

# PARCC Accessibility Features and Accommodations for English Language Arts/Literacy (2014-15)

## PURPOSE AND CAUTION

The purpose of this chart is to provide an overview of the accessibility features and accommodations available on the PARCC assessment. It does not replace reading the PARCC Accommodation Manual or the PNP documentation nor is it a substitute for decision-making regarding effective and meaningful decisions supports for students.

Inappropriate assignment or improper implementation of accessibility features and accommodations may result in invalidation of assessments.

## KEY

<sup>1</sup> Must be identified early and be included in PNP/SRI

\* Student must meet certain criteria to receive this accommodation

**(M)** bold capitol letters indicate the column in the PNP.

(2j) letters and numbers indicate the code in the PARCC Accommodations Manual where administration information can be found.

**NOTE:** It is very important to read the PARCC Accommodations Manual and the PNP documentation. Some accommodations cannot be used with others and will result in file upload problems.

## TESTING CONSIDERATIONS FOR ALL STUDENTS

- Format **(M)**
- Frequent breaks **(N)**
- Separate/alternate location **(O)**
- Small testing group **(P)**
- Specialized equipment or furniture **(Q)**
- Specified area or setting **(R)**
- Time of day **(S)**

## ACCESSIBILITY FEATURES FOR ALL STUDENTS (C/PBT)

- Blank Paper (1d)
- Eliminate Answer Choices (1e)
- Highlight Tool (1i)
- Gen. Directions Read Aloud (1h)
- Gen. Directions Clarified (1g)
- Pop-up Glossary (1n) CBT  
Glossary is available to all students in PBT.
- Flag Items for Review (1f)
- Headphones or Noise Buffers (1j)
- Audio Amplification (1b)
- Redirect student to test (1o)
- Line Reader Tool (1k)
- Magnification/Enlargement Device (1l)
- External Spell Check Device (1p)
- Writing Tools (1s)
- Note Pad (1m)
- Answer Masking<sup>1</sup> (1a) **(U)**
- Color Contrast<sup>1</sup> (1c) **(U)**
- Text-to-Speech Math in English<sup>1</sup> **(V)** (1q) CBT
- Human Reader/ Signer for Math in English<sup>1</sup> **(W)** (1r)

## ACCOMMODATIONS FOR SWDs/ELLs (ELA & MATH)

- Assistive Technology (2a) CBT
- Monitor Test Response **(AK)** PBT
- Extended Time (AS)** CBT/PBT
- ASL Video of General Directions **(X)** CBT/PBT
- Human signer of test directions (2n) CBT/PBT
- Student Reads Aloud to Themselves (2o) CBT/PBT
- Hard Copy Options**
- Paper/Pencil (2g) CBT
- Large Print (2f) CBT
- Braille Hard Copy (2d) CBT/PBT

## ELA/L-SPECIFIC ACCOMMODATIONS

### Students with Disabilities (must have IEP or 504)

- Human Reader or Human Signer **(AA)** CBT/PBT
- ASL Video for ELA **(X)** (2k) CBT
- Text-to-Speech (items, response options, passages)\* **(AD)** (2i) CBT
- Closed Captioning for ELA **(Z)** (2h) CBT
- Braille Response (AF)** CBT

- Braille Writer **(AF)** (3c)
- Braille Notetaker **(AF)** (3b)

### ELA/L Constructed Response\* **(AH)** CBT/PBT

- Speech-to-Text (Screen Reader Version for ELA/L\* **(AH)** (2j/3f/) CBT
- Screen Reader or Assistive Technology **(Y)** CBT
- Human Scribe (3g) **(AH)**
- Human Signer (2l) **(AH)**
- External AT Device (2a/3a/3i) **(AH)**

### ELA/L Selected Response or Technology-Enhanced Items **(AI)**

- Speech-to-Text (Screen Reader Version for ELA/L\* (2j/3f/) **(AI)** CBT
- Screen Reader or Assistive Technology **(Y)** CBT
- Human Scribe (3g) **(AI)**
- Human Signer (2l) **(AI)**
- External AT Device (2a/3a/3i) **(AI)**

### Word Predication **(AL)** CBT/PBT

- ELA with refreshable Braille **(AB/Y)** ( 2c) CBT
- Tactile Graphics **(AC)** (2e) CBT

### For ELLs

- Word-to-word Dictionary **(AR)** CBT/PBT