

# NECAP Science 2009 Principal/Test Coordinator Questionnaire

1. Who functions as the NECAP science test coordinator in your school?
  - a. principal or assistant principal
  - b. guidance counselor
  - c. teacher
  - d. department chair
  - e. other
  
2. Please rate the quality of the logistics associated with the receipt of materials (timeliness, consistency between Materials Summary form and actual received inventory, etc.).
  - a. very good
  - b. good
  - c. adequate
  - d. poor
  
3. Please rate the NECAP Service Center (responsive, polite personnel).
  - a. very good
  - b. good
  - c. adequate
  - d. poor
  - e. did not use the NECAP Service Center
  
4. Please rate the logistics associated with the return of test materials (clear directions and procedures, etc.).
  - a. very good
  - b. good
  - c. adequate
  - d. poor
  
5. How helpful have you and/or your staff members found the test administration workshops to be? (These were conducted prior to NECAP testing.)
  - a. very helpful
  - b. somewhat helpful
  - c. not very helpful
  - d. did not attend a test administration workshop
  - e. did not know about the test administration workshops
  
6. Please rate the *Principal/Test Coordinator Manual* (clear, comprehensive, etc.).
  - a. very good
  - b. good
  - c. adequate
  - d. poor
  
7. Which statement best describes the implementation of your state's science content standards in your school?
  - a. The content standards have been fully integrated into the program of study at our school.
  - b. Our school is working on the implementation of the content standards, but they are not yet totally integrated.
  - c. Our school is just beginning the implementation of the content standards.
  - d. We have not started to integrate the content standards with the program of study at our school.
  - e. We do not intend to integrate the content standards with the program of study at our school.

8. (Grade 4) Where was the collaborative portion of the Inquiry Task administered in your school?
  - a. in the students' regular classroom
  - b. in a science lab
  - c. in a large room (library, cafeteria, auditorium)
  - d. a combination of the options above
  
9. (Grade 4) Please rate the degree to which you agree with this statement: "The administration of the Inquiry Task was completed with little difficulty."
  - a. strongly agree
  - b. agree
  - c. disagree
  - d. strongly disagree
  
10. (Grade 4) Which statement below best describes your opinion toward administering the Inquiry Task portion of the test?
  - a. The task was administered with little difficulty and is an important part of the assessment.
  - b. The task was administered with little difficulty but is not an important part of the assessment.
  - c. The task created significant administration difficulties but is an important part of the assessment.
  - d. The task created significant administration difficulties and is not an important part of the assessment.
  
11. (Grade 11) Which best describes how many science courses are required for graduation from your high school?
  - a. 1 full credit course or equivalent credit hours
  - b. 2 full credit courses or equivalent credit hours
  - c. 3 or more full credit courses or equivalent credit hours
  - d. The science requirement can be met entirely through extended learning opportunities.
  
12. (Grade 11) Which best describes the format for scheduling your science courses?
  - a. Courses are scheduled in blocks.
  - b. Courses are scheduled in a modified block format.
  - c. We do not use block scheduling.