



Professional Development: Scoring RIIA

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Rhode Island versus NECAP

- Precision
 - Math
 - Post Hoc
 - Labels
 - Math Sentences/Errors in Statements
 - ELA
 - Accurate Quoting
 - Citations (upper grades)
 - Textual Support

-
- Science
 - Application vs. Explanation
 - Focus on Explanations (math)
 - Writing conventions as a component of responses (ELA & Social Studies)
 - 1,2,3, and 4 point items (Science)

How to Prepare for Scoring; Review the following:

- Standards



Asset #104616A 6041 - Rhode Island Interim Assessment, Mathematics, Grade 4, SEQ #: 1 On Scale: N, Equating Eligible: Y

Asset Type: Constructed Response 4 Point(s) / Calculator: Non-calc

04.OA.01.03 (Common Core Standards - Mathematics): Grade 4: Operations and Algebraic Thinking: Use the four operations with whole numbers to solve problems: Solve multistep word problems posed with whole numbers and having whole-number answers using the four operations, including problems in which remainders must be interpreted. Represent these problems using equations with a letter standing for the unknown quantity. Assess the reasonableness of answers using mental computation and estimation strategies including rounding.

DOK3 (DOK - Math)

Asset #103676A 6041 - Rhode Island Interim Assessment, Language Arts, Grade 5, SEQ #: 3 On Scale: N, Equating Eligible: Y

Asset Type: Constructed Response 4 Point(s) / Calculator: N/A

RL.05.03 (Common Core Stds - Reading-Revised 03-2012): Literature: Grade 5: Key Ideas and Details: Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

DOK2 (DOK - Reading)

Asset #:

- Prompt

For Math:

1. A class filled snack bags for the younger students in the school.
A group of 3 students worked together to fill snack bags. Each student filled 15 bags.
 - a. How many bags did the 3 students fill in all?
There were 120 bags left to fill. Each of the 3 students planned to fill the same number of snack bags.
 - b. How many snack bags did each of the 3 students plan to fill?
More students offered to help. Now each student only needed to fill 12 snack bags.
 - c. How many more students joined the group of 3 students? Show your work or explain how you know.

For Reading:

3. Describe the struggle between Zeus and Prometheus. Quote accurately from Selection 2 to support your answer.

- Rubric and Training Notes (Math - Points for Parts)

Rubric

Score	Description
4	4 points
3	3 points
2	2 points
1	1 point
0	Response is incorrect or contains some correct work that is irrelevant to the skill or concept being measured.
Blank	No response.

Training Notes

Point assignments:

Part a: 1 point for correct answer, **45** (bags)

Part b: 1 point for correct answer, **40** (bags)

Part c: 2 points for correct answer, **7** (students) with sufficient work shown or explanation to indicate correct strategy

OR

1 point for correct answer with insufficient or no explanation or work shown

or

for correct strategy with incorrect or no answer

- Rubric and Training Notes - Reading (Holistic)

Rubric

Score	Description
4	Response is accurate, complete; compares and contrasts two or more characters, drawing on specific details in the text (e.g., how characters interact). Text references strongly support the task and demonstrate understanding of the text. The writing is clearly articulated, focused, and demonstrates strong control of conventions; a few minor errors may be present.
3	Response is mostly accurate, somewhat complete; compares and contrasts two or more characters, drawing on specific details in the text (e.g., how characters interact). Text references support the task and demonstrate understanding of the text. The writing is focused and demonstrates control of conventions; some minor errors may be present.
2	Response is partially accurate, inconsistent, or flawed. It attempts to compare and contrast two or more characters, drawing on specific details in the text (e.g., how characters interact). Text references provided to support the task may be general, used incorrectly, or used with limited success. The writing may exhibit issues with organization, focus, and/or control of standard English grammar.
1	Response is incomplete, provides minimal understanding of the task or a minimal response to the task. Text references provided to support the task may be vague or lacking. The writing may exhibit major issues with organization, focus, and/or control of standard English grammar.
0	Response is inaccurate, irrelevant, contains insufficient evidence to demonstrate understanding of the task or the student has failed to respond to the task.
Blank	No response.

Training Notes

Response may include but is not limited to:

Zeus wants to make sure that the Gods are the only ones that have power, but Prometheus, after he creates humans, believes that they should have what is necessary.

- Passage(s) or Sample Responses

- Math may have examples of what work or explanation may look like:

Sample Response

c. 7 students joined the group. $120 \div 12 = 10$. So 10 students are in the whole group. This means 7 students joined the 3 students.

- Reading will have the passage or passages and multiple choice questions associated with them.

- Anchors and Trainers (RIIA)

- Shows representative score points
- Allows a “practice” prior to scoring
- Demonstrates less “standard” papers

Scoring

- Use the Rubrics
- Use the Anchors/Trainers (RIIA)
- Maintain Consistency
- Set aside bias
- Evaluate the Whole response before scoring it (ELA, SS, Science)



Item Training

Student Snack Bags



Asset #104616A 6041 - Rhode Island Interim Assessment, Mathematics, Grade 4, SEQ #: 1 On Scale: N, Equating Eligible: Y

Asset Type: Constructed Response 4 Point(s) / Calculator: Non-calc

04.OA.01.03 (Common Core Standards - Mathematics): Grade 4: Operations and Algebraic Thinking: Use the four operations with whole numbers to solve problems: Solve multistep word problems posed with whole numbers and having whole-number answers using the four operations, including problems in which remainders must be interpreted. Represent these problems using equations with a letter standing for the unknown quantity. Assess the reasonableness of answers using mental computation and estimation strategies including rounding.
DOK3 (DOK - Math)

1. A class filled snack bags for the younger students in the school.
A group of 3 students worked together to fill snack bags. Each student filled 15 bags.
 - a. How many bags did the 3 students fill in all?
There were 120 bags left to fill. Each of the 3 students planned to fill the same number of snack bags.
 - b. How many snack bags did each of the 3 students plan to fill?
More students offered to help. Now each student only needed to fill 12 snack bags.
 - c. How many more students joined the group of 3 students? Show your work or explain how you know.

Rubric and Training Notes:

Rubric

Score	Description
4	4 points
3	3 points
2	2 points
1	1 point
0	Response is incorrect or contains some correct work that is irrelevant to the skill or concept being measured.
Blank	No response.

Training Notes

Point assignments:

Part a: 1 point for correct answer, **45** (bags)

Part b: 1 point for correct answer, **40** (bags)

Part c: 2 points for correct answer, **7** (students) with sufficient work shown or explanation to indicate correct strategy

OR

1 point for correct answer with insufficient or no explanation or work shown

or

for correct strategy with incorrect or no answer

Sample Response

c. 7 students joined the group. $120 \div 12 = 10$. So 10 students are in the whole group. This means 7 students joined the 3 students.

Anchor 4

a-1 b-1 c-2 = 4 points; Parts A and B are correct. Part C has the correct answer with work (the student is using guess and check rather than a post hoc strategy).

3.

A. 40 bags.

$$\begin{array}{r} 15 \\ \times 3 \\ \hline 45 \end{array}$$

B. 40 each

$$\begin{array}{r} 40 \\ \times 3 \\ \hline 120 \end{array}$$

C. 7 more students

$$\begin{array}{r} 12 \\ \times 8 \\ \hline 96 \end{array}$$

10 students
- 3 students

7 students

Anchor 4

a-1 b-1 c-2 = 4 points; All parts correct.

3.

a. $3 \times 15 = 45$ A: 45 bags

b.
$$\begin{array}{r} 40 \\ 3 \overline{)120} \end{array}$$
 A: 40 bags

c.
$$\begin{array}{r} 10 \\ 12 \overline{)120} \end{array} = \frac{10}{3} = \frac{3}{7}$$
 A: 7 students

Anchor 3

a-1 b-1 c-1 = 3 points; Parts A and B are correct. Part C has the correct answer with poor notation in the strategy (should be $120 \div 10 = 10$).

3.

a. $\begin{array}{r} 1 \\ 15 \\ \times 3 \\ \hline 45 \end{array}$

b. $\begin{array}{r} \times 40 \\ 3 \overline{)120} \\ \underline{-120} \\ 0 \end{array}$

c. $12 \div \frac{120}{10} = 10$
 $\begin{array}{r} 10 \\ 3 \overline{)10} \\ \underline{-3} \\ 7 \end{array}$

Anchor 3

a-1 b-1 c-1 = 3 points; Parts A and B are correct. Part C has the correct answer with an incomplete strategy. Shows how 120 was found but is missing the step to find the answer of 7 more students.

3.

(B)

$$\begin{array}{r} 40 \\ 40 \\ +40 \\ \hline 120 \end{array}$$

Each student
filled 40 bags.

(A)

$$\begin{array}{r} 15 \\ +15 \\ +15 \\ +12 \\ +12 \\ +12 \\ +12 \\ +12 \\ +12 \\ +12 \\ \hline 120 \end{array}$$

7 more
students
offered to
help.

45 bags
in all

Anchor 2

a-1 b-1 c-0 = 2 points; Parts A and B are correct. Part C has an incorrect answer and an incomplete strategy (only the first step).

3.

45

40

10 because $120 \div 12 = 10$

Anchor 2

a-1 b-0 c-1 = 2 points; Part A is correct. Part B has an incorrect answer of 70. Part C has a correct answer with an incomplete/incorrect strategy (has 10×12 but the answer is incorrect - should be 120 - and doesn't show the following step to find than answer of 7 more students).

3.

$$\begin{array}{r} 15 \\ \times 3 \\ \hline 45 \end{array} \text{ bags}$$

$$\begin{array}{r} 8 \times 12 = \\ \hline 96 \\ 11 \times 12 \\ \times 11 \\ \hline 12 \\ + 120 \\ \hline 132 \end{array}$$

$$10 \times 12 = 120$$

$$\begin{array}{r} 75 \\ \times 3 \\ \hline 225 \\ - 5 \\ \hline 220 \end{array}$$

$$\begin{array}{r} 120 \\ - 40 \\ \hline 75 \\ - 5 \\ \hline 70 \end{array}$$

Three students filled forty-five bags.

The students plan to fill 70 more bags.

Seven more students joined the group.

$$\begin{array}{c} \uparrow \\ 10 \times 12 = 220 \end{array}$$

Anchor 1

a-1 b-0 c-0 = 1 point; Part A is correct. Part B is incorrect. Part C has a right answer for the wrong reason. There is no reason for the student to use these numbers.

3.

(a)
$$\begin{array}{r} 15 \\ \times 3 \\ \hline 45 \end{array}$$

(b) (45) bags in all

45

(c) (15) snackbags to fill

(c) 7 students joined the group of three

$$\begin{array}{r} 15 \\ - 8 \\ \hline 7 \end{array}$$

Anchor 1

a-1 b-0 c-0 = 1 point; Part A has the correct answer. Part B is incorrect. Part C has an incorrect answer with no work.

3.

a. 4/5 snack bags

b. 45 snack bags

c. 123 bags

Anchor 0

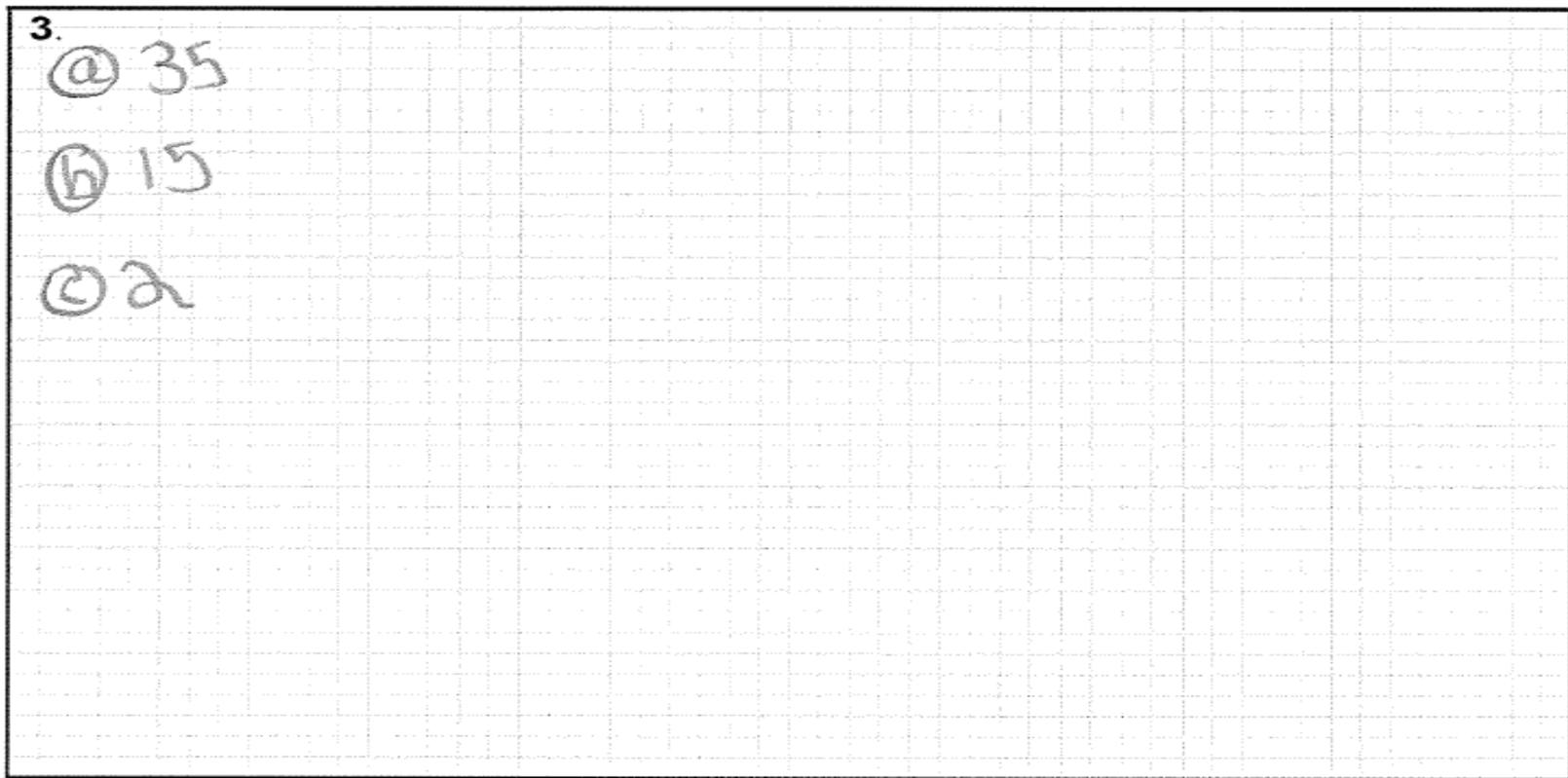
a-0 b-0 c-0 = 0 points; All parts incorrect.

3.

a 35

b 15

c 2





Practice Set 1

Trainer 1

3.

$$\begin{array}{r} 15 \\ \times 3 \\ \hline 45 \end{array}$$

$$\begin{array}{r} 60 \\ \times 3 \\ \hline 180 \end{array} \quad \begin{array}{r} 40 \\ \times 3 \\ \hline 120 \end{array}$$

- A. They filled 45 bags
B. They filled 40 bags
C. 7 people joined

8 students

$$\begin{array}{r} 15 \\ 8 \overline{) 120} \\ \underline{- 80} \\ 40 \\ \underline{- 40} \\ 0 \end{array}$$

$$\begin{array}{r} 17 \\ 7 \overline{) 120} \\ \underline{- 119} \\ 1 \end{array}$$

$$\begin{array}{r} 13 \\ 9 \overline{) 20} \\ \underline{- 9} \\ 11 \\ \underline{- 9} \\ 2 \end{array}$$

$$\begin{array}{r} 13 \\ 9 \overline{) 120} \\ \underline{- 90} \\ 30 \\ \underline{- 27} \\ 3 \end{array}$$

$$\begin{array}{r} 12 \\ 10 \overline{) 120} \\ \underline{- 100} \\ 20 \\ \underline{- 20} \\ 0 \end{array}$$

a-1 b-1 c-1 = 3 points; Parts A and B are correct. Part C has a correct answer but the guess and check strategy has no connection to the answer and so receives no credit.

Trainer 2

3.

A. Three students filled us in all.

B. each student planned to fill $\frac{40}{120}$ bags
because $3 \times \frac{40}{120}$

C. eleven ^{more} students joined the ^{more} group of three

a-1 b-1 c-1 = 3 points; Part A is correct. Part B correct. It is acceptable to see the fraction of 40/120 as the correct answer - 40 out of 120 total bags. Part C has the correct answer with no work.

Trainer 3

3.

$$\begin{array}{r} \textcircled{40} \\ 3 \overline{)120} \\ \underline{-120} \\ 00 \\ \underline{-00} \\ 0 \end{array}$$

$B = \boxed{40 \text{ bags}}$

A =

$\begin{array}{r} 15 \\ \times 3 \\ \hline 36 \end{array}$	$\begin{array}{r} 15 \\ \times 3 \\ \hline 35 \end{array}$	$\begin{array}{r} 15 \\ \times 3 \\ \hline 35 \end{array}$	$\begin{array}{r} 3 \\ \times 1 \\ \hline 3 \end{array}$
$\begin{array}{r} 15 \\ \times 3 \\ \hline 36 \\ \hline 35 \\ \text{Bags} \end{array}$	$\begin{array}{r} 3 \\ \times 1 \\ \hline 3 \end{array}$	$\begin{array}{r} 15 \\ \times 3 \\ \hline 35 \end{array}$	$\begin{array}{r} 35 \\ + 35 \\ \hline 36 \end{array}$

$6 \overline{)120}$

2 bags each bag use 6 ÷ 12 = 2

a-0 b-1 c-0 = 1 point; Part B only.

Trainer 4

3.

$15 \times 3 = 45$

The students made 45 bags in all because

$$\begin{array}{r} 15 \\ \times 3 \\ \hline 45 \end{array}$$

Each student had to fill 25 bags each because 45

$$\begin{array}{r} 45 \\ + 25 \\ \hline 70 \\ + 25 \\ \hline 95 \\ + 25 \\ \hline 120 \end{array}$$

120 bags

7 more students joined because I went back and multiply how many times 12 goes into 120 and it was 10 because

$$\begin{array}{r} 12 \\ \times 10 \\ \hline 120 \end{array}$$

a-1 b-0 c-1 = 2 points; Part A is correct. Part B is incorrect. Part C has a correct answer with an insufficient strategy. Showing that $12 \times 10 = 120$ is not enough work for strategy.

Zeus and Prometheus



Asset #103676A 6041 - Rhode Island Interim Assessment, Language Arts, Grade 5, SEQ #: 3 On Scale: N, Equating Eligible: Y

Asset Type: Constructed Response 4 Point(s) / Calculator: N/A

RL.05.03 (Common Core Stds - Reading-Revised 03-2012): Literature: Grade 5: Key Ideas and Details: Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

DOK2 (DOK - Reading)

Batch #: 0

Related Cluster	Sample Type	Released
Thor Loses His Hammer; Prometheus and the Theft of Fire (103672A)	Operational Matrix	No

3. Describe the struggle between Zeus and Prometheus. Quote accurately from Selection 2 to support your answer.

Rubric and Training Notes

Rubric

Score	Description
4	Response is accurate, complete; compares and contrasts two or more characters, drawing on specific details in the text (e.g., how characters interact). Text references strongly support the task and demonstrate understanding of the text. The writing is clearly articulated, focused, and demonstrates strong control of conventions; a few minor errors may be present.
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0	Response is inaccurate, irrelevant, contains insufficient evidence to demonstrate understanding of the task or the student has failed to respond to the task.
Blank	No response.

Training Notes

Response may include but is not limited to:

Zeus wants to make sure that the Gods are the only ones that have power, but Prometheus, after he creates humans, believes that they should have what is necessary.

Anchor 1 - 2 score

This response is mostly a retelling of the entire story. There are no quotes used from the passage as support. Since the prompt specifically asks for accurate quotes, a response can not be scored higher than a 2 if no supporting quotes are included.



READING - ANSWER SHEET

1. There was a huge struggle between Zeus and Prometheus. Prometheus tried to teach the humans that he created, important skills. But Zeus didn't like what Prometheus was teaching the humans. He definitely didn't like him teaching them the gift of fire. However, Prometheus was going to get the fire for his creations. During the middle of the night, Prometheus secretly snuck into Olympus and lit a torch from the fires that burned at the Christ of the Sun, and carried the coals down the mountains to the humans. Zeus was very upset when the humans had fire. He decided to put Prometheus in a trap. He put all the greatest horrors into a box, and created a woman named Pandora to guard this scary box. The greatest god sent Pandora and her box to Prometheus as a special gift. But Prometheus was clever and refused the gift. Zeus was furious with Prometheus because Prometheus didn't accept his scary gift. Zeus had to do something about it. To punish Prometheus is what

1. continued he had / to do. Zeus ordered the smaller god, Prometheus, chained to a rock in the mountains. Zeus said that he must stay there for the rest of his life. However, the powerfulst god was willing to negotiate. He said he would stop the tormenting if Prometheus would use his gift of foresight to tell the secret of a prophecy about Zeus losing his throne. But Prometheus declined his proposal. Prometheus's mother, Asia had the same gift as her son. She was very upset that Zeus was tormenting her son. So Asia told the greatest of all the prophecy. After she told Zeus the prophecy he let her son free. But Zeus ordered Prometheus to carry one link of chain, set with a chip of rock with him always. The humans made rings with stones and gems set in them as a way to honor the coals Prometheus gave to them that dark night. In conclusion, Zeus and Prometheus had huge struggles between them.

Anchor 2 – 2 score

This response attempts to address the prompt. It is basically a summary of the passage. There is a lot of relevant direct copy. Contains no quotes. Need accurate quotes to score higher than a 2.



READING – ANSWER SHEET

1. In the story, Prometheus and the Theft of Fire, Prometheus showed important skills to the humans. Zeus did not approve. He did not want humans to become powerful by using the important knowledge of the gods. He especially did not want Prometheus to give humans the gift of fire but he did anyway. Zeus was furious. Zeus set a trap but Prometheus was too smart. Then, Zeus decided Prometheus would stay chained to a rock forever. However, Zeus was willing to bargain. He would end the torment if Prometheus would tell of a prophecy about Zeus losing his throne. Prometheus refused. Prometheus's mother was so upset she told Zeus what he wanted to know. Zeus kept his promise and freed Prometheus.

Anchor 3 – 1 score

This response does use quotes as support, but they are inaccurate. It's almost as if the student paraphrased the quotes. Since the quotes are not accurate, there is no credit for using them. There are also serious issues with conventions. There are many misspellings, problems with grammar and sentence structure.



READING – ANSWER SHEET

1. I think the struggle between Zeus and Prometheus is that Prometheus that builds figures and gives them fire. Zeus doesn't want the humans to have fire. "When Zeus found out the humans had fire, he was very angry." Prometheus was determined to get the humans fire. "Zeus decided to set a trap, he gathered up all the worlds horrors and put them in a box. Then he created a woman named Pandora to guard the box." He sent Pandora to give the box to Prometheus. Prometheus refused to open the box. Zeus punish Prometheus by chaining him to rocks. Zeus said he would remain there forever. Asia, Prometheus's mother was so up set about the torture of her son she went to Zeus and told him what he needed to know. Zeus freed Prometheus. This is the struggle of Zeus

READING – ANSWER SHEET

1. continued and Prometheus.

Anchor 4 – 1 score

This is an incomplete response. It demonstrates a minimal understanding. (Compare to Anchor 0 (pg.8) which contained too many inaccuracies and irrelevancies to show comprehension.) This response gives a very brief, incomplete, but *accurate* summary of the struggle. It lacks details and uses no quotes from the selection.



READING – ANSWER SHEET

1. The struggle between Zeus and Prometheus was that Prometheus had created humans and taught them skills that Zeus didn't want them to know. Even though Zeus didn't want them to have fire, Prometheus gave it to them anyway. Because of this, Zeus chained him to a rock and wouldn't let him go. The only way he could get out was if Prometheus told him how Zeus would be off the throne with his power. But he still wouldn't. Prometheus wouldn't follow Zeus' rules and they fought because of it. That was the struggle between Zeus and Prometheus.

Anchor 5 – 0 score



READING – ANSWER SHEET

1. The struggle between Zeus and Prometheus was that Prometheus wanted to make the humans ~~to~~ powerful by using the knowledge of the gods. Like for example in the selection it said that Zeus became angry because of this that he decided to put a trap. So his trap was to gather up all the horrors of the whole world and put them in a box. Then he named and created a woman named Pandora to guard the box. Another thing was that when Prometheus refused to open the box he chained him to a rock in the mountains. Another example is that Zeus said he would end the torment if Prometheus would use his gift of foresight to tell the secret of a prophecy about Zeus losing

This is a one-sided response that only talks about Zeus' anger. Does not show the struggle between Zeus and Prometheus. There are misinterpretations (P. wanted to make the humans powerful) and irrelevant information. Lacks a resolution. Fails to properly address the prompt. There is insufficient evidence to show understanding of the task.

1. continued his throne. All just because of his anger. So, as you can see the struggle between Zeus and Prometheus was big and bad.



Practice Set 1

Trainer 1



READING - ANSWER SHEET

1. Zeus did not want Prometheus' creations that Athena brought to life to have the knowledge of the gods. Also it says that "He especially did not want Prometheus to give humans the very special gift of fire." Then Prometheus was set to get the fire to the humans. The story said "One night Prometheus sneaked into Olympus and lit a torch from the fires that burned at the chariot of the sun and carried the hot coals down to the mountain to the humans." When Zeus found out that Prometheus gave the human fire Zeus was as mad as he could be. So Zeus made a box and "gathered up all the horrors of the world and made a woman named Pandora to be the guard of the box. Pandora was sent with the box to Prometheus as a gift and when he got to Prometheus

1 score: Major issues with writing. Quotations do not support question.

READING - ANSWER SHEET

1. continued he didn't want to open it. I know this because it says "But Prometheus was smart and refused to open it." Then Zeus was angry because of Prometheus' refusal. So Zeus punished him by ordering Prometheus to be chained to a rock in the mountains. It says that also "Zeus was willing to bargain. He said he would end the torment if Prometheus would use his gift of foresight to tell the secret of a prophecy about Zeus losing his throne." But Prometheus said no, but Prometheus' mother also was gifted with foresight. She wanted Prometheus freed so she told Zeus. When Zeus heard the prophecy he insisted that Prometheus carry one link of the chain set with a chip of rock.

Trainer 2

2 score: Retelling only.



READING - ANSWER SHEET

1 Zeus and Prometheus were arguing over how Zeus didn't want these new humans to have the important knowledge of the gods. Prometheus and his brother Epimetheus went to Earth to build some clay figures. Then Athena, another goddess, used her power to make those clay figures live. Athena then taught Prometheus some helpful skills, which he then showed the humans. This angered Zeus because he didn't want the humans to become powerful with the knowledge of gods. And he definitely didn't want them to have the gift of fire. Prometheus, in the middle of the night, decided to get fire for the humans. Later, when Zeus found out the humans had the powerful gift of fire he decided to send a box with all the horrors of the world in it, to Prometheus. Prometheus refused to open the gift so Zeus made a bargain with him: he could get chained to a rock forever or

READING - ANSWER SHEET

1. continued he could use his power of foresight to tell the secret of a prophecy about Zeus losing his throne. Prometheus again refused so his mother told Zeus the secret because she was upset from the torture of her son. Zeus then freed Prometheus, but insisted he carry one link of the chain with a chip of rock with him. Prometheus creations made rings with stones and gems in them as a way of honor for bringing them fire.

Trainer 3

0 score: Insufficient evidence.



READING - ANSWER SHEET

1. The struggle between Zeus and Prometheus is that Prometheus wanted humans to have fire, but Zeus did not want the humans to overpower him. So Prometheus snuck into Olympus with a torch and lit a torch from the fires that burned at the chariot of the sun. Zeus was very angry so he started trying to get back at him but it didn't work. Prometheus's creations, humans made rings with stones and gems set in them as a way to honor the fire he had brought them.

CONTINUE #1 →

Trainer 4

1 score: Issues with focus. Lacks details.



READING - ANSWER SHEET

1. Prometheus and Epimetheus were creating clay figures which Athena turned into humans. Zeus didn't like what they were doing. Zeus created a human named Pandora to guard a box of all the horrors in the world. Zeus sent Pandora down with the box as a gift. Prometheus was smart and he refused to open the box. Zeus didn't want Prometheus to bring the humans fire, but he did. Zeus was so angry that he wanted Prometheus to be chained to a rock in the mountains. Zeus wouldn't chain Prometheus if he told Zeus a prophecy about losing his throne. Prometheus refused to tell Zeus. Prometheus's mother had the same power of foresight so she told Zeus. Zeus let Prometheus go, but Prometheus had to carry

READING - ANSWER SHEET

1. continued around a chain with a chip of rock at all times. Prometheus's creations, the humans, made rings with stones and gems set in them to honor the fire Prometheus brought them.



Thank you
