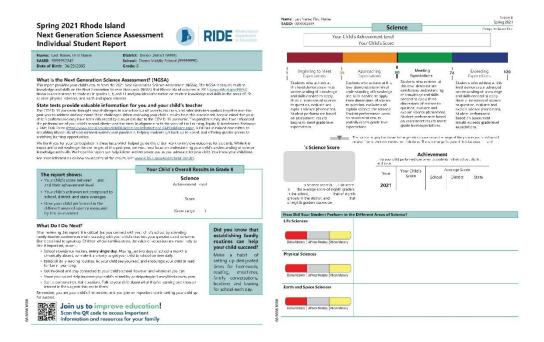
NGSA Individual Student Report (ISR) Guide

The family of each student receives their child's NGSA results in the form of the individual student score report (ISR).

A paper copy of the ISR is provided to families from the student's school district. Districts can generate a PDF of the student's ISR and can securely transfer that to a student's family or use it to re-print the ISR if a duplicate is needed.

ISRs include the following information, explained in more detail in this guide:

- general information about the year's test administration
- student scale score and overall achievement level
- achievement comparison with the school/district/state
- domain performance level for each of the three science disciplines



Grade 8 ISR example used throughout this guide for illustrative purposes



Spring 2021 Rhode Island Next Generation Science Assessment Individual Student Report





Name: Last Name, First Name SASID: 9999992345

992345 **School:** Demo Middle School (99999998)

Date of Birth: 04/29/2005 Grade: 8

Your child's personal information is noted at the top of the page, including their school and district.

This introduction provides context about the 2021 NGSA administration and the purpose of state testing.

This section summarizes your child's overall score out of a possible 120, as well as the achievement level your child earned, which helps to show if your child is ontrack with grade-level expectations.

More details about each of these are on the next page.

Learn more about how you can use these results to work in collaboration with your child's teacher to help your child succeed.

This QR code leads to www.ride.ri.gov/Families where you can find additional information about content standards and state assessments.

What is the Next Generation Science Assessment? (NGSA)

This report provides your child's results from the 2021 Next Generation Science Assessment (NGSA). The NGSA measures student knowledge and skills on the Next Generation Science Standards (NGSS) that Rhode Island adopted in 2013 (www.ride.ri.gov/NGSS). NGSA is administered to students in grades 5, 8, and 11 and provides information on student knowledge and skills in the areas of life science, physical sciences, and earth and space sciences.

District: Demo District (9999)

State tests provide valuable information for you and your child's teacher

The COVID-19 pandemic brought new challenges to our schools, and parents, teachers, and administrators worked together over the past year to address and overcome these challenges. When reviewing your child's results from this assessment, keep in mind that your child's performance may have been influenced by disruptions due to the COVID-19 pandemic. The pandemic may also have influenced the performance of your child's school, district and the state. In alignment with the work of the Learning, Equity & Accelerated Pathways (LEAP) Task Force (https://www.ride.ri.gov/InsideRIDE/AdditionalInformation/LEAPTaskForce.aspx), RIDE has remained committed to rebuilding Rhode Island's educational system post-pandemic, helping students get back up to speed, and offering greater access to enriching learning opportunities.

We thank you for your participation in these tests which helped guide this critical work to improve outcomes for students. While it is important to acknowledge the challenges of this past year, we must now focus on understanding your child's understanding of science knowledge and skills. We hope this report can help inform and empower you as you advocate for your child. You know your child best.

For more information on how to understand the results, visit www.RIDE.ri.gov/Assessment-Results.

The report shows:

- Your child's score between and and their achievement level
- Your child's achievement compared to school, district, and state averages
- How your child performed in the different areas of science measured by this assessment

Your Child's Overall Results in Grade 8

Science

Achievement Level

Score

(Score range: -)

What Do I Do Next?

After reviewing this report, it is critical that you connect with your child's school by attending family-teacher conferences and discussing with your child's teachers your questions and concerns. Don't be afraid to speak up. Children whose families stress the value of education are more likely to find it important, as well.

- School attendance matters, every single day. Missing just two days of school a month is
 chronically absent, so make it a priority to get your child to school on time daily.
- Establish daily reading routines, let your child see you read, and encourage your child to read for fun all year long.
- · Get involved and stay connected to your child's school, however and whenever you can.
- · Share your voice! Help improve your child's school by participating in SurveyWorks every year.
- Start a conversation. Ask questions. Talk to your child about what they're learning and show an
 interest in the subjects that excite them.

Remember, you are your child's first teacher, and you play an important role in setting your child up for success.

Did you know that establishing family routines can help your child succeed?

Make a habit of setting up designated times for homework, reading, mealtimes, family conversations, bedtime, and leaving for school each day.

9999.9999.9

Join us to improve education!

Scan the QR code to access important information and resources for your family



Student Score and Achievement Level Information

's Science Score

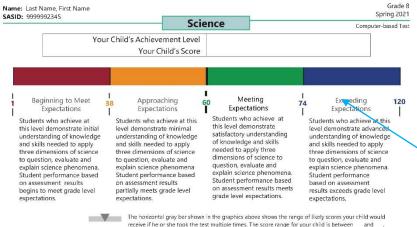
's Science score is . This score the average score of eighth graders

in the school, graders in the district, and

of eighth graders statewide.

Your child's scale score is displayed in this section, as well as how it compares to the students in their grade level in their school, district, and overall statewide.

This section about domain performance levels is described in more detail on the following page.



receive if he or she took the test multiple times. The score range for your child is between and

Achievement
How your child performed compared to students in their school, district, and state.

Year Your Child's Average Score
School District State

2021

Life Sciences

Below Mastery Ali Near Mastery Above Mastery

Physical Sciences

Below Mastery Ali Near Mastery Above Mastery

Earth and Space Sciences

Below Mastery Ali Near Mastery Above Mastery

Ali Near Mastery Above Mastery Above Mastery

The colored bar shows the score range for each achievement level and where your child's score falls, which indicates how close your child is to the next level.

You can also review how your child's score compares to the average score in their school, their district, and statewide.



Domain Performance Level

NGSA covers the three domains (disciplines) of science in the Next Generation Science Standards: Life Sciences, Physical Sciences, and Earth and Space Sciences. In addition to their overall performance level and scale score, students receive a domain performance level that indicates their understanding of the knowledge and practices expected in that discipline for their grade band.

This information can be used to see where your child is succeeding and where they may need additional support to enhance specific content area knowledge and skills needed to master the science standards for their grade level.

Your child's performance in a How Did Your Student Perform in the Different Areas of Science? Life Sciences Below Mastery: Your student may have difficulty using experimental data and models to particular domain is indicated describe cells and systems of living things; modeling links between genetic variation, organisms, populations, energy, and matter in ecosystems; and using fossil data to explain by the placement of a bar changes in populations over time. and dot on the graph for that Below Mastery At/Near Mastery Above Mastery At/Near Mastery: Your student can sometimes use experimental data and models to describe cells and systems of living things; model links between genetic variation, organisms, area of science. populations, energy, and matter in ecosystems; and use fossil data to explain changes in populations over time. Above Mastery: Your student can consistently use experimental data and models to describe cells and systems of living things; model links between genetic variation, organisms populations, energy, and matter in ecosystems; and use fossil data to explain changes in populations over time. **Physical Sciences** Below Mastery: Your student may have difficulty modeling and interpreting data about chemical reactions; predicting, modeling, and calculating features and energy of waves; and investigating, graphing, and making claims about the motion, mass, forces, and energy of Below Mastery At/Near Mastery Above Mastery At/Near Mastery: Your student can sometimes model and interpret data about chemical reactions; predict, model, and calculate features and energy of waves; and investigate, graph, and make claims about the motion, mass, forces, and energy of objects. Above Mastery: Your student can consistently model and interpret data about chemical reactions; predict, model, and calculate features and energy of waves; and investigate, Although multiple descriptions graph, and make claims about the motion, mass, forces, and energy of objects. **Earth and Space Sciences** Below Mastery: Your student may have difficulty developing and using models to for each science domain are describe the motion of celestial bodies, gravity, energy flow, and matter cycles; and analyzing data to explain properties of the solar system, Earth's history, geologic time shown on this example, your scales and processes, Earth's resources, and human impact on the environment. child's ISR will only have one Below Mastery At/Near Mastery Above Mastery At/Near Mastery: Your student can sometimes develop and use models to describe the motion of celestial bodies, gravity, energy flow, and matter cycles; and analyze data to description per science domain explain properties of the solar system, Earth's history, geologic time scales and processes, Earth's resources, and human impact on the environment. and it will correspond with your Above Mastery: Your student can consistently develop and use models to describe the motion of celestial bodies, gravity, energy flow, and matter cycles; and analyze data to child's performance level as explain properties of the solar system, Earth's history, geologic time scales and processes, Earth's resources, and human impact on the environment. indicated on the domain's graph.

This text explains what the domain performance level means in terms of the knowledge and practices expected for that grade in that science domain. Because the expectations are gradespecific, the content described will be different for grades 5, 8, and 11.

This image is a screenshot from the Grade 8 report shell (a blank report shared as an example) posted on RIDE's website. The text describing each of the levels for each science domain is displayed.

