Rhode Island's NECAP Math, Reading, and Writing Results for Grades 3-8 & 11

October 2013 Test Administration

Supplemental Data: Class of 2013 High School Graduation Rates

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[*v.02.13.14*]

NOTE 1: The New England Common Assessment Program (NECAP) is the result of collaboration among Maine, New Hampshire, Rhode Island, and Vermont to build a set of tests for grades 3 through 8 and 11 to meet the requirements of the No Child Left Behind Act (NCLB). The purposes of the NECAP tests are as follows: (1) provide data on student achievement in reading/language arts and mathematics to meet the requirements of NCLB; (2) provide information to support program evaluation and improvement; (3) provide information regarding student and school performance to both parents and the public; and (4) provide information to support graduation readiness decisions. The tests are constructed to meet rigorous technical criteria, to include universal design elements and accommodations to allow all students access to test content, and to gather reliable student demographic information for accurate reporting. It is important to note that NECAP results are provided to districts, schools, and families for use as one piece of evidence about progress and learning that occurred on the *prior year's* grade-level expectations (GLEs) of elementary and middle schools and the grade-span expectations (GSEs) of high schools.

NOTE 2: The NECAP tests in reading, mathematics, and writing are administered each fall and assess student achievement based on the *prior* year's GLEs/GSEs for students in grades 3 through 8. For example, the NECAP Grade 5 tests assess student performance on the Grade 4 GLEs. For Grade 11, the NECAP Mathematics test measures mathematics GSEs for grades 9 and 10 and the Reading test measures the ELA GSEs for grades 9 and 10. NECAP school- and district-level Mathematics, Reading, and Writing reports are available in two ways: "testing-year" and "teaching-year." Testing-year results are those of the school and district in which students took their NECAP tests in the fall of the *current* school year whereas teaching-year results are those of the school and district in which students received instruction during the *prior* school year. Throughout this report, **all NECAP results data are reported according to *testing-year*** as opposed to *teaching-year*. Therefore it is important to note that results in this report are reflective of ***student performance*** and *not* necessarily ***school or district performance***. This is an important distinction for middle schools and charter schools in particular as incoming students received instruction on the GLEs being assessed in another school.

NOTE 3: Throughout this report, ***statistical significance*** is reported to indicate whether reported differences (e.g., increases or decreases in the percentage of students achieving *proficiency* or higher) in this year's NECAP results are *significantly* different from results reported in previous years. For each table presented in this report, please note the key to determine the meaning of color-coded cells. In general, if a cell is colored **green**, then the reported difference indicates that the percentage of students achieving *proficiency* or higher, for example, is statistically significantly ***higher*** than previous results whereas if the cell is **red**, then the reported difference indicates that the percentage of students achieving *proficiency* or higher is statistically significantly ***lower*** than previous results. All other reported differences are thus not considered statistically significant, regardless of how large or small they appear to be. Please see Appendix B for a full discussion on how statistical significance was calculated and how to interpret statistical significance.

NOTE 4: Throughout this report, with the exception of Standard Errors (SE) and *n* sizes (e.g. number of students tested), all numbers have been rounded to the nearest whole number.

NOTE 5: Throughout this report, the percentage of students scoring *Proficient* or higher refers to the cumulative percentage of students scoring at the *Proficient* and *Proficient with Distinction* levels of achievement. See Appendix A for descriptions of each of the levels.

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EXECUTIVE SUMMARY

The ninth[1] administration of the New England Common Assessment Program (NECAP) tests took place in October, 2013. A total of 73,683 Rhode Island public school students in grades three through eight and eleven participated in NECAP Reading and Mathematics tests and 30,693 students participated in NECAP Writing tests.[2] This year Rhode Island students in eleventh grade fared well compared to their peers[3] in New Hampshire and Vermont[4] improving two percentage points (from 79% to 81%) in Reading proficiency and two percentage points (from 34% to 36%) in Mathematics proficiency. By comparison, New Hampshire's Grade 11 Reading scores remained constant (77%) and Mathematics scores went down one percentage point (from 38% to 37%) while Vermont's Reading scores remained constant (74%) in Reading and Mathematics scores went down three points (from 38% to 35%). It bears noting that this year's Grade 11 Reading test results marks the third time since 2007 that Rhode Island's students outperformed their peers in both New Hampshire and Vermont on this test on this test. For the aggregated group of third through eighth grade students across all NECAP states, results were lower compared to last year's Reading and Mathematics results. [5]

STATE-LEVEL RESULTS

Overall Achievement

Overall, achievement in Reading is somewhat consistent with last year's performance. The percentage of students scoring *Proficient* or higher this year *increased* at Grade 11 and *decreased* in Grades 7 and 8. For all other grades, Reading scores were not significantly different from last year. In Mathematics, the percentage of students scoring *Proficient* or higher *decreased* in Grades 3, 4, and 6 but remained stable in all other grades.

Trends in Achievement [6]

Because measures of student achievement often change incrementally over short periods of time, RIDE presents most state-, district/LEA, and school-level results in this report as a series of five-year views in order to reveal achievement trends that have occurred over multiple years. In addition, RIDE presents last year's results to illustrate a one-year view. In general, over the five-

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[1] The ninth administration of the NECAP tests for students in Grades 3 through 8 and the seventh administration for students in Grade 11 took place this past fall, October 1-23, 2013.

[2] All tested grades (3-8 and 11) administer the Reading and Mathematics tests while only Grades 5, 8, and 11 administer the Writing test.

[3] Maine only administers NECAP tests to students in Grades 3 through 8 and not to students in Grade 11.

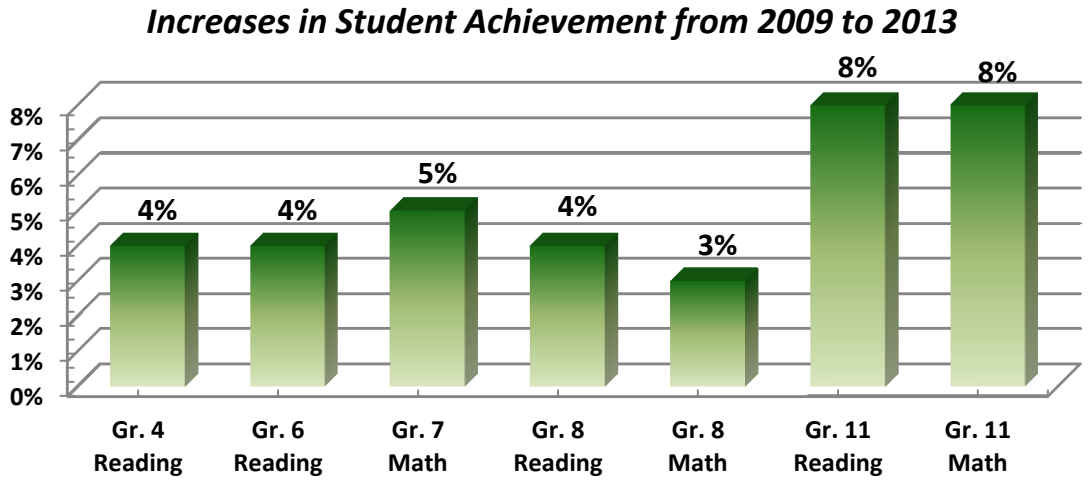
[4] In Vermont, 27 schools participated in Smarter Balanced field testing in lieu of administering the fall NECAP assessments this year. While the state is required to report statewide results, there is evidence to suggest that the exclusion of these 27 schools makes statewide results unrepresentative of all students in the state. Go to http://education.vermont.gov/assessment/data for details.

[5] Note that for state-by-state comparisons, results for Grades 3 through 8 are aggregated to produce a single number for comparison purposes.

[6] Multiple data points are needed for trend analysis. A single year's test results provide limited information about a school or district. As with any evaluation, test results are most meaningful when compared with other indicators and when examined over several years for long-term trends in student performance. This is especially true in small schools where changes in student cohorts from year to year can have a noticeable influence on test results.

year period from 2009 to 2013, a *statistically significant*[7] increase indicates improvement that has been sustained. Conversely, a statistically significant decrease indicates a sustained decline in achievement.

For most grade levels there were notable increases in achievement in Reading and Mathematics over the past five years.[8] The bar graph below provides a quick overview of the grades with significant improvements.



The five-year increases in student achievement shown above include:

In **READING**:

- Fourth grade increased from 67 to 71 percent *Proficient* or higher.
- Sixth grade increased from 68 to 72 percent *Proficient* or higher.
- Eighth grade increased from 70 to 74 percent *Proficient* or higher.
- Eleventh grade increased from 73 to 81 percent *Proficient* or higher.

In **MATHEMATICS**:

- Seventh grade increased from 54 to 59 percent *Proficient* or higher.
- Eighth grade increased from 54 to 57 percent *Proficient* or higher.
- Eleventh grade increased from 27 to 36 percent *Proficient* or higher.

It bears noting that third grade students' performance on the 2013 Reading test was significantly *lower* this year compared to 2009. Fifth grade students' 2013 performance on both the Reading and Mathematics tests was not significantly different than five years ago. Finally, seventh grade student achievement on the Reading test and fourth and sixth grade student achievement on the Mathematics test were not statistically significantly different than in 2009.[9]

[7] See Appendix B for details.

[8] See Tables 1 and 2.

[9] See Tables 4 and 5.

Student Group Performance and Achievement Gaps [10, 11]

For most student groups there were notable achievement gains in Reading and Mathematics over the past five years.[12]

In **Reading**:

- Black, Hispanic, and White students all improved 4 percentage points since 2009
- Low-Income students also posted a 4 percentage point gain since 2009
    - ❖ Achievement gaps continue to narrow at all grade levels for this student group, especially at Grade 11 where the gap is at an all-time low (16 percentage points compared to 25 percentage points in 2007)
- LEP students' performance has remained essentially unchanged since 2009
    - ❖ Achievement gaps between LEP and Non-LEP students have generally widened in all grades except third and fourth, where the gap has narrowed since 2005
    - ❖ The widest gap continues to be found at 11th grade, where it has widened to 70 percentage points
- LEP-Monitored[13] students improved 18 percentage points since 2009
- Students with IEPs' performance has remained essentially unchanged since 2009
    - ❖ Achievement gaps between student with IEPs and students without IEPs continue a general widening trend at all grade levels

In **Mathematics**:

- Black, Hispanic, and White students all improved 4 percentage points since 2009
- Low-Income students had a 3 percentage point gain since 2009
    - ❖ Achievement gaps are continuing to narrow at all grade levels between Low-Income and Non-Low Income students
- LEP students posted a 3 percentage point decrease since 2009
    - ❖ Achievement gaps between LEP and Non-LEP students have generally continued to widen in all grades except 3rd and 4th, where the gap continues to narrow
- LEP-Monitored[14] students improved 15 percentage points since 2009
- Students with IEPs posted a 3 percentage point decrease since 2009
    - ❖ Achievement gaps between student with IEPs and students without IEPs continue a general widening trend at all grade levels

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[10] An achievement gap is a difference in what distinct groups of students know and can do in important subjects such as reading or math. To find achievement gaps, we compare test scores for groups of students. One way we describe gaps is by subtracting the average of a lower scoring group from the average of a higher scoring group.

[11] See Tables 13 and 14.

[12] See Tables 11 and 12.

[13] LEP students are classified as *monitor year one* during the first full school year following exit from an English language instructional program and *monitor year two* during the following year. Both categories are combined for this report to present results for "LEP-Monitored" students.

[14] LEP students are classified as *monitor year one* during the first full school year following exit from an English language instructional program and *monitor year two* during the following year. Both categories are combined for this report to present results for "LEP-Monitored" students.

DISTRICT/LEA-LEVEL RESULTS[15]

There was very little change in student achievement results in Reading or Mathematics at the district/LEA-level this year. Only one of Rhode Island's 55 districts/LEAs posted a significant gain in Reading and one posted a significant drop. The same is true for Mathematics. For all other districts/LEAs, scores in both Reading and Mathematics were essentially the same as last year. Over the five-year period from 2009 to 2013, however there were seven districts/LEAs that posted significant gains in both Reading *and* Mathematics and thirteen that posted significant gains in either Reading or Mathematics. Only one district posted significant losses in both subjects since 2009.

SCHOOL-LEVEL RESULTS[16]

Results at the school level mirrored those of district/LEA-level in that for the vast majority, Reading and Mathematics results were not significantly different than last year's. A total of four schools posted significant increases in the percentage of students achieving proficiency or above in Reading while four posted significant decreases. For Mathematics, four schools posted significant gains while five posted losses. Over the five-year period from 2009 to 2013, there were a large number of schools that posted gains in Reading and Mathematics. In Reading, 50 schools made gains while six schools had lower percentages. In Mathematics, 38 schools had significantly higher percentages while only five had significantly lower percentages.

[15] See Table 16.

[16] See Table 20.

STATE-LEVEL RESULTS[17]

Table 1. NECAP READING Statewide Grade-Level Results by Achievement Level: 2009, 2012, 2013.

Grade	% SBP 2009	% PP 2009	% P 2009	% PwD 2009	*Total % Prof.* 2009	*SE* 2009	% SBP 2012	% PP 2012	% P 2012	% PwD 2012	*Total % Prof.* 2012	*SE 2012*	% SBP 2013	% PP 2013	% P 2013	% PwD 2013	*Total % Prof.* 2013	*SE 2013*	Difference in Total % Proficient: 2013-2012	Difference in Total % Proficient: 2013-2009
3rd	11	17	55	17	72	.43	12	18	55	15	70	.44	13	18	50	19	69	.45	-2	-4
4th	14	19	49	18	67	.47	12	18	49	20	69	.45	12	17	47	23	71	.44	2	4
5th	10	18	54	18	72	.46	10	18	51	21	72	.44	9	18	53	21	73	.43	2	1
6th	11	21	53	15	68	.45	10	17	56	17	73	.43	11	17	51	21	72	.43	-1	4
7th	9	21	55	15	70	.44	11	19	52	18	71	.45	12	20	49	20	69	.45	-2	-1
8th	8	21	51	20	70	.43	7	16	52	25	77	.42	9	17	47	27	74	.44	-3	4
11th	9	17	50	23	73	.43	8	14	46	33	79	.40	7	11	38	43	81	.38	3	8

Table 2. NECAP MATHEMATICS Statewide Grade-Level Results by Achievement Level: 2009, 2012, 2013.

Grade	% SBP 2009	% PP 2009	% P 2009	% PwD 2009	*Total % Prof.* 2009	*SE* 2009	% SBP 2012	% PP 2012	% P 2012	% PwD 2012	*Total % Prof.* 2012	*SE 2012*	% SBP 2013	% PP 2013	% P 2013	% PwD 2013	*Total % Prof.* 2013	*SE 2013*	Difference in Total % Proficient: 2013-2012	Difference in Total % Proficient: 2013-2009
3rd	19	20	43	18	61	.47	20	21	43	17	59	.47	22	21	39	17	57	.48	-3	-5
4th	19	19	46	16	62	.48	17	18	43	22	64	.46	19	19	42	21	63	.46	-2	1
5th	23	17	44	17	61	.50	21	17	43	19	62	.47	22	17	45	16	61	.47	-1	0
6th	23	18	40	19	59	.47	22	16	41	21	62	.47	24	18	40	19	58	.48	-4	0
7th	25	21	38	16	54	.48	23	19	39	20	59	.49	22	19	39	20	59	.47	1	5
8th	25	21	39	16	54	.47	24	18	42	16	58	.50	22	20	40	17	57	.49	-1	3
11th	45	28	26	2	27	.43	40	26	32	2	34	.46	36	28	32	3	36	.47	2	8

Key (see Appendix A for NECAP performance level descriptors)
SBP = *Substantially Below Proficient*
PP = *Partially Proficient*
P = *Proficient*
PwD = *Proficient* with Distinction
SE = Standard Error (see Appendix B)
= Statistically significant *decrease* in percent of students proficient or above from 2009-2013 or 2012-2013 NECAP results
= Statistically significant *increase* in percent of students proficient or above from 2009-2013 or 2012-2013 NECAP results
= No statistically significant difference between 2009-2013 or 2012-2013 NECAP results

[17] Due to rounding, "Total % Proficient" data may not equal the sum of "%P" and "%PwD" and *Difference* columns figures may not equal differences between "Total % Prof." columns figures.

Table 3. Statewide 2013 NECAP WRITING Results by Achievement Level.[18]

	% SBP	% PP	% P	% PwD	Total % *Proficient*
RHODE ISLAND	**8**	**30**	**51**	**11**	**62**
Grade 5	11	25	47	17	64
Grade 8	11	33	50	6	56
Grade 11	2	32	55	11	66

Key (*see Appendix A for NECAP performance level descriptors*)

SBP = *Substantially Below Proficient*
PP = *Partially Proficient*
P = *Proficient*
PwD = *Proficient* with Distinction

Table 4. NECAP READING: Percent of Students *Proficient* or Above from 2005 to 2013.

	2005	2006	2007	2008	2009	2010	2011	2012	2013
Grade 3	60	65	68	70	72	71	72	70	69
Grade 4	60	63	64	68	67	68	71	69	71
Grade 5	60	65	66	68	72	73	68	72	73
Grade 6	58	64	62	68	68	71	73	73	72
Grade 7	56	59	67	71	70	65	71	71	69
Grade 8	55	59	61	65	70	74	77	77	74
Grade 9	-	-	-	-	-	-	-	-	-
Grade 10	-	-	-	-	-	-	-	-	-
Grade 11	-	-	61	69	73	76	77	79	81

Table 5. NECAP MATHEMATICS: Percent of Students *Proficient* or Above from 2005 to 2013.

	2005	2006	2007	2008	2009	2010	2011	2012	2013
Grade 3	51	56	60	60	61	61	60	59	57
Grade 4	52	54	54	63	62	63	65	64	63
Grade 5	52	57	57	61	61	62	63	62	61
Grade 6	49	54	54	55	59	60	63	62	58
Grade 7	47	51	49	52	54	54	56	59	59
Grade 8	48	48	48	53	54	54	58	58	57
Grade 9	-	-	-	-	-	-	-	-	-
Grade 10	-	-	-	-	-	-	-	-	-
Grade 11	-	-	22	27	27	33	30	34	36

[18] Due to rounding, "Total % Proficient" data may not equal the sum of "%P" and "%PwD"

Table 6. Percent of Students Scoring *Substantially Below Proficient* on the NECAP READING Test: 2005 to 2013.

	2005	2006	2007	2008	2009	2010	2011	2012	2013
Grade 3	16	15	14	13	11	11	11	12	13
Grade 4	17	13	15	12	14	11	12	12	12
Grade 5	16	14	11	11	10	9	12	10	9
Grade 6	15	13	14	11	11	9	9	10	11
Grade 7	17	13	12	9	9	12	10	11	12
Grade 8	17	16	15	12	8	7	7	7	9
Grade 9	-	-	-	-	-	-	-	-	-
Grade 10	-	-	-	-	-	-	-	-	-
Grade 11	-	-	14	11	9	8	8	8	7

Table 7. Percent of Students Scoring *Substantially Below Proficient* on the NECAP MATHEMATICS Test: 2005 to 2013.

	2005	2006	2007	2008	2009	2010	2011	2012	2013
Grade 3	25	20	19	19	19	17	20	20	22
Grade 4	25	22	21	17	19	17	18	17	19
Grade 5	25	21	25	23	23	22	21	21	22
Grade 6	28	25	26	25	23	22	21	22	24
Grade 7	31	28	27	28	25	26	25	23	22
Grade 8	32	33	27	25	25	24	22	24	22
Grade 9	-	-	-	-	-	-	-	-	-
Grade 10	-	-	-	-	-	-	-	-	-
Grade 11	-	-	51	45	45	38	44	40	36

Table 8. NECAP READING: Percent of Students At/Above "Proficient" by NECAP State.[19, 20]

Testing Year	READING *Grades 3-8 and (11)*			
	Rhode Island	*Vermont*	*New Hampshire*	*Maine*
2005	59 (-)	67 (-)	67 (-)	-
2006	62 (-)	68 (-)	71 (-)	-
2007	65 (62)	70 (68)	73 (67)	-
2008	68 (69)	71 (72)	75 (72)	-
2009	70 (73)	74 (69)	77 (73)	70 (*n/a*)
2010	70 (76)	73 (72)	77 (74)	70 (*n/a*)
2011	72 (77)	74 (72)	79 (77)	72 (*n/a*)
2012	72 (79)	73 (74)	79 (77)	71 (*n/a*)
2013	71 (81)	70* (74)*	77 (77)	69 (*n/a*)

Note: Numbers in parentheses are for Grade 11 results only. Numbers not in parentheses are the averaged results for grades 3 through 8 combined.

Table 9. NECAP MATHEMATICS: Percent of Students At/Above "Proficient" by NECAP State.[21, 22]

Testing Year	MATHEMATICS *Grades 3-8 and (11)*			
	Rhode Island	*Vermont*	*New Hampshire*	*Maine*
2005	50 (-)	63 (-)	62 (-)	-
2006	53 (-)	64 (-)	65 (-)	-
2007	54 (22)	63 (30)	67 (28)	-
2008	57 (27)	65 (35)	69 (32)	-
2009	58 (27)	66 (35)	71 (33)	62 (*n/a*)
2010	59 (33)	65 (38)	71 (36)	61 (*n/a*)
2011	61 (30)	65 (36)	73 (36)	63 (*n/a*)
2012	61 (34)	65 (38)	73 (38)	62 (*n/a*)
2013	59 (36)	62* (35)*	70 (37)	60 (*n/a*)

Note: Numbers in parentheses are for Grade 11 results only. Numbers not in parentheses are the averaged results for grades 3 through 8 combined.

Table 10. NECAP WRITING: Percent of Students At/Above "Proficient" by NECAP State.[23, 24, 25]

Testing Year	WRITING *Grades 5, 8, and (11)*			
	Rhode Island	*Vermont**	*New Hampshire*	*Maine*
2013	60 (66)	54* (54)*	60 (52)	49 (*n/a*)

Note: Numbers in parentheses are for Grade 11 results only. Numbers not in parentheses are the averaged results for grades 5 and 8 combined.

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[19] Maine does not administer the NECAP Reading assessment at the high school level.

[20] Vermont's asterisks (*) indicate that 27 schools participated in Smarter Balanced field testing in lieu of administering the fall NECAP assessments this year. While the state is required to report statewide results, there is evidence to suggest that the exclusion of these 27 schools makes statewide results unrepresentative of all students in the state. Go to http://education.vermont.gov/assessment/data for details.

[21] Maine does not administer the NECAP Mathematics assessment at the high school level.

[22] Vermont's asterisks (*)indicate that 27 schools participated in Smarter Balanced field testing in lieu of administering the fall NECAP assessments this year. While the state is required to report statewide results, there is evidence to suggest that the exclusion of these 27 schools makes statewide results unrepresentative of all students in the state. Go to http://education.vermont.gov/assessment/data for details.

[23] Maine does not administer the NECAP Writing assessment at the high school level.

[24] Vermont's asterisks (*)indicate that 27 schools participated in Smarter Balanced field testing in lieu of administering the fall NECAP assessments this year. While the state is required to report statewide results, there is evidence to suggest that the exclusion of these 27 schools makes statewide results unrepresentative of all students in the state. Go to http://education.vermont.gov/assessment/data for details.

[25] See Appendix E.

Table 11. Statewide Student Group Performance on the NECAP READING Test: 2009, 2012, 2013. [26, 27]

Student Groups	% SBP 2009	% PP 2009	% P 2009	% PwD 2009	*Total % Prof. 2009*	*SE 2009*	% SBP 2012	% PP 2012	% P 2012	% PwD 2012	*Total % Prof. 2012*	*SE 2012*	% SBP 2013	% PP 2013	% P 2013	% PwD 2013	*Total % Prof. 2013*	*SE 2013*	Difference in Total % Proficient: 2013-2012	Difference in Total % Proficient: 2013-2009
STATE AVERAGE	**10**	**19**	**52**	**18**	**70**	**.17**	**10**	**17**	**52**	**21**	**73**	**.16**	**10**	**17**	**48**	**25**	**73**	**.16**	**0**	**2**
American Indian	20	25	45	9	55	2.04	16	26	46	12	58	2.28	22	25	43	10	53	2.23	-5	-2
Asian	7	17	51	24	75	.88	8	17	49	25	75	.95	8	16	45	31	76	.93	1	0
Black	19	27	46	8	54	.61	17	25	47	10	57	.64	17	25	45	13	58	.64	0	4
Hispanic	20	30	44	7	51	.43	20	26	45	9	54	.40	20	25	44	11	55	.39	1	4
White	7	15	56	22	78	.18	6	13	55	27	82	.18	6	13	50	32	82	.18	0	4
IEP	38	33	27	2	29	.42	39	32	27	2	29	.45	41	31	25	3	28	.45	-1	-1
Non-IEP	5	17	57	21	78	.17	5	15	56	24	80	.16	6	15	51	28	80	.16	0	1
LEP	42	35	22	2	24	.82	45	30	23	2	25	.69	48	32	20	1	21	.66	-4	-3
LEP Monitored	19	34	42	4	47	1.29	9	30	53	9	62	1.49	9	26	56	9	65	1.25	3	18
Non-LEP	9	19	54	19	72	.17	8	16	53	22	76	.16	8	16	49	26	76	.16	0	3
Low Income	17	28	47	8	55	.28	16	25	49	10	59	.27	17	24	47	13	59	.26	1	4
Non-Low Income	5	13	56	25	82	.19	4	11	54	31	85	.18	5	11	49	35	84	.18	0	3

Key (see Appendix A for NECAP performance level descriptors)
SBP = *Substantially Below Proficient*
PP = *Partially Proficient*
P = *Proficient*
PwD = *Proficient* with Distinction
SE = Standard Error (see Appendix B)
= Statistically significant *decrease* in percent of students proficient or above from 2009-2013 or 2012-2013 NECAP results
= Statistically significant *increase* in percent of students proficient or above from 2009-2013 or 2012-2013 NECAP results
= No statistically significant difference between 2009-2013 or 2012-2013 NECAP results

[26] Grades 3 through 8 and 11 have been combined for this table.
[27] Due to rounding, "Total % Proficient" data may not equal the sum of "%P" and "%PwD" and *Difference* columns figures may not equal differences between "Total % Prof." columns figures.

Table 12. Statewide Student Group Performance on the NECAP MATHEMATICS Test: 2009, 2012, 2013.[28, 29]

Student Groups	% SBP 2009	% PP 2009	% P 2009	% PwD 2009	*Total % Prof. 2009*	*SE 2009*	% SBP 2012	% PP 2012	% P 2012	% PwD 2012	*Total % Prof. 2012*	*SE 2012*	% SBP 2013	% PP 2013	% P 2013	% PwD 2013	*Total % Prof. 2013*	*SE 2013*	Difference in Total % Proficient: 2013-2012	Difference in Total % Proficient: 2013-2009
STATE AVERAGE	**26**	**21**	**39**	**15**	**54**	**.18**	**24**	**19**	**40**	**17**	**57**	**.18**	**24**	**20**	**40**	**16**	**56**	**.18**	**-1**	**2**
American Indian	41	21	32	7	38	1.99	38	22	34	7	41	2.27	41	25	28	7	34	2.12	-6	-4
Asian	20	18	42	21	62	.98	19	18	40	23	63	1.05	18	18	41	23	63	1.03	1	1
Black	45	24	27	4	31	.57	41	23	30	6	36	.62	40	24	30	6	35	.62	0	4
Hispanic	44	24	28	4	32	.40	40	23	31	6	37	.38	40	24	30	6	36	.37	-1	4
White	18	19	44	19	63	.21	16	17	45	22	67	.22	15	19	45	21	66	.22	-1	4
IEP	62	19	16	3	19	.36	64	18	15	2	17	.37	66	19	13	2	15	.36	-2	-3
Non-IEP	19	21	44	17	61	.20	17	19	44	19	64	.19	17	21	44	18	62	.19	-1	2
LEP	64	20	14	2	16	.65	63	18	16	2	19	.59	68	19	12	1	13	.51	-6	-3
LEP Monitored	44	25	28	4	31	1.20	25	25	42	8	49	1.53	27	27	38	8	46	1.31	-4	15
Non-LEP	24	21	40	15	56	.19	21	19	42	18	60	.19	21	20	41	17	59	.19	-1	3
Low Income	39	24	32	5	37	.27	35	23	34	7	42	.27	35	24	34	7	41	.26	-1	3
Non-Low Income	16	18	45	22	66	.23	14	16	45	25	70	.23	14	17	45	24	70	.23	-1	3

Key (see Appendix A for NECAP performance level descriptors)
SBP = *Substantially Below Proficient*
PP = *Partially Proficient*
P = *Proficient*
PwD = *Proficient* with Distinction
SE = Standard Error (see Appendix B)
= Statistically significant *decrease* in percent of students proficient or above in 2013 compared to 2012 or 2009 NECAP results
= Statistically significant *increase* in percent of students proficient or above in 2013 compared to 2012 or 2009 NECAP results
= No statistically significant difference between 2013 and 2012 or 2009 NECAP results

[28] Grades 3 through 8 and 11 have been combined for this table.
[29] Due to rounding, "Total % Proficient" data may not equal the sum of "%P" and "%PwD" and *Difference* columns figures may not equal differences between "Total % Prof." columns figures.

Table 13. Student Group[30] Achievement Gaps[31] by Grade Level on the NECAP READING Test: 2005 to 2013.[32]

Grade	IEP : Non-IEP Gap									LEP : Non-LEP Gap									Low-Income : Non-Low Income Gap								
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2005	2006	2007	2008	2009	2010	2011	2012	2013	2005	2006	2007	2008	2009	2010	2011	2012	2013
State	43	44	45	46	49	49	50	51	51	51	50	49	49	49	49	50	51	55	33	28	29	27	27	26	26	26	25
3rd	35	37	37	38	43	45	42	45	45	51	48	43	43	47	42	39	37	42	34	26	29	28	26	25	25	26	28
4th	42	40	43	43	50	50	50	50	57	55	53	50	45	48	46	53	49	48	34	30	31	27	29	25	27	28	25
5th	42	45	43	49	51	52	56	53	58	52	51	47	48	42	49	49	53	61	30	29	27	27	26	24	26	28	24
6th	45	46	47	48	53	53	54	57	54	49	52	50	49	50	52	50	51	60	32	28	33	27	29	30	27	25	26
7th	47	45	49	49	49	52	53	54	56	52	53	57	57	50	54	55	53	61	35	30	31	28	28	31	28	28	27
8th	42	48	47	49	50	46	50	49	50	51	53	55	59	55	57	50	54	57	35	27	31	30	29	26	23	23	25
11th			46	47	49	48	46	47	42			57	63	64	58	67	71	70			25	24	19	22	22	21	16

Table 14. Student Group Achievement Gaps by Grade Level on the NECAP MATHEMATICS Test: 2005 to 2013.[33]

Grade	IEP : Non-IEP Gap									LEP : Non-LEP Gap									Low-Income : Non-Low Income Gap								
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2005	2006	2007	2008	2009	2010	2011	2012	2013	2005	2006	2007	2008	2009	2010	2011	2012	2013
State	36	38	36	38	42	43	45	46	47	43	40	37	37	40	40	42	41	46	32	28	27	28	29	29	28	29	29
3rd	27	29	28	32	36	35	36	37	38	43	40	41	38	44	40	40	35	42	34	28	32	31	32	32	30	31	31
4th	33	30	34	38	44	46	45	48	48	44	39	43	38	47	42	50	41	45	33	29	32	30	30	27	29	30	30
5th	35	39	38	40	45	45	49	50	52	44	42	42	46	45	47	48	49	53	30	27	29	29	33	30	28	31	30
6th	39	42	44	43	47	47	49	53	52	42	40	41	43	43	48	47	47	53	32	28	32	31	33	33	30	29	32
7th	41	42	42	45	45	46	48	50	53	43	46	40	43	44	45	49	48	52	34	28	32	33	31	33	36	32	29
8th	41	43	42	46	47	45	51	51	51	44	44	43	47	46	45	47	50	51	33	28	31	33	33	32	31	33	32
11th			23	26	28	32	30	34	35			20	26	28	31	27	32	34			18	22	23	26	25	27	27

[30] Eligibility for free or reduced price meal benefits through the National School Lunch Program is the most commonly used indicator of economic disadvantage.

[31] An achievement gap is a difference in what distinct groups of students know and can do in important subjects such as reading or math. One way we find achievement gaps is by comparing test scores for groups of students. One way we describe gaps is by subtracting the average of a lower scoring group from the average of a higher scoring group.

[32] NECAP Reading tests were not administered in grade 11 until 2007.

[33] NECAP Mathematics tests were not administered in grade 11 until 2007.

Table 15. Statewide Progress toward Attainment of *RIDE Performance Measures and Goals*.

RHODE ISLAND'S ANNUAL PERFORMANCE MEASURES	2012 Goal	2012 *Actual*	2013 Goal	2013 *Actual*
Students entering the 4th grade will be proficient in *reading* on NECAP	81%	69.2	86	70.8
The gap between white and black students will be cut in half	20	25.7	16	22.8
The gap between white and Hispanic students will be cut in half	19	29.3	16	24.0
The gap between non-economically disadvantaged students and economically disadvantaged students will be cut in half	20	28.5	17	24.8
The gap between students without IEPs and those with IEPs will be cut in half	35	50.5	29	56.8
Students entering the 4th grade will be proficient in *mathematics* on NECAP	77%	64.5	84	62.5
The gap between white and black students will be cut in half	23	31.0	19	31.1
The gap between white and Hispanic students will be cut in half	23	30.2	19	29.7
The gap between non-economically disadvantaged students and economically disadvantaged students will be cut in half	21	29.6	18	29.6
The gap between students without IEPs and those with IEPs will be cut in half	30	48.4	25	47.9
Students entering the 8th grade will be proficient in *reading* on NECAP	82%	77.2	87	74.2
The gap between white and black students will be cut in half	19	20.7	16	23.5
The gap between white and Hispanic students will be cut in half	22	26.2	18	28.0
The gap between non-economically disadvantaged students and economically disadvantaged students will be cut in half	20	23.5	17	24.9
The gap between students without IEPs and those with IEPs will be cut in half	35	49.4	29	49.7
Students entering the 8th grade will be proficient in *mathematics* on NECAP	66%	58.1	71	57.3
The gap between white and black students will be cut in half	24	30.6	20	32.1
The gap between white and Hispanic students will be cut in half	23	33.0	19	31.2
The gap between non-economically disadvantaged students and economically disadvantaged students will be cut in half	23	32.7	19	31.8
The gap between students without IEPs and those with IEPs will be cut in half	33	51.0	28	50.9
Students entering the 11th grade will be proficient in *reading* on NECAP	83%	78.6	86	81.5
The gap between white and black students will be cut in half	14	26.9	12	24.0
The gap between white and Hispanic students will be cut in half	13	27.1	11	22.7
The gap between non-economically disadvantaged students and economically disadvantaged students will be cut in half	14	21.3	12	16.1
The gap between students without IEPs and those with IEPs will be cut in half	35	47.1	30	42.4
Students entering the 11th grade will be proficient in *mathematics* on NECAP	50%	34.0	60	35.7
The gap between white and black students will be cut in half	20	28.3	16	32.0
The gap between white and Hispanic students will be cut in half	18	29.2	15	28.7
The gap between non-economically disadvantaged students and economically disadvantaged students will be cut in half	17	26.6	14	26.9
The gap between students without IEPs and those with IEPs will be cut in half	19	34.0	16	35.1
85% of students who first entered 9th grade 4 years prior will graduate from HS	80%	77.1	83	79.7
77% of students who graduate from high school will enroll in an institution of higher education (IHE) within 16 months of receiving a diploma	75%	62.8	76	66.6
70% of high school students who enroll in an institution of higher education (IHE) within 16 months of graduation will complete at least 1 year's worth of credit within 2 years of enrollment in the IHE	65%	75.7	68	82.3

Key

- = *Performance Measure/Goal* was not met.
- = *Performance Measure/Goal* was not met but improvement shown compared to previous year.
- = *Performance Measure/Goal* was nearly met (within ±2 percentage points).
- = *Performance Measure/Goal* was met and/or exceeded.

DISTRICT/LEA RESULTS

Table 16. Percent of Students At/Above *Proficient* in READING and MATH (*all grades combined*)**: 2009, 2012, 2013.** [34, 35]

District/LEA	READING								MATHEMATICS							
	2009 % Prof.	2009 SE	2012 % Prof.	2012 SE	2013 % Prof.	2013 SE	Diff. 2013-2012	Diff. 2013-2009	2009 % Prof.	2009 SE	2012 % Prof.	2012 SE	2013 % Prof.	2013 SE	Diff. 2013-2012	Diff. 2013-2009
Barrington	93	.59	92	.63	92	.64	0	-1	85	.83	84	.85	83	.87	-1	-2
Beacon Charter School	98	2.30	91	3.94	96	2.57	6	-1	16	5.63	28	6.10	24	5.73	-4	7
Blackstone Academy	78	6.60	80	6.32	90	4.74	10	13	3	2.47	50	7.72	35	7.54	-15	33
Blackstone Valley Prep	n/a	n/a	74	2.31	78	1.86	3	n/a	n/a	n/a	76	2.27	76	1.92	0	n/a
Bristol Warren	80	.95	80	.96	81	.94	1	1	65	1.12	70	1.10	67	1.12	-3	2
Burrillville	69	1.29	77	1.16	76	1.17	-1	7	54	1.39	58	1.36	54	1.36	-4	0
Central Falls	51	1.29	42	1.44	42	1.40	0	-9	35	1.21	27	1.27	27	1.23	0	-7
Chariho	84	.85	88	.77	89	.75	1	6	68	1.08	75	1.02	73	1.07	-2	6
Coventry	78	.78	81	.77	81	.75	1	3	63	.91	66	.92	63	.94	-3	0
Cranston	78	.56	78	.54	80	.54	1	2	56	.67	57	.65	58	.65	0	2
Cumberland	78	.81	83	.77	83	.76	0	5	63	.95	69	.93	70	.92	0	7
Davies Career-Tech.	85	2.69	91	2.13	93	1.68	2	8	27	3.40	34	3.60	35	3.20	1	8
DCYF																
East Greenwich	90	.82	90	.85	92	.75	2	1	82	1.06	80	1.11	82	1.03	2	0
East Providence	66	.88	71	.87	69	.89	-1	3	50	.93	54	.95	51	.96	-3	1
Exeter-West Greenwich	76	1.33	86	1.13	87	1.12	1	11	67	1.47	76	1.40	74	1.46	-1	7
Foster	82	3.31	82	3.29	87	2.84	4	5	81	3.37	79	3.51	69	3.86	-10	-12
Foster-Glocester	79	1.48	86	1.39	85	1.45	-1	6	58	1.80	66	1.88	66	1.91	-1	8
Glocester	79	2.34	80	2.41	87	2.08	7	8	71	2.60	72	2.70	78	2.52	7	8
Highlander	55	3.73	65	3.27	67	3.20	1	12	39	3.66	47	3.44	41	3.34	-6	2
International Charter	69	3.88	65	3.87	65	3.84	-1	-4	58	4.15	57	3.97	56	3.99	-1	-2
Jamestown	86	2.07	88	1.85	85	1.98	-3	0	80	2.33	86	1.98	82	2.14	-3	2
Johnston	71	1.11	72	1.12	74	1.09	2	2	49	1.23	54	1.24	58	1.22	5	10
Kingston Hill Academy	76	4.99	90	3.00	88	3.25	-2	12	55	5.78	84	3.67	88	3.25	4	33
Lincoln	82	.89	82	.92	86	.85	4	3	69	1.09	68	1.12	69	1.12	1	0
Little Compton	83	2.61	90	2.08	88	2.38	-2	4	77	2.95	84	2.52	87	2.46	3	10
MET Career and Tech	55	3.64	67	3.07	67	3.21	0	12	4	1.50	19	2.59	16	2.51	-3	12

[34] Grades 3 through 8 and 11 have been combined for this table.
[35] Due to rounding, data in "Difference" columns may not equal the difference between "% Prof." for each year.

District/LEA	Reading								Mathematics							
	2009 % Prof.	2009 SE	2012 % Prof.	2012 SE	2013 % Prof.	2013 SE	Diff. 2013-2012	Diff. 2013-2009	2009 % Prof.	2009 SE	2012 % Prof.	2012 SE	2013 % Prof.	2013 SE	Diff. 2013-2012	Diff. 2013-2009
Middletown	72	1.29	77	1.21	78	1.21	**1**	**6**	67	1.34	68	1.32	67	1.37	**-1**	**0**
Narragansett	86	1.24	88	1.20	90	1.12	**2**	**3**	72	1.64	74	1.60	76	1.58	**1**	**4**
New Shoreham	88	3.90	89	3.90	90	3.54	**1**	**3**	75	5.10	80	5.03	77	4.96	**-2**	**2**
Newport	64	1.48	70	1.45	72	1.44	**2**	**8**	44	1.52	51	1.58	49	1.59	**-2**	**5**
North Kingstown	82	.80	87	.73	88	.71	**1**	**6**	69	.97	74	.94	77	.91	**2**	**8**
North Providence	69	1.13	75	1.03	76	1.00	**1**	**7**	45	1.22	53	1.18	53	1.17	**1**	**8**
North Smithfield	85	1.16	88	1.05	88	1.06	**0**	**3**	67	1.53	72	1.48	69	1.50	**-3**	**2**
Paul Cuffee Charter	63	2.69	70	2.29	65	2.35	**-5**	**3**	56	2.76	56	2.49	57	2.45	**1**	**1**
Pawtucket	58	.74	62	.72	63	.71	**1**	**5**	42	.73	43	.73	43	.72	**-1**	**0**
Portsmouth	84	.97	86	.93	85	.96	**0**	**1**	75	1.13	77	1.12	77	1.14	**0**	**2**
Providence	47	.47	50	.46	49	.46	**0**	**2**	28	.42	34	.43	32	.42	**-1**	**5**
RI Nurses Institute	n/a	n/a	87	4.17	86	4.28	**0**	**n/a**	n/a	n/a	19	4.83	23	5.16	**3**	**n/a**
RI School for the Deaf																
Scituate	85	1.18	86	1.20	88	1.14	**2**	**3**	71	1.49	74	1.52	74	1.54	**0**	**3**
Segue Institute	n/a	n/a	62	3.17	61	3.21	**-1**	**n/a**	n/a	n/a	39	3.18	37	3.17	**-3**	**n/a**
Sheila Skip Nowell Academy	n/a	n/a	n/a	n/a			**n/a**	**n/a**	n/a	n/a	n/a	n/a			**n/a**	**n/a**
Smithfield	87	.90	88	.89	89	.86	**1**	**2**	71	1.24	76	1.18	73	1.24	**-4**	**2**
South Kingstown	85	.82	86	.83	84	.88	**-2**	**-1**	78	.96	78	.97	77	.99	**-1**	**-1**
The Compass School	81	3.90	94	2.20	85	3.36	**-9**	**5**	79	4.00	94	2.37	92	2.61	**-2**	**12**
The Greene School	n/a	n/a	90	4.86	88	5.11	**-2**	**n/a**	n/a	n/a	38	7.79	44	7.75	**5**	**n/a**
The Learning Community	60	3.39	71	2.36	75	2.25	**4**	**16**	51	3.47	69	2.40	70	2.38	**1**	**20**
Tiverton	76	1.33	83	1.18	82	1.22	**-1**	**6**	67	1.47	69	1.45	68	1.49	**-1**	**1**
Trinity Academy	n/a	n/a	53	6.05	38	5.89	**-15**	**n/a**	n/a	n/a	32	5.67	19	4.77	**-13**	**n/a**
Urban Collaborative	48	4.30	36	3.98	42	4.38	**6**	**-6**	29	3.90	14	2.86	20	3.53	**6**	**-9**
Warwick	77	.57	79	.57	78	.59	**-1**	**1**	58	.67	58	.69	59	.69	**1**	**1**
West Warwick	66	1.12	73	1.08	70	1.11	**-3**	**5**	51	1.18	53	1.21	50	1.21	**-3**	**-1**
Westerly	77	1.02	82	.98	81	1.00	**-1**	**3**	63	1.18	68	1.19	66	1.20	**-2**	**3**
Woonsocket	56	.90	59	.92	55	.91	**-3**	**-1**	38	.88	44	.92	39	.89	**-5**	**1**
STATE	**70**	**.17**	**73**	**.16**	**73**	**.16**	**0**	**2**	**54**	**.18**	**57**	**.18**	**56**	**.18**	**-1**	**2**

Key

SE = Standard Error (see Appendix B)

■ = Statistically significant *decrease* in percent of students proficient or above in 2013 compared to 2012 or 2009 NECAP results

■ = Statistically significant *increase* in percent of students proficient or above in 2013 compared to 2012 or 2009 NECAP results

□ = No statistically significant difference between 2013 and 2012 or 2009 NECAP results

Blank = Number of students tested is less than 10 and/or percentage is less than 1% or greater than 99% (see Appendix A for "Minimum Cell Size" Reporting Policy)

n/a = District/LEA not open, results not available.

Table 17. Percent of Students At/Above "*Proficient*" in WRITING (grade levels combined for each district).[36]

District/LEA	Grade 5				Grade 8				Grade 11			
	Dist. % P+PwD	SE	State % P+PwD	Diff.	Dist. % P+PwD	SE	State % P+PwD	Diff.	Dist. % P+PwD	SE	State % P+PwD	Diff.
Barrington	78	2.5	64	14	79	2.4	56	23	81	2.3	66	15
Beacon Charter School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	94	3.1	66	28
Blackstone Academy	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	73	7.1	66	7
Blackstone Valley Prep	48	5.6	64	-16	63	5.2	56	7	n/a	n/a	n/a	n/a
Bristol Warren	68	2.7	64	4	68	3.0	56	12	86	2.3	66	20
Burrillville	61	3.4	64	-3	66	3.3	56	9	75	3.2	66	9
Central Falls	36	3.5	64	-28	13	3.0	56	-43	35	3.4	66	-31
Chariho	72	3.0	64	8	83	2.5	56	26	70	2.6	66	4
Coventry	68	2.4	64	4	64	2.4	56	7	77	2.1	66	11
Cranston	74	1.5	64	10	64	1.7	56	8	66	1.7	66	0
Cumberland	68	2.5	64	4	61	2.8	56	5	69	2.5	66	3
Davies Career-Technical	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	73	3.0	66	7
DCYF	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a			66	
East Greenwich	79	2.9	64	15	86	2.5	56	29	85	2.5	66	19
East Providence	61	2.4	64	-3	50	2.6	56	-6	63	2.6	66	-3
Exeter-West Greenwich	74	3.6	64	10	58	4.2	56	2	72	4.0	66	6
Foster	82	6.3	64	18	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Foster-Glocester	n/a	n/a	n/a	n/a	74	3.7	56	17	72	3.6	66	6
Glocester	75	4.5	64	11	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Highlander	75	7.2	64	11	53	8.3	56	-4	n/a	n/a	n/a	n/a
International Charter	67	6.7	64	3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Jamestown	72	5.9	64	8	93	3.4	56	37	n/a	n/a	n/a	n/a
Johnston	66	3.1	64	2	62	3.3	56	6	63	3.4	66	-3
Kingston Hill Academy	86	7.6	64	22	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Lincoln	72	3.0	64	8	71	3.2	56	14	75	2.7	66	9
Little Compton	69	7.8	64	5	74	7.4	56	18	n/a	n/a	n/a	n/a
MET Career and Tech	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	40	3.4	66	-26
Middletown	60	4.0	64	-4	56	4.0	56	0	90	2.4	66	24
Narragansett	69	4.7	64	5	66	4.4	56	10	71	4.1	66	5
New Shoreham			64	-10			56				66	
Newport	71	3.9	64	7	66	3.8	56	9	58	4.5	66	-8
North Kingstown	80	2.4	64	16	83	2.1	56	27	75	2.4	66	9
North Providence	76	2.5	64	12	62	3.1	56	5	85	2.3	66	19
North Smithfield	73	3.7	64	8	91	2.6	56	35	84	3.0	66	18
Paul Cuffee Charter School	70	6.1	64	6	48	6.5	56	-8	35	6.3	66	-31
Pawtucket	62	1.8	64	-2	40	2.0	56	-16	59	2.2	66	-7
Portsmouth	73	3.3	64	8	74	3.1	56	18	80	2.7	66	14
Providence	44	1.2	64	-20	31	1.2	56	-25	48	1.3	66	-18
RI Nurses Inst. Middle College	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	81	4.9	66	15
RI School for the Deaf												
Scituate	78	3.9	64	14	81	3.5	56	24	74	4.1	66	8
Segue Institute for Learning	n/a	n/a	n/a	n/a	51	5.9	56	-6	n/a	n/a	n/a	n/a
Sheila Skip Nowell Academy	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	23	5.3	66	-43
Smithfield	83	2.8	64	19	86	2.6	56	30	58	3.8	66	-8
South Kingstown	68	3.0	64	4	69	2.8	56	12	80	2.5	66	14
The Compass School	68	10.7	64	4	50	11.8	56	-6	n/a	n/a	n/a	n/a
The Greene School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	61	7.6	66	-5
The Learning Community	86	4.4	64	22	51	6.9	56	-5	n/a	n/a	n/a	n/a
Tiverton	70	4.0	64	6	39	3.9	56	-17	73	3.9	66	7
Trinity Academy	n/a	n/a	n/a	n/a	21	6.9	56	-36	n/a	n/a	n/a	n/a
Urban Collaborative	n/a	n/a	n/a	n/a	18	4.2	56	-38	n/a	n/a	n/a	n/a
Warwick	71	1.7	64	7	55	1.9	56	-2	71	1.7	66	5
West Warwick	57	3.1	64	-7	50	3.2	56	-6	73	3.2	66	7
Westerly	67	3.2	64	3	63	3.3	56	7	68	3.0	66	2
Woonsocket	50	2.4	64	-14	30	2.4	56	-27	50	2.6	66	-16

Key

= Statistically significant negative difference between District/LEA % *Proficient* and state % *Proficient (*District/LEA *performed significantly lower than State average)*

= Statistically significant positive difference between District/LEA % *Proficient* and state % *Proficient (*District/LEA *performed significantly higher than State average)*

= No statistically significant difference between District/LEA % *Proficient* and state % *Proficient (*District/LEA *performed roughly equivalent to State average)*

[36] See Appendix E.

Table 18. Performance by Student Groups in READING: 2012 to 2013.[37]

District/LEA	LEP Students					Low-Income Students					Students with an IEP					District Performance Reference[38]				
	2012 *n*	2012 % P+Pwd	2013 *n*	2013 % P+Pwd	Difference 2012-2013	2012 *n*	2012 % P+Pwd	2013 *n*	2013 % P+Pwd	Difference 2012-2013	2012 *n*	2012 % P+Pwd	2013 *n*	2013 % P+Pwd	Difference 2012-2013	2012 *n*	2012 % P+Pwd	2013 *n*	2013 % P+Pwd	Difference 2012-2013
State Average	**3903**	**25**	**3802**	**21**	**-4**	**33913**	**59**	**34513**	**59**	**1**	**10203**	**29**	**10062**	**28**	**-1**	**34879**	**91**	**34487**	**91**	**0**
Barrington	21	71				86	67	117	74	7	190	59	169	54	-5	1626	96	1625	96	0
Beacon Charter	*n/a*	*n/a*	*n/a*	*n/a*	*n/a*	22	82	23	96	14										
Blackstone Academy	*n/a*	*n/a*	*n/a*	*n/a*	*n/a*	34	76	33	88	11										
Blackstone Valley	63	43	65	54	11	233	67	302	73	6			48	35		112	96	177	91	-5
Bristol Warren	62	55	43	53	-1	611	69	652	70	1	172	24	175	24	0	1018	92	1014	92	0
Burrillville	*n/a*	*n/a*	*n/a*	*n/a*	*n/a*	497	67	472	66	-1	168	21	177	24	3	743	89	773	87	-1
Central Falls	267	10	208	13	3	1085	42	1051	43	0	281	5	249	10	5	48	63	133	56	-6
Chariho	*n/a*	*n/a*			*n/a*	461	79	445	79	0	148	43	140	43	0	1243	94	1200	95	1
Coventry						775	69	786	73	4	256	28	287	25	-3	1740	89	1701	91	1
Cranston	416	52	268	37	-15	2490	69	2217	71	2	689	32	669	32	-1	2874	91	3047	91	0
Cumberland	40	33	39	41	9	561	64	615	69	5	381	39	353	38	-1	1662	94	1636	93	0
Davies Career-Tech.	*n/a*	*n/a*	*n/a*	*n/a*	*n/a*	110	90	138	95	5	19	74	25	80	6	57	96	76	92	-4
DCYF																				
East Greenwich						84	64	100	74	10	121	51	115	47	-4	1105	95	1182	96	2
East Providence	100	21	84	20	-1	1386	61	1447	61	0	437	24	405	20	-5	1166	88	1117	86	-2
Exe.-W. Greenwich						140	70	137	74	4	104	36	89	37	2	732	94	693	94	0
Foster	*n/a*	*n/a*	*n/a*	*n/a*	*n/a*	29	72	28	86	13						98	87	107	90	3
Foster-Glocester	*n/a*	*n/a*	*n/a*	*n/a*	*n/a*	114	68	123	70	2	35	31	42	36	4	497	92	468	91	-1
Glocester	*n/a*	*n/a*	*n/a*	*n/a*	*n/a*	61	52	55	71	18	32	41				196	91	194	95	4
Highlander	50	56				169	60	169	66	5						36	92	37	76	-16
International Charter	55	51	47	40	-10	91	60	95	60	0						45	80	48	79	-1
Jamestown						34	65	35	60	-5	37	51	44	50	-1	251	94	249	93	-1
Johnston						690	66	769	66	0	357	34	342	33	0	750	85	707	90	5
Kingston Hill Acad.	*n/a*	*n/a*	*n/a*	*n/a*	*n/a*	25	80	20	75	-5						68	97	71	97	0
Lincoln						510	68	442	71	3	235	40	212	45	5	1075	93	1128	95	2
Little Compton	*n/a*	*n/a*	*n/a*	*n/a*	*n/a*	35	80	34	62	-18	24	63	23	48	-15	159	94	142	95	1
MET Career & Tech	*n/a*	*n/a*	*n/a*	*n/a*	*n/a*	151	60	153	67	7	29	45	32	38	-7	68	85	49	71	-14

[37] Due to rounding, data in "Difference" columns may not equal the difference between "%P+PwD" for each year.

[38] "District Performance Reference" represents each district's average of the percentage of "non-LEP," "non-Low Income," and "non-IEP" students who achieved *Proficiency* or above on the NECAP Reading test. Due to small n's of "non-LEP," "non-Low Income," and "non-IEP" students at the RI School for the Deaf and DCYF, their respective *District Performance References* are derived from the Providence Public Schools, which is the district in both schools are located.

District/LEA	LEP Students					Low-Income Students					Students with an IEP					District Performance Reference [38]				
	2012 *n*	2012 % P+Pwd	2013 *n*	2013 % P+Pwd	Difference 2012-2013	2012 *n*	2012 % P+Pwd	2013 *n*	2013 % P+Pwd	Difference 2012-2013	2012 *n*	2012 % P+Pwd	2013 *n*	2013 % P+Pwd	Difference 2012-2013	2012 *n*	2012 % P+Pwd	2013 *n*	2013 % P+Pwd	Difference 2012-2013
Middletown	30	37				393	64	364	62	-2	197	35	172	40	5	716	90	711	90	0
Narragansett			*n/a*	*n/a*	*n/a*	166	77	155	74	-2	106	51	120	59	8	506	95	519	97	2
New Shoreham						10	60	10	70	10						50	98	50	98	0
Newport						627	61	627	61	0	180	27	172	30	2	325	93	310	96	3
North Kingstown						408	67	452	73	5	191	43	182	43	-1	1642	94	1589	95	0
North Providence	26	65				773	66	871	70	4	289	37	259	31	-7	858	88	816	89	2
North Smithfield	*n/a*	*n/a*			*n/a*	144	78	155	82	4	101	49	107	42	-6	701	94	703	95	0
Paul Cuffee Charter	30	60				303	66	279	61	-6	78	45	85	29	-15	73	90	107	85	-5
Pawtucket	422	15	391	20	5	3542	59	3826	61	2	612	19	623	17	-2	828	80	696	80	0
Portsmouth						194	67	197	67	0	198	49	177	49	0	1063	94	1040	93	-1
Providence	1887	17	2070	17	0	9784	47	9848	47	0	1858	13	1858	13	0	1407	76	1509	74	-1
RI Nurses Institute	*n/a*	*n/a*	*n/a*	*n/a*	*n/a*	46	91	58	84	-7						21	76			
RI Sch. for the Deaf	*n/a*	*n/a*	*n/a*	*n/a*	*n/a*											*n/a*	*n/a*	*n/a*	*n/a*	*n/a*
Scituate	*n/a*	*n/a*	*n/a*	*n/a*	*n/a*	154	72	148	78	6	71	42	69	52	10	635	92	622	93	1
Segue Institute						205	61	213	61	0						27	70	15	73	3
S.S. Nowell Acad.	*n/a*	*n/a*			*n/a*	*n/a*	*n/a*	35	37	*n/a*	*n/a*	*n/a*			*n/a*	*n/a*	*n/a*			*n/a*
Smithfield						177	80	210	80	-1	116	33	117	41	8	1027	94	991	95	1
South Kingstown	*n/a*	*n/a*			*n/a*	305	64	334	61	-2	199	42	185	30	-12	1354	94	1329	93	-1
The Compass School	*n/a*	*n/a*	*n/a*	*n/a*	*n/a*	16	94				23	78	27	67	-12	73	99	78	92	-6
The Greene School	*n/a*	*n/a*	*n/a*	*n/a*	*n/a*											27	96	27	85	-11
The Learning Comm.	65	38	45	47	8	332	70	312	74	4	45	29	61	38	9	29	86	40	95	9
Tiverton						286	72	249	70	-1	182	47	165	44	-2	617	93	624	92	-1
Trinity Academy	*n/a*	*n/a*			*n/a*	59	49	60	40	-9	*n/a*	*n/a*			*n/a*					
Urban Collaborative	*n/a*	*n/a*	*n/a*	*n/a*	*n/a*	124	39	113	42	4										
Warwick			38	34		1773	69	1772	67	-2	839	36	862	37	1	2867	90	2747	90	0
West Warwick						896	65	877	63	-1	229	24	235	22	-2	723	87	743	83	-4
Westerly	50	76				524	68	568	66	-2	251	38	230	36	-2	889	95	884	94	-2
Woonsocket	188	13	222	11	-2	2138	54	2255	51	-3	497	17	521	16	-1	642	81	600	78	-4

Key

n = Number of students tested

P+Pwd = *Proficient* + *Proficient with Distinction.* This value represents the total percentage of students who achieved *Proficiency* or above

n/a = Student group not enrolled

blank = Number of students is less than 10 and/or the percentage is less than 1% or greater than 99% (see Appendix A for "Minimum Cell Size" Reporting Policy)

Table 19. Performance by Student Groups in MATHEMATICS: 2012 to 2013.[39]

District/LEA	LEP Students					Low-Income Students					Students with an IEP					District Performance Reference[40]				
	2012 *n*	2012 % P+Pwd	2013 *n*	2013 % P+Pwd	Difference 2012-2013	2012 *n*	2012 % P+Pwd	2013 *n*	2013 % P+Pwd	Difference 2012-2013	2012 *n*	2012 % P+Pwd	2013 *n*	2013 % P+Pwd	Difference 2012-2013	2012 *n*	2012 % P+Pwd	2013 *n*	2013 % P+Pwd	Difference 2012-2013
State Average	**4408**	**19**	**4278**	**13**	**-6**	**34238**	**42**	**34886**	**41**	**-1**	**10196**	**17**	**10090**	**15**	**-2**	**34896**	**76**	**34552**	**76**	**0**
Barrington	32	69				86	45	117	55	9	190	37	169	32	-5	1626	90	1629	89	-1
Beacon Charter	n/a	n/a	n/a	n/a	n/a															
Blackstone Academy	n/a	n/a	n/a	n/a	n/a	36	44	33	36	-8										
Blackstone Valley	63	48	65	35	-12	233	69	302	68	-1	33	33	48	44	10	112	93	177	92	-1
Bristol Warren	64	44	46	39	-5	614	57	658	53	-4	172	19	175	17	-2	1021	82	1022	80	-2
Burrillville	n/a	n/a			n/a	497	47	470	41	-6	168	11	177	13	2	743	69	773	67	-2
Central Falls	315	9	239	8	-1	1123	28	1081	28	0						51	37	140	35	-2
Chariho	n/a	n/a			n/a	457	63	445	60	-3	146	34	139	31	-3	1244	82	1200	81	-1
Coventry						774	52	788	49	-2	256	12	288	10	-2	1741	76	1704	74	-2
Cranston	435	33	305	18	-15	2502	45	2245	46	1	686	15	674	11	-4	2876	72	3052	72	0
Cumberland	42	26	45	33	7	563	53	620	52	-1	381	21	354	21	0	1661	81	1637	82	1
Davies Career-Tech.	n/a	n/a	n/a	n/a	n/a	110	35	138	37	2						57	35	76	33	-2
DCYF																				
East Greenwich						85	44	100	53	9	121	28	115	25	-3	1105	87	1182	89	2
East Providence	103	12				1389	43	1456	41	-2	438	11	407	8	-3	1165	72	1118	69	-3
Exe.-W. Greenwich						140	59	137	55	-4	105	29	90	19	-10	731	83	693	83	0
Foster	n/a	n/a	n/a	n/a	n/a	28	71	28	46	-25						98	84	107	77	-7
Foster-Glocester	n/a	n/a	n/a	n/a	n/a	114	47	121	45	-3						497	73	468	74	1
Glocester	n/a	n/a	n/a	n/a	n/a	61	49	55	62	13	32	38				196	82	194	86	4
Highlander	50	30				169	43	169	38	-4						36	72	37	59	-13
International Charter	58	38	48	38	0	93	48	95	51	2						45	82	47	72	-10
Jamestown						34	79	35	69	-11	37	43	44	48	4	251	91	249	88	-3
Johnston						690	46	773	50	3	357	18	342	20	2	753	68	708	75	7
Kingston Hill Acad.	n/a	n/a	n/a	n/a	n/a	25	64	20	75	11						68	94	71	97	3
Lincoln						511	50	444	53	3	235	26	213	21	-6	1074	81	1129	80	-1
Little Compton	n/a	n/a	n/a	n/a	n/a	35	71	34	79	8	24	54	23	48	-6	159	89	142	92	2
MET Career & Tech	n/a	n/a	n/a	n/a	n/a	151	17	155	13	-4						67	27	48	29	2

[39] Due to rounding, data in "Difference" columns may not equal the difference between "%P+PwD" for each year.

[40] "District Performance Reference" represents each district's average of the percentage of "non-LEP," "non-Low Income," and "non-IEP" students who achieved *Proficiency* or above on the NECAP Mathematics test. Due to small n's of "non-LEP," "non-Low Income," and "non-IEP" students at the RI School for the Deaf and DCYF, their respective *District Performance References* are derived from the Providence Public Schools, which is the district in both schools are located.

District/LEA	LEP Students					Low-Income Students					Students with an IEP					District Performance Reference [40]				
	2012 *n*	2012 % P+Pwd	2013 *n*	2013 % P+Pwd	Difference 2012-2013	2012 *n*	2012 % P+Pwd	2013 *n*	2013 % P+Pwd	Difference 2012-2013	2012 *n*	2012 % P+Pwd	2013 *n*	2013 % P+Pwd	Difference 2012-2013	2012 *n*	2012 % P+Pwd	2013 *n*	2013 % P+Pwd	Difference 2012-2013
Middletown	67	27				402	52	371	49	-4	196	30	173	29	-1	715	83	709	82	-1
Narragansett						167	57	154	53	-4	107	23	120	23	-1	506	86	520	88	2
New Shoreham																50	84	50	90	6
Newport						626	40	629	37	-2	177	14	171	15	2	327	76	312	74	-2
North Kingstown						408	54	453	56	3	191	31	181	22	-9	1638	82	1588	86	3
North Providence	29	41				775	46	875	45	-1	289	21	257	15	-6	863	63	815	68	5
North Smithfield	n/a	n/a			n/a	144	58	155	56	-2	102	22	107	15	-7	701	80	703	79	-2
Paul Cuffee Charter	30	47				303	49	279	51	2	78	35	85	27	-8	73	88	108	77	-11
Pawtucket	498	8	460	11	3	3589	41	3865	41	0	612	9	625	8	-1	829	60	703	58	-1
Portsmouth						194	57	197	53	-4	199	30	177	27	-3	1063	87	1039	87	-1
Providence	2113	14	2287	10	-4	9960	32	10039	31	-1	1854	7	1854	7	0	1417	56	1525	53	-3
RI Nurses Institute	n/a	n/a	n/a	n/a	n/a	46	24	59	24	0										
RI Sch. for the Deaf	n/a	n/a	n/a	n/a	n/a													n/a	n/a	n/a
Scituate	n/a	n/a	n/a	n/a	n/a	154	60	148	61	1	71	35	69	16	-19	635	79	621	81	1
Segue Institute						206	40	213	36	-4						28	39			
S. S. Nowell Acad.	n/a	n/a			n/a	n/a	n/a			n/a	n/a	n/a	16		n/a	n/a	n/a	29		n/a
Smithfield						175	62	211	61	-1	116	23	117	26	3	1026	83	992	80	-4
South Kingstown	n/a	n/a			n/a	307	50	338	50	-1	197	29	186	21	-8	1355	88	1332	88	0
The Compass School	n/a	n/a	n/a	n/a	n/a	16	94				23	83	27	78	-5	73	97	78	96	-1
The Greene School	n/a	n/a	n/a	n/a	n/a											27	48	27	48	0
The Learning Comm.	65	45	47	47	2	331	68	314	69	1	45	36	61	31	-4	29	93	40	90	-3
Tiverton						285	59	250	52	-7	181	31	166	25	-6	617	80	624	80	0
Trinity Academy	n/a	n/a			n/a	59	29	60	18	-10	n/a	n/a			n/a					
Urban Collaborative	n/a	n/a	n/a	n/a	n/a	124	13	113	20	7										
Warwick			47	28		1776	48	1775	48	0	838	20	867	21	0	2863	69	2747	72	3
West Warwick						893	45	881	45	-1	228	10	243	11	1	723	66	742	61	-5
Westerly	52	69	23	39	-30	525	50	570	50	0	251	26	231	22	-4	891	82	887	80	-2
Woonsocket	229	8	248	7	-1	2172	40	2279	35	-5	502	8	523	8	0	643	65	604	59	-6

Key

n = Number of students tested

P+Pwd = *Proficient* + *Proficient with Distinction.* This value represents the total percentage of students who achieved *Proficiency* or above

n/a = Student group not enrolled

blank = Number of students is less than 10 and/or the percentage is less than 1% or greater than 99% (see Appendix A for "Minimum Cell Size" Reporting Policy)

SCHOOL-LEVEL RESULTS

Table 20. Percent of Students At/Above "P*roficient*" in READING and MATHEMATICS.[41]

District/LEA	School	READING								MATHEMATICS							
		% 2009	SE 2009	% 2012	SE 2012	% 2013	SE 2013	Diff. % 2013-2012	Diff. % 2013-2009	% 2009	SE 2009	% 2012	SE 2012	% 2013	SE 2013	Diff. % 2013-2012	Diff. % 2009-2013
Barrington	**DISTRICT/LEA (all grades)**	93	.59	92	.63	92	.64	0	-1	85	.83	84	.85	83	.87	-1	-2
	Hampden Meadows ES	93	1.12	92	1.16	90	1.30	-1	-3	88	1.39	86	1.45	83	1.65	-3	-6
	Nayatt ES	98	1.41	91	2.81	94	2.58	3	-4	93	2.55	84	3.59	86	3.82	2	-7
	Primrose Hill ES	89	3.21	81	4.32	90	3.27	8	0	84	3.81	76	4.74	78	4.43	3	-6
	Sowams ES	94	3.07	86	4.24	82	4.62	-3	-11	86	4.41	74	5.29	72	5.44	-2	-14
	Barrington MS	93	.94	93	.88	92	.95	-2	-1	89	1.12	88	1.16	86	1.19	-2	-3
	Barrington HS	95	1.23	94	1.46	98	.88	4	3	66	2.76	71	2.79	79	2.44	8	13
Beacon Charter	Beacon Charter HS	98	2.30	91	3.94	96	2.57	6	-1	16	5.63	28	6.10	24	5.73	-4	7
Blackstone Academy	Blackstone Acad. Charter HS	78	6.60	80	6.32	90	4.74	10	13	3	2.47	50	7.72	35	7.54	-15	33
Blackstone Valley Prep.	**DISTRICT/LEA (all grades)**	*n/a*	*n/a*	74	2.31	78	1.86	3	*n/a*	*n/a*	*n/a*	76	2.27	76	1.92	0	*n/a*
	Blackstone Valley Prep ES	*n/a*	*n/a*	80	4.42	83	2.99	2	*n/a*	*n/a*	*n/a*	80	4.42	76	3.35	-4	*n/a*
	Blackstone Valley Prep MS	*n/a*	*n/a*	73	2.68	75	2.34	3	*n/a*	*n/a*	*n/a*	74	2.62	75	2.34	1	*n/a*
Bristol-Warren	**DISTRICT/LEA (all grades)**	80	.95	80	.96	81	.94	1	1	65	1.12	70	1.10	67	1.12	-3	2
	Colt Andrews ES	79	2.89	71	3.17	70	3.28	-1	-9	74	3.14	67	3.29	62	3.46	-5	-12
	Guiteras ES	84	3.14	79	3.47	80	3.34	1	-4	80	3.47	83	3.23	77	3.50	-6	-3
	Hugh Cole ES	71	2.92	71	2.71	73	2.59	2	2	68	2.98	73	2.66	69	2.70	-4	0
	Rockwell ES	86	2.92	90	2.47	89	2.50	-1	3	84	3.09	88	2.60	87	2.67	-1	3
	Kickemuit MS	79	1.43	82	1.44	81	1.46	-1	2	67	1.65	70	1.70	69	1.71	-1	2
	Mt. Hope HS	86	2.15	90	1.97	96	1.28	6	11	33	2.88	48	3.26	42	3.17	-6	9
Burrillville	**DISTRICT/LEA (all grades)**	69	1.29	77	1.16	76	1.17	-1	7	54	1.39	58	1.36	54	1.36	-4	0
	Steere Farm ES	73	2.55	76	2.40	74	2.58	-2	1	69	2.67	67	2.66	60	2.88	-7	-9
	William L. Callahan ES	65	3.00	75	2.65	65	2.98	-10	0	68	2.94	56	3.05	51	3.13	-5	-17
	Burrillville MS	67	2.05	78	1.75	78	1.68	0	11	53	2.18	63	2.02	57	2.00	-6	4
	Burrillville HS	73	3.08	80	3.13	87	2.56	7	13	23	2.92	27	3.43	41	3.71	15	18
Central Falls	**DISTRICT/LEA (all grades)**	51	1.29	42	1.44	42	1.40	0	-9	35	1.21	27	1.27	27	1.23	0	-7
	Ella Risk ES	57	3.21	50	3.44	53	3.24	2	-5	41	3.09	35	3.26	39	3.16	4	-2
	Veterans Memorial ES	46	3.14	38	3.20	35	3.00	-4	-12	41	3.06	35	3.07	31	2.83	-4	-9
	Dr. Earl F. Calcutt MS	47	1.93	39	2.10	38	2.05	-1	-8	33	1.78	26	1.84	26	1.80	0	-7
	Central Falls Sr. HS	55	3.50	47	3.69	53	3.57	6	-2	7	1.85	13	2.45	13	2.33	-1	5
Chariho	**DISTRICT/LEA (all grades)**	84	.85	88	.77	89	.75	1	6	68	1.08	75	1.02	73	1.07	-2	6
	Ashaway ES	86	3.99	81	3.90	86	3.94	5	0	81	4.51	78	4.10	82	4.35	4	2
	Charlestown ES	82	3.15	88	2.89	88	2.95	0	6	82	3.19	87	2.97	86	3.21	-2	4
	Hope Valley ES	92	2.79	91	3.13	88	3.53	-3	-4	85	3.78	85	3.86	79	4.48	-6	-6

[41] Due to rounding, data in "Difference" columns may not equal the difference between each year.

District/LEA	School	READING								MATHEMATICS							
		% 2009	SE 2009	% 2012	SE 2012	% 2013	SE 2013	Diff. % 2013-2012	Diff. % 2013-2009	% 2009	SE 2009	% 2012	SE 2012	% 2013	SE 2013	Diff. % 2013-2012	Diff. % 2009-2013
Chariho (*continued*)	Richmond ES	89	2.37	87	2.69	89	2.42	3	0	84	2.82	81	3.12	85	2.81	4	1
	Chariho Regional MS	83	1.16	89	.99	89	1.00	0	7	69	1.41	80	1.26	77	1.37	-3	7
	Chariho Regional HS	88	1.87	90	1.74	95	1.30	4	6	42	2.86	48	2.97	51	2.89	3	9
	The RYSE School HS	14	13.2	35	11.6	26	10.1	-9	12	14	13.2	19	9.76	11	7.41	-8	-3
Coventry	**DISTRICT/LEA (all grades)**	78	.78	81	.77	81	.75	1	3	63	.91	66	.92	63	.94	-3	0
	Blackrock ES	83	2.57	78	2.85	78	2.83	1	-4	74	2.98	73	3.04	67	3.22	-5	-6
	Hopkins Hill ES	73	3.33	70	3.32	80	3.00	10	7	72	3.37	66	3.43	70	3.41	4	-1
	Tiogue ES	78	2.89	81	2.77	82	2.71	1	5	69	3.23	78	2.95	73	3.15	-5	5
	Washington Oak ES	81	2.13	81	2.24	78	2.38	-3	-3	72	2.42	80	2.30	73	2.52	-6	1
	Western Coventry ES	88	2.24	83	2.55	76	2.99	-7	-11	84	2.47	78	2.85	71	3.20	-7	-14
	A.S. Feinstein MS	78	1.19	80	1.20	80	1.17	1	2	64	1.37	66	1.41	64	1.41	-2	0
	Coventry HS	75	2.13	89	1.58	93	1.31	4	18	27	2.17	38	2.46	36	2.43	-1	10
Cranston	**DISTRICT/LEA (all grades)**	78	.56	78	.54	80	.54	1	2	56	.67	57	.65	58	.65	0	2
	Arlington ES	73	3.62	73	3.35	73	3.38	0	0	57	4.03	62	3.67	48	3.80	-14	-9
	Chester W. Barrows ES	76	4.07	67	4.22	74	4.39	7	-2	55	4.72	60	4.41	58	4.94	-2	3
	Daniel D. Waterman ES	80	3.40	78	3.23	77	3.51	-1	-2	65	4.03	69	3.65	61	4.09	-7	-4
	Eden Park ES	76	3.14	78	2.88	77	2.97	-2	1	61	3.55	62	3.39	57	3.48	-5	-4
	Edgewood Highland ES	65	3.83	70	3.47	74	3.34	4	9	47	3.91	49	3.77	56	3.69	7	9
	Edward S. Rhodes ES	81	3.21	76	3.17	76	3.11	0	-5	73	3.62	68	3.47	65	3.49	-3	-8
	Garden City ES	80	3.12	81	2.91	76	3.28	-5	-4	65	3.68	69	3.42	67	3.59	-2	2
	George J. Peters ES	69	3.28	77	2.95	73	3.13	-4	4	50	3.54	55	3.50	55	3.52	-1	5
	Gladstone Street ES	73	2.69	58	2.89	64	2.82	6	-9	59	2.95	38	2.78	36	2.74	-2	-23
	Glen Hills ES	80	2.89	77	2.94	85	2.61	8	5	64	3.46	71	3.18	70	3.35	-1	6
	Hope Highlands ES	87	2.33	80	2.44	80	2.47	0	-7	74	2.99	72	2.75	72	2.76	0	-2
	Oak Lawn ES	85	2.67	86	2.65	86	2.61	0	1	72	3.38	72	3.39	72	3.41	-1	0
	Orchard Farms ES	90	1.89	92	1.78	90	2.06	-1	0	79	2.61	82	2.50	76	2.97	-5	-3
	Stadium ES	73	3.44	76	3.02	73	3.18	-3	1	54	3.84	57	3.51	59	3.55	2	4
	Stone Hill ES	83	2.76	86	2.66	90	2.31	4	7	70	3.37	73	3.37	74	3.37	1	4
	William R. Dutemple ES	70	3.45	79	3.06	82	2.78	2	12	51	3.75	55	3.74	57	3.55	2	6
	Woodridge ES	92	1.94	87	2.36	86	2.44	-2	-6	76	3.10	74	3.11	73	3.12	-1	-3
	Hugh B. Bain MS	71	2.18	72	2.26	74	2.07	3	3	52	2.40	56	2.48	63	2.29	6	11
	Park View MS	75	2.00	79	1.93	78	1.90	-1	3	47	2.27	59	2.32	60	2.21	2	14
	Western Hills MS	84	1.38	86	1.40	87	1.30	1	3	68	1.75	71	1.82	70	1.75	0	2
	Cranston HS East	73	2.41	78	2.07	83	1.94	5	9	19	2.12	21	2.04	24	2.14	3	5
	Cranston HS West	80	1.95	87	1.64	88	1.68	1	8	29	2.24	30	2.22	35	2.48	5	6
	NEL/CPS Career Acad. HS	47	6.86	63	7.52	78	7.31	15	31	2	1.87	12	5.11	12	5.68	0	10
Cumberland	**DISTRICT/LEA (all grades)**	78	.81	83	.77	83	.76	0	5	63	.95	69	.93	70	.92	0	7
	Ashton ES	72	3.60	86	2.81	84	3.06	-2	12	65	3.84	82	3.19	79	3.45	-3	14
	B.F. Norton ES	56	4.13	68	3.08	70	3.09	2	14	52	4.16	60	3.23	57	3.31	-3	5
	Community ES	85	2.02	89	1.72	91	1.57	2	6	78	2.34	81	2.13	81	2.12	0	3
	Garvin Memorial ES	74	3.11	82	2.79	82	2.81	-1	7	63	3.45	70	3.37	74	3.19	4	11

District/LEA	School	READING								MATHEMATICS							
		% 2009	SE 2009	% 2012	SE 2012	% 2013	SE 2013	Diff. % 2013-2012	Diff. % 2013-2009	% 2009	SE 2009	% 2012	SE 2012	% 2013	SE 2013	Diff. % 2013-2012	Diff. % 2009-2013
Cumberland (*continued*)	J. J. M. Cumberland Hill ES	79	2.45	85	2.58	83	2.81	-3	3	67	2.84	78	3.04	72	3.31	-6	5
	Joseph L. McCourt MS	69	2.04	74	2.05	71	2.16	-3	2	58	2.17	66	2.21	62	2.30	-3	5
	North Cumberland MS	86	1.38	88	1.34	88	1.29	0	2	77	1.68	80	1.66	82	1.53	3	5
	Cumberland HS	83	1.96	87	1.89	88	1.74	2	6	34	2.46	40	2.73	46	2.70	6	12
Davies Career-Tech.	Davies Career-Tech. HS	85	2.69	91	2.13	93	1.68	2	8	27	3.40	34	3.60	35	3.20	1	8
DCYF	DCYF Alt. Educ. Prog. HS	29	17.1	16	8.37	21	8.29	5	-8			11	7.41				
East Greenwich	**DISTRICT/LEA (all grades)**	90	.82	90	.85	92	.75	2	1	82	1.06	80	1.11	82	1.03	2	0
	George Hanaford ES	88	2.06	85	2.72	90	1.82	5	2	85	2.24	80	3.07	81	2.38	1	-4
	James H. Eldredge ES	86	2.11	85	2.55	85	2.04	-1	-1	85	2.20	82	2.79	82	2.15	1	-2
	Archie R. Cole MS	92	1.39	93	1.11	95	.87	3	4	80	2.01	83	1.58	88	1.37	4	8
	East Greenwich HS	93	1.89	95	1.69	95	1.50	1	2	71	3.34	70	3.39	70	3.26	1	-1
East Providence	**DISTRICT/LEA (all grades)**	66	.88	71	.87	69	.89	-1	3	50	.93	54	.95	51	.96	-3	1
	Agnes B. Hennessey ES	65	4.03	68	3.99	64	4.07	-4	-1	55	4.18	53	4.26	45	4.19	-8	-10
	Alice M. Waddington ES	76	3.03	65	3.25	76	2.85	10	0	65	3.37	63	3.30	63	3.21	0	-1
	Emma G. Whiteknact ES	52	4.66	54	4.26	55	4.39	1	3	37	4.49	46	4.26	46	4.41	0	10
	James R. D. Oldham ES	59	4.76	69	5.23	55	4.97	-14	-4	50	4.83	54	5.64	41	4.92	-13	-9
	Kent Heights ES	71	3.73	61	4.15	64	4.11	3	-7	61	4.01	54	4.24	52	4.24	-3	-9
	Myron J. Francis ES	83	2.69	79	2.71	74	3.08	-5	-9	80	2.85	77	2.81	68	3.27	-9	-12
	Orlo Avenue ES	46	4.21	55	4.19	49	4.11	-6	2	39	4.11	45	4.19	40	4.02	-6	1
	Silver Spring ES	75	4.03	69	4.19	71	4.39	2	-4	68	4.35	57	4.49	56	4.77	0	-12
	Edward R. Martin MS	63	1.76	74	1.82	71	1.89	-3	9	50	1.82	59	2.04	55	2.07	-5	4
	Riverside MS	75	1.90	73	1.84	70	1.91	-2	-5	61	2.15	57	2.05	56	2.08	0	-4
	East Providence HS	62	2.37	82	2.09	82	2.06	0	20	14	1.68	29	2.47	31	2.46	1	17
Exeter-West Greenwich	**DISTRICT/LEA (all grades)**	76	1.33	86	1.13	87	1.12	1	11	67	1.47	76	1.40	74	1.46	-1	7
	Metcalf ES	77	1.79	86	1.53	89	1.38	4	12	77	1.80	80	1.77	80	1.81	0	2
	Exeter-W. Greenwich MS	76	2.31	83	2.20	83	2.31	0	6	68	2.55	76	2.52	73	2.74	-3	5
	Exeter-W. Greenwich HS	70	3.76	93	2.15	88	2.92	-6	17	28	3.71	61	4.19	58	4.34	-3	30
Foster	Captain Isaac Paine ES	82	3.31	82	3.29	87	2.84	4	5	81	3.37	79	3.51	69	3.86	-10	-12
Foster-Glocester	**DISTRICT/LEA (all grades)**	79	1.48	86	1.39	85	1.45	-1	6	58	1.80	66	1.88	66	1.91	-1	8
	Ponaganset MS	77	1.82	83	1.75	83	1.75	0	7	65	2.04	74	2.06	71	2.14	-3	5
	Ponaganset HS	86	2.41	93	1.92	90	2.40	-3	4	39	3.38	48	3.79	53	3.97	5	14
Glocester	**DISTRICT/LEA (all grades)**	79	2.34	80	2.41	87	2.08	7	8	71	2.60	72	2.70	78	2.52	7	8
	Fogarty Memorial ES	81	3.33	83	2.95	92	2.23	9	10	75	3.67	75	3.35	85	2.91	9	9
	West Glocester ES	77	3.26	75	4.06	81	3.74	6	5	67	3.62	66	4.44	70	4.39	4	3
Highlander Charter	**DISTRICT/LEA (all grades)**	55	3.73	65	3.27	67	3.20	1	12	39	3.66	47	3.44	41	3.34	-6	2
	Highlander Charter ES	46	5.87	56	4.78	59	4.72	3	13	38	5.71	40	4.71	31	4.44	-9	-6
	Highlander Charter MS	61	4.73	76	4.22	75	4.17	-1	14	41	4.77	55	4.90	52	4.81	-3	11
International Charter	International Charter ES	69	3.88	65	3.87	65	3.84	-1	-4	58	4.15	57	3.97	56	3.99	-1	-2
Jamestown	**DISTRICT/LEA (all grades)**	86	2.07	88	1.85	85	1.98	-3	0	80	2.33	86	1.98	82	2.14	-3	2
	Jamestown-Melrose ES	77	4.38	82	3.73	85	3.54	3	7	78	4.30	85	3.48	88	3.13	4	10
	Jamestown-Lawn MS	89	2.19	91	2.02	86	2.40	-5	-4	81	2.77	86	2.41	79	2.77	-7	-2

District/LEA	School	Reading								Mathematics							
		% 2009	SE 2009	% 2012	SE 2012	% 2013	SE 2013	Diff. % 2013-2012	Diff. % 2013-2009	% 2009	SE 2009	% 2012	SE 2012	% 2013	SE 2013	Diff. % 2013-2012	Diff. % 2009-2013
Johnston	**DISTRICT/LEA (all grades)**	71	1.11	72	1.12	74	1.09	2	2	49	1.23	54	1.24	58	1.22	5	10
	Brown Avenue ES	84	3.21	83	3.27	87	2.86	4	3	71	3.94	78	3.63	81	3.34	4	10
	Sarah Dyer Barnes ES	77	3.95	64	3.77	67	4.15	2	-10	54	4.65	58	3.88	57	4.32	-1	3
	Thornton ES	71	3.46	65	3.21	70	3.09	4	-1	54	3.80	52	3.35	55	3.35	3	1
	Winsor Hill ES	74	3.01	75	3.10	75	2.94	0	1	58	3.38	62	3.49	64	3.27	2	6
	Nicholas A. Ferri MS	71	1.61	71	1.75	71	1.69	0	0	50	1.78	57	1.91	63	1.79	6	14
	Johnston Sr. HS	63	3.25	79	2.73	81	2.78	3	18	18	2.59	24	2.84	23	3.00	0	5
Kingston Hill Academy	Kingston Hill Academy ES	76	4.99	90	3.00	88	3.25	-2	12	55	5.78	84	3.67	88	3.25	4	33
Lincoln	**DISTRICT/LEA (all grades)**	82	.89	82	.92	86	.85	4	3	69	1.09	68	1.12	69	1.12	1	0
	Lincoln Central ES	86	2.40	82	2.71	89	2.38	7	3	86	2.43	79	2.91	81	2.99	2	-5
	Lonsdale ES	85	3.31	73	3.56	80	3.07	7	-5	80	3.71	66	3.79	73	3.41	7	-7
	Northern Lincoln ES	71	3.23	73	3.26	80	2.84	7	9	66	3.37	72	3.30	69	3.27	-3	3
	Saylesville ES	86	2.56	77	3.26	83	3.13	6	-3	81	2.90	72	3.50	75	3.57	4	-6
	Lincoln MS	83	1.26	86	1.29	86	1.27	1	3	66	1.60	71	1.66	70	1.68	-1	5
	Lincoln Sr. HS	84	2.40	90	1.88	93	1.57	3	9	52	3.22	51	3.09	53	3.09	2	1
Little Compton	**DISTRICT/LEA (all grades)**	83	2.61	90	2.08	88	2.38	-2	4	77	2.95	84	2.52	87	2.46	3	10
	Wilbur & McMahon ES	82	3.81	87	3.29	85	3.74	-2	3	78	4.11	87	3.29	84	3.85	-3	5
	Wilbur & McMahon MS	84	3.57	93	2.50	91	2.95	-2	6	76	4.22	82	3.77	90	3.09	7	14
MET Career & Tech.	MET Career & Tech. HS	55	3.64	67	3.07	67	3.21	0	12	4	1.50	19	2.59	16	2.51	-3	12
Middletown	**DISTRICT/LEA (all grades)**	72	1.29	77	1.21	78	1.21	1	6	67	1.34	68	1.32	67	1.37	-1	0
	Aquidneck ES	74	4.60	85	3.64	75	4.89	-11	0	71	4.68	84	3.70	66	5.24	-18	-5
	Forest Avenue ES	87	3.68	67	5.14	91	3.17	24	4	73	4.87	54	5.34	75	4.68	21	3
	J.H. Gaudet Lng. Acad. ES	*n/a*	*n/a*	76	3.31	78	3.16	1	*n/a*	*n/a*	*n/a*	73	3.41	78	3.13	5	*n/a*
	Joseph H. Gaudet MS	72	1.67	76	1.63	74	1.71	-2	2	71	1.65	71	1.71	65	1.85	-6	-6
	Middletown HS	76	3.65	86	2.63	93	2.06	6	17	47	4.23	52	3.79	61	3.82	8	14
Narragansett	**DISTRICT/LEA (all grades)**	86	1.24	88	1.20	90	1.12	2	3	72	1.64	74	1.60	76	1.58	1	4
	Narragansett ES	83	2.56	89	2.20	89	2.21	0	5	77	2.91	85	2.54	80	2.78	-4	4
	Narragansett Pier MS	87	1.64	86	1.69	89	1.56	2	2	74	2.12	78	2.01	77	2.09	-2	3
	Narragansett HS	93	2.39	94	2.21	97	1.64	3	4	54	4.69	45	4.62	66	4.28	22	12
New Shoreham	**DISTRICT/LEA (all grades)**	88	3.90	89	3.90	90	3.54	1	3	75	5.10	80	5.03	77	4.96	-2	2
	Block Island School ES	85	5.00	86	4.82	87	4.73	0	2	83	5.25	84	5.09	79	5.66	-5	-4
	Block Island School HS	95	4.87							55	11.1	62	13.5	78	9.80	16	23
Newport	**DISTRICT/LEA (all grades)**	64	1.48	70	1.45	72	1.44	2	8	44	1.52	51	1.58	49	1.59	-2	5
	Claiborne Pell ES	*n/a*	*n/a*	*n/a*	*n/a*	59	2.91	*n/a*	*n/a*	*n/a*	*n/a*	*n/a*	*n/a*	50	2.94	*n/a*	*n/a*
	Frank E. Thompson MS	63	2.02	74	1.86	79	1.73	5	16	44	2.07	54	2.11	55	2.11	1	11
	Rogers HS	83	2.99	85	3.51	80	3.71	-6	-3	32	3.65	27	4.30	25	3.90	-3	-7
North Kingstown	**DISTRICT/LEA (all grades)**	82	.80	87	.73	88	.71	1	6	69	.97	74	.94	77	.91	2	8
	Fishing Cove ES	79	4.57	78	3.88	84	3.25	6	4	76	4.86	73	4.11	74	3.84	1	-1
	Forest Park ES	96	2.62	85	3.06	81	3.31	-4	-15	85	4.92	81	3.33	69	3.90	-12	-16
	Hamilton ES	80	2.13	87	2.04	90	1.96	3	11	80	2.11	84	2.23	86	2.27	2	6
	Stony Lane ES	91	2.63	91	1.98	92	1.84	1	1	88	3.02	87	2.26	90	2.07	2	2

District/LEA	School	READING								MATHEMATICS							
		% 2009	SE 2009	% 2012	SE 2012	% 2013	SE 2013	Diff. % 2013-2012	Diff. % 2013-2009	% 2009	SE 2009	% 2012	SE 2012	% 2013	SE 2013	Diff. % 2013-2012	Diff. % 2009-2013
North Kingstown (*continued*)	S.H. Quidnessett ES	75	2.95	78	3.20	79	3.33	0	4	67	3.23	78	3.20	75	3.50	-3	9
	Davisville MS	80	1.68	85	1.60	84	1.61	-1	3	71	1.92	69	2.04	74	1.91	5	3
	Wickford MS	86	1.64	89	1.54	92	1.33	2	6	78	1.97	81	1.99	87	1.67	6	9
	North Kingstown Sr. HS	85	1.76	93	1.33	93	1.37	0	9	43	2.43	55	2.66	58	2.71	3	16
North Providence	**DISTRICT/LEA (all grades)**	69	1.13	75	1.03	76	1.00	1	7	45	1.22	53	1.18	53	1.17	1	8
	Centredale ES	71	4.54	72	4.09	69	3.94	-3	-2	65	4.77	64	4.35	53	4.26	-11	-12
	Dr. Joseph A Whelan ES	69	5.13	85	3.31	79	3.63	-6	10	68	5.19	68	4.30	70	4.14	2	2
	Greystone ES	67	4.63	73	3.64	74	3.71	1	7	56	4.87	51	4.08	57	4.17	6	1
	James L. McGuire ES	67	4.60	65	4.08	65	4.20	0	-2	59	4.80	53	4.23	57	4.29	4	-2
	Marieville ES	61	4.37	59	4.27	65	4.20	6	4	41	4.40	41	4.27	53	4.40	11	12
	Stephen Olney ES	85	3.26	93	2.11	92	2.24	0	7	87	3.10	94	1.93	90	2.50	-4	3
	Birchwood MS	68	2.34	74	2.31	73	2.32	-1	5	40	2.46	50	2.63	52	2.62	1	12
	Dr. Edward A. Ricci MS	64	2.43	72	2.41	76	2.13	4	12	38	2.46	46	2.68	44	2.48	-2	6
	North Providence HS	77	2.69	83	2.39	90	1.96	7	13	22	2.63	35	3.00	39	3.19	4	17
North Smithfield	**DISTRICT/LEA (all grades)**	85	1.16	88	1.05	88	1.06	0	3	67	1.53	72	1.48	69	1.50	-3	2
	Dr. Halliwell Memorial ES	87	1.77	84	1.90	82	2.07	-2	-5	76	2.25	76	2.21	68	2.49	-7	-8
	North Smithfield ES	*n/a*	*n/a*	86	5.17	84	5.51	-2	*n/a*	*n/a*	*n/a*	75	6.53	77	6.32	2	*n/a*
	North Smithfield MS	88	1.57	93	1.28	92	1.38	-2	4	69	2.22	77	2.16	77	2.12	-1	8
	North Smithfield HS	72	3.82	92	2.64	96	1.63	4	24	39	4.17	45	4.75	52	4.12	7	13
Paul Cuffee Charter	**DISTRICT/LEA (all grades)**	63	2.69	70	2.29	65	2.35	-5	3	56	2.76	56	2.49	57	2.45	1	1
	Paul Cuffee Charter ES	65	3.75	72	3.52	70	3.52	-3	4	62	3.82	70	3.61	62	3.71	-8	0
	Paul Cuffee Charter MS	60	3.86	66	3.57	61	3.63	-5	1	50	3.94	60	3.70	67	3.50	8	17
	Paul Cuffee Charter HS	*n/a*	*n/a*	77	5.46	67	6.24	-10	*n/a*	*n/a*	*n/a*	7	3.22	12	4.28	5	*n/a*
Pawtucket	**DISTRICT/LEA (all grades)**	58	.74	62	.72	63	.71	1	5	42	.73	43	.73	43	.72	-1	0
	Agnes E. Little ES	57	3.34	69	3.01	63	3.04	-6	6	49	3.34	51	3.25	45	3.13	-7	-4
	Curvin-McCabe ES	68	3.04	69	2.85	73	3.07	4	5	67	3.05	57	3.06	58	3.40	1	-9
	Elizabeth Baldwin ES	51	2.62	58	2.48	51	2.87	-7	0	38	2.47	40	2.40	31	2.59	-9	-7
	Fallon Memorial ES	58	2.84	62	2.72	56	2.73	-6	-2	50	2.88	43	2.77	41	2.71	-2	-9
	F.S. Curtis Memorial ES	66	3.83	69	3.48	67	3.87	-2	1	47	4.04	59	3.70	56	4.09	-2	9
	Francis J. Varieur ES	77	3.14	77	2.96	83	2.70	6	6	72	3.34	65	3.35	74	3.16	9	2
	Henry J. Winters ES	47	3.20	59	3.24	57	3.19	-2	11	36	3.08	43	3.26	36	3.10	-7	0
	M.V. Cunningham ES	56	3.27	63	2.83	60	3.09	-4	4	43	3.20	49	2.82	38	3.00	-10	-5
	Nathanael Greene ES	54	2.82	53	2.87	57	2.63	4	3	50	2.84	44	2.86	46	2.65	2	-4
	Potter-Burns ES	62	2.73	71	2.51	73	2.77	2	11	50	2.82	62	2.69	61	3.05	-1	11
	Goff Jr. HS	58	2.23	58	2.35	69	1.83	11	11	46	2.25	41	2.31	48	1.97	7	1
	Joseph Jenks Jr. HS	54	2.64	55	2.74	56	2.66	0	2	37	2.52	44	2.74	44	2.63	0	7
	Samuel Slater Jr. HS	57	2.16	59	2.26	57	2.01	-2	1	42	2.11	38	2.18	40	1.95	2	-2
	Charles E. Shea HS	62	3.12	51	3.36	61	3.37	10	-1	9	1.86	14	2.34	15	2.44	1	6
	J. M. Walsh HS	94	6.05	89	5.38	98	1.94	9	4	50	12.5	31	7.68	39	6.84	9	-11
	William E Tolman Sr. HS	63	2.96	62	3.17	75	2.90	13	12	14	2.15	14	2.25	18	2.52	4	3

District/LEA	School	READING								MATHEMATICS							
		% 2009	SE 2009	% 2012	SE 2012	% 2013	SE 2013	Diff. % 2013-2012	Diff. % 2013-2009	% 2009	SE 2009	% 2012	SE 2012	% 2013	SE 2013	Diff. % 2013-2012	Diff. % 2009-2013
Portsmouth	**DISTRICT/LEA (all grades)**	84	.97	86	.93	85	.96	0	1	75	1.13	77	1.12	77	1.14	0	2
	Howard Hathaway ES	79	2.80	81	3.98	74	4.27	-7	-5	73	3.07	83	3.80	70	4.49	-14	-3
	Melville ES	85	2.87	82	4.75	85	4.24	3	-1	85	2.96	82	4.75	88	3.90	6	3
	Portsmouth MS	83	1.48	86	1.12	85	1.16	-1	2	78	1.65	83	1.22	81	1.27	-2	3
	Portsmouth HS	88	2.15	88	1.91	94	1.57	6	7	58	3.22	56	2.97	63	3.23	7	5
Providence	**DISTRICT/LEA (all grades)**	47	.47	50	.46	49	.46	0	2	28	.42	34	.43	32	.42	-1	5
	A. Feinstein ES, Broad St.	56	4.01	38	3.41	47	3.49	9	-10	35	3.84	32	3.23	33	3.22	0	-3
	Alfred Lima, Sr. ES	49	3.53	47	2.15	38	2.36	-9	-11	30	3.23	44	2.10	30	2.18	-14	0
	Anthony Carnevale ES	61	3.31	55	2.78	56	2.87	1	-5	55	3.37	48	2.79	45	2.88	-3	-10
	Asa Messer ES	50	3.73	36	2.74	41	2.83	5	-9	30	3.35	27	2.52	26	2.52	0	-3
	Carl G. Lauro ES	41	2.60	40	2.36	41	2.35	1	0	31	2.42	34	2.23	31	2.18	-3	0
	Dr. M. L. King, Jr. ES	62	3.73	62	2.97	65	2.91	2	3	42	3.80	39	2.99	49	3.05	10	7
	Frank D. Spaziano ES	45	3.12	35	2.74	38	2.94	4	-7	28	2.74	32	2.67	27	2.65	-5	0
	George J. West ES	41	2.58	47	2.67	51	2.70	5	11	31	2.42	34	2.54	34	2.55	0	4
	Harry Kizirian ES	35	3.07	48	2.95	51	3.06	4	17	25	2.79	32	2.72	34	2.88	3	9
	Leviton Dual Language ES	*n/a*	*n/a*	*n/a*	*n/a*	61	4.59	*n/a*	*n/a*	*n/a*	*n/a*	*n/a*	*n/a*	53	4.69	*n/a*	*n/a*
	Lillian Feinstein ES	36	3.31	42	3.39	46	3.40	4	9	19	2.60	32	3.13	31	3.07	-1	11
	Mary E. Fogarty ES	40	3.59	32	3.23	38	3.50	6	-2	18	2.79	22	2.84	22	2.94	0	4
	Pleasant View ES	46	4.11	47	4.09	51	4.30	4	6	19	3.22	34	3.87	41	4.24	8	23
	Reservoir Avenue ES	53	4.65	59	4.05	56	3.96	-3	3	38	4.53	45	4.09	33	3.69	-12	-5
	Robert F. Kennedy ES	64	2.89	63	2.96	61	2.86	-1	-3	42	2.97	52	3.05	42	2.90	-9	0
	Robert L Bailey IV, ES	49	4.21	44	3.26	45	3.12	1	-4	32	3.93	26	2.90	27	2.77	0	-6
	Sgt. Young & C. Woods ES	33	3.79	38	2.80	44	2.94	6	11	26	3.51	26	2.54	31	2.67	5	6
	Times2 Academy ES	67	4.67	63	3.29	71	3.07	8	4	41	4.87	48	3.40	48	3.38	0	7
	Vartan Gregorian ES	64	4.38	75	3.32	81	3.18	6	17	58	4.50	66	3.64	77	3.40	11	19
	Veazie Street ES	49	3.09	55	2.76	60	2.81	5	11	41	3.03	46	2.77	47	2.86	0	5
	Webster Avenue ES	66	3.60	58	3.85	60	3.55	2	-6	45	3.78	46	3.89	42	3.58	-4	-2
	William D'Abate ES	43	3.46	53	3.51	57	3.43	4	15	27	3.10	45	3.38	40	3.31	-5	13
	Esek Hopkins MS	44	2.55	48	2.23	46	2.08	-2	2	23	2.15	31	2.02	29	1.86	-1	7
	Gilbert Stuart MS	41	1.89	40	1.82	40	1.72	0	-1	21	1.54	23	1.54	26	1.52	4	5
	Gov. C. DelSesto MS	44	2.68	42	1.65	33	1.56	-10	-12	23	2.26	27	1.45	21	1.33	-6	-2
	Nathan Bishop MS	44	3.25	56	1.94	50	1.85	-7	6	32	3.05	48	1.94	39	1.80	-9	7
	Nathanael Greene MS	64	1.67	67	1.50	58	1.58	-9	-6	49	1.73	53	1.60	49	1.59	-3	0
	Roger Williams MS	30	1.70	33	1.80	33	1.70	0	3	20	1.47	20	1.49	23	1.50	3	3
	Times2 Academy MS	50	3.31	75	4.21	80	3.71	4	30	44	3.29	63	4.72	71	4.14	9	28
	ACES HS	71	6.76	76	5.94	76	6.57	0	5	2	2.20	8	3.76	12	4.89	4	9
	Central HS	52	3.49	46	3.79	52	3.32	6	0	3	1.09	2	.96	6	1.49	4	3

District/LEA	School	READING								MATHEMATICS							
		% 2009	SE 2009	% 2012	SE 2012	% 2013	SE 2013	Diff. % 2013-2012	Diff. % 2013-2009	% 2009	SE 2009	% 2012	SE 2012	% 2013	SE 2013	Diff. % 2013-2012	Diff. % 2009-2013
Providence (*continued*)	Classical HS	99	.70	98	.81					54	3.18	62	2.78	55	3.00	-7	1
	Dr. Jorge Alvarez HS	42	4.21	42	4.15	49	4.86	7	7	1	1.03	1	.66	5	2.13	5	4
	E-Cubed Academy HS	75	5.10	69	6.07	73	5.08	4	-2	1	1.32	5	2.91	3	1.79	-3	1
	Hope HS	*n/a*	*n/a*	45	3.06	51	3.49	7	*n/a*	*n/a*	*n/a*	3	1.04	3	1.26	0	*n/a*
	Mount Pleasant HS	46	3.30	40	3.57	39	3.57	-1	-7	3	1.04	3	1.14	5	1.57	2	2
	Prov. Career & Tech. HS	58	5.26	46	5.01	56	4.35	10	-2	5	2.25	6	2.45	5	1.84	-2	0
	Times2 Academy HS	97	3.08	91	5.00	92	4.37	1	-5	25	7.65	24	7.46	11	4.98	-14	-14
	W.B. Cooley, Sr. & PAIS HS	33	5.24	39	3.64	50	4.27	12	17	1	1.24	3	1.19	6	1.90	3	4
RI Nurses Institute	RI Nurses Inst. Charter HS	*n/a*	*n/a*	87	4.17	86	4.28	0	*n/a*	*n/a*	*n/a*	19	4.83	23	5.16	3	*n/a*
RI Sch. for the Deaf	**DISTRICT/LEA (all grades)**	4	4.08	13	7.02	4	3.63	-9	0	4	4.25	17	7.61	4	3.63	-13	-1
	RI Sch. for the Deaf ES																
	RI Sch. for the Deaf MS																
	RI Sch. for the Deaf HS																
Scituate	**DISTRICT/LEA (all grades)**	85	1.18	86	1.20	88	1.14	2	3	71	1.49	74	1.52	74	1.54	0	3
	Clayville ES	82	3.59	82	4.35	88	3.91	6	6	76	4.01	82	4.35	68	5.67	-14	-8
	Hope ES	81	3.54	90	2.61	90	2.64	-1	8	74	3.98	85	3.14	84	3.20	-1	10
	North Scituate ES	91	2.47	79	3.53	82	3.37	3	-9	84	3.16	74	3.83	73	3.91	-1	-11
	Scituate MS	84	1.79	86	1.80	88	1.71	2	4	73	2.13	77	2.19	78	2.17	1	4
	Scituate HS	88	2.90	92	2.42	94	2.21	2	6	42	4.34	49	4.58	55	4.62	6	13
Segue Institute	Segue Inst. for Lng. MS	*n/a*	*n/a*	62	3.17	61	3.21	-1	*n/a*	*n/a*	*n/a*	39	3.18	37	3.17	-3	*n/a*
S.S. Nowell Ldrshp. Acad.	**DISTRICT/LEA (all grades)**	*n/a*	*n/a*	*n/a*	*n/a*	31	5.38	*n/a*	*n/a*	*n/a*	*n/a*	*n/a*	*n/a*			*n/a*	*n/a*
	Nowell Leadership HS I	*n/a*	*n/a*	*n/a*	*n/a*	26	6.47	*n/a*	*n/a*	*n/a*	*n/a*	*n/a*	*n/a*			*n/a*	*n/a*
	Nowell Leadership HS II	*n/a*	*n/a*	*n/a*	*n/a*	39	9.23	*n/a*	*n/a*	*n/a*	*n/a*	*n/a*	*n/a*	3	2.90	*n/a*	*n/a*
Smithfield	**DISTRICT/LEA (all grades)**	87	.90	88	.89	89	.86	1	2	71	1.24	76	1.18	73	1.24	-4	2
	Anna M. McCabe ES	83	2.98	87	2.88	84	3.09	-3	0	74	3.50	82	3.27	82	3.20	1	8
	Old County Road ES	85	3.28	84	3.21	86	2.91	2	1	77	3.84	86	3.03	77	3.57	-9	0
	Raymond C. LaPerche ES	94	2.27	79	3.71	91	2.59	12	-3	87	3.19	80	3.65	80	3.65	0	-7
	William Winsor ES	91	2.30	86	2.99	92	2.31	6	1	85	2.94	85	3.12	77	3.59	-8	-8
	Vincent J. Gallagher MS	87	1.35	90	1.26	90	1.24	0	3	73	1.78	77	1.80	75	1.81	-2	2
	Smithfield Sr. HS	88	2.32	94	1.67	91	2.16	-3	3	36	3.44	59	3.40	47	3.82	-12	12
South Kingstown	**DISTRICT/LEA (all grades)**	85	.82	86	.83	84	.88	-2	-1	78	.96	78	.97	77	.99	-1	-1
	Matunuck ES	91	2.18	87	3.30	88	3.13	1	-3	92	2.05	90	2.94	87	3.23	-3	-5
	Peace Dale ES	84	2.32	82	2.99	83	2.91	2	0	82	2.39	80	3.07	78	3.23	-2	-4
	Wakefield ES	82	3.21	87	3.29	88	3.25	1	6	78	3.43	83	3.65	87	3.36	4	9
	West Kingston ES	78	3.18	81	3.70	76	3.87	-5	-3	82	2.98	78	3.85	73	3.94	-6	-9
	Broad Rock MS	84	2.07	85	1.62	85	1.59	0	1	81	2.24	81	1.77	82	1.70	1	1
	Curtis Corner MS	88	1.39	87	1.42	81	1.72	-6	-6	81	1.65	80	1.71	79	1.78	-1	-2
	South Kingstown HS	86	2.19	90	1.86	88	2.03	-2	3	51	3.14	64	3.01	60	3.10	-5	8

District/LEA	School	READING								MATHEMATICS							
		% 2009	SE 2009	% 2012	SE 2012	% 2013	SE 2013	Diff. % 2013-2012	Diff. % 2013-2009	% 2009	SE 2009	% 2012	SE 2012	% 2013	SE 2013	Diff. % 2013-2012	Diff. % 2009-2013
The Compass School	**DISTRICT/LEA (all grades)**	81	3.90	94	2.20	85	3.36	-9	5	79	4.00	94	2.37	92	2.61	-2	12
	The Compass School ES	*n/a*	*n/a*	95	2.96	82	5.04	-12	*n/a*	*n/a*	*n/a*	98	1.74	95	2.96	-4	*n/a*
	The Compass School MS	81	3.90	94	3.29	89	4.35	-5	8	79	4.00	88	4.51	89	4.35	0	9
The Greene School	The Greene School HS	*n/a*	*n/a*	90	4.86	88	5.11	-2	*n/a*	*n/a*	*n/a*	38	7.79	44	7.75	5	*n/a*
The Learning Community	**DISTRICT/LEA (all grades)**	60	3.39	71	2.36	75	2.25	4	16	51	3.47	69	2.40	70	2.38	1	20
	The Learning. Comm. ES	60	3.39	69	3.36	77	3.06	8	17	51	3.47	74	3.17	79	2.93	5	29
	The Learning. Comm. MS	*n/a*	*n/a*	74	3.30	74	3.31	0	*n/a*	*n/a*	*n/a*	64	3.60	61	3.66	-4	*n/a*
Tiverton	**DISTRICT/LEA (all grades)**	76	1.33	83	1.18	82	1.22	-1	6	67	1.47	69	1.45	68	1.49	-1	1
	Fort Barton ES	82	3.93	94	2.74	97	1.89	3	15	82	3.93	87	3.74	88	3.45	0	6
	Pocasset ES	70	4.62	86	3.78	77	4.42	-9	7	70	4.62	82	4.13	66	4.97	-16	-4
	Walter E. Ranger ES	77	4.24	82	3.76	81	3.77	-1	5	83	3.79	83	3.68	80	3.84	-2	-2
	Tiverton MS	75	1.78	83	1.55	81	1.66	-2	5	70	1.89	72	1.86	73	1.88	1	3
	Tiverton HS	83	3.21	84	3.18	91	2.57	7	8	31	3.96	37	4.16	28	4.07	-8	-3
Trinity Academy	Trinity Acad. f/ Perf. Arts MS	*n/a*	*n/a*	53	6.05	38	5.89	-15	*n/a*	*n/a*	*n/a*	32	5.67	19	4.77	-13	*n/a*
Urban Collaborative	Urban Collaborative MS	*n/a*	*n/a*	36	3.98	42	4.38	6	*n/a*	*n/a*	*n/a*	14	2.86	20	3.53	6	*n/a*
Warwick	**DISTRICT/LEA (all grades)**	77	.57	79	.57	78	.59	-1	1	58	.67	58	.69	59	.69	1	1
	Cedar Hill ES	90	1.90	86	2.14	84	2.29	-2	-5	77	2.64	72	2.80	71	2.85	-1	-6
	Cottrell F. Hoxsie ES	80	3.00	70	3.29	76	3.10	7	-3	64	3.59	51	3.57	61	3.57	10	-3
	E. G. Robertson ES	84	2.59	86	2.54	82	2.78	-4	-2	74	3.12	71	3.33	65	3.47	-6	-9
	Francis ES	82	2.86	76	3.25	80	3.08	4	-1	69	3.42	61	3.75	65	3.70	4	-4
	Greenwood ES	82	2.83	84	2.67	81	2.92	-3	-1	73	3.25	70	3.35	66	3.51	-4	-7
	Harold F. Scott ES	84	2.76	81	2.99	79	3.23	-2	-5	71	3.42	70	3.49	66	3.76	-3	-5
	Holliman ES	74	3.19	80	2.93	83	2.76	3	10	66	3.43	64	3.52	67	3.50	3	1
	John Wickes ES	74	3.09	76	2.92	75	3.12	0	1	57	3.49	66	3.23	63	3.51	-3	5
	Lippitt ES	74	3.68	74	3.79	83	3.55	9	9	63	4.04	61	4.21	69	4.38	8	5
	Norwood ES	81	3.01	82	3.08	80	3.45	-3	-2	72	3.45	71	3.68	73	3.77	3	1
	Oakland Beach ES	70	3.23	73	3.21	67	3.46	-6	-3	61	3.43	58	3.56	58	3.62	0	-3
	Park ES	82	3.32	73	3.93	69	3.88	-4	-13	72	3.85	57	4.34	58	4.04	1	-14
	Randall Holden ES	79	3.45	92	2.20	87	2.77	-5	8	70	3.89	77	3.43	78	3.49	1	8
	Sherman ES	79	2.51	71	2.91	78	2.64	7	-1	63	2.97	58	3.17	61	3.10	3	-3
	Warwick Neck ES	81	2.68	77	3.09	80	2.98	3	0	69	3.15	68	3.44	61	3.66	-7	-8
	Wyman ES	78	3.13	81	2.93	78	3.06	-3	1	68	3.51	64	3.61	60	3.64	-4	-8
	Aldrich Jr. High MS	81	1.65	77	1.86	74	1.96	-3	-6	54	2.08	55	2.20	59	2.21	5	5
	Gorton Jr. High MS	73	1.87	75	2.14	70	2.14	-5	-4	57	2.09	62	2.40	60	2.28	-2	3
	Winman Jr. High MS	77	1.76	80	1.80	73	1.99	-7	-4	60	2.06	60	2.20	64	2.16	4	3
	Pilgrim HS	66	2.88	84	2.38	86	2.24	1	20	17	2.27	25	2.85	32	2.96	7	15
	Toll Gate HS	77	2.70	88	2.21	88	2.16	1	12	27	2.86	35	3.22	34	3.19	-1	6
	Warwick Veteans Mem.HS	66	3.01	78	2.74	86	2.38	8	20	17	2.41	26	2.88	35	3.22	9	18

District/LEA	School	READING								MATHEMATICS							
		% 2009	SE 2009	% 2012	SE 2012	% 2013	SE 2013	Diff. % 2013-2012	Diff. % 2013-2009	% 2009	SE 2009	% 2012	SE 2012	% 2013	SE 2013	Diff. % 2013-2012	Diff. % 2009-2013
West Warwick	**DISTRICT/LEA (all grades)**	66	1.12	73	1.08	70	1.11	-3	5	51	1.18	53	1.21	50	1.21	-3	-1
	Greenbush ES	76	2.90	75	3.26	72	3.28	-3	-4	62	3.30	63	3.65	57	3.61	-6	-5
	John F. Horgan ES	69	3.03	68	3.35	68	3.36	0	-1	54	3.26	53	3.59	53	3.60	0	-2
	Wakefield Hills ES	69	3.20	69	3.92	68	4.15	-1	-1	63	3.35	46	4.23	51	4.45	5	-12
	John F. Deering MS	64	1.73	72	1.45	68	1.47	-4	4	54	1.80	56	1.60	52	1.58	-4	-2
	West Warwick Sr. HS	65	3.16	82	2.62	82	2.74	1	17	24	2.82	35	3.26	32	3.30	-3	9
Westerly	**DISTRICT/LEA (all grades)**	77	1.02	82	.98	81	1.00	-1	3	63	1.18	68	1.19	66	1.20	-2	3
	Bradford ES	69	6.90	71	6.56	78	5.96	7	9	75	6.53	71	6.56	78	5.96	7	3
	Dunn's Corners ES	85	3.04	95	1.91	77	3.90	-18	-8	78	3.56	89	2.70	77	3.90	-12	-1
	Springbrook ES	77	3.62	80	3.76	76	3.75	-4	-2	70	3.98	78	3.82	69	4.02	-9	0
	State Street ES	84	3.26	85	3.04	78	3.60	-7	-6	77	3.75	83	3.15	79	3.56	-5	2
	Westerly MS	75	1.39	81	1.32	80	1.35	-1	5	65	1.54	67	1.58	66	1.61	-2	1
	Westerly HS	81	2.39	85	2.49	93	1.70	7	11	38	2.99	42	3.45	55	3.20	14	18
Woonsocket	**DISTRICT/LEA (all grades)**	56	.90	59	.92	55	.91	-3	-1	38	.88	44	.92	39	.89	-5	1
	Bernon Heights ES	75	3.24	67	3.14	63	3.21	-4	-11	64	3.58	66	3.16	57	3.29	-9	-6
	Citizens Memorial ES	48	3.03	53	2.87	44	2.62	-8	-4	37	2.89	43	2.79	38	2.52	-6	0
	Globe Park ES	67	3.44	63	3.07	60	3.33	-3	-7	65	3.50	61	3.09	51	3.39	-10	-14
	Harris ES	57	3.70	52	3.40	52	3.60	-1	-5	50	3.76	49	3.41	47	3.59	-2	-3
	Kevin K. Coleman ES	44	3.23	36	4.11	41	4.11	4	-4	30	2.95	37	3.93	31	3.80	-6	0
	Leo A. Savoie ES	64	3.66	70	3.28	58	3.50	-12	-6	54	3.81	66	3.38	53	3.53	-13	-1
	Woonsocket MS	55	1.34	59	1.44	55	1.43	-3	0	37	1.29	42	1.44	38	1.39	-4	1
	Woonsocket HS	61	2.56	69	2.48	71	2.40	1	9	12	1.73	21	2.20	21	2.11	-1	8

Key

= Statistically significant *decrease* in percent of students proficient or above in 2013 compared to 2012 or 2009 NECAP results

= Statistically significant *increase* in percent of students proficient or above in 2013 compared to 2012 or 2009 NECAP results

= No statistically significant difference between 2013 and 2012 or 2009 NECAP results

Blank = Number of students tested is less than 10 and/or the percentage is less than 1% or greater than 99% (see Appendix A for "Minimum Cell Size" Reporting Policy)

n/a = Results not available

SE = Standard Error (see Appendix B)

Table 21. Percent of Students At/Above "*Proficient*" in WRITING.[42]

District/LEA	School	# Test Takers	% Prof.	SE	State % Prof.	SE	Sch./State Difference
Barrington	**DISTRICT/LEA (all grades)**	842	80	1.38	62	.28	**18**
	Hampden Meadows ES	272	78	2.50	64	.47	**14**
	Barrington MS	294	79	2.36	56	.49	**23**
	Barrington HS	276	82	2.32	66	.47	**16**
Beacon Charter School	Beacon Charter HS	54	94	3.12	66	.47	**28**
Blackstone Academy	Blackstone Academy Charter HS	40	73	7.06	66	.47	**7**
Blackstone Valley Prep	**DISTRICT/LEA (all grades)**	166	56	3.85	62	.28	**-6**
	Blackstone Valley Prep (grade 5)	79	48	5.62	64	.47	**-16**
	Blackstone Valley Prep (grade 8)	87	63	5.17	56	.49	**7**
Bristol-Warren	**DISTRICT/LEA (all grades)**	765	74	1.58	62	.28	**12**
	Colt Andrews ES	67	67	5.74	64	.47	**3**
	Guiteras ES	47	62	7.09	64	.47	**-2**
	Hugh Cole ES	108	68	4.50	64	.47	**4**
	Rockwell ES	68	76	5.14	64	.47	**12**
	Kickemuit MS	244	68	2.98	56	.49	**12**
	Mt. Hope HS	231	87	2.18	66	.47	**21**
Burrillville	**DISTRICT/LEA (all grades)**	579	67	1.95	62	.28	**5**
	Steere Farm ES	113	68	4.38	64	.47	**4**
	W.L. Callahan ES	89	52	5.30	64	.47	**-12**
	Burrillville MS	201	66	3.35	56	.49	**9**
	Burrillville HS	176	76	3.21	66	.47	**10**
Central Falls	**DISTRICT/LEA (all grades)**	500	30	2.05	62	.28	**-32**
	Dr. Earl F. Calcutt MS (grade 5)	185	36	3.53	64	.47	**-28**
	Dr. Earl F. Calcutt MS (grade 8)	121	13	3.08	56	.49	**-43**
	Central Falls Sr. HS	194	35	3.43	66	.47	**-31**
Chariho	**DISTRICT/LEA (all grades)**	769	74	1.58	62	.28	**12**
	Chariho Regional MS	232	72	2.95	64	.47	**8**
	The RYSE School (grade 5)				64	.47	
	Chariho Regional MS	225	84	2.44	56	.49	**28**
	The RYSE School (grade 8)				56	.49	
	Chariho Regional HS	298	71	2.62	66	.47	**5**
	The RYSE School (grade 11)				66	.47	
Coventry	**DISTRICT/LEA (all grades)**	1145	70	1.36	62	.28	**8**
	Blackrock ES	72	72	5.28	64	.47	**8**
	Hopkins Hill ES	61	57	6.33	64	.47	**-7**
	Tiogue ES	68	72	5.44	64	.47	**8**
	Washington Oak ES	88	65	5.09	64	.47	**1**
	Western Coventry ES	75	75	5.02	64	.47	**11**
	Alan Shawn Feinstein MS	393	64	2.42	56	.49	**7**
	Coventry HS	388	77	2.13	66	.47	**11**
Cranston	**DISTRICT/LEA (all grades)**	2337	69	.96	62	.28	**7**
	Arlington ES	24	71	9.28	64	.47	**7**
	Chester W. Barrows ES	36	58	8.22	64	.47	**-6**
	Daniel D. Waterman ES	34	65	8.20	64	.47	**1**
	Eden Park ES	49	71	6.45	64	.47	**7**
	Edgewood Highland ES	35	66	8.02	64	.47	**2**
	Edward S. Rhodes ES	52	63	6.68	64	.47	**-1**
	Garden City ES	34	68	8.02	64	.47	**4**
	George J. Peters ES	50	70	6.48	64	.47	**6**
	Gladstone Street ES	95	71	4.68	64	.47	**6**
	Glen Hills ES	44	75	6.53	64	.47	**11**

[42] See Appendix E.

District/LEA	School	# Test Takers	% Prof.	SE	State % Prof.	SE	Sch./State Difference
Cranston (*continued*)	Hope Highlands ES	78	86	3.94	64	.47	**22**
	Oak Lawn ES	34	88	5.53	64	.47	**24**
	Orchard Farms ES	48	83	5.38	64	.47	**19**
	Stadium ES	42	79	6.33	64	.47	**15**
	Stone Hill ES	50	66	6.70	64	.47	**2**
	William R. Dutemple ES	52	85	5.00	64	.47	**21**
	Woodridge ES	45	91	4.24	64	.47	**27**
	Hugh B. Bain MS	211	55	3.43	56	.49	**-2**
	Park View MS	233	65	3.13	56	.49	**8**
	Western Hills MS	312	72	2.54	56	.49	**16**
	Cranston HS East	378	72	2.32	66	.47	**6**
	Cranston HS West	369	64	2.50	66	.47	**-2**
	NEL/CPS Constr. Career Acad. HS	32	41	8.68	66	.47	**-25**
Cumberland	**DISTRICT/LEA (all grades)**	981	66	1.51	62	.28	**4**
	Ashton ES	47	83	5.48	64	.47	**19**
	B.F. Norton ES	70	39	5.82	64	.47	**-25**
	Community ES	100	81	3.92	64	.47	**17**
	Garvin Memorial ES	65	75	5.34	64	.47	**11**
	J.J. McL. Cumberland Hill ES	61	62	6.21	64	.47	**-2**
	Joseph L. McCourt MS	137	53	4.26	56	.49	**-3**
	North Cumberland MS	165	67	3.65	56	.49	**11**
	Cumberland HS	336	70	2.51	66	.47	**4**
Davies Career-Tech.	W.M. Davies Jr. Career-Tech. HS	223	73	2.97	66	.47	**7**
DCYF	DCYF Alt. Education Program HS	21	24	9.29	66	.47	**-42**
East Greenwich	**DISTRICT/LEA (all grades)**	600	84	1.52	62	.28	**21**
	George Hanaford ES	99	84	3.70	64	.47	**20**
	James H. Eldredge ES	104	75	4.25	64	.47	**11**
	Archie R. Cole MS	201	86	2.44	56	.49	**30**
	East Greenwich HS	196	85	2.54	66	.47	**19**
East Providence	**DISTRICT/LEA (all grades)**	1115	59	1.47	62	.28	**-3**
	Agnes B. Hennessey ES	52	56	6.89	64	.47	**-8**
	Alice M. Waddington ES	74	78	4.79	64	.47	**14**
	Emma G. Whiteknact ES	43	40	7.46	64	.47	**-25**
	James R. D. Oldham ES	26	69	9.05	64	.47	**5**
	Kent Heights ES	52	56	6.89	64	.47	**-8**
	Myron J. Francis ES	68	81	4.77	64	.47	**17**
	Orlo Avenue ES	48	52	7.21	64	.47	**-12**
	Silver Spring ES	32	38	8.56	64	.47	**-27**
	Edward R. Martin MS	179	44	3.71	56	.49	**-12**
	Riverside MS	197	56	3.53	56	.49	**0**
	East Providence HS	344	65	2.57	66	.47	**-1**
Exeter-West Greenwich	**DISTRICT/LEA (all grades)**	413	68	2.29	62	.28	**6**
	Metcalf ES	144	74	3.64	64	.47	**10**
	Exeter-W. Greenwich Regional MS	141	58	4.15	56	.49	**2**
	Exeter-W. Greenwich Regional HS	128	72	3.97	66	.47	**6**
Foster	Captain Isaac Paine ES	38	82	6.29	64	.47	**18**
Foster-Glocester	**DISTRICT/LEA (all grades)**	303	73	2.56	62	.28	**10**
	Ponaganset MS	145	74	3.65	56	.49	**17**
	Ponaganset HS	158	72	3.59	66	.47	**6**
Glocester	**DISTRICT/LEA (all grades)**	94	76	4.43	62	.28	**13**
	Fogarty Memorial ES	59	85	4.68	64	.47	**21**
	West Glocester ES	35	60	8.28	64	.47	**-4**
Highlander	**DISTRICT/LEA (all grades)**	72	64	5.66	62	.28	**2**
	Highlander Charter School (grade 5)	36	75	7.22	64	.47	**11**
	Highlander Charter School (grade 8)	36	53	8.32	56	.49	**-4**

District/LEA	School	# Test Takers	% Prof.	SE	State % Prof.	SE	Sch./State Difference
International Charter School	International Charter School ES	49	67	6.70	64	.47	**3**
Jamestown	**DISTRICT/LEA (all grades)**	115	83	3.53	62	.28	**20**
	Jamestown School-Lawn (grade 5)	58	72	5.87	64	.47	**8**
	Jamestown School-Lawn (grade 8)	57	93	3.38	56	.49	**37**
Johnston	**DISTRICT/LEA (all grades)**	647	65	1.88	62	.28	**3**
	Brown Avenue ES	52	73	6.15	64	.47	**9**
	Sarah Dyer Barnes ES	39	54	7.98	64	.47	**-10**
	Thornton ES	75	60	5.66	64	.47	**-4**
	Winsor Hill ES	66	79	5.03	64	.47	**15**
	Nicholas A. Ferri MS	219	63	3.26	56	.49	**7**
	Johnston Sr. HS	196	64	3.43	66	.47	**-2**
Kingston Hill Academy	Kingston Hill Academy ES	21	86	7.64	64	.47	**22**
Lincoln	**DISTRICT/LEA (all grades)**	691	73	1.69	62	.28	**11**
	Lincoln Central ES	54	81	5.29	64	.47	**17**
	Lonsdale ES	50	76	6.04	64	.47	**12**
	Northern Lincoln ES	69	67	5.68	64	.47	**3**
	Saylesville ES	55	65	6.41	64	.47	**1**
	Lincoln MS	204	71	3.17	56	.49	**15**
	Lincoln Sr. HS	259	75	2.68	66	.47	**9**
Little Compton	**DISTRICT/LEA (all grades)**	70	71	5.40	62	.28	**9**
	Wilbur and McMahon Schools (grade 5)	35	69	7.85	64	.47	**5**
	Wilbur and McMahon Schools (grade 8)	35	74	7.39	56	.49	**18**
MET Career and Tech.	MET Regional Career & Tech. Center HS	213	40	3.36	66	.47	**-26**
Middletown	**DISTRICT/LEA (all grades)**	458	70	2.14	62	.28	**8**
	Joseph H. Gaudet MS (grade 5)	147	60	4.04	64	.47	**-4**
	Joseph H. Gaudet MS (grade 8)	150	57	4.05	56	.49	**0**
	Middletown HS	161	92	2.15	66	.47	**26**
Narragansett	**DISTRICT/LEA (all grades)**	334	69	2.52	62	.28	**7**
	Narragansett Pier School (grade 5)	98	69	4.66	64	.47	**5**
	Narragansett Pier School (grade 8)	114	68	4.39	56	.49	**11**
	Narragansett HS	122	71	4.09	66	.47	**5**
New Shoreham	**DISTRICT/LEA (all grades)**	29	69	8.59	62	.28	**7**
	Block Island School (grade 5)				64	.47	
	Block Island School (grade 8)				56	.49	
	Block Island School (grade 11)				66	.47	
Newport	**DISTRICT/LEA (all grades)**	402	66	2.36	62	.28	**4**
	Frank E. Thompson MS (grade 5)	132	73	3.88	64	.47	**9**
	Frank E. Thompson MS (grade 8)	152	66	3.83	56	.49	**10**
	Rogers HS	118	58	4.54	66	.47	**-8**
North Kingstown	**DISTRICT/LEA (all grades)**	918	80	1.33	62	.28	**17**
	Fishing Cove ES	44	73	6.71	64	.47	**9**
	Forest Park ES	39	69	7.39	64	.47	**5**
	Hamilton ES	77	82	4.40	64	.47	**18**
	Stony Lane ES	77	92	3.05	64	.47	**28**
	S.M. Henseler Quidnessett ES	45	73	6.59	64	.47	**9**
	Davisville MS	183	78	3.08	56	.49	**21**
	Wickford MS	123	93	2.35	56	.49	**36**
	North Kingstown Sr. HS	330	75	2.37	66	.47	**9**
North Providence	**DISTRICT/LEA (all grades)**	758	74	1.59	62	.28	**12**
	Centredale ES	51	61	6.84	64	.47	**-3**
	Dr. Joseph A Whelan ES	37	81	6.44	64	.47	**17**
	Greystone ES	54	89	4.28	64	.47	**25**
	James L. McGuire ES	38	66	7.70	64	.47	**2**
	Marieville ES	45	71	6.76	64	.47	**7**

District/LEA	School	# Test Takers	% Prof.	SE	State % Prof.	SE	Sch./State Difference
North Providence (*continued*)	Stephen Olney ES	53	87	4.65	64	.47	**23**
	Birchwood MS	123	64	4.32	56	.49	**8**
	Dr. Edward A. Ricci MS	125	60	4.38	56	.49	**4**
	North Providence HS	232	85	2.32	66	.47	**19**
North Smithfield	**DISTRICT/LEA (all grades)**	402	82	1.90	62	.28	**20**
	Dr. Harry L. Halliwell Memorial ES	142	73	3.75	64	.47	**8**
	North Smithfield MS	113	93	2.41	56	.49	**37**
	North Smithfield HS	147	84	3.05	66	.47	**18**
Paul Cuffee Charter School	**DISTRICT/LEA (all grades)**	174	51	3.79	62	.28	**-11**
	Paul Cuffee Charter School (grade 5)	57	70	6.06	64	.47	**6**
	Paul Cuffee Charter School (grade 8)	60	48	6.45	56	.49	**-8**
	Paul Cuffee Charter School (grade 11)	57	35	6.32	66	.47	**-31**
Pawtucket	**DISTRICT/LEA (all grades)**	1804	55	1.17	62	.28	**-8**
	Agnes E. Little ES	73	55	5.83	64	.47	**-9**
	Curvin-McCabe ES	69	64	5.79	64	.47	**0**
	Elizabeth Baldwin ES	101	51	4.97	64	.47	**-13**
	Fallon Memorial ES	79	49	5.62	64	.47	**-15**
	Flora S. Curtis Memorial ES	47	66	6.91	64	.47	**2**
	Francis J. Varieur ES	50	94	3.36	64	.47	**30**
	Henry J. Winters ES	53	68	6.41	64	.47	**4**
	M. Virginia Cunningham ES	84	60	5.36	64	.47	**-5**
	Nathanael Greene ES	93	62	5.02	64	.47	**-2**
	Potter-Burns ES	73	73	5.22	64	.47	**9**
	Goff MS	206	44	3.46	56	.49	**-13**
	Joseph Jenks MS	178	38	3.63	56	.49	**-19**
	Samuel Slater MS	215	40	3.34	56	.49	**-16**
	Charles E. Shea HS	208	54	3.46	66	.47	**-12**
	J.M. Walsh HS for Performing & Visual Arts	51	96	2.72	66	.47	**30**
	William E Tolman Sr. HS	224	59	3.29	66	.47	**-7**
Portsmouth	**DISTRICT/LEA (all grades)**	597	77	1.73	62	.28	**15**
	Portsmouth MS (grade 5)	181	73	3.30	64	.47	**9**
	Portsmouth MS (grade 8)	194	76	3.08	56	.49	**19**
	Portsmouth HS	222	81	2.63	66	.47	**15**
Providence	**DISTRICT/LEA (all grades)**	4661	42	.72	62	.28	**-20**
	A.S. Feinstein ES at Broad Street	68	28	5.44	64	.47	**-36**
	Alfred Lima, Sr. ES	127	40	4.35	64	.47	**-24**
	Anthony Carnevale ES	102	40	4.85	64	.47	**-24**
	Asa Messer ES	104	37	4.72	64	.47	**-28**
	Carl G. Lauro ES	152	39	3.96	64	.47	**-25**
	Dr. Martin Luther King, Jr. ES	87	57	5.30	64	.47	**-7**
	Frank D. Spaziano ES	91	25	4.56	64	.47	**-39**
	George J. West ES	98	56	5.01	64	.47	**-8**
	Harry Kizirian ES	88	50	5.33	64	.47	**-14**
	Leviton Dual Language ES	26	65	9.33	64	.47	**1**
	Lillian Feinstein ES, Sackett Street	75	24	4.93	64	.47	**-40**
	Mary E. Fogarty ES	62	29	5.76	64	.47	**-35**
	Pleasant View ES	48	31	6.69	64	.47	**-33**
	Reservoir Avenue ES	64	48	6.25	64	.47	**-16**
	Robert F. Kennedy ES	96	55	5.08	64	.47	**-9**
	Robert L Bailey IV, ES	74	43	5.76	64	.47	**-21**
	Sgt. Cornel Young, Jr. & Charlotte Woods ES	93	41	5.10	64	.47	**-23**
	Times2 Academy (grade 5)	54	52	6.80	64	.47	**-12**
	Vartan Gregorian ES	48	67	6.80	64	.47	**3**
	Veazie Street School	92	61	5.09	64	.47	**-3**
	Webster Avenue School	55	60	6.61	64	.47	**-4**

District/LEA	School	# Test Takers	% Prof.	SE	State % Prof.	SE	Sch./State Difference
Providence (*continued*)	William D'Abate ES	63	52	6.29	64	.47	**-12**
	Esek Hopkins MS	165	24	3.34	56	.49	**-32**
	Gilbert Stuart MS	214	23	2.87	56	.49	**-33**
	Governor Christopher DelSesto MS	308	27	2.54	56	.49	**-29**
	Nathan Bishop MS	218	39	3.31	56	.49	**-17**
	Nathanael Greene MS	307	45	2.84	56	.49	**-12**
	Roger Williams MS	213	18	2.62	56	.49	**-39**
	Times2 Academy (grade 8)	58	62	6.37	56	.49	**6**
	Academy for Career Exploration (ACES)	42	69	7.13	66	.47	**3**
	Central HS	222	41	3.30	66	.47	**-25**
	Classical HS	273	86	2.12	66	.47	**20**
	Dr. Jorge Alvarez HS	106	41	4.77	66	.47	**-25**
	E-Cubed Academy HS	76	68	5.33	66	.47	**2**
	Hope HS	202	33	3.30	66	.47	**-33**
	Mount Pleasant HS	187	22	3.05	66	.47	**-44**
	Providence Career & Tech. Acad. HS	129	37	4.26	66	.47	**-29**
	Times2 Academy (grade 11)	38	95	3.62	66	.47	**29**
	William B. Cooley, Sr. & PAIS HS	136	41	4.22	66	.47	**-25**
RI Nurses Inst. Middle College	RI Nurses Inst. Middle College Charter HS	64	81	4.88	66	.47	**15**
Rhode Island Sch. for the Deaf	**DISTRICT/LEA (all grades)**				62	.28	
	RI School for the Deaf (grade 5)				64	.47	
	RI School for the Deaf (grade 8)				56	.49	
	RI School for the Deaf (grade 11)				66	.47	
Scituate	**DISTRICT/LEA (all grades)**	356	78	2.20	62	.28	**16**
	Clayville ES	24	83	7.61	64	.47	**19**
	Hope ES	45	71	6.76	64	.47	**7**
	North Scituate ES	42	83	5.75	64	.47	**19**
	Scituate MS	129	81	3.48	56	.49	**24**
	Scituate HS	116	74	4.07	66	.47	**8**
Segue Institute	Segue Institute for Learning MS	71	51	5.93	56	.49	**-6**
S.S. Nowell Leadership Acad.	**DISTRICT/LEA (all grades)**	62	23	5.31	62	.28	**-40**
	Sheila Skip Nowell Leadership Academy 1 HS				66	.47	
	Sheila Skip Nowell Leadership Academy 2 HS				66	.47	
Smithfield	**DISTRICT/LEA (all grades)**	522	76	1.87	62	.28	**14**
	Anna M. McCabe ES	49	71	6.45	64	.47	**7**
	Old County Road ES	44	75	6.53	64	.47	**11**
	Raymond C. LaPerche ES	39	95	3.53	64	.47	**31**
	William Winsor ES	48	94	3.49	64	.47	**30**
	Vincent J. Gallagher MS	172	86	2.64	56	.49	**30**
	Smithfield Sr. HS	170	58	3.78	66	.47	**-8**
South Kingstown	**DISTRICT/LEA (all grades)**	762	73	1.61	62	.28	**11**
	Broad Rock MS (grade 5)	248	68	2.97	64	.47	**4**
	Curtis Corner MS	264	70	2.83	56	.49	**13**
	South Kingstown HS	250	81	2.49	66	.47	**15**
The Compass School	**DISTRICT/LEA (all grades)**	37	59	8.07	62	.28	**-3**
	The Compass School (grade 5)	19	68	10.7	64	.47	**4**
	The Compass School (grade 8)	18	50	11.8	56	.49	**-6**
The Greene School	The Greene School HS	41	61	7.62	66	.47	**-5**
The Learning Community	**DISTRICT/LEA (all grades)**	116	70	4.26	62	.28	**8**
	The Learning Community (grade 5)	63	86	4.41	64	.47	**22**
	The Learning Community (grade 8)	53	51	6.87	56	.49	**-5**
Tiverton	**DISTRICT/LEA (all grades)**	405	61	2.43	62	.28	**-1**
	Tiverton MS (grade 5)	129	71	4.01	64	.47	**6**
	Tiverton MS (grade 8)	153	40	3.96	56	.49	**-17**
	Tiverton HS	123	76	3.83	66	.47	**10**

District/LEA	School	# Test Takers	% Prof.	SE	State % Prof.	SE	Sch./State Difference
Trinity Academy	Trinity Academy for Performing Arts MS				56	.49	
Urban Collaborative	Urban Collaborative Accelerated Prog. MS	83	18	4.22	56	.49	**-38**
Warwick	**DISTRICT/LEA (all grades)**	2090	66	1.04	62	.28	**3**
	Cedar Hill ES	74	66	5.50	64	.47	**2**
	Cottrell F. Hoxsie ES	52	67	6.51	64	.47	**3**
	E. G. Robertson ES	40	90	4.74	64	.47	**26**
	Francis ES	31	77	7.51	64	.47	**13**
	Greenwood ES	50	70	6.48	64	.47	**6**
	Harold F. Scott ES	42	79	6.33	64	.47	**15**
	Holliman ES	43	74	6.65	64	.47	**10**
	John Wickes ES	42	62	7.49	64	.47	**-2**
	Lippitt ES	26	85	7.08	64	.47	**21**
	Norwood ES	34	68	8.02	64	.47	**4**
	Oakland Beach ES	51	51	7.00	64	.47	**-13**
	Park ES	26	38	9.54	64	.47	**-26**
	Randall Holden ES	27	85	6.84	64	.47	**21**
	Sherman ES	69	74	5.29	64	.47	**10**
	Warwick Neck ES	47	79	5.97	64	.47	**15**
	Wyman ES	46	72	6.64	64	.47	**8**
	Aldrich MS	246	55	3.17	56	.49	**-1**
	Gorton MS	229	48	3.30	56	.49	**-9**
	Winman MS	232	62	3.19	56	.49	**6**
	Pilgrim HS	244	66	3.03	66	.47	**0**
	Toll Gate HS	222	80	2.70	66	.47	**14**
	Warwick Veterans Memorial HS	217	69	3.15	66	.47	**3**
West Warwick	**DISTRICT/LEA (all grades)**	687	60	1.87	62	.28	**-3**
	Deering MS (grade 5)	249	57	3.13	64	.47	**-7**
	Deering MS (grade 8)	248	50	3.17	56	.49	**-6**
	West Warwick Sr. HS	190	75	3.15	66	.47	**9**
Westerly	**DISTRICT/LEA (all grades)**	669	67	1.81	62	.28	**5**
	Westerly MS (grade 5)	214	68	3.20	64	.47	**4**
	Westerly MS (grade 8)	215	64	3.27	56	.49	**8**
	Westerly HS	240	70	2.97	66	.47	**4**
Woonsocket	**DISTRICT/LEA (all grades)**	1145	45	1.47	62	.28	**-17**
	Bernon Heights ES	84	56	5.42	64	.47	**-8**
	Citizens Memorial ES	99	46	5.01	64	.47	**-18**
	Globe Park ES	70	63	5.78	64	.47	**-1**
	Harris ES	56	54	6.66	64	.47	**-10**
	Kevin K. Coleman ES	52	31	6.40	64	.47	**-33**
	Leo A. Savoie ES	73	51	5.85	64	.47	**-13**
	Woonsocket MS	358	31	2.44	56	.49	**-26**
	Woonsocket HS	353	52	2.66	66	.47	**-14**

Key

■ = LEA/School *performed significantly* ***lower*** *than State average* (Statistically significant **negative** difference between LEA/School % *Proficient* and State % *Proficient*)

■ = LEA/School *performed significantly* ***higher*** *than State average* (Statistically significant **positive** difference between LEA/School % *Proficient* and State % *Proficient*)

□ = LEA/School *performed* roughly ***equivalent*** to *State average* (**No** statistically significant difference between LEA/School % *Proficient* and State % *Proficient*)

Blank = Number of students tested is less than 10 and/or the percentage is less than 1% or greater than 99% (see Appendix A for "Minimum Cell Size" Reporting Policy)

SE = Standard Error (see Appendix B)

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APPENDIX A

Glossary of Terms

Graduation Rate

- The *Four-Year Graduation Rate* yields the percentage of students who enrolled in the 9th grade for the first time and graduated from high school four years later. To calculate the 4-year graduation rate, RIDE tracks an *Adjusted Cohort*[43] of students from 9th grade through high school and then divides the number of students who graduate within four years by the total number in the cohort. In other words, the rate provides the percentage of the cohort that graduates in four years or fewer.
- The *Five-Year Graduation Rate* yields total percentage the *Adjusted Cohort* of students who graduate within 5 years of entering 9th grade for the first time. This rate includes students from the Adjusted Cohort who graduate within 4 years as well as those who graduate within 5 years.
- The *Six-Year Graduation Rate* yields the total percentage of the *Adjusted Cohort* of students who graduate within 6 years of entering 9th grade for the first time. This rate includes students from the Adjusted Cohort who graduate within 4 years and those who graduate within 5 years as well as those who graduate within 6 years.

"Minimum Cell Size" Reporting Policy

RIDE Policy on minimum cell size for reporting data stipulates that if the number of students is less than 10 for any group(s) or for any school- and district-level reporting or if a percentage is less than 1% or greater than 99%, then data must be suppressed in public reports to ensure confidentiality of individual student results and to discourage generalizations about school performance based on very small populations. Throughout this report, empty cells indicate that the number of students included in calculations was less than 10 or the percentage was less than 1% or greater than 99%.

NECAP Performance Level Descriptors: *General*

- ***Proficient with Distinction*** **(Level 4):** Students performing at this level demonstrate the prerequisite knowledge and skills needed to participate and excel in instructional activities aligned with the GLEs at the current grade level. Errors made by these students are few and minor and do not reflect gaps in prerequisite knowledge and skills.
- ***Proficient*** **(Level 3):** Students performing at this level demonstrate minor gaps in the prerequisite knowledge and skills needed to participate and perform successfully in instructional activities aligned with the GLE at the current grade level. It is likely that

[43] The "Adjusted Cohort" of students includes those who enter ninth grade for the first time plus transfers *in* and transfers *out* as they progress through high school toward graduation.

any gaps in prerequisite knowledge and skills demonstrated by these students can be addressed during the course of typical classroom instruction.

- ***Partially Proficient*** **(Level 2):** Students performing at this level demonstrate gaps in prerequisite knowledge and skills needed to participate and perform successfully in instructional activities aligned with the GLE at the current grade level. Additional instructional support may be necessary for these students to meet grade level expectations.
- ***Substantially Below Proficient*** **(Level 1):** Students performing at this level demonstrate extensive and significant gaps in prerequisite knowledge and skills needed to participate and perform successfully in instructional activities aligned with the GLE at the current grade level. Additional instructional support is necessary for these students to meet grade level expectations.

NECAP Performance Level Descriptors: READING

- ***Proficient with Distinction*** **(Level 4):** Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.
- ***Proficient*** **(Level 3):** Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.
- ***Partially Proficient*** **(Level 2):** Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.
- ***Substantially Below Proficient*** **(Level 1):** Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

NECAP Performance Level Descriptors: MATHEMATICS

- ***Proficient with Distinction*** **(Level 4):** Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

- ***Proficient*** **(Level 3):** Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.
- ***Partially Proficient*** **(Level 2):** Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.
- ***Substantially Below Proficient*** **(Level 1):** Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

NECAP Performance Level Descriptors: WRITING

- ***Proficient with Distinction*** **(Level 4):** Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.
- ***Proficient*** **(Level 3):** Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.
- ***Partially Proficient*** **(Level 2):** Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.
- ***Substantially Below Proficient*** **(Level 1):** Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

APPENDIX B

Calculating Standard Error (SE)

For the purposes of this report, *Standard Error* (SE) is defined as a measurement of the standard error of a percentage (e.g., *% Proficient*, used throughout this report). Mathematically, SE's were calculated as follows:

(SE) = $\sqrt{(\frac{pq}{N})}$, where *p* is the percent of students who are proficient, *q*= (100-*p*) and N is the population or group size.

It is important to note that the derived SE is based on the size of the group being examined and its respective performance (read*: % Proficient*) on the NECAP tests. Standard errors can be used to create a confidence interval around the derived percentage so that you can see the range in which the "true" (e.g., measured without error) value is located. To do so, you can take the SE and multiply it by 1.96 (for a 95% confidence interval). The resultant product is then added and subtracted from the percent proficient, *p*, for example, to create a range of values in which you can be 95% confident that the "true" value is located. For example, viewing the percent proficient (*p*) as the center point, if one adds the value of SE(1.96) to *p* and also subtracts this value from *p*, then the full confidence interval is created with both an upper and lower boundary. So, if *p* equals 70% and the SE equals .5, then the product of SE and 1.96 equals .5(1.96) or .965 Adding and subtracting this number from 70% creates the confidence interval, which ranges from 69.04% to 70.97%. This is the range in which one can be 95% confident that the "true" value exists.

When comparing the performance of any two years or groups, we say that the difference in performance between the groups is *statistically significant* if the difference in performance between the two groups is <u>larger</u> than the sum of the SE's of the two groups. In other words, if the sum of the two SE's—each multiplied by 1.96 to get the 95% confidence interval—is larger than the value of the difference in performance between the two groups, then we say the difference is too small to be significant or meaningful because the difference doesn't fall outside of the range of plausible "true" values. To illustrate this point, let's say that 60% of 4th grade students at *School X* were proficient or above in reading in 2011 and the following year in 2012, 66% of 4th grade students were proficient or above, thus resulting in an increase of +6 percentage points. If the sum of the 2011 SE(1.96) and the 2012 SE(1.96) is 6.5, then the change from 2011 to 2012 in 4th grade reading performance of +6 percentage points at *School X* is <u>not</u> large enough to be considered statistically significant. On the other hand, if 67% of 4th graders in 2011 were proficient or above, then the +7 percentage point increase in performance would be <u>larger</u> than the standard error of 6.5 and this difference would be statistically significant.

APPENDIX C

High School *Graduation Rates* by District/LEA: Class of 2010 to Class of 2013[44]

District/LEA	Class of 2010			Class of 2011			Class of 2012			Class of 2013		
	4-Yr. Rate	5-Yr. Rate	6-Yr. Rate	4-Yr. Rate	5-Yr. Rate	6-Yr. Rate	4-Yr. Rate	5-Yr. Rate	6-Yr. Rate	4-Yr. Rate	5-Yr. Rate	6-Yr. Rate
RHODE ISLAND:	**76**	**79**	**77**	**77**	**80**	**79**	**77**	**81**	**81**	**80**	**81**	**81**
Barrington	96	96	96	97	97	96	94	99	97	95	96	99
Beacon Charter School	60	76	60	77	73	79	90	82	74	95	93	83
Blackstone Academy Charter	88	80	82	86	90	80	86	95	90	88	89	95
Bristol Warren	82	87	83	87	86	87	85	92	87	90	88	92
Burrillville	85	87	78	87	88	87	81	88	88	85	84	88
Central Falls	54	54	56	70	62	56	68	78	64	74	74	81
Chariho	82	89	87	88	85	89	86	89	86	87	89	90
Coventry	81	82	85	83	83	83	87	86	87	89	89	86
Cranston	81	82	85	77	84	83	81	84	84	83	84	85
Cumberland	83	85	84	79	85	85	81	84	85	85	84	84
Davies Career-Tech	77	66	79	75	83	68	76	86	84	81	85	87
DCYF												
East Greenwich	96	94	96	95	97	95	94	96	98	92	96	97
East Providence	76	79	78	67	81	79	69	71	81	73	77	71
Exeter-West Greenwich	89	90	90	86	90	90	91	90	91	93	91	91
Foster-Glocester	83	89	89	93	85	90	86	93	85	93	86	93
Johnston	67	76	82	82	72	76	82	85	73	85	83	85
Lincoln	84	86	84	83	87	87	83	88	89	90	87	89
MET Career and Tech	82	83	82	81	90	83	73	88	91	78	88	88
Middletown	82	86	90	72	83	86	81	76	83	88	84	77
Narragansett	90	87	95	84	91	87	83	87	91	91	86	87
New Shoreham												
Newport	77	78	67	81	79	80	74	86	80	67	76	86
North Kingstown	86	93	90	88	89	94	88	90	90	90	89	90
North Providence	80	83	90	93	82	83	87	94	83	88	92	95
North Smithfield	83	87	91	92	89	87	78	93	90	86	80	94
Pawtucket	59	61	65	63	66	62	67	71	68	75	73	72
Portsmouth	86	85	89	89	88	85	91	90	88	88	92	90
Providence	68	69	67	66	72	70	65	70	72	71	71	70
RI Nurses Institute	*n/a*	*n/a*	*n/a*	*n/a*	*n/a*	*n/a*		*n/a*	*n/a*			*n/a*
RI School for the Deaf												
Scituate	93	86	86	91	94	86	91	91	95	88	93	91
Smithfield	91	91	90	92	92	91	94	93	92	89	96	93
South Kingstown	86	89	88	84	88	89	80	86	88	89	86	86
The Greene School	*n/a*	*n/a*	*n/a*	*n/a*	*n/a*	*n/a*		*n/a*	*n/a*	89		*n/a*
Tiverton	77	83	83	84	80	83	83	84	80	86	85	84
Warwick	77	77	75	82	79	77	79	83	79	77	80	83
West Warwick	68	71	70	75	73	72	70	79	74	74	75	79
Westerly	90	91	89	88	91	91	87	89	91	88	90	89
Woonsocket	63	68	65	63	71	70	65	67	73	61	69	67

Blank = Number of students tested is less than 10 and/or the percentage is less than 1% or greater than 99% (see Appendix A for "Minimum Cell Size" Reporting Policy)

n/a = Results not available

[44] The Class of 2010 includes traditional four-year student graduation rates (blue column), five-year rates of the 2009 *adjusted cohort* (purple column) and six-year rates of the 2008 *adjusted cohort* (gray column). To see how the 2010 *adjusted cohort* of students fared (students who entered as freshman in the 2006-07 school year), you must look across the three years, (2010, 2011 and 2012) and by four-year, five-year and six-year rates, respectively. All cohorts are color-coded: the Cohort of 2009 is shaded in purple; the Cohort of 2010 is shaded in blue; the Cohort of 2011 is shaded in orange; and the Cohort of 2012 is shaded in green. Under the Class of 2013, one column is un-shaded to represent the four-year graduation rate for the 2013 cohort. See Appendix A for descriptions of each graduation rate and of how cohorts are "adjusted."

APPENDIX D

High School *Graduation Rates by School*: Class of 2010 to Class of 2013[45]

District/LEA	School	Class of 2010			Class of 2011			Class of 2012			Class of 2013		
		4-Yr Rate	5-Yr Rate	6-Yr Rate	4-Yr Rate	5-Yr Rate	6-Yr Rate	4-Yr Rate	5-Yr Rate	6-Yr Rate	4-Yr Rate	5-Yr Rate	6-Yr Rate
RHODE ISLAND:		**76**	**79**	**77**	**77**	**80**	**79**	**77**	**81**	**81**	**80**	**81**	**81**
Barrington	Barrington High School	96	96	96	97	97	96	95	99	97	96	97	99
Beacon Charter	BEACON Charter School	60	76	60	77	73	79	90	82	74	95	93	83
Blackstone Acad.	Blackstone Academy Charter	88	80	82	86	90	80	86	95	90	88	89	95
Bristol Warren	Mt. Hope High School	83	87	83	88	87	88	86	92	89	90	88	92
Burrillville	Burrillville High School	85	88	80	87	88	88	82	88	88	85	84	88
Central Falls	Central Falls Sr. High School	54	55	57	71	62	56	70	79	64	74	75	81
Chariho	Chariho Regional High School	83	90	89	89	86	91	88	90	87	87	90	91
	The R.Y.S.E. School												
Coventry	Coventry High School	81	83	85	84	84	83	87	87	88	90	89	87
Cranston	Cranston High School East	81	77	86	73	82	77	78	83	84	79	82	83
	Cranston High School West	87	91	90	88	90	91	87	90	90	93	90	92
	NEL/CPS Constr. Career Acad.	63	69	64	46	68	71	61	63	68	56	63	67
Cumberland	Cumberland High School	83	85	85	81	85	85	82	85	85	85	85	85
Davies	Davies Jr. Career-Tech.	77	66	78	75	83	68	76	86	84	81	85	87
DCYF	DCYF Alt. Educ. Program												
East Greenwich	East Greenwich High School	96	94	96	95	97	95	94	96	98	93	96	97
East Providence	East Providence High School	77	80	79	69	82	81	71	72	82	74	78	73
Ex-W. Greenwich	Exeter-W. Greenwich High Sch.	90	90	90	86	91	90	91	90	92	93	91	91
Foster-Glocester	Ponaganset High School	83	89	89	93	85	90	86	93	85	93	87	93
Johnston	Johnston Sr. High School	67	77	83	83	73	77	82	86	73	85	83	86
Lincoln	Lincoln Sr. High School	84	87	85	85	88	87	84	89	90	91	88	90
MET	MET Career & Tech. Center	82	83	82	81	90	83	73	88	91	78	88	88
Middletown	Middletown High School	83	86	90	74	83	86	82	77	83	90	84	79
Narragansett	Narragansett High School	90	88	96	87	91	88	85	88	91	91	87	88
New Shoreham	Block Island School												
Newport	Rogers High School	80	80	68	82	81	80	73	87	82	68	76	87
N. Kingstown	N. Kingstown Sr. High School	86	93	91	88	89	93	89	90	90	91	90	90
N. Providence	North Providence High School	80	83	91	93	82	83	87	94	83	87	92	95

[45] The Class of 2010 includes traditional four-year student graduation rates (blue column), five-year rates of the 2009 *adjusted cohort* (purple column) and six-year rates of the 2008 *adjusted cohort* (gray column). To see how the 2010 *adjusted cohort* of students fared (students who entered as freshman in the 2006-07 school year), you must look across the three years, (2010, 2011 and 2012) and by four-year, five-year and six-year rates, respectively. All cohorts are color-coded: the Cohort of 2009 is shaded in purple; the Cohort of 2010 is shaded in blue; the Cohort of 2011 is shaded in orange; and the Cohort of 2012 is shaded in green. Under the Class of 2013, one column is un-shaded to represent the four-year graduation rate for the 2013 cohort. See Appendix A for descriptions of each graduation rate and of how cohorts are "adjusted."

District/LEA	School	Class of 2010			Class of 2011			Class of 2012			Class of 2013		
		4-Yr Rate	5-Yr Rate	6-Yr Rate	4-Yr Rate	5-Yr Rate	6-Yr Rate	4-Yr Rate	5-Yr Rate	6-Yr Rate	4-Yr Rate	5-Yr Rate	6-Yr Rate
N. Smithfield	North Smithfield High School	83	89	91	92	89	89	78	93	90	87	80	94
Pawtucket	Shea Sr. High School	58	62	66	67	65	63	67	74	67	83	73	75
	Tolman Sr. High School	58	59	65	60	65	60	67	69	66	71	73	70
	Walsh Sch. for Perf./Visual Arts		88	*n/a*			92	90			90	97	
Portsmouth	Portsmouth High School	86	86	89	89	88	86	92	90	88	90	93	91
Providence	Acad. for Career Exploration	83	93		67	89	93	84	76	91	90	91	76
	Central High School	66	66	66	63	70	67	56	66	71	64	64	66
	Classical High School	97	98	95	96	98	98	97	96	98	96	97	96
	Dr. J. Alvarez High School	67	53	17	67	72	53	62	69	73	69	69	69
	E-Cubed Academy	61	61	66	73	67	63	68	80	67	78	76	82
	Hope High School	*n/a*	*n/a*	*n/a*	*n/a*	*n/a*	*n/a*	*n/a*	*n/a*	*n/a*	71	68	64
	Mount Pleasant High School	58	60	68	56	61	62	56	60	61	57	60	61
	Prov. Career & Tech. Acad.	58	85	*n/a*	67	69	85	65	69	69	74	72	69
	Times2 Academy	94	97		90		97	85			95	95	
	W.B. Cooley, Sr. HS & PAIS	65	87	72	72	69	87	73	75	69	72	73	76
RI Nurses Inst.	RI Nurses Institute	*n/a*	*n/a*	*n/a*	*n/a*	*n/a*	*n/a*		*n/a*	*n/a*			*n/a*
RI Sch. for Deaf	RI School for the Deaf												
Scituate	Scituate High School	93	86	86	91	94	86	91	91	95	88	93	91
Smithfield	Smithfield Sr. High School	91	91	91	92	92	91	94	93	92	89	96	93
S. Kingstown	South Kingstown High School	86	89	89	84	88	90	80	86	88	90	86	86
The Greene Sch.	The Greene School	*n/a*	*n/a*	*n/a*	*n/a*	*n/a*	*n/a*		*n/a*	*n/a*	89		*n/a*
Tiverton	Tiverton High School	78	83	83	86	81	83	84	86	81	88	86	86
Warwick	Pilgrim High School	73	76	75	79	75	76	80	81	76	80	83	82
	Toll Gate High School	85	79	78	86	86	79	86	86	87	76	87	86
	Warwick Vets Memorial HS	74	77	73	81	76	77	73	83	76	77	74	83
West Warwick	West Warwick Sr. High School	69	73	71	76	74	73	70	80	75	74	75	80
Westerly	Westerly High School	90	91	90	88	91	91	88	89	91	91	90	89
Woonsocket	Woonsocket High School	64	68	65	64	71	71	66	68	73	62	69	68
	RHODE ISLAND:	**76**	**79**	**77**	**77**	**80**	**79**	**77**	**81**	**81**	**80**	**81**	**81**

Blank = Number of students tested is less than 10 and/or the percentage is less than 1% or greater than 99% (see Appendix A for "Minimum Cell Size" Reporting Policy)

n/a = Results not available

APPENDIX E

NECAP Writing Assessment Design

The NECAP Writing Assessment is designed to measure students' ability to produce extended writing samples. This approach maintains our commitment to measuring actual writing rather than merely indicators of writing ability gathered by answering multiple-choice questions. By designing a test that asks fewer, but more involved questions that require more time to answer, the NECAP writing test yields fewer total points than a test that could be given in the same amount of time with all multiple-choice items. This poses some technical challenges that also need to be considered when interpreting results, but we believe that this is appropriate in order to obtain results of students' actual writing. The smaller number of possible points on the writing tests complicates the ability of the test to produce stable achievement level results from year to year. For this reason results are reported to examine within year achievement at the school, district, and state level as opposed to across year comparisons.

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