

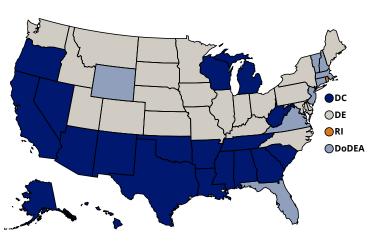
2017 Reading State Snapshot Report

Rhode Island • Grade 4 • Public Schools

Overall Results

- In 2017, the average score of fourth-grade students in Rhode Island was 223. This was higher than the average score of 221 for public school students in the nation.
- The average score for students in Rhode Island in 2017 (223) was not significantly different from their average score in 2015 (225) and was higher than their average score in 1998 (218).
- The percentage of students in Rhode Island who performed at or above the NAEP *Proficient* level was 39 percent in 2017. This percentage was not significantly different from that in 2015 (40 percent) and was greater than that in 1998 (31 percent).
- The percentage of students in Rhode Island who performed at or above the NAEP *Basic* level was 69 percent in 2017. This percentage was smaller than that in 2015 (72 percent) and was greater than that in 1998 (64 percent).

Compare the Average Score in 2017 to Other States/Jurisdictions



In 2017, the average score in Rhode Island (223) was

lower than those in 9 states/jurisdictions

higher than those in 20 states/jurisdictions

not significantly different from those in 22 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Results for Student Groups in 2017

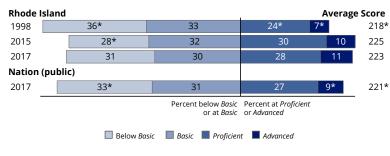
	Percentage	Avg.	or	entage at above	Percentage at
Reporting Groups	of students	score	Basic	Proficient	Advanced
Race/Ethnicity					
White	57	233	79	49	15
Black	9	206	52	20	5
Hispanic	26	208	54	23	4
Asian	3	228	73	45	12
American Indian/Alaska	Native 1	‡	‡	‡	‡
Native Hawaiian/Pacifi	c Islander #	‡	‡	‡	‡
Two or more races	5	219	67	32	10
Gender					
Male	50	221	66	37	11
Female	50	226	72	40	11
National School Lunch P	rogram				
Eligible	52	209	56	24	4
Not eligible	48	238	83	55	18
# D					

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

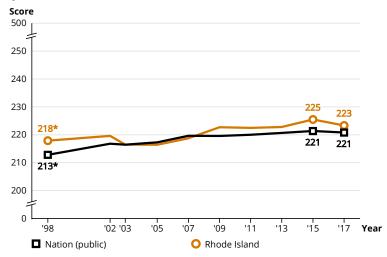
Achievement-Level Percentages and Average Score Results



^{*} Significantly different (p < .05) from state's results in 2017. Significance tests were performed using unrounded numbers.

NOTE: Detail may not sum to totals because of rounding.

Average Scores for State/Jurisdiction and Nation (public)



^{*} Significantly different (p < .05) from 2017. Significance tests were performed using unrounded numbers.

Score Gaps for Student Groups

- In 2017, Black students had an average score that was 27 points lower than that for White students. This performance gap was not significantly different from that in 1998 (34 points).
- In 2017, Hispanic students had an average score that was 25 points lower than that for White students. This performance gap was narrower than that in 1998 (48 points).
- In 2017, female students in Rhode Island had an average score that was higher than that for male students by 6 points. This performance gap was wider than that in 1998 (1 point in favor of male).
- In 2017, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 29 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (35 points).



NOTE: The NAEP reading scale ranges from 0 to 500. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Read more about how to interpret NAEP results from the reading assessment at https://nces.ed.gov/nationsreportcard/reading/interpret_results.aspx. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1998-2017 Reading Assessments.