New England Common Assessment Program

Student Work Samples 2007

Grade 5

Reading

7

The information from "Butterfly Puddles" is organized to make it easier to follow. It is easier to follow because, the first thing it talks about is why butterflies like puddles. The second thing they talk about is the material you need. Then talks about what you need to do to make it. After that, they tell where a good spot is for the puddle. That order is easy because you would want to know what materials you would need. Then you would need to know how to put it together. You would also need to know where a good spot for it is because if you had the wrong spot the butterflies wouldn't come. That is how the information is organized to make it easier to follow.

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The information in the article is in order. You do not need to search for steps. They tell you the materials you need before you get started. This way you can gather all your materials and see if you're missing somthing. This prevents you from stopping during your project. Also, the steps of what to do are in order so you know what to do first, second, fourth, and fifth. If the directions are mixed up, the project might not come out correctly. Having the right order makes the directions clearer.

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The information is organized to make the directions easier to follow because the article tells about the butterflys first. Then they tell you what you need to make a damp spot. Next tell you how to make it with your tools. They also tell you where you should put it. Thats organized to make the directions easier to follow.

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they start with the first thing to do first. they put different titles for diffrent sections. They number there steps so people don't mix them all together. also counfuse them for one big derection. But they nubered theres so people would not get counfused.

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The astide is well organized because it takes you step by step and has every thing in the cosrect ordee.

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Butter flies Like damp places so they hang out there

12

In both poems, the speakers feel that the insects are nice to have around. Eleanor Farjeon describes the dragon-fly in her poem as a graceful figure with a blue jointed body and wings like spun glass. She makes the dragon-fly a peaceful figure. Aileen Fisher describes the bugs in her poem as active, talkative creatures. The insects she made up talk about their kind of weather in grassy jungles, and how they get earth-quakes whenever humans pass by their village. Both women use these insects as nice things to have around the yard.

12

In the first poem the speaker felt that dragonflies and their wings were pretty. He also felt that the dragonfly was blue, so most other dragonflies are blue to him, too. The and speaker felt that other bugs were tiny and that they might actually speak tiny languages down there. They both feel that bugs are quite facinating. I know this because they describle the bugs and tell what happens when people walk by them.

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The speaker feels about the insect like they are there friends. The speaker is gentle to the bugs by letting them land on their hands. The speakers feel like they can talk to them.

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They like insects like how they and they think about what they talk about.

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They might feel like what is happening.