writing team sessions.

RIDE now has a web site with information about the projects and the cohorts: www.ride.ri.gov/Division-EEIE/Curriculum/default.aspx.

Communications Tools

RIDE has created a flier for public use featuring active links to all of our Common Core resource pages. We encourage local education agencies, formal and informal educational organizations, and professional associations to use the flier to spread the word about the transition process and available resources for the CCSS and PARCC. The flier can be e-mailed to your educators and community partners, or printed as handouts. It is available at the following link:

www.ride.ri.gov/Instruction/DOCS/CommonCore/CCSS_Announcement_Flier-PRINT.pdf.

PARCC Assessment Design

The Partnership for the Assessment of Readiness for College and Careers (PARCC) has a new assessment design. In this design two summative components will provide a total score for students:

- The first summative component will take place approximately 75% through the school year and will assess hard-to-measure standards through performance tasks (e.g., writing effectively when analyzing text, solving math problems based on everyday scenarios).
- The second summative component is an end-of-year component that can be scored quickly.
- PARCC is also developing two optional formative assessments (early and mid-year) that can be used to provide instructionally useful feedback to teachers and students.

PARCC Model Content Frameworks Released

In November, PARCC released its [Model Content Frameworks](#) in English Language Arts/Literacy and Mathematics that will be used to inform the development of item specifications and blueprints for K-12 assessments in English and math. The frameworks also provide support and guidance for implementation of the Common Core State Standards. Additionally, PARCC posted webinar discussions that walk the participant through the Model Content Frameworks, address frequently asked questions, and highlight key points for teachers and administrators.

The Model Content Frameworks are intended to be dynamic and responsive to evidence and on-going input. As such, PARCC hopes they will be used by educators for the remainder of the 2011-2012 school year. In the spring of 2012, PARCC will again solicit feedback on the Model Content Frameworks, and a refined version will be issued that incorporates feedback as needed. In this way, the Model Content Frameworks can evolve to reflect the experiences of educators and students.

PARCC Tools, Resources, and Quarterly Report

PARCC has recently released an [overview](#) of the resources and tools the consortium will be creating over the next four years, including a proposed timeline. Such resources and tools include the model content frameworks, model instructional units, item and task prototypes, and professional development modules, among others.

The PARCC Quarterly Report contains snapshots of the consortium's progress and immediate next steps. The PDF of this report can be found [here](#).

Looking Ahead to January - March 2012

CCSS Implementation Resources Planned

The CCSS Implementation Resources that are in development reflect feedback from the field on where needs currently exist in implementation processes. If you have a suggestion for a helpful resource or know of a specific need, email: RI.CommonCore@ride.ri.gov.

Coming Soon:

- ***"After Study of the Standards" Professional Development Modules***
How do participants take their learning back to their school and share with their colleagues after their Study of the Standards session? These modules will provide a structure for utilizing the materials presented within the workshop with colleagues.
- **An Expanded CCSS vs. GLEs/GSEs Overview document** that will identify, by grade level, specific areas of focus within Mathematics and ELA/Literacy.
- **Updated Information and Guidance** on the Technology Transition for PARCC.

Study of the Common Core State Standards

Open sessions will be held on January 10th (ELA) and January 12th (Math) for all LEAs, higher education professional and other interested parties. The workshop will be held at the CCRI-Warwick campus.

Registration is on a first-come, first served basis on eRIDE by following this link:

<https://www.eride.ri.gov/workshopReg/main.aspx> . The workshop is best found in the Instruction calendar.

In addition to these sessions, 15 Math and nine English Language Arts *Study of the Common Core State Standards* will be offered throughout the state for a total of 26 sessions and an anticipated 910 educators served.

Curriculum Writing

Curriculum writing will continue for the ELA and Math cohorts using feedback from their respective staff. This revision work will continue as educators begin to create a guaranteed and viable curriculum for all participating districts. Leadership sessions, with principals and teacher leaders, will learn protocols for action research based on curriculum observation visits or Classroom Walkthroughs (CWT). The purpose of such visits is to ensure fidelity of implementation and provide support for educators tasked with delivery of the new curriculum.

Web Site Redesign and Feedback Survey

The Rhode Island Department of Education is continually looking for ways to improve our web pages for the [CCSS/PARCC Transition](#) site, the [Common Core State Standards](#) site, the [CCSS Resources and Materials](#) site, and the [PARCC assessment](#) site to better meet the needs of all stakeholders. We have posted a survey to gather information from our visitors on the main [CCSS/PARCC Transition](#) site.

Please assist us by giving a few minutes of your time and providing feedback on a few questions. The survey link is: https://www.surveymonkey.com/s/CCSS-PARCC_TransitionSitesSurvey. Thank you!