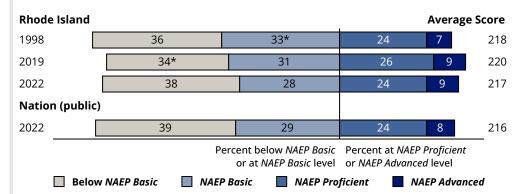
OVERALL RESULTS

- In 2022, the average score of fourth-grade students in Rhode Island was 217. This was not significantly different from the average score of 216 for students in the nation.
- The average score for students in Rhode Island in 2022 (217) was not significantly different from their average score in 2019 (220) and in 1998 (218).
- The percentage of students in Rhode Island who performed at or above the NAEP
 Proficient level was 34 percent in 2022. This percentage was not significantly different
 from that in 2019 (35 percent) and in 1998 (31 percent).
- The percentage of students in Rhode Island who performed at or above the NAEP Basic level was 62 percent in 2022. This percentage was smaller than that in 2019 (66 percent) and was not significantly different from that in 1998 (64 percent).

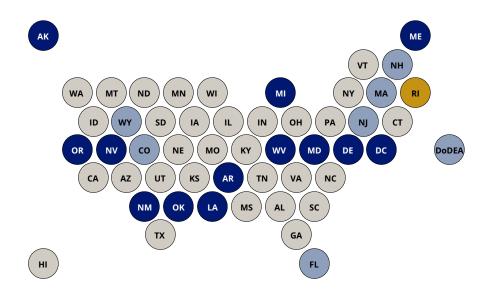
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



 $[\]star$ Significantly different (p < .05) from the state's results in 2022. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/ JURISDICTIONS



In 2022, the average score in Rhode Island (217) was

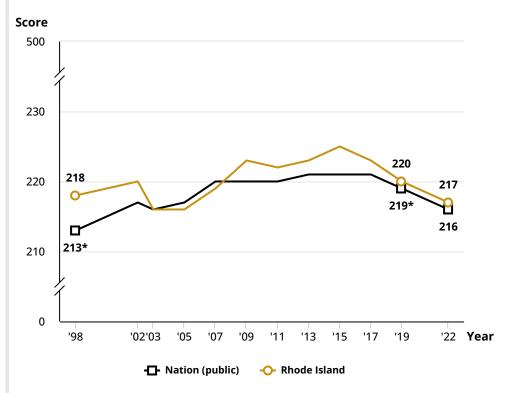
lower than those in 7 states/jurisdictions

higher than those in 13 states/jurisdictions

not significantly different from those in 31 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different (p < .05) from 2022. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2022

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	OR A	ENTAGE AT BOVE <i>NAEP</i> PROFICIENT	AT NAEP ADVANCED
Race/Ethnicity					
White	54	229	74	44	13
Black	9	197	42	14	1
Hispanic	28	201	46	19	3
Asian	4	‡	‡	‡	‡
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	5	213	59	27	6
Gender					
Male	52	212	57	29	7
Female	48	223	68	39	11
National School Lunch Program					
Eligible	49	203	48	21	4
Not eligible	51	231	75	46	14

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

SCORE GAPS FOR STUDENT GROUPS

- In 2022, Black students had an average score that was 32 points lower than that for White students. This performance gap was not significantly different from that in 1998 (34 points)
- In 2022, Hispanic students had an average score that was 28 points lower than that for White students. This performance gap was narrower than that in 1998 (48 points).
- In 2022, male students in Rhode Island had an average score that was lower than that
 for female students by 11 points. This performance gap was wider than that in 1998 (1
 point in favor of males).
- In 2022, students who were eligible for the National School Lunch Program (NSLP)
 had an average score that was 27 points lower than that for students who were not
 eligible. This performance gap was narrower than that in 1998 (35 points).



NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "White," "Black," and "Hispanic" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1998–2022 Reading Assessments.