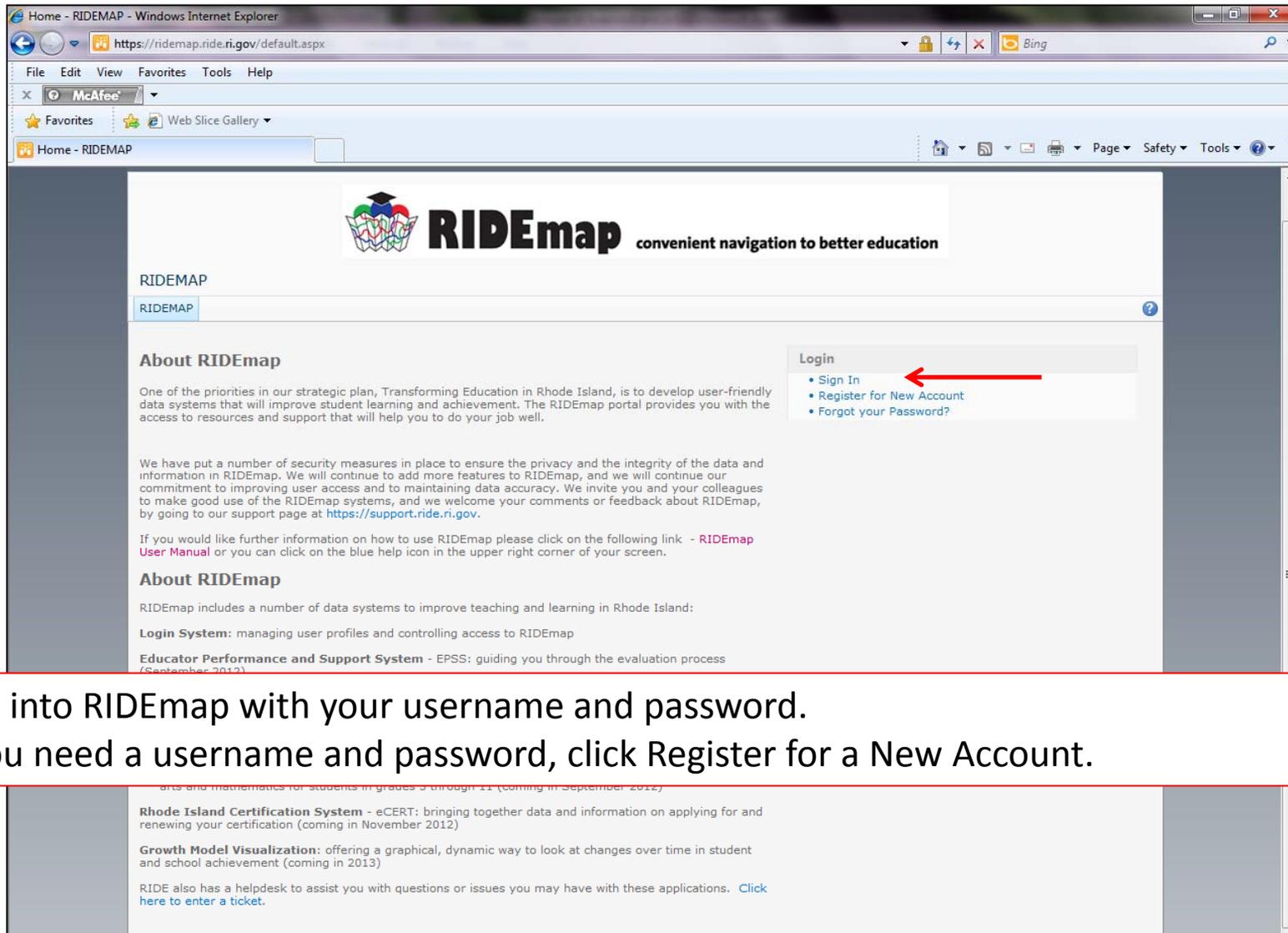


# Login



The screenshot shows the RIDEMAP website in a Windows Internet Explorer browser. The page features the RIDEMAP logo and the tagline "convenient navigation to better education". A "Login" section is highlighted with a red arrow, containing the following links:

- Sign In
- Register for New Account
- Forgot your Password?

The page also includes an "About RIDEMAP" section with text explaining the system's purpose and a "User Manual" link. Other sections include "About RIDEMAP" with details on data systems, "Login System", "Educator Performance and Support System", "Rhode Island Certification System", and "Growth Model Visualization".

Sign into RIDEMap with your username and password.  
If you need a username and password, click Register for a New Account.

# Login

Home - RIDEMAP - Windows Internet Explorer  
https://ridemap.ride.ri.gov/default.aspx

File Edit View Favorites Tools Help

McAfee

Favorites Web Slice Gallery

Home - RIDEMAP

jessica.brown

 **RIDEMAP** convenient navigation to better education

RIDEMAP

**About RIDEMAP**

One of the priorities in our strategic plan, Transforming Education in Rhode Island, is to develop user-friendly data systems that will improve student learning and achievement. The RIDEMAP portal provides you with the access to resources and support that will help you to do your job well.

We have put a number of security measures in place to ensure the privacy and the integrity of the data and information in RIDEMAP. We will continue to add more features to RIDEMAP, and we will continue our commitment to improving user access and to maintaining data accuracy. We invite you and your colleagues to make good use of the RIDEMAP systems, and we welcome your comments or feedback about RIDEMAP, by going to our support page at <https://support.ride.ri.gov>.

If you would like further information on how to use RIDEMAP please click on the following link - [RIDEMAP User Manual](#) or you can click on the blue help icon in the upper right corner of your screen.

**About RIDEMAP**

RIDEMAP includes a number of data systems to improve teaching and learning in Rhode Island:

- Login System:** managing user profiles and controlling access to RIDEMAP
- Educator Performance and Support System - EPSS:** guiding you through the evaluation process (September 2012)
- Instructional Management System - IMS:** providing you with data and information on curriculum, assessments, and professional development (September 2012), including:
  - Formative Assessments:** providing online professional development about formative assessments (September 2012)
  - Interim Assessments:** providing a system of interim assessments in English language arts and mathematics for students in grades 3 through 11 (coming in September 2012)
- Rhode Island Certification System - eCERT:** bringing together data and information on applying for and renewing your certification (coming in November 2012)
- Growth Model Visualization:** offering a graphical, dynamic way to look at changes over time in student and school achievement (coming in 2013)

RIDE also has a helpdesk to assist you with questions or issues you may have with these applications. [Click here to enter a ticket.](#)

Public

- InfoWorks!
- Rhode Island Growth Model
- RICert

State

- IMS

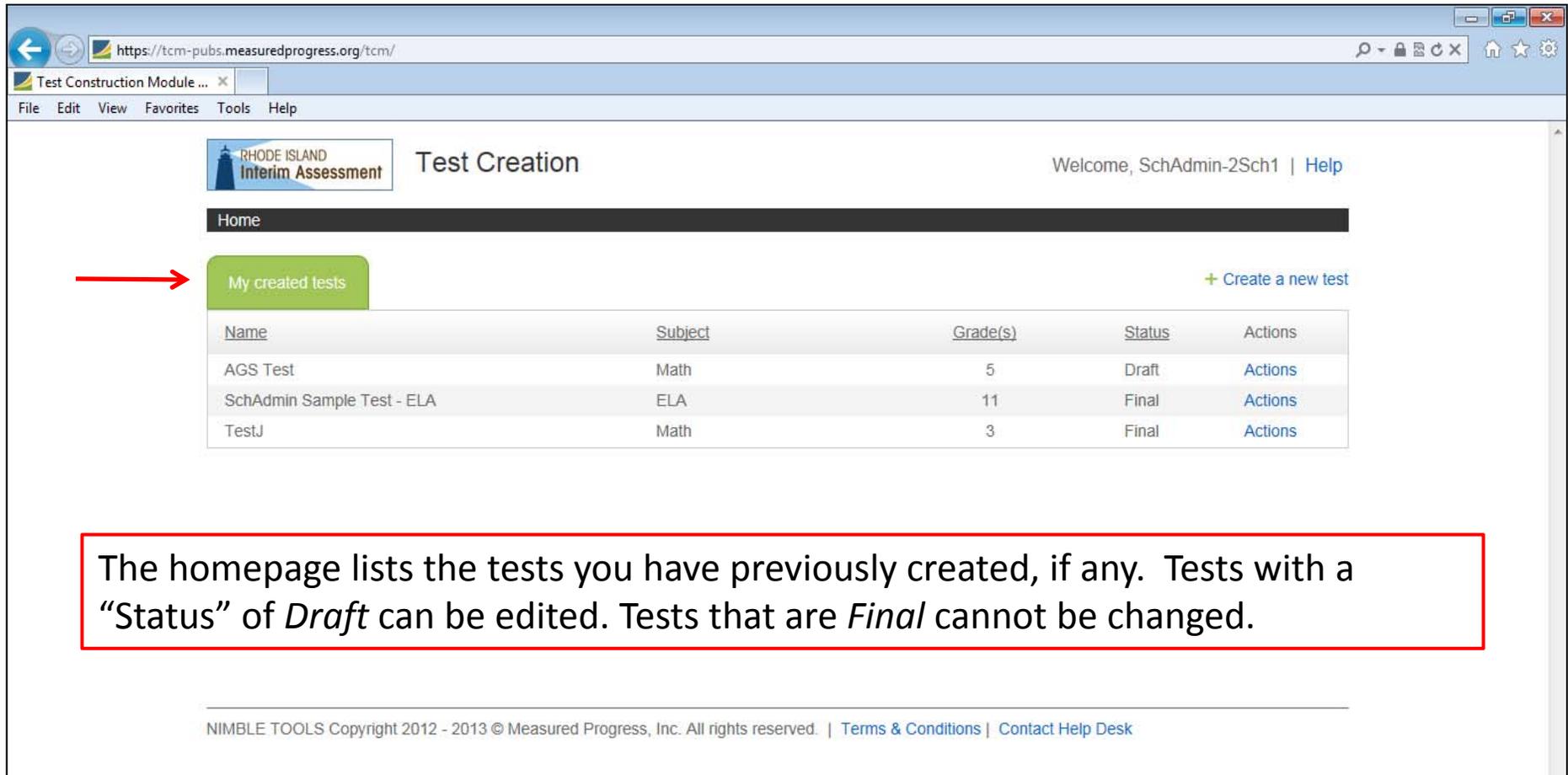
Once signed in, click on the IMS link.

# IMS Dashboard

The screenshot shows the IMS RIDE Dashboard in a Windows Internet Explorer browser. The address bar displays the URL: <https://ims.ride.ri.gov/ClassCE/PortalPage.aspx?OrgId=9000012900000000000&CustomPageId=9000031700000000000&CustomPageCtx=User/>. The browser's menu bar includes File, Edit, View, Favorites, Tools, and Help. The dashboard header features the IMS logo, the text "Rhode Island Instructional Management System", and user information for Jessica Brown, including links for Account, Sign out, and Help, along with a search bar. Below the header, there are navigation tabs for Home, Manage, and Applications. The main content area is titled "RIDE Dashboard" and "Dashboard". It includes an "Add Web Parts" button and a "My Applications" section. This section contains several application tiles: CURRICULUM, REPORTS, EXCEED RTI, and a dropdown menu for "RHODE ISLAND Interim Assessment". The dropdown menu is open, showing sub-links for Test Management, Test Construction, Scanning, and Scoring. A red arrow points to the "Test Construction" link. Below the applications, there are sections for "Announcements (0)" and "Tasks (0)", both indicating no current items. The footer of the dashboard includes the Pinnacle GlobalScholar logo and copyright information: "2012 Back to School v14.0.1.1. Privacy Policy | Terms of Use | Copyright © 2012 Globalscholar. All rights reserved."

From the IMS RIDE Dashboard, hover over the Rhode Island Interim Assessments link and click on Test Construction.

# Test Construction Homepage



The screenshot shows a web browser window with the URL <https://tcm-pubs.measuredprogress.org/tcm/>. The page title is "Test Creation" and it includes a "Home" button and a "Welcome, SchAdmin-2Sch1 | Help" message. A red arrow points to a green button labeled "My created tests". To the right of this button is a link "+ Create a new test". Below the button is a table with the following data:

Name	Subject	Grade(s)	Status	Actions
AGS Test	Math	5	Draft	<a href="#">Actions</a>
SchAdmin Sample Test - ELA	ELA	11	Final	<a href="#">Actions</a>
TestJ	Math	3	Final	<a href="#">Actions</a>

A red box highlights the following text: "The homepage lists the tests you have previously created, if any. Tests with a "Status" of *Draft* can be edited. Tests that are *Final* cannot be changed."

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# Test Construction Homepage

The screenshot shows a web browser window with the URL <https://tcm-pubs.measuredprogress.org/tcm/>. The page title is "Test Creation" and it includes a "Home" button and a "Welcome, SchAdmin-2Sch1 | Help" message. A green button labeled "My created tests" is visible. To its right, a link labeled "+ Create a new test" is circled in red. Below this is a table with the following data:

Name	Subject	Grade(s)	Status	Actions
AGS Test	Math	5	Draft	<a href="#">Actions</a>
SchAdmin Sample Test - ELA	ELA	11	Final	<a href="#">Actions</a>
TestJ	Math	3	Final	<a href="#">Actions</a>

At the bottom of the page, there is a footer with the text: "NIMBLE TOOLS Copyright 2012 - 2013 © Measured Progress, Inc. All rights reserved. | [Terms & Conditions](#) | [Contact Help Desk](#)".

To begin creating a test, click the link labeled "Create a new test".

# Start Test Creation

Test Creation

Welcome, SchAdmin-2Sch1 | [Help](#)

Home > Create a test > Start test creation

Create a test

1 Start test creation 2 Select your standards 3 Define your test composition 4 Review your test

**1** Name your test

Sample Grade 5 Math Test

Select a subject / content area

Select one...  
Select one...  
Mathematics  
English / Language Arts

**2**

Select the grade(s) for your test

K 1 2 3 4 **5** 6 7 8 9 10 11 12

Selected grades  
5

Cancel Next

Step 1: Create a name for your test  
Step 2: Select a subject/content area  
Step 3: Select a grade or grades for the content of your test

Note: Steps 1-3 are the same for Math or ELA. The remainder of this guide will show steps for creating Math tests, followed by steps for creating ELA tests.

# Select your standards - Math

https://tcm-pubs.measuredprogress.org/tcm/CreateTest/SelectStandards/1881

Test Construction Module ...

File Edit View Favorites Tools Help

RHODE ISLAND Interim Assessment Test Creation Welcome, SchAdmin-2Sch1 | Help

Home > Create a test > Select standards for your test

Create a test

Start test creation 2 Select your standards 3 Define your test composition 4 Review your test

Select the standard(s) for your test (required)

Expand all | Collapse all | Hide standards with no questions

Selected Standard(s)

+ Grade 5 (56 questions)

Step 4: Select the standards for your test. Click the + to expand the grade-level standards. You can also choose to “Expand all” to see every standard for the grade.

# Select your standards - Math

Start test creation **2** Select your standards 3 Define your test composition 4 Review your test

Select the standard(s) for your test (required) [Expand all](#) | [Collapse all](#)  
[Hide standards with no questions](#)

- Grade 5 (56 questions)
  - Grade 5: Geometry (9 questions)
    - Grade 5: Geometry: Graph points on the coordinate plane to solve real-world and mathematical problems. (6 questions)
      - Select all
      - 05.G.01.01 Grade 5: Geometry: Graph points on the coordinate plane to solve real-world and mathematical problems: Use a pair of perpendicular number lines, called axes, to define a coordinate system, with the intersection of the lines (the origin) arranged to coincide with the 0 on each line and a given point in the plane located by using an ordered pair of numbers, called its coordinates. Understand that the first number indicates how far to travel from the origin in the direction of one axis, and the second number indicates how far to travel in the direction of the second axis, with the convention that the names of the two axes and the coordinates correspond (e.g., x-axis and x-coordinate, y-axis and y-coordinate). (2 questions)
      - 05.G.01.02 Grade 5: Geometry: Graph points on the coordinate plane to solve real-world and mathematical problems: Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation. (4 questions)
    - Grade 5: Geometry: Classify two-dimensional figures into categories based on their properties. (3 questions)

**Selected Standard(s)**

- 05.G.01.01 Grade 5: Geometry: Graph points on the coordinate plane to solve real-world and mathematical problems: Use a pair of perpendicular number lines, called axes, to define a coordinate system, with the intersection of the lines (the origin) arranged to coincide with the 0 on each line and a given point in the plane located by using an ordered pair of numbers, called its coordinates. Understand that the first number indicates how far to travel from the origin in the direction of one axis, and the second number indicates how far to travel in the direction of the second axis, with the convention that the names of the two axes and the coordinates correspond (e.g., x-axis and x-coordinate, y-axis and y-coordinate). (2 questions) [Remove](#)
- 05.G.01.02 Grade 5: Geometry: Graph points on the coordinate plane to solve real-world and mathematical problems: Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation. (4 questions)

Possible question pool **22**

[Previous](#) [Cancel](#) [Next](#)

Step 4, continued: The standards you choose in the left-hand pane will display in the right. The number of possible questions for your test is shown in the bottom right. When you are satisfied with your selections, click "Next".

# Define your test composition - Math

Test Creation

Welcome, SchAdmin-2Sch1 | [Help](#)

Home > Create a test > Define your test composition

Create a test

Start test creation Select your standards **3** Define your test composition Review your test

Determine the number of questions for each response type.

4 Selected Response 1 Point (9 available) 2 Open Response 1 Point (11 available)

1 Open Response 4 Points (2 available)

[Previous](#) [Cancel](#) [Next](#)

Step 5: Enter the number of questions desired for each response type. The number of available questions that match the standards previously selected is shown in parentheses. When “Next” is clicked, the Test Construction Tool will choose the questions to include on this test.

# Review your test - Math

https://tcm-pubs.measuredprogress.org/tcm/CreateTest/ReviewTest/1881

Test Construction Module ...

File Edit View Favorites Tools Help

RHODE ISLAND Interim Assessment Test Creation Welcome, SchAdmin-2Sch1 | Help

Home > Create a test > Review your test

Create a test

Start test creation Select your standards Define your test composition 4 Review your test

Sample Grade 5 Math Test

1 Ms. Romero's new car holds 8 pints of engine oil. How many quarts of engine oil does her car hold?

- 2 quarts
- 4 quarts
- 8 quarts
- 16 quarts

2 Madison made  $1\frac{1}{2}$  gallons of punch. She used

- 2 pints of lemonade and
- 3 quarts of ginger ale.

The rest of the punch was orange juice. How many quarts of orange juice did Madison use?

Step 6: Review the questions on your test. Use the scroll bar to move through the test. Click the "X" next to any question to remove it from the test.

# Review your test - Math

The screenshot shows a web browser window with the URL <https://tcm-pubs.measuredprogress.org/tcm/CreateTest/ReviewTest/1881>. The page title is "Test Construction Module ...". The interface displays two questions in a list:

1 Ms. Romero's new car holds 8 pints of engine oil. How many quarts of engine oil does her car hold?

- 2 quarts
- 4 quarts
- 8 quarts
- 16 quarts

2 Madison made  $1\frac{1}{2}$  gallons of punch. She used

- 2 pints of lemonade and
- 3 quarts of ginger ale.

The rest of the punch was orange juice. How many quarts of orange juice did Madison use?

- 2 quarts
- $2\frac{1}{2}$  quarts
- 8 quarts
- 1

At the bottom of the interface, there are three buttons: "Previous", "Cancel", and "Finalize". A red arrow points to the "Finalize" button.

Step 7: Use the position boxes to re-order the sequence of the questions on the test. When you are satisfied with your test, click "Finalize" to save it and make it available in Test Management for scheduling and assigning to students.

# Start Test Creation - ELA

Test Construction Module - StartCreation - Mozilla Firefox

File Edit View History Bookmarks Tools Help

PUBS Prod - Staging Portal Test Construction Module - StartCrea... x +

measuredprogress.org https://tcm-pubs.measuredprogress.org/tcm/CreateTest/StartCreation/1885

RHODE ISLAND Interim Assessment Test Creation Welcome, DistAdmin-t2 | Help

Home > Create a test > Start test creation

Create a test

1 Start test creation 2 Select your standards 3 Define your test composition 4 Review your test

**1** Name your test Sample Grade 11 ELA Test|

Select a subject / content area English / Language Arts **2**

Select the grade(s) for your test

K 1 2 3 4 5 6 7 8 9 10 11 12

Selected grades 11

Cancel Next

Step 1: Create a name for your test

Step 2: Select a subject/content area (The remainder of this guide shows ELA test creation.)

Step 3: Select a grade or grades for the content of your test

# Select your standards - ELA

Test Construction Module - SelectStandards - Mozilla Firefox

measuredprogress.org https://tcm-pubs.measuredprogress.org/tcm/CreateTest/SelectStandards/1885

RHODE ISLAND Interim Assessment Test Creation Welcome, DistAdmin-t2 | Help

Home > Create a test > Select standards for your test

Create a test

1 Start test creation 2 Select your standards 3 Define your test composition 4 Review your test

Select the standard(s) for your test [skip this step](#) Expand all | Collapse all Hide standards with no questions

- + Informational Text: Grades 11-12 (10 questions)
- + Literature: Grades 11-12 (20 questions)
- + Reading Literacy in History-Social Studies: Grades 11-12 (14 questions)
- + Reading Literacy in Science-Technical Subjects: Grades 11-12 (8 questions)
- + Writing: Grades 11-12 (0 questions)

Selected Standard(s)

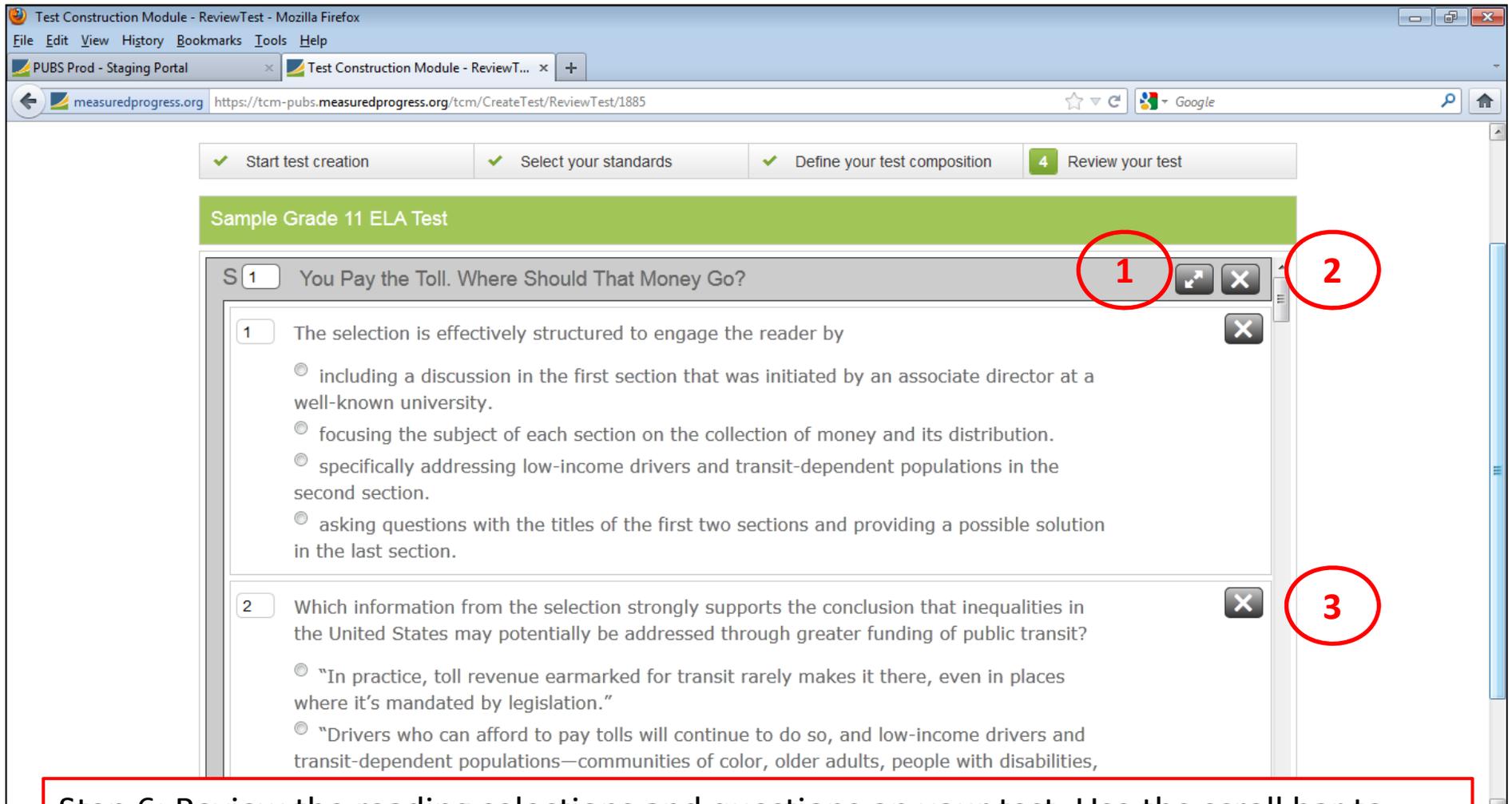
Step 4 (optional): Select the standards for your test. Click the + to expand the grade-level standards. For ELA, this step is optional. You may click “skip this step” to move directly to a list of available reading selections.

# Define your test composition - ELA

Step 5: Choose the reading selections you wish to include in your test. Filter the list by de-selecting Informational or Literary. When “Next” is clicked, the Test Construction Tool will choose the questions to include with the reading selections.

**Note:** The reading selections displayed are based on questions coded to the Common Core State Standards. Some of the standards cover grade-spans; therefore, this list may include selections targeted toward another grade within the grade span. See the Test Construction Tool manual for a complete list of reading selections by grade.

# Review your test - ELA



Step 6: Review the reading selections and questions on your test. Use the scroll bar to move through the test. Click the double arrow to preview a reading selection (1); click the "X" within the grey bar to remove a reading selection and all of its associated questions (2); click the "X" next to any individual question to remove it from the test (3).

# Review your test -ELA

The screenshot shows a web browser window with the URL <https://tcm-pubs.measuredprogress.org/tcm/CreateTest/ReviewTest/1885>. The page title is "Sample Grade 11 ELA Test". At the top, there are four progress steps: "Start test creation", "Select your standards", "Define your test composition", and "4 Review your test". The main content area displays a list of questions. The first question is "S 1 You Pay the Toll. Where Should That Money Go?". Below it is a sub-question "1 The selection is effectively structured to engage the reader by" with four radio button options. The second question is "2 Which information from the selection strongly supports the conclusion that inequalities in the United States may potentially be addressed through greater funding of public transit?" with one radio button option. The position boxes "1" and "2" are circled in red.

Step 7: Use the position boxes to re-order the sequence of the questions on the test. When you are satisfied with your test, click “Finalize” to save it and make it available in Test Management for scheduling and assigning to students.

# Next Steps – Math and ELA

Test Construction Module - SuccessfulTestCreation - Mozilla Firefox

File Edit View History Bookmarks Tools Help

PUBS Prod - Staging Portal Test Construction Module - Successf...

measuredprogress.org https://tcm-pubs.measuredprogress.org/tcm/CreateTest/SuccessfulTestCreation/1885

RHODE ISLAND Interim Assessment Test Creation Welcome, DistAdmin-t2 | Help

Home > Successful test creation

✓ "Sample Grade 11 ELA Test" has been created.

**Next steps**

Now that your test has been created, what would you like to do next?

- Return to my test list
- Create another test

Step 7: Choose to return to the homepage or create another test

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# Next Steps Test Construction Homepage

The screenshot shows the 'Test Creation' homepage. At the top, there is a navigation bar with 'Home' and a user greeting 'Welcome, SchAdmin-2Sch1 | Help'. Below this is a section titled 'My created tests' with a '+ Create a new test' link. A table lists three tests: 'AGS Test' (Math), 'SchAdmin Sample Test - ELA' (ELA), and 'TestJ' (Math). The 'AGS Test' row is highlighted, and a tooltip menu is open over its 'Actions' column, showing options for 'Edit' and 'Delete'. A red circle with the number '1' is placed to the left of the table.

Name	Subject	Grade(s)	Status	Actions
AGS Test	Math	5	Draft	Actions
SchAdmin Sample Test - ELA	ELA			Actions
TestJ	Math			Actions

1. Click "Actions" next to a *Draft* test to Edit or Delete the test. Tests are automatically saved as "draft" if you exit the application at any point in the test creation process.
2. Click "Actions" next to a *Final* test to Schedule the test. You will be routed to Test Management. Tests are only "final" if you click "Finalize" at the end of the test creation process.

This screenshot is similar to the first one but shows the 'AGS Test' row selected. The 'Status' column now shows 'Draft' and 'Final' options. A tooltip menu is open over the 'Actions' column, showing a 'Schedule' option. A red circle with the number '2' is placed to the left of the table.

Name	Subject	Grade(s)	Status	Actions
AGS Test	Math	5	Draft	Actions
SchAdmin Sample Test - ELA	ELA			Actions
TestJ	Math			Actions