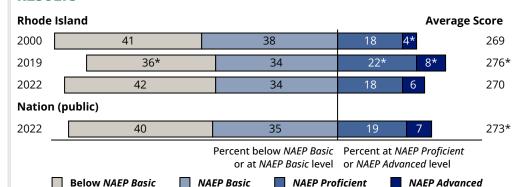
OVERALL RESULTS

- In 2022, the average score of eighth-grade students in Rhode Island was 270. This was lower than the average score of 273 for students in the nation.
- The average score for students in Rhode Island in 2022 (270) was lower than their average score in 2019 (276) and was not significantly different from their average score in 2000 (269)
- The percentage of students in Rhode Island who performed at or above the NAEP
 Proficient level was 24 percent in 2022. This percentage was smaller than that in 2019
 (29 percent) and was not significantly different from that in 2000 (22 percent).
- The percentage of students in Rhode Island who performed at or above the *NAEP Basic* level was 58 percent in 2022. This percentage was smaller than that in 2019 (64 percent) and was not significantly different from that in 2000 (59 percent).

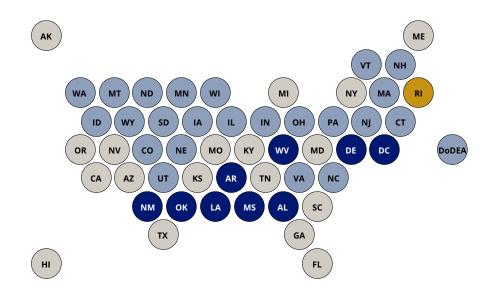
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



 $[\]star$ Significantly different (p < .05) from the state's results in 2022. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/ JURISDICTIONS



In 2022, the average score in Rhode Island (270) was

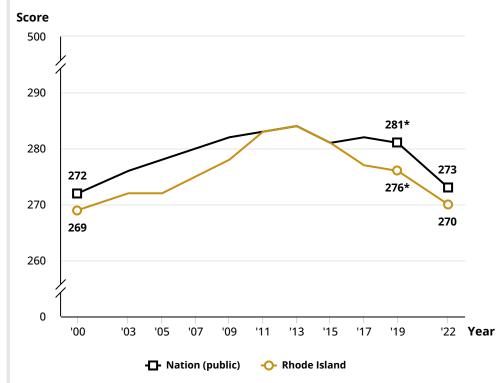
lower than those in 24 states/jurisdictions

higher than those in 9 states/jurisdictions

not significantly different from those in 18 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools). NOTE: Puerto Rico was not included in the comparison results.

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different (p < .05) from 2022. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2022

REPORTING GROUPS	PERCENTAGE OF STUDENTS		OR A	ENTAGE AT BOVE <i>NAEP</i> <i>PROFICIENT</i>	PERCENTAGE AT NAEP ADVANCED
Race/Ethnicity					
White	53	282	70	32	9
Black	9	248	33	6	1
Hispanic	28	254	41	10	2
Asian	4	‡	‡	‡	‡
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	5	272	62	26	4
Gender					
Male	51	271	59	25	6
Female	49	269	57	22	5
National School Lunch Program					
Eligible	45	254	42	10	1
Not eligible	55	283	71	35	10

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

(NAEP), 2000–2022 Mathematics Assessments

SCORE GAPS FOR STUDENT GROUPS

- In 2022, Black students had an average score that was 34 points lower than that for White students. This performance gap was not significantly different from that in 2000 (35 points).
- In 2022, Hispanic students had an average score that was 27 points lower than that for White students. This performance gap was not significantly different from that in 2000 (36 points).
- In 2022, male students in Rhode Island had an average score that was not significantly different from that for female students.
- In 2022, students who were eligible for the National School Lunch Program (NSLP)
 had an average score that was 29 points lower than that for students who were not
 eligible. This performance gap was not significantly different from that in 2000 (33
 points).

