

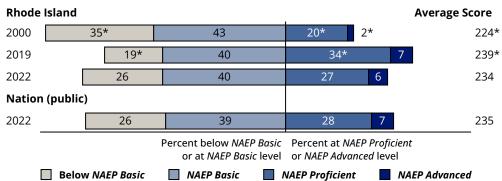
# **2022 MATHEMATICS STATE SNAPSHOT REPORT** RHODE ISLAND GRADE 4 PUBLIC SCHOOLS

# **OVERALL RESULTS**

- · In 2022, the average score of fourth-grade students in Rhode Island was 234. This was not significantly different from the average score of 235 for students in the nation.
- The average score for students in Rhode Island in 2022 (234) was lower than their average score in 2019 (239) and was higher than their average score in 2000 (224).
- The percentage of students in Rhode Island who performed at or above the NAEP Proficient level was 34 percent in 2022. This percentage was smaller than that in 2019 (40 percent) and was greater than that in 2000 (22 percent).
- The percentage of students in Rhode Island who performed at or above the NAEP Basic level was 74 percent in 2022. This percentage was smaller than that in 2019 (81 percent) and was greater than that in 2000 (65 percent).

**COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/** 

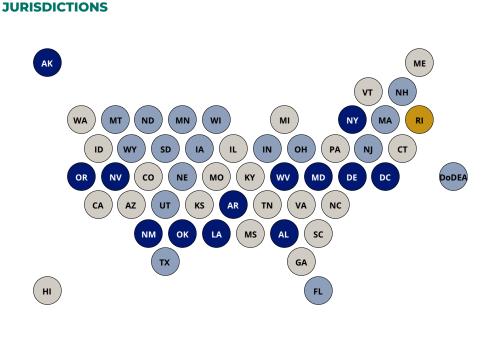
# NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



\* Significantly different (p < .05) from the state's results in 2022. Significance tests were performed using unrounded numbers

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

## **AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)**



In 2022, the average score in Rhode Island (234) was

lower than those in 17 states/jurisdictions

higher than those in 13 states/jurisdictions

not significantly different from those in 21 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools). NOTE: Puerto Rico was not included in the comparison results.

#### **RESULTS FOR STUDENT GROUPS IN 2022**

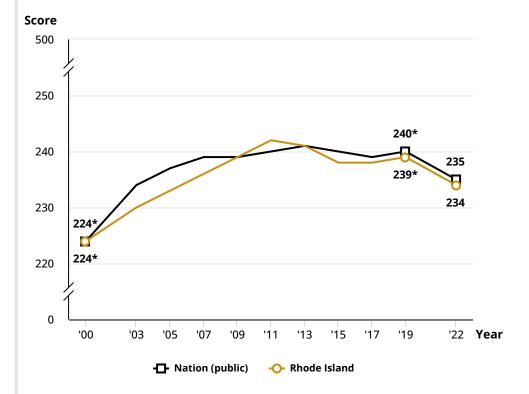
REPORTING GROUPS	PERCENTAGE OF STUDENTS		OR A	ENTAGE AT BOVE <i>NAEP</i> PROFICIENT	PERCENTAGE AT NAEP ADVANCED
Race/Ethnicity					
White	54	244	84	45	9
Black	9	219	58	15	2
Hispanic	28	219	55	17	2
Asian	4	250	91	51	11
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	5	232	76	26	5
Gender					
Male	52	236	75	36	8
Female	48	232	72	31	4
National School Lunch Program					
Eligible	47	222	61	21	2
Not eligible	53	244	84	45	10

# Rounds to zero. ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.



NOTE: The NAEP mathematics scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "White," "Black," and "Hispanic" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the mathematics assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2000–2022 Mathematics Assessments



\* Significantly different (p < .05) from 2022. Significance tests were performed using unrounded numbers

### SCORE GAPS FOR STUDENT GROUPS

- In 2022, Black students had an average score that was 25 points lower than that for White students. This performance gap was not significantly different from that in 2000 (32 points).
- In 2022, Hispanic students had an average score that was 25 points lower than that for White students. This performance gap was narrower than that in 2000 (35 points).
- In 2022, male students in Rhode Island had an average score that was higher than that for female students by 4 points.
- In 2022, students who were eligible for the National School Lunch Program (NSLP) had an average score that was 22 points lower than that for students who were not eligible. This performance gap was narrower than that in 2000 (29 points).